# Fort Bend Independent School District Austin High School 2015-2016

# **Mission Statement**

The mission of AHS is to provide an atmosphere of high expectations for all student in their pursuit of academic achievement as well as to assist each student in the development of a positive self image, responsible citizenship, and cultural awareness in an effort to become productive, lifelong learners in evolving global society.

# Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** By the spring of 2016, ELL students will show a 9% increase (51-60%) toward Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

**Performance Objective 2:** In the spring of 2016, 80% or more of AHS students will perform at or above the proposed new standard progression on the English 1 STAAR test.

**Performance Objective 3:** In the Spring of 2016, AHS SPED students who are ARD committee determined to take and pass an English I or English II EOC for graduation requirements will meet the Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

**Performance Objective 4:** Utilizing the data from the AP Potential list, AHS will continue to identify and encourage students in sub pops to enroll in AP courses.

# Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** AHS will utilize all job fairs to assist with recruiting and filling all vacancies in a timely manner with highly qualified professionals.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** AHS teachers/staff will increase efficiency of response times to parents/community members using professional communication.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Campus Number: **079907007** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

# Texas Academic Performance Report

Campus Name: STEPHEN F AUSTIN H S 2014-15 Campus Performance ‡

Total Students: 2,311 Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Phase-in Sa End of Course	atisfactory Star	ndard or A	bove											
English I	2015	71%	78%	86%	85%	72%	90%	*	90%	-	100%	32%	77%	44%
English II	2015	72%	78%	87%	82%	80%	90%	*	92%	-	87%	44%	80%	50%
Algebra I	2015	81%	85%	90%	88%	86%	93%	-	93%	-	83%	32%	88%	70%
Biology	2015	91%	94%	96%	94%	94%	96%	-	97%	-	100%	65%	93%	78%
U.S. History	2015	91%	95%	98%	96%	97%	99%	*	98%	*	100%	67%	94%	82%
STAAR Percent at Phase-in Sa All Grades	atisfactory Star	ndard or A	bove											
All Subjects	2015	77%	83%	91%	89%	85%	94%	*	94%	*	95%	47%	86%	61%
Reading	2015	77%	83%	87%	84%	75%	90%	*	91%	-	93%	38%	79%	47%
Mathematics	2015	81%	85%	90%	88%	86%	93%	-	93%	-	83%	32%	88%	70%
Science	2015	78%	82%	96%	94%	94%	96%	-	97%	-	100%	65%	93%	78%
Social Studies	2015	78%	86%	98%	96%	97%	99%	*	98%	*	100%	67%	94%	82%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2015	41%	53%	82%	69%	66%	86%	*	90%	*	84%	20%	69%	17%
Reading	2015	46%	57%	74%	56%	57%	77%	*	85%	-	81%	15%	59%	*
Mathematics	2015	48%	60%	63%	54%	53%	68%	-	74%	-	*	*	54%	*
Science	2015	44%	53%	81%	73%	66%	88%	-	89%	-	77%	*	64%	*
Social Studies	2015	44%	59%	92%	83%	84%	97%	*	96%	*	89%	30%	84%	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	25%	33%	19%	20%	38%	*	41%	*	33%	5%	20%	10%

District Name: FORT BEND ISD

Campus Number: 079907007

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

Total Students: 2,311 Grade Span: 09 - 12 School Type: High School

19%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
Reading	2015	17%	25%	18%	4%	10%	19%	*	26%	-	*	*	9%	9%
Mathematics	2015	20%	33%	31%	17%	22%	40%	-	43%	-	*	*	23%	*
Science	2015	16%	23%	35%	14%	21%	37%	-	48%	-	54%	*	20%	*
Social Studies	2015	19%	32%	65%	55%	52%	76%	*	68%	*	61%	*	48%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	62%	56%	56%	53%	57%	*	57%	-	*	*	52%	47%
Reading	2015	59%	63%	53%	*	*	*	*	52%	-	*	*	*	49%
Mathematics	2015	47%	58%	59%	53%	50%	65%	-	67%	-	*	*	52%	*
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2015	15%	19%	11%	6%	13%	12%	*	12%	-	*	*	10%	10%
Reading	2015	16%	19%	2%	*	*	*	*	3%	-	*	*	*	9%

20%

27%

29%

Mathematics

2015

19%

30%

22%

10%

# **Texas Academic Performance Report**

# 2014-15 Campus Performance ‡

Campus Number: 079907007

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Grade Span: 09 - 12 (Current Year ELL Students)

Total Students: 2,311

Rilinarial	Education/English	as a	Second	Language
Dillingual	Laacattori, Liigiisii	us u	Second	Luliquuqu

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory Sta	andard or	Above			-		-	-						
All Subjects	2015	77%	83%	91%	-	-	-	-	-	61%	-	61%	67%	61%	61%
Reading	2015	77%	83%	87%	-	-	-	-	-	48%	-	48%	*	48%	47%
Mathematics	2015	81%	85%	90%	-	-	-	-	-	69%	-	69%	*	69%	70%
Science	2015	78%	82%	96%	-	-	-	-	-	76%	-	76%	*	76%	78%
Social Studies	2015	78%	86%	98%	-	-	-	-	-	80%	-	80%	*	80%	82%
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	rd												
Two or More Subjects	2015	41%	53%	82%	-	-	-	-	-	19%	-	19%	*	19%	17%
Reading	2015	46%	57%	74%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	63%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	81%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	92%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced:	Standard														
All Subjects	2015	16%	25%	33%	-	-	-	-	-	12%	-	12%	0%	12%	10%
Reading	2015	17%	25%	18%	-	-	-	-	-	10%	-	10%	0%	10%	9%
Mathematics	2015	20%	33%	31%	-	-	-	-	-	14%	-	14%	0%	14%	*
Science	2015	16%	23%	35%	-	-	-	-	-	18%	-	18%	0%	18%	*
Social Studies	2015	19%	32%	65%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	62%	56%	-	-	-	-	-	46%	-	46%	*	46%	45%

# **Texas Academic Performance Report**

# 2014-15 Campus Performance ‡

Campus Number: 079907007

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Bilingual Education/English as a Second Language

Total Students: 2,311

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exce All Grades	eded Progress														
Reading	2015	59%	63%	53%	-	-	-	-	-	48%	-	48%	-	48%	48%
Mathematics	2015	47%	58%	59%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pr	rogress														
All Subjects	2015	15%	19%	11%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2015	16%	19%	2%	-	-	-	-	-	11%	-	11%	-	11%	11%
Mathematics	2015	19%	30%	22%	-	-	-	-	-	*	-	*	*	*	*

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Grade Span: 09 - 12 School Type: High School

Total Students: 2,311

Campus Number: 079907007

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	99%	100%	100%	*	100%	98%	100%	96%
Included in Accountability	94%	95%	95%	96%	93%	97%	100%	95%	*	99%	95%	96%	71%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	2%	0%	1%	*	1%	3%	1%	4%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	3%	*	0%	1%	2%	21%
Not Tested	1%	1%	1%	1%	2%	1%	0%	0%	*	0%	2%	0%	4%
Absent	1%	0%	1%	1%	2%	1%	0%	0%	*	0%	2%	0%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,311

Attendance Rate   District   Campus   American   Hispanic   White   Indian   Asian   Islander More Races   Ed   District   Campus   American   Hispanic   White   Indian   Asian   Islander More Races   Ed   District   Attendance Rate   Z013+14   95.9%   96.9%   97.3%   97.3%   97.3%   97.4%   96.4%   96.8%   97.2%   98.0%   97.7%   97.3%   97.3%   95.6%   96.3%   96.5%   96.5%   98.0%   97.7%   97.3%   97.8%   95.6%   96.3%   96.5%   96.5%   98.0%   97.7%   97.3%   97.8%   95.6%   96.3%   96.3%   96.5%   96.5%   98.0%   97.7%   97.3%   95.6%   96.5%   96.3%   96.5%   96.5%   97.7%   97.3%   97.3%   97.8%   97.3%					African			American		Pacific	Two or	Special	Econ	
2012-13		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races		Disadv	ELL
2012-13 95.9% 96.9% 97.9% 97.3% 97.4% 96.4% 96.8% 97.2% 98.0% * 97.2% 95.1% 96.2% 96.2% 96.5% 98.0% 97.7% 97.2% 95.1% 96.2% 96.2% 96.5% 98.0% 97.7% 97.3% 95.8% 96.2% 96.2% 96.5% 98.0% 97.7% 97.3% 95.8% 96.2% 96.2% 96.2% 96.5% 96.5% 98.0% 97.7% 97.3% 95.8% 96.2% 96.2% 96.2% 96.2% 96.2% 96.5% 96.5% 96.0% 97.7% 97.3% 95.8% 96.2% 96	Attendance Pate													
Annual Dropout Rate (Gr 9-12) 2013-14 22% 1.1% 0.2% 0.5% 0.6% 0.6% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		95.9%	96.9%	97 3%	97.4%	96.4%	96.8%	97.2%	98 N%	*	97.2%	95.1%	96.8%	96.5%
Annual Dropout Rate (Gr 9-12) 2013-14										97.7%			96.7%	96.5%
2013-14	2012-13	93.070	97.070	37.370	97.570	90.570	90.970	90.570	90.070	37.770	97.570	95.070	90.7 70	90.570
4-Vear Longitudinal Rate (Gr 9-12) Class of 2014 Graduated 88.3% 93.0% 97.4% 96.7% 92.4% 97.8% 97.8% 99.4% 100.0% 0.0% 0.0% 0.0% 87.1% 90.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Annual Dropout Rate (Gr 9-1)	2)												
A-Year Longitudinal Rate (Gr 9-12)   Class of 2014   Graduated   88.3%   93.0%   97.4%   96.7%   92.4%   97.8%   99.4%   0.0%	2013-14		1.1%	0.2%		0.6%							0.2%	1.3%
Class of ZO14	2012-13	2.2%	1.0%	0.2%	0.2%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	1.6%	0.7%	0.0%
Class of ZO14	4-Year Longitudinal Rate (Gr	9-12)												
Graduated 88.3% 93.0% 97.4% 96.7% 92.4% 97.8% * 99.4% - 100.0% 87.1% 96. Received GED 0.8% 0.3% 0.9% 0.0% 0.0% 0.0% 2.2% 0.6% - 0.0% 0.0% 0.0% 0.00% 0.0% 0.0% 0.0%		J 12,												
Received GED		88 3%	93.0%	97.4%	96.7%	92.4%	97.8%	*	99.4%	_	100.0%	87 1%	96.3%	100.0%
Continued HS								*		_			0.9%	0.0%
Dropped Out   6.6%   4.3%   1.1%   1.1%   6.3%   0.0%   * 0.0%   - 0.0%   6.5%   2.1								*					0.0%	0.0%
Gradustes and GED 89.1% 93.3% 98.4% 96.7% 92.4% 100.0% * 100.0% - 100.0% 93.5% 97.7 Class of 2013 Gradusted 88.0% 92.5% 96.8% 96.8% 97.8% 97.8% 97.8% 100.0% * 100.0% - 100.0% 93.5% 97.7 Class of 2013 Graduated B8.0% 92.5% 96.8% 96.8% 97.8% 97.8% 10.6% * 100.0% * 100.0% 10.0%								*		_			2.8%	0.0%
Grads, GED, & Cont 93.4% 95.7% 98.9% 98.9% 93.7% 100.0% * 100.0% - 100.0% 93.5% 97.5 (Class of 2013)  Graduated 88.0% 92.5% 96.8% 96.8% 91.2% 97.8% * 98.2% * 100.0% 83.3% 91.1 Received GED 0.8% 0.5% 1.0% 1.1% 3.9% 0.6% * 0.0% * 0.0% * 0.0% 0.0% 0.0% 2.5 (Continued HS 4.6% 2.8% 1.4% 1.1% 3.9% 11.1% * 0.99% * 0.0% 10.0% 10.0% 2.5 (Graduated and GED 88.9% 93.0% 97.8% 97.8% 95.1% 98.3% * 0.98.2% * 100.0% 6.7% 0.2% (Graduates and GED 88.9% 93.0% 97.8% 97.8% 95.1% 98.3% * 0.99.2% * 100.0% 10.0% 33.3% 97.5 (Graduates and GED 89.9% 93.9% 99.0% 99.0% 99.4% * 0.99% * 0.00% 10.0% 0.7% 0.5% 0.78% 0.	• •							*		_			97.2%	100.0%
Class of 2013  Graduated 88.0% 92.5% 96.8% 96.8% 91.2% 97.8% * 98.2% * 100.0% 83.3% 91.2% Proped Out 6.6% 4.2% 0.8% 1.1% 1.1% 3.9% 1.1% 1.1% * 0.9% * 0.0% 10.0% 0.0% 2.5% Graduates and GED 88.9% 93.0% 97.8% 97.8% 95.1% 98.3% * 98.2% * 100.0% 10.0% 83.3% 94.2% Graduates and GED 88.9% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 86.2% 95.2% Proped Out 93.4% 95.8% 99.2% 98.9% 99.0% 99.8% * 98.6% * 100.0% 86.2% 95.2% Proped Out 93.4% 95.8% 95.8% 99.4% 94.2% 96.6% * 0.6% * 0.6% * 0.6% * 0.6% * 0.6% * 0.5% * 0.0% * 0													97.2%	100.0%
Graduated 88.0% 92.5% 96.8% 96.8% 91.2% 97.8% 97.8% \$ 98.2% \$ 100.0% 83.3% 91.7   Received GED 0.8% 0.5% 1.0% 1.11% 3.9% 0.6% \$ 0.0% 0.0% 0.0% 0.0% 2.5   Continued HS 4.6% 2.8% 1.4% 1.11% 3.9% 1.11% \$ 0.9% \$ 0.0% 10.0% 10.0% 3.3   Dropped Out 6.6% 4.2% 0.8% 1.11% 1.0% 0.6% \$ 0.9% \$ 0.0% 10.0% 83.3% 94.5   Graduates and GED 8.9% 93.0% 97.8% 97.8% 95.1% 98.3% \$ 98.2% \$ 100.0% 83.3% 94.5   Graduated Longitudinal Rate (Gr 9-12)   Class of 2013   Graduated 90.4% 94.4% 97.8% 97.8% 97.8% 98.3% \$ 98.2% \$ 100.0% 86.2% 95.1   Received GED 1.1% 0.6% 1.0% 1.11% 3.9% 0.6% \$ 0.0% \$ 0.0% \$ 1.00.0% 10.0% 2.5   Continued HS 1.3% 0.7% 0.6% 1.10% 1.11% 3.9% 0.6% \$ 0.0% \$ 0.0% \$ 0.0% 10.0% 0.3% 0.1   Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% \$ 0.5% \$ 0.9% \$ 0.0% 10.0% 13.0   Dropped Out 97.2% 4.2% 0.6% 0.0% 1.0% 0.6% \$ 0.9% \$ 0.9% \$ 0.0% 10.0% 13.0   Dropped Out 97.2% 4.2% 0.6% 0.0% 1.0% 0.6% \$ 0.9% \$ 0.9% \$ 0.0% 10.0%		93.470	95.7%	90.9%	90.9%	93.7%	100.0%		100.0%	-	100.0%	93.5%	97.270	100.0%
Received GED		00.00/	02.50/	06.99/	06.00/	01 20/	07.00/	*	00.20/	*	100.00/	02.20/	91.7%	71.4%
Continued HS														
Dropped Out 6.6% 4.2% 0.8% 1.1% 1.0% 0.6% * 0.9% * 0.0% 6.7% 2.9 Graduates and GED 88.9% 93.0% 97.8% 97.8% 95.1% 98.3% * 98.2% * 100.0% 83.3% 94.1 94.2% 95.8% 99.2% 98.9% 99.0% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.2													2.5%	0.0%
Graduates and GED 88.9% 93.0% 97.8% 97.8% 95.1% 98.3% * 98.2% * 100.0% 83.3% 94.5 97.8% 97.8% 97.8% 99.0% 99.0% 99.4% * 99.1% * 100.0% 83.3% 94.5 97.8% 97.8% 97.8% 97.8% 99.0% 99.4% * 99.1% * 100.0% 83.3% 97.1 97.1 97.1 98.3 98.2 99.1 99.1 99.1 99.1 99.1 99.1 99.1 99													3.3%	28.6%
Grads, GED, & Cont 93.4% 95.8% 99.2% 98.9% 99.0% 99.4% * 99.1% * 100.0% 93.3% 97.5% 97.5% 99.9% 99.0% 99.4% * 99.1% * 100.0% 93.3% 97.5% 97.5% 99.9% 99.0% 99.4% * 99.1% * 100.0% 93.3% 97.5% 98.5% * 98.6% * 100.0% 86.2% 95.1% 0.0% 1.1% 1.0% 0.6% * 0.5% * 0.0% 10.3% 0.8% 0.5% 0.0% 1.1% 1.0% 0.6% * 0.5% * 0.0% 10.0% 10.3% 0.8% 0.5% 98.1% 98.9% * 98.6% * 100.0% 86.2% 98.5% 99.4% 100.0% 99.0% 99.4% * 99.5% * 100.0% 86.2% 98.5% 100.0% 10.3% 0.8% 0.5% 10.0% 1	• •												2.5%	0.0%
S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013 Graduated 90.4% 94.4% 97.8% 97.8% 94.2% 98.3% * 98.6% * 100.0% 86.2% 95.0 Received GED 1.1% 0.6% 1.0% 1.1% 3.9% 0.6% * 0.0% * 0.0% 0.0% 0.0% 2.5 Continued HS 1.3% 0.7% 0.6% 1.1% 1.0% 0.6% * 0.5% * 0.9% * 0.0% 10.3% 0.1 Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% * 0.9% * 0.9% * 0.00% 3.4% 1.3 Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% 98.9% * 98.6% * 100.0% 86.2% 97.5 Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.3 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.8% 0.5% 1.3% 0.0% 0.6% - 0.5% * 0.0% 12.0% 0.0% 0.0% Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 0.5% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0														71.4%
Class of 2013  Graduated 90.4% 94.4% 97.8% 97.8% 94.2% 98.3% * 98.6% * 100.0% 86.2% 95.1% Received GED 1.1% 0.6% 1.0% 1.1% 3.9% 0.6% * 0.0% * 0.0% 0.0% 0.0% 0.2.5 Continued HS 1.3% 0.7% 0.6% 1.1% 1.0% 0.6% * 0.5% * 0.0% 10.3% 0.8 Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% * 0.9% * 0.9% * 0.0% 3.4% 1.3 Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% * 98.6% * 100.0% 86.2% 97.3 Graduated 90.4% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.3 Class of 2012  Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.0 Graduated HS 1.3% 0.8% 0.5% 1.3% 0.0% 0.0% 0.0% - 0.5% * 0.0% 1.0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 1.20% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Grads, GED, & Cont	93.4%	95.8%	99.2%	98.9%	99.0%	99.4%	*	99.1%	•	100.0%	93.3%	97.5%	100.0%
Graduated 90.4% 94.4% 97.8% 97.8% 94.2% 98.3% * 98.6% * 100.0% 86.2% 95.1 Received GED 1.1% 0.6% 1.0% 1.1% 3.9% 0.6% * 0.0% * 0.0% 2.5 Continued HS 1.3% 0.7% 0.6% 1.1% 1.0% 0.6% * 0.5% * 0.0% 10.3% 0.2 Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% * 0.5% * 0.9% * 0.0% 10.3% 0.1 Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% * 98.6% * 100.0% 3.4% 1.3 Graduates and GED 92.8% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.3 Grads, GED, & Cont 92.8% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.3 Grads GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	5-Year Extended Longitudina	al Rate (Gr 9-12)												
Received GED 1.1% 0.6% 1.0% 1.1% 3.9% 0.6% * 0.0% * 0.0% 0.0% 0.5% 0.5% 0.5% * 0.0% 0.0% 0.5% 0.5% 0.5% 0.6% * 0.0% 0.0% 0.5% 0.5% 0.5% 0.5% * 0.0% 0.0% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5%	Class of 2013													
Continued HS 1.3% 0.7% 0.6% 1.1% 1.0% 0.6% * 0.5% * 0.0% 10.3% 0.8 Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% * 0.9% * 0.9% * 0.0% 3.4% 1.7 Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% 98.1% 98.9% * 98.6% * 100.0% 86.2% 97.5 Grads, GED, & Cont 92.8% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.5 Class of 2012  Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0 Dropped Out 7.1% 4.3% 1.2% 0.0% 3.3% 2.4% - 0.0% * 0.0% * 0.0% 12.0% 0.0 Dropped Out 7.1% 4.3% 1.2% 0.0% 3.3% 2.4% - 0.0% * 0.0% * 0.0% 4.0% 2.5 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.5 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 84.0% 97.5 Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.6 Received GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 100.0% 88.5% 96.6 Received GED 1.5% 0.8% 0.3% 1.3% 0.0% 0.6% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduated	90.4%	94.4%	97.8%	97.8%	94.2%	98.3%	*	98.6%	*	100.0%	86.2%	95.0%	85.7%
Dropped Out 7.2% 4.2% 0.6% 0.0% 1.0% 0.6% * 0.9% * 0.9% 3.4% 1.7 Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% * 98.6% * 100.0% 86.2% 97.3 Grads, GED, & Cont 92.8% 95.8% 99.4% 100.0% 99.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.3 Class of 2012  Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.3 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0 Continued HS 1.3% 0.8% 0.5% 1.3% 0.0% 0.6% - 0.5% * 0.0% 12.0% 0.0 Continued HS 1.3% 0.8% 1.2% 0.0% 3.3% 2.4% - 0.0% * 0.0% 4.0% 2.3 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.3 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.3 Graduates and GED 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 84.0% 97.3 Graduates and GED 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.3 Graduated Poly Service GED 1.5% 98.8% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.3 Graduated Poly Service GED 1.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.3 Graduated Poly Service GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Received GED	1.1%	0.6%	1.0%	1.1%	3.9%	0.6%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% * 99.4% * 99.1% * 100.0% 86.2% 97.5 Graduated 90.4% 94.3% 98.8% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Graduated HS 0.5% 1.3% 0.8% 0.5% 1.3% 0.0% 0.0% 0.0% 0.0% - 0.5% * 0.0% 12.0% 0.0 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 0.5% * 0.0% 12.0% 0.0 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 0.5% * 0.0% 12.0% 0.0 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 0.5% * 0.0% 4.0% 2.5 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Graduates and GED 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.5 Graduated GED 1.5% 0.8% 0.3% 0.0% 0.6% - 100.0% * 100.0% * 100.0% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.6% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% * 100.0% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% * 100.0% 96.0% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% * 100.0% 96.0% 96.0% 97.5 Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% * 100.0% 96.0% 96.0% 96.0% 97.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 97	Continued HS	1.3%	0.7%	0.6%	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	10.3%	0.8%	14.3%
Graduates and GED 91.5% 95.1% 98.7% 98.9% 98.1% 98.9% * 98.6% * 100.0% 86.2% 97.5 Grads, GED, & Cont 92.8% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.5 Class of 2012  Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 12.0% 0.0 Continued HS 1.3% 0.8% 0.5% 1.3% 0.0% 0.6% - 0.5% * 0.0% 12.0% 0.0 Dropped Out 7.1% 4.3% 1.2% 0.0% 3.3% 2.4% - 0.0% * 0.0% 4.0% 2.5 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.0 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.7% 97.0% - 100.0% * 100.0% 96.0% 97.0 Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 88.5% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0% 96.0% 96.0% 96.0% 96.0% 96.0% 97.0% - 100.0% * 100.0% 96.0%	Dropped Out	7.2%	4.2%	0.6%	0.0%	1.0%	0.6%	*	0.9%	*	0.0%	3.4%	1.7%	0.0%
Grads, GED, & Cont 92.8% 95.8% 99.4% 100.0% 99.0% 99.4% * 99.1% * 100.0% 96.6% 98.5 Class of 2012  Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% 0.6% - 0.5% * 0.0% 12.0% 0.6 Dropped Out 7.1% 4.3% 1.2% 0.0% 3.3% 2.4% - 0.0% * 0.0% * 0.0% 4.0% 2.5 Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.5 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.6% - 100.0% * 100.0% 96.0% 97.5 Class of 2012  Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.6 Received GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0%	Graduates and GED		95.1%	98.7%	98.9%	98.1%	98.9%	*	98.6%	*	100.0%	86.2%	97.5%	85.7%
Graduated 90.4% 94.3% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Grads, GED, & Cont	92.8%	95.8%	99.4%	100.0%	99.0%	99.4%	*	99.1%	*	100.0%		98.3%	100.0%
Received GED 1.2% 0.6% 0.0% 0.0% 0.0% 0.0% - 0.0% * 0.0% 0.0% 0.0 0.0% 0.0 0.0% 0.0%	Class of 2012													
Received GED         1.2%         0.6%         0.0%         0.0%         0.0%         0.0%         -         0.0%         *         0.0%         0.0%         0.0%           Continued HS         1.3%         0.8%         0.5%         1.3%         0.0%         0.6%         -         0.5%         *         0.0%         12.0%         0.0           Dropped Out         7.1%         4.3%         1.2%         0.0%         3.3%         2.4%         -         0.0%         *         0.0%         4.0%         2.3           Graduates and GED         91.6%         94.9%         98.3%         98.8%         96.7%         97.0%         -         99.5%         *         100.0%         84.0%         97.3           Grads, GED, & Cont         92.9%         95.7%         98.8%         100.0%         97.6%         -         100.0%         *         100.0%         96.0%         97.3           6-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2012         Graduated         90.9%         94.5%         98.4%         98.8%         96.7%         97.0%         -         100.0%         *         100.0%         88.5%         96.6           Received GED         1.5%	Graduated	90.4%	94.3%	98.3%	98.8%	96.7%	97.0%	-	99.5%	*	100.0%	84.0%	97.7%	100.0%
Continued HS 1.3% 0.8% 0.5% 1.3% 0.0% 0.6% - 0.5% * 0.0% 12.0% 0.00	Received GED		0.6%	0.0%	0.0%			_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out         7.1%         4.3%         1.2%         0.0%         3.3%         2.4%         -         0.0%         *         0.0%         4.0%         2.3           Graduates and GED         91.6%         94.9%         98.3%         98.8%         96.7%         97.0%         -         99.5%         *         100.0%         84.0%         97.3           Grads, GED, & Cont         92.9%         95.7%         98.8%         100.0%         96.7%         97.6%         -         100.0%         *         100.0%         96.0%         97.3           6-Year Extended Longitudinal Rate (Gr 9-12)           Class of 2012           Graduated         90.9%         94.5%         98.4%         98.8%         96.7%         97.0%         -         100.0%         *         100.0%         88.5%         96.6           Received GED         1.5%         0.8%         0.3%         0.0%         0.0%         1.2%         -         0.0%         *         0.0%         0.0%         0.0           Continued HS         0.6%         0.5%         0.3%         1.3%         0.0%         0.6%         -         0.0%         *         0.0%         7.7%         1.3								_		*			0.0%	0.0%
Graduates and GED 91.6% 94.9% 98.3% 98.8% 96.7% 97.0% - 99.5% * 100.0% 84.0% 97.7 Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.6% - 100.0% * 100.0% 96.0% 97.7 Graduated Longitudinal Rate (Gr 9-12)  Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.6 Received GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 0.0% 0.0% 0.0% 0.0% Continued HS 0.6% 0.5% 0.3% 1.3% 0.0% 0.6% - 0.0% * 0.0% 7.7% 1.3								_		*			2.3%	0.0%
Grads, GED, & Cont 92.9% 95.7% 98.8% 100.0% 96.7% 97.6% - 100.0% * 100.0% 96.0% 97.5% 97.6% - 100.0% * 100.0% 96.0% 97.5% 97.6% - 100.0% * 100.0% 96.0% 97.5% 97.0% 97.0% - 100.0% * 100.0% 88.5% 96.6% Paceived GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.								_		*			97.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 98.4% 98.8% 96.7% 97.0% - 100.0% * 100.0% 88.5% 96.6  Received GED 1.5% 0.8% 0.3% 0.0% 0.0% 1.2% - 0.0% * 0.0% 0.0% 0.0% 0.0  Continued HS 0.6% 0.5% 0.3% 1.3% 0.0% 0.6% - 0.0% * 0.0% 7.7% 1.7								_		*			97.7%	100.0%
Class of 2012         Graduated       90.9%       94.5%       98.4%       98.8%       96.7%       97.0%       -       100.0%       *       100.0%       88.5%       96.6%         Received GED       1.5%       0.8%       0.3%       0.0%       0.0%       1.2%       -       0.0%       *       0.0%       0.0%       0.0%         Continued HS       0.6%       0.5%       0.3%       1.3%       0.0%       0.6%       -       0.0%       *       0.0%       7.7%       1.7%	J. 445, 322, 6, 36	52.570	33.77	20.070		30.77	37.070					30.070	57.17,0	
Graduated       90.9%       94.5%       98.4%       98.8%       96.7%       97.0%       -       100.0%       *       100.0%       88.5%       96.4%         Received GED       1.5%       0.8%       0.3%       0.0%       0.0%       1.2%       -       0.0%       *       0.0%       0.0%       0.0         Continued HS       0.6%       0.5%       0.3%       1.3%       0.0%       0.6%       -       0.0%       *       0.0%       7.7%       1.7%		al Rate (Gr 9-12)												
Received GED       1.5%       0.8%       0.3%       0.0%       0.0%       1.2%       -       0.0%       *       0.0%       0.0%       0.0%         Continued HS       0.6%       0.5%       0.3%       1.3%       0.0%       0.6%       -       0.0%       *       0.0%       7.7%       1.7%		90.9%	94.5%	98.4%	98.8%	96.7%	97.0%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Continued HS 0.6% 0.5% <b>0.3</b> % 1.3% 0.0% 0.6% - 0.0% * 0.0% 7.7% 1.5								_		*			0.0%	0.0%
					,.			_		*			1.1%	0.0%
	Dropped Out	7.0%	4.2%	0.9%	0.0%	3.3%	1.2%	_	0.0%	*	0.0%	3.8%	2.3%	0.0%
	• •							_		*			96.6%	100.0%
								_		*			97.7%	100.0%

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Campus Number: 079907007

Grade Span: 09 - 12 School Type: High School

Total Students: 2,311

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal R Class of 2011	ate (Gr 9-12)												
Graduated	89.8%	94.2%	96.5%	97.3%	90.1%	98.1%	*	98.2%	*	100.0%	78.9%	92.3%	71.4%
Received GED	1.5%	0.6%	0.8%	1.3%	2.0%	0.6%	*	0.0%	*	0.0%	5.3%	1.3%	0.0%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.0%	0.0%	*	0.6%	*	0.0%	5.3%	0.0%	0.0%
Dropped Out	8.1%	4.5%	2.5%	1.3%	7.9%	1.2%	*	1.2%	*	0.0%	10.5%	6.4%	28.6%
Graduates and GED	91.3%	94.8%	97.3%	98.7%	92.1%	98.8%	*	98.2%	*	100.0%	84.2%	93.6%	71.4%
Grads, GED, & Cont	91.9%	95.5%	97.5%	98.7%	92.1%	98.8%	*	98.8%	*	100.0%	89.5%	93.6%	71.4%
4-Year Federal Graduation Rate													
Class of 2014	88.3%	92.0%	96.7%	95.7%	91.3%	97.3%	*	98.9%	-	100.0%	87.1%	96.3%	100.0%
Class of 2013	88.0%	91.6%	96.0%	95.7%	88.6%	97.8%	*	97.7%	*	100.0%	83.3%	89.4%	71.4%
5-Year Extended Federal Gradua				,									
Class of 2013	90.4%	93.6%	97.3%	96.8%	92.4%	98.3%	*	98.6%	*	100.0%	86.2%	92.6%	85.7%
Class of 2012	90.4%	93.7%	98.3%	98.8%	96.7%	97.0%	-	99.5%	*	100.0%	84.0%	97.7%	100.0%
RHSP/DAP Graduates (Longitud		07.40/	0.0 =0/	04.40/	74 407	00 00/	*	02.20/		07.50/	10.50/	70.40/	20.50/
Class of 2014	85.5%	87.1%	86.7%	81.4%	71.4%	89.3%	*	93.2%	*	87.5%	18.5%	79.4%	28.6%
Class of 2013	83.5%	84.7%	85.3%	74.4%	73.1%	89.8%	*	91.7%	*	78.3%	12.0%	73.6%	80.0%
RHSP/DAP Graduates (Annual F	,	05.00/	25.00/	70.00/	70.00/	00.00/	*	00.70/		07.50/	10.10/	70.00/	27.50/
2013-14	83.8%	85.9%	85.8%	79.8%	70.3%	88.8%	*	92.7%	-	87.5%	16.1%	78.9%	37.5%
2012-13	81.6%	82.3%	83.7%	72.8%	71.9%	87.5%	*	90.2%	*	78.3%	10.0%	71.6%	55.6%
Advanced Course/Dual Enrollmo	ent Completic	on (Grades 1	1-12)										
2013-14	53.2%	58.7%	68.2%	52.2%	45.3%	68.8%	*	83.4%	-	72.0%	18.2%	60.1%	11.4%
English Language Arts													
2013-14	28.9%	29.3%	29.2%	15.1%	12.8%	24.8%	*	44.5%	-	30.4%	3.6%	19.8%	0.0%
Mathematics													
2013-14	42.4%	48.9%	58.8%	43.1%	38.1%	58.6%	*	72.3%	-	72.7%	12.5%	52.2%	6.9%
Science	10 40/	10.60/	22.40/	11 20/	7.60/	10.00/	*	22.40/		22.20/	0.00/	12.60/	2.60/
2013-14 Social Studies	13.4%	19.6%	22.1%	11.2%	7.6%	18.9%	*	33.4%	-	33.3%	0.0%	12.6%	3.6%
2013-14	27.8%	33.9%	41.0%	22.9%	16.4%	36.0%	*	62.4%	-	40.0%	2.7%	30.7%	3.1%
Advanced Course/Dual Enrollmo	ent Completic	on (Grades 9	-12)										
2013-14	33.1%	36.7%	42.3%	27.5%	26.3%	40.5%	0.0%	56.9%	*	50.0%	9.4%	32.0%	5.3%
2013-14	31.4%	35.4%	39.5%	22.5%	25.2%	38.4%	16.7%	54.9%	66.7%	42.9%	4.4%	28.2%	9.5%
English Language Arts	J1.470	JJ. <del>4</del> /0	39.3/0	22.3/0	ZJ.Z /0	JU.4 /0	10.7 /0	J <del>4</del> .5/0	00.7 /0	42.5/0	7.770	20.2 /0	9.5 /0
2013-14	15.4%	13.7%	14.3%	6.6%	6.4%	12.8%	0.0%	22.0%	*	13.2%	1.3%	9.0%	0.0%
2012-14	14.3%	12.5%	12.3%	5.7%	7.0%	11.9%	10.0%	18.0%	16.7%	11.5%	0.0%	6.3%	0.0%
Mathematics	17.5/0	12.5/0	12.3/0	J.7 70	7.070	11.570	10.070	10.070	13.7 /0	11.570	0.070	0.570	3.0 /0
2013-14	18.8%	23.3%	29.5%	19.3%	18.5%	30.4%	0.0%	37.6%	*	32.7%	3.2%	23.5%	3.0%
2012-14	18.4%	22.3%	28.4%	17.2%	18.4%	28.9%	22.2%	37.0%	50.0%	32.7 %	4.7%	18.7%	6.3%
Science	10.7/0	22.5/0	<b>23.</b> 7/0	17.2/0	10.470	20.5/0	ZZ.Z /U	37.070	33.070	J2.J/0	7.7 /0	10.7 /0	3.5 /0
2013-14	5.6%	9.1%	10.4%	4.6%	3.5%	9.4%	0.0%	16.2%	*	12.5%	0.0%	5.4%	1.5%
2012-13	5.2%	8.7%	11.3%	2.7%	5.6%	8.5%	11.1%	19.7%	16.7%	16.7%	0.0%	6.3%	0.0%
			70			/ •							/ •

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies		•	ŕ										
2013-14	18.3%	23.8%	25.9%	13.4%	10.9%	21.7%	0.0%	40.6%	*	32.7%	1.1%	16.8%	1.4%
2012-13	17.0%	22.2%	25.3%	13.2%	11.3%	20.9%	11.1%	41.2%	16.7%	23.8%	1.0%	17.2%	3.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	91%	86%	86%	95%	*	92%	-	93%	62%	85%	0%
Class of 2013	65%	75%	87%	78%	85%	92%	*	87%	*	90%	44%	80%	*
Mathematics													
Class of 2014	67%	76%	82%	64%	73%	86%	*	92%	-	87%	27%	71%	20%
Class of 2013	74%	83%	92%	77%	90%	98%	*	95%	*	85%	56%	87%	*
Both Subjects													
Class of 2014	54%	66%	79%	59%	70%	84%	*	89%	-	80%	9%	66%	0%
Class of 2013	56%	69%	85%	73%	79%	91%	*	87%	*	75%	22%	77%	*
College and Career Ready Gra	aduates												
Class of 2014	78.4%	81.4%	84.3%	69.2%	75.3%	86.5%	*	93.8%	-	93.8%	35.5%	76.5%	44.4%
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	33.8%	24.2%	4.4%	3.5%	7.4%	*	8.5%	-	0.4%	1.8%	5.2%	0.6%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	39.3%	22.0%	14.4%	35.6%	*	60.1%	-	29.2%	n/a	27.0%	n/a
2013	22.1%	25.9%	35.7%	17.4%	17.4%	31.5%	20.0%	56.9%	*	25.6%	n/a	22.7%	n/a
English Language Arts													
2014	15.0%	16.3%	20.0%	11.5%	5.0%	15.2%	*	34.0%	-	12.5%	n/a	12.9%	n/a
2013	14.0%	14.0%	18.3%	9.2%	7.2%	13.7%	20.0%	31.4%	*	15.4%	n/a	10.9%	n/a
Mathematics													
2014	6.5%	9.8%	18.5%	6.6%	5.0%	13.7%	*	33.3%	-	12.5%	n/a	9.4%	n/a
2013	5.7%	8.9%	16.2%	4.9%	5.4%	10.7%	20.0%	31.7%	*	7.7%	n/a	9.0%	n/a
Science													
2014	6.9%	9.3%	11.7%	3.3%	3.8%	9.3%	*	20.0%	-	16.7%	n/a	7.3%	n/a
2013	6.2%	9.0%	11.2%	0.0%	2.4%	8.2%	20.0%	22.9%	*	7.7%	n/a	4.7%	n/a
Social Studies													
2014	13.8%	21.1%	33.5%	17.0%	10.6%	30.0%	*	52.5%	-	29.2%	n/a	23.2%	n/a
2013	12.7%	18.4%	31.3%	15.2%	16.2%	26.0%	20.0%	51.1%	*	17.9%	n/a	20.4%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	74.4%	89.4%	92.5%	95.7%	85.2%	-	90.1%	-	100.0%	n/a	85.7%	n/a
2013	50.9%	75.1%	89.4%	78.1%	82.8%	95.7%	*	88.6%	-	90.0%	n/a	77.1%	n/a
English Language Arts	44.70	74 201	05.001	04.007	75.00/	00.007		00.007		*	. 1.	76 70/	
2014	44.7%	71.3%	85.9%	81.0%	75.0%	80.8%	-	88.8%	-		n/a	76.7%	n/a
2013	45.2%	72.8%	86.9%	70.6%	83.3%	98.0%	*	84.9%	-	100.0%	n/a	69.6%	n/a
Mathematics	F2 C0′	0.4.70/	02.20/	100.00/	100.00/	01 50/		02.00/		*	1	00.00/	1-
2014	53.6%	84.7%	93.3%	100.0%	100.0%	91.5%	*	92.9%	-	*	n/a	90.9%	n/a
2013	52.3%	81.6%	94.1%	100.0%	100.0%	97.4%	<b>T</b>	92.9%	-	<b>T</b>	n/a	89.5%	n/a

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,311

	<b>5</b>	<b>-</b>	_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	iore Races	Ed	Disadv	ELL
AP/IB Results (Examinees >	= Criterion)												
Science	,												
2014	45.7%	72.7%	85.6%	83.3%	100.0%	84.4%	_	84.5%	_	*	n/a	76.5%	n/a
2013	47.6%	74.5%	76.2%	-	*	73.3%	*	78.3%	_	*	n/a	50.0%	n/a
Social Studies													
2014	41.6%	66.5%	88.9%	93.5%	94.1%	88.3%	_	87.8%	_	100.0%	n/a	83.3%	n/a
2013	42.0%	68.2%	84.1%	82.1%	81.5%	89.5%	*	82.0%	-	100.0%	n/a	72.1%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	78.4%	82.3%	79.1%	59.7%	83.7%	*	92.7%	_	81.3%	n/a	72.9%	n/a
Class of 2013	63.8%	77.1%	83.4%	72.8%	74.0%	83.2%	*	90.6%	*	91.3%	n/a	69.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	49.8%	25.0%	34.8%	53.7%	*	61.2%	_	53.8%	n/a	28.2%	n/a
Class of 2013	25.4%	37.0%	47.6%	32.8%	32.4%	49.7%	*	56.2%	*	47.6%	n/a	26.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1528	1629	1469	1515	1641	*	1712	-	1733	n/a	1496	n/a
Class of 2013	1422	1524	1617	1489	1472	1635	*	1695	*	1559	n/a	1447	n/a
English Language Arts an	nd Writing												
Class of 2014	925	995	1057	961	987	1066	*	1103	-	1133	n/a	969	n/a
Class of 2013	927	990	1050	976	950	1065	*	1095	*	1020	n/a	938	n/a
Mathematics													
Class of 2014	491	533	573	508	528	575	*	608	-	600	n/a	527	n/a
Class of 2013	496	534	567	513	522	571	*	600	*	538	n/a	509	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	22.1	24.3	20.3	23.1	24.2	-	26.9	-	23.0	n/a	23.5	n/a
Class of 2013	20.6	22.3	23.8	19.8	21.7	24.9	*	25.9	*	24.7	n/a	19.4	n/a
English Language Arts													
Class of 2014	20.0	21.5	23.8	20.0	22.7	23.4	-	26.6	-	22.6	n/a	22.9	n/a
Class of 2013	20.0	21.7	23.2	18.8	20.7	24.5	*	25.2	*	24.3	n/a	18.7	n/a
Mathematics													
Class of 2014	21.2	23.1	25.6	20.8	24.9	25.5	-	28.5	-	24.2	n/a	25.6	n/a
Class of 2013	21.3	23.5	25.0	20.9	23.1	25.7	*	27.5	*	25.2	n/a	20.6	n/a
Science													
Class of 2014	20.7	21.9	23.8	20.0	21.9	24.2	-	25.7	-	22.0	n/a	23.1	n/a
Class of 2013	20.7	21.9	23.3	20.0	22.0	24.1	*	24.9	*	23.8	n/a	19.4	n/a
Graduates Enrolled in TX In													
2012-13	56.9%	71.7%	79.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	77.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl													
2012-13	70.8%	79.5%	88.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	86.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# **Texas Academic Performance Report** 2014-15 Campus Profile

Campus Number: 079907007

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Total Students: 2.311 Grade Span: 09 - 12 School Type: High School

Campus											
Student Information	Count	Percent	District	<u>State</u>							
Total Students:	2,311	100.0%	71,681	5,215,282							
Students by Grade:											
Early Childhood Education	0	0.0%	0.2%	0.2%							
Pre-Kindergarten	0	0.0%	1.7%	4.2%							
Kindergarten	0	0.0%	6.3%	7.5%							
Grade 1	0	0.0%	7.0%	7.9%							
Grade 2	0	0.0%	7.1%	7.8%							
Grade 3	0	0.0%	7.3%	7.6%							
Grade 4	0	0.0%	7.4%	7.5%							
Grade 5	0	0.0%	7.6%	7.4%							
Grade 6	0	0.0%	7.8%	7.4%							
Grade 7	0	0.0%	7.6%	7.3%							
Grade 8	0	0.0%	7.9%	7.4%							
Grade 9	617	26.7%	8.8%	8.0%							
Grade 10	542	23.5%	8.0%	7.2%							
Grade 11	579	25.1%	7.7%	6.6%							
Grade 12	573	24.8%	7.6%	5.9%							
Grade 12	3/3	24.070	7.070	5.570							
Ethnic Distribution:											
African American	411	17.8%	28.6%	12.6%							
Hispanic	344	14.9%	26.6%	52.0%							
White	582	25.2%	18.0%	28.9%							
American Indian	5	0.2%	0.4%	0.4%							
Asian	915	39.6%	23.8%	3.9%							
Pacific Islander	2	0.1%	0.1%	0.1%							
Two or More Races	52	2.3%	2.6%	2.0%							
Economically Disadvantaged	508	22.0%	37.1%	58.8%							
Non-Educationally Disadvantaged	1,803	78.0%	62.9%	41.2%							
English Language Learners (ELL)	103	4.5%	15.7%	18.2%							
Students w/ Disciplinary Placements (2013-2014)	24	1.0%	1.2%	1.5%							
At-Risk	705	30.5%	43.6%	51.2%							
Mobility (2013-2014)	168	7.1%	11.9%	16.9%							
Graduates (Class of 2014):											
Total Graduates	542	100.0%	5,031	303,109							
By Ethnicity (incl. Special Ed.):	342	100.070	3,031	303,103							
African American	91	16.8%	1,553	38.046							
Hispanic	77	14.2%	1,057	141,907							
White	178	32.8%	1,057	103,764							
American Indian	2	0.4%	1,033	1,278							
Asian	178	32.8%	1,233	12,420							
Pacific Islander	0	0.0%	3	401							
	16		117								
Two or More Races	10	3.0%	117	5,293							
By Graduation Type (incl. Special Ed.):	76	14.00/	704	40.435							
Minimum H.S. Program	76 461	14.0%	704	48,435							
Recommended H.S. Program/DAP		85.1%	4,284	251,154							
Foundation High School Plan	5	0.9%	43	3,520							
Special Education Graduates	31	5.7%	280	23,654							

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	21.9	22.1	17.2
Foreign Languages	23.3	23.8	18.9
Mathematics	24.8	23.9	18.1
Science	22.6	24.8	19.1
Social Studies	25.3	25.9	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 079907007

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

 Campus		
	_	

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	151.7	100.0%	100.0%	100.0%
Professional Staff:	138.3	91.2%	65.1%	64.5%
Teachers	121.5	80.1%	51.2%	50.8%
Professional Support	12.8	8.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	2.6%	2.6%	2.9%
Educational Aides:	13.4	8.8%	7.5%	9.6%
Total Minority Staff:	43.4	28.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.3	15.0%	28.2%	9.9%
Hispanic	13.2	10.9%	12.8%	25.6%
White	86.8	71.4%	51.8%	61.4%
American Indian	0.3	0.2%	0.2%	0.4%
Asian	1.0	0.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	59.7	49.1%	22.2%	23.4%
Females	61.8	50.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.7%	0.9%
Bachelors	95.3	78.5%	74.2%	75.1%
Masters	24.2	19.9%	24.4%	23.4%
Doctorate	1.0	0.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	7.4%	8.4%	8.5%
1-5 Years Experience	33.7	27.7%	23.4%	26.1%
6-10 Years Experience	21.3	17.5%	25.1%	22.6%
11-20 Years Experience	32.6	26.8%	29.0%	26.9%
Over 20 Years Experience	24.9	20.5%	14.2%	16.0%
Number of Students per Teacher	19.0	n/a	16.3	15.2

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: STEPHEN F AUSTIN H S Campus Number: 079907007

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	12.1	11.1	11.0
Average Years Experience of Teachers with District:	8.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,685	\$48,109	\$44,540
1-5 Years Experience	\$50,549	\$51,587	\$46,575
6-10 Years Experience	\$54,693	\$54,658	\$49,127
11-20 Years Experience	\$58,551	\$57,551	\$52,640
Over 20 Years Experience	\$69,401	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,000	\$56,106	\$50,715
Professional Support	\$64,935	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,580	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

# **Texas Academic Performance Report** 2014-15 Campus Profile

Campus Number: 079907007

Campus Name: STEPHEN F AUSTIN H S

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2.311

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	89	3.9%	14.7%	17.8%
Career & Technical Education	971	42.0%	21.1%	23.2%
Gifted & Talented Education	199	8.6%	7.1%	7.6%
Special Education	102	4.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	5.0%	5.9%
Career & Technical Education	7.8	6.5%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	94.0	77.4%	79.4%	72.6%
Special Education	7.0	5.8%	7.5%	9.0%
Other	11.7	9.6%	3.7%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Bush High School 2015-2016



# **Mission Statement**

The overarching theme felt throughout the halls is that we at Bush High School desire "Success. Nothing Less."

George Bush High School will guide each student in the pursuit of academic achievement, vocational training, and collegiate preparation according to national, state, and district standards. Staff, faculty, and students will demonstrate a strong sense of character by giving respect to others, showing personal responsibility, and providing service to school and community. George Bush High School is committed to providing a support system to ensure continuous success of all students.

# Vision

To establish an environment where faculty, staff, students, parents, and community work in unity to develop and synthesize characteristics of honor, integrity, respect, and intellectual curiosity in their academic pursuits, community endeavors, and individual growth.

# Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** The BHS Math Department will provide effective teaching and learning for students that results in an increase of student mastery on the Algebra I EOC (STAAR), for the general population, SPED and LEP student groups by 5%.

**Performance Objective 2:** The BHS English Department will provide effective teaching and learning opportunities for students that will result in an increase of student mastery on the English I and English II EOC (STAAR), for the general population, SPED and LEP student groups by 10%.

**Performance Objective 3:** BHS will provide effective teaching and learning opportunities for students that will result in student mastery on the US History (STAAR) for the general population, SPED and LEP student groups by 5%.

**Performance Objective 4:** BHS will provide effective teaching and learning opportunities for LEP students which will result in 50% of these students passing the English I and English II EOC exams. A decrease in the achievement gap of LEP students on the Algebra I, Biology and US History EOC tests will increase by 5%.

**Performance Objective 5:** BHS will provide a more inclusive environment for all SPED students that promotes progress and academic achievement that will result in an increase of student mastery on the STAAR EOC tests by 20% for the SPED population.

# Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

**Performance Objective 1:** BHS will have 100% highly qualified staff members.

# Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

**Performance Objective 1:** BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

# Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** BHS will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings 100% of the time.

# Goal 5: FBISD will be a collaborative, efficient and effective learning community.

**Performance Objective 1:** BHS will provide an environment where parents and community members are actively participating in events and volunteering on campus. There will be an increase of 10% in the percent of students who have parents who attend campus activities and the percent of

parents who feel the level of family/community involvement on campus is excellent/good will increase by 10%.

**Performance Objective 2:** BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: **GEORGE BUSH H S** 

Campus Number: **079907011** 

2015 Accountability Rating: Met Standard

# Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,179 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta	ndard or A	bove	•		•				•		,	,	
End of Course English I	2015	71%	78%	70%	71%	65%	83%	*	84%	*	88%	21%	67%	37%
English	2013	7 1 70	7070	70 /6	7 1 70	0370	0370		0470		0070	2170	07 70	37 70
English II	2015	72%	78%	68%	66%	65%	74%	*	81%	*	100%	24%	65%	38%
Algebra I	2015	81%	85%	71%	69%	70%	67%	*	86%	*	100%	37%	71%	60%
Biology	2015	91%	94%	92%	93%	91%	94%	*	95%	*	*	52%	90%	66%
U.S. History	2015	91%	95%	88%	90%	83%	100%	*	95%	-	83%	30%	86%	60%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	77%	77%	74%	84%	92%	88%	*	92%	32%	75%	49%
Reading	2015	77%	83%	69%	69%	65%	77%	83%	83%	*	93%	23%	66%	38%
Mathematics	2015	81%	85%	71%	69%	70%	67%	*	86%	*	100%	37%	71%	60%
Science	2015	78%	82%	92%	93%	91%	94%	*	95%	*	*	52%	90%	66%
Social Studies	2015	78%	86%	88%	90%	83%	100%	*	95%	-	83%	30%	86%	60%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	53%	53%	46%	70%	*	74%	*	64%	*	49%	19%
Reading	2015	46%	57%	49%	46%	41%	60%	*	74%	*	75%	*	43%	*
Mathematics	2015	48%	60%	28%	26%	26%	*	*	50%	*	*	*	28%	*
Science	2015	44%	53%	58%	60%	50%	69%	*	83%	*	*	*	55%	19%
Social Studies	2015	44%	59%	66%	70%	57%	92%	*	74%	-	67%	*	65%	36%
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	25%	11%	12%	6%	24%	*	23%	*	25%	*	10%	*

District Name: FORT BEND ISD

Campus Number: 079907011

# Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,179

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard	,	,	•		·					,			
Reading	2015	17%	25%	4%	4%	2%	*	*	12%	*	*	*	3%	*
Mathematics	2015	20%	33%	7%	8%	4%	*	*	14%	*	*	*	7%	*
Science	2015	16%	23%	18%	18%	7%	47%	*	46%	*	*	*	15%	*
Social Studies	2015	19%	32%	27%	33%	18%	58%	*	30%	-	*	*	26%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2015	57%	62%	39%	38%	37%	*	*	*	*	*	*	37%	*
Reading	2015	59%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	58%	26%	25%	23%	*	*	*	*	*	*	26%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2015	15%	19%	3%	4%	3%	*	*	*	*	*	*	4%	*
Reading	2015	16%	19%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	30%	6%	8%	5%	*	*	*	*	*	*	7%	*

District Name: FORT BEND ISD

Campus Number: 079907011

# **Texas Academic Performance Report**

# 2014-15 Campus Performance ‡

Campus Number: 079907011 Bilingual Education/English as a Second Language

Total Students: 2,179

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory Sta	andard or	Above												
All Subjects	2015	77%	83%	77%	-	-	-	-	-	50%	65%	49%	42%	50%	49%
Reading	2015	77%	83%	69%	-	-	-	-	-	40%	*	39%	24%	40%	38%
Mathematics	2015	81%	85%	71%	-	-	-	-	-	60%	63%	60%	*	60%	60%
Science	2015	78%	82%	92%	-	-	-	-	-	66%	86%	62%	*	66%	66%
Social Studies	2015	78%	86%	88%	-	-	-	-	-	61%	-	61%	56%	61%	60%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2015	41%	53%	53%	-	-	-	-	-	17%	*	19%	*	17%	19%
Reading	2015	46%	57%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	28%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	58%	-	-	-	-	-	20%	*	*	*	20%	19%
Social Studies	2015	44%	59%	66%	-	-	-	-	-	33%	-	33%	*	33%	36%
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	25%	11%	-	-	-	-	-	1%	9%	0%	2%	1%	*
Reading	2015	17%	25%	4%	-	-	-	-	-	1%	13%	1%	0%	1%	*
Mathematics	2015	20%	33%	7%	-	-	-	-	-	2%	13%	0%	0%	2%	*
Science	2015	16%	23%	18%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	27%	-	-	-	-	-	0%	-	0%	11%	0%	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	62%	39%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD

# **Texas Academic Performance Report**

# 2014-15 Campus Performance ‡

Campus Number: 079907011 Bilingual Education/English as a Second Language

District Name: FORT BEND ISD

Campus Name: GEORGE BUSH H S

Total Students: 2,179

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceed All Grades	led Progress														
Reading	2015	59%	63%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	26%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Pro-	gress														
All Subjects	2015	15%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	6%	-	-	-	-	-	*	*	*	-	*	*

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,179

Grade Span: 09 - 12 School Type: High School

			African			Amorican		Pacific	Two or	Special	Econ	
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
99%	99%	99%	99%	99%	99%	100%	99%	100%	95%	97%	99%	99%
94%	95%	93%	94%	93%	92%	100%	92%	100%	90%	89%	94%	76%
4%	3%	3%	5%	2%	6%	0%	3%	0%	5%	3%	2%	4%
1%	1%	3%	0%	4%	2%	0%	5%	0%	0%	5%	3%	19%
1%	1%	1%	1%	1%	1%	0%	1%	0%	5%	3%	1%	1%
1%	0%	1%	1%	1%	1%	0%	1%	0%	5%	1%	1%	0%
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%
	99% 94% 4% 1% 1%	99% 99% 94% 95% 4% 3% 1% 1% 1% 1%	99% 99% 99% 94% 95% 93% 4% 3% 3% 1% 1% 3% 1% 1% 1% 1% 0% 1%	99% 99% 99% 99% 94% 95% 93% 94% 4% 3% 3% 5% 1% 1% 3% 0% 1% 1% 1% 1% 1%	State         District         Campus         American         Hispanic           99%         99%         99%         99%           94%         95%         93%         94%         93%           4%         3%         3%         5%         2%           1%         1%         3%         0%         4%           1%         1%         1%         1%         1%           1%         0%         1%         1%         1%	State         District         Campus         American         Hispanic         White           99%         99%         99%         99%         99%           94%         95%         93%         94%         93%         92%           4%         3%         3%         5%         2%         6%           1%         1%         3%         0%         4%         2%           1%         1%         1%         1%         1%         1%           1%         0%         1%         1%         1%         1%	State         District         Campus         American         Hispanic         White         Indian           99%         99%         99%         99%         99%         100%           94%         95%         93%         94%         93%         92%         100%           4%         3%         3%         5%         2%         6%         0%           1%         1%         3%         0%         4%         2%         0%           1%         1%         1%         1%         1%         0%           1%         0%         1%         1%         1%         0%	State         District         Campus         American         Hispanic         White         Indian         Asian           99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         99%         92%         100%         92%           4%         3%         3%         5%         2%         6%         0%         3%         3%         1%         1%         1%         1%         0%         5%         1%	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           99%         99%         99%         99%         100%         99%         100%           94%         95%         93%         94%         93%         92%         100%         92%         100%           4%         3%         3%         5%         2%         6%         0%         3%         0%           1%         1%         3%         0%         4%         2%         0%         5%         0%           1%         1%         1%         1%         1%         0%         1%         0%           1%         0%         1%         1%         1%         0%         1%         0%	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Islander         More Races           99%         99%         99%         99%         100%         99%         100%         95%           94%         95%         93%         94%         93%         92%         100%         92%         100%         90%           4%         3%         3%         5%         2%         6%         0%         3%         0%         5%           1%         1%         3%         0%         4%         2%         0%         5%         0%         0%           1%         1%         1%         1%         1%         0%         1%         0%         5%           1%         0%         1%         1%         0%         1%         0%         5%	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Islander         More Races         Special Ed           99%         99%         99%         99%         100%         99%         100%         95%         97%           94%         95%         93%         94%         93%         92%         100%         92%         100%         90%         89%           4%         3%         3%         5%         2%         6%         0%         3%         0%         5%         3%           1%         1%         3%         0%         4%         2%         0%         5%         0%         0%         5%           1%         1%         1%         1%         1%         0%         1%         0%         5%         3%           1%         0%         1%         1%         0%         1%         0%         5%         3%           1%         0%         1%         0%         1%         0%         5%         3%           1%         0%         1%         0%         1%         0%         5%         3%           1%	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Islander         More Races         Special Econ Disadv           99%         99%         99%         99%         100%         99%         100%         95%         97%         99%           94%         95%         93%         94%         93%         92%         100%         92%         100%         90%         89%         94%           4%         3%         3%         5%         2%         6%         0%         3%         0%         5%         3%         2%           1%         1%         3%         0%         4%         2%         0%         5%         0%         0%         5%         3%         1%           1%         1%         1%         1%         1%         0%         1%         0%         5%         3%         1%           1%         0%         1%         1%         0%         1%         0%         5%         3%         1%           1%         0%         1%         0%         1%         0%         5%         3%         1%           1%         <

District Name: FORT BEND ISD

Campus Number: 079907011

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	95.9%	96.4%	95.3%	94.2%	93.2%	97.4%	*	95.6%	94.4%	95.7%	94.9%
2012-13	95.8%	97.0%	96.2%	96.6%	96.0%	93.0%	95.1%	97.4%	*	95.0%	93.9%	96.1%	95.6%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	1.1%	0.8%	0.8%	1.2%	0.0%	10.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
2012-13	2.2%	1.0%	1.6%	1.1%	1.8%	2.2%	9.8%	0.4%	*	2.8%	2.6%	1.5%	5.8%
4-Year Longitudinal Rate (Gr Class of 2014	9-12)												
Graduated	88.3%	93.0%	93.8%	95.9%	90.3%	100.0%	*	96.8%	_	100.0%	76.9%	93.4%	83.3%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	2.4%	1.2%	3.6%	0.0%	*	3.2%	-	0.0%	20.5%	2.3%	5.6%
Dropped Out	6.6%	4.3%	3.7%	2.3%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.1%
Graduates and GED	89.1%	93.3%	94.0%	96.5%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.8%	83.3%
Grads, GED, & Cont	93.4%	95.7%	96.3%	97.7%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.9%
Class of 2013													
Graduated	88.0%	92.5%	87.9%	87.8%	84.7%	88.9%	91.7%	93.8%	*	87.5%	69.4%	87.9%	60.9%
Received GED	0.8%	0.5%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	4.4%	4.7%	5.8%	2.8%	0.0%	4.6%	*	0.0%	25.0%	4.8%	17.4%
Dropped Out	6.6%	4.2%	7.5%	7.6%	9.0%	8.3%	8.3%	1.5%	*	12.5%	5.6%	7.4%	21.7%
Graduates and GED	88.9%	93.0%	88.1%	87.8%	85.2%	88.9%	91.7%	93.8%	*	87.5%	69.4%	87.9%	60.9%
Grads, GED, & Cont	93.4%	95.8%	92.5%	92.4%	91.0%	91.7%	91.7%	98.5%	*	87.5%	94.4%	92.6%	78.3%
5-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.4%	94.4%	90.9%	90.1%	90.3%	86.5%	91.7%	96.9%	*	87.5%	80.0%	91.9%	68.2%
Received GED	1.1%	0.6%	0.6%	0.0%	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	1.4%	2.3%	0.0%	5.4%	0.0%	1.5%	*	0.0%	14.3%	0.7%	4.5%
Dropped Out	7.2%	4.2%	7.2%	7.6%	8.1%	8.1%	8.3%	1.5%	*	12.5%	5.7%	6.7%	27.3%
Graduates and GED	91.5%	95.1%	91.5%	90.1%	91.9%	86.5%	91.7%	96.9%	*	87.5%	80.0%	92.6%	68.2%
Grads, GED, & Cont	92.8%	95.8%	92.8%	92.4%	91.9%	91.9%	91.7%	98.5%	*	87.5%	94.3%	93.3%	72.7%
Class of 2012													
Graduated	90.4%	94.3%	90.5%	91.4%	93.1%	75.0%	91.9%	89.3%	*	100.0%	55.6%	92.8%	36.4%
Received GED	1.2%	0.6%	1.3%	0.7%	0.0%	5.6%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	2.2%	2.0%	0.0%	8.3%	0.0%	7.1%	*	0.0%	33.3%	1.6%	9.1%
Dropped Out	7.1%	4.3%	6.0%	6.0%	6.9%	11.1%	5.4%	0.0%	*	0.0%	11.1%	4.8%	54.5%
Graduates and GED	91.6%	94.9%	91.8%	92.1%	93.1%	80.6%	94.6%	92.9%	*	100.0%	55.6%	93.6%	36.4%
Grads, GED, & Cont	92.9%	95.7%	94.0%	94.0%	93.1%	88.9%	94.6%	100.0%	*	100.0%	88.9%	95.2%	45.5%
6-Year Extended Longitudina Class of 2012	IRate (Gr 9-12)												
Graduated	90.9%	94.5%	92.0%	92.7%	93.1%	80.0%	91.9%	94.5%	*	100.0%	76.9%	93.5%	36.4%
Received GED	1.5%	0.8%	1.3%	0.7%	0.0%	5.7%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.9%	0.7%	0.0%	5.7%	0.0%	1.8%	*	0.0%	15.4%	1.2%	9.1%
Dropped Out	7.0%	4.2%	5.8%	6.0%	6.9%	8.6%	5.4%	0.0%	*	0.0%	7.7%	4.4%	54.5%
Graduates and GED	92.4%	95.4%	93.3%	93.4%	93.1%	85.7%	94.6%	98.2%	*	100.0%	76.9%	94.4%	36.4%
Grads, GED, & Cont	93.0%	95.8%	94.2%	94.0%	93.1%	91.4%	94.6%	100.0%	*	100.0%	92.3%	95.6%	45.5%

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011

										_		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or fore Races	Special Ed	Econ Disadv	ELL
			Cumpus	, and a	mopanie	vvince	maran	7131411	iolariaer ii	iore reaces		Disaav	
6-Year Extended Longitudina Class of 2011	al Rate (Gr 9-12)												
Graduated	89.8%	94.2%	92.6%	93.5%	89.7%	97.1%	92.9%	96.8%	*	*	64.3%	93.0%	94.7%
Received GED	1.5%	0.6%	0.7%	1.2%	0.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.7%	2.5%	2.4%	2.1%	2.9%	3.6%	3.2%	*	*	23.8%	3.1%	0.0%
Dropped Out	8.1%	4.5%	4.3%	3.0%	7.6%	0.0%	3.6%	0.0%	*	*	11.9%	3.5%	5.3%
Graduates and GED	91.3%	94.8%	93.3%	94.7%	90.3%	97.1%	92.9%	96.8%	*	*	64.3%	93.4%	94.7%
Grads, GED, & Cont	91.9%	95.5%	95.7%	97.0%	92.4%	100.0%	96.4%	100.0%	*	*	88.1%	96.5%	94.7%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr	9-12)										
Class of 2014	88.3%	92.0%	92.0%	94.3%	88.0%	100.0%	*	95.3%	-	100.0%	76.9%	93.1%	71.4%
Class of 2013	88.0%	91.6%	86.9%	86.9%	83.3%	86.5%	91.7%	93.8%	*	87.5%	70.3%	86.0%	62.5%
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	93.6%	89.4%	88.6%	88.0%	84.2%	91.7%	96.9%	*	87.5%	80.6%	90.3%	66.7%
Class of 2012	90.4%	93.7%	89.1%	90.3%	91.2%	75.0%	89.5%	87.7%	*	100.0%	57.1%	91.4%	30.8%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2014	85.5%	87.1%	91.0%	89.7%	90.9%	95.0%	*	95.1%	-	90.0%	13.3%	89.7%	73.3%
Class of 2013	83.5%	84.7%	84.9%	90.1%	78.1%	81.3%	84.1%	93.4%	*	71.4%	24.0%	86.6%	64.3%
RHSP/DAP Graduates (Annu	al Rate)												
2013-14	83.8%	85.9%	88.8%	88.4%	88.5%	86.4%	*	92.1%	-	100.0%	10.3%	85.8%	71.4%
2012-13	81.6%	82.3%	82.0%	87.4%	75.9%	76.5%	82.2%	90.6%	*	62.5%	18.2%	86.9%	68.8%
Advanced Course/Dual Enrol Any Subject	Iment Completi	on (Grades 1	1-12)										
2013-14 English Language Arts	53.2%	58.7%	55.3%	52.8%	49.6%	54.0%	20.0%	78.6%	-	64.3%	8.6%	50.5%	25.5%
2013-14	28.9%	29.3%	24.3%	24.1%	14.9%	33.3%	0.0%	49.6%	-	23.1%	0.0%	20.3%	2.1%
Mathematics													
2013-14 <b>Science</b>	42.4%	48.9%	48.0%	44.1%	41.3%	57.9%	20.0%	72.0%	-	61.5%	17.6%	43.0%	17.8%
2013-14	13.4%	19.6%	13.7%	9.3%	8.8%	15.4%	*	35.9%	-	8.3%	0.0%	10.5%	0.0%
Social Studies 2013-14	27.8%	33.9%	24.3%	20.6%	15.2%	34.1%	0.0%	56.5%	_	21.4%	0.0%	21.1%	2.0%
Advanced Course/Dual Enrol Any Subject	Iment Completi	on (Grades 9	-12)										
2013-14	33.1%	36.7%	33.2%	31.3%	28.9%	36.6%	12.5%	50.5%	*	39.3%	4.2%	30.3%	9.3%
2012-13	31.4%	35.4%	31.6%	29.8%	25.5%	29.9%	56.9%	53.9%	*	22.2%	4.3%	28.5%	9.4%
English Language Arts													
2013-14	15.4%	13.7%	10.8%	10.9%	6.4%	13.0%	0.0%	23.9%	*	11.1%	0.0%	9.1%	0.6%
2012-13	14.3%	12.5%	9.9%	10.0%	5.8%	7.8%	10.9%	23.4%	*	11.4%	0.0%	8.0%	0.0%
Mathematics													
2013-14	18.8%	23.3%	21.3%	19.7%	17.8%	22.9%	14.3%	35.4%	*	30.8%	8.2%	19.5%	5.2%
2012-13	18.4%	22.3%	21.5%	19.2%	16.8%	24.5%	59.6%	33.7%	*	23.3%	3.9%	19.8%	9.0%
Science	5 cc.	0.401		2.001	2.60/	5.051	0.007	47.00		2.001	0.00/	4.50/	0.001
2013-14	5.6%	9.1%	5.7%	3.8%	3.6%	6.0%	0.0%	17.0%	*	3.8%	0.0%	4.5%	0.0%
2012-13	5.2%	8.7%	4.5%	3.7%	1.9%	6.8%	2.8%	14.4%	*	9.4%	0.0%	2.8%	0.0%

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies	р.с	(	,										
2013-14	18.3%	23.8%	18.9%	17.0%	13.0%	27.9%	0.0%	40.0%	*	17.9%	0.0%	16.6%	1.2%
2012-13	17.0%	22.2%	17.3%	15.0%	11.9%	19.5%	5.4%	42.6%	*	20.6%	0.0%	14.3%	0.7%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	64%	62%	59%	78%	*	79%	_	89%	25%	61%	0%
Class of 2013	65%	75%	63%	62%	63%	71%	57%	68%	*	60%	33%	63%	17%
Mathematics	0370	7370	<b>33</b> / 0	0270	0370	7 1 70	37 70	0070		0070	3370	0370	17 70
Class of 2014	67%	76%	60%	51%	58%	61%	*	88%	_	78%	9%	57%	13%
Class of 2013	74%	83%	69%	61%	68%	79%	78%	83%	*	60%	9%	68%	36%
Both Subjects	, .,,	3373	3373	0.70	3370	. 5 , 6	7.070	3370		3070	3,0	3370	33,0
Class of 2014	54%	66%	46%	39%	41%	50%	*	71%	-	67%	0%	41%	0%
Class of 2013	56%	69%	51%	45%	50%	58%	51%	67%	*	20%	0%	48%	8%
College and Career Ready Gr	aduates												
Class of 2014	78.4%	81.4%	74.4%	68.2%	76.5%	68.2%	*	87.3%	-	77.8%	30.8%	72.4%	35.7%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	46.0%	16.7%	19.2%	1.5%	*	7.3%	-	0.7%	2.6%	23.6%	1.1%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	13.6%	10.1%	9.1%	17.0%	0.0%	35.5%	-	7.1%	n/a	11.4%	n/a
2013	22.1%	25.9%	15.7%	12.5%	10.6%	9.8%	7.3%	43.0%	*	25.0%	n/a	14.4%	n/a
English Language Arts													
2014	15.0%	16.3%	9.2%	6.6%	4.3%	15.1%	0.0%	29.1%	-	0.0%	n/a	7.5%	n/a
2013	14.0%	14.0%	10.0%	10.1%	7.0%	6.6%	0.0%	23.0%	*	15.0%	n/a	8.6%	n/a
Mathematics													
2014	6.5%	9.8%	1.6%	1.1%	0.7%	1.9%	0.0%	5.7%	-	0.0%	n/a	0.9%	n/a
2013	5.7%	8.9%	3.5%	2.0%	0.8%	1.6%	7.3%	14.1%	*	5.0%	n/a	2.6%	n/a
Science													
2014	6.9%	9.3%	2.3%	1.4%	0.5%	1.9%	0.0%	10.6%	-	0.0%	n/a	1.6%	n/a
2013	6.2%	9.0%	2.5%	1.2%	0.5%	3.3%	0.0%	12.6%	*	0.0%	n/a	2.1%	n/a
Social Studies													
2014	13.8%	21.1%	8.3%	3.7%	4.6%	11.3%	0.0%	29.8%	-	7.1%	n/a	5.9%	n/a
2013	12.7%	18.4%	8.0%	4.9%	2.6%	9.8%	3.6%	31.1%	*	15.0%	n/a	6.9%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	74.4%	42.1%	20.0%	47.4%	77.8%	_	48.0%	_	*	n/a	34.4%	n/a
2014	50.9%	75.1%	40.1%	20.9%	43.9%	83.3%	*	48.3%	_	40.0%	n/a	29.9%	n/a
English Language Arts	30.570	73.170	-70.170	20.570	73.370	05.570		40.570	_	40.070	11/4	23.370	11/4
2014	44.7%	71.3%	33.3%	17.4%	22.2%	62.5%	_	41.5%	_	_	n/a	21.4%	n/a
2013	45.2%	72.8%	28.0%	20.0%	3.7%	*	_	54.8%	_	*	n/a	19.6%	n/a
Mathematics	.5.270	,,	_0.0 /0	_0.070	3., ,,			2 1.0 / 0			11/4		1., 4
2014	53.6%	84.7%	50.0%	*	*	*	_	62.5%	_	_	n/a	60.0%	n/a
2013	52.3%	81.6%	40.0%	42.9%	*	*	*	47.4%	_	*	n/a	28.6%	n/a
- · · <del>-</del>		/ 0		/ 0									, 🛥

# Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011

State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   More Races   Ed   Disade   El					African			American		Pacific	Two or	Special	Econ	
Science   Scie		State	District	Campus		Hispanic	White		Asian	Islander M				ELL
Science   Scie	AD/ID Dogulta /Evonsinosa >=	Critorian)												
2014	•	Criterion)												
2013		45 70/	72.70/	20.40/	20.00/	*	*		22.20/			2/2	11 10/	2/2
Secolar Studies					20.0%			-		-	-			
2014		47.6%	74.5%	32.0%	<b>T</b>	T	T	-	29.4%	-	-	n/a	36.4%	n/a
SATIACT Results Tested Class of 2014 66.3% 78.4% 71.4% 80.9% 76.2% 45.3% 61.8% 44.4% 70.3% - 66.7% 1/a 68.1% 1/a Class of 2013 63.8% 77.1% 59.4% 76.2% 45.3% 61.8% 44.4% 70.3% - 66.7% 1/a 68.1% 1/a Class of 2014 63.3% 78.4% 37.0% 13.2% 87.8% 18.2% 61.8% 44.4% 70.3% - 37.5% 1/a 68.1% 1/a Class of 2014 63.3% 37.0% 13.2% 87.8% 18.2%		44.60/	66 50/		20.00/	45.00/	22.20/		42.007			,	10.00/	,
SATIACT Results   Tested   Class of 2014   66.3%   78.4%   71.4%   80.9%   59.6%   72.7%   4   82.5%   -     66.7%       70.7%								-		-				
Tested   Class of 2014	2013	42.0%	68.2%	32.5%	29.4%	30.0%	50.0%	*	31.0%	-	*	n/a	21.6%	n/a
Class of 2014	SAT/ACT Results													
Class of 2013   63.8%   77.1%   59.4%   76.2%   45.3%   61.8%   44.4%   70.3%   * 37.5%   n/a   62.7%   n/a   At/Above Criterion	Tested													
AVERAGE SAT Score All Subjects Class of 2014	Class of 2014	66.3%	78.4%	71.4%	80.9%	59.6%	72.7%	*	82.5%	-	66.7%	n/a	68.1%	n/a
AVADAVOE Criterion	Class of 2013	63.8%	77.1%	59.4%	76.2%	45.3%		44.4%	70.3%	*	37.5%	n/a	62.7%	n/a
Class of 2014   25,1%   38,0%   12,0%   5,7%   6,4%   25,0%   33,3%   0,0%   37,8%   - 3,3,3%   n/a   9,1%   n/a   class of 2013   25,4%   37,0%   13,2%   8,7%   3,9%   33,3%   0,0%   37,8%   - 3, *	At/Above Criterion													
Class of 2013   25.4%   37.0%   13.2%   8.7%   3.9%   33.3%   0.0%   37.8%   -   *   *   *   *   *   *   *   *   *		25.1%	38.0%	12.0%	5.7%	6.4%	25.0%	*	34.6%	_	33.3%	n/a	9.1%	n/a
All-subjects   Class of 2014								0.0%		-				
All-subjects   Class of 2014	Average SAT Score													
Class of 2014														
Class of 2013   1422   1524   1369   1342   1291   1461   1281   1556   - * * m/a   1313   n/a   1313   n/a   1315	•	1/17	1529	1220	1207	1270	1467	*	1500		1/122	n/a	1202	n/a
English Language Arts and Writing   Class of 2014   925   995   874   845   837   986   * 977   - 975   7/4   839   7/4   7/4   7/4   839   7/4   7/4   7/4   7/4   839   7/4   7/														
Class of 2014 925 995 874 845 837 936 831 1006 - 8 N/a 839 N/a 853 N/a  Mathematics  Class of 2014 491 533 455 442 433 481 867 853 550 - 448 N/a 464 N/a 460 N/a  Average ACT Score  All Subjects  Class of 2013 20.6 22.1 17.1 16.7 16.3 23.0 * 23.4 * 24.4 * 24.4 * 25.4 *			1524	1309	1342	1291	1401	1201	1550	-		II/a	1313	II/a
Class of 2013   927   990   889   875   837   938   831   1006   -   *   *   n/a   853   n/a   Mathematics   Class of 2014   491   533   455   442   433   481   *   532   532   -   448   n/a   444   n/a   Class of 2013   496   534   481   467   454   523   450   550   550   -   *   n/a   444   n/a   460   n/a   Average ACT Score   All Subjects   Class of 2014   20.6   22.1   17.1   16.7   16.1   *   -   19.1   -   *   n/a   16.2   n/a   Class of 2013   20.6   22.3   17.9   16.7   16.3   23.0   *   23.4   -   -   n/a   16.2   n/a   17.1   n/a   18.5   19.1   18.5   19.			005	074	0.45	027	000	•	077		075	/	020	/
Mathematics Class of 2014 491 533 455 442 433 481 * 532 - 448 n/a 444 n/a Class of 2013 496 534 481 467 454 523 450 550 - * n/a 446 n/a Average ACT Score All Subjects Class of 2014 20.6 22.1 17.1 16.7 16.1 * 18.2 17.9 16.7 16.3 23.0 * 23.4 18.1 18.2 17.9 18.2 17.9 18.2 17.9 18.2 18.2 18.2 18.2 18.2 18.2 18.2 18.2														
Class of 2014 491 533 455 442 433 481 * 532 - 448		927	990	009	0/5	037	930	031	1006	-		II/a	053	II/a
Class of 2013   496   534   481   467   454   523   450   550   -   *   n/a   460   n/a		404			4.45	422	404				4.40	,		,
Average ACT Score All Subjects  Class of 2014										-				
All Subjects  Class of 2014	Class of 2013	496	534	481	467	454	523	450	550	-	*	n/a	460	n/a
Class of 2014 20.6 22.1 17.1 16.7 16.1 * - 19.1 - * n/a 16.2 n/a Class of 2013 20.6 22.3 17.9 16.7 16.3 23.0 * 23.4 n/a 17.1														
Class of 2013 20.6 22.3 17.9 16.7 16.3 23.0 * 23.4 n/a 17.1 n/a  English Language Arts  Class of 2014 20.0 21.5 16.1 15.6 15.0 * - 17.9 - * n/a 15.0 n/a  Class of 2013 20.0 21.7 17.0 15.6 15.4 22.4 * 22.9 n/a 16.1 n/a  Mathematics  Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a  Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a  Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 18.7 n/a  Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a  Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a  Class of 2014 5 - 19.1 - * n/a 17.1 n/a  Class of 2013 56.9% 71.7% 64.3% n/a														
English Language Arts  Class of 2014 20.0 21.5 16.1 15.6 15.0 * - 17.9 - * n/a 15.0 n/a Class of 2013 20.0 21.7 17.0 15.6 15.4 22.4 * 22.9 n/a 16.1 n/a  Mathematics  Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a  Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a  Class of 2014 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a  Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a  Class of 2014 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a  Class of 2013 56.9% 71.7% 64.3% n/a	Class of 2014	20.6	22.1	17.1	16.7	16.1	*	-	19.1	-	*	n/a	16.2	n/a
Class of 2014 20.0 21.5 16.1 15.6 15.0 * - 17.9 - * n/a 15.0 n/a Class of 2013 20.0 21.7 17.0 15.6 15.4 22.4 * 22.9 n/a 16.1 n/a Mathematics  Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a Class of 2014 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a 18.7 n/a Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/	Class of 2013	20.6	22.3	17.9	16.7	16.3	23.0	*	23.4	-	-	n/a	17.1	n/a
Class of 2013 20.0 21.7 17.0 15.6 15.4 22.4 * 22.9 n/a 16.1 n/a  Mathematics  Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a  Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a  Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a  Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a  Class of 2014 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a  Class of 2013 56.9% 71.7% 64.3% n/a	English Language Arts													
Mathematics Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a 18.7 n/a Science Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 - n/a 17.1 n/a 17.1 n/a Class of 2013 56.9% 71.7% 64.3% n/a	Class of 2014	20.0	21.5	16.1	15.6	15.0	*	-	17.9	-	*	n/a	15.0	n/a
Class of 2014 21.2 23.1 18.2 17.7 17.3 * - 21.0 - * n/a 17.5 n/a Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 n/a 18.7 n/a Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/	Class of 2013	20.0	21.7	17.0	15.6	15.4	22.4	*	22.9	-	-	n/a	16.1	n/a
Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 N/a 18.7 N/a Science Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * N/a 17.1 N/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 N/a 17.1 N/a  Graduates Enrolled in TX Institution of Higher Education (IHE)  2012-13 56.9% 71.7% 64.3% n/a	Mathematics													
Class of 2013 21.3 23.5 19.3 18.2 17.6 24.5 * 24.3 N/a 18.7 N/a Science Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * N/a 17.1 N/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 N/a 17.1 N/a  Graduates Enrolled in TX Institution of Higher Education (IHE)  2012-13 56.9% 71.7% 64.3% n/a	Class of 2014	21.2	23.1	18.2	17.7	17.3	*	_	21.0	-	*	n/a	17.5	n/a
Science  Class of 2014 20.7 21.9 17.7 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a  Graduates Enrolled in TX Institution of Higher Education (IHE)  2012-13 56.9% 71.7% 64.3% n/a							24.5	*		_	_			
Class of 2014 20.7 21.9 17.7 17.0 * - 19.1 - * n/a 17.1 n/a Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a 17.1 n/a 2012-13 56.9% 71.7% 64.3% n/a			20.0				2							
Class of 2013 20.7 21.9 17.9 16.7 16.3 22.4 * 23.2 n/a 17.1 n/a  Graduates Enrolled in TX Institution of Higher Education (IHE)  2012-13 56.9% 71.7% 64.3% n/a		20.7	21 9	17 7	17 7	17.0	*	_	10 1	_	*	n/a	17 1	n/a
2012-13 56.9% 71.7% 64.3% n/a							22.4	*		-	_			
2012-13 56.9% 71.7% 64.3% n/a														
2011-12 57.3% 71.4% <b>63.9</b> % n/a					,	,	,	,	,	,		,	,	,
Graduates in TX IHE Completing One Year Without Remediation 2012-13 70.8% 79.5% 67.9% n/a														
2012-13 70.8% 79.5% <b>67.9%</b> n/a	2011-12	57.3%	/1.4%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13 70.8% 79.5% <b>67.9%</b> n/a	Graduates in TX IHE Complet	ting One Year W	Vithout Reme											
2011-12 69.0% 76.7% <b>62.8%</b> n/a					n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2011-12	69.0%	76.7%	62.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# **Texas Academic Performance Report** 2014-15 Campus Profile

Campus Name: GEORGE BUSH H S Campus Number: 079907011

District Name: FORT BEND ISD

	Campus						
Student Information	Count	Percent	District	State			
Total Students:	2,179	100.0%	71,681	5,215,282			
Students by Grade:							
Early Childhood Education	0	0.0%	0.2%	0.2%			
Pre-Kindergarten	0	0.0%	1.7%	4.2%			
Kindergarten	0	0.0%	6.3%	7.5%			
Grade 1	0	0.0%	7.0%	7.9%			
Grade 2	0	0.0%	7.1%	7.8%			
Grade 3	0	0.0%	7.3%	7.6%			
Grade 4	0	0.0%	7.4%	7.5%			
Grade 5	0	0.0%	7.6%	7.4%			
Grade 6	0	0.0%	7.8%	7.4%			
Grade 7	0	0.0%	7.6%	7.3%			
Grade 8	0	0.0%	7.9%	7.4%			
Grade 9	590	27.1%	8.8%	8.0%			
Grade 10	566	26.0%	8.0%	7.2%			
Grade 11	541	24.8%	7.7%	6.6%			
Grade 12	482	22.1%	7.6%	5.9%			
Graue 12	462	22.1%	7.0%	5.9%			
Ethnic Distribution:							
African American	777	35.7%	28.6%	12.6%			
Hispanic	956	43.9%	26.6%	52.0%			
White	105	4.8%	18.0%	28.9%			
American Indian	7	0.3%	0.4%	0.4%			
Asian	302	13.9%	23.8%	3.9%			
Pacific Islander	3	0.1%	0.1%	0.1%			
Two or More Races	29	1.3%	2.6%	2.0%			
Economically Disadvantaged	1,253	57.5%	37.1%	58.8%			
Non-Educationally Disadvantaged	926	42.5%	62.9%	41.2%			
English Language Learners (ELL)	183	8.4%	15.7%	18.2%			
Students w/ Disciplinary Placements (2013-2014)	48	2.2%	1.2%	1.5%			
At-Risk	1,001	45.9%	43.6%	51.2%			
Mobility (2013-2014)	289	13.1%	11.9%	16.9%			
Graduates (Class of 2014):							
Total Graduates	454	100.0%	5,031	303,109			
By Ethnicity (incl. Special Ed.):	454	100.070	3,031	303,109			
African American	173	38.1%	1,553	38,046			
Hispanic	183	40.3%	1,057	141,907			
White	163	40.5%	1,057	103,764			
	4						
American Indian		0.9%	15	1,278			
Asian Besific Islander	63	13.9%	1,233	12,420			
Pacific Islander	0	0.0%	3	401			
Two or More Races	9	2.0%	117	5,293			
By Graduation Type (incl. Special Ed.):	-4	44.70/	70.4	40.435			
Minimum H.S. Program	51	11.2%	704	48,435			
Recommended H.S. Program/DAP	403	88.8%	4,284	251,154			
Foundation High School Plan	0	0.0%	43	3,520			
Special Education Graduates	39	8.6%	280	23,654			

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.7	22.1	17.2
Foreign Languages	25.8	23.8	18.9
Mathematics	26.3	23.9	18.1
Science	25.0	24.8	19.1
Social Studies	28.1	25.9	19.6

# Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: GEORGE BUSH H S Campus Number: 079907011 Total Students: 2,179 Grade Span: 09 - 12 School Type: High School

15.2

16.3

n/a

Campus						
Staff Information	Count/Average	Percent	District	<u>State</u>		
Total Staff	149.0	100.0%	100.0%	100.0%		
Professional Staff:	135.4	90.9%	65.1%	64.5%		
Teachers	112.5	75.5%	51.2%	50.8%		
Professional Support	17.9	12.0%	11.0%	9.7%		
Campus Administration (School Leadership)	5.0	3.4%	2.6%	2.9%		
Educational Aides:	13.6	9.1%	7.5%	9.6%		
Total Minority Staff:	94.1	63.2%	54.1%	46.3%		
Teachers by Ethnicity and Sex:						
African American	53.3	47.4%	28.2%	9.9%		
Hispanic	11.0	9.8%	12.8%	25.6%		
White	42.3	37.5%	51.8%	61.4%		
American Indian	0.0	0.0%	0.2%	0.4%		
Asian	3.9	3.4%	4.7%	1.4%		
Pacific Islander	0.0	0.0%	0.3%	0.2%		
Two or More Races	2.1	1.9%	2.1%	1.1%		
Males	47.1	41.8%	22.2%	23.4%		
Females	65.5	58.2%	77.8%	76.6%		
Teachers by Highest Degree Held:						
No Degree	2.9	2.5%	0.7%	0.9%		
Bachelors	64.3	57.2%	74.2%	75.1%		
Masters	45.3	40.3%	24.4%	23.4%		
Doctorate	0.0	0.0%	0.8%	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	10.2	9.0%	8.4%	8.5%		
1-5 Years Experience	20.0	17.7%	23.4%	26.1%		
6-10 Years Experience	27.2	24.2%	25.1%	22.6%		
11-20 Years Experience	35.1	31.2%	29.0%	26.9%		
Over 20 Years Experience	20.1	17.9%	14.2%	16.0%		

Number of Students per Teacher

19.4

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GEORGE BUSH H S Campus Number: 079907011

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	12.5	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,543	\$48,109	\$44,540
1-5 Years Experience	\$52,313	\$51.587	\$46.575
6-10 Years Experience	\$54,580	\$54,658	\$49,127
11-20 Years Experience	\$58,574	\$57,551	\$52,640
Over 20 Years Experience	\$70,319	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,419	\$56,106	\$50,715
Professional Support	\$63,349	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,200	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: GEORGE BUSH H S
Campus Number: 079907011

District Name: FORT BEND ISD

Total Students: 2,179 Grade Span: 09 - 12 School Type: High School

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	167	7.7%	14.7%	17.8%
Career & Technical Education	1,271	58.3%	21.1%	23.2%
Gifted & Talented Education	38	1.7%	7.1%	7.6%
Special Education	140	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	5.0%	5.9%
Career & Technical Education	12.2	10.9%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	82.7	73.4%	79.4%	72.6%
Special Education	10.7	9.5%	7.5%	9.0%
Other	6.6	5.9%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District

# **Clements High School**

2015-2016

**Accountability Rating: Met Standard** 

## **Distinction Designations:**

Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Academic Achievement in Science
Academic Achievement in Social Studies
Top 25% Student Progress
Top 25% Closing Performance Gaps
Postsecondary Readiness



## **Mission Statement**

Clements High School is a diverse community of lifelong learners which seeks to enhance each student's potential for academic excellence and global responsibility.

## Vision

To instill self-respect, to foster real scholarship and achievement; strengthen the weak and sustain the strong; build habits of honesty and morality to last a lifetime; inspire mutual fellowship and respect; confer prestige upon those who abide by the Code; and promote personal development through enforcement of self-reliance.

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** By the end of the 2015-16 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 61% to at least 70% on the ELA I STAAR/EOC.

**Performance Objective 2:** By the end of the 2015-16 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 58% to at least 70% on the ELA II STAAR/EOC.

**Performance Objective 3:** By the end of the 2015-16 school year, Clements High School will increase the percentage of At-Risk students scoring Satisfactory or higher at Phase-In Standard 2 from 62% to at least 70% on the ELA I STAAR/EOC.

**Performance Objective 4:** By the end of the 2015-16 school year, Clements High School will increase the percentage of At-Risk students scoring Satisfactory or higher at Phase-In Standard 2 from 65% to at least 70% on the ELA II STAAR/EOC.

**Performance Objective 5:** By the end of the 2015-2016 school year, CHS will increase the number of students taking AP exams from 36% to at least 39%.

**Performance Objective 6:** By the end of the 2015-2016 school year, CHS will increase the percent of students Scoring 3 or higher on the AP exams from 91.6% to at least 93%.

## Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** Professional Learning Communities will meet at least once every two weeks.

## Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** Clements High School will develop and deploy at least 2 safety videos by the end of the 2015-2016 school year.

#### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** Department Heads and Teacher Leaders will be solicited for leadership roles in professional development in monthly meetings and summer 2015.

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** The percentage of respondents selecting Excellent or Good on the community survey concerning the Digital Learning Environment in the CaSE study will increase from 71% to at least 75%.

**Performance Objective 2:** Administrators will conduct a minimum of 5 CWT's per week.

**Performance Objective 3:** Clements High School will increase the number of counseling support groups from 1 to 3 by the end of the 2015-2016 school year.

## **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S

Campus Number: **079907004** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

## Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,439

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in St	atisfactory Sta			Cumpus	American	тизратие	Winte	maian	ASian	isianaci	Ruces	<u>Lu</u>	Disadv	
English I	2015	71%	78%	97%	98%	91%	95%	*	99%	-	94%	67%	88%	90%
English II	2015	72%	78%	97%	92%	95%	98%	*	97%	-	95%	88%	96%	88%
Algebra I	2015	81%	85%	96%	100%	90%	97%	*	97%	-	*	71%	87%	88%
Biology	2015	91%	94%	99%	100%	100%	99%	*	99%	-	100%	*	98%	94%
U.S. History	2015	91%	95%	99%	94%	98%	99%	*	99%	-	100%	85%	97%	82%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	98%	97%	95%	98%	100%	98%	-	97%	82%	93%	89%
Reading	2015	77%	83%	97%	95%	93%	96%	*	98%	-	94%	81%	91%	89%
Mathematics	2015	81%	85%	96%	100%	90%	97%	*	97%	-	*	71%	87%	88%
Science	2015	78%	82%	99%	100%	100%	99%	*	99%	-	100%	*	98%	94%
Social Studies	2015	78%	86%	99%	94%	98%	99%	*	99%	-	100%	85%	97%	82%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	91%	86%	83%	87%	*	95%	-	92%	39%	79%	55%
Reading	2015	46%	57%	90%	90%	80%	87%	*	94%	-	89%	33%	74%	*
Mathematics	2015	48%	60%	76%	75%	64%	74%	*	87%	-	*	*	43%	*
Science	2015	44%	53%	96%	95%	92%	94%	*	98%	-	100%	*	90%	*
Social Studies	2015	44%	59%	90%	78%	88%	84%	*	95%	-	100%	56%	87%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	25%	50%	42%	37%	40%	*	61%	-	45%	*	36%	41%

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S

Campus Number: 079907004

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: CLEMENTS H S Campus Number: 079907004

District Name: FORT BEND ISD

Grade Span: 09 - 12

School Type: High School

Total Students: 2,439

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard			•		•		,						
Reading	2015	17%	25%	40%	40%	23%	24%	*	53%	-	44%	*	21%	26%
Mathematics	2015	20%	33%	42%	25%	35%	39%	*	54%	-	*	*	23%	*
Science	2015	16%	23%	58%	45%	53%	50%	*	67%	-	50%	*	43%	70%
Social Studies	2015	19%	32%	67%	53%	54%	63%	*	74%	-	46%	*	71%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	62%	56%	*	39%	51%	*	65%	-	*	*	39%	73%
Reading	2015	59%	63%	51%	*	*	*	*	62%	-	*	*	*	74%
Mathematics	2015	47%	58%	68%	*	56%	69%	*	76%	-	*	*	*	*
STAAR Percent Exceeded Pr	ogress													
All Subjects	2015	15%	19%	12%	*	9%	12%	*	13%	-	*	*	9%	17%
Reading	2015	16%	19%	4%	*	*	*	*	7%	-	*	*	*	15%
Mathematics	2015	19%	30%	28%	*	22%	27%	*	37%	-	*	*	*	*

## Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,439 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed i Promoted to Grade 9	n Previous Y	(ear)												
	2015	8%	32%	*	-	*	-	-	-	-	-	-	-	*

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S

Campus Number: 079907004

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,439

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory Sta	ndard or	Above												
All Subjects	2015	77%	83%	98%	-	-	-	-	-	86%	-	86%	95%	86%	89%
Reading	2015	77%	83%	97%	-	-	-	-	-	88%	-	88%	91%	88%	89%
Mathematics	2015	81%	85%	96%	-	-	-	-	-	*	-	*	*	*	88%
Science	2015	78%	82%	99%	-	-	-	-	-	91%	-	91%	100%	91%	94%
Social Studies	2015	78%	86%	99%	-	-	-	-	-	82%	-	82%	-	82%	82%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	<sup>r</sup> d												
Two or More Subjects	2015	41%	53%	91%	-	-	-	-	-	*	-	*	*	*	55%
Reading	2015	46%	57%	90%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	76%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	53%	96%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	59%	90%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	25%	50%	-	-	-	-	-	42%	-	42%	40%	42%	41%
Reading	2015	17%	25%	40%	-	-	-	-	-	38%	-	38%	9%	38%	26%
Mathematics	2015	20%	33%	42%	-	-	-	-	-	50%	-	50%	100%	50%	*
Science	2015	16%	23%	58%	-	-	-	-	-	75%	-	75%	67%	75%	70%
Social Studies	2015	19%	32%	67%	-	-	-	-	-	25%	-	25%	-	25%	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	62%	56%	-	-	-	-	-	87%	-	87%	*	87%	86%

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S Campus Number: 079907004

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,439

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceeded All Grades	Progress														
Reading	2015	59%	63%	51%	-	-	-	-	-	88%	-	88%	*	88%	85%
Mathematics	2015	47%	58%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progre	ess														
All Subjects	2015	15%	19%	12%	-	-	-	-	-	23%	-	23%	*	23%	23%
Reading	2015	16%	19%	4%	-	-	-	-	-	21%	-	21%	*	21%	19%
Mathematics	2015	19%	30%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S Campus Number: 079907004

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,439

Grade Span: 09 - 12 School Type: High School

				A f			A		D:6: -	Two or	Caraial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			_		-								
AllTests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	99%	100%	99%	100%
Included in Accountability	94%	95%	95%	96%	93%	95%	100%	94%	-	97%	83%	97%	44%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	4%	3%	0%	2%	-	1%	13%	2%	8%
Other Exclusions	1%	1%	3%	2%	3%	2%	0%	4%	-	0%	4%	1%	47%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD

Campus Name: CLEMENTS H S

Campus Number: 079907004

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate	05.00/	06.00/	07.40/	07.50/	06.40/	07.00/	*	00.00/	*	06.00/	05.40/	06.00/	07.00/
2013-14	95.9%	96.9%	97.4%	97.5%	96.4%	97.0%		98.0%	*	96.8%	95.4%	96.8%	97.8%
2012-13	95.8%	97.0%	97.3%	97.5%	96.5%	96.7%	96.6%	98.1%	*	95.8%	95.4%	96.7%	97.8%
Annual Dropout Rate (Gr 9-12	)												
2013-14	2.2%	1.1%	0.7%	2.9%	1.6%	0.5%	20.0%	0.4%	*	0.0%	3.6%	3.0%	3.1%
2012-13	2.2%	1.0%	0.5%	1.5%	0.6%	0.7%	0.0%	0.1%	0.0%	1.6%	0.8%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9	)-12)												
Class of 2014	,												
Graduated	88.3%	93.0%	97.1%	88.0%	94.6%	97.0%	_	98.6%	*	100.0%	73.9%	100.0%	*
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	4.3%	2.4%	1.0%	4.0%	0.0%	1.3%	_	0.7%	*	0.0%	17.4%	0.0%	*
Dropped Out	6.6%	4.3%	1.9%	8.0%	5.4%	1.7%	_	0.7%	*	0.0%	8.7%	0.0%	*
Graduates and GED	89.1%	93.3%	97.1%	88.0%	94.6%	97.0%	_	98.6%	*	100.0%	73.9%	100.0%	*
Grads, GED, & Cont	93.4%	95.7%	98.1%	92.0%	94.6%	98.3%	_	99.3%	*	100.0%	91.3%	100.0%	*
Class of 2013	33.170	33.7 70	30.170	32.070	31.070	30.370		33.370		100.070	31.370	100.070	
Graduated	88.0%	92.5%	97.7%	96.9%	97.4%	96.6%	*	98.9%	_	100.0%	90.6%	89.8%	71.4%
Received GED	0.8%	0.5%	0.3%	0.0%	1.3%	0.3%	*	0.0%	_	0.0%	3.1%	0.0%	0.0%
Continued HS	4.6%	2.8%	1.3%	0.0%	1.3%	1.7%	*	1.1%	_	0.0%	3.1%	2.0%	28.6%
Dropped Out	6.6%	4.2%	0.7%	3.1%	0.0%	1.4%	*	0.0%	_	0.0%	3.1%	8.2%	0.0%
Graduates and GED	88.9%	93.0%	98.0%	96.9%	98.7%	96.9%	*	98.9%	_	100.0%	93.8%	89.8%	71.4%
Grads, GED, & Cont	93.4%	95.8%	99.3%	96.9%	100.0%	98.6%	*	100.0%	-	100.0%	96.9%	91.8%	100.0%
F Voor Extended Longitudinal	Data (Cr 0 13)												
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	94.4%	98.1%	88.6%	97.4%	97.6%	*	100.0%	_	100.0%	80.6%	90.0%	100.0%
Received GED	1.1%	0.6%	0.3%	0.0%	1.3%	0.3%	*	0.0%	_	0.0%	2.8%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.7%	8.6%	0.0%	0.7%	*	0.0%	_	0.0%	13.9%	2.0%	0.0%
Dropped Out	7.2%	4.2%	0.9%	2.9%	1.3%	1.4%	*	0.0%	_	0.0%	2.8%	8.0%	0.0%
Graduates and GED	91.5%	95.1%	98.4%	88.6%	98.7%	97.9%	*	100.0%	_	100.0%	83.3%	90.0%	100.0%
Grads, GED, & Cont	92.8%	95.8%	99.1%	97.1%	98.7%	98.6%	*	100.0%	_	100.0%	97.2%	92.0%	100.0%
Class of 2012													
Graduated	90.4%	94.3%	97.9%	98.1%	97.4%	97.6%	*	98.0%	*	100.0%	86.2%	90.6%	85.7%
Received GED	1.2%	0.6%	0.4%	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	0.0%	0.4%	*	1.0%	*	0.0%	13.8%	0.0%	0.0%
Dropped Out	7.1%	4.3%	1.1%	1.9%	2.6%	1.2%	*	0.7%	*	0.0%	0.0%	9.4%	14.3%
Graduates and GED	91.6%	94.9%	98.3%	98.1%	97.4%	98.4%	*	98.3%	*	100.0%	86.2%	90.6%	85.7%
Grads, GED, & Cont	92.9%	95.7%	98.9%	98.1%	97.4%	98.8%	*	99.3%	*	100.0%	100.0%	90.6%	85.7%
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	94.5%	97.6%	98.1%	97.4%	97.6%	*	97.4%	*	100.0%	80.6%	88.9%	85.7%
Received GED	1.5%	0.8%	0.4%	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.0%	0.0%	0.4%	*	1.3%	*	0.0%	16.1%	1.9%	0.0%
Dropped Out	7.0%	4.2%	1.3%	1.9%	2.6%	1.2%	*	1.0%	*	0.0%	3.2%	9.3%	14.3%
Graduates and GED	92.4%	95.4%	98.0%	98.1%	97.4%	98.4%	*	97.7%	*	100.0%	80.6%	88.9%	85.7%
Grads, GED, & Cont	93.0%	95.8%	98.7%	98.1%	97.4%	98.8%	*	99.0%	*	100.0%	96.8%	90.7%	85.7%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

C-vear Extended Longitudinal Rate (Gr 9-12)   Class of 2011   Se 898   94.2%   97.3%   91.9%   96.5%   97.1%   0.0%   0					African			American		Pacific	Two or	Special	Econ	
Class of 2011   Class of 2011   Continued HS   State		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Graduated   Sp.86   Sp.26   Sp.73   Sp.96   Sp.76		l Rate (Gr 9-12)												
Received GED		89.8%	94.2%	97.3%	91.9%	94.5%	97.1%	*	99.3%	*	86.7%	89.2%	87.5%	80.0%
Dropped Out								*		*				0.0%
Gradisc Ed. 9 31% 94.8% 97.8% 91.9% 98.2% 97.4% 99.3% 1 86.7% 89.2% 89.3% 80.0% 67.6% 91.9% 98.2% 97.4% 99.3% 1 86.7% 91.9% 91.9% 80.0% 98.2% 97.4% 99.3% 1 86.7% 91.9% 91.9% 80.0% 98.2% 97.4% 99.3% 1 86.7% 91.9% 91.9% 80.0% 91.9% 98.2% 97.4% 99.3% 1 86.7% 91.9% 91.9% 80.0% 91.9% 98.2% 97.4% 98.2% 99.3% 1 86.7% 91.9% 91.9% 80.0% 91.9% 98.2% 97.4% 98.2% 99.3% 1 80.0% 91.00 % 91.00	Continued HS	0.6%	0.7%	0.1%	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	2.7%	1.8%	0.0%
A-Year Federal Graduation Rate Without Exclusions (Gr 9+12)   Class of 2014   88.3 % 92.0 % 97.7 % 96.9 % 97.4 % 96.9 % 97.4 % 96.9 % 98.9 % 100.0 % 90.6 % 90.6 % 90.0 % 90.6 % 90.0	Dropped Out	8.1%	4.5%	2.2%	8.1%	1.8%	2.6%	*	0.7%	*	13.3%	8.1%	8.9%	20.0%
A-Year Federal Graduation Rate Without Exclusions (Gr 9-12)   Figure 1	Graduates and GED	91.3%	94.8%	97.6%	91.9%	96.4%	97.4%	*	99.3%	*	86.7%	89.2%	89.3%	80.0%
Class of 2014   88.0%   91.6%   97.7%   88.0%   94.6%   97.0%   - 98.6%   100.0%   71.4%   89.0%   96.6%   100.0%   98.6%   98.6%   100.0%   90.6%   89.8%   71.4%	Grads, GED, & Cont	91.9%	95.5%	97.8%	91.9%	98.2%	97.4%	*	99.3%	*	86.7%	91.9%	91.1%	80.0%
Class of 2013   8.8	4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
S-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)   Class of 2013   90.4%   93.5%   98.1%   98.6%   97.4%   97.6%   100.0%   100.0%   80.6%   90.0%   100.0%   80.5%   90.0%   100.0%   80.5%   90.0%   100.0%   80.5%   90.0%   80.5%	Class of 2014	88.3%	92.0%	97.1%	88.0%	94.6%	97.0%	_	98.6%	*	100.0%	73.9%	100.0%	*
Class of 2013	Class of 2013	88.0%	91.6%	97.7%	96.9%	97.4%	96.6%	*	98.9%	-	100.0%	90.6%	89.8%	71.4%
Class of 2013	5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
RHSP/DAP Graduates (Longitudinal Rate) Class of 2014 85.5% 87.1% 93.4% 90.9% 90.9% 90.0% 93.8% - 94.6% 95.7% 29.4% 92.9% 29.4% 92.7% 70.0% RHSP/DAP Graduates (Annual Rate) Class of 2014 85.5% 84.7% 91.7% 87.1% 90.5% 88.6% 95.7% 96.7% - 78.6% 48.3% 88.6% 70.0% RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 85.9% 93.5% 90.5% 88.2% 86.7% 94.2% - 94.3% 95.7% 31.6% 87.5% 71.4% 2012-13 81.5% 53.2% 58.7% 77.2% 61.0% 68.3% 69.6% - 96.7% 96.7% - 78.6% 43.8% 90.5% 66.7%  Advanced Course/Dual Enrollment Completion-Grades 11-12/Any Subject 2013-14 28.9% 29.3% 45.9% 32.7% 28.1% 39.4% - 56.0% 56.0% 56.0% 15.2% 25.6% 0.0%  Mathematics 2013-14 24.4% 48.9% 67.5% 45.5% 59.1% 56.6% - 79.8% 77.20% 88.8% 47.0% 27.6%  Science 2013-14 13.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% 56.5% 38.5% 64.4% 33.7% 53.5%  Advanced Course/Dual Enrollment Completion-Grades 9-12						97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
Class of 2014   85.5%   87.1%   93.4%   90.9%   80.0%   88.6%   96.7%   96.7%   78.6%   48.3%   88.6%   70.05	Class of 2012	90.4%	93.7%	97.9%	98.1%	97.4%	97.6%	*	98.0%	*	100.0%	86.2%	90.6%	85.7%
Class of 2013   83.5%   84.7%   91.7%   87.1%   90.5%   88.6%   * 96.7%   - 78.6%   48.3%   88.6%   70.05%     RHSPIDAP Graduates (Annual Rate)	RHSP/DAP Graduates (Longi	tudinal Rate)												
RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 85.9% 93.5% 90.6% 87.5% 88.2% 86.7% * 96.7% * 94.3% * 92.9% 31.6% 87.5% 71.4% 2012-13 81.6% 82.3% 90.6% 87.5% 88.2% 86.7% * 96.7% * 96.7% * 78.6% 43.8% 90.5% 67.7% 67.4% 2013-14 81.6% 82.3% 90.6% 87.5% 88.2% 86.7% * 96.7% * 96.7% * 78.6% 43.8% 90.5% 67.7% 67.4% 2013-14 \$28.9% \$2.3% \$45.9% \$32.7% \$28.1% \$39.4% \$- \$6.0% \$- \$86.4% \$- \$88.9% \$17.6% \$68.5% \$43.5% \$2013-14 \$28.9% \$29.3% \$45.9% \$32.7% \$28.1% \$39.4% \$- \$6.0% \$- \$60.0										*				*
2013-14 83.8% 85.9% 93.5% 90.5% 90.1% 94.2% - 94.3% * 92.9% 31.6% 87.5% 71.4% 2012-13 81.6% 82.3% 90.6% 87.5% 88.2% 86.7% * 96.7% - 78.6% 43.8% 90.5% 67.5%	Class of 2013	83.5%	84.7%	91.7%	87.1%	90.5%	88.6%	*	96.7%	-	78.6%	48.3%	88.6%	70.0%
2012-13 81.6% 82.3% 90.6% 87.5% 88.2% 86.7% * 96.7% - 78.6% 43.8% 90.5% 66.7% Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 53.2% 58.7% 77.2% 61.0% 68.3% 69.6% - 86.4% * 88.9% 17.6% 68.5% 43.5% English Language Arts 2013-14 28.9% 29.3% 45.9% 32.7% 28.1% 39.4% - 56.0% * 56.0% * 56.0% 15.2% 25.6% 0.05 Mathematics 2013-14 42.4% 48.9% 67.5% 45.5% 59.1% 56.6% - 79.8% * 72.0% 88.8% 47.0% 27.8% Science 2013-14 31.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% * 36.4% 0.0% 15.6% 63.3% 63.9% 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.5% 6.4% 33.7% 53.3% Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject 2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 13.7% 22.1% 13.6% 23.3% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 20.3% * 20.3% * 25.6% 9.8% 38.3% 12.7% English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 20.3% * 20.3% * 25.6% * 11.9% 13.8% 11.9% 0.0% Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% 2.5% * 21.1% 13.8% 11.9% 0.0% Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 20.2% 20.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% Science 2013-14 5.6% 9.1% 91.96 8.2% 11.2% 12.5% 18.1% 10.1% 12.5% 18.1% 10.2% 20.0% 38.7% * 27.7% * 17.0% 0.0% 8.9% 20.0% 5	RHSP/DAP Graduates (Annua	al Rate)												
Advanced Course/Dual Enrollment Completion (Grades 11-12) Any Subject 2013-14	2013-14	83.8%	85.9%	93.5%	90.5%	90.1%	94.2%			*	92.9%			71.4%
Any Subject 2013-14 53.2% 58.7% 77.2% 61.0% 68.3% 69.6% - 86.4% * 88.9% 17.6% 68.5% 43.5% English Language Arts 2013-14 28.9% 29.3% 45.9% 32.7% 28.1% 39.4% - 56.0% * 56.0% 15.2% 25.6% 0.0% Mathematics 2013-14 42.4% 48.9% 67.5% 45.5% 59.1% 56.6% - 79.8% * 72.0% 88.8% 47.0% 27.8% Science 2013-14 13.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% * 36.4% 0.0% 15.6% 6.3% Social Studies 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.7% 53.3%  Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject 2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2013-14 33.1% 35.4% 48.9% 33.9% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2013-14 33.1% 35.4% 48.9% 33.9% 41.0% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7%  English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% 57.0% * 11.9% 18.8% 11.9% 0.0%  Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 25.0% 61.1% 13.1% 0.00  Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.7% * 17.0% 0.0% 8.9% 22.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 22.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 22.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 22.0%	2012-13	81.6%	82.3%	90.6%	87.5%	88.2%	86.7%	*	96.7%	-	78.6%	43.8%	90.5%	66.7%
English Language Arts 2013-14 28.9% 29.3% 45.9% 32.7% 28.1% 39.4% - 56.0% * 56.0% * 56.0% 15.2% 25.6% 0.09 Mathematics  2013-14 42.4% 48.9% 67.5% 45.5% 59.1% 56.6% - 79.8% * 72.0% 8.8% 47.0% 27.8% Science 2013-14 13.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% * 36.4% 0.0% 15.6% 6.38 Social Studies 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.5% 6.4% 33.7% 5.3%  Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject 2013-14 33.1% 36.7% 51.9% 33.9% 41.1% 43.1% 43.7% 16.7% 57.0% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts 2013-14 15.4% 15.4% 13.7% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 18.8% 11.9% 11.9% 18.8% 11.9% 18.9% 20.9% 20.9% 44.1% * 34.5% * 25.0% 6.1% 13.1% 0.0% 20.13-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% 44.1% * 34.5% 44.1% * 34.5% 42.9% 20.0% 38.7% * 27.7% * 17.0% 0.0% 8.9% 2.0% 15.2% 56.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		Iment Completi	on (Grades 1	1-12)										
2013-14		53.2%	58.7%	77.2%	61.0%	68.3%	69.6%	-	86.4%	*	88.9%	17.6%	68.5%	43.5%
Mathematics 2013-14														
2013-14		28.9%	29.3%	45.9%	32.7%	28.1%	39.4%	-	56.0%	*	56.0%	15.2%	25.6%	0.0%
Science 2013-14 13.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% * 36.4% 0.0% 15.6% 6.39 Social Studies 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.7% 5.39  Advanced Course/Dual Enrollment Completion (Grades 9-12) Any Subject 2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.79  English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 10.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 10.0% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.26  Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%														
2013-14 13.4% 19.6% 36.8% 18.8% 22.9% 24.6% - 50.7% * 36.4% 0.0% 15.6% 6.3% Social Studies 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.7% 5.3%  Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject  2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 0.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 1.8% 11.9% 0.0% Mathematics  2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.7% * 17.0% 0.0% 8.9% 2.0% 50.0% 5		42.4%	48.9%	67.5%	45.5%	59.1%	56.6%	-	79.8%	*	72.0%	8.8%	47.0%	27.8%
Social Studies 2013-14 27.8% 33.9% 49.4% 41.1% 33.8% 35.7% - 65.3% * 38.5% 6.4% 33.7% 5.3%  Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject  2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7%  English Language Arts  2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 10.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 0.0% Mathematics  2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.7% * 17.0% 0.0% 8.9% 20.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		40.40/	10.60/	26.00/	10.00/	22.00/	24.60/		E0 70/		26.40/	0.00/	45.60/	6 20/
Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject  2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts  2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 0.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 1.8% 11.9% 0.0% Mathematics  2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% Science  2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		13.4%	19.6%	36.8%	18.8%	22.9%	24.6%	-	50.7%	•	36.4%	0.0%	15.6%	6.3%
Any Subject  2013-14		27.8%	33.9%	49.4%	41.1%	33.8%	35.7%	-	65.3%	*	38.5%	6.4%	33.7%	5.3%
2013-14 33.1% 36.7% 51.9% 33.6% 41.0% 43.1% * 62.8% * 47.5% 9.3% 46.3% 25.4% 2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts 2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 0.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 1.8% 11.9% 0.0% Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		Iment Completi	on (Grades 9	-12)										
2012-13 31.4% 35.4% 48.9% 33.9% 41.1% 43.7% 16.7% 57.0% * 42.6% 9.8% 38.3% 12.7% English Language Arts  2013-14 15.4% 13.7% 22.1% 13.6% 13.6% 20.3% * 26.1% * 25.0% 6.1% 13.1% 10.0% 2012-13 14.3% 12.5% 18.1% 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 0.0% Mathematics  2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% Science  2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		22.40/	26.70/	E4 00/	22.60/	44.00/	42.40/		62.00/	*	47 50/	0.20/	46.20/	25 40/
English Language Arts  2013-14														
2013-14		31.4%	35.4%	48.9%	33.9%	41.1%	43.7%	16.7%	57.0%	*	42.0%	9.8%	38.3%	12.7%
2012-13 14.3% 12.5% <b>18.1</b> % 11.2% 13.1% 14.1% 0.0% 23.5% * 11.9% 1.8% 11.9% 0.0% <b>Mathematics</b> 2013-14 18.8% 23.3% <b>36.0</b> % 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% <b>31.8</b> % 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% <b>Science</b> 2013-14 5.6% 9.1% <b>19.6%</b> 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		1E /10/	12 70/	22 10/	12 60/	12 60/	20.20/	*	26 10/	*	25.00/	6 10/	12 10/	0.09/
Mathematics 2013-14 18.8% 23.3% 36.0% 20.5% 27.9% 29.2% * 44.1% * 34.5% 4.2% 26.4% 9.4% 2012-13 18.4% 22.3% 31.8% 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% Science 2013-14 5.6% 9.1% 19.6% 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%														0.0%
2013-14       18.8%       23.3%       36.0%       20.5%       27.9%       29.2%       * 44.1%       * 34.5%       4.2%       26.4%       9.4%         2012-13       18.4%       22.3%       31.8%       16.1%       24.2%       28.1%       20.0%       38.7%       * 27.1%       5.3%       22.0%       15.2%         Science         2013-14       5.6%       9.1%       19.6%       8.2%       11.2%       12.5%       * 27.7%       * 17.0%       0.0%       8.9%       2.0%		14.370	12.370	10.170	11.∠70	13.170	14.170	0.070	23.370		11.570	1.070	11.370	0.0%
2012-13 18.4% 22.3% <b>31.8</b> % 16.1% 24.2% 28.1% 20.0% 38.7% * 27.1% 5.3% 22.0% 15.2% <b>Science</b> 2013-14 5.6% 9.1% <b>19.6%</b> 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		18.8%	23.3%	36.0%	20.5%	27 0%	20.2%	*	AA 1%	*	3/15%	1 2%	26.4%	9.4%
Science       2013-14       5.6%       9.1%       19.6%       8.2%       11.2%       12.5%       *       27.7%       *       17.0%       0.0%       8.9%       2.0%								20.0%		*				15.2%
2013-14 5.6% 9.1% <b>19.6%</b> 8.2% 11.2% 12.5% * 27.7% * 17.0% 0.0% 8.9% 2.0%		10.770		31.070	10.170	_ r/v	20.170	25.070	33.7 70		27.170	3.370	0 /0	13.270
		5.6%	9.1%	19.6%	8.2%	11.2%	12.5%	*	27.7%	*	17.0%	0.0%	8.9%	2.0%
	2012-13	5.2%	8.7%		4.4%	8.0%	7.8%	0.0%	22.8%	*	7.1%	0.0%	11.5%	2.1%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: CLEMENTS H S Campus Number: 079907004

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	lment Completi	on (Grades 9	-12)										
Social Studies	, , , , , , , , , , , , , , , , , , ,		,										
2013-14	18.3%	23.8%	35.2%	25.2%	24.1%	23.9%	*	47.6%	*	21.1%	4.4%	27.5%	1.9%
2012-13	17.0%	22.2%	33.6%	21.3%	23.5%	24.1%	0.0%	45.5%	*	30.5%	2.6%	27.0%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	94%	71%	97%	94%	-	96%	*	92%	42%	84%	33%
Class of 2013	65%	75%	91%	94%	90%	91%	*	90%	-	100%	59%	95%	0%
Mathematics													
Class of 2014	67%	76%	93%	67%	92%	92%	-	95%	*	100%	58%	81%	50%
Class of 2013	74%	83%	95%	94%	90%	94%	*	96%	-	100%	43%	92%	83%
Both Subjects													
Class of 2014	54%	66%	90%	62%	91%	89%	-	93%	*	92%	27%	73%	33%
Class of 2013	56%	69%	89%	87%	87%	88%	*	90%	-	100%	36%	90%	0%
College and Career Ready Gr	aduates												
Class of 2014	78.4%	81.4%	92.3%	85.7%	88.7%	91.6%	-	94.3%	*	92.9%	21.1%	85.0%	57.1%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	13.1%	0.7%	1.3%	4.6%	-	6.0%	*	0.3%	0.0%	1.1%	0.3%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	47.9%	23.7%	34.0%	35.2%	-	63.5%	*	44.4%	n/a	30.4%	n/a
2013	22.1%	25.9%	41.6%	22.6%	34.2%	27.4%	*	59.5%	*	25.0%	n/a	30.0%	n/a
English Language Arts													
2014	15.0%	16.3%	27.4%	13.6%	14.3%	16.7%	-	40.0%	*	29.6%	n/a	21.6%	n/a
2013	14.0%	14.0%	23.9%	15.1%	16.4%	13.5%	*	36.4%	*	17.9%	n/a	14.4%	n/a
Mathematics													
2014	6.5%	9.8%	21.7%	3.4%	11.6%	12.4%	-	33.3%	*	18.5%	n/a	10.8%	n/a
2013	5.7%	8.9%	16.5%	7.5%	9.6%	9.2%	*	26.7%	*	3.6%	n/a	12.2%	n/a
Science													
2014	6.9%	9.3%	21.5%	8.5%	6.1%	11.9%	-	33.7%	*	25.9%	n/a	8.8%	n/a
2013	6.2%	9.0%	16.9%	1.9%	10.3%	7.4%	*	29.3%	*	10.7%	n/a	12.2%	n/a
Social Studies													
2014	13.8%	21.1%	36.9%	15.3%	17.0%	24.0%	-	54.1%	*	29.6%	n/a	22.5%	n/a
2013	12.7%	18.4%	32.2%	15.1%	21.9%	20.0%	*	48.7%	*	17.9%	n/a	24.4%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	74.4%	92.1%	92.9%	90.0%	93.8%	_	91.7%	_	91.7%	n/a	90.3%	n/a
2013	50.9%	75.1%	93.8%	91.7%	92.0%	94.3%	_	94.5%	*	71.4%	n/a	88.9%	n/a
English Language Arts	30.370	, 3.1,70	23.070	21.770	52.070	2 1.3 /0		2 70		,, , ,	11/4	33.370	.,, 4
2014	44.7%	71.3%	92.2%	87.5%	85.7%	94.2%	_	92.1%	_	100.0%	n/a	90.9%	n/a
2013	45.2%	72.8%	92.8%	87.5%	91.7%	92.8%	_	93.5%	*	80.0%	n/a	84.6%	n/a
Mathematics	.5.270	, 2.0 , 0	-2.0,0	57.570	21.770	52.070		22.370		23.070	11/4	5 70	1,,0
2014	53.6%	84.7%	93.2%	*	88.2%	98.0%	_	93.1%	_	80.0%	n/a	90.9%	n/a
2013	52.3%	81.6%	90.6%	*	64.3%	95.7%	_	91.1%	_	*	n/a	100.0%	n/a
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#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		lore Races	Ed	Disadv	ELL
AD/ID Describe (Franciscos)	- C.:												
AP/IB Results (Examinees >=	= Criterion)												
Science	45 70/	70.70/	00.40/	100.00/	00.00/	05.70/		01.10/		100.00/	/	00.00/	/
2014	45.7%	72.7%	90.4%	100.0%	88.9%	85.7%	-	91.1%	-	100.0%	n/a	88.9%	n/a
2013	47.6%	74.5%	90.3%	•	93.3%	89.5%	-	90.0%	-	•	n/a	81.8%	n/a
Social Studies	44.60/	CC E0/	05 50/	100.00/	0.4.00/	07.00/		0.4.00/		100.00/	- 1 -	02.60/	- 1-
2014	41.6%	66.5%	85.5%	100.0%	84.0%	87.9%	-	84.0%	-	100.0%	n/a	82.6%	n/a
2013	42.0%	68.2%	84.8%	87.5%	81.3%	88.2%	-	84.2%	-	80.0%	n/a	63.6%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	78.4%	94.5%	100.0%	91.5%	92.9%	-	96.4%	*	92.9%	n/a	88.6%	n/a
Class of 2013	63.8%	77.1%	94.6%	87.5%	81.6%	93.3%	*	?	-	85.7%	n/a	81.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	70.6%	42.9%	64.6%	68.6%	-	76.2%	*	61.5%	n/a	35.9%	n/a
Class of 2013	25.4%	37.0%	62.5%	53.6%	54.8%	57.1%	*	69.8%	-	66.7%	n/a	58.3%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1528	1769	1609	1710	1710	-	1840	*	1740	n/a	1558	n/a
Class of 2013	1422	1524	1728	1580	1683	1682	*	1801	-	1639	n/a	1641	n/a
English Language Arts and													
Class of 2014	925	995	1153	1064	1117	1120	-	1194	*	1119	n/a	995	n/a
Class of 2013	927	990	1122	1040	1104	1096	*	1162	-	1076	n/a	1037	n/a
Mathematics													
Class of 2014	491	533	616	545	593	591	-	646	*	621	n/a	563	n/a
Class of 2013	496	534	606	540	579	587	*	640	-	563	n/a	603	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	22.1	26.0	21.8	24.1	25.4	-	27.8	*	24.3	n/a	22.5	n/a
Class of 2013	20.6	22.3	26.2	26.2	24.1	24.9	*	28.3	-	25.4	n/a	26.7	n/a
English Language Arts													
Class of 2014	20.0	21.5	25.6	21.9	23.6	25.1	-	27.2	*	23.5	n/a	21.5	n/a
Class of 2013	20.0	21.7	25.8	26.3	23.7	24.6	*	27.8	-	26.1	n/a	25.8	n/a
Mathematics													
Class of 2014	21.2	23.1	27.1	22.1	25.4	26.2	-	29.2	*	26.9	n/a	25.4	n/a
Class of 2013	21.3	23.5	27.2	26.7	24.6	25.7	*	29.9	-	25.0	n/a	29.2	n/a
Science													
Class of 2014	20.7	21.9	25.2	20.4	23.3	24.7	-	27.1	*	23.0	n/a	21.6	n/a
Class of 2013	20.7	21.9	25.4	25.4	23.8	24.3	*	27.3	-	23.6	n/a	26.4	n/a
Graduates Enrolled in TX Ins													
2012-13	56.9%	71.7%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	73.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	Vithout Reme	ediation										
2012-13	70.8%	79.5%	92.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	89.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

Can	1pus
Count	Percent
2.420	100.00/

Student Information	Count	Percent	District	<u>State</u>
Total Students:	2,439	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	609	25.0%	8.8%	8.0%
Grade 10	618	25.3%	8.0%	7.2%
Grade 11	616	25.3%	7.7%	6.6%
Grade 12	596	24.4%	7.6%	5.9%
Ethnic Distribution:				
African American	159	6.5%	28.6%	12.6%
Hispanic	281	11.5%	26.6%	52.0%
White	723	29.6%	18.0%	28.9%
American Indian	6	0.2%	0.4%	0.4%
Asian	1,205	49.4%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	65	2.7%	2.6%	2.0%
Economically Disadvantaged	162	6.6%	37.1%	58.8%
Non-Educationally Disadvantaged	2,277	93.4%	62.9%	41.2%
English Language Learners (ELL)	81	3.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	0.7%	1.2%	1.5%
At-Risk	343	14.1%	43.6%	51.2%
Mobility (2013-2014)	118	4.6%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	613	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	21	3.4%	1,553	38,046
Hispanic	71	11.6%	1,057	141,907
White	226	36.9%	1,053	103,764
American Indian	0	0.0%	15	1,278
Asian	279	45.5%	1,233	12,420
Pacific Islander	2	0.3%	3	401
Two or More Races	14	2.3%	117	5,293
By Graduation Type (incl. Special Ed.):				,
Minimum H.S. Program	40	6.5%	704	48,435
Recommended H.S. Program/DAP	573	93.5%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	19	3.1%	280	23,654

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.5	22.1	17.2
Foreign Languages	20.6	23.8	18.9
Mathematics	25.9	23.9	18.1
Science	26.4	24.8	19.1
Social Studies	26.4	25.9	19.6

#### **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: CLEMENTS H S Campus Number: 079907004

Campus	
Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	164.3	100.0%	100.0%	100.0%
Professional Staff:	150.9	91.9%	65.1%	64.5%
Teachers	128.4	78.2%	51.2%	50.8%
Professional Support	16.5	10.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.7%	2.6%	2.9%
Educational Aides:	13.3	8.1%	7.5%	9.6%
Total Minority Staff:	39.3	23.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.1	4.8%	28.2%	9.9%
Hispanic	12.0	9.3%	12.8%	25.6%
White	97.3	75.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	7.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	3.1%	2.1%	1.1%
Males	55.0	42.8%	22.2%	23.4%
Females	73.4	57.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	78.2	60.9%	74.2%	75.1%
Masters	49.2	38.3%	24.4%	23.4%
Doctorate	1.0	0.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.4%	8.4%	8.5%
1-5 Years Experience	27.5	21.4%	23.4%	26.1%
6-10 Years Experience	32.5	25.3%	25.1%	22.6%
11-20 Years Experience	33.3	25.9%	29.0%	26.9%
Over 20 Years Experience	28.2	22.0%	14.2%	16.0%
Number of Students per Teacher	19.0	n/a	16.3	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: CLEMENTS H S Campus Number: 079907004

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.1	11.1	11.0
Average Years Experience of Teachers with District:	10.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,684	\$48,109	\$44,540
1-5 Years Experience	\$54,350	\$51,587	\$46,575
6-10 Years Experience	\$54,855	\$54,658	\$49,127
11-20 Years Experience	\$57,911	\$57,551	\$52,640
Over 20 Years Experience	\$71,323	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$59,043	\$56,106	\$50,715
Professional Support	\$67,736	\$65,215	\$59,791
Campus Administration (School Leadership)	\$89,300	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	10.2	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: CLEMENTS H S 2014-15 Campus Campus Number: 079907004

Total Students: 2,439 Grade Span: 09 - 12 School Type: High School

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	68	2.8%	14.7%	17.8%
Career & Technical Education	927	38.0%	21.1%	23.2%
Gifted & Talented Education	589	24.1%	7.1%	7.6%
Special Education	110	4.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.0%	5.9%
Career & Technical Education	8.7	6.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	71.8	55.9%	79.4%	72.6%
Special Education	7.3	5.7%	7.5%	9.0%
Other	39.3	30.6%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

District Name: FORT BEND ISD

<sup>&#</sup>x27;\(\frac{1}{2}\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Dulles High School 2015-2016



## **Mission Statement**

Dulles High School successfully prepares all students for the 21st century by building character, developing technology skills and creating lifelong learners through a tradition of excellence, rich cultural diversity and purposeful, equal participation of parents, teachers, students and the community.

# Vision

Respect, Responsibility and Valuing Diversity

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** During the 2015-2016 school year, 100% of special education students' IEPs in both general education classes and special education classes will be implemented by the teacher of record as measured by modification logs and verification of folders by Special Education Administrator.

**Performance Objective 2:** During the 2015-2016 school year, 88% of seniors will graduate on the recommended or distinguished graduation program plan.

**Performance Objective 3:** During the 2015-2016 school year, we will increase our Special Ed EOC passing rates in English 1 and 2 and Algebra 1 by 10% as measured by primary EOC administration in the Spring of 2016.

**Performance Objective 4:** English 1 EOC scores in the African American, Hispanic, Special Ed, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

**Performance Objective 5:** English 2 EOC scores in the African American, Hispanic, Special Ed, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

**Performance Objective 6:** Algebra 1 EOC scores in the African American, Hispanic, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

- Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.
- Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.
- Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** During the 2015-2016 school year, 25% of the Dulles High School faculty will assist in leading Faculty Focus meetings and district/campus staff development.

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** English 1, English 2, US History, Biology, and Algebra 1 Professional Learning Community Teams will convene a minimum of 8 times each semester during the 2015-2016 school year, while all other teams will meet a minimum of 4 times each semester.

## **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: **DULLES H S** 

Campus Number: **079907001** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

**Postsecondary Readiness** 

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,179

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above	•		•								
English I	2015	71%	78%	88%	76%	80%	93%	*	96%	*	93%	38%	80%	44%
English II	2015	72%	78%	84%	77%	78%	93%	*	86%	-	80%	27%	67%	55%
Algebra I	2015	81%	85%	91%	83%	89%	94%	*	97%	*	85%	40%	83%	86%
Biology	2015	91%	94%	98%	91%	99%	98%	*	100%	*	100%	83%	96%	100%
U.S. History	2015	91%	95%	97%	93%	95%	98%	*	98%	-	100%	69%	92%	90%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	83%	91%	83%	87%	95%	100%	95%	*	92%	51%	83%	71%
Reading	2015	77%	83%	86%	77%	79%	93%	100%	91%	*	86%	33%	74%	51%
Mathematics	2015	81%	85%	91%	83%	89%	94%	*	97%	*	85%	40%	83%	86%
Science	2015	78%	82%	98%	91%	99%	98%	*	100%	*	100%	83%	96%	100%
Social Studies	2015	78%	86%	97%	93%	95%	98%	*	98%	-	100%	69%	92%	90%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	i											
Two or More Subjects	2015	41%	53%	77%	59%	65%	81%	100%	89%	*	75%	20%	58%	*
Reading	2015	46%	57%	74%	57%	60%	77%	*	87%	*	64%	*	57%	*
Mathematics	2015	48%	60%	61%	41%	52%	68%	*	79%	*	55%	*	42%	-
Science	2015	44%	53%	82%	57%	74%	91%	*	91%	*	79%	*	68%	*
Social Studies	2015	44%	59%	85%	73%	79%	86%	*	92%	-	100%	44%	71%	*
STAAR Percent at Advanced	Standard													
All Subjects	2015	16%	25%	31%	13%	21%	31%	*	48%	*	34%	*	15%	12%

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: DULLES H S
Campus Number: 079907001

District Name: FORT BEND ISD

Total Students: 2,179 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced St All Grades	andard													
Reading	2015	17%	25%	18%	4%	12%	13%	*	35%	*	*	*	6%	*
Mathematics	2015	20%	33%	29%	19%	21%	30%	*	49%	*	*	*	17%	*
Science	2015	16%	23%	42%	14%	24%	43%	*	61%	*	50%	*	21%	*
Social Studies	2015	19%	32%	52%	33%	44%	57%	*	61%	-	61%	*	28%	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2015	57%	62%	58%	51%	47%	60%	*	67%	*	*	*	47%	61%
Reading	2015	59%	63%	52%	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	68%	57%	55%	74%	*	80%	*	*	*	54%	71%
STAAR Percent Exceeded Prog	ress													
All Subjects	2015	15%	19%	10%	7%	7%	13%	*	10%	*	*	*	7%	10%
Reading	2015	16%	19%	2%	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	30%	24%	16%	18%	29%	*	33%	*	*	*	15%	35%

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 2,179

Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed	۱ in Previous ۱	ear)												
Promoted to Grade 9														
	2015	8%	32%	52%	33%	56%	67%	-	53%	-	-	*	50%	*

District Name: FORT BEND ISD

Campus Name: DULLES H S

Campus Number: 079907001

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,179

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	tisfactory St	andard or	Above												
All Subjects	2015	77%	83%	91%	-	-	-	-	-	75%	-	75%	50%	75%	71%
Reading	2015	77%	83%	86%	-	-	-	-	-	56%	-	56%	*	56%	51%
Mathematics	2015	81%	85%	91%	-	-	-	-	-	100%	-	100%	*	100%	86%
Science	2015	78%	82%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2015	78%	86%	97%	-	-	-	-	-	89%	-	89%	*	89%	90%
STAAR Percent at Postsecond	ary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	53%	77%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	74%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	61%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	82%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	85%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced St	andard														
All Subjects	2015	16%	25%	31%	-	-	-	-	-	13%	-	13%	7%	13%	12%
Reading	2015	17%	25%	18%	-	-	-	-	-	7%	-	7%	0%	7%	*
Mathematics	2015	20%	33%	29%	-	-	-	-	-	40%	-	40%	0%	40%	*
Science	2015	16%	23%	42%	-	-	-	-	-	20%	-	20%	0%	20%	*
Social Studies	2015	19%	32%	52%	-	-	-	-	-	14%	-	14%	33%	14%	*
STAAR Percent Met or Exceed	ed Progress														
<b>All Grades</b> All Subjects	2015	57%	62%	58%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

Campus Name: DULLES H S Campus Number: 079907001

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907001 Bilingual Education/English as a Second Language

Total Students: 2,179

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceede All Grades	d Progress														
Reading	2015	59%	63%	52%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	68%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2015	15%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	24%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD

Campus Name: DULLES H S

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,179

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	99%	99%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	95%	95%	96%	100%	93%	*	95%	98%	92%	55%
Not Included in Accountability													
Mobile	4%	3%	2%	4%	3%	1%	0%	2%	*	5%	2%	2%	5%
Other Exclusions	1%	1%	3%	0%	2%	2%	0%	5%	*	0%	1%	5%	40%
Not Tested	1%	1%	0%	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	0%	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD

Campus Name: DULLES H S

Campus Number: 079907001

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,179

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
Attendance Rate					-								
	05.00/	06.00/	07.10/	06.00/	06.10/	06.60/	07.00/	00.10/	*	07.40/	06.10/	06.10/	07.00/
2013-14	95.9%	96.9%	97.1%	96.9%	96.1%	96.6%	97.0%	98.1%	*	97.4%	96.1%	96.1%	97.9%
2012-13	95.8%	97.0%	97.1%	96.9%	95.7%	96.5%	96.3%	98.3%	•	97.8%	95.8%	96.6%	97.6%
Annual Dropout Rate (Gr 9-12													
2013-14	2.2%	1.1%	0.5%	0.7%	0.8%	0.3%	0.0%	0.4%	*	0.0%	1.3%	1.3%	2.2%
2012-13	2.2%	1.0%	0.5%	0.9%	1.1%	0.3%	0.0%	0.1%	*	0.0%	0.0%	1.2%	1.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2014	,												
Graduated	88.3%	93.0%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.7%	1.9%	1.3%	1.4%	*	2.0%	*	0.0%	12.5%	3.4%	7.1%
Dropped Out	6.6%	4.3%	2.2%	2.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	2.6%	14.3%
Graduates and GED	89.1%	93.3%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Grads, GED, & Cont	93.4%	95.7%	97.8%	97.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	97.4%	85.7%
Class of 2013													
Graduated	88.0%	92.5%	91.1%	90.7%	80.5%	93.7%	-	94.1%	-	93.3%	70.4%	84.1%	68.0%
Received GED	0.8%	0.5%	1.3%	1.3%	2.6%	0.8%	-	0.6%	-	6.7%	3.7%	1.8%	0.0%
Continued HS	4.6%	2.8%	3.0%	4.0%	5.2%	1.6%	-	2.9%	-	0.0%	25.9%	4.4%	12.0%
Dropped Out	6.6%	4.2%	4.5%	4.0%	11.7%	4.0%	-	2.4%	-	0.0%	0.0%	9.7%	20.0%
Graduates and GED	88.9%	93.0%	92.4%	92.0%	83.1%	94.4%	-	94.7%	-	100.0%	74.1%	85.8%	68.0%
Grads, GED, & Cont	93.4%	95.8%	95.5%	96.0%	88.3%	96.0%	-	97.6%	-	100.0%	100.0%	90.3%	80.0%
5-Year Extended Longitudina Class of 2013	IRate (Gr 9-12)												
Graduated	90.4%	94.4%	93.7%	93.2%	83.8%	95.2%	_	97.0%		93.3%	88.0%	87.4%	79.2%
Received GED	1.1%	0.6%	1.5%	1.4%	2.7%	0.8%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	1.1%	0.0%	0.4%	1.4%	1.4%	0.6%	-	0.0%	-	0.0%	4.0% 8.0%	0.9%	0.0%
	7.2%	4.2%	0.4% 4.4%	4.1%	12.2%	4.0%		1.8%		0.0%	0.0%	9.9%	20.8%
Dropped Out			4.4% 95.2%			4.0% 96.0%	-	98.2%	-				20.6% 79.2%
Graduates and GED Grads, GED, & Cont	91.5% 92.8%	95.1% 95.8%	95.2% 95.6%	94.6% 95.9%	86.5% 87.8%	96.0%	-	96.2% 98.2%	-	100.0% 100.0%	92.0% 100.0%	89.2% 90.1%	79.2% 79.2%
Class of 2012	92.070	95.0%	95.0%	95.9%	07.070	90.0%	-	90.270	-	100.0%	100.0%	90.176	79.270
	90.4%	94.3%	95.6%	04.00/	04.30/	96.0%	100.0%	96.5%	*	02.20/	81.6%	88.9%	00.00/
Graduated	90.4% 1.2%		95.6% 0.4%	94.8%	94.3%			96.5% 0.0%	*	93.3%	0.0%		88.9% 0.0%
Received GED		0.6% 0.8%	0.4%	1.0%	0.0%	0.6% 0.0%	0.0% 0.0%	1.4%	*	0.0%		0.9%	0.0%
Continued HS	1.3%			1.0%	0.0%				*	0.0%	7.9%	2.6%	
Dropped Out	7.1%	4.3%	3.5%	3.1%	5.7%	3.5%	0.0%	2.1%	*	6.7%	10.5%	7.7%	11.1%
Graduates and GED	91.6%	94.9%	96.0%	95.8%	94.3%	96.5%	100.0%	96.5%	*	93.3%	81.6%	89.7%	88.9%
Grads, GED, & Cont	92.9%	95.7%	96.5%	96.9%	94.3%	96.5%	100.0%	97.9%	•	93.3%	89.5%	92.3%	88.9%
6-Year Extended Longitudina Class of 2012	IRate (Gr 9-12)												
Graduated	90.9%	94.5%	95.8%	93.8%	94.3%	96.0%	100.0%	97.9%	*	93.3%	81.6%	89.7%	88.9%
Received GED	1.5%	0.8%	1.2%	1.0%	1.1%	1.2%	0.0%	0.7%	*	6.7%	2.6%	3.4%	11.1%
Continued HS	0.6%	0.5%	0.4%	1.0%	0.0%	0.0%	0.0%	0.7%	*	0.0%	5.3%	0.9%	0.0%
Dropped Out	7.0%	4.2%	2.7%	4.1%	4.6%	2.9%	0.0%	0.7%	*	0.0%	10.5%	6.0%	0.0%
Graduates and GED	92.4%	95.4%	96.9%	94.8%	95.4%	97.1%	100.0%	98.6%	*	100.0%	84.2%	93.1%	100.0%
Graduates and GED Grads, GED, & Cont	93.0%	95.8%	97.3%	95.9%	95.4% 95.4%	97.1%	100.0%	99.3%	*	100.0%	89.5%	94.0%	100.0%
Giaus, GLD, & Cont	33.070	53.070	31.3/0	33.370	33.470	37.170	100.070	33.370		100.070	09.370	34.U 70	100.070

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2011	l Rate (Gr 9-12)	)											
Graduated	89.8%	94.2%	95.2%	89.6%	92.9%	97.6%	*	98.6%	_	100.0%	77.8%	91.8%	70.0%
Received GED	1.5%	0.6%	0.4%	0.0%	0.0%	1.6%	*	0.0%	_	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.7%	0.6%	1.9%	0.0%	0.0%	*	0.7%	_	0.0%	8.3%	0.0%	0.0%
Dropped Out	8.1%	4.5%	3.7%	8.5%	7.1%	0.8%	*	0.7%	_	0.0%	13.9%	7.1%	30.0%
Graduates and GED	91.3%	94.8%	95.7%	89.6%	92.9%	99.2%	*	98.6%	_	100.0%	77.8%	92.9%	70.0%
Grads, GED, & Cont	91.9%	95.5%	96.3%	91.5%	92.9%	99.2%	*	99.3%	-	100.0%	86.1%	92.9%	70.0%
4-Year Federal Graduation Ra	ate Without Exc	dusions (Gr	<b>9-</b> 12)										
Class of 2014	88.3%	92.0%	95.8%	94.4%	91.0%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Class of 2013	88.0%	91.6%	90.2%	87.3%	80.5%	93.0%	-	93.6%	-	93.3%	67.9%	83.3%	63.0%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	93.6%	92.9%	90.9%	83.8%	95.3%	_	95.9%	_	93.3%	88.0%	86.6%	74.1%
Class of 2012	90.4%	93.7%	94.7%	92.9%	93.2%	95.4%	100.0%	95.8%	*	93.8%	81.6%	88.9%	80.0%
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2014	85.5%	87.1%	78.0%	58.8%	57.7%	87.6%	*	88.7%	*	78.6%	33.3%	59.1%	72.7%
Class of 2013	83.5%	84.7%	80.1%	69.1%	64.5%	83.1%	-	88.8%	-	78.6%	26.3%	65.3%	82.4%
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	85.9%	76.8%	56.9%	56.9%	85.8%	*	88.6%	_	78.6%	29.0%	61.0%	70.6%
2012-13	81.6%	82.3%	77.1%	64.9%	61.5%	80.6%	-	85.6%	*	78.6%	19.0%	59.8%	81.3%
Advanced Course/Dual Enroll Any Subject	lment Completi	on (Grades 1	1-12)										
2013-14	53.2%	58.7%	59.9%	29.5%	45.3%	63.5%	14.3%	79.2%	*	65.4%	14.3%	40.2%	46.7%
English Language Arts	33.270	30.7 70	33.370	29.570	45.570	05.570	14.570	7 3.2 70		05.470	14.570	40.270	40.7 /0
2013-14	28.9%	29.3%	22.7%	7.8%	8.5%	19.7%	0.0%	37.7%	*	23.1%	0.0%	8.2%	0.0%
Mathematics	20.570	23.370		7.070	0.570	13.770	0.070	37.770		23.170	0.070	0.270	0.070
2013-14	42.4%	48.9%	52.6%	25.7%	35.2%	59.5%	16.7%	68.5%	*	48.0%	12.5%	32.1%	41.5%
Science													
2013-14	13.4%	19.6%	24.2%	5.9%	13.8%	21.3%	0.0%	39.1%	*	9.5%	0.0%	8.6%	0.0%
Social Studies													
2013-14	27.8%	33.9%	30.7%	8.5%	18.1%	28.5%	14.3%	49.1%	*	38.5%	2.2%	15.1%	0.0%
Advanced Course/Dual Enroll Any Subject	lment Completi	on (Grades 9	-12)										
2013-14	33.1%	36.7%	36.6%	16.9%	22.1%	36.9%	16.7%	54.3%	*	37.3%	6.2%	19.9%	26.1%
2013-14	31.4%	35.4%	34.0%	14.3%	19.9%	30.9%	42.9%	54.5% 52.6%	*	37.3%	9.0%	22.3%	16.3%
English Language Arts	31.470	33.470	34.070	14.570	13.570	J2.470	42.570	32.070		33.070	3.070	22.570	10.570
2013-14	15.4%	13.7%	11.1%	3.6%	3.6%	10.1%	0.0%	19.3%	*	10.2%	0.0%	3.5%	0.0%
2012-13	14.3%	12.5%	9.0%	3.2%	3.7%	9.0%	0.0%	14.8%	*	4.5%	0.0%	4.4%	0.0%
Mathematics	/ •		2.2.70			2.2,0				,			2.270
2013-14	18.8%	23.3%	27.5%	12.2%	14.3%	30.0%	9.1%	40.4%	*	24.6%	4.2%	13.3%	20.5%
2012-13	18.4%	22.3%	24.5%	8.4%	12.1%	23.5%	14.3%	39.5%	*	19.7%	9.0%	13.8%	11.0%
Science													
2013-14	5.6%	9.1%	11.2%	2.2%	5.1%	9.8%	0.0%	20.2%	*	3.8%	0.0%	3.2%	0.0%
2012-13	5.2%	8.7%	11.5%	1.9%	5.0%	8.5%	0.0%	22.1%	*	8.2%	1.1%	5.1%	1.2%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies			,										
2013-14	18.3%	23.8%	19.2%	6.8%	8.3%	17.8%	8.3%	32.7%	*	21.4%	0.9%	7.7%	0.0%
2012-13	17.0%	22.2%	16.3%	6.1%	8.3%	14.7%	14.3%	27.1%	*	15.6%	1.6%	8.9%	2.2%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	81%	70%	76%	91%	*	83%	-	71%	41%	64%	13%
Class of 2013	65%	75%	76%	59%	77%	88%	-	73%	*	93%	33%	51%	20%
Mathematics													
Class of 2014	67%	76%	82%	64%	62%	89%	*	92%	-	86%	44%	64%	33%
Class of 2013	74%	83%	85%	74%	86%	91%	-	85%	*	79%	60%	77%	47%
Both Subjects													
Class of 2014	54%	66%	74%	52%	61%	86%	*	82%	-	64%	33%	47%	7%
Class of 2013	56%	69%	72%	55%	74%	82%	-	71%	*	71%	20%	51%	20%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	81.4%	80.5%	63.3%	66.7%	90.1%	*	90.0%	-	64.3%	38.7%	64.0%	29.4%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	27.1%	4.8%	4.3%	7.2%	*	10.6%	-	0.2%	1.5%	5.0%	0.4%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	30.4%	4.8%	20.7%	27.9%	0.0%	49.0%	*	33.3%	n/a	14.6%	n/a
2013	22.1%	25.9%	29.7%	8.9%	19.5%	24.7%	*	47.8%	*	14.8%	n/a	22.3%	n/a
English Language Arts													
2014	15.0%	16.3%	17.3%	2.4%	5.3%	15.7%	0.0%	30.5%	*	22.2%	n/a	3.2%	n/a
2013	14.0%	14.0%	14.0%	4.7%	6.0%	12.9%	*	22.6%	*	7.4%	n/a	9.8%	n/a
Mathematics													
2014	6.5%	9.8%	15.0%	1.9%	5.3%	12.9%	0.0%	27.1%	*	11.1%	n/a	5.0%	n/a
2013	5.7%	8.9%	14.2%	3.6%	7.5%	7.7%	*	27.4%	*	0.0%	n/a	8.3%	n/a
Science													
2014	6.9%	9.3%	14.0%	1.9%	8.7%	12.5%	0.0%	23.7%	*	11.1%	n/a	5.0%	n/a
2013	6.2%	9.0%	14.2%	3.0%	6.8%	10.3%	*	25.5%	*	7.4%	n/a	6.7%	n/a
Social Studies	12.00/	24.40/	22.40/	2.00/	10 70/	40.00/	0.00/	20.00/	*	25.00/	,	7.00/	,
2014	13.8%	21.1%	22.4%	2.9%	10.7%	19.2%	0.0%	39.0%	*	25.9%	n/a	7.8%	n/a
2013	12.7%	18.4%	18.5%	4.7%	9.8%	16.2%	*	30.2%	*	11.1%	n/a	15.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	74.4%	93.1%	90.0%	80.6%	97.5%	_	93.5%	_	88.9%	n/a	84.4%	n/a
2014	50.9%	75.1%	89.6%	80.0%	88.5%	88.1%	_	91.5%	_	*	n/a	90.7%	n/a
English Language Arts	30.370	73.170	03.0 /0	00.070	00.570	00.170	-	51.570	-		II/a	30.7 /0	II/a
2014	44.7%	71.3%	94.7%	80.0%	87.5%	93.3%	_	96.8%	_	83.3%	n/a	100.0%	n/a
2013	45.2%	72.8%	89.7%	75.0%	62.5%	85.7%	_	95.2%	_	*	n/a	78.9%	n/a
Mathematics	19.270	, 2.0 /0	JJ., /J	, 5.0 /0	02.570	55.7 70		JJ.2 /0			11/4	, 5.5 /6	11,4
2014	53.6%	84.7%	98.8%	*	100.0%	100.0%	_	98.2%	-	*	n/a	100.0%	n/a
2013	52.3%	81.6%	86.2%	100.0%	80.0%	90.5%	_	85.1%	-	_	n/a	81.3%	n/a
				,							,		

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
	State	District	Cumpus	American	mopanic	Willie	maian	ASian	isianaei w	iore reaces	Lu	Disact	<u> </u>
AP/IB Results (Examinees >:	= Criterion)												
Science													
2014	45.7%	72.7%	95.4%	*	84.6%	100.0%	-	94.8%	-	*	n/a	72.7%	n/a
2013	47.6%	74.5%	94.2%	80.0%	100.0%	92.9%	-	95.7%	-	*	n/a	100.0%	n/a
Social Studies													
2014	41.6%	66.5%	82.4%	83.3%	50.0%	92.7%	-	82.5%	-	71.4%	n/a	47.1%	n/a
2013	42.0%	68.2%	74.9%	75.0%	69.2%	81.8%	-	72.1%	-	*	n/a	65.5%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	78.4%	82.7%	68.8%	61.1%	86.5%	*	95.0%	?	85.7%	n/a	74.3%	n/a
Class of 2013	63.8%	77.1%	81.8%	77.0%	53.8%	83.9%	_	92.8%	*	85.7%	n/a	66.7%	n/a
At/Above Criterion	05.070	77.170	01.070	77.070	33.070	03.970	_	92.070		03.7 /0	II/a	00.7 70	II/a
Class of 2014	25.1%	38.0%	49.1%	25.3%	20.5%	54.1%	*	62.3%	*	50.0%	n/a	22.2%	n/a
Class of 2013	25.4%	37.0%	43.4%	19.3%	40.0%	47.1%	_	48.4%	*	75.0%	n/a	20.0%	n/a
	23.470	37.070	<b>43.4</b> /0	19.570	40.070	77.170	_	40.470		75.070	TI/A	20.070	11/4
Average SAT Score All Subjects													
Class of 2014	1417	1528	1638	1452	1473	1674	*	1729	*	1564	n/a	1413	n/a
Class of 2013	1422	1524	1561	1370	1544	1610	-	1596	*	1607	n/a	1350	n/a
English Language Arts and													
Class of 2014	925	995	1061	958	965	1096	*	1104	*	1012	n/a	909	n/a
Class of 2013	927	990	1008	895	1001	1051	-	1020	*	1036	n/a	855	n/a
Mathematics													
Class of 2014	491	533	576	494	508	577	*	624	*	553	n/a	503	n/a
Class of 2013	496	534	553	475	543	559	-	576	*	571	n/a	495	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	24.0	19.8	24.8	24.9	-	26.3	-	*	n/a	20.3	n/a
Class of 2013	20.6	22.3	24.0	20.6	24.0	24.1	-	27.1	-	23.3	n/a	22.2	n/a
English Language Arts													
Class of 2014	20.0	21.5	23.4	19.4	25.0	24.3	-	25.1	-	*	n/a	18.9	n/a
Class of 2013	20.0	21.7	23.3	20.1	23.0	23.4	-	26.4	-	22.5	n/a	20.9	n/a
Mathematics													
Class of 2014	21.2	23.1	25.2	20.2	25.3	26.0	-	28.2	-	*	n/a	21.7	n/a
Class of 2013	21.3	23.5	25.5	21.7	25.1	25.8	-	28.9	-	23.7	n/a	24.8	n/a
Science													
Class of 2014	20.7	21.9	23.6	19.6	23.3	24.2	-	26.1	-	*	n/a	21.0	n/a
Class of 2013	20.7	21.9	23.5	20.1	24.4	23.5	-	26.1	-	24.0	n/a	21.6	n/a
Graduates Enrolled in TX In:	stitution of High	er Education	(IHE)										
2012-13	56.9%	71.7%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	77.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	etina One Year M	Vithout Rema	ediation										
2012-13	70.8%	79.5%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	69.0%	76.7%	70.5 % 81.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	09.070	70.770	J 1. 1 /0	II/d	II/a	II/a	II/a	II/a	II/a	II/a	II/a	II/a	II/d

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: DULLES H S Campus Number: 079907001

	Campus											
Student Information	Count	Percent	District	<u>State</u>								
Total Students:	2,179	100.0%	71,681	5,215,282								
Students by Grade:												
Early Childhood Education	0	0.0%	0.2%	0.2%								
Pre-Kindergarten	0	0.0%	1.7%	4.2%								
Kindergarten	0	0.0%	6.3%	7.5%								
Grade 1	0	0.0%	7.0%	7.9%								
Grade 2	0	0.0%	7.1%	7.8%								
Grade 3	0	0.0%	7.3%	7.6%								
Grade 4	0	0.0%	7.4%	7.5%								
Grade 5	0	0.0%	7.6%	7.4%								
Grade 6	0	0.0%	7.8%	7.4%								
Grade 7	0	0.0%	7.6%	7.3%								
Grade 8	0	0.0%	7.9%	7.4%								
Grade 9	588	27.0%	8.8%	8.0%								
Grade 10	521	23.9%	8.0%	7.2%								
Grade 11	527	24.2%	7.7%	6.6%								
Grade 12	543	24.9%	7.6%	5.9%								
Ethnic Distribution:												
African American	389	17.9%	28.6%	12.6%								
Hispanic	379	17.4%	26.6%	52.0%								
White	568	26.1%	18.0%	28.9%								
American Indian	11	0.5%	0.4%	0.4%								
Asian	769	35.3%	23.8%	3.9%								
Pacific Islander	2	0.1%	0.1%	0.1%								
Two or More Races	61	2.8%	2.6%	2.0%								
Economically Disadvantaged	444	20.4%	37.1%	58.8%								
Non-Educationally Disadvantaged	1,735	79.6%	62.9%	41.2%								
English Language Learners (ELL)	89	4.1%	15.7%	18.2%								
Students w/ Disciplinary Placements (2013-2014)	29	1.3%	1.2%	1.5%								
At-Risk	657	30.2%	43.6%	51.2%								
Mobility (2013-2014)	197	8.6%	11.9%	16.9%								
Graduates (Class of 2014):												
Total Graduates	539	100.0%	5,031	303,109								
By Ethnicity (incl. Special Ed.):	333	100.070	3,031	303,103								
African American	109	20.2%	1,553	38,046								
Hispanic	72	13.4%	1,057	141,907								
White	141	26.2%	1,053	103,764								
American Indian	2	0.4%	15	1,278								
Asian	201	37.3%	1,233	12,420								
Pacific Islander	0	0.0%	3	401								
Two or More Races	14	2.6%	117	5,293								
By Graduation Type (incl. Special Ed.):	• •	2.070	,	3,233								
Minimum H.S. Program	125	23.2%	704	48,435								
Recommended H.S. Program/DAP	414	76.8%	4,284	251,154								
Foundation High School Plan	0	0.0%	43	3,520								
Special Education Graduates	31	5.8%	280	23,654								
Special Education Graduates	J.	3.0 /0	200	25,054								

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: DULLES H S Campus Number: 079907001 Total Students: 2,179 Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.5	22.1	17.2
Foreign Languages	23.2	23.8	18.9
Mathematics	25.1	23.9	18.1
Science	26.1	24.8	19.1
Social Studies	30.2	25.9	19.6

#### **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: DULLES H S Campus Number: 079907001

Grade Span: 09 - 12 School Type: High School

Total Students: 2,179

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	159.3	100.0%	100.0%	100.0%
Professional Staff:	141.6	88.9%	65.1%	64.5%
Teachers	118.0	74.1%	51.2%	50.8%
Professional Support	17.7	11.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.8%	2.6%	2.9%
Educational Aides:	17.6	11.1%	7.5%	9.6%
Total Minority Staff:	58.4	36.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	22.0	18.6%	28.2%	9.9%
Hispanic	10.2	8.6%	12.8%	25.6%
White	76.8	65.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	4.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	3.4%	2.1%	1.1%
Males	47.8	40.5%	22.2%	23.4%
Females	70.2	59.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	72.3	61.3%	74.2%	75.1%
Masters	41.6	35.3%	24.4%	23.4%
Doctorate	4.0	3.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.3%	8.4%	8.5%
1-5 Years Experience	22.6	19.2%	23.4%	26.1%
6-10 Years Experience	23.6	20.0%	25.1%	22.6%
11-20 Years Experience	34.1	28.9%	29.0%	26.9%
Over 20 Years Experience	26.6	22.6%	14.2%	16.0%
Number of Students per Teacher	18.5	n/a	16.3	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

Total Students: 2,179 Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.1	11.1	11.0
Average Years Experience of Teachers with District:	9.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,443	\$48,109	\$44,540
1-5 Years Experience	\$50,596	\$51,587	\$46,575
6-10 Years Experience	\$54,907	\$54,658	\$49,127
11-20 Years Experience	\$58,025	\$57,551	\$52,640
Over 20 Years Experience	\$70,689	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,225	\$56,106	\$50,715
Professional Support	\$63,260	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,209	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: DULLES H S Campus Number: 079907001

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2.179

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	80	3.7%	14.7%	17.8%
Career & Technical Education	1,152	52.9%	21.1%	23.2%
Gifted & Talented Education	333	15.3%	7.1%	7.6%
Special Education	151	6.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	5.0%	5.9%
Career & Technical Education	9.7	8.2%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	98.4	83.4%	79.4%	72.6%
Special Education	9.0	7.6%	7.5%	9.0%
Other	0.5	0.4%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Elkins High School 2015-2016



## **Mission Statement**

Elkins High School, a supportive learning environment, provides students with the knowledge and skills necessary to become productive, responsible and successful members of society.

## Vision

Elkins High School will be a community of actively involved, motivated learners. It will be a school in which every student feels pride, respect, and a sense of belonging. All students will be successful, and all individuals will work together toward a standard of academic excellence.

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** The percentage of all students and the African American, Hispanic and Economically Disadvantage subgroups in Algebra I scoring Level II Satisfactory or higher will increase by 5% according to state standards, based on the current Phase-in 1 standards.

All students will increase from 80% to 85%, the African American students will increase from 73% to 78%, the Hispanic students will increase from 75% to 80%, and the Economically Disadvantaged students will increase from 76% to 81%.

**Performance Objective 2:** The percentage of the all students category and African American, Hispanic and Economically Disadvantaged subgroups in English I and English II scoring Level II Satisfactory or higher will increase by 5% according to state standards, based on the Phase-in 1 standards.

Phase-in 1 English 1, all students will increase from 77% to 82%, African American students will increase from 65% to 70%, Hispanic students will increase from 64% to 69%, and Economically Disadvantaged students will increase from 59% to 64%.

Phase-in 1 English 2, all students will increase from 74% to 79%, African American students will increase from 63% to 68%, Hispanic students will increase from 72% to 79%, and Economically Disadvantaged students will increase from 57% to 62%.

Phase-in 2 English 1, all students will increase from 75% to 80%, African American students will raise from 61% to 66%, Hispanic students will increase from 62% to 67%, and Economically Disadvantaged students will increase from 55% to 60%.

Phase-in 2 English 2, all students will increase from 74% to 79%, African American students will increase from 61% to 66%, Hispanic students will increase from 68% to 73%, and Economically Disadvantage students will increase from 56% to 61%.

**Performance Objective 3:** The percentage of ELL and SPED students in English I and English II scoring Level II Satisfactory or higher will increase to 60% to satisfy the requirements of the System Safeguards.

**Performance Objective 4:** The percentage of ELL and SPED students in Algebra scoring Level II Satisfactory or higher will increase to 60% to satisfy the requirements of the System Safeguards.

**Performance Objective 5:** The percentage of senior special education students graduating in 4 years will increase 25% to meet System Safeguards.

#### Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

**Performance Objective 1:** A partnership will be formed with teacher preparation entities to expand the pool of quality teacher applicants.

**Performance Objective 2:** All English teachers will be ESL Endorsed.

**Performance Objective 3:** Before the completion of the 3rd PDAS walk-throughs, 40% of staff will be utilizing a student response accountability system.

#### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: EHS will decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** Various staff will be invited to present professional development throughout the year.

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Elkins will directly communicate with parents and students to promote feedback and parent involvement.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: LAWRENCE E ELKINS H S

Campus Number: **079907006** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

# Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

Campus Number: 079907006

District Name: FORT BEND ISD

Campus Name: LAWRENCE E ELKINS H S

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Se	atisfactory Sta													
English I	2015	71%	78%	78%	68%	67%	90%	*	95%	*	79%	28%	64%	50%
English II	2015	72%	78%	78%	70%	74%	86%	*	92%	-	92%	35%	64%	50%
Algebra I	2015	81%	85%	81%	74%	75%	87%	*	97%	*	86%	39%	78%	43%
Biology	2015	91%	94%	95%	92%	90%	97%	100%	100%	*	100%	62%	92%	87%
U.S. History	2015	91%	95%	96%	95%	94%	99%	-	97%	-	100%	60%	94%	64%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	85%	79%	79%	92%	93%	96%	*	92%	42%	76%	58%
Reading	2015	77%	83%	78%	69%	71%	88%	86%	93%	*	87%	31%	64%	50%
Mathematics	2015	81%	85%	81%	74%	75%	87%	*	97%	*	86%	39%	78%	43%
Science	2015	78%	82%	95%	92%	90%	97%	100%	100%	*	100%	62%	92%	87%
Social Studies	2015	78%	86%	96%	95%	94%	99%	-	97%	-	100%	60%	94%	64%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	68%	55%	55%	80%	71%	87%	*	79%	17%	51%	*
Reading	2015	46%	57%	64%	52%	49%	78%	86%	85%	*	70%	11%	45%	*
Mathematics	2015	48%	60%	41%	27%	27%	52%	*	73%	*	*	*	26%	*
Science	2015	44%	53%	71%	54%	65%	82%	*	93%	*	82%	*	53%	*
Social Studies	2015	44%	59%	78%	71%	65%	87%	-	89%	-	100%	37%	70%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	25%	19%	10%	13%	26%	*	39%	*	23%	3%	9%	*

# **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 2,059

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	d Standard													
Reading	2015	17%	25%	8%	3%	4%	12%	*	19%	*	*	*	3%	*
Mathematics	2015	20%	33%	18%	5%	7%	25%	*	55%	*	*	*	5%	*
Science	2015	16%	23%	29%	12%	21%	38%	*	56%	*	*	*	14%	*
Social Studies	2015	19%	32%	40%	30%	36%	49%	-	50%	-	53%	17%	30%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	62%	43%	40%	*	45%	*	54%	-	*	*	39%	*
Reading	2015	59%	63%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	42%	32%	*	45%	*	73%	-	*	*	*	*
STAAR Percent Exceeded P	rogress													
All Grades All Subjects	2015	15%	19%	6%	3%	*	8%	*	16%	-	*	*	3%	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*

18%

40%

Mathematics

2015

19%

30%

16%

7%

District Name: FORT BEND ISD

Campus Number: 079907006

Campus Name: LAWRENCE E ELKINS H S

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,059

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed	d in Previous \	rear)												
Promoted to Grade 9														
	2015	8%	32%	*	*	-	-	-	*	-	-	-	*	-

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907006 Bilingual I

District Name: FORT BEND ISD

Campus Name: LAWRENCE E ELKINS H S

Total Students: 2,059

Grade Span: 09 - 12

(Current Year ELL Students)

Bilingual	Education/English as a Second Language	

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above			-			-						
All Subjects	2015	77%	83%	85%	-	-	-	-	-	59%	*	58%	*	59%	58%
Reading	2015	77%	83%	78%	-	-	-	-	-	48%	*	45%	*	48%	50%
Mathematics	2015	81%	85%	81%	-	-	-	-	-	46%	*	45%	*	46%	43%
Science	2015	78%	82%	95%	-	-	-	-	-	93%	*	92%	*	93%	87%
Social Studies	2015	78%	86%	96%	-	-	-	-	-	64%	-	64%	-	64%	64%
STAAR Percent at Postsecond	dary Readine	ss Standaı	rd												
Two or More Subjects	2015	41%	53%	68%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	64%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	41%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	71%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2015	16%	25%	19%	-	-	-	-	-	5%	0%	5%	0%	5%	*
Reading	2015	17%	25%	8%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	33%	18%	-	-	-	-	-	22%	0%	29%	0%	22%	*
Science	2015	16%	23%	29%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	40%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2015	57%	62%	43%	-	-	-	-	-	*	*	*	-	*	*

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907006

Campus Name: LAWRENCE E ELKINS H S

District Name: FORT BEND ISD

Bilingual Education/English as a Second Language

Total Students: 2,059

(Current Year ELL Students)

Grade Span: 09 - 12

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	ed Progress														
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	58%	42%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Prog All Grades	<b>jress</b>														
All Subjects	2015	15%	19%	6%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	30%	16%	-	-	-	-	-	*	*	*	-	*	*

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,059

Grade Span: 09 - 12 School Type: High School

Campus Number: 079907006

District Name: FORT BEND ISD

Campus Name: LAWRENCE E ELKINS H S

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			_										
AllTests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	96%	97%	99%	99%
Included in Accountability	94%	95%	95%	94%	96%	96%	100%	96%	*	91%	94%	93%	71%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	2%	2%	0%	3%	*	4%	3%	5%	15%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	1%	*	1%	0%	0%	14%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	4%	3%	1%	1%
Absent	1%	0%	1%	1%	0%	2%	0%	0%	*	4%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	2%	0%	1%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	96.5%	96.5%	95.6%	95.6%	96.8%	98.1%	*	95.5%	93.4%	95.5%	98.2%
2012-13	95.8%	97.0%	96.6%	96.6%	95.3%	95.9%	96.7%	98.2%	*	94.9%	94.2%	95.5%	98.1%
Annual Dropout Rate (Gr 9-12)	)												
2013-14	2.2%	1.1%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	*	0.0%	2.8%	0.7%	0.0%
2012-13	2.2%	1.0%	0.9%	0.8%	1.8%	1.2%	0.0%	0.2%	*	0.0%	1.9%	1.8%	3.6%
4-Year Longitudinal Rate (Gr 9	-12)												
Class of 2014													
Graduated	88.3%	93.0%	94.5%	94.3%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	3.7%	2.3%	5.3%	6.1%	*	3.6%	-	0.0%	35.5%	4.8%	0.0%
Dropped Out	6.6%	4.3%	1.5%	2.9%	3.5%	0.0%	*	0.0%	-	0.0%	6.5%	4.8%	10.0%
Graduates and GED	89.1%	93.3%	94.7%	94.9%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Grads, GED, & Cont	93.4%	95.7%	98.5%	97.1%	96.5%	100.0%	*	100.0%	-	100.0%	93.5%	95.2%	90.0%
Class of 2013													
Graduated	88.0%	92.5%	93.4%	95.7%	86.4%	92.1%	*	93.8%	_	100.0%	63.6%	89.8%	66.7%
Received GED	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	2.9%	3.0%	3.4%	1.1%	*	4.9%	_	0.0%	13.6%	3.7%	22.2%
Dropped Out	6.6%	4.2%	3.7%	1.2%	10.2%	6.7%	*	1.2%	_	0.0%	22.7%	6.5%	11.1%
Graduates and GED	88.9%	93.0%	93.4%	95.7%	86.4%	92.1%	*	93.8%	_	100.0%	63.6%	89.8%	66.7%
Grads, GED, & Cont	93.4%	95.8%	96.3%	98.8%	89.8%	93.3%	*	98.8%	-	100.0%	77.3%	93.5%	88.9%
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)	)											
Graduated	90.4%	94.4%	96.0%	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.1%	0.6%	0.2%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	3.5%	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	91.5%	95.1%	96.3%	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.8%	96.5%	98.8%	91.5%	93.2%	*	98.7%	_	100.0%	75.0%	93.5%	88.9%
Class of 2012													
Graduated	90.4%	94.3%	95.9%	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
Received GED	1.2%	0.6%	1.0%	1.7%	0.0%	0.0%	*	0.9%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	1.3%	0.8%	0.5%	0.0%	0.0%	1.3%	*	0.9%	*	0.0%	8.8%	1.5%	0.0%
Dropped Out	7.1%	4.3%	2.6%	4.3%	4.7%	0.0%	*	0.0%	*	10.0%	2.9%	4.6%	10.0%
Graduates and GED	91.6%	94.9%	96.9%	95.7%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	92.9%	95.7%	97.4%	95.7%	95.3%	100.0%	*	100.0%	*	90.0%	97.1%	95.4%	90.0%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)	1											
	00.00/	04 E0/	95.9%	94.0%	OF 20/	98.7%	*	00 10/	*	00.00/	00 20/	01.60/	90.0%
Graduated	90.9%	94.5%			95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	
Received GED	1.5%	0.8%	1.2%	2.2%	0.0%		*	0.9%	*	0.0% 0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*		5.9%	0.8%	0.0%
Dropped Out	7.0%	4.2%	2.6%	3.9%	4.7%	0.0%	*	0.9%	*	10.0%	5.9%	5.3%	10.0%
Graduates and GED	92.4%	95.4%	97.1%	96.1%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	93.0%	95.8%	97.4%	96.1%	95.3%	100.0%	*	99.1%	*	90.0%	94.1%	94.7%	90.0%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific T Islander More F	wo or Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2011	, ,												
Graduated	89.8%	94.2%	95.4%	94.6%	92.4%	98.1%	*	96.2%		95.2%	97.9%	93.3%	66.7%
Received GED	1.5%	0.6%	0.5%	0.9%	1.0%	0.0%	*	0.0%	_	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.7%	0.3%	0.0%	0.0%	0.0%	*	2.5%	_	0.0%	2.1%	0.0%	16.7%
Dropped Out	8.1%	4.5%	3.8%	4.5%	6.7%	1.9%	*	1.3%	-	4.8%	0.0%	5.8%	16.7%
Graduates and GED	91.3%	94.8%	95.9%	95.5%	93.3%	98.1%	*	96.2%	- (	95.2%	97.9%	94.2%	66.7%
Grads, GED, & Cont	91.9%	95.5%	96.2%	95.5%	93.3%	98.1%	*	98.7%	- 9	95.2%	100.0%	94.2%	83.3%
4-Year Federal Graduation Rat			,										
Class of 2014	88.3%	92.0%	93.9%	93.2%	91.2%	93.9%	*	96.4%		91.7%	58.1%	89.6%	90.0%
Class of 2013	88.0%	91.6%	92.5%	95.2%	83.6%	91.1%	*	93.8%	- 10	00.0%	60.9%	89.0%	66.7%
5-Year Extended Federal Grad													
Class of 2013	90.4%	93.6%	95.3%	98.1%	88.5%	91.1%	*	98.7%		00.0%	66.7%	91.7%	88.9%
Class of 2012	90.4%	93.7%	95.9%	94.0%	95.3%	98.7%	*	98.1%	* (	90.0%	88.2%	91.6%	90.0%
RHSP/DAP Graduates (Longitu	,			_									
Class of 2014	85.5%	87.1%	88.2%	81.8%	86.4%	88.5%	*	99.1%		31.8%	16.7%	74.4%	85.7%
Class of 2013	83.5%	84.7%	84.3%	80.9%	76.5%	86.6%	*	96.1%	- 7	71.4%	14.3%	75.3%	83.3%
RHSP/DAP Graduates (Annual													
2013-14	83.8%	85.9%	88.3%	83.0%	82.6%	89.4%	*	98.2%		31.8%	11.8%	72.8%	100.0%
2012-13	81.6%	82.3%	80.3%	76.2%	72.6%	83.9%	*	92.3%	- 7	71.4%	5.0%	69.7%	66.7%
Advanced Course/Dual Enrollr	ment Completi	on (Grades 1	1-12)										
Any Subject 2013-14	53.2%	58.7%	59.3%	42.9%	52.4%	62.8%	16.7%	85.5%	* [	51.6%	3.4%	42.0%	29.2%
English Language Arts													
2013-14	28.9%	29.3%	26.1%	14.4%	18.1%	30.5%	0.0%	43.4%	* 2	25.0%	0.0%	14.4%	0.0%
Mathematics													
2013-14	42.4%	48.9%	50.7%	37.2%	37.5%	52.5%	16.7%	75.9%	* [	50.0%	0.0%	34.0%	35.0%
Science													
2013-14	13.4%	19.6%	22.2%	5.8%	12.4%	19.6%	*	53.1%	*	12.0%	0.0%	10.6%	5.0%
Social Studies									*				
2013-14	27.8%	33.9%	41.2%	21.0%	29.4%	44.0%	16.7%	76.2%	* 2	25.0%	0.0%	24.5%	4.5%
Advanced Course/Dual Enrollr	ment Completi	on (Grades 9	-12)										
Any Subject 2013-14	33.1%	36.7%	37.7%	22.8%	27.9%	43.3%	12.5%	67.2%	*	37.9%	1.3%	22.0%	17.0%
2013-14	33.1% 31.4%	36.7% 35.4%	37.7% 33.1%	22.6% 18.4%	27.9% 24.3%	43.3% 40.9%	20.0%	61.2%	-	37.9% 32.8%	6.3%	22.0%	17.0%
English Language Arts	J1.470	33.470	33.170	10.470	24.370	40.570	20.070	01.270	•	JZ.U 70	0.570	20.5%	13.270
2013-14	15.4%	13.7%	11.9%	6.0%	7.2%	15.3%	0.0%	23.0%	*	11.1%	0.0%	6.0%	0.0%
2013-14	14.3%	12.5%	10.8%	6.6%	6.5%	14.6%	10.0%	18.1%		11.3%	0.0%	6.4%	0.0%
Mathematics	17.570	12.570	10.070	0.070	0.570	14.070	10.070	10.170		5 / 0	0.070	0.470	0.070
2013-14	18.8%	23.3%	22.2%	14.7%	14.1%	25.1%	12.5%	38.9%	*	20.3%	0.0%	13.7%	15.2%
2012-13	18.4%	22.3%	18.6%	11.9%	14.6%	22.4%	10.0%	30.7%		16.7%	2.4%	11.3%	11.4%
Science		,		70		, 0		,0				, •	, 0
2013-14	5.6%	9.1%	9.4%	2.2%	4.4%	9.2%	0.0%	26.5%	*	5.1%	0.0%	4.0%	2.0%
2012-13	5.2%	8.7%	6.9%	1.4%	3.4%	10.3%	20.0%	16.2%	*	7.0%	0.0%	3.7%	2.3%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies			,										
2013-14	18.3%	23.8%	28.4%	13.5%	18.3%	32.3%	12.5%	58.8%	*	25.8%	0.0%	14.3%	4.0%
2012-13	17.0%	22.2%	20.7%	8.4%	12.5%	24.9%	10.0%	46.9%	*	15.6%	0.0%	10.9%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	72%	61%	76%	79%	*	82%	-	70%	10%	53%	11%
Class of 2013	65%	75%	72%	63%	69%	80%	*	81%	-	83%	0%	67%	0%
Mathematics													
Class of 2014	67%	76%	78%	68%	80%	80%	*	91%	-	67%	11%	68%	33%
Class of 2013	74%	83%	80%	73%	74%	89%	*	88%	-	82%	29%	71%	17%
Both Subjects													
Class of 2014	54%	66%	64%	48%	68%	70%	*	80%	-	67%	0%	48%	11%
Class of 2013	56%	69%	65%	52%	63%	78%	*	77%	-	82%	0%	55%	0%
College and Career Ready Gra	aduates												
Class of 2014	78.4%	81.4%	81.5%	73.5%	79.6%	84.4%	*	92.7%	-	81.8%	29.4%	65.2%	60.0%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	36.5%	15.7%	4.4%	8.1%	*	6.9%	-	1.4%	1.2%	5.5%	0.5%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	31.4%	11.5%	24.8%	32.8%	0.0%	64.1%	*	29.0%	n/a	17.6%	n/a
2013	22.1%	25.9%	20.5%	5.8%	10.9%	28.1%	*	45.8%	-	9.1%	n/a	12.2%	n/a
English Language Arts													
2014	15.0%	16.3%	16.7%	7.6%	10.1%	18.1%	0.0%	32.5%	*	19.4%	n/a	6.3%	n/a
2013	14.0%	14.0%	4.7%	1.5%	3.1%	8.1%	*	7.3%	-	4.5%	n/a	3.6%	n/a
Mathematics													
2014	6.5%	9.8%	7.7%	1.5%	4.7%	6.9%	0.0%	19.7%	*	6.5%	n/a	4.1%	n/a
2013	5.7%	8.9%	5.1%	1.2%	1.6%	3.8%	*	16.1%	-	0.0%	n/a	1.5%	n/a
Science													
2014	6.9%	9.3%	8.6%	2.4%	4.7%	8.8%	0.0%	20.9%	*	0.0%	n/a	3.2%	n/a
2013	6.2%	9.0%	5.5%	0.3%	3.1%	10.8%	*	10.9%	-	4.5%	n/a	3.0%	n/a
Social Studies													_
2014	13.8%	21.1%	28.5%	10.3%	19.4%	28.9%	0.0%	61.5%	*	19.4%	n/a	14.9%	n/a
2013	12.7%	18.4%	17.5%	3.7%	9.4%	23.2%	*	41.7%	-	9.1%	n/a	10.7%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	74.4%	76.4%	61.5%	81.3%	82.1%	_	76.0%	-	88.9%	n/a	69.2%	n/a
2013	50.9%	75.1%	72.2%	47.4%	85.7%	78.8%	*	71.6%	_	*	n/a	54.2%	n/a
English Language Arts		, 0	70			70							, 🐱
2014	44.7%	71.3%	73.4%	57.7%	23.1%	81.1%	_	84.2%	-	66.7%	n/a	35.7%	n/a
2013	45.2%	72.8%	72.5%	40.0%	*	86.7%	*	71.4%	-	*	n/a	71.4%	n/a
Mathematics		. 2.0,0				- 3 /3							, 4
2014	53.6%	84.7%	84.9%	80.0%	100.0%	78.6%	_	84.8%	-	*	n/a	66.7%	n/a
2013	52.3%	81.6%	88.6%	*	*	85.7%	_	87.1%	_	_	n/a	*	n/a
_ <del></del>	-2.0 / 0	=				-3 /3							4

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,059

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	= Criterion)												
Science	G,												
2014	45.7%	72.7%	53.1%	50.0%	50.0%	55.6%	_	53.1%	_	_	n/a	71.4%	n/a
2013	47.6%	74.5%	63.8%	*	*	70.0%	_	61.9%	_	*	n/a	50.0%	n/a
Social Studies													
2014	41.6%	66.5%	63.6%	54.3%	68.0%	71.2%	_	61.8%	_	66.7%	n/a	66.7%	n/a
2013	42.0%	68.2%	57.3%	33.3%	58.3%	65.1%	*	57.5%	-	*	n/a	42.9%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	78.4%	81.1%	80.1%	59.3%	76.7%	*	97.3%	_	81.8%	n/a	66.3%	n/a
Class of 2013	63.8%	73.4 <i>%</i> 77.1%	77.4%	76.2%	62.9%	79.3%	*	92.3%	_	57.1%	n/a	72.6%	n/a
At/Above Criterion	05.070	77.170	77.470	70.270	02.970	79.570		92.570	_	37.170	II/a	72.070	II/a
Class of 2014	25.1%	38.0%	35.0%	13.5%	37.5%	49.3%	*	51.4%	_	44.4%	n/a	20.6%	n/a
Class of 2013	25.4%	37.0%	28.6%	11.2%	20.5%	46.4%	*	44.4%	-	37.5%	n/a	19.5%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1528	1508	1336	1483	1601	*	1654	_	1545	n/a	1418	n/a
Class of 2013	1422	1524	1466	1331	1396	1583	*	1599	_	1552	n/a	1344	n/a
English Language Arts and													
Class of 2014	925	995	980	874	968	1042	*	1069	_	971	n/a	921	n/a
Class of 2013	927	990	955	872	905	1038	*	1028	_	1015	n/a	880	n/a
Mathematics													
Class of 2014	491	533	528	462	515	559	*	586	_	574	n/a	497	n/a
Class of 2013	496	534	511	459	491	545	*	571	-	537	n/a	464	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	21.1	18.2	21.2	24.4	-	24.1	-	22.8	n/a	19.2	n/a
Class of 2013	20.6	22.3	21.9	18.4	23.7	23.5	*	26.1	-	24.0	n/a	20.9	n/a
English Language Arts													
Class of 2014	20.0	21.5	20.2	17.1	19.8	23.8	-	23.8	-	21.6	n/a	17.8	n/a
Class of 2013	20.0	21.7	21.4	17.8	23.0	23.1	*	25.7	-	24.2	n/a	20.3	n/a
Mathematics													
Class of 2014	21.2	23.1	22.1	19.1	22.7	25.6	-	25.1	-	25.0	n/a	20.5	n/a
Class of 2013	21.3	23.5	22.7	18.9	25.4	24.3	*	27.5	-	24.4	n/a	21.8	n/a
Science													
Class of 2014	20.7	21.9	21.2	18.9	21.8	24.0	-	23.4	-	22.4	n/a	19.8	n/a
Class of 2013	20.7	21.9	21.6	18.6	22.4	23.7	*	24.6	-	23.0	n/a	20.7	n/a
Graduates Enrolled in TX Ins													
2012-13	56.9%	71.7%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	74.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2012-13	70.8%	79.5%	73.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	78.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,059

	Campus		
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	Campus							
Student Information	Count	Percent	District	State				
Total Students:	2,059	100.0%	71,681	5,215,282				
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.2%				
Pre-Kindergarten	0	0.0%	1.7%	4.2%				
Kindergarten	0	0.0%	6.3%	7.5%				
Grade 1	0	0.0%	7.0%	7.9%				
Grade 2	0	0.0%	7.1%	7.8%				
Grade 3	0	0.0%	7.3%	7.6%				
Grade 4	0	0.0%	7.4%	7.5%				
Grade 5	0	0.0%	7.6%	7.4%				
Grade 6	0	0.0%	7.8%	7.4%				
Grade 7	0	0.0%	7.6%	7.3%				
Grade 8	0	0.0%	7.9%	7.4%				
Grade 9	560	27.2%	8.8%	8.0%				
Grade 10	507	24.6%	8.0%	7.2%				
Grade 11	510	24.8%	7.7%	6.6%				
Grade 12	482	23.4%	7.6%	5.9%				
Ethnic Distribution:								
African American	776	37.7%	28.6%	12.6%				
Hispanic	337	16.4%	26.6%	52.0%				
White	384	18.6%	18.0%	28.9%				
American Indian	12	0.6%	0.4%	0.4%				
Asian	478	23.2%	23.8%	3.9%				
Pacific Islander	3	0.1%	0.1%	0.1%				
Two or More Races	69	3.4%	2.6%	2.0%				
Economically Disadvantaged	497	24.1%	37.1%	58.8%				
Non-Educationally Disadvantaged	1,562	75.9%	62.9%	41.2%				
English Language Learners (ELL)	45	2.2%	15.7%	18.2%				
Students w/ Disciplinary Placements (2013-2014)	63	3.0%	1.2%	1.5%				
At-Risk	663	32.2%	43.6%	51.2%				
Mobility (2013-2014)	212	10.1%	11.9%	16.9%				
Graduates (Class of 2014):								
Total Graduates	433	100.0%	5,031	303,109				
By Ethnicity (incl. Special Ed.):								
African American	166	38.3%	1,553	38,046				
Hispanic	54	12.5%	1,057	141,907				
White	90	20.8%	1,053	103,764				
American Indian	2	0.5%	15	1,278				
Asian	110	25.4%	1,233	12,420				
Pacific Islander	0	0.0%	3	401				
Two or More Races	11	2.5%	117	5,293				
By Graduation Type (incl. Special Ed.):								
Minimum H.S. Program	48	11.1%	704	48,435				
Recommended H.S. Program/DAP	363	83.8%	4,284	251,154				
Foundation High School Plan	22	5.1%	43	3,520				
Special Education Graduates	17	3.9%	280	23,654				

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fr	om teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.6	22.1	17.2
Foreign Languages	23.0	23.8	18.9
Mathematics	24.1	23.9	18.1
Science	26.5	24.8	19.1
Social Studies	29.3	25.9	19.6

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

15.2

16.3

n/a

Campus												
Staff Information	Count/Average	Percent	District	<u>State</u>								
Total Staff	145.1	100.0%	100.0%	100.0%								
Professional Staff:	129.3	89.1%	65.1%	64.5%								
Teachers	108.7	74.9%	51.2%	50.8%								
Professional Support	15.6	10.7%	11.0%	9.7%								
Campus Administration (School Leadership)	5.0	3.4%	2.6%	2.9%								
Educational Aides:	15.8	10.9%	7.5%	9.6%								
Total Minority Staff:	67.4	46.5%	54.1%	46.3%								
Teachers by Ethnicity and Sex:												
African American	27.7	25.4%	28.2%	9.9%								
Hispanic	9.4	8.7%	12.8%	25.6%								
White	61.0	56.1%	51.8%	61.4%								
American Indian	0.7	0.7%	0.2%	0.4%								
Asian	6.0	5.5%	4.7%	1.4%								
Pacific Islander	0.0	0.0%	0.3%	0.2%								
Two or More Races	3.9	3.6%	2.1%	1.1%								
Males	48.5	44.7%	22.2%	23.4%								
Females	60.2	55.3%	77.8%	76.6%								
Teachers by Highest Degree Held:												
No Degree	0.0	0.0%	0.7%	0.9%								
Bachelors	66.1	60.8%	74.2%	75.1%								
Masters	37.9	34.8%	24.4%	23.4%								
Doctorate	4.7	4.4%	0.8%	0.6%								
Teachers by Years of Experience:												
Beginning Teachers	7.7	7.1%	8.4%	8.5%								
1-5 Years Experience	29.9	27.5%	23.4%	26.1%								
6-10 Years Experience	21.7	19.9%	25.1%	22.6%								
11-20 Years Experience	32.2	29.6%	29.0%	26.9%								
Over 20 Years Experience	17.2	15.8%	14.2%	16.0%								

Number of Students per Teacher

18.9

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 079907006

District Name: FORT BEND ISD

Campus Name: LAWRENCE E ELKINS H S

Total Students: 2,059 Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.8	11.1	11.0
	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,053	\$48,109	\$44,540
	\$50,644	\$51,587	\$46,575
	\$60,063	\$54,658	\$49,127
	\$58,031	\$57,551	\$52,640
	\$67,276	\$67,915	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$57,297	\$56,106	\$50,715
	\$63,140	\$65,215	\$59,791
	\$90,717	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LAWRENCE E ELKINS H S Campus Number: 079907006

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2.059

	Can			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	30	1.5%	14.7%	17.8%
Career & Technical Education	1,215	59.0%	21.1%	23.2%
Gifted & Talented Education	150	7.3%	7.1%	7.6%
Special Education	173	8.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	5.0%	5.9%
Career & Technical Education	11.6	10.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	64.1	58.9%	79.4%	72.6%
Special Education	11.2	10.3%	7.5%	9.0%
Other	21.7	19.9%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Hightower High School 2015-2016

# **Mission Statement**

#### HIGHTOWER HIGH SCHOOL MISSION STATEMENT:

Who I am makes us what we are...

...Respected in the eyes of others and myself

...Supported in the process of achieving my goals

...Optimistic about the success of myself and others

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** 75% of all Hightower High School students participating on STAAR EOC will score at or above satisfactory standard for appropriate phase-in level. 27% of all HHS students participating on Algebra I STAAR EOC will score will meet or exceed progress. Our target goal is to recover the Math Distinction.

**Performance Objective 2:** The number of Hightower High School students scoring satisfactory or above the English STAAR EOC will increase by 5%. The number of HHS students scoring advanced will increase by 3%. Our target goal is to maintain an English Distinction.

#### Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** Develop teacher leaders and department heads.

### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** Students will learn to apply character development skills while interacting with peers, teachers and community members.

Performance Objective 2: Increase overall parental involvement and parental/community communication.

#### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** Hightower High School will build leadership capacity from within by creating systems to promote leadership growth.

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** Hightower High school will support systems created by the district that support reliable productivity.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: **HIGHTOWER H S** 

Campus Number: **079907008** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Postsecondary Readiness** 

## Texas Academic Performance Report

Campus Name: HIGHTOWER H S 2014-15 Campus Performance ‡
Campus Number: 079907008

Total Students: 2,253

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta													
End of Course														
English I	2015	71%	78%	71%	71%	62%	83%	*	98%	-	75%	37%	65%	31%
English II	2015	72%	78%	68%	68%	58%	89%	-	98%	-	*	*	60%	32%
Algebra I	2015	81%	85%	69%	68%	65%	*	*	100%	-	80%	28%	67%	34%
Biology	2015	91%	94%	91%	90%	90%	100%	*	100%	-	90%	43%	90%	70%
U.S. History	2015	91%	95%	92%	90%	91%	100%	*	100%	-	86%	29%	90%	69%
STAAR Percent at Phase-in St All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	77%	77%	71%	86%	100%	99%	-	80%	29%	73%	41%
Reading	2015	77%	83%	69%	70%	60%	87%	*	98%	-	72%	26%	63%	31%
Mathematics	2015	81%	85%	69%	68%	65%	*	*	100%	-	80%	28%	67%	34%
Science	2015	78%	82%	91%	90%	90%	100%	*	100%	-	90%	43%	90%	70%
Social Studies	2015	78%	86%	92%	90%	91%	100%	*	100%	-	86%	29%	90%	69%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	52%	48%	42%	70%	*	92%	-	50%	*	45%	*
Reading	2015	46%	57%	51%	48%	38%	69%	*	93%	-	62%	*	42%	*
Mathematics	2015	48%	60%	26%	21%	21%	*	*	88%	-	*	*	23%	*
Science	2015	44%	53%	60%	58%	51%	*	*	98%	-	56%	*	51%	*
Social Studies	2015	44%	59%	59%	54%	54%	83%	*	88%	-	*	*	56%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	25%	11%	7%	7%	38%	*	41%	-	16%	*	7%	*

District Name: FORT BEND ISD

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: HIGHTOWER H S Campus Number: 079907008

District Name: FORT BEND ISD

Total Students: 2,253 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard	,		•			,							
Reading	2015	17%	25%	5%	2%	2%	*	*	28%	-	*	*	2%	*
Mathematics	2015	20%	33%	6%	4%	4%	*	*	33%	-	*	*	5%	*
Science	2015	16%	23%	21%	15%	13%	*	*	68%	-	*	*	12%	*
Social Studies	2015	19%	32%	21%	17%	19%	*	*	43%	-	*	*	20%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2015	57%	62%	45%	48%	39%	*	*	54%	-	*	*	40%	*
Reading	2015	59%	63%	57%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	28%	19%	*	*	*	-	*	*	24%	*
STAAR Percent Exceeded Pro	gress													
All Subjects	2015	15%	19%	3%	2%	2%	*	*	8%	-	*	*	3%	*
Reading	2015	16%	19%	1%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	5%	4%	5%	*	*	*	-	*	*	5%	*

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 2,253 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9	in Previous Y	(ear)												
	2015	8%	32%	*	*	*	*	-	-	-	*	-	*	*

District Name: FORT BEND ISD

Campus Number: 079907008

Campus Name: HIGHTOWER H S

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,253

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above	•				•							
All Subjects	2015	77%	83%	77%	-	-	-	-	-	39%	-	39%	52%	39%	41%
Reading	2015	77%	83%	69%	-	-	-	-	-	29%	-	29%	46%	29%	31%
Mathematics	2015	81%	85%	69%	-	-	-	-	-	30%	-	30%	*	30%	34%
Science	2015	78%	82%	91%	-	-	-	-	-	74%	-	74%	*	74%	70%
Social Studies	2015	78%	86%	92%	-	-	-	-	-	67%	-	67%	*	67%	69%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2015	41%	53%	52%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	51%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	26%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	60%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	59%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	25%	11%	-	-	-	-	-	1%	-	1%	4%	1%	*
Reading	2015	17%	25%	5%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	6%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	21%	-	-	-	-	-	5%	-	5%	25%	5%	*
Social Studies	2015	19%	32%	21%	-	-	-	-	-	8%	-	8%	0%	8%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	62%	45%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

Campus Name: HIGHTOWER H S Campus Number: 079907008

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,253

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceed All Grades	ded Progress			•											
Reading	2015	59%	63%	57%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pro	ogress														
All Subjects	2015	15%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	5%	_	-	_	_	_	*	_	*	*	*	*

District Name: FORT BEND ISD

Campus Number: 079907008

Campus Name: HIGHTOWER H S

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,253

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	100%	100%	100%	-	98%	94%	99%	97%
Included in Accountability	94%	95%	95%	95%	94%	91%	100%	99%	-	88%	86%	95%	84%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	2%	6%	0%	0%	-	10%	6%	3%	5%
Other Exclusions	1%	1%	1%	0%	1%	3%	0%	0%	-	0%	2%	1%	8%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	-	2%	6%	1%	3%
Absent	1%	0%	1%	0%	2%	0%	0%	0%	-	2%	2%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	4%	0%	2%

District Name: FORT BEND ISD

Campus Number: 079907008

Campus Name: HIGHTOWER H S

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008 Total Students: 2,253 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		lore Races	Ed	Disadv	ELL
Aller de la Belle			-		<del>-</del>								
Attendance Rate	05.00/	06.00/	06 10/	06.20/	05.20/	04.10/	*	07.00/	*	06.60/	04.00/	05 50/	04.00/
2013-14	95.9%	96.9%	96.1%	96.2%	95.2%	94.1%	*	97.9%	*	96.6%	94.0%	95.5%	94.8%
2012-13	95.8%	97.0%	96.2%	96.3%	95.0%	95.0%	*	98.1%	Ψ.	96.7%	92.6%	95.6%	93.9%
Annual Dropout Rate (Gr 9-12	)												
2013-14	2.2%	1.1%	1.7%	1.4%	2.8%	6.1%	0.0%	0.0%	*	0.0%	4.1%	2.2%	6.9%
2012-13	2.2%	1.0%	1.2%	1.2%	2.1%	0.0%	*	0.0%	*	0.0%	3.4%	1.5%	4.4%
4-Year Longitudinal Rate (Gr 9	9-12)												
Class of 2014	•												
Graduated	88.3%	93.0%	93.3%	95.6%	85.4%	66.7%	*	98.6%	-	100.0%	87.1%	91.6%	81.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	1.9%	1.0%	5.4%	0.0%	*	0.0%	-	0.0%	3.2%	1.3%	6.3%
Dropped Out	6.6%	4.3%	4.6%	3.4%	9.2%	16.7%	*	1.4%	-	0.0%	9.7%	6.7%	12.5%
Graduates and GED	89.1%	93.3%	93.4%	95.6%	85.4%	83.3%	*	98.6%	_	100.0%	87.1%	92.0%	81.3%
Grads, GED, & Cont	93.4%	95.7%	95.4%	96.6%	90.8%	83.3%	*	98.6%	_	100.0%	90.3%	93.3%	87.5%
Class of 2013	33.170	33.7 70	331170	30.070	30.070	03.370		30.070		100.070	30.370	33.370	07.570
Graduated	88.0%	92.5%	94.1%	93.8%	91.9%	89.5%	_	100.0%	_	100.0%	79.5%	94.3%	66.7%
Received GED	0.8%	0.5%	0.4%	0.3%	0.0%	5.3%	_	0.0%	_	0.0%	0.0%	0.4%	0.0%
Continued HS	4.6%	2.8%	1.1%	1.3%	1.5%	0.0%	_	0.0%	_	0.0%	0.0%	0.9%	6.7%
Dropped Out	6.6%	4.2%	4.4%	4.6%	6.6%	5.3%	_	0.0%	_	0.0%	20.5%	4.4%	26.7%
Graduates and GED	88.9%	93.0%	94.4%	94.1%	91.9%	94.7%	_	100.0%	-	100.0%	79.5%	94.8%	66.7%
Graduates and GED Grads, GED, & Cont	93.4%	95.8%	95.6%	95.4%	93.4%	94.7%	_	100.0%	_	100.0%	79.5% 79.5%	95.6%	73.3%
Glads, GED, & Coll	93.470	93.076	95.0 /6	93.470	93.470	94.770	-	100.0%	-	100.0%	79.570	93.0%	73.370
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)	)											
Graduated	90.4%	94.4%	95.3%	95.4%	93.3%	89.5%	_	100.0%	_	100.0%	81.6%	94.7%	71.4%
Received GED	1.1%	0.6%	0.6%	0.3%	0.0%	10.5%	_	0.0%	_	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.3%	0.0%	0.0%	_	0.0%	_	0.0%	0.0%	0.4%	0.0%
Dropped Out	7.2%	4.2%	3.9%	4.0%	6.7%	0.0%	_	0.0%	_	0.0%	18.4%	4.4%	28.6%
Graduates and GED	91.5%	95.1%	95.9%	95.7%	93.3%	100.0%	_	100.0%	_	100.0%	81.6%	95.2%	71.4%
Graduates and GED Grads, GED, & Cont	92.8%	95.8%	96.1%	96.0%	93.3%	100.0%	_	100.0%	_	100.0%	81.6%	95.6%	71.4%
Class of 2012	32.070	33.070	30.170	30.070	33.370	100.070	_	100.070	_	100.070	01.070	33.070	7 1.470
Graduated	90.4%	94.3%	94.7%	95.9%	88.9%	100.0%	_	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.2%	0.6%	0.5%	0.3%	1.5%	0.0%	_	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	0.5 %	0.3%	0.0%	0.0%	-	0.0%	*	0.0%	2.8%	0.4%	0.0%
	7.1%	4.3%	4.6%	3.5%	9.6%	0.0%	-	0.0%	*	7.1%	2.6% 5.6%	5.9%	50.0%
Dropped Out							-		*				
Graduates and GED	91.6%	94.9%	95.3%	96.2%	90.4%	100.0% 100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	92.9%	95.7%	95.4%	96.5%	90.4%	100.0%	-	100.0%	Ŧ	92.9%	94.4%	94.1%	50.0%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)	)											
Graduated	90.9%	94.5%	94.7%	95.9%	88.9%	100.0%	_	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.5%	0.8%	0.5%	0.3%	1.5%	0.0%	_	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.3%	0.0%	0.0%	_	0.0%	*	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	4.6%	3.5%	9.6%	0.0%	_	0.0%	*	7.1%	5.6%	5.9%	50.0%
Graduates and GED	92.4%	95.4%	95.3%	96.2%	90.4%	100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	93.0%	95.8%	95.4%	96.5%	90.4%	100.0%	-	100.0%	*	92.9%	94.4%	94.1%	50.0%
Giaus, GLD, & Coill	93.070	93.070	33. <del>4</del> /0	30.370	3U. <del>4</del> /0	100.070	-	100.070		34.3/0	34.4 /0	J+. 1 /0	30.070

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008 Total Students: 2,253 Grade Span: 09 - 12 School Type: High School

6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2011  Gardinal Biology B					African			American		Pacific	Two or	Special	Econ	
Class of 2011   Craduated   89.8%   94.2%   94.1%   95.4%   87.1%   94.4%   - 100.0%   - 100.0%   0.0%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Graduated 89.8% 94.2% 94.1% 95.4% 87.1% 94.4% - 100.0% * 100.0% 87.2% 91.2% 85.7% Received GED 1.5% 0.0% 0.3% 0.0% 1.3% 0.0% - 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0%		l Rate (Gr 9-12)												
Received GED 1.5% 0.6% 0.3% 0.0% 1.3% 0.0% 1.3% 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		00.00/	0.4.00/		05.40/	07.40/	0.4.407		100.00/		100.00/	07.00/	04.00/	0= 70/
Continued HS								_						
Dropped Out														
Graducties and GED 91.3% 94.8% 94.4% 95.4% 84.7% 94.4% - 100.0% * 100.0% 87.2% 91.2% 85.7% Grads, GED, & Cont 191.9% 95.5% 94.7% 95.4% 89.7% 94.4% - 100.0% * 100.00% * 100.00% 91.5% 92.0% 85.7% 45.2% 87.7% 95.4% 89.7% 94.4% - 100.0% * 100.00% 79.5% 92.0% 85.7% 45.2% 100.0% 100.0% 79.5% 92.0% 85.7% 100.0% 100.0% 79.5% 92.0% 85.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0% 100.0% 79.5% 94.3% 66.7% 100.0%														
Grads, EGD, & Cont. 91.9% 55.9% 94.7% 95.4% 89.7% 94.4% - 100.0% - 100.0% 91.5% 91.2% 95.7% 85.7% 4-vear Federal Graduation Rate Without Exclusions (Gr 91.2) Class of 2013 88.0% 91.6% 94.1% 93.8% 92.0% 89.5% - 100.0% - 100.0% 91.5% 94.3% 66.7%  5-Vear Extended Federal Graduation Rate Without Exclusions (Gr 91.2) Class of 2013 90.4% 93.0% 95.2% 95.1% 93.4% 89.5% - 100.0% - 100.0% 79.5% 94.3% 66.7%  5-Vear Extended Federal Graduation Rate Without Exclusions (Gr 91.2) Class of 2013 90.4% 93.0% 95.2% 95.1% 93.4% 89.5% - 100.0% - 100.0% 91.0% 91.0% 91.3% 67.5%  Class of 2013 90.4% 93.0% 95.2% 95.1% 93.4% 89.5% - 100.0% - 100.0% 92.3% 91.7% 92.5% 44.4%  RESPIDA Fordautes (Longitudinal Rate) Class of 2014 85.5% 87.1% 87.6% 85.5% 82.0% 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0%  RHSPIDAP Graduates (Longitudinal Rate) Class of 2014 85.5% 87.1% 87.6% 85.5% 82.8% 79.8% 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0%  RHSPIDAP Graduates (Annual Rate) 2013-14 83.8% 85.9% 85.9% 82.8% 33.5% 82.8% 79.8% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% 83.5% 82.8% 83.5% 82.8% 93.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% 83.5% 82.8% 83.6% 83.5% 82.8% 93.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% 83.5% 82.8% 83.5% 82.8% 93.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% 83.5% 82.8% 83.6%														
## Vear Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2014														65.7% 85.7%
Class of 2014   8.3 % 2.0 % 92.9 % 92.9 % 93.6 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 92.0 % 93.8 % 93.8 % 92.0 % 93.8 %	, ,				33,0	00.7,0	3,0					51.575	32.070	00.770
S-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2013				,										
S-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2012 90.4% 93.6% 95.2% 95.1% 88.3% 100.0% - 100.0% - 20.00 98.6% 92.9% 91.7% 92.5% 14.44%  RHSP/DAP Graduates (Longitudinal Rate) Class of 2014 85.5% 87.1% 86.0% 83.5% 82.0% - 100.0% - 100.0% - 100.0% 11.1% 81.7% 53.8% Class of 2013 83.5% 84.7% 87.6% 85.7% 84.0% 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0%  RHSP/DAP Graduates (Annual Rate) Class of 2013 83.5% 82.0% 82.0% 82.0% 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0%  RHSP/DAP Graduates (Annual Rate) 2013-14 83.8% 85.9% 85.0% 82.8% 79.8% 100.0% - 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0%  Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 28.9% 29.3% 29.9% 21.8% 11.3% 38.9% - 88.8% - 57.9% 2.6% 18.8% 10.0%								*		-				76.5%
Class of 2013 90.4% 93.7% 95.5% 95.1% 95.1% 93.4% 89.5% - 100.0% - 100.0% 91.7% 92.5% 44.4% 71.4% Class of 2012 90.4% 93.7% 94.65% 95.9% 88.3% 100.0% - 100.0% 92.5% 91.7% 92.5% 44.4% 71.4% 71.4% PACKED PROVIDED	Class of 2013	88.0%	91.6%	94.1%	93.8%	92.0%	89.5%	-	100.0%	-	100.0%	79.5%	94.3%	66.7%
Class of 2013 90.4% 93.7% 95.5% 95.1% 95.1% 93.4% 89.5% - 100.0% - 100.0% 91.7% 92.5% 44.4% 71.4% Class of 2012 90.4% 93.7% 94.65% 95.9% 88.3% 100.0% - 100.0% 92.5% 91.7% 92.5% 44.4% 71.4% 71.4% PACKED PROVIDED	5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
RISPIDAP Graduates (Longitudinal Rate) Class of 2014						93.4%	89.5%	-	100.0%	-	100.0%	81.6%	94.8%	71.4%
Class of 2014	Class of 2012	90.4%	93.7%	94.6%	95.9%	88.3%	100.0%	-	100.0%	*	92.9%	91.7%	92.5%	44.4%
Class of 2014	RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2013 83.5% 84.7% 87.6% 85.7% 84.0% 100.0% - 100.0% - 85.7% 45.2% 83.8% 60.0% 60.0% 81.00.0% - 100.0% - 85.7% 45.2% 83.8% 60.0% 82.9% 83.5% 83.7% 100.0% - 100.0% - 100.0% 10.7% 80.6% 57.1% 2012-13 81.6% 82.3% 86.2% 83.5% 83.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 85.2% 58.7% 46.5% 38.4% 31.8% 77.8% - 99.3% - 78.9% 75.5% 36.9% 13.3% 100.0% 80.6% 80.0%			87.1%	86.0%	83.5%	82.0%	*	*	100.0%	_	100.0%	11.1%	81.7%	53.8%
2013-14 83.8% 85.9% 86.2% 86.2% 79.8% 100.0% * 100.0% - 100.0% 10.7% 80.6% 57.1% 2012-13 81.6% 82.3% 86.2% 83.5% 83.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 53.2% 58.7% 46.5% 38.4% 31.8% 77.8% * 99.3% * 78.9% 7.5% 36.9% 13.3% English Language Arts 2013-14 28.9% 29.3% 29.9% 21.8% 11.3% 38.9% * 88.8% * 57.9% 2.6% 18.8% 0.0% Mathematics 2013-14 42.4% 48.9% 32.5% 22.5% 20.6% 52.9% * 84.6% * 52.6% 7.1% 24.5% 0.0% 50.2% 50.	Class of 2013	83.5%	84.7%	87.6%	85.7%	84.0%	100.0%	-	100.0%	-	85.7%	45.2%	83.8%	60.0%
2013-14 83.8% 85.9% 86.2% 86.2% 79.8% 100.0% * 100.0% - 100.0% 10.7% 80.6% 57.1% 2012-13 81.6% 82.3% 86.2% 83.5% 83.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 53.2% 58.7% 46.5% 38.4% 31.8% 77.8% * 99.3% * 78.9% 7.5% 36.9% 13.3% English Language Arts 2013-14 28.9% 29.3% 29.9% 21.8% 11.3% 38.9% * 88.8% * 57.9% 2.6% 18.8% 0.0% Mathematics 2013-14 42.4% 48.9% 32.5% 22.5% 20.6% 52.9% * 84.6% * 52.6% 7.1% 24.5% 0.0% 50.2% 50.	RHSP/DAP Graduates (Annua	al Rate)												
2012-13 81.6% 82.3% 86.2% 83.5% 83.7% 100.0% - 100.0% - 85.7% 41.9% 83.1% 63.6% Advanced Course/Dual Enrollment Completion (Grades 11-12)  Any Subject 2013-14 53.2% 58.7% 46.5% 38.4% 31.8% 77.8% * 99.3% * 78.9% 7.5% 36.9% 13.3% English Language Arts 2013-14 28.9% 29.3% 29.9% 21.8% 11.3% 38.9% * 88.8% * 57.9% 2.6% 18.8% 0.0% Mathematics 2013-14 4 24.4% 48.9% 32.5% 22.5% 20.6% 52.9% * 84.6% * 52.6% 7.1% 24.5% 0.0% Science 2013-14 31.4% 19.6% 20.1% 10.3% 98.8% 31.3% * 75.6% * 33.3% 2.1% 12.6% 0.0% Social Studies 2013-14 27.8% 33.9% 34.4% 24.5% 17.6% 58.8% * 97.9% * 63.2% 18.8% 23.1% 0.0% Advanced Course/Dual Enrollment Completion (Grades 9-12)  Any Subject 2013-14 33.1% 36.7% 30.1% 24.3% 17.9% 47.7% * 76.7% * 56.3% 3.7% 23.1% 5.1% 2012-13 14.3% 13.5% 13.4% 98.6% 48.8% 19.0% * 73.6% * 55.8% 2.3% 23.4% 7.1% 2012-13 14.3% 12.5% 13.7% 10.1% 48.8% 27.5% * 44.0% * 34.4% 10.0% 7.7% 0.0% Advanced Course/Dual Enrollment Completion (Grades 9-12)  2013-14 15.4% 13.7% 13.4% 98.6% 48.8% 19.0% * 44.0% * 34.4% 10.0% 7.7% 0.0% 2012-13 14.3% 12.5% 13.7% 10.1% 48.8% 27.5% * 40.8% * 32.6% 0.0% 7.4% 0.0% Advanced Course/Dual Enrollment Completion (Grades 9-12)  2013-14 15.4% 13.7% 13.4% 98.6% 48.8% 19.0% * 44.0% * 34.4% 10.0% 7.7% 0.0% 2012-13 14.3% 12.5% 13.7% 10.1% 48.8% 27.5% * 40.8% * 32.6% 0.0% 7.4% 0.0% Advanced Course/Dual Enrollment Course/Dual Enrollment Course/Dual Enrollment Course/Dual Enrollment Course/Dual Enrollment Course/Dual Enrollment Completion (Grades 9-12)  2013-14 15.4% 13.7% 13.4% 98.6% 22.7% 56.6% * 73.6% * 55.8% 23.4% 7.7% 10.0% 23.1% 2012-13 14.3% 12.5% 13.7% 10.1% 48.8% 27.5% * 40.8% * 32.6% 0.0% 7.4% 0.0% 2012-13 14.3% 12.5% 13.7% 10.1% 48.8% 27.5% * 40.8% * 32.6% 0.0% 7.4% 0.0% 2012-13 18.4% 22.3% 16.6% 12.0% 12.3% 33.3% 33.3% 39.7% * 30.0% 12.6% 10.0% 0.0% 2012-13 18.4% 22.3% 16.6% 12.0% 12.3% 33.3% 33.3% 39.7% * 30.0% 12.6% 11.0% 2.8% 2013-14 5.6% 99.1% 4.5% 4.2% 15.8% 15.8% * 37.5% * 19.4% 1.0% 52.6% 10.0% 20.0% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1% 20.1%			85 9%	85.0%	82.8%	79.8%	100.0%	*	100.0%	_	100.0%	10.7%	80.6%	57 1%
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2013-14		42.4%	48.9%	32.5%	22.5%	20.6%	52.9%	*	84.6%	*	52.6%	7.1%	24.5%	0.0%
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English Language Arts  2013-14										*				
2013-14		J1.7/0	JJ. <del>T</del> /0	32.370	23.070	22.7 /0	33.070		, 3.0 /0		55.070	2.570	23.7/0	7.170
2012-13 14.3% 12.5% 13.7% 10.1% 4.8% 27.5% * 40.8% * 32.6% 0.0% 7.4% 0.0% Mathematics  2013-14 18.8% 23.3% 14.5% 9.7% 8.6% 23.1% * 43.0% * 31.3% 2.6% 10.0% 0.0% 2012-13 18.4% 22.3% 16.6% 12.0% 12.3% 33.3% * 39.7% * 30.0% 1.2% 11.0% 2.8% Science  2013-14 5.6% 9.1% 9.1% 4.5% 4.2% 15.8% * 37.5% * 19.4% 1.0% 5.2% 0.0%		15 4%	13 7%	13.4%	9.6%	4 8%	19.0%	*	44 0%	*	34 4%	1 0%	7.7%	0.0%
Mathematics         2013-14       18.8%       23.3%       14.5%       9.7%       8.6%       23.1%       * 43.0%       * 31.3%       2.6%       10.0%       0.0%         2012-13       18.4%       22.3%       16.6%       12.0%       12.3%       33.3%       * 39.7%       * 30.0%       1.2%       11.0%       2.8%         Science         2013-14       5.6%       9.1%       9.1%       4.5%       4.2%       15.8%       * 37.5%       * 19.4%       1.0%       5.2%       0.0%								*		*				0.0%
2013-14 18.8% 23.3% <b>14.5</b> % 9.7% 8.6% 23.1% * 43.0% * 31.3% 2.6% 10.0% 0.0% 2012-13 18.4% 22.3% <b>16.6</b> % 12.0% 12.3% 33.3% * 39.7% * 30.0% 1.2% 11.0% 2.8% <b>Science</b> 2013-14 5.6% 9.1% <b>9.1%</b> 4.5% 4.2% 15.8% * 37.5% * 19.4% 1.0% 5.2% 0.0%			/ 0				_,,		. 3.0 / 0			2.070		0.070
2012-13 18.4% 22.3% <b>16.6</b> % 12.0% 12.3% 33.3% * 39.7% * 30.0% 1.2% 11.0% 2.8% <b>Science</b> 2013-14 5.6% 9.1% <b>9.1%</b> 4.5% 4.2% 15.8% * 37.5% * 19.4% 1.0% 5.2% 0.0%		18.8%	23.3%	14.5%	9.7%	8.6%	23.1%	*	43.0%	*	31.3%	2.6%	10.0%	0.0%
Science         2013-14         5.6%         9.1%         9.1%         4.5%         4.2%         15.8%         * 37.5%         * 19.4%         1.0%         5.2%         0.0%								*		*				2.8%
2012-13 5.2% 8.7% <b>10.8</b> % 6.3% 6.3% 28.6% * 34.5% * 17.9% 0.0% 6.5% 0.0%	2013-14	5.6%	9.1%	9.1%	4.5%	4.2%	15.8%	*	37.5%	*	19.4%	1.0%	5.2%	0.0%
	2012-13	5.2%	8.7%	10.8%	6.3%	6.3%	28.6%	*	34.5%	*	17.9%	0.0%	6.5%	0.0%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrol	lment Completi	on (Grades 9	-12)										
2013-14	18.3%	23.8%	24.2%	17.6%	11.1%	37.5%	*	75.3%	*	46.9%	0.8%	16.5%	0.0%
2012-13	17.0%	22.2%	23.9%	16.4%	12.3%	57.1%	*	69.4%	*	46.5%	0.0%	14.9%	4.0%
College-Ready Graduates													
English Language Arts	C00/	770/	7.40/	710/	C20/	*	*	1000/		700/	210/	CC0/	9%
Class of 2014	68%	77%	74%	71%	63%			100%	-	78%	21%	66%	
Class of 2013  Mathematics	65%	75%	73%	70%	67%	94%	-	97%	-	64%	5%	64%	14%
Class of 2014	67%	76%	69%	62%	60%	*	*	100%	_	100%	7%	62%	20%
Class of 2014 Class of 2013	74%	83%	78%	73%	78%	94%	_	100%	-	79%	21%	73%	57%
Both Subjects	7470	0370	7070	7370	7070	9470	-	100 76	-	7970	2170	7370	37 70
Class of 2014	54%	66%	59%	53%	44%	*	*	100%	_	78%	7%	49%	0%
Class of 2013	56%	69%	65%	60%	58%	94%	-	97%	-	50%	0%	54%	14%
College and Career Ready Gr	aduates												
Class of 2014	78.4%	81.4%	79.3%	77.2%	68.4%	100.0%	*	100.0%	-	100.0%	42.9%	75.0%	35.7%
CTE Coherent Sequence Gra	duates												
Class of 2014	46.4%	33.8%	65.3%	35.5%	13.2%	0.8%	*	14.0%	-	1.6%	2.2%	24.1%	1.0%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	19.4%	11.3%	11.1%	41.2%	*	65.7%	*	21.1%	n/a	13.5%	n/a
2013	22.1%	25.9%	17.5%	9.0%	5.6%	36.0%	*	70.1%	-	29.2%	n/a	8.7%	n/a
English Language Arts							*		*				
2014	15.0%	16.3%	14.2%	8.5%	6.1%	35.3%	*	49.7%		21.1%	n/a	8.7%	n/a
2013	14.0%	14.0%	13.7%	7.0%	4.4%	32.0%	•	54.0%	-	29.2%	n/a	6.8%	n/a
<b>Mathematics</b> 2014	6.5%	9.8%	1.7%	0.3%	0.4%	0.0%	*	10.5%	*	0.0%	-1-	0.6%	/
2014	5.7%	9.6% 8.9%	1.7% 3.3%	0.5%	1.2%	12.0%	*	10.5%	-	0.0% 4.2%	n/a n/a	0.6%	n/a n/a
Science	5.770	0.9%	3.3%	0.5%	1.270	12.0%		17.5%	-	4.270	II/a	0.5%	II/a
2014	6.9%	9.3%	5.5%	1.3%	2.7%	11.8%	*	28.0%	*	0.0%	n/a	2.9%	n/a
2014	6.2%	9.0%	8.7%	2.2%	3.2%	16.0%	*	44.5%	_	16.7%	n/a	4.8%	n/a
Social Studies	0.270	3.070	0.7 70	2.270	3.270	10.070		44.570		10.7 70	11/a	4.070	11/a
2014	13.8%	21.1%	14.7%	7.5%	6.5%	35.3%	*	58.0%	*	10.5%	n/a	8.1%	n/a
2013	12.7%	18.4%	11.3%	5.0%	2.8%	20.0%	*	50.4%	-	20.8%	n/a	5.2%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2014	51.3%	74.4%	68.5%	55.9%	58.6%	100.0%	-	79.8%	*	*	n/a	52.3%	n/a
2013	50.9%	75.1%	70.7%	50.0%	85.7%	77.8%	-	79.2%	-	71.4%	n/a	68.4%	n/a
English Language Arts	4.4.707	74 201	64.461	40.00′	42.00/	02.26		72.20/	*	*	- 1-	42.00/	. ,
2014	44.7%	71.3%	61.1%	49.0%	43.8%	83.3%	-	73.2%			n/a	42.9%	n/a
2013	45.2%	72.8%	67.6%	47.6%	72.7%	87.5%	-	77.0%	-	57.1%	n/a	66.7%	n/a
<b>Mathematics</b> 2014	53.6%	84.7%	55.6%	*	*		_	60.0%			n/a	*	n/a
2014	53.6% 52.3%	84.7% 81.6%	38.2%	*	*	*	-	41.7%	-	*	n/a n/a	*	n/a n/a
2013	52.5%	01.0%	36.2%	·r		••	-	41./%	-		II/d	-	II/d

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees>=	: Criterion)												
Science	,												
2014	45.7%	72.7%	60.3%	12.5%	57.1%	*	_	70.0%	*	_	n/a	42.9%	n/a
2013	47.6%	74.5%	61.1%	38.5%	87.5%	*	_	62.3%	_	*	n/a	52.4%	n/a
Social Studies													
2014	41.6%	66.5%	50.0%	44.4%	29.4%	83.3%	-	56.6%	*	*	n/a	35.9%	n/a
2013	42.0%	68.2%	54.7%	56.7%	57.1%	20.0%	-	56.5%	-	40.0%	n/a	56.5%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	78.4%	73.8%	78.3%	43.9%	80.0%	*	?	-	100.0%	n/a	60.9%	n/a
Class of 2013	63.8%	77.1%	72.1%	74.4%	46.5%	94.1%	-	?	-	92.9%	n/a	61.4%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	28.3%	15.4%	14.0%	*	-	74.3%	-	66.7%	n/a	19.4%	n/a
Class of 2013	25.4%	37.0%	29.9%	14.9%	25.0%	81.3%	-	72.3%	-	30.8%	n/a	17.8%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1528	1452	1341	1388	*	_	1778	_	1689	n/a	1359	n/a
Class of 2013	1422	1524	1464	1352	1426	1731	_	1806	_	1463	n/a	1340	n/a
English Language Arts and	l Writina												
Class of 2014	925	995	956	886	910	*	_	1160	_	1139	n/a	891	n/a
Class of 2013	927	990	960	891	932	1115	_	1173	_	965	n/a	876	n/a
Mathematics													
Class of 2014	491	533	496	455	479	*	_	618	_	550	n/a	468	n/a
Class of 2013	496	534	505	461	494	615	-	633	-	498	n/a	464	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	20.9	19.0	21.4	*	-	27.2	-	23.6	n/a	19.7	n/a
Class of 2013	20.6	22.3	20.7	18.7	21.5	25.4	-	26.1	-	*	n/a	18.9	n/a
English Language Arts													
Class of 2014	20.0	21.5	20.7	18.9	20.9	*	-	26.9	-	23.2	n/a	19.4	n/a
Class of 2013	20.0	21.7	20.3	18.4	20.6	24.6	-	25.7	-	*	n/a	18.1	n/a
Mathematics													
Class of 2014	21.2	23.1	21.2	19.0	21.8	*	-	28.5	-	25.2	n/a	20.1	n/a
Class of 2013	21.3	23.5	21.5	19.3	22.9	26.6	-	27.4	-	*	n/a	19.8	n/a
Science													
Class of 2014	20.7	21.9	20.7	18.9	22.1	*	-	26.1	-	22.0	n/a	19.8	n/a
Class of 2013	20.7	21.9	20.3	18.2	21.7	25.4	-	25.4	-	*	n/a	19.0	n/a
Graduates Enrolled in TX Ins	-												
2012-13	56.9%	71.7%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	64.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2012-13	70.8%	79.5%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	72.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

Campus												
Student Information	Count	Percent	District	State								
Total Students:	2,253	100.0%	71,681	5,215,282								
Students by Grade:												
Early Childhood Education	0	0.0%	0.2%	0.2%								
Pre-Kindergarten	0	0.0%	1.7%	4.2%								
Kindergarten	0	0.0%	6.3%	7.5%								
Grade 1	0	0.0%	7.0%	7.9%								
Grade 2	0	0.0%	7.1%	7.8%								
Grade 3	0	0.0%	7.3%	7.6%								
Grade 4	0	0.0%	7.4%	7.5%								
Grade 5	0	0.0%	7.6%	7.4%								
Grade 6	0	0.0%	7.8%	7.4%								
Grade 7	0	0.0%	7.6%	7.3%								
Grade 8	0	0.0%	7.9%	7.4%								
Grade 9	597	26.5%	8.8%	8.0%								
Grade 10	570	25.3%	8.0%	7.2%								
Grade 11	564	25.0%	7.7%	6.6%								
Grade 12	522	23.2%	7.6%	5.9%								
Glade 12	522	23.270	7.0%	5.9%								
Ethnic Distribution:	4.057	55.00/	20.60/	42.60/								
African American	1,257	55.8%	28.6%	12.6%								
Hispanic	650	28.9%	26.6%	52.0%								
White	37	1.6%	18.0%	28.9%								
American Indian	3	0.1%	0.4%	0.4%								
Asian	275	12.2%	23.8%	3.9%								
Pacific Islander	1	0.0%	0.1%	0.1%								
Two or More Races	30	1.3%	2.6%	2.0%								
Economically Disadvantaged	1,075	47.7%	37.1%	58.8%								
Non-Educationally Disadvantaged	1,178	52.3%	62.9%	41.2%								
English Language Learners (ELL)	80	3.6%	15.7%	18.2%								
Students w/ Disciplinary Placements (2013-2014)	53	2.2%	1.2%	1.5%								
At-Risk	957	42.5%	43.6%	51.2%								
Mobility (2013-2014)	250	10.3%	11.9%	16.9%								
Graduates (Class of 2014):												
Total Graduates	493	100.0%	5,031	303,109								
By Ethnicity (incl. Special Ed.):			2,22	,								
African American	290	58.8%	1,553	38,046								
Hispanic	114	23.1%	1,057	141,907								
White	5	1.0%	1,053	103,764								
American Indian	2	0.4%	15	1,278								
Asian	73	14.8%	1,233	12,420								
Pacific Islander	0	0.0%	3	401								
Two or More Races	9	1.8%	117	5,293								
By Graduation Type (incl. Special Ed.):	9	1.070	117	3,293								
Minimum H.S. Program	74	15.0%	704	48,435								
	74 419											
Recommended H.S. Program/DAP		85.0%	4,284	251,154								
Foundation High School Plan	0	0.0%	43	3,520								
Special Education Graduates	28	5.7%	280	23,654								

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	<u>-</u>	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.7	22.1	17.2
Foreign Languages	22.7	23.8	18.9
Mathematics	20.6	23.9	18.1
Science	24.9	24.8	19.1
Social Studies	25.5	25.9	19.6

#### **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

Grade Span: 09 - 12 School Type: High School

Total Students: 2,253

Campus	
Count/Average	Percent

Staff Information	Count/Average	Percent	District	State
Total Staff	165.3	100.0%	100.0%	100.0%
Professional Staff:	155.5	94.0%	65.1%	64.5%
Teachers	134.2	81.2%	51.2%	50.8%
Professional Support	16.3	9.8%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.0%	2.6%	2.9%
Educational Aides:	9.9	6.0%	7.5%	9.6%
Total Minority Staff:	107.8	65.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	62.3	46.4%	28.2%	9.9%
Hispanic	12.9	9.6%	12.8%	25.6%
White	49.5	36.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.6	5.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.5%	2.1%	1.1%
Males	55.2	41.1%	22.2%	23.4%
Females	79.0	58.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	0.9%
Bachelors	88.2	65.7%	74.2%	75.1%
Masters	41.0	30.6%	24.4%	23.4%
Doctorate	3.9	2.9%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.7%	8.4%	8.5%
1-5 Years Experience	28.6	21.3%	23.4%	26.1%
6-10 Years Experience	40.3	30.0%	25.1%	22.6%
11-20 Years Experience	42.9	31.9%	29.0%	26.9%
Over 20 Years Experience	17.5	13.1%	14.2%	16.0%
Number of Students per Teacher	16.8	n/a	16.3	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HIGHTOWER H S Campus Number: 079907008

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	11.9	11.1	11.0
Average Years Experience of Teachers with District:	7.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,616	\$48,109	\$44,540
1-5 Years Experience	\$55,337	\$51,587	\$46,575
6-10 Years Experience	\$55,877	\$54,658	\$49,127
11-20 Years Experience	\$58,806	\$57,551	\$52,640
Over 20 Years Experience	\$70,877	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,054	\$56,106	\$50,715
Professional Support	\$66,467	\$65,215	\$59,791
Campus Administration (School Leadership)	\$93,253	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

## Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: HIGHTOWER H S Campus Number: 079907008

Grade Span: 09 - 12 School Type: High School

Total Students: 2.253

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	67	3.0%	14.7%	17.8%
Career & Technical Education	1,637	72.7%	21.1%	23.2%
Gifted & Talented Education	132	5.9%	7.1%	7.6%
Special Education	117	5.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.6%	5.0%	5.9%
Career & Technical Education	26.3	19.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	82.4	61.4%	79.4%	72.6%
Special Education	9.7	7.2%	7.5%	9.0%
Other	14.9	11.1%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Kempner High School 2015-2016



## **Mission Statement**

The mission of Kempner High School faculty and staff, committed to the belief that education makes a difference and that each student is unique and capable of learning, is to create an atmosphere of trust to maintain high expectations for students, to foster an environment conducive to learning and to provide opportunities for each student to succeed.

## Vision

At Kempner High School we embrace our diversity, cultivate strong relationships and develop innovative leaders for a lifetime of success.

## Value Statement

Embrace, Cultivate, Innovate

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** The percentage of all students and sub-pops in Algebra I scoring Level II Satisfactory or higher will increase by 5% according to State standards.

**Performance Objective 2:** The percentage of all students and sub-pops in English I and English II scoring Level II Satisfactory or higher will increase by 5% according to State standards.

**Performance Objective 3:** The percentage of ELL students scoring Level II Satisfactory or higher on the English I and English II EOCs will increase from 52% to 60% or higher.

**Performance Objective 4:** The percentage of SpEd students taking the Algebra I EOC and scoring Level II Satisfactory or higher will increase by 10% according to State standards.

**Performance Objective 5:** The percentage of All Students scoring "Advanced" on all EOC assessments will increase by 5%.

**Performance Objective 6:** The percentage of SpEd students scoring Level II Satisfactory or higher on the English I and English II EOCs will increase by 15%.

#### Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** Increase new teacher selection options.

Performance Objective 2: Increase retention rate and effectiveness of first year teachers

#### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** Decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

**Performance Objective 2:** Increase anti-bullying prevention and intervention strategies implemented from 1 to at least 2 as indicated by CASE rating.

**Performance Objective 3:** Climate Committee recommend ways to support teachers and staff throughout the school year.

#### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** Department Heads and Teacher Leaders will be solicited for leadership roles in professional development monthly meetings and various campus committees

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of all teachers will access and implement the Curriculum Management System (PCG / Eduphoria Aware)

Performance Objective 2: PLC groups will meet a minimum of two times per month for planning and data analysis.

## **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: **KEMPNER H S** 

Campus Number: **079907005** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

## Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,390 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S End of Course	atisfactory Sta	ndard or A	Above	•		•			,					
English I	2015	71%	78%	81%	75%	72%	84%	-	93%	*	89%	38%	74%	43%
English II	2015	72%	78%	79%	74%	74%	82%	*	86%	-	77%	26%	72%	48%
Algebra I	2015	81%	85%	85%	78%	78%	91%	-	95%	*	93%	24%	82%	70%
Biology	2015	91%	94%	95%	96%	92%	95%	-	98%	*	100%	70%	92%	77%
U.S. History	2015	91%	95%	96%	93%	92%	100%	*	98%	*	100%	68%	92%	78%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	83%	87%	82%	81%	90%	*	94%	100%	93%	42%	82%	60%
Reading	2015	77%	83%	80%	74%	73%	83%	*	89%	*	84%	32%	73%	45%
Mathematics	2015	81%	85%	85%	78%	78%	91%	-	95%	*	93%	24%	82%	70%
Science	2015	78%	82%	95%	96%	92%	95%	-	98%	*	100%	70%	92%	77%
Social Studies	2015	78%	86%	96%	93%	92%	100%	*	98%	*	100%	68%	92%	78%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	53%	67%	54%	52%	74%	*	81%	*	71%	13%	54%	9%
Reading	2015	46%	57%	62%	49%	45%	65%	*	80%	*	69%	*	49%	*
Mathematics	2015	48%	60%	48%	41%	30%	65%	-	69%	*	36%	*	39%	*
Science	2015	44%	53%	74%	66%	60%	79%	-	89%	*	65%	*	65%	33%
Social Studies	2015	44%	59%	78%	64%	69%	89%	*	84%	*	88%	44%	67%	*
STAAR Percent at Advanced: All Grades	Standard													
All Subjects	2015	16%	25%	20%	12%	12%	27%	*	30%	*	21%	*	11%	4%

District Name: FORT BEND ISD

Campus Name: KEMPNER H S

Campus Number: 079907005

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

Total Students: 2,390 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta All Grades	andard													
Reading	2015	17%	25%	9%	3%	4%	10%	*	16%	*	*	*	4%	*
Mathematics	2015	20%	33%	18%	9%	8%	26%	-	35%	*	*	*	9%	*
Science	2015	16%	23%	28%	22%	17%	34%	-	37%	*	*	*	17%	*
Social Studies	2015	19%	32%	43%	29%	34%	57%	*	47%	*	59%	*	27%	*
STAAR Percent Met or Exceede All Grades	d Progress													
All Subjects	2015	57%	62%	49%	45%	40%	57%	*	57%	*	*	*	45%	*
Reading	2015	59%	63%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	47%	35%	31%	63%	-	68%	*	*	*	39%	*
STAAR Percent Exceeded Progr	ress													
All Subjects	2015	15%	19%	5%	4%	2%	6%	*	7%	*	*	*	3%	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	30%	12%	9%	4%	15%	-	22%	*	*	*	6%	*

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,390

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satis	sfactory St	andard or	Above	•		-		-	-	,					
All Subjects	2015	77%	83%	87%	-	-	-	-	-	60%	*	59%	64%	60%	60%
Reading	2015	77%	83%	80%	-	-	-	-	-	44%	*	44%	53%	44%	45%
Mathematics	2015	81%	85%	85%	-	-	-	-	-	71%	-	71%	*	71%	70%
Science	2015	78%	82%	95%	-	-	-	-	-	75%	-	75%	*	75%	77%
Social Studies	2015	78%	86%	96%	-	-	-	-	-	79%	-	79%	*	79%	78%
STAAR Percent at Postsecondar All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2015	41%	53%	67%	-	-	-	-	-	*	-	*	*	*	9%
Reading	2015	46%	57%	62%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	74%	-	-	-	-	-	27%	-	27%	*	27%	33%
Social Studies	2015	44%	59%	78%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Sta All Grades	ndard														
All Subjects	2015	16%	25%	20%	-	-	-	-	-	4%	0%	4%	4%	4%	4%
Reading	2015	17%	25%	9%	-	-	-	-	-	2%	0%	2%	0%	2%	*
Mathematics	2015	20%	33%	18%	-	-	-	-	-	6%	-	6%	0%	6%	*
Science	2015	16%	23%	28%	-	-	-	-	-	6%	-	6%	0%	6%	*
Social Studies	2015	19%	32%	43%	-	-	-	-	-	0%	-	0%	33%	0%	*
STAAR Percent Met or Exceeded	d Progress														
All Subjects	2015	57%	62%	49%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD

Campus Name: KEMPNER H S

Campus Number: 079907005

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907005 Bilingual Education/English as a Second Language

Total Students: 2,390

(Current Year ELL Students)

Grade Span: 09 - 12

		State	District	Bilir Campus Educa		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	Progress														
Reading	2015	59%	63%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	47%	-	-	-	-	-	*	-	*	*	*	*

## STAAR Percent Exceeded Progress All Grades

District Name: FORT BEND ISD

Campus Name: KEMPNER H S

All Grades All Subjects	2015	15%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	12%	-	-	-	-	-	*	-	*	*	*	*

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,390

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	99%	99%	99%	*	100%	100%	100%	94%	99%	99%
Included in Accountability	94%	95%	94%	97%	92%	94%	*	93%	100%	99%	88%	93%	69%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	3%	2%	*	4%	0%	1%	2%	3%	6%
Other Exclusions	1%	1%	3%	0%	4%	3%	*	3%	0%	0%	4%	4%	23%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	0%	0%	6%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	*	0%	0%	0%	5%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%

District Name: FORT BEND ISD

Campus Name: KEMPNER H S

Campus Number: 079907005

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: KEMPNER H S Campus Number: 079907005

Grade Span: 09 - 12 School Type: High School

Total Students: 2,390

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Aller de la Bala													
Attendance Rate	05.00/	06.00/	06.40/	06 50/	05 50/	OF 10/	02.20/	07.00/	*	06.50/	04.20/	06.00/	05.70/
2013-14	95.9%	96.9%	96.4%	96.5%	95.5%	95.1%	92.2%	97.8%		96.5%	94.2%	96.0%	95.7%
2012-13	95.8%	97.0%	96.5%	96.8%	95.8%	95.5%	*	97.6%	97.9%	96.7%	94.6%	96.0%	96.2%
Annual Dropout Rate (Gr 9-12	)												
2013-14	2.2%	1.1%	0.9%	0.8%	1.7%	1.3%	0.0%	0.1%	*	0.0%	0.8%	1.5%	1.4%
2012-13	2.2%	1.0%	0.9%	0.3%	1.7%	1.4%	*	0.1%	0.0%	1.8%	1.7%	1.3%	2.2%
4-Year Longitudinal Rate (Gr 9	)-12)												
Class of 2014	,												
Graduated	88.3%	93.0%	94.8%	95.1%	90.5%	95.3%	_	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	1.2%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.5%	2.5%	2.4%	0.0%	_	1.0%	*	0.0%	16.7%	1.1%	0.0%
Dropped Out	6.6%	4.3%	3.5%	2.5%	7.1%	3.5%	_	0.5%	*	9.1%	8.3%	5.5%	23.1%
Graduates and GED	89.1%	93.3%	95.0%	95.1%	90.5%	96.5%	_	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	93.4%	95.7%	96.5%	97.5%	92.9%	96.5%	_	99.5%	*	90.9%	91.7%	94.5%	76.9%
Class of 2013	33.170	33.7 70	30.370	37.370	32.370	30.370		33.370		30.370	31.770	31.370	7 0.5 70
Graduated	88.0%	92.5%	95.4%	95.0%	92.8%	94.7%	_	97.6%	*	100.0%	77.8%	94.1%	83.3%
Received GED	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	1.8%	2.5%	3.0%	0.0%	_	1.9%	*	0.0%	18.5%	2.3%	12.5%
Dropped Out	6.6%	4.2%	2.8%	2.5%	4.2%	5.3%	_	0.5%	*	0.0%	3.7%	3.6%	4.2%
Graduates and GED	88.9%	93.0%	95.4%	95.0%	92.8%	94.7%	_	97.6%	*	100.0%	77.8%	94.1%	83.3%
Grads, GED, & Cont	93.4%	95.8%	97.2%	97.5%	95.8%	94.7%	-	99.5%	*	100.0%	96.3%	96.4%	95.8%
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	94.4%	95.9%	93.8%	94.6%	94.7%	_	98.1%	*	100.0%	75.0%	95.0%	87.5%
Received GED	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	1.2%	2.5%	1.2%	0.0%	_	1.4%	*	0.0%	21.4%	0.9%	8.3%
Dropped Out	7.2%	4.2%	3.0%	3.7%	4.2%	5.3%	_	0.5%	*	0.0%	3.6%	4.1%	4.2%
Graduates and GED	91.5%	95.1%	95.9%	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Grads, GED, & Cont	92.8%	95.8%	93.9 % 97.0%	96.3%	95.8%	94.7%	-	99.5%	*	100.0%	96.4%	95.9%	95.8%
Class of 2012	92.070	93.070	37.070	90.570	93.070	94.7 70	-	99.570		100.076	90.470	93.970	93.070
Graduated	90.4%	94.3%	97.5%	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.2%	0.6%	0.3%	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.3%	0.0%	1.1%	0.0%	*	0.5%	*	0.0%	3.1%	0.9%	0.0%
	7.1%	4.3%	1.9%	2.2%	3.4%	0.0%	*	0.0%	*	0.0%	6.3%	1.7%	8.0%
Dropped Out Graduates and GED	91.6%	4.5% 94.9%	97.8%	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Graduates and GED Grads, GED, & Cont	92.9%	94.9% 95.7%	97.6% 98.1%	97.8% 97.8%	95.4% 96.6%	99.3%	*	99.1%	*	100.0%	93.8%	98.3%	92.0%
Grads, GED, & Cont	92.9%	95.7%	96.1%	97.0%	90.0%	99.3%	*	99.1%	*	100.0%	93.6%	96.3%	92.0%
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	94.5%	97.5%	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.5%	0.8%	0.3%	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	0.0%
Dropped Out	7.0%	4.2%	2.0%	2.2%	4.0%	0.7%	*	0.9%	*	0.0%	6.3%	2.2%	8.0%
Graduates and GED	92.4%	95.4%	97.8%	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Grads, GED, & Cont	93.0%	95.8%	98.0%	97.8%	96.0%	99.3%	*	99.1%	*	100.0%	93.8%	97.8%	92.0%
5.445, 5LD, 4 COM	33.070	33.070	23.070	37.070	55.070	33.370		33.170		100.070	33.070	37.070	52.070

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

				A £!			A		Danifia	T	Caralal	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
	15 : (5 6 45)												
6-Year Extended Longitudina Class of 2011	al Rate (Gr 9-12)												
Graduated	89.8%	94.2%	96.2%	97.5%	93.2%	95.7%	*	100.0%	_	100.0%	94.6%	95.8%	86.7%
Received GED	1.5%	0.6%	0.3%	0.0%	0.7%	0.7%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.0%	0.7%	*	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	4.5%	3.3%	2.5%	6.2%	2.9%	*	0.0%	-	0.0%	5.4%	4.2%	13.3%
Graduates and GED	91.3%	94.8%	96.5%	97.5%	93.8%	96.4%	*	100.0%	-	100.0%	94.6%	95.8%	86.7%
Grads, GED, & Cont	91.9%	95.5%	96.7%	97.5%	93.8%	97.1%	*	100.0%	-	100.0%	94.6%	95.8%	86.7%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	92.0%	94.0%	95.1%	88.4%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
Class of 2013	88.0%	91.6%	94.7%	95.0%	90.6%	94.7%	-	97.6%	*	100.0%	75.0%	93.3%	83.3%
5-Year Extended Federal Gra	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2013	90.4%	93.6%	95.1%	93.8%	92.4%	94.7%	_	97.6%	*	100.0%	72.4%	93.7%	84.0%
Class of 2012	90.4%	93.7%	97.5%	97.8%	94.9%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2014	85.5%	87.1%	86.4%	80.5%	77.6%	89.0%	-	94.8%	*	80.0%	22.2%	78.1%	90.0%
Class of 2013	83.5%	84.7%	83.9%	77.6%	74.8%	83.1%	-	93.2%	*	86.7%	19.0%	78.0%	75.0%
RHSP/DAP Graduates (Annu	al Rate)												
2013-14	83.8%	85.9%	86.4%	80.3%	78.4%	88.0%	-	94.8%	*	80.0%	22.2%	79.1%	75.0%
2012-13	81.6%	82.3%	82.2%	77.9%	71.8%	81.7%	-	91.3%	*	92.9%	12.5%	77.5%	75.0%
Advanced Course/Dual Enrol	Iment Completi	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	58.7%	63.4%	51.5%	48.4%	65.2%	-	78.9%	*	57.1%	8.3%	51.9%	28.8%
English Language Arts													
2013-14	28.9%	29.3%	39.4%	27.6%	23.0%	40.6%	-	54.9%	*	47.6%	4.2%	31.2%	4.8%
Mathematics													
2013-14	42.4%	48.9%	51.8%	41.6%	38.0%	52.5%	-	65.2%	*	50.0%	23.5%	42.2%	28.9%
<b>Science</b> 2013-14	10 40/	10.00/	20.00/	10.70/	12.20/	16.60/		20 50/	*	16 70/	0.00/	17.00/	10.5%
Social Studies	13.4%	19.6%	20.8%	18.7%	12.2%	16.6%	-	30.5%	*	16.7%	0.0%	17.9%	10.5%
2013-14	27.8%	33.9%	34.5%	19.8%	17.5%	28.2%	-	55.5%	*	38.1%	2.2%	27.2%	2.2%
Advanced Course/Dual Enrol	lmont Completi	on (Grados 0	12\										
Any Subject	inient Completi	on (Grades 3	-12)										
2013-14	33.1%	36.7%	42.0%	29.1%	30.8%	41.6%	16.7%	57.5%	*	31.4%	4.2%	30.7%	12.8%
2012-13	31.4%	35.4%	40.9%	27.8%	27.7%	39.3%	*	59.0%	80.0%	34.0%	4.4%	32.6%	20.8%
English Language Arts													
2013-14	15.4%	13.7%	19.3%	13.0%	11.0%	19.6%	0.0%	28.2%	*	19.6%	1.3%	14.1%	1.7%
2012-13	14.3%	12.5%	19.3%	12.4%	11.6%	16.4%	*	30.4%	60.0%	11.8%	1.1%	14.8%	1.7%
Mathematics													
2013-14	18.8%	23.3%	24.5%	18.4%	17.8%	23.8%	0.0%	32.9%	*	18.8%	6.8%	18.1%	10.1%
2012-13	18.4%	22.3%	24.2%	18.0%	15.1%	22.5%	*	35.0%	60.0%	25.0%	3.4%	18.9%	20.7%
Science													
2013-14	5.6%	9.1%	9.2%	8.3%	5.4%	7.1%	0.0%	14.0%	*	6.4%	0.0%	7.3%	3.6%
2012-13	5.2%	8.7%	9.6%	3.1%	5.8%	9.5%	*	15.7%	*	8.5%	1.3%	7.6%	2.0%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies	р.с	(	,										
2013-14	18.3%	23.8%	27.2%	14.4%	15.0%	23.5%	20.0%	44.2%	*	24.0%	1.1%	19.2%	0.9%
2012-13	17.0%	22.2%	25.6%	15.4%	12.3%	21.4%	*	43.9%	80.0%	17.3%	2.0%	18.6%	1.7%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	74%	62%	61%	89%	_	82%	*	60%	43%	65%	11%
Class of 2013	65%	75%	71%	56%	61%	75%	_	82%	*	79%	33%	65%	13%
Mathematics	00 / 0	7.070	, .	3370	0.70	, 0, 0		0270		, 5, 0	3370	3373	.070
Class of 2014	67%	76%	80%	72%	67%	87%	-	90%	*	80%	17%	71%	33%
Class of 2013	74%	83%	86%	75%	79%	86%	_	96%	*	79%	17%	82%	69%
Both Subjects													
Class of 2014	54%	66%	66%	55%	46%	79%	-	80%	*	60%	0%	57%	11%
Class of 2013	56%	69%	67%	47%	57%	69%	-	81%	*	64%	20%	62%	13%
College and Career Ready Gr	aduates												
Class of 2014	78.4%	81.4%	85.6%	76.3%	75.8%	96.4%	-	92.1%	*	90.0%	33.3%	77.8%	41.7%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	30.9%	5.4%	10.1%	4.7%	-	9.9%	*	0.8%	0.8%	9.5%	0.6%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	31.1%	17.8%	15.8%	26.1%	-	50.5%	*	30.0%	n/a	26.8%	n/a
2013	22.1%	25.9%	31.9%	17.6%	18.5%	25.3%	-	52.6%	*	24.0%	n/a	25.3%	n/a
English Language Arts													
2014	15.0%	16.3%	17.2%	10.1%	7.1%	13.5%	-	29.4%	*	20.0%	n/a	13.2%	n/a
2013	14.0%	14.0%	17.4%	11.3%	8.5%	11.1%	-	30.7%	*	12.0%	n/a	14.3%	n/a
Mathematics													
2014	6.5%	9.8%	9.4%	3.6%	1.8%	5.8%	-	19.4%	*	10.0%	n/a	6.5%	n/a
2013	5.7%	8.9%	8.2%	1.9%	1.5%	5.5%	-	17.9%	*	8.0%	n/a	6.4%	n/a
Science													
2014	6.9%	9.3%	13.9%	9.5%	6.8%	13.5%	-	21.5%	*	0.0%	n/a	12.2%	n/a
2013	6.2%	9.0%	14.9%	5.0%	5.8%	16.6%	-	25.7%	*	12.0%	n/a	10.0%	n/a
Social Studies													
2014	13.8%	21.1%	18.8%	8.3%	8.3%	14.5%	-	33.2%	*	25.0%	n/a	14.8%	n/a
2013	12.7%	18.4%	20.8%	7.5%	9.4%	14.7%	-	38.5%	*	20.0%	n/a	14.3%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion)												
2014	51.3%	74.4%	55.7%	33.3%	35.8%	61.1%	_	61.1%	*	100.0%	n/a	43.7%	n/a
2013	50.9%	75.1%	54.8%	35.7%	49.2%	58.2%	_	57.9%	*	66.7%	n/a	56.6%	n/a
English Language Arts	33.370	, 3.170	5 70	33.770	13.270	33.270		37.370		00.7 70	11/4	30.070	1.74
2014	44.7%	71.3%	50.0%	23.5%	37.5%	60.7%	_	52.4%	*	*	n/a	35.3%	n/a
2013	45.2%	72.8%	54.8%	22.2%	39.3%	79.2%	_	57.4%	*	*	n/a	51.8%	n/a
Mathematics		,		,	23.070	. 3.2 / 3							4
2014	53.6%	84.7%	69.7%	50.0%	66.7%	83.3%	-	68.7%	_	*	n/a	56.0%	n/a
2013	52.3%	81.6%	67.7%	*	60.0%	91.7%	-	66.2%	_	*	n/a	64.0%	n/a
-	/ •	- · · · · ·						· · · ·					

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: KEMPNER H S Campus Number: 079907005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees>=	Criterion)												
Science	,												
2014	45.7%	72.7%	38.5%	6.3%	26.1%	50.0%	_	43.5%	*	_	n/a	29.8%	n/a
2013	47.6%	74.5%	48.2%	50.0%	47.4%	55.6%	_	46.1%	-	*	n/a	41.0%	n/a
Social Studies													
2014	41.6%	66.5%	47.9%	57.1%	21.4%	56.7%	_	50.0%	-	60.0%	n/a	35.1%	n/a
2013	42.0%	68.2%	56.2%	25.0%	48.4%	59.4%	-	60.1%	*	40.0%	n/a	57.1%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	78.4%	75.5%	75.0%	55.6%	75.9%	-	91.1%	*	80.0%	n/a	64.5%	n/a
Class of 2013	63.8%	77.1%	76.6%	76.6%	58.3%	73.8%	-	90.9%	*	100.0%	n/a	66.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	34.5%	22.8%	15.3%	52.4%	-	40.2%	*	50.0%	n/a	22.0%	n/a
Class of 2013	25.4%	37.0%	35.4%	11.9%	21.1%	43.0%	-	46.0%	*	35.7%	n/a	25.5%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1528	1496	1382	1393	1570	_	1550	*	1533	n/a	1422	n/a
Class of 2013	1422	1524	1502	1353	1413	1547	_	1575	*	1449	n/a	1455	n/a
English Language Arts and		.02.		.000		,		.0,0				55	~
Class of 2014	925	995	962	903	900	1018	_	986	*	988	n/a	919	n/a
Class of 2013	927	990	968	881	915	1007	_	1005	*	942	n/a	937	n/a
Mathematics	32,	330	500	001	3.3	1007		1005		3.2	11/4	337	11/4
Class of 2014	491	533	535	479	492	552	_	564	*	545	n/a	503	n/a
Class of 2013	496	534	534	472	498	540	-	570	*	506	n/a	518	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	22.4	19.7	19.8	23.9	-	24.1	-	*	n/a	21.9	n/a
Class of 2013	20.6	22.3	22.7	19.3	20.5	21.9	-	25.1	*	*	n/a	21.5	n/a
English Language Arts													
Class of 2014	20.0	21.5	21.3	18.6	18.4	22.7	-	23.1	-	*	n/a	20.8	n/a
Class of 2013	20.0	21.7	21.9	18.6	19.2	21.5	-	24.1	*	*	n/a	20.7	n/a
Mathematics													
Class of 2014	21.2	23.1	24.3	21.6	21.6	25.7	-	26.1	-	*	n/a	24.0	n/a
Class of 2013	21.3	23.5	24.5	20.6	22.3	23.1	-	27.3	*	*	n/a	23.6	n/a
Science													
Class of 2014	20.7	21.9	22.2	19.4	20.2	23.9	-	23.5	-	*	n/a	21.5	n/a
Class of 2013	20.7	21.9	22.0	19.1	20.6	21.0	-	24.0	*	*	n/a	20.8	n/a
Graduates Enrolled in TX Ins	-												
2012-13	56.9%	71.7%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	76.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complete													
2012-13	70.8%	79.5%	81.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	80.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 Campus Profile

---- Campus ----

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

Total Students: 2,390 Grade Span: 09 - 12 School Type: High School

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	2,390	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	635	26.6%	8.8%	8.0%
Grade 10	582	24.4%	8.0%	7.2%
Grade 11	576	24.1%	7.7%	6.6%
Grade 12	597	25.0%	7.6%	5.9%
Ethnic Distribution:				
African American	344	14.4%	28.6%	12.6%
Hispanic	696	29.1%	26.6%	52.0%
White	409	17.1%	18.0%	28.9%
American Indian	5	0.2%	0.4%	0.4%
Asian	877	36.7%	23.8%	3.9%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	55	2.3%	2.6%	2.0%
Economically Disadvantaged	843	35.3%	37.1%	58.8%
Non-Educationally Disadvantaged	1,547	64.7%	62.9%	41.2%
English Language Learners (ELL)	147	6.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	34	1.4%	1.2%	1.5%
At-Risk	721	30.2%	43.6%	51.2%
Mobility (2013-2014)	243	9.9%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	514	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):			-,	2.23, . 00
African American	76	14.8%	1,553	38,046
Hispanic	153	29.8%	1,057	141,907
White	83	16.1%	1,053	103,764
American Indian	0	0.0%	15	1,278

Asian

Pacific Islander

Two or More Races

Minimum H.S. Program

By Graduation Type (incl. Special Ed.):

Recommended H.S. Program/DAP

Foundation High School Plan

Special Education Graduates

191

1

10

70

0

18

444

37.2%

0.2%

1.9%

13.6%

86.4%

0.0%

3.5%

1,233

3

117

704

43

280

4,284

12,420

401

5,293

48,435

3,520

23,654

251,154

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.4	22.1	17.2
Foreign Languages	24.7	23.8	18.9
Mathematics	25.6	23.9	18.1
Science	26.5	24.8	19.1
Social Studies	26.8	25.9	19.6

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: KEMPNER H S Campus Number: 079907005

Grade Span: 09 - 12 School Type: High School

Total Students: 2,390

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	153.4	100.0%	100.0%	100.0%
Professional Staff:	142.5	92.9%	65.1%	64.5%
Teachers	124.6	81.2%	51.2%	50.8%
Professional Support	12.9	8.4%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.3%	2.6%	2.9%
Educational Aides:	10.9	7.1%	7.5%	9.6%
Total Minority Staff:	59.2	38.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.3	12.3%	28.2%	9.9%
Hispanic	20.0	16.0%	12.8%	25.6%
White	77.2	61.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	5.6%	4.7%	1.4%
Pacific Islander	1.0	0.8%	0.3%	0.2%
Two or More Races	4.1	3.3%	2.1%	1.1%
Males	49.9	40.0%	22.2%	23.4%
Females	74.7	60.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	84.7	67.9%	74.2%	75.1%
Masters	36.0	28.9%	24.4%	23.4%
Doctorate	4.0	3.2%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.5	10.8%	8.4%	8.5%
1-5 Years Experience	33.0	26.4%	23.4%	26.1%
6-10 Years Experience	14.2	11.4%	25.1%	22.6%
11-20 Years Experience	44.4	35.7%	29.0%	26.9%
Over 20 Years Experience	19.5	15.7%	14.2%	16.0%
Number of Students per Teacher	19.2	n/a	16.3	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: KEMPNER H S Campus Number: 079907005

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,390

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	11.3	11.1	11.0
Average Years Experience of Teachers with District:	8.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,613	\$48,109	\$44,540
1-5 Years Experience	\$52,964	\$51,587	\$46,575
6-10 Years Experience	\$57,075	\$54,658	\$49,127
11-20 Years Experience	\$58,841	\$57,551	\$52,640
Over 20 Years Experience	\$68,656	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,197	\$56,106	\$50,715
Professional Support	\$65,370	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,851	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: KEMPNER H S 201
Campus Number: 079907005

Total Students: 2,390 Grade Span: 09 - 12 School Type: High School

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	131	5.5%	14.7%	17.8%
Career & Technical Education	1,239	51.8%	21.1%	23.2%
Gifted & Talented Education	158	6.6%	7.1%	7.6%
Special Education	109	4.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.0%	5.0%	5.9%
Career & Technical Education	11.9	9.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	74.9	60.1%	79.4%	72.6%
Special Education	10.0	8.0%	7.5%	9.0%
Other	26.4	21.2%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

District Name: FORT BEND ISD

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Marshall High School 2015-2016

**Accountability Rating: Met Standard** 



## **Mission Statement**

Thurgood Marshall High School's mission is to inspire a community of diverse lifelong learners, who will contribute and compete in a global society.

## Vision

The vision of Thurgood Marshall High School is to **shape**, **cultivate**, and **expand** a career and college ready culture through a world-class instructional framework to ensure all students **achieve** academic growth for global readiness.

## Value Statement

- \* Instructional Time is Sacred
  - \* Consistency
- \* Authentic Learning Experiences
  - \* Being Prepared
  - \* Modeling the Expectation

#### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** By the end of the 2015-2016 school year, Thurgood Marshall High School will increase the number of students accepted to a two or four year college or university from 73% to 83%. Additionally, we will increase scholarship offers from \$6,000,000 to \$9,000,000

**Performance Objective 2:** Thurgood Marshall High School will increase the overall English scores by 25% - 28% during the 2015-2016 school year. English I scores will increase from 42% (All Testers) to 70% (All Testers). English II scores will increase from 52% (All Testers) to 70% (All Testers) in the Spring of 2015.

**Performance Objective 3:** By the end of the 2015-2016 school year, TMHS will experience a growth rate with the ELL population based on TELPAS results. At least 75% of the ESL students will move up one or more proficiency levels on the TELPAS assessment.

**Performance Objective 4:** TMHS will increase the 21st Century Workforce Development rating by 20%; thus increasing the performance rating from 50% to 70% by the end of the 2015-2016 school year.

**Performance Objective 5:** Thurgood Marshall High School will improve the overall Algebra I EOC scores by 20% increasing from 60% to 80% during the 2015-2016 school year.

#### Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** Thurgood Marshall High School will intentionally retain 90% of highly effective teachers while developing proficient teachers into effective teachers and actively recruit highly qualified teachers.

#### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Thurgood Marshall High School will provide a supportive climate and a safe learning environment.

**Performance Objective 2:** TMHS will increase the wellness ratings reflected on the CASE survey from 88% to 95% in effort to remain exemplary.

**Performance Objective 3:** TMHS will increase the Drop-out Prevention Strategies by 12%. Performance ratings will increase from 63% to 75% which will move TMHS out of the unacceptable rating on the CASE survey results for the 2015-2016 school year.

**Performance Objective 4:** TMHS will increase the parental involvement CASE rating by 22% (63% to 85%) to obtain an exemplary rating during the 2015-2016 school year.

#### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** TMHS will empower teachers to lead professional development sessions during the monthly meetings.

Performance Objective 2: TMHS will implement monthly leadership development sessions to increase the leadership capacity on campus.

#### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** The digital learning practices will increase by 11% (64% to 75%) based on the CASE survey results from the 2015-2016 school year.

**Performance Objective 2:** Professional Learning Communities will meet on a weekly basis to improve the collaborative culture on campus. HB 5 content area teachers will collaborate on a daily basis.

## **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: THURGOOD MARSHALL H S

Campus Number: **079907012** 

2015 Accountability Rating: **Met Standard** 

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Total Students: 1,236 Grade Span: 09 - 12 School Type: High School

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa End of Course	atisfactory Sta			Cumpus	7 unerican	тизрание	- VVIIICE	maian	7101011	- ISIGITACI	races		Disuar	
English I	2015	71%	78%	57%	58%	56%	*	-	*	-	*	31%	56%	30%
English II	2015	72%	78%	62%	60%	68%	-	-	*	*	*	27%	64%	38%
Algebra I	2015	81%	85%	60%	58%	64%	*	-	*	-	*	*	62%	45%
Biology	2015	91%	94%	80%	81%	79%	*	-	*	*	*	39%	82%	59%
U.S. History	2015	91%	95%	92%	92%	94%	-	-	*	*	-	50%	92%	89%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	83%	68%	68%	69%	78%	-	67%	*	*	29%	69%	46%
Reading	2015	77%	83%	60%	59%	62%	*	-	*	*	*	29%	60%	33%
Mathematics	2015	81%	85%	60%	58%	64%	*	-	*	-	*	*	62%	45%
Science	2015	78%	82%	80%	81%	79%	*	-	*	*	*	39%	82%	59%
Social Studies	2015	78%	86%	92%	92%	94%	-	-	*	*	-	50%	92%	89%
STAAR Percent at Postsecond	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	53%	39%	38%	43%	*	-	*	*	*	*	40%	*
Reading	2015	46%	57%	28%	26%	32%	*	-	*	*	*	*	28%	*
Mathematics	2015	48%	60%	13%	10%	19%	*	-	-	-	-	*	13%	*
Science	2015	44%	53%	31%	29%	36%	*	-	*	*	*	*	30%	*
Social Studies	2015	44%	59%	70%	70%	72%	-	-	-	*	-	*	73%	*
STAAR Percent at Advanced S	Standard													
All Grades All Subjects	2015	16%	25%	6%	6%	6%	*	-	*	*	*	*	5%	*

District Name: FORT BEND ISD

## Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Total Students: 1,236 Grade Span: 09 - 12

School Type: High School

			African American Pacifi									Special	ial Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Pacific Islander	More Races	Ed	Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard		,	•		•	,		,					
Reading	2015	17%	25%	1%	1%	*	*	-	*	*	*	*	*	*
Mathematics	2015	20%	33%	3%	*	5%	*	-	-	-	*	*	3%	*
Science	2015	16%	23%	4%	4%	*	*	-	*	*	*	*	3%	*
Social Studies	2015	19%	32%	29%	28%	34%	-	-	-	*	-	*	29%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2015	57%	62%	30%	*	36%	*	-	*	*	*	*	29%	*
Reading	2015	59%	63%	*	*	*	-	-	*	*	*	-	*	*
Mathematics	2015	47%	58%	11%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2015	15%	19%	1%	*	3%	*	-	*	*	*	*	1%	*
Reading	2015	16%	19%	*	*	*	-	-	*	*	*	-	*	*
Mathematics	2015	19%	30%	3%	*	*	*	-	*	-	-	*	*	*

### **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Campus Number: 079907012

Campus Name: THURGOOD MARSHALL H S

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,236

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9	d in Previous \	Year)												
	2015	8%	32%	*	*	-	-	-	-	-	-	-	*	-

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907012 Bilingual Education/English as a Second Language

Total Students: 1,236

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	83%	68%	-	-	-	-	-	45%	-	45%	50%	45%	46%
Reading	2015	77%	83%	60%	-	-	-	-	-	32%	-	32%	*	32%	33%
Mathematics	2015	81%	85%	60%	-	-	-	-	-	44%	-	44%	*	44%	45%
Science	2015	78%	82%	80%	-	-	-	-	-	61%	-	61%	*	61%	59%
Social Studies	2015	78%	86%	92%	-	-	-	-	-	88%	-	88%	*	88%	89%
STAAR Percent at Postsecondary Readiness Standard All Grades															
Two or More Subjects	2015	41%	53%	39%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	31%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	70%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	25%	6%	-	-	-	-	-	1%	-	1%	0%	1%	*
Reading	2015	17%	25%	1%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	3%	-	-	-	-	-	4%	-	4%	0%	4%	*
Science	2015	16%	23%	4%	-	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	32%	29%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceede	ed Progress														
<b>All Grades</b> All Subjects	2015	57%	62%	30%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

Campus Name: THURGOOD MARSHALL H S

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Campus Number: 079907012

Campus Name: THURGOOD MARSHALL H S

District Name: FORT BEND ISD

Bilingual Education/English as a Second Language

Total Students: 1,236

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceed All Grades	ded Progress														
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Pro	gress														
All Subjects	2015	15%	19%	1%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	3%	-	-	-	-	-	*	-	*	*	*	*

## **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 1,236 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	98%	98%	97%	100%	-	100%	*	100%	97%	98%	99%
Included in Accountability	94%	95%	90%	91%	90%	33%	-	60%	*	100%	90%	90%	76%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	3%	41%	-	15%	*	0%	5%	5%	2%
Other Exclusions	1%	1%	2%	0%	4%	26%	-	25%	*	0%	2%	3%	21%
Not Tested	1%	1%	2%	2%	3%	0%	-	0%	*	0%	3%	2%	1%
Absent	1%	0%	2%	2%	3%	0%	-	0%	*	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD

Campus Number: 079907012

Campus Name: THURGOOD MARSHALL H S

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

													-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	93.9%	94.2%	93.3%	88.1%	*	94.3%	*	94.8%	91.8%	94.0%	94.2%
2012-13	95.8%	97.0%	94.9%	95.0%	94.5%	95.5%	93.5%	96.5%	*	*	94.1%	94.8%	96.8%
Annual Dropout Rate (Gr 9-12)	)												
2013-14	2.2%	1.1%	2.8%	3.4%	1.1%	0.0%	20.0%	0.0%	*	0.0%	4.1%	2.8%	1.6%
2012-13	2.2%	1.0%	2.1%	2.2%	1.9%	3.6%	0.0%	5.0%	*	0.0%	2.4%	2.2%	0.0%
4-Year Longitudinal Rate (Gr 9	)-12)												
Class of 2014													
Graduated	88.3%	93.0%	82.7%	83.3%	82.1%	50.0%	*	87.5%	-	*	64.1%	83.8%	75.0%
Received GED	0.8%	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	4.9%	3.8%	6.0%	33.3%	*	12.5%	-	*	17.9%	3.0%	12.5%
Dropped Out	6.6%	4.3%	12.1%	12.5%	11.9%	16.7%	*	0.0%	-	*	17.9%	12.8%	12.5%
Graduates and GED	89.1%	93.3%	83.0%	83.7%	82.1%	50.0%	*	87.5%	-	*	64.1%	84.3%	75.0%
Grads, GED, & Cont Class of 2013	93.4%	95.7%	87.9%	87.5%	88.1%	83.3%	*	100.0%	-	*	82.1%	87.2%	87.5%
Graduated	88.0%	92.5%	84.9%	87.8%	75.0%	-	*	80.0%	-	*	91.7%	84.1%	40.0%
Received GED	0.8%	0.5%	0.6%	0.9%	0.0%	-	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	4.6%	2.8%	4.2%	3.5%	6.9%	-	*	0.0%	-	*	0.0%	3.8%	0.0%
Dropped Out	6.6%	4.2%	10.3%	7.8%	18.1%	_	*	20.0%	_	*	8.3%	11.5%	60.0%
Graduates and GED	88.9%	93.0%	85.6%	88.7%	75.0%	_	*	80.0%	_	*	91.7%	84.6%	40.0%
Grads, GED, & Cont	93.4%	95.8%	89.7%	92.2%	81.9%	-	*	80.0%	-	*	91.7%	88.5%	40.0%
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	94.4%	88.6%	90.7%	81.4%	_	*	80.0%	_	*	88.0%	88.2%	40.0%
Received GED	1.1%	0.6%	0.7%	0.9%	0.0%	_	*	0.0%	_	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.7%	0.3%	0.0%	0.0%	_	*	20.0%	_	*	4.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	10.4%	8.4%	18.6%	_	*	0.0%	_	*	8.0%	11.3%	60.0%
Graduates and GED	91.5%	95.1%	89.3%	91.6%	81.4%	_	*	80.0%	_	*	88.0%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.8%	89.6%	91.6%	81.4%	_	*	100.0%	_	*	92.0%	88.7%	40.0%
Class of 2012	32.070	33.070	03.070	31.070	01.170			100.070			32.070	00.7 70	10.070
Graduated	90.4%	94.3%	86.8%	88.5%	81.3%	*	_	*	_	*	79.5%	85.7%	*
Received GED	1.2%	0.6%	1.6%	2.1%	0.0%	*	_	*	_	*	0.0%	1.6%	*
Continued HS	1.3%	0.8%	1.6%	1.7%	1.6%	*	_	*	_	*	10.3%	1.1%	*
Dropped Out	7.1%	4.3%	9.9%	7.7%	17.2%	*	_	*	_	*	10.3%	11.5%	*
Graduates and GED	91.6%	94.9%	88.5%	90.6%	81.3%	*	_	*	_	*	79.5%	87.4%	*
Grads, GED, & Cont	92.9%	95.7%	90.1%	92.3%	82.8%	*	-	*	-	*	89.7%	88.5%	*
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	94.5%	88.1%	90.1%	81.3%	*	_	*	_	*	89.2%	86.3%	*
Received GED	1.5%	0.8%	1.7%	2.1%	0.0%	*	-	*	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.6%	0.3%	0.0%	1.6%	*	-	*	-	*	0.0%	0.5%	*
Dropped Out	7.0%	0.5% 4.2%	9.9%	7.7%	17.2%	*	-	*	-	*	10.8%	11.5%	*
Graduates and GED	7.0% 92.4%	4.2% 95.4%	9.9% 89.7%	92.3%	81.3%	*	-	*	-	*	89.2%	87.9%	*
		95.4% 95.8%	90.1%			*	-	*	-	*		88.5%	*
Grads, GED, & Cont	93.0%	95.8%	90.1%	92.3%	82.8%	т	-	T	-	T	89.2%	00.5%	•

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,236

Campas Hamsen. 073307012												School Type.	r ligit School
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	I Rate (Gr 9-12)												
Class of 2011													
Graduated	89.8%	94.2%	89.7%	88.2%	96.3%	*	_	100.0%	*	-	78.9%	92.0%	80.0%
Received GED	1.5%	0.6%	0.0%	0.0%	0.0%	*	_	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.7%	0.4%	0.0%	*	_	0.0%	*	-	5.3%	0.6%	0.0%
Dropped Out	8.1%	4.5%	9.6%	11.4%	3.7%	*	_	0.0%	*	-	15.8%	7.4%	20.0%
Graduates and GED	91.3%	94.8%	89.7%	88.2%	96.3%	*	-	100.0%	*	-	78.9%	92.0%	80.0%
Grads, GED, & Cont	91.9%	95.5%	90.4%	88.6%	96.3%	*	-	100.0%	*	-	84.2%	92.6%	80.0%
4-Year Federal Graduation Ra	ite Without Exc	lusions(Gr	9-12)										
Class of 2014	88.3%	92.0%	80.9%	81.3%	80.2%	50.0%	*	87.5%	-	*	65.0%	82.3%	66.7%
Class of 2013	88.0%	91.6%	82.2%	84.0%	75.0%	-	*	80.0%	-	*	91.7%	82.6%	40.0%
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	93.6%	86.0%	87.9%	80.3%	_	*	66.7%	_	*	88.0%	86.7%	40.0%
Class of 2012	90.4%	93.7%	85.1%	87.5%	78.3%	*	-	*	-	*	74.4%	84.6%	60.0%
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2014	85.5%	87.1%	85.0%	85.8%	82.6%	*	*	100.0%	-	*	4.0%	84.3%	50.0%
Class of 2013	83.5%	84.7%	83.4%	86.6%	72.2%	-	*	*	-	*	9.1%	82.3%	*
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	85.9%	82.0%	83.3%	80.8%	40.0%	*	100.0%	-	*	3.4%	80.4%	60.0%
2012-13	81.6%	82.3%	79.6%	82.6%	68.4%	-	*	*	-	*	13.3%	76.7%	*
Advanced Course/Dual Enroll	ment Completi	on (Grades 1	1-12)										
Any Subject	<b>53.3</b> 0/	E0 70/		26.20/	20.00/	25.00/		07.50/		42.00/	6.20/	20.20/	42.20/
2013-14	53.2%	58.7%	37.3%	36.3%	38.9%	25.0%	*	87.5%	*	42.9%	6.3%	38.2%	13.3%
English Language Arts	20.00/	20.20/	46 70/	45.00/	47.70/	46.70/	*	62.50/		0.00/	2.40/	4.4.70/	0.00/
2013-14	28.9%	29.3%	16.7%	15.9%	17.7%	16.7%	•	62.5%	-	0.0%	2.1%	14.7%	0.0%
Mathematics	43.40/	48.9%	30.2%	20.20/	32.2%	33.3%	*	87.5%		*	0.0%	29.8%	16 70/
2013-14	42.4%	40.9%	30.2%	28.2%	32.2%	33.3%	*	07.5%	-	*	0.0%	29.0%	16.7%
<b>Science</b> 2013-14	13.4%	19.6%	3.4%	2.1%	F F0/	20.0%	*	42.00/		*	0.00/	2.50/	0.0%
Social Studies	13.4%	19.6%	3.4%	2.1%	5.5%	20.0%	*	42.9%	-	*	0.0%	2.5%	0.0%
2013-14	27.8%	33.9%	18.4%	17.3%	21.3%	40.0%	*	37.5%	*	16.7%	3.0%	16.7%	0.0%
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Any Subject	•												
2013-14	33.1%	36.7%	22.4%	23.3%	18.5%	16.7%	20.0%	46.7%	*	33.3%	3.2%	22.9%	3.3%
2012-13	31.4%	35.4%	18.9%	18.2%	19.7%	19.2%	33.3%	40.0%	*	20.0%	4.2%	18.2%	6.5%
English Language Arts													
2013-14	15.4%	13.7%	8.0%	8.1%	7.0%	10.0%	*	33.3%	*	0.0%	0.8%	6.8%	0.0%
2012-13	14.3%	12.5%	8.3%	6.9%	10.2%	13.6%	20.0%	38.9%	*	*	0.0%	6.3%	0.0%
Mathematics													
2013-14	18.8%	23.3%	14.8%	14.5%	12.8%	25.0%	*	46.7%	*	50.0%	0.0%	14.1%	3.8%
2012-13	18.4%	22.3%	13.1%	11.8%	14.7%	16.7%	40.0%	38.9%	*	*	2.5%	12.8%	3.7%
Science													
2013-14	5.6%	9.1%	1.6%	1.0%	2.0%	12.5%	*	21.4%	*	0.0%	0.0%	1.1%	0.0%
2012-13	5.2%	8.7%	1.6%	1.2%	2.1%	0.0%	*	11.8%	*	*	0.0%	1.4%	0.0%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,236

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		lore Races	Ed	Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
2013-14	18.3%	23.8%	13.5%	14.1%	11.1%	25.0%	*	21.4%	*	12.5%	1.5%	13.0%	0.0%
2013-14	17.0%	22.2%	11.1%	9.9%	12.7%	23.8%	0.0%	31.6%	*	20.0%	1.7%	8.9%	0.0%
2012-13	17.070	22.2 /0	11.170	9.970	12.7 /0	25.070	0.070	31.070		20.070	1.7 /0	0.970	0.070
College-Ready Graduates English Language Arts													
Class of 2014	68%	77%	46%	41%	56%	*	*	86%	-	*	13%	48%	*
Class of 2013	65%	75%	60%	59%	58%	_	*	*	-	*	0%	59%	*
Mathematics													
Class of 2014	67%	76%	54%	49%	69%	*	*	71%	_	*	0%	55%	*
Class of 2013	74%	83%	74%	72%	81%	_	*	*	_	*	11%	71%	*
Both Subjects	7 170	0370	7 170	, , , ,	0170						1170	7 1 70	
Class of 2014	54%	66%	30%	25%	39%	*	*	71%	_	*	0%	30%	*
Class of 2013	56%	69%	49%	47%	56%		*	*	_	*	0%	45%	*
Class of 2013	30%	0970	49/0	47 70	30%	-			-		0 76	45%	
College and Career Ready Gra	aduates												
Class of 2014	78.4%	81.4%	75.5%	73.4%	84.9%	40.0%	*	100.0%	-	*	58.6%	74.7%	60.0%
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	33.8%	58.7%	42.5%	14.6%	0.3%	*	0.9%	-	*	5.3%	36.6%	0.9%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	11.6%	10.1%	16.0%	9.1%	*	37.5%	*	16.7%	n/a	12.2%	n/a
2013	22.1%	25.9%	4.0%	3.0%	6.8%	0.0%	*	18.2%	-	*	n/a	2.9%	n/a
English Language Arts													
2014	15.0%	16.3%	5.8%	5.3%	6.1%	9.1%	*	37.5%	*	0.0%	n/a	6.1%	n/a
2013	14.0%	14.0%	2.1%	2.1%	2.3%	0.0%	*	0.0%	-	*	n/a	1.6%	n/a
Mathematics													
2014	6.5%	9.8%	4.1%	2.6%	7.6%	9.1%	*	37.5%	*	0.0%	n/a	2.6%	n/a
2013	5.7%	8.9%	1.3%	0.4%	3.0%	0.0%	*	18.2%	_	*	n/a	0.8%	n/a
Science													
2014	6.9%	9.3%	1.8%	0.6%	3.8%	9.1%	*	37.5%	*	0.0%	n/a	1.2%	n/a
2013	6.2%	9.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	n/a	0.0%	n/a
Social Studies	0.270	2.070	51575	0.070	0.070	0.070		0.070				0.070	
2014	13.8%	21.1%	7.2%	6.3%	8.4%	9.1%	*	37.5%	*	16.7%	n/a	8.0%	n/a
2013	12.7%	18.4%	0.8%	1.1%	0.0%	0.0%	*	0.0%	-	*	n/a	0.8%	n/a
AP/IB Results (Examinees>=	Critorian)												
All Subjects	Criterion)												
2014	51.3%	74.4%	22.4%	10.0%	38.1%	*	_	*	_	*	n/a	17.3%	n/a
2013	50.9%	75.1%	16.0%	7.1%	22.2%	_	_	*	_	_	n/a	9.1%	n/a
English Language Arts	50.570	7 3.1 70	10.070	7.170	ZZ.Z/U	-	-		-	-	II/a	3.170	ıı/a
2014	44.7%	71.3%	34.2%	19.2%	50.0%	*		*			n/a	19.2%	n/a
2014		71.3% 72.8%			JU.U 70 *		-	•	-	-			
	45.2%	/2.0%	7.7%	10.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics	E2 60/	04.70/	11 10/	0.00/	0.00/	*		*			2/5	0.00/	m/-
2014	53.6%	84.7%	11.1%	0.0%	0.0%	T	-	*	-	-	n/a	0.0%	n/a
2013	52.3%	81.6%	0.0%	*	*	-	-	*	-	-	n/a	*	n/a

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Total Students: 1,236 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	: Criterion)												
Science	,												
2014	45.7%	72.7%	16.7%	*	0.0%	*	_	*	_	_	n/a	0.0%	n/a
2013	47.6%	74.5%	-	_	-	_	_	_	_	_	n/a	-	n/a
Social Studies	17.070	7 1.5 70									11/4		11/4
2014	41.6%	66.5%	6.4%	0.0%	0.0%	*	_	*	_	*	n/a	0.0%	n/a
2013	42.0%	68.2%	0.0%	0.0%	0.070	_	_	_	_	_	n/a	*	n/a
SAT/ACT Results	42.070	00.270	0.070	0.070							TI/Q		11/4
Tested													
Class of 2014	66.3%	78.4%	57.8%	63.9%	41.1%	20.0%	*	71.4%	-	*	n/a	56.9%	n/a
Class of 2013	63.8%	77.1%	63.8%	71.4%	40.4%	-	*	*	-	*	n/a	58.7%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	6.5%	3.4%	10.0%	*	-	60.0%	-	*	n/a	3.4%	n/a
Class of 2013	25.4%	37.0%	5.1%	2.6%	13.0%	-	*	*	-	-	n/a	2.8%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1528	1214	1176	1306	*	-	1706	-	*	n/a	1172	n/a
Class of 2013	1422	1524	1217	1184	1372	-	*	*	-	-	n/a	1190	n/a
English Language Arts and	l Writing												
Class of 2014	925	995	795	770	850	*	-	1128	-	*	n/a	763	n/a
Class of 2013	927	990	799	776	907	-	*	*	-	-	n/a	774	n/a
Mathematics													
Class of 2014	491	533	419	405	456	*	-	578	-	*	n/a	409	n/a
Class of 2013	496	534	418	408	465	-	*	*	-	-	n/a	416	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	16.4	15.7	15.8	-	-	*	-	*	n/a	15.4	n/a
Class of 2013	20.6	22.3	16.8	16.4	18.3	-	-	*	-	-	n/a	16.5	n/a
English Language Arts													
Class of 2014	20.0	21.5	15.8	14.8	15.9	-	-	*	-	*	n/a	14.7	n/a
Class of 2013	20.0	21.7	15.9	15.7	16.6	-	-	*	-	-	n/a	15.7	n/a
Mathematics													
Class of 2014	21.2	23.1	17.1	16.7	15.1	-	-	*	-	*	n/a	16.2	n/a
Class of 2013	21.3	23.5	17.3	16.9	19.5	_	-	*	-	-	n/a	17.1	n/a
Science													
Class of 2014	20.7	21.9	16.5	15.7	16.3	_	-	*	-	*	n/a	15.4	n/a
Class of 2013	20.7	21.9	17.5	17.0	19.9	-	-	*	-	-	n/a	17.1	n/a
Graduates Enrolled in TX Ins	titution of Highe	er Education	(IHE)										
2012-13	56.9%	71.7%	64.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple													
2012-13	70.8%	79.5%	64.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	43.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 Campus Profile

----- Campus -----

Campus Number: 079907012

District Name: FORT BEND ISD

Campus Name: THURGOOD MARSHALL H S

Grade Span: 09 - 12 School Type: High School

12,420

5,293

48,435

3,520

23,654

251,154

401

1,233

3

117

704

43

280

4,284

Total Students: 1.236

Student Information	Count	Percent	District	<u>State</u>
Total Students:	1,236	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	364	29.4%	8.8%	8.0%
Grade 10	291	23.5%	8.0%	7.2%
Grade 11	290	23.5%	7.7%	6.6%
Grade 12	291	23.5%	7.6%	5.9%
Ethnic Distribution:				
African American	890	72.0%	28.6%	12.6%
Hispanic	309	25.0%	26.6%	52.0%
White	16	1.3%	18.0%	28.9%
American Indian	2	0.2%	0.4%	0.4%
Asian	12	1.0%	23.8%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	5	0.4%	2.6%	2.0%
Economically Disadvantaged	781	63.2%	37.1%	58.8%
Non-Educationally Disadvantaged	455	36.8%	62.9%	41.2%
English Language Learners (ELL)	68	5.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	72	4.9%	1.2%	1.5%
At-Risk	734	59.4%	43.6%	51.2%
Mobility (2013-2014)	300	20.6%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	322	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):	-		-,	,
African American	233	72.4%	1,553	38,046
Hispanic	73	22.7%	1,057	141,907
White	5	1.6%	1,053	103,764
American Indian	1	0.3%	15	1,278

Asian Pacific Islander

Two or More Races

Minimum H.S. Program

By Graduation Type (incl. Special Ed.):

Recommended H.S. Program/DAP

Foundation High School Plan

Special Education Graduates

7

0

3

58

0

29

264

2.2%

0.0%

0.9%

18.0%

82.0%

0.0%

9.0%

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	17.7	22.1	17.2
Foreign Languages	20.9	23.8	18.9
Mathematics	16.8	23.9	18.1
Science	19.2	24.8	19.1
Social Studies	21.5	25.9	19.6

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,236

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	134.3	100.0%	100.0%	100.0%
Professional Staff:	118.8	88.5%	65.1%	64.5%
Teachers	93.4	69.5%	51.2%	50.8%
Professional Support	18.9	14.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.5	4.9%	2.6%	2.9%
Educational Aides:	15.5	11.5%	7.5%	9.6%
Total Minority Staff:	106.9	79.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	66.4	71.1%	28.2%	9.9%
Hispanic	7.6	8.1%	12.8%	25.6%
White	16.0	17.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.4	1.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.1%	2.1%	1.1%
Males	38.6	41.4%	22.2%	23.4%
Females	54.7	58.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	2.1%	0.7%	0.9%
Bachelors	69.1	73.9%	74.2%	75.1%
Masters	22.3	23.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	10.3%	8.4%	8.5%
1-5 Years Experience	21.8	23.4%	23.4%	26.1%
6-10 Years Experience	22.1	23.6%	25.1%	22.6%
11-20 Years Experience	30.9	33.1%	29.0%	26.9%
Over 20 Years Experience	9.0	9.6%	14.2%	16.0%
Number of Students per Teacher	13.2	n/a	16.3	15.2

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.3	11.1	11.0
	5.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,329	\$48,109	\$44,540
	\$51,414	\$51,587	\$46,575
	\$54,675	\$54,658	\$49,127
	\$57,768	\$57,551	\$52,640
	\$66,398	\$67,915	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,412	\$56,106	\$50,715
	\$63,841	\$65,215	\$59,791
	\$90,178	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

#### Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: THURGOOD MARSHALL H S Campus Number: 079907012

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1.236

	Car	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	4.9%	14.7%	17.8%
Career & Technical Education	858	69.4%	21.1%	23.2%
Gifted & Talented Education	8	0.6%	7.1%	7.6%
Special Education	132	10.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	9.9	10.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	72.8	78.0%	79.4%	72.6%
Special Education	10.7	11.4%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District

# **Ridge Point High School**

2015-2016

**Accountability Rating: Met Standard** 

## **Distinction Designations:**

Academic Achievement in Reading/English Language Arts
Academic Achievement in Mathematics
Top 25% Student Progress



## **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

# The Ridge Point Way

#### **Core Value**

We value uncompromised integrity, and a relentless work ethic focused on excellence.

### **Core Purpose**

Our purpose is to add value to each person, every day.

#### **School Motto**

The Home of Scholars and Champions!

#### **Panther Commitment**

Nothing less than our best!

### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** 80% of all students will meet the Recommended standard in English I and 75% of students will meet the Recommended standard in English II as measured by the Spring 2016 English EOC exams.

**Performance Objective 2:** 65% of all students will meet the Recommended standard in Algebra I as measured by the Spring 2016 Algebra I EOC exam.

**Performance Objective 3:** 61% of ELL students will meet the Performance Target for Reading as defined by the STAAR System Safeguards on the Spring 2016 EOC exam.

**Performance Objective 4:** 100% of special education students will be placed in the least restrictive environment.

### Goal 2: FBISD will recruit, develop, and retain effective teachers and staff

**Performance Objective 1:** Campus administrators will attend 3 job fairs to recruit new faculty.

**Performance Objective 2:** 100% of first year teachers will attend quarterly professional development meetings with an administrator, in addition to the Project Invest requirements.

### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** The number of Special Education students assigned to ISS, OSS and DAEP placements for discretionary reasons will decrease to levels comparable to their peers.

### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** 100% of teacher leaders will facilitate PLC groups following collaborative protocols and agenda driven methodology.

### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** PLC groups will meet a minimum of two times per week for planning and data analysis.

**Performance Objective 2:** The CaSE rating for the area of Digital Learning Environment will increase to Recognized as measured by the district rubric.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: RIDGE POINT H S

Campus Number: **079907016** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Academic Achievement in Reading/English Language Arts** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Student Progress** 

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Number: 079907016

District Name: FORT BEND ISD

Campus Name: RIDGE POINT H S

Grade Span: 09 - 12 School Type: High School

Total Students: 2.097

Two or American African **Pacific** More Special Econ State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv ELL^ STAAR Percent at Phase-in Satisfactory Standard or Above **End of Course** English I 2015 71% 78% 90% 88% 79% 97% 98% 93% 62% 74% 56% English II 2015 72% 78% 90% 88% 84% 95% 95% 88% 60% 71% 55% Algebra I 2015 81% 85% 91% 89% 86% 93% \* 100% 100% 67% 80% 73% 97% Biology 2015 91% 94% 97% 93% 100% 100% 100% 67% 89% 75% 2015 91% 98% 96% 97% 100% 100% 94% 89% 95% U.S. History 95% 100% STAAR Percent at Phase-in Satisfactory Standard or Above All Grades All Subjects 2015 77% 83% 93% 91% 87% 97% 100% 98% 94% 71% 81% 67% 77% Reading 2015 83% 90% 88% 82% 96% 96% 90% 61% 72% 55% 93% Mathematics 2015 81% 85% 91% 89% 86% 100% 100% 67% 80% 73% 78% 97% Science 2015 82% 97% 93% 100% 100% 100% 67% 89% 75% Social Studies 2015 78% 86% 98% 96% 97% 100% 100% 94% 89% 95% 100% STAAR Percent at Postsecondary Readiness Standard All Grades 41% 68% \* 50% 55% Two or More Subjects 2015 53% 78% 66% 88% 92% 85% 2015 46% 57% 75% 60% 88% 90% 77% 45% Reading 65% 2015 92% 45% Mathematics 48% 60% 64% 57% 56% 77% 51% 79% 68% 89% 52% Science 2015 44% 53% 65% 98% 86% Social Studies 2015 44% 59% 84% 76% 73% 93% 94% 94% 69% 74% STAAR Percent at Advanced Standard All Grades

2015

16%

25%

26%

14%

All Subjects

20%

37%

43%

25%

8%

10%

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: RIDGE POINT H S Campus Number: 079907016

District Name: FORT BEND ISD

Total Students: 2,097

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard			•										
Reading	2015	17%	25%	17%	8%	11%	26%	*	30%	-	20%	*	*	*
Mathematics	2015	20%	33%	27%	20%	19%	38%	*	59%	-	*	*	8%	*
Science	2015	16%	23%	32%	14%	24%	45%	*	51%	-	*	*	14%	*
Social Studies	2015	19%	32%	42%	25%	34%	56%	*	52%	-	50%	*	26%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	62%	58%	53%	57%	62%	*	72%	-	*	*	49%	*
Reading	2015	59%	63%	55%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	65%	57%	58%	76%	*	92%	-	*	*	52%	*
STAAR Percent Exceeded I	Progress													
All Subjects	2015	15%	19%	11%	6%	12%	12%	*	21%	-	*	*	6%	*
Reading	2015	16%	19%	2%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	25%	13%	23%	35%	*	56%	-	*	*	14%	*

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,097

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St														
All Subjects	2015	77%	83%	93%	-	-	-	-	-	69%	73%	61%	60%	69%	67%
Reading	2015	77%	83%	90%	-	-	-	-	-	54%	50%	58%	*	54%	55%
Mathematics	2015	81%	85%	91%	-	-	-	-	-	80%	88%	*	*	80%	73%
Science	2015	78%	82%	97%	-	-	-	-	-	80%	88%	*	*	80%	75%
Social Studies	2015	78%	86%	98%	-	-	-	-	-	*	*	*	*	*	100%
STAAR Percent at Postsecond All Grades	ary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	53%	78%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	75%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	64%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	53%	79%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	59%	84%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	25%	26%	-	-	-	-	-	7%	10%	0%	0%	7%	*
Reading	2015	17%	25%	17%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	33%	27%	-	-	-	-	-	25%	25%	-	0%	25%	*
Science	2015	16%	23%	32%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	42%	-	-	-	-	-	33%	50%	0%	0%	33%	*
STAAR Percent Met or Exceed	ed Progress														
<b>All Grades</b> All Subjects	2015	57%	62%	58%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD

Campus Number: 079907016

Campus Name: RIDGE POINT H S

#### **Texas Academic Performance Report**

#### 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 2,097

(Current Year ELL Students)

Grade Span: 09 - 12

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	l Progress														
Reading	2015	59%	63%	55%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	65%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progre	ess														
All Subjects	2015	15%	19%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	25%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD

Campus Number: 079907016

Campus Name: RIDGE POINT H S

# Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,097

Grade Span: 09 - 12 School Type: High School

				A f:			A		Daniela.	Two or	Caraial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	99%	98%	100%	100%	100%	-	100%	97%	98%	100%
Included in Accountability	94%	95%	96%	95%	94%	97%	100%	97%	-	93%	88%	95%	70%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	2%	0%	0%	-	7%	8%	2%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	3%	-	0%	1%	1%	25%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	-	0%	3%	2%	0%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	1%	0%

District Name: FORT BEND ISD

Campus Number: 079907016

Campus Name: RIDGE POINT H S

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	96.6%	97.1%	95.9%	96.3%	*	97.4%	_	96.7%	93.9%	95.4%	96.2%
2012-13	95.8%	97.0%	96.4%	96.8%	95.8%	96.1%	*	98.2%	-	96.3%	94.7%	95.3%	96.4%
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	1.1%	0.7%	0.2%	2.3%	0.3%	*	0.6%	-	1.8%	1.7%	2.1%	10.8%
2012-13	2.2%	1.0%	0.5%	0.6%	0.9%	0.3%	*	0.8%	-	0.0%	1.6%	1.7%	4.8%
4-Year Longitudinal Rate (Gr	9-12)												
Graduated	88.3%	93.0%	95.6%	96.3%	91.8%	97.0%	_	96.2%	-	92.3%	93.8%	86.0%	*
Received GED	0.8%	0.3%	0.9%	0.9%	0.0%	1.5%	_	0.0%	_	0.0%	0.0%	5.3%	*
Continued HS	4.3%	2.4%	1.5%	2.8%	3.3%	0.0%	_	0.0%	_	0.0%	6.3%	3.5%	*
Dropped Out	6.6%	4.3%	2.0%	0.0%	4.9%	1.5%	_	3.8%	_	7.7%	0.0%	5.3%	*
Graduates and GED	89.1%	93.3%	96.5%	97.2%	91.8%	98.5%		96.2%	_	92.3%	93.8%	91.2%	*
Grads, GED, & Cont	93.4%	95.7%	98.0%	100.0%	95.1%	98.5%	-	96.2%	-	92.3%	100.0%	94.7%	*
4-Year Federal Graduation Ra	te Without Exc	:lusions(Gr 9	9-12)										
Class of 2014	88.3%	92.0%	94.5%	94.5%	90.3%	97.0%	_	92.6%	_	92.3%	93.8%	84.5%	40.0%
Class of 2013	88.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2014	85.5%	87.1%	94.6%	93.0%	96.0%	95.2%	-	95.8%	-	91.7%	50.0%	88.9%	*
Class of 2013	83.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	85.9%	92.4%	88.9%	94.3%	94.5%	-	92.3%	-	91.7%	36.8%	84.8%	*
2012-13	81.6%	82.3%	82.7%	77.4%	75.9%	89.0%	-	100.0%	-	66.7%	9.1%	67.3%	*
Advanced Course/Dual Enroll	ment Completi	on (Grades 1	1-12)										
Any Subject 2013-14	53.2%	58.7%	56.8%	41.6%	47.00/	68.4%	_	82.6%	_	63.6%	5.3%	32.8%	18.2%
	55.2%	30.7 %	30.0%	41.0%	47.8%	00.4%	-	02.070	-	03.0%	5.5%	32.0%	10.270
English Language Arts	20.00/	20.20/	26.40/	24.60/	20 50/	46.00/		CO 20/		45.00/	4.30/	12.20/	0.00/
2013-14	28.9%	29.3%	36.1%	24.6%	20.5%	46.9%	-	60.3%	-	45.0%	4.2%	12.2%	0.0%
Mathematics	40.407	40.00/		27.00/	22.20/	40.40/		<b>50.00</b> /		E0 00/	40.50/	46.40/	40.00/
2013-14	42.4%	48.9%	39.5%	27.9%	32.3%	49.1%	-	53.0%	-	50.0%	12.5%	16.1%	10.0%
Science													
2013-14	13.4%	19.6%	10.2%	5.2%	2.5%	14.0%	-	24.6%	-	17.6%	0.0%	2.8%	0.0%
Social Studies													
2013-14	27.8%	33.9%	31.9%	21.2%	16.4%	40.3%	-	63.2%	-	42.9%	3.0%	14.3%	9.1%
Advanced Course/Dual Enroll Any Subject	ment Completi	on (Grades 9	-12)										
2013-14	33.1%	36.7%	31.7%	23.7%	24.8%	38.1%	*	49.4%		36.4%	2.0%	16.1%	5.9%
2013-14	31.4%	35.4%	31.7 %	22.9%	25.6%	41.1%	*	44.8%	-	39.0%	5.6%	14.8%	10.5%
	31.470	33.470	32.270	22.570	23.070	41.170	·	44.070	-	39.070	3.070	14.070	10.5%
English Language Arts	1 - 40/	12 70/	15 50/	11 30/	7 10/	21 50/	*	24.60/		17.00/	1 30/	4 70/	0.0%
2013-14	15.4%	13.7% 12.5%	15.5%	11.2%	7.1%	21.5%	*	24.6% 21.8%	-	17.0%	1.3% 0.0%	4.7% 3.9%	0.0%
2012-13	14.3%	12.5%	14.1%	9.6%	8.8%	18.8%	*	∠1.8%	-	19.5%	0.0%	3.9%	0.0%

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

Advanced Course/Dual Enrollment Completion (Grad Mathematics 2013-14 18.8% 23.3 2012-13 18.4% 22.3  Science 2013-14 5.6% 9.1 2012-13 5.2% 8.7 Social Studies 2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75 Mathematics Class of 2014 67% 76 Class of 2014 54% 66 Class of 2014 54% 66 Class of 2014 54% 66 Class of 2013 56% 69	% 17.1% % 15.3% % 4.2% % 3.7%	12.6% 9.5% 2.3%	11.4% 10.0%	22.3% 21.0%	*	22.40/					ELL
Mathematics       2013-14       18.8%       23.3         2012-13       18.4%       22.3         Science       2013-14       5.6%       9.1         2012-13       5.2%       8.7         Social Studies       2013-14       18.3%       23.8         2012-13       17.0%       22.2         College-Ready Graduates         English Language Arts       Class of 2014       68%       77         Class of 2013       65%       75         Mathematics       Class of 2014       67%       76         Class of 2013       74%       83         Both Subjects       Class of 2014       54%       66         Class of 2014       54%       66         Class of 2013       56%       69	% 17.1% % 15.3% % 4.2% % 3.7%	9.5% 2.3%				22 40/					
2013-14 18.8% 23.3 2012-13 18.4% 22.3  Science 2013-14 5.6% 9.1 2012-13 5.2% 8.7  Social Studies 2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75  Mathematics Class of 2014 67% 76 Class of 2013 74% 83  Both Subjects Class of 2014 54% 66 Class of 2014 54% 66 Class of 2013 56% 69	% 15.3% % 4.2% % 3.7%	9.5% 2.3%				22 40/					
2012-13 18.4% 22.3  Science 2013-14 5.6% 9.1 2012-13 5.2% 8.7  Social Studies 2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75  Mathematics Class of 2014 67% 76 Class of 2013 74% 83  Both Subjects Class of 2014 54% 66 Class of 2014 54% 66 Class of 2013 56% 69	% 15.3% % 4.2% % 3.7%	9.5% 2.3%						20.00/	2 70/	C 20/	2.20/
Science       2013-14       5.6%       9.1         2012-13       5.2%       8.7         Social Studies         2013-14       18.3%       23.8         2012-13       17.0%       22.2         College-Ready Graduates         English Language Arts       Class of 2014       68%       77         Class of 2013       65%       75         Mathematics       Class of 2014       67%       76         Class of 2013       74%       83         Both Subjects       Class of 2014       54%       66         Class of 2013       56%       69	% 4.2% % 3.7%	2.3%	10.0%	21.0%	*	23.4%	-	20.8%	3.7%	6.3%	3.3%
2013-14 5.6% 9.1 2012-13 5.2% 8.7  Social Studies  2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75  Mathematics Class of 2014 67% 76 Class of 2013 74% 83  Both Subjects Class of 2014 54% 66 Class of 2013 56% 69	% 3.7%				T	21.3%	-	26.8%	5.4%	5.7%	0.0%
2012-13 5.2% 8.7  Social Studies  2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 75 Mathematics Class of 2014 67% 76 Class of 2014 67% 76 Class of 2013 74% 83 Both Subjects Class of 2014 54% 66 Class of 2013 56% 69	% 3.7%		0.00/	6.40/	*	0.60/		C 00/	0.00/	4.00/	0.00/
Social Studies         2013-14       18.3%       23.8         2012-13       17.0%       22.2         College-Ready Graduates         English Language Arts         Class of 2014       68%       77         Class of 2013       65%       75         Mathematics         Class of 2014       67%       76         Class of 2013       74%       83         Both Subjects         Class of 2014       54%       66         Class of 2013       56%       69			0.8%	6.1%	*	9.6%	-	6.0%	0.0%	1.0%	0.0%
2013-14 18.3% 23.8 2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75  Mathematics Class of 2014 67% 76 Class of 2013 74% 83 Both Subjects Class of 2014 54% 66 Class of 2013 56% 669		1.3%	1.7%	5.0%	*	10.2%	-	9.8%	0.0%	1.1%	0.0%
2012-13 17.0% 22.2  College-Ready Graduates English Language Arts Class of 2014 68% 77 Class of 2013 65% 75  Mathematics Class of 2014 67% 76 Class of 2013 74% 83  Both Subjects Class of 2014 54% 66 Class of 2013 56% 69											
College-Ready Graduates English Language Arts Class of 2014 68% 75 Class of 2013 65% 75 Mathematics Class of 2014 67% 76 Class of 2013 74% 83 Both Subjects Class of 2014 54% 66 Class of 2013 56% 69		14.1%	11.4%	25.5%	*	42.0%	-	25.9%	1.3%	7.1%	3.2%
English Language Arts Class of 2014 68% 77 Class of 2013 65% 75 Mathematics Class of 2014 67% 76 Class of 2013 74% 83 Both Subjects Class of 2014 54% 66 Class of 2013 56% 69	% 22.4%	15.1%	8.2%	32.7%	*	39.5%	-	28.2%	1.0%	4.2%	0.0%
Class of 2013 65% 75  Mathematics  Class of 2014 67% 76  Class of 2013 74% 83  Both Subjects  Class of 2014 54% 66  Class of 2013 56% 69											
Mathematics       67%       76         Class of 2014       67%       76         Class of 2013       74%       83         Both Subjects       66       66         Class of 2014       54%       66         Class of 2013       56%       69	% <b>86%</b>	78%	89%	91%	-	88%	-	83%	60%	80%	*
Class of 2014 67% 76 Class of 2013 74% 83 <b>Both Subjects</b> Class of 2014 54% 66 Class of 2013 56% 69	% <b>77%</b>	63%	75%	89%	-	86%	-	63%	44%	65%	-
Class of 2013 74% 83 <b>Both Subjects</b> Class of 2014 54% 66  Class of 2013 56% 69											
Both Subjects         Class of 2014       54%       66         Class of 2013       56%       69	% <b>77%</b>	64%	74%	87%	-	84%	-	92%	14%	65%	*
Both Subjects         Class of 2014       54%       66         Class of 2013       56%       69	% 83%	70%	85%	90%	_	90%	-	75%	13%	73%	-
Class of 2014 54% 66 Class of 2013 56% 69											
Class of 2013 56% 69	% <b>71%</b>	55%	70%	81%	_	80%	-	83%	0%	55%	*
		54%	65%	85%	_	81%	_	50%	13%	58%	_
	,,	3.70	33 73	3370		0.70		3370	.0 / 0	3370	
College and Career Ready Graduates											
Class of 2014 78.4% 81.4	% 80.2%	63.4%	86.4%	89.5%	-	81.5%	-	100.0%	20.0%	69.4%	*
CTE Coherent Sequence Graduates											
Class of 2014 46.4% 33.8	% <b>19.5%</b>	5.8%	5.8%	6.7%	-	0.9%	-	0.3%	1.2%	3.8%	*
AP/IB Results (Participation)											
All Subjects											
2014 23.5% 28.2	% 31.3%	17.7%	19.7%	41.9%	_	63.4%	_	22.7%	n/a	14.5%	n/a
2013 22.1% 25.9		13.0%	25.6%	42.4%	?	56.5%	_	47.4%	n/a	13.9%	n/a
English Language Arts	/0 31.2/0	13.070	25.070	72.770	•	30.370		77.770	Π/α	13.370	11/a
2014 15.0% 16.3	% 22.5%	13.1%	10.6%	30.5%	_	50.7%	_	13.6%	n/a	9.0%	n/a
2013 14.0% 14.0		10.9%	13.7%	30.7%	_	41.3%	_	42.1%	n/a	4.6%	n/a
Mathematics	/0 <b>22.3</b> /0	10.570	13.7 /0	30.7 70	_	41.570	_	72.170	Π/α	4.070	11/a
2014 6.5% 9.8	% <b>6.9%</b>	0.7%	3.0%	11.7%	_	16.9%	_	9.1%	n/a	0.0%	n/a
2013 5.7% 8.9		1.0%	3.4%	11.7%	-	17.4%	-	10.5%	n/a	0.0%	n/a
2013 5.7% 6.8 Science	70 7.170	1.0%	3.4%	11.770	-	17.470	-	10.5%	II/a	0.9%	II/a
	% 5.3%	2.5%	0.00/	7.10/		10.00/		9.1%	/	2.10/	/
2014 6.9% 9.3			0.0%	7.1%	-	16.9%	-		n/a	2.1%	n/a
2013 6.2% 9.0	% 5.0%	1.0%	1.7%	7.4%	-	13.0%	-	10.5%	n/a	0.9%	n/a
Social Studies	0/ 30 50'	10.00/	C 00/	20.00/		40.30/		10.30/	- 1 -	C 30/	
2014 13.8% 21.1		10.6%	6.8%	28.9%	-	49.3%	-	18.2%	n/a	6.2%	n/a
2013 12.7% 18.4	% 18.0%	6.2%	6.8%	27.3%	-	39.1%	-	42.1%	n/a	2.8%	n/a
AP/IB Results (Examinees >= Criterion) All Subjects											
2014 51.3% 74.4											
2013 50.9% 75.1	% 66.7%	50.0%	61.5%	71.3%	_	73.3%	_	80.0%	n/a	61.9%	n/a

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >=	Criterion)												
English Language Arts	ŕ												
2014	44.7%	71.3%	66.8%	45.9%	50.0%	74.5%	-	75.0%	_	*	n/a	53.8%	n/a
2013	45.2%	72.8%	69.6%	57.1%	50.0%	74.6%	-	84.2%	_	62.5%	n/a	20.0%	n/a
Mathematics													
2014	53.6%	84.7%	57.1%	*	*	55.6%	_	66.7%	_	*	n/a	_	n/a
2013	52.3%	81.6%	58.1%	*	*	59.3%	_	37.5%	_	*	n/a	*	n/a
Science	02.070	0070	331170			33.370		07.070					
2014	45.7%	72.7%	72.1%	14.3%	_	90.9%	_	66.7%	_	*	n/a	*	n/a
2013	47.6%	74.5%	80.0%	*	*	82.4%	*	66.7%	_	*	n/a	*	n/a
Social Studies	47.070	74.570	00.070			02.470		00.7 70			11/4		11/4
2014	41.6%	66.5%	49.1%	33.3%	44.4%	60.7%	_	31.4%		*	n/a	33.3%	n/a
2014	42.0%	68.2%	59.6%	41.7%	50.0%	66.7%	_	61.1%	-	37.5%	n/a	33.370	n/a
2013	42.0%	00.2%	33.0%	41.770	30.0%	00.7 %	-	01.170	-	37.5%	II/a		II/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	78.4%	83.1%	78.6%	69.5%	91.0%	-	85.2%	-	100.0%	n/a	54.7%	n/a
Class of 2013	63.8%	77.1%	78.3%	73.8%	67.2%	86.0%	-	95.2%	-	66.7%	n/a	51.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	36.5%	18.2%	24.4%	46.3%	-	60.9%	-	66.7%	n/a	3.4%	n/a
Class of 2013	25.4%	37.0%	30.0%	11.3%	15.4%	46.5%	-	45.0%	-	33.3%	n/a	13.8%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1528	1524	1393	1431	1606	-	1649	-	1673	n/a	1317	n/a
Class of 2013	1422	1524	1503	1399	1393	1604	-	1598	-	1452	n/a	1373	n/a
English Language Arts and													
Class of 2014	925	995	1001	912	955	1053	-	1075	-	1097	n/a	859	n/a
Class of 2013	927	990	980	922	893	1050	-	1030	-	933	n/a	891	n/a
Mathematics													
Class of 2014	491	533	523	481	477	553	-	575	-	576	n/a	458	n/a
Class of 2013	496	534	523	476	500	554	-	569	-	518	n/a	483	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	22.1	22.3	18.8	20.9	24.5	-	24.6	-	*	n/a	15.1	n/a
Class of 2013	20.6	22.3	22.4	19.3	23.4	24.2	-	*	-	*	n/a	18.5	n/a
English Language Arts													
Class of 2014	20.0	21.5	22.0	18.1	21.3	24.1	-	24.9	-	*	n/a	14.3	n/a
Class of 2013	20.0	21.7	21.9	18.8	22.6	23.8	_	*	_	*	n/a	17.5	n/a
Mathematics	_0.0	,											
Class of 2014	21.2	23.1	22.6	19.7	20.3	24.5	_	25.8	_	*	n/a	16.0	n/a
Class of 2013	21.3	23.5	23.0	19.8	24.8	24.7	_	*	_	*	n/a	19.3	n/a
Science	21.5	25.5	25.5	15.5	24.0	27.7					11/4	13.5	11/4
Class of 2014	20.7	21.9	22.0	18.8	19.9	24.4	_	22.5	_	*	n/a	15.3	n/a
Class of 2013	20.7	21.9	22.2	19.3	23.3	23.9	_	*	_	*	n/a	19.4	n/a
CIU33 01 20 13	20.7	21.9	22.2	19.5	25.5	25.9	-		_		11/4	13.4	11/4

#### Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in TX I	nstitution of Highe	er Education	(IHE)										
2012-13	56.9%	71.7%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	oleting One Year W	ithout Reme	ediation										
2012-13	70.8%	79.5%	80.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	=	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

	Car	npus		
Student Information	Count	Percent	District	State
Total Students:	2,097	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	614	29.3%	8.8%	8.0%
Grade 10	558	26.6%	8.0%	7.2%
Grade 11	462	22.0%	7.7%	6.6%
Grade 12	463	22.1%	7.6%	5.9%
Ethnic Distribution:				
African American	653	31.1%	28.6%	12.6%
Hispanic	433	20.6%	26.6%	52.0%
White	739	35.2%	18.0%	28.9%
American Indian	3	0.1%	0.4%	0.4%
Asian	208	9.9%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	61	2.9%	2.6%	2.0%
Economically Disadvantaged	354	16.9%	37.1%	58.8%
Non-Educationally Disadvantaged	1,743	83.1%	62.9%	41.2%
English Language Learners (ELL)	37	1.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	35	1.8%	1.2%	1.5%
At-Risk	520	24.8%	43.6%	51.2%
Mobility (2013-2014)	193	9.8%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	343	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):	3.3		3,33 .	303,.03
African American	112	32.7%	1,553	38,046
Hispanic	59	17.2%	1,057	141,907
White	133	38.8%	1,053	103,764
American Indian	0	0.0%	15	1,278
Asian	27	7.9%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	12	3.5%	117	5,293
By Graduation Type (incl. Special Ed.):				-,
Minimum H.S. Program	25	7.3%	704	48,435
Recommended H.S. Program/DAP	302	88.0%	4,284	251,154
Foundation High School Plan	16	4.7%	43	3,520
Special Education Graduates	20	5.8%	280	23,654
•	-			-,

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	24.2	22.1	17.2
Foreign Languages	29.4	23.8	18.9
Mathematics	27.6	23.9	18.1
Science	26.9	24.8	19.1
Social Studies	29.3	25.9	19.6

#### Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: RIDGE POINT H S Campus Number: 079907016 Total Students: 2,097 Grade Span: 09 - 12 School Type: High School

15.2

16.3

n/a

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	138.4	100.0%	100.0%	100.0%
Total Stall	130.4	100.070	100.070	100.070
Professional Staff:	126.2	91.2%	65.1%	64.5%
Teachers	108.7	78.5%	51.2%	50.8%
Professional Support	12.0	8.7%	11.0%	9.7%
Campus Administration (School Leadership)	5.5	4.0%	2.6%	2.9%
Educational Aides:	12.2	8.8%	7.5%	9.6%
Total Minority Staff:	49.7	35.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.0	13.8%	28.2%	9.9%
Hispanic	16.0	14.7%	12.8%	25.6%
White	72.5	66.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.3	2.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.8%	2.1%	1.1%
Males	46.0	42.3%	22.2%	23.4%
Females	62.7	57.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	0.7%	0.9%
Bachelors	72.5	66.7%	74.2%	75.1%
Masters	31.2	28.7%	24.4%	23.4%
Doctorate	3.0	2.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	14.7%	8.4%	8.5%
1-5 Years Experience	26.9	24.8%	23.4%	26.1%
6-10 Years Experience	31.4	28.9%	25.1%	22.6%
11-20 Years Experience	19.9	18.3%	29.0%	26.9%
Over 20 Years Experience	14.5	13.3%	14.2%	16.0%

Number of Students per Teacher

19.3

#### Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: RIDGE POINT H S Campus Number: 079907016

District Name: FORT BEND ISD

Staff Information	Campus	District	State State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.5	11.1	11.0
	5.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$48,301	\$48,109	\$44,540
	\$51,610	\$51,587	\$46,575
	\$55,918	\$54,658	\$49,127
	\$59,046	\$57,551	\$52,640
	\$65,101	\$67,915	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,532	\$56,106	\$50,715
	\$64,595	\$65,215	\$59,791
	\$88,058	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

#### **Texas Academic Performance Report** 2014-15 Campus Profile

Campus Name: RIDGE POINT H S Campus Number: 079907016

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2.097

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	25	1.2%	14.7%	17.8%
Career & Technical Education	1,018	48.5%	21.1%	23.2%
Gifted & Talented Education	178	8.5%	7.1%	7.6%
Special Education	115	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	5.0%	5.9%
Career & Technical Education	7.9	7.3%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	73.1	67.2%	79.4%	72.6%
Special Education	8.4	7.7%	7.5%	9.0%
Other	18.8	17.3%	3.7%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

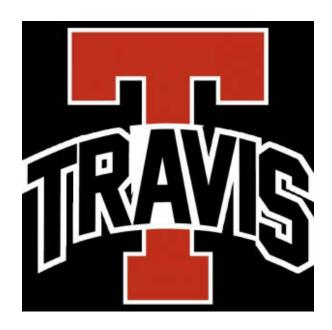
<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# **Fort Bend Independent School District**

**Travis High School** 

2015-2016



## **Mission Statement**

In partnership with home and community, it is our mission to create an environment of mutual respect and belonging in which we strive for excellence in both academic and extra-curricular programs that will prepare students to succeed and lead in their future.

# Vision

Travis High School will be a nurturing, safe and professional environment that supports academic success and social, emotional, and physical development of each student and staff member.

### Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** The percent of THS students reaching level 3 on the Algebra I STAAR test will increase by 11% from 14% to 25% as measured by the primary administration in May 2016.

**Performance Objective 2:** The percent of THS students reaching level 3 on the English I STAAR test will increase 4% from 16% to 20% as measured by the primary administration in March 2016, and the percent of THS students reaching level 2 will increase by 3% from 79% to 82%.

**Performance Objective 3:** The percent of THS students reaching level 3 on the English II STAAR test will increase by 7% from 9% to 16% as measured by the primary administration in April 2016, and the percent of THS students reaching level 2 will increase by 5% from 75% to 80%.

**Performance Objective 4:** The percent of THS students reaching level 3 on the Biology STAAR test will increase by 6% from 22% to 28% as measured by the primary administration in May 2016.

**Performance Objective 5:** The percent of THS students reaching level 3 on the US History STAAR test will increase by 5% from 40% to 45% as measured by the primary administration in May 2016.

**Performance Objective 6:** THS will have 100% IEP implementation documented by modification logs and monthly audit folders.

**Performance Objective 7:** System Safeguard: In ELA, 60% (an increase from 55%) of all ELL students will meet Level 2 standard on the primary STAAR ELA administration. In ELA, 60% (an increase from 38%) of all SPED students will meet Level 2 standard on the primary ELA administration. The 4-year graduation rate for THS Special Education students will be 83% (an increase from 67.9%).

**Performance Objective 8:** THS will work to decrease the number of students who miss five or more days of school during Fall Semester by 50%.

### Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

**Performance Objective 1:** By June 2016, over 50% of THS teachers will exceed the minimum of 14 hours of professional development required by the district.

**Performance Objective 2:** 100% of first year teachers will attend quarterly professional development meetings with an administrator, in addition to the Project Invest requirements.

### Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** THS will increase its awareness of Health and Wellness on campus as evidenced by an attaining an Exemplary status in its 2016 Community and Student Engagement ratings.

**Performance Objective 2:** The number of discipline referrals at THS and the resulting number of students removed from the classroom will decrease from the 2014-15 school year by 5% from 3072 referrals to 2,918 by June 2016.

**Performance Objective 3:** Travis Protege Mentor Program to provide early intervention and prevention services through mentoring relationships to freshman students at THS.

Performance Objective 4: Social/Climate Committee will recommend ways to support teachers and staff throughout the school year.

### Goal 4: FBISD will provide and promote leadership development at all levels.

**Performance Objective 1:** Promote/increase student initiated clubs and organizations.

**Performance Objective 2:** Create Principal Roundtable for students and hold at least three meetings during the school year.

**Performance Objective 3:** THS will foster leadership development by offering leadership opportunities for staff to serve on committees and through teacher-led professional development during monthly department meetings.

### Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** By the end of 2016, teachers will do at least 3 non-evaluative peer observations and provide feedback of the observations to the peers and leadership team (2 during the 2nd semester).

**Performance Objective 2:** 76% (an increase from 52%) of all parents will state that they received useful communication from THS faculty during the school year as measured by the Spring 2016 Parent Climate Survey.

**Performance Objective 3:** Create a collaborative meeting between 8th and 9th grade ELA/Math/Bio/World History on the January In-Service date to discuss vertical alignment of instructional strategies and expectations.

# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

Campus Number: **079907013** 

2015 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Student Progress** 

# Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 2,490 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove	•		•								
End of Course English I	2015	71%	78%	84%	78%	82%	91%	_	94%	_	88%	48%	76%	49%
Liigiisii i	2015	7 1 70	7070	0470	7070	02 /0	3170	_	J+70	_	0070	40 /0	7070	75/0
English II	2015	72%	78%	83%	72%	80%	92%	*	91%	*	89%	25%	74%	54%
Algebra I	2015	81%	85%	89%	82%	87%	98%	-	100%	-	89%	41%	86%	61%
Biology	2015	91%	94%	95%	93%	93%	97%	-	100%	-	100%	53%	91%	65%
U.S. History	2015	91%	95%	95%	94%	96%	95%	*	96%	*	100%	40%	94%	86%
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	89%	83%	87%	94%	100%	95%	*	94%	42%	83%	60%
Reading	2015	77%	83%	84%	76%	81%	91%	*	92%	*	89%	38%	75%	51%
Mathematics	2015	81%	85%	89%	82%	87%	98%	-	100%	-	89%	41%	86%	61%
Science	2015	78%	82%	95%	93%	93%	97%	-	100%	-	100%	53%	91%	65%
Social Studies	2015	78%	86%	95%	94%	96%	95%	*	96%	*	100%	40%	94%	86%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	71%	58%	66%	80%	100%	81%	*	84%	10%	58%	18%
Reading	2015	46%	57%	70%	59%	63%	78%	*	81%	*	79%	*	54%	*
Mathematics	2015	48%	60%	49%	38%	40%	64%	-	72%	-	*	*	40%	*
Science	2015	44%	53%	68%	55%	61%	78%	-	88%	-	94%	*	56%	*
Social Studies	2015	44%	59%	79%	67%	80%	87%	*	82%	*	87%	26%	68%	*
STAAR Percent at Advanced :	Standard													
All Subjects	2015	16%	25%	20%	13%	16%	23%	*	31%	*	39%	*	12%	6%

District Name: FORT BEND ISD

Campus Number: 079907013

Campus Name: WILLIAM B TRAVIS H S

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

					463			•		Two or Pacific More Special Econ				
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard			•		•							,	
Reading	2015	17%	25%	12%	8%	8%	14%	*	22%	*	19%	*	5%	*
Mathematics	2015	20%	33%	14%	7%	9%	17%	-	35%	-	*	*	9%	*
Science	2015	16%	23%	22%	16%	18%	22%	-	40%	-	38%	*	16%	*
Social Studies	2015	19%	32%	41%	28%	37%	55%	*	42%	*	74%	*	27%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2015	57%	62%	50%	44%	49%	53%	*	58%	*	*	*	46%	57%
Reading	2015	59%	63%	53%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	58%	46%	37%	43%	51%	-	69%	-	*	*	39%	52%
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	19%	5%	3%	4%	6%	*	9%	*	*	*	5%	8%
Reading	2015	16%	19%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	30%	12%	7%	10%	13%	-	27%	-	*	*	11%	26%

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Campus Name: WILLIAM B TRAVIS H S 2014-15 Campus Number: 079907013

Grade Span: 09 - 12 School Type: High School

Total Students: 2,490

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Failed Promoted to Grade 9	l in Previous \	(ear)												
	2015	8%	32%	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD

## **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 079907013 Bilingual Education/English as a Second Language

Total Students: 2,490

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory St	andard or	Above												_
All Subjects	2015	77%	83%	89%	-	-	-	-	-	58%	47%	61%	91%	58%	60%
Reading	2015	77%	83%	84%	-	-	-	-	-	49%	*	56%	*	49%	51%
Mathematics	2015	81%	85%	89%	-	-	-	-	-	57%	71%	50%	*	57%	61%
Science	2015	78%	82%	95%	-	-	-	-	-	63%	64%	62%	*	63%	65%
Social Studies	2015	78%	86%	95%	-	-	-	-	-	84%	-	84%	*	84%	86%
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	·d												
Two or More Subjects	2015	41%	53%	71%	-	-	-	-	-	17%	*	*	*	17%	18%
Reading	2015	46%	57%	70%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	49%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	68%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	79%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	25%	20%	-	-	-	-	-	5%	3%	6%	10%	5%	6%
Reading	2015	17%	25%	12%	-	-	-	-	-	4%	0%	5%	0%	4%	*
Mathematics	2015	20%	33%	14%	-	-	-	-	-	12%	14%	10%	50%	12%	*
Science	2015	16%	23%	22%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	41%	-	-	-	-	-	17%	-	17%	0%	17%	*
STAAR Percent Met or Exceede	ed Progress														
All Subjects	2015	57%	62%	50%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

## **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 079907013

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

Bilingual Education/English as a Second Language

Total Students: 2,490

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceede All Grades	ed Progress														
Reading	2015	59%	63%	53%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	46%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2015	15%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	12%	-	-	-	-	-	*	*	*	*	*	*

## Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 2,490

Grade Span: 09 - 12 School Type: High School

Campus Number: 079907013

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	99%	98%	100%	100%	100%	*	100%	98%	98%	95%
Included in Accountability	94%	95%	94%	96%	93%	96%	100%	92%	*	99%	91%	91%	68%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	2%	3%	0%	5%	*	1%	5%	5%	5%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	3%	*	0%	2%	3%	22%
Not Tested	1%	1%	1%	1%	2%	0%	0%	0%	*	0%	2%	2%	5%
Absent	1%	0%	1%	0%	2%	0%	0%	0%	*	0%	2%	1%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

Abril		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Annual Dropout Rate (Gr 9-12) 2013-14 22% 1.1% 0.9% 1.5% 0.7% 0.6% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 96.1% 96.3% 2012-13 2.2% 1.1% 0.9% 1.5% 0.7% 0.6% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 2.0% 2012-13 2.2% 1.0% 1.1% 1.9% 1.0% 0.4% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 2.0% 2012-13 2.2% 1.0% 1.0% 1.9% 1.5% 0.0% 0.4% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 0.0% 2012-13 2.2% 1.0% 1.0% 1.9% 1.0% 0.4% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 0.0% 2012-13 2.2% 1.0% 1.0% 1.0% 1.0% 1.0% 0.4% 0.0% 0.0% 0.2% 1.25% 0.0% 1.5% 0.6% 1.0% 0.0% 2012-13 2.2% 0.0% 0.0% 0.0% 1.0% 1.2% 0.0% 0.0% 0.0% 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	Attendance Rate													
Annual Dropout Rate (Gr 9-12) 2013-14 22% 1.1% 0.9% 1.5% 0.7% 0.6% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 96.1% 96.3% 2012-13 2.2% 1.1% 0.9% 1.5% 0.7% 0.6% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 2.0% 2012-13 2.2% 1.0% 1.1% 1.9% 1.0% 0.4% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 2.0% 2012-13 2.2% 1.0% 1.0% 1.9% 1.5% 0.0% 0.4% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 0.0% 2012-13 2.2% 1.0% 1.0% 1.9% 1.0% 0.4% 0.0% 0.0% 0.2% 12.5% 1.4% 3.9% 1.6% 2.1% 0.0% 2012-13 2.2% 1.0% 1.0% 1.0% 1.0% 1.0% 0.4% 0.0% 0.0% 0.2% 1.25% 0.0% 1.5% 0.6% 1.0% 0.0% 2012-13 2.2% 0.0% 0.0% 0.0% 1.0% 1.2% 0.0% 0.0% 0.0% 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	2013-14	95.9%	96.9%	96.2%	96.6%	95.3%	95.8%	94.9%	97.4%	94.0%	95.6%	93.1%	95.4%	95.8%
213-14 22% 1.1% 0.9% 1.5% 0.7% 0.6% 0.0% 0.2% 1.2% 1.4% 3.9% 1.6% 2.1% 2.1% 2013-12 2.2% 1.0% 1.0% 1.9% 1.5% 0.0% 0.0% 0.2% 1.2% 1.5% 0.0% 1.5% 0.0% 1.7% 0.0% 0.0% 0.0% 0.2% 1.5% 0.0% 1.5% 0.0% 1.7% 0.0% 0.0% 0.0% 0.0% 1.5% 0.0% 1.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	2012-13	95.8%	97.0%	96.6%	96.7%		96.2%	95.5%	98.1%	*	96.8%	94.6%	96.1%	96.3%
## Avar Longitudinal Rate (Gr 9-12)   Class of 2014   Class of 2015   Class of 2016   Class of	Annual Dropout Rate (Gr 9-12													
## Vear Longitudinal Rate (Gr 9-12)    Class of Z014   Sa. 3										12.5%				
Class of Z014   Graduated   88.3%   93.0%   94.1%   91.0%   92.9%   95.3%   * 98.0%   - 94.1%   70.4%   90.4%   85.7%   Received CED   0.8%   0.3%   0.7%   0.6%   1.0%   1.2%   * 0.0%   - 0.0%   0.0%   1.4%   0.0%   0.0%   0.0%   1.4%   0.0%   0	2012-13	2.2%	1.0%	1.1%	1.9%	1.6%	0.4%	0.0%	0.2%	*	1.5%	0.6%	1.7%	0.0%
Received GED 0,8% 0,3% 0,7% 0,6% 1,0% 1,2% * 0,0% - 0,0% 0,0% 1,4% 0,0% Continued HS 4,3% 2,4% 2,3% 2,4% 3,0% 2,4% * 2,0% - 0,0% 2,2% 2,2% 0,0% Dropped Out 6,6% 4,3% 2,9% 6,0% 3,0% 1,2% * 0,0% - 5,5% 7,4% 5,5% 14,3% Graduates and GED 89,1% 93,3% 94,8% 91,8% 93,9% 96,4% * 98,0% - 94,1% 70,4% 91,8% 85,7% Graduates and GED 89,1% 93,3% 94,8% 91,8% 93,9% 96,4% * 98,0% - 94,1% 70,4% 91,8% 85,7% Graduates and GED 89,1% 92,5% 91,3% 89,3% 83,2% 95,5% * 94,8% * 100,0% - 94,1% 92,6% 94,5% 85,7% Class of 2013 **  Graduated 88,0% 92,5% 91,3% 89,3% 83,2% 95,5% * 94,8% * 92,9% 77,5% 86,6% 53,8% Received GED 0,8% 0,5% 0,7% 1,3% 0,9% 0,6% * 0,0% * 0,0% 2,2% 1,3% 0,0% 0,0% 0,0% 1,5% 1,3% 0,0% 0,0% 1,0% 0,0% 1,5% 1,3% 0,0% 0,0% 0,0% 1,5% 1,3% 0,0% 0,0% 1,0% 0,0% 1,5% 1,3% 0,0% 0,0% 1,0% 0,0% 1,0% 1,5% 1,3% 0,0% 0,0% 1,0% 0,0% 0		9-12)												
Continued HS	Graduated	88.3%	93.0%	94.1%	91.0%	92.9%	95.3%	*	98.0%	-	94.1%	70.4%	90.4%	85.7%
Dropped Out 6,6% 4,3% 2,9% 6,0% 3,0% 1,2% 0,00% - 5,9% 7,7.% 5,5% 14,3% Graduates and GED 8,1% 93,7% 94,0% 91,6% 33,9% 96,4% 98,8% 100,0% - 94,1% 70,4% 91,8% 85,7% Grads, GED, & Cont 93,4% 95,7% 91,7% 98,8% 100,0% - 94,1% 70,4% 91,8% 85,7% Grads, GED, & Cont 93,4% 95,7% 91,3% 88,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 83,2% 95,5% 91,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 82,3% 95,5% 91,3% 92,3% 93,3%	Received GED	0.8%	0.3%	0.7%	0.6%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Graduates and GED 89.1% 93.3% 94.8% 91.6% 99.7% 99.8% 100.0% - 94.1% 70.4% 91.8% 85.7% Grads. GED, & Cont 1 93.4% 95.7% 97.1% 94.0% 97.0% 98.8% 100.0% - 94.1% 92.6% 94.5% 85.7% Class of 2013  Graduated 88.0% 92.5% 91.3% 89.3% 83.2% 95.5% 1 94.8% 1 92.9% 77.5% 86.6% 53.8% Received GED 0.8% 0.5% 0.7% 1.3% 0.9% 0.6% 1.00% 0.0% 0.0% 0.0% 2.5% 13.% 0.0% Continued HS 4.6% 2.8% 4.0% 5.7% 7.5% 1.1% 1.3% 1.9% 0.9% 0.6% 1.1% 1.1% 1.1% 1.7% 1.1% 2.5% 7.6% 23.1% Organization and GED 89.9% 93.0% 96.0% 96.2% 91.6% 97.2% 1.98.3% 1.98.3% 1.99.8% 1.2% 98.3% 1.99.29% 97.5% 1.2.5% 1.3% 0.0% 0.6% 1.2.5% 1.3% 1.9% 0.6% 1.3% 1.9% 0.6% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.3% 1.9% 0.6% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0	Continued HS	4.3%	2.4%	2.3%	2.4%	3.0%	2.4%	*	2.0%	-	0.0%	22.2%	2.7%	0.0%
Gradus GED, & Cont. 93.4% 95.7% 91.7% 94.0% 97.0% 98.8% * 100.0% - 94.1% 92.6% 94.5% 85.7% class of 2013  Graduated 88.0% 92.5% 91.3% 89.3% 83.2% 95.5% * 99.8% * 99.8% * 99.8% 75.5% 86.6% 53.8% Received GED 0.8% 0.5% 0.7% 1.3% 0.9% 0.6% * 0.0% * 0.00% 0.0% 0.25% 1.3% 0.0% 0.0% 0.00% 0.0% 0.0% 0.0% 0.0%	Dropped Out	6.6%	4.3%	2.9%	6.0%	3.0%	1.2%	*	0.0%	-	5.9%	7.4%	5.5%	14.3%
Gradus GED, & Cont. 93.4% 95.7% 91.7% 94.0% 97.0% 98.8% * 100.0% - 94.1% 92.6% 94.5% 85.7% class of 2013  Graduated 88.0% 92.5% 91.3% 89.3% 83.2% 95.5% * 99.8% * 99.8% * 99.8% 75.5% 86.6% 53.8% Received GED 0.8% 0.5% 0.7% 1.3% 0.9% 0.6% * 0.0% * 0.00% 0.0% 0.25% 1.3% 0.0% 0.0% 0.00% 0.0% 0.0% 0.0% 0.0%	Graduates and GED	89.1%	93.3%	94.8%	91.6%	93.9%	96.4%	*	98.0%	-	94.1%	70.4%	91.8%	85.7%
Class of 2013	Grads, GED, & Cont	93.4%	95.7%	97.1%	94.0%	97.0%	98.8%	*	100.0%	-	94.1%		94.5%	85.7%
Received GED 0.8% 0.5% 0.7% 1.3% 0.9% 0.6% * 0.0% * 0.0% 2.5% 1.3% 0.9% 0.6% Continued HS 4.6% 2.8% 4.0% 3.8% 8.4% 2.8% * 1.7% * 7.1% 2.5% 7.6% 23.1% Graduates and GED 88.9% 93.0% 92.0% 90.6% 84.1% 96.1% * 94.8% * 92.9% 80.0% 87.9% 53.8% Graduated Graduate														
Received GED 0.8% 0.5% 0.7% 1.3% 0.9% 0.6% * 0.0% * 0.0% 2.5% 1.3% 0.0% Continued HS 4.6% 2.8% 4.0% 5.7% 7.5% 7.5% 7.5% 1.1% * 34% * 0.00% 17.5% 4.5% 23.1% Dropped Out 6.6% 4.2% 4.0% 3.8% 8.4% 2.8% * 1.7% * 7.1% 2.5% 7.6% 23.1% Graduates and GED 88.9% 93.0% 92.0% 90.6% 84.1% 96.1% 97.2% * 98.3% * 92.9% 80.0% 87.9% 53.8% Grads, GED, & Cont 93.4% 95.8% 96.0% 96.2% 91.6% 97.2% * 98.3% * 92.9% 80.0% 87.9% 53.8% Grads, GED, & Cont 93.4% 95.8% 96.0% 96.2% 91.6% 97.2% * 98.3% * 92.9% 97.5% 92.4% 76.9% \$5.8% \$5.8% \$6.0% 97.2% \$98.3% * 92.9% 97.5% 92.4% 76.9% \$5.8% \$6.0% 97.2% \$98.3% * 92.9% 97.5% 92.4% 76.9% \$6.0% \$98.3% \$98.3% \$98.9% \$7.5% \$98.3% \$98.9% \$7.5% \$98.3% \$98.9% \$98.	Graduated	88.0%	92.5%	91.3%	89.3%	83.2%	95.5%	*	94.8%	*	92.9%	77.5%	86.6%	53.8%
Dropped Out 6 6% 4 2% 4.0% 3.8% 8.4% 2.6% 1.7% 1.7% 2.6% 7.6% 22.1% Graduates and GED 88.9% 93.0% 92.0% 90.6% 84.1% 96.1% 91.2% 98.3% 29.29% 80.0% 87.9% 53.8% 62% 91.6% 97.2% 98.3% 29.29% 80.0% 87.9% 53.8% 53.8% 62% 91.6% 97.2% 98.3% 29.29% 97.5% 92.4% 76.9% 53.8% 62% 91.6% 97.2% 29.8% 98.3% 29.29% 97.5% 92.4% 76.9% 53.8% 62% 91.6% 97.2% 29.8% 98.3% 29.29% 97.5% 92.4% 76.9% 53.8% 62% 91.6% 97.2% 29.8% 98.3% 29.29% 97.5% 92.4% 76.9% 54.2% 51.3% 51.2% 51	Received GED		0.5%	0.7%	1.3%	0.9%	0.6%	*	0.0%	*	0.0%	2.5%	1.3%	0.0%
Graduates and GED	Continued HS	4.6%	2.8%	4.0%	5.7%	7.5%	1.1%	*	3.4%	*	0.0%	17.5%	4.5%	23.1%
Grads, GED, & Cont 93.4% 95.8% 96.0% 96.2% 91.6% 97.2% 98.3% * 92.9% 97.5% 92.4% 76.9% 95.8% 95.0% 96.2% 91.6% 97.2% * 98.3% * 92.9% 97.5% 92.4% 76.9% 95.8% 95.0% 96.0% 96.2% 91.6% 97.2% * 98.3% * 92.9% 97.5% 92.4% 76.9% 95.8% 96.0% 96.2% 91.6% 97.2% * 98.3% * 92.9% 97.5% 92.4% 76.9% 96.6% \$ 98.3% * 92.9% 97.5% 92.4% 76.9% 96.6% \$ 98.3% * 92.9% 86.5% 89.8% 75.0% Received GED 11.1% 0.6% 0.9% 11.3% 11.9% 0.6% 0.0% 0.0% * 0.0% 2.7% 11.9% 0.0% Continued HS 11.3% 0.7% 0.5% 11.3% 11.0% 0.0% 0.0% * 0.0% * 0.0% 81.1% 11.3% 0.0% Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 89.2% 91.7% 75.0% Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 97.3% 93.0% 75.0% Class of 2012 Graduated 99.4% 94.3% 93.9% 93.4% 99.4% 93.6% * 97.1% 1 0.0% 10.	Dropped Out	6.6%	4.2%	4.0%	3.8%	8.4%	2.8%	*	1.7%	*	7.1%	2.5%	7.6%	23.1%
5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2013  Graduated 90.4% 94.4% 94.7% 93.5% 89.4% 96.6% * 98.3% * 92.9% 86.5% 89.8% 75.0% Received GED 1.1% 0.6% 0.9% 1.3% 1.9% 0.6% * 0.0% * 0.0% * 0.0% 2.7% 1.9% 0.0% Continued HS 1.3% 0.7% 0.5% 1.3% 1.0% 0.0% * 0.0% * 0.0% * 0.0% 8.1% 1.3% 0.0% Dropped Out 7.2% 4.2% 3.9% 96.1% 96.1% 92.3% 97.2% * 98.3% * 92.9% 89.2% 97.3% 93.0% 75.0% Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% 1.1% 1.2% * 0.0% - 0.0% 2.2% 3.1% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 8.5% 4.0% * 2.9% 9.0% - 0.0% 18.5% 75.0% Graduated 90.4% 94.9% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated GED 91.6% 94.9% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated 90.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated GED 91.6% 94.9% 94.9% 94.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated 90.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated 90.9% 95.5% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Graduates and GED	88.9%	93.0%	92.0%	90.6%	84.1%	96.1%	*	94.8%	*	92.9%	80.0%	87.9%	53.8%
Class of 2013  Graduated 90.4% 94.7% 93.5% 89.4% 96.6% * 98.3% * 92.9% 86.5% 89.8% 75.0% Received GED 1.1% 0.6% 0.9% 1.3% 1.9% 0.6% * 0.0% * 0.0% * 0.0% 2.7% 1.9% 0.0% Continued HS 1.3% 0.7% 0.5% 1.3% 1.0% 0.0% * 0.0% * 0.0% * 0.0% 8.1% 1.3% 0.0% Dropped Out 7.2% 4.2% 3.9% 3.9% 7.7% 2.8% * 1.7% * 7.1% 2.7% 7.0% 25.0% Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 89.2% 91.7% 75.0% Graduates and GED 92.8% 95.8% 96.1% 96.1% 92.3% 97.2% * 98.3% * 92.9% 89.2% 97.3% 93.0% 75.0% Class of 2012  Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 85.5% 4.0% * 2.9% - 0.0% - 0.0% 18.5% 7.7% 25.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated GED 91.5% 0.8% 1.0% 1.5% 0.0% 91.5% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% Graduated GED 91.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Grads, GED, & Cont	93.4%	95.8%	96.0%	96.2%	91.6%	97.2%	*	98.3%	*	92.9%	97.5%	92.4%	76.9%
Received GED 1.1% 0.6% 0.9% 1.3% 1.9% 0.6% * 0.0% * 0.0% 2.7% 1.9% 0.0% Continued HS 1.3% 0.7% 0.5% 1.3% 1.0% 0.0% * 0.0% * 0.0% * 0.0% 8.1% 1.3% 0.0% Dropped Out 7.2% 4.2% 3.9% 3.9% 3.9% 7.7% 2.8% * 1.7% * 7.1% 2.7% 7.0% 25.0% Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 89.2% 91.7% 75.0% Graduates GED, & 0.0% 95.8% 96.1% 96.1% 92.3% 97.2% * 98.3% * 92.9% 89.2% 97.3% 93.0% 75.0% Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated PS 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% 1.2% * 0.0% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.2% 1.0% 1.0% 1.2% 1.0% 1.0% 1.2% 1.0% 1.0% 1.2% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0		IRate (Gr 9-12)												
Continued HS 1.3% 0.7% 0.5% 1.3% 1.0% 0.0% * 0.0% * 0.0% * 0.0% 8.1% 1.3% 0.0% Dropped Out 7.2% 4.2% 3.9% 3.9% 7.7% 2.8% * 1.7% * 7.1% 2.7% 7.0% 25.0% Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 89.2% 91.7% 75.0% Grads, GED, & Cont 92.8% 95.8% 96.1% 96.1% 92.3% 97.2% * 98.3% * 92.9% 97.3% 93.0% 75.0% Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.8% 1.2% 2.2% 1.1% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated BS 0.6% 0.6% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduated	90.4%	94.4%	94.7%	93.5%	89.4%	96.6%	*	98.3%	*	92.9%	86.5%	89.8%	75.0%
Dropped Out   7.2%   4.2%   3.9%   3.9%   7.7%   2.8%   * 1.7%   * 7.1%   2.7%   7.0%   25.0%   Graduates and GED   91.5%   95.1%   95.6%   94.8%   91.3%   97.2%   * 98.3%   * 92.9%   89.2%   91.7%   75.0	Received GED	1.1%	0.6%	0.9%	1.3%	1.9%	0.6%	*	0.0%	*	0.0%	2.7%	1.9%	0.0%
Graduates and GED 91.5% 95.1% 95.6% 94.8% 91.3% 97.2% * 98.3% * 92.9% 89.2% 91.7% 75.0% Grads, GED, & Cont 92.8% 95.8% 96.1% 96.1% 92.3% 97.2% * 98.3% * 92.9% 97.3% 93.0% 75.0% Class of 2012  Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 8.5% 4.0% * 2.9% - 0.0% 18.5% 7.7% 25.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 92.4% 95.4% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12)  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Continued HS	1.3%	0.7%	0.5%	1.3%	1.0%	0.0%	*	0.0%	*	0.0%	8.1%	1.3%	0.0%
Grads, GED, & Cont	Dropped Out	7.2%	4.2%	3.9%	3.9%	7.7%	2.8%	*	1.7%	*	7.1%	2.7%	7.0%	25.0%
Class of 2012  Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.8% 1.2% 2.2% 1.1% 1.2% * 0.0% - 0.0% 22.2% 3.1% 0.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.8% 1.0% 1.5% 0.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% * 0.0% - 0.0% 0.0% 0.8% 0.0% Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 70.0% 25.0% Graduates and GED 92.4% 95.4% 95.4% 95.6% 95.4% 95.6% 96.4% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 90.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 90.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% Graduates and GED 92.4% 95.4% 95.6% 95.6% 95.6% 96.5% 97.5%	Graduates and GED	91.5%	95.1%	95.6%	94.8%	91.3%	97.2%	*	98.3%	*	92.9%	89.2%	91.7%	75.0%
Graduated 90.4% 94.3% 93.9% 93.4% 90.4% 93.6% * 97.1% - 100.0% 59.3% 89.2% 75.0% Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.8% 1.2% 2.2% 1.1% 1.2% * 0.0% - 0.0% 22.2% 3.1% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 8.5% 4.0% * 2.9% - 0.0% 18.5% 7.7% 25.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Grads, GED, & Cont 92.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.8% 0.0% Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 70.0% 25.0% Graduates and GED 92.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 68.0% 91.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0% 91.4% 91.4% 91.	Grads, GED, & Cont	92.8%	95.8%	96.1%	96.1%	92.3%	97.2%	*	98.3%	*	92.9%	97.3%	93.0%	75.0%
Received GED 1.2% 0.6% 0.6% 0.7% 0.0% 1.2% * 0.0% - 0.0% 0.0% 0.0% 0.0% Continued HS 1.3% 0.8% 1.2% 2.2% 1.1% 1.2% * 0.0% - 0.0% 22.2% 3.1% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 8.5% 4.0% * 2.9% - 0.0% 18.5% 7.7% 25.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 12.0% 1.6% 0.0% Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 7.0% 25.0% Graduates and GED 92.4% 95.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Class of 2012													
Continued HS 1.3% 0.8% 1.2% 2.2% 1.1% 1.2% * 0.0% - 0.0% 22.2% 3.1% 0.0% Dropped Out 7.1% 4.3% 4.4% 3.6% 8.5% 4.0% * 2.9% - 0.0% 18.5% 7.7% 25.0% Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Grads, GED, & Cont 92.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 81.5% 92.3% 75.0% Graduated Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% * 0.0% - 0.0% 12.0% 1.6% 0.0% Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 7.0% 25.0% Graduates and GED 92.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Graduated	90.4%	94.3%	93.9%	93.4%	90.4%	93.6%	*	97.1%	-	100.0%	59.3%	89.2%	75.0%
Dropped Out         7.1%         4.3%         4.4%         3.6%         8.5%         4.0%         * 2.9%         - 0.0%         18.5%         7.7%         25.0%           Graduates and GED         91.6%         94.9%         94.4%         94.2%         90.4%         94.8%         * 97.1%         - 100.0%         59.3%         89.2%         75.0%           Grads, GED, & Cont         92.9%         95.7%         95.6%         96.4%         91.5%         96.0%         * 97.1%         - 100.0%         81.5%         92.3%         75.0%           Graduated Longitudinal Rate (Gr 9-12)           Class of 2012           Graduated         90.9%         94.5%         94.4%         94.1%         90.4%         94.8%         * 97.1%         - 100.0%         68.0%         90.6%         75.0%           Received GED         1.5%         0.8%         1.0%         1.5%         0.0%         1.7%         * 0.0%         - 0.0%         0.0%         0.8%         0.0%           Continued HS         0.6%         0.5%         0.6%         1.5%         1.1%         0.0%         * 0.0%         - 0.0%         12.0%         1.6%         0.0%           Dropped Out         7.0%         4.2% <td>Received GED</td> <td>1.2%</td> <td>0.6%</td> <td>0.6%</td> <td>0.7%</td> <td>0.0%</td> <td>1.2%</td> <td>*</td> <td>0.0%</td> <td>-</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td>	Received GED	1.2%	0.6%	0.6%	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and GED 91.6% 94.9% 94.4% 94.2% 90.4% 94.8% * 97.1% - 100.0% 59.3% 89.2% 75.0% Grads, GED, & Cont 92.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 59.3% 81.5% 92.3% 75.0% 96.0% * 97.1% - 100.0% 81.5% 92.3% 75.0% 96.0% * 97.1% - 100.0% 81.5% 92.3% 75.0% 96.0% * 97.1% - 100.0% 81.5% 92.3% 75.0% 96.0% 96.0% * 97.1% - 100.0% 68.0% 90.6% 75.0% 96.0% 90.6% 75.0% 96.0% 90.6% 75.0% 96.0% 90.0%	Continued HS	1.3%	0.8%	1.2%	2.2%	1.1%	1.2%	*	0.0%	-	0.0%	22.2%	3.1%	0.0%
Grads, GED, & Cont 92.9% 95.7% 95.6% 96.4% 91.5% 96.0% * 97.1% - 100.0% 81.5% 92.3% 75.0%   6-Year Extended Longitudinal Rate (Gr 9-12)  Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0%  Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0%  Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% * 0.0% - 0.0% 12.0% 1.6% 0.0%  Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 7.0% 25.0%  Graduates and GED 92.4% 95.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Dropped Out	7.1%	4.3%	4.4%	3.6%	8.5%	4.0%	*	2.9%	-	0.0%	18.5%	7.7%	25.0%
6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2012  Graduated 90.9% 94.5% 94.4% 94.1% 90.4% 94.8% * 97.1% - 100.0% 68.0% 90.6% 75.0% Received GED 1.5% 0.8% 1.0% 1.5% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.8% 0.0% Continued HS 0.6% 0.5% 0.6% 1.5% 1.1% 0.0% * 0.0% - 0.0% 12.0% 1.6% 0.0% Dropped Out 7.0% 4.2% 4.0% 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 7.0% 25.0% Graduates and GED 92.4% 95.4% 95.4% 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Graduates and GED	91.6%	94.9%	94.4%	94.2%	90.4%	94.8%		97.1%	-	100.0%		89.2%	75.0%
Class of 2012           Graduated         90.9%         94.5%         94.4%         94.1%         90.4%         94.8%         * 97.1%         - 100.0%         68.0%         90.6%         75.0%           Received GED         1.5%         0.8%         1.0%         1.5%         0.0%         1.7%         * 0.0%         - 0.0%         0.0%         0.8%         0.0%           Continued HS         0.6%         0.5%         0.6%         1.5%         1.1%         0.0%         * 0.0%         - 0.0%         12.0%         1.6%         0.0%           Dropped Out         7.0%         4.2%         4.0%         2.9%         8.5%         3.5%         * 2.9%         - 0.0%         20.0%         7.0%         25.0%           Graduates and GED         92.4%         95.4%         95.6%         90.4%         96.5%         * 97.1%         - 100.0%         68.0%         91.4%         75.0%	Grads, GED, & Cont	92.9%	95.7%	95.6%	96.4%	91.5%	96.0%	*	97.1%	-	100.0%	81.5%	92.3%	75.0%
Graduated         90.9%         94.5%         94.4%         94.1%         90.4%         94.8%         *         97.1%         -         100.0%         68.0%         90.6%         75.0%           Received GED         1.5%         0.8%         1.0%         1.5%         0.0%         1.7%         *         0.0%         -         0.0%         0.0%         0.8%         0.0%           Continued HS         0.6%         0.5%         0.6%         1.5%         1.1%         0.0%         *         0.0%         -         0.0%         12.0%         1.6%         0.0%           Dropped Out         7.0%         4.2%         4.0%         2.9%         8.5%         3.5%         *         2.9%         -         0.0%         20.0%         7.0%         25.0%           Graduates and GED         92.4%         95.4%         95.6%         90.4%         96.5%         *         97.1%         -         100.0%         68.0%         91.4%         75.0%		IRate (Gr 9-12)												
Received GED       1.5%       0.8%       1.0%       1.5%       0.0%       1.7%       *       0.0%       -       0.0%       0.0%       0.8%       0.0%         Continued HS       0.6%       0.5%       0.6%       1.5%       1.1%       0.0%       *       0.0%       -       0.0%       12.0%       1.6%       0.0%         Dropped Out       7.0%       4.2%       4.0%       2.9%       8.5%       3.5%       *       2.9%       -       0.0%       20.0%       7.0%       25.0%         Graduates and GED       92.4%       95.4%       95.6%       90.4%       96.5%       *       97.1%       -       100.0%       68.0%       91.4%       75.0%		90.9%	94.5%	94.4%	94.1%	90.4%	94.8%	*	97.1%	-	100.0%	68.0%	90.6%	75.0%
Continued HS       0.6%       0.5%       0.6%       1.5%       1.1%       0.0%       *       0.0%       -       0.0%       12.0%       1.6%       0.0%         Dropped Out       7.0%       4.2%       4.0%       2.9%       8.5%       3.5%       *       2.9%       -       0.0%       20.0%       7.0%       25.0%         Graduates and GED       92.4%       95.4%       95.4%       95.6%       90.4%       96.5%       *       97.1%       -       100.0%       68.0%       91.4%       75.0%								*		-				
Dropped Out 7.0% 4.2% <b>4.0%</b> 2.9% 8.5% 3.5% * 2.9% - 0.0% 20.0% 7.0% 25.0% Graduates and GED 92.4% 95.4% <b>95.4%</b> 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%	Continued HS			0.6%	1.5%		0.0%	*	0.0%	-				0.0%
Graduates and GED 92.4% 95.4% <b>95.4</b> % 95.6% 90.4% 96.5% * 97.1% - 100.0% 68.0% 91.4% 75.0%								*		-				
								*		-				
		93.0%	95.8%	96.0%	97.1%	91.5%	96.5%	*	97.1%	-	100.0%		93.0%	75.0%

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2,490

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
			Cumpus	Autorican	mspanic	Willie	maan	ASiun	ISIGITACI IV	iore reaces	Lu	Disady	<u> </u>
6-Year Extended Longitudina Class of 2011	al Rate (Gr 9-12)												
Graduated	89.8%	94.2%	92.6%	87.3%	87.0%	96.6%	*	99.0%	*	90.0%	81.1%	89.4%	83.3%
Received GED	1.5%	0.6%	2.1%	3.8%	3.9%	0.6%	*	0.0%	*	10.0%	2.7%	3.3%	0.0%
Continued HS	0.6%	0.7%	0.9%	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	13.5%	0.8%	0.0%
Dropped Out	8.1%	4.5%	4.4%	8.9%	6.5%	1.1%	*	1.0%	*	0.0%	2.7%	6.5%	16.7%
Graduates and GED	91.3%	94.8%	94.7%	91.1%	90.9%	97.2%	*	99.0%	*	100.0%	83.8%	92.7%	83.3%
Grads, GED, & Cont	91.9%	95.5%	95.6%	91.1%	93.5%	98.9%	*	99.0%	*	100.0%	97.3%	93.5%	83.3%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	92.0%	93.1%	89.9%	91.1%	94.7%	*	97.1%	_	94.1%	67.9%	89.2%	60.0%
Class of 2013	88.0%	91.6%	90.6%	88.8%	81.8%	94.5%	*	94.8%	*	92.9%	75.6%	86.2%	53.8%
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	93.6%	94.1%	91.8%	89.6%	96.1%	*	98.3%	*	92.9%	84.6%	89.3%	75.0%
Class of 2012	90.4%	93.7%	93.5%	92.1%	90.4%	93.6%	*	97.1%	-	100.0%	57.1%	87.9%	75.0%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2014	85.5%	87.1%	86.8%	85.5%	75.0%	88.2%	*	96.0%	_	93.8%	36.8%	80.3%	100.0%
Class of 2013	83.5%	84.7%	79.5%	72.5%	68.5%	84.8%	*	90.9%	*	69.2%	9.7%	75.7%	85.7%
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	85.9%	84.2%	83.2%	70.7%	85.8%	*	94.2%	_	93.8%	24.0%	77.5%	71.4%
2012-13	81.6%	82.3%	77.4%	70.0%	64.3%	84.3%	*	90.7%	*	69.2%	6.3%	73.7%	66.7%
Advanced Course/Dual Enrol Any Subject	Iment Completion	on (Grades 1	1-12)										
2013-14 English Language Arts	53.2%	58.7%	57.3%	40.1%	48.5%	63.5%	50.0%	81.0%	*	74.2%	5.6%	50.7%	24.1%
2013-14	28.9%	29.3%	21.2%	13.5%	19.8%	19.4%	20.0%	35.6%	*	26.7%	2.7%	16.9%	0.0%
Mathematics 2013-14	42.4%	48.9%	49.3%	31.5%	40.9%	57.8%	*	68.8%	*	62.1%	4.0%	41.1%	11.5%
<b>Science</b> 2013-14	13.4%	19.6%	18.5%	6.5%	11.8%	20.1%	*	39.5%	*	14.3%	0.0%	11.9%	16.7%
Social Studies	.5,0	. 5. 5 7 5		0.070		2070		33.370			0.070		. 0., ,0
2013-14	27.8%	33.9%	32.1%	16.4%	27.3%	32.8%	40.0%	57.7%	*	36.7%	3.6%	26.4%	11.1%
Advanced Course/Dual Enrol Any Subject	Iment Completi	on (Grades 9	-12)										
2013-14	33.1%	36.7%	36.3%	26.6%	27.0%	39.2%	28.6%	58.5%	25.0%	44.4%	2.6%	30.1%	11.2%
2012-13	31.4%	35.4%	38.0%	25.3%	26.6%	45.8%	33.3%	62.0%	25.070	35.9%	4.0%	29.2%	13.8%
English Language Arts	31.470	33.470	30.070	23.370	20.070	45.070	33.370	02.070		33.970	4.0 /0	29.270	13.070
2013-14	15.4%	13.7%	10.0%	6.1%	8.1%	9.9%	7.7%	18.4%	0.0%	11.3%	0.9%	7.3%	0.0%
2013-14	14.3%	12.5%	9.5%	5.0%	3.2%	13.9%	0.0%	19.0%	U.U 70 *	4.8%	0.9%	7.3% 5.2%	0.0%
Mathematics	14.570	12.3/0	3.3 /0	J.U /0	J.Z /0	13.570	0.070	13.070		7.0 /0	0.5/0	J.Z /0	0.070
2013-14	18.8%	23.3%	23.1%	14.8%	16.6%	29.0%	27.3%	35.3%	0.0%	26.1%	1.2%	18.0%	3.8%
2012-13	18.4%	22.3%	23.8%	15.6%	14.0%	32.2%	18.2%	36.5%	*	20.1%	2.4%	16.5%	7.6%
Science	10.7/0	22.5/0	23.0 /0	13.070	17.070	JZ.Z /0	10.2/0	30.370		20.070	∠.→ /0	10.570	7.070
2013-14	5.6%	9.1%	8.4%	2.9%	4.6%	9.8%	18.2%	19.7%	0.0%	5.9%	0.0%	5.0%	4.9%
2013-14	5.2%	8.7%	9.4%	4.1%	4.7%	10.4%	0.0%	23.0%	0.076 *	6.8%	0.0%	5.6%	0.0%
2012-13	J.2 /0	0.7 70	J. <del> 7</del> /0	7.170	7.7 /0	10.770	0.070	23.070		0.070	0.070	J.0 /0	0.070

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Enrol Social Studies	lment Completi	on (Grades 9	-12)										
2013-14	18.3%	23.8%	23.1%	15.0%	17.3%	22.5%	25.0%	43.6%	25.0%	25.7%	1.6%	18.6%	5.9%
2012-13	17.0%	22.2%	23.8%	13.4%	18.0%	25.5%	25.0%	46.2%	*	19.4%	0.8%	17.1%	6.8%
College-Ready Graduates English Language Arts													
Class of 2014	68%	77%	83%	70%	82%	90%	*	88%	_	88%	31%	75%	*
Class of 2013	65%	75%	80%	69%	73%	88%	*	87%	*	100%	38%	75%	33%
Mathematics	03 70	7370	0070	0370	7370	0070		07 70		10070	3070	7370	3370
Class of 2014	67%	76%	79%	67%	80%	84%	*	89%	_	73%	8%	71%	*
Class of 2013	74%	83%	85%	72%	79%	94%	*	92%	*	83%	25%	77%	40%
Both Subjects	7470	0570	05 /0	7270	7 9 70	34 /0		92 /0		03 /0	2370	/ / /0	40 /0
Class of 2014	54%	66%	72%	56%	74%	78%	*	82%	_	73%	0%	63%	*
							*		*		0%		
Class of 2013	56%	69%	72%	54%	63%	84%		84%		83%	0%	65%	20%
College and Career Ready Gr	aduates												
Class of 2014	78.4%	81.4%	80.5%	67.1%	78.8%	84.6%	*	95.2%	-	81.3%	8.0%	70.8%	42.9%
CTE Coherent Sequence Gra	duates												
Class of 2014	46.4%	33.8%	27.8%	8.8%	7.2%	6.6%	*	4.6%	-	0.6%	0.2%	7.2%	0.4%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	26.0%	11.6%	21.4%	30.5%	33.3%	47.3%	*	16.1%	n/a	20.3%	n/a
2013	22.1%	25.9%	26.3%	10.2%	18.6%	30.2%	*	51.6%	*	19.2%	n/a	17.6%	n/a
English Language Arts	22.170	23.370	20.570	10.270	10.070	30.270		31.070		13.270	11/4	17.070	1170
2014	15.0%	16.3%	13.9%	7.1%	13.4%	12.5%	16.7%	27.5%	*	9.7%	n/a	10.3%	n/a
2013	14.0%	14.0%	12.6%	2.3%	5.7%	16.7%	*	28.6%	*	3.8%	n/a	5.1%	n/a
Mathematics	14.070	14.0 /0	12.0 /0	2.5 /0	3.7 /0	10.7 /0		20.070		3.070	11/a	J. 1 /0	11/4
2014	6.5%	9.8%	10.2%	2.7%	5.5%	12.2%	0.0%	24.3%	*	6.5%	n/a	6.1%	n/a
2014	5.7%	9.8% 8.9%		3.9%	3.5% 8.8%	11.1%	0.0%	24.5%	*	11.5%	n/a		n/a
	5.7%	0.9%	11.2%	3.9%	0.0%	11.1%	*	23.9%		11.5%	II/a	7.0%	II/a
Science	6.00/	0.20/	C 40/	4.20/	4.20/	7.00/	4.6.70/	42.60/	*	C E0/	- 1-	2.00/	- 1-
2014	6.9%	9.3%	6.1%	1.2%	4.2%	7.8%	16.7%	12.6%	*	6.5%	n/a	3.0%	n/a
2013	6.2%	9.0%	7.7%	2.0%	5.7%	9.4%	•	15.5%	•	3.8%	n/a	4.0%	n/a
Social Studies					45.50/				*			. =	
2014	13.8%	21.1%	18.7%	8.9%	13.0%	20.1%	33.3%	38.3%		12.9%	n/a	15.8%	n/a
2013	12.7%	18.4%	19.8%	6.6%	11.9%	22.6%	*	43.2%	*	11.5%	n/a	11.4%	n/a
AP/IB Results (Examinees >=	Criterion)												
AllSubjects	_	_	_										
2014	51.3%	74.4%	66.8%	46.2%	56.9%	71.4%	*	73.3%	-	100.0%	n/a	55.2%	n/a
2013	50.9%	75.1%	74.4%	64.5%	75.0%	78.6%	-	71.8%	-	100.0%	n/a	64.6%	n/a
English Language Arts													
2014	44.7%	71.3%	59.8%	37.5%	34.4%	72.1%	*	70.5%	-	*	n/a	47.1%	n/a
2013	45.2%	72.8%	75.2%	85.7%	63.6%	71.9%	-	78.7%	-	*	n/a	64.3%	n/a
Mathematics													
2014	53.6%	84.7%	86.7%	77.8%	84.6%	92.9%	-	83.3%	-	*	n/a	80.0%	n/a

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees>=	Criterion)												
Science 2014	45.7%	72.7%	75.0%	*	80.0%	74.1%	*	82.1%		*	n/a	60.0%	n/a
2014	45.7% 47.6%	72.7% 74.5%	75.0% 84.3%	100.0%	72.7%	74.1% 78.1%	_	90.9%	-	*	n/a	90.9%	n/a
Social Studies	47.070	74.570	04.5 /0	100.076	/2./ 70	70.170	-	90.976	-		II/a	90.970	II/a
2014	41.6%	66.5%	57.9%	43.3%	41.9%	63.8%	*	63.5%		*	n/a	50.0%	n/a
2013	42.0%	68.2%	60.0%	45.5% 35.0%	60.9%	64.9%	-	59.8%	-	*	n/a	48.4%	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	78.4%	80.7%	82.6%	58.6%	84.6%	*	94.2%	_	68.8%	n/a	80.9%	n/a
Class of 2013	63.8%	77.1%	80.2%	74.0%	59.2%	86.0%	*	99.1%	*	76.9%	n/a	70.4%	n/a
At/Above Criterion	03.070	77.170	<b>30.2</b> /0	74.070	33.270	00.070		33.170		70.570	11/4	70.470	11/4
Class of 2014	25.1%	38.0%	30.5%	14.8%	25.9%	37.8%	*	43.9%	_	27.3%	n/a	16.4%	n/a
Class of 2013	25.4%	37.0%	37.3%	15.3%	32.8%	51.4%	*	44.9%	-	30.0%	n/a	14.0%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1528	1488	1336	1452	1552	*	1599	-	1565	n/a	1353	n/a
Class of 2013	1422	1524	1518	1379	1461	1595	*	1581	-	1516	n/a	1379	n/a
English Language Arts and	Writing												
Class of 2014	925	995	971	876	951	1014	*	1032	-	1043	n/a	878	n/a
Class of 2013	927	990	986	897	941	1039	*	1025	-	976	n/a	889	n/a
Mathematics													
Class of 2014	491	533	517	460	500	538	*	567	-	522	n/a	475	n/a
Class of 2013	496	534	532	482	520	556	*	556	-	540	n/a	489	n/a
Average ACT Score													
All Subjects	20.0	22.4		400	24.2	22.0		25.2		22.0	,	40.7	,
Class of 2014	20.6	22.1	21.8	19.0	21.3	23.8	-	25.3	-	22.8	n/a	18.7	n/a
Class of 2013	20.6	22.3	22.2	18.7	23.1	23.3	-	24.2	-	21.8	n/a	20.0	n/a
English Language Arts	20.0	21.5	24.2	10.5	20.6	22.2		247		22.0	/	17.0	- /-
Class of 2014	20.0 20.0	21.5	21.3 21.5	18.5	20.6	23.3 22.8	-	24.7 23.3	-	22.8	n/a	17.8	n/a
Class of 2013	20.0	21.7	21.5	17.9	22.2	22.8	-	23.3	-	22.3	n/a	19.3	n/a
Mathematics	21.2	22.1	22.7	10.0	22.0	24.5		26.2		22.0	2/2	20.2	2/2
Class of 2014	21.2 21.3	23.1		19.8	22.9		-	26.2 25.5	-	22.8	n/a		n/a
Class of 2013	21.3	23.5	23.4	19.6	24.9	24.5	-	25.5	-	22.2	n/a	21.5	n/a
Science Class of 2014	20.7	21.0	21.6	18.8	20.9	23.7		25.0		22.0	2/2	18.5	2/2
Class of 2014 Class of 2013	20.7 20.7	21.9 21.9	21.6 21.8	18.7	20.9 22.2	23.7 22.8	-	25.0 24.0	-	22.0 19.2	n/a n/a	19.5	n/a n/a
											.,,		.,, ~
Graduates Enrolled in TX Inst				- 1-	/	/	/	/	/	/	/		/
2012-13 2011-12	56.9% 57.3%	71.7% 71.4%	77.1% 79.8%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a
Graduates in TX IHE Complet	ting One Voor M	lithout Domo	diation										
2012-13	70.8%	79.5%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8% 69.0%	79.5% 76.7%	84.2% 80.1%	n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a
2011-12	09.0%	70.770	OU. 1 /0	II/d	II/d	II/d	II/d	ıııd	II/d	II/d	II/d	II/a	II/d

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 079907013

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

Total Students: 2,490 Grade Span: 09 - 12 School Type: High School

	Car			
Student Information	Count	Percent	District	State
Total Students:	2,490	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	699	28.1%	8.8%	8.0%
Grade 10	616	24.7%	8.0%	7.2%
Grade 11	577	23.2%	7.7%	6.6%
Grade 12	598	24.0%	7.6%	5.9%
Ethnic Distribution:				
African American	724	29.1%	28.6%	12.6%
Hispanic	615	24.7%	26.6%	52.0%
White	618	24.8%	18.0%	28.9%
American Indian	10	0.4%	0.4%	0.4%
Asian	445	17.9%	23.8%	3.9%
Pacific Islander	8	0.3%	0.1%	0.1%
Two or More Races	70	2.8%	2.6%	2.0%
Economically Disadvantaged	685	27.5%	37.1%	58.8%
Non-Educationally Disadvantaged	1,805	72.5%	62.9%	41.2%
English Language Learners (ELL)	84	3.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	45	1.8%	1.2%	1.5%
At-Risk	853	34.3%	43.6%	51.2%
Mobility (2013-2014)	260	10.2%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	544	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	155	28.5%	1,553	38,046
Hispanic	99	18.2%	1,057	141,907
White	169	31.1%	1,053	103,764
American Indian	1	0.2%	15	1,278
Asian	104	19.1%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	16	2.9%	117	5,293
By Graduation Type (incl. Special Ed.):				,
Minimum H.S. Program	86	15 8%	704	18 135

Minimum H.S. Program

Recommended H.S. Program/DAP

Foundation High School Plan

Special Education Graduates

15.8%

84.2%

0.0%

4.6%

704

43

280

4,284

48,435 251,154

3,520

23,654

86

0

25

458

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	26.1	22.1	17.2
Foreign Languages	25.1	23.8	18.9
Mathematics	26.3	23.9	18.1
Science	27.4	24.8	19.1
Social Studies	27.7	25.9	19.6

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 079907013

District Name: FORT BEND ISD

Campus Name: WILLIAM B TRAVIS H S

Total Students: 2,490 Grade Span: 09 - 12

School Type: High School

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	174.7	100.0%	100.0%	100.0%
Professional Staff:	153.4	87.8%	65.1%	64.5%
Teachers	132.6	75.9%	51.2%	50.8%
Professional Support	14.8	8.5%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.4%	2.6%	2.9%
Educational Aides:	21.3	12.2%	7.5%	9.6%
Total Minority Staff:	68.3	39.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	25.2	19.0%	28.2%	9.9%
Hispanic	18.7	14.1%	12.8%	25.6%
White	82.8	62.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	3.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	0.7%	2.1%	1.1%
Males	55.1	41.6%	22.2%	23.4%
Females	77.5	58.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.5%	0.7%	0.9%
Bachelors	92.5	69.7%	74.2%	75.1%
Masters	36.1	27.2%	24.4%	23.4%
Doctorate	2.0	1.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	7.5%	8.4%	8.5%
1-5 Years Experience	35.0	26.4%	23.4%	26.1%
6-10 Years Experience	34.0	25.6%	25.1%	22.6%
11-20 Years Experience	38.4	29.0%	29.0%	26.9%
Over 20 Years Experience	15.3	11.6%	14.2%	16.0%
Number of Students per Teacher	18.8	n/a	16.3	15.2

## Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.4	11.1	11.0
Average Years Experience of Teachers with District:	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,883	\$48,109	\$44,540
1-5 Years Experience	\$51,758	\$51,587	\$46,575
6-10 Years Experience	\$52,874	\$54,658	\$49,127
11-20 Years Experience	\$58,531	\$57,551	\$52,640
Over 20 Years Experience	\$67,445	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,682	\$56,106	\$50,715
Professional Support	\$65,476	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,493	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	10.2	2,090.1

## **Texas Academic Performance Report** 2014-15 Campus Profile

Campus Name: WILLIAM B TRAVIS H S Campus Number: 079907013

District Name: FORT BEND ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 2.490

	Car	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	78	3.1%	14.7%	17.8%
Career & Technical Education	1,040	41.8%	21.1%	23.2%
Gifted & Talented Education	164	6.6%	7.1%	7.6%
Special Education	136	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.9%	5.0%	5.9%
Career & Technical Education	9.0	6.8%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	86.1	64.9%	79.4%	72.6%
Special Education	13.0	9.8%	7.5%	9.0%
Other	23.3	17.6%	3.7%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

# Fort Bend Independent School District Willowridge High School 2015-2016



## **Mission Statement**

Willowridge High School will provide an environment where attaining a higher education is a reality for all students.

# Vision

Willowridge High School will prepare every student for college and or a career in the workforce.

# **Theme**

"Everyday we soar with pride and excellence in the academics, athletics, and the arts."

## Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

**Performance Objective 1:** Math - Student scores will increase from 67% "Level II Satisfactory" to 80% and from 2% to 7% in the advanced level III at the students' current standard on the Spring 2016 Algebra I STAAR Test.

**Performance Objective 2:** ELA- The rate of English I and II students achieving "Level II Satisfactory" on the Spring 2016 English I & II STAAR EOC exams will increase to 62% and to 5% and 7% respectively in advanced level III at the students' current standard.

**Performance Objective 3:** The Average Daily Attendance (ADA) is maintained at 95% or higher by the end of the 2015-2016 school year.

## Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% of the teachers will consistently implement formative assessments within the lesson cycle.

**Performance Objective 2:** The number of students participating in STAAR EOC tutorials, 8th period credit recovery course interventions will increase by 25% when compared to the 2014-2015 school year.

**Performance Objective 3:** The number of core content teachers participating in on going professional development in addition to summer professional development (i.e. ABYDOS, Rice AP Summer Institute, AVID, and Summer Instructional Evaluations) to increase student achievement and academic self management will increase by 25% when compared to 2014-2015 school year.

## Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

**Performance Objective 1:** By the end of the 2015-2016 school year, the campus will decrease the percentage of level 1, 2, and 3 discipline referrals by 20% when compared to the number of incidents in 2014-2015.

**Performance Objective 2:** By the end of the 2015-2016 school year, the number of students participating in academic competitions will increase by 20% (i.e. UIL, Academic Decathalon, Science Fair etc.).

**Performance Objective 3:** We will increase teacher and staff retention to 80% or higher.

## Goal 4: FBISD will provide and promote leadership development at all levels.

## Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

**Performance Objective 1:** During the 2015-2016 school year, 100 percent of core content teachers will engaging in data driven decisions that will produce daily targeted and focused instruction.



# **2014-15 Texas Academic Performance Report**

District Name: FORT BEND ISD

Campus Name: WILLOWRIDGE H S

Campus Number: **079907002** 

2015 Accountability Rating: **Met Standard** 

Distinction Designations:

**Top 25 Percent: Student Progress** 

## Texas Academic Performance Report

Campus Name: WILLOWRIDGE H S 2014-15 Campus Performance ‡
Campus Number: 079907002

Total Students: 1,257

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A		•						:	,	:	:	
End of Course														
English I	2015	71%	78%	57%	57%	57%	*	*	*	*	*	*	55%	35%
English II	2015	72%	78%	57%	52%	61%	*	-	*	-	*	32%	54%	49%
Algebra I	2015	81%	85%	68%	65%	71%	-	*	*	*	*	62%	67%	56%
Biology	2015	91%	94%	84%	81%	87%	-	*	*	*	-	70%	84%	70%
U.S. History	2015	91%	95%	86%	83%	90%	*	*	-	-	*	50%	86%	79%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	83%	68%	65%	70%	*	83%	*	*	86%	45%	67%	55%
Reading	2015	77%	83%	57%	54%	59%	*	*	*	*	*	30%	55%	41%
Mathematics	2015	81%	85%	68%	65%	71%	-	*	*	*	*	62%	67%	56%
Science	2015	78%	82%	84%	81%	87%	-	*	*	*	-	70%	84%	70%
Social Studies	2015	78%	86%	86%	83%	90%	*	*	-	-	*	50%	86%	79%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	53%	27%	23%	32%	*	*	*	*	*	*	27%	*
Reading	2015	46%	57%	26%	22%	30%	-	*	*	*	*	*	25%	*
Mathematics	2015	48%	60%	18%	20%	16%	-	*	*	*	*	*	18%	*
Science	2015	44%	53%	33%	29%	37%	-	*	*	*	-	*	34%	*
Social Studies	2015	44%	59%	36%	31%	43%	*	*	-	-	*	*	36%	*
STAAR Percent at Advanced:	Standard													
All Subjects	2015	16%	25%	2%	2%	3%	*	*	*	*	*	*	2%	*

District Name: FORT BEND ISD

# Texas Academic Performance Report 2014-15 Campus Performance #

Campus Number: 079907002

District Name: FORT BEND ISD

Campus Name: WILLOWRIDGE H S

Grade Span: 09 - 12

School Type: High School

Total Students: 1,257

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard						·		·					
Reading	2015	17%	25%	1%	1%	*	*	*	*	*	*	*	*	*
Mathematics	2015	20%	33%	2%	*	4%	-	*	*	*	*	*	2%	*
Science	2015	16%	23%	3%	*	5%	-	*	*	*	-	*	2%	*
Social Studies	2015	19%	32%	6%	5%	7%	*	*	-	-	*	*	6%	*
STAAR Percent Met or Exce	eded Progress													
All Subjects	2015	57%	62%	40%	*	39%	-	*	*	*	*	*	40%	*
Reading	2015	59%	63%	*	*	*	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	*	23%	-	*	*	*	*	*	*	*
STAAR Percent Exceeded Pr	rogress													
All Subjects	2015	15%	19%	1%	*	2%	-	*	*	*	*	*	1%	*
Reading	2015	16%	19%	*	*	*	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	3%	*	4%	-	*	*	*	*	*	*	*

## **Texas Academic Performance Report**

2014-15 Campus Performance ‡

Grade Span: 09 - 12 School Type: High School

Total Students: 1,257

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Faile	d in Previous \	rear)												
Promoted to Grade 9														
	2015	8%	32%	*	*	*	-	-	-	-	*	-	*	*

District Name: FORT BEND ISD

Campus Number: 079907002

## **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 1,257

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St	andard or	Above	•		<u>-</u>		-		,					
All Subjects	2015	77%	83%	68%	-	-	-	-	-	58%	-	58%	45%	58%	55%
Reading	2015	77%	83%	57%	-	-	-	-	-	41%	-	41%	42%	41%	41%
Mathematics	2015	81%	85%	68%	-	-	-	-	-	60%	-	60%	*	60%	56%
Science	2015	78%	82%	84%	-	-	-	-	-	74%	-	74%	*	74%	70%
Social Studies	2015	78%	86%	86%	-	-	-	-	-	80%	-	80%	*	80%	79%
STAAR Percent at Postsecond All Grades	ary Readine	ss Standar	rd												
Two or More Subjects	2015	41%	53%	27%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	26%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	18%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	33%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	36%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	25%	2%	-	-	-	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	25%	1%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	2%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	3%	-	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	32%	6%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	62%	40%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

Campus Number: 079907002

## **Texas Academic Performance Report**

## 2014-15 Campus Performance ‡

Campus Number: 079907002 Bilingual Education/English as a Second Language

Total Students: 1,257

(Current Year ELL Students)

Grade Span: 09 - 12

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exceeded F All Grades	Progress														
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progres	ss														
All Subjects	2015	15%	19%	1%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD

## **Texas Academic Performance Report**

2014-15 Campus Participation ‡

Total Students: 1,257

Grade Span: 09 - 12 School Type: High School

Campus Number: 079907002

District Name: FORT BEND ISD

				A f:			A		Da aifi a	Two or	Caraial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			_										
AllTests													
Test Participant	99%	99%	97%	97%	97%	100%	100%	*	*	80%	96%	97%	97%
Included in Accountability	94%	95%	88%	89%	87%	67%	100%	*	*	70%	80%	89%	75%
Not Included in Accountability													
Mobile	4%	3%	7%	8%	5%	33%	0%	*	*	10%	13%	5%	5%
Other Exclusions	1%	1%	2%	0%	5%	0%	0%	*	*	0%	4%	2%	16%
Not Tested	1%	1%	3%	3%	3%	0%	0%	*	*	20%	4%	3%	3%
Absent	1%	0%	3%	3%	3%	0%	0%	*	*	20%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,257

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2013-14	OE 00/	96.9%	02.49/	01.00/	02 10/	OF 00/	*	*		OF E0/	01 40/	92.9%	92.2%
	95.9%		92.4%	91.8%	93.1%	95.9%	*	*	*	85.5%	91.4%		
2012-13	95.8%	97.0%	92.5%	92.4%	92.6%	*	*	<b>T</b>	*	89.6%	91.0%	92.4%	91.9%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.1%	4.9%	5.6%	3.9%	0.0%	*	*	_	0.0%	7.0%	3.9%	8.8%
2012-13	2.2%	1.0%	2.6%	2.8%	2.5%	0.0%	*	*	*	0.0%	2.2%	2.6%	3.7%
4-Year Longitudinal Rate (Gr 9	-12)												
Class of 2014	,												
Graduated	88.3%	93.0%	74.1%	73.1%	76.2%	*	*	_	_	*	73.3%	77.7%	37.5%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	_	_	*	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	8.9%	9.0%	8.5%	*	*	_	_	*	16.7%	8.3%	6.3%
Dropped Out	6.6%	4.3%	17.0%	18.0%	15.4%	*	*	_	_	*	10.0%	14.0%	56.3%
Graduates and GED	89.1%	93.3%	74.1%	73.1%	76.2%	*	*	_	_	*	73.3%	77.7%	37.5%
Grads. GED. & Cont	93.4%	95.7%	83.0%	82.0%	84.6%	*	*	_	_	*	90.0%	86.0%	43.8%
Class of 2013	33.470	33.7 70	05.070	02.070	04.070						30.070	00.070	45.070
Graduated	88.0%	92.5%	78.7%	81.5%	74.5%	*	*	_		*	54.5%	81.9%	25.0%
Received GED	0.8%	0.5%	0.7%	1.2%	0.0%	*	*	_	_	*	0.0%	0.5%	0.0%
Continued HS	4.6%	2.8%	8.8%	7.5%	10.6%	*	*	_	_	*	15.2%	4.4%	12.5%
Dropped Out	6.6%	4.2%	11.8%	9.8%	14.9%	*	*	_	_	*	30.3%	13.2%	62.5%
Graduates and GED	88.9%	93.0%	79.4%	82.7%	74.5%	*	*	-	-	*	54.5%	82.4%	25.0%
Graduates and GED Grads, GED, & Cont	93.4%	95.8% 95.8%	79.4% 88.2%	90.2%	85.1%	*	*	-	-	*	69.7%	86.8%	25.0% 37.5%
Glaus, GED, & Colli	93.4%	95.0%	00.270	90.2%	05.170			-	-		09.770	00.0%	37.5%
5-Year Extended Longitudinal I	Rate (Gr 9-12)												
Class of 2013													
Graduated	90.4%	94.4%	82.7%	85.9%	78.0%	*	*	-	-	*	59.4%	83.9%	14.3%
Received GED	1.1%	0.6%	0.8%	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	1.1%	0.6%	2.2%	*	*	-	-	*	3.1%	0.6%	0.0%
Dropped Out	7.2%	4.2%	15.4%	12.4%	19.8%	*	*	-	-	*	37.5%	15.0%	85.7%
Graduates and GED	91.5%	95.1%	83.5%	87.1%	78.0%	*	*	-	-	*	59.4%	84.4%	14.3%
Grads, GED, & Cont	92.8%	95.8%	84.6%	87.6%	80.2%	*	*	-	-	*	62.5%	85.0%	14.3%
Class of 2012													
Graduated	90.4%	94.3%	84.2%	84.0%	85.0%	*	-	-	-	*	79.4%	86.5%	66.7%
Received GED	1.2%	0.6%	0.3%	0.5%	0.0%	*	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	0.3%	0.0%	0.8%	*	-	-	-	*	0.0%	0.4%	0.0%
Dropped Out	7.1%	4.3%	15.2%	15.5%	14.2%	*	-	-	-	*	20.6%	12.7%	33.3%
Graduates and GED	91.6%	94.9%	84.5%	84.5%	85.0%	*	-	-	-	*	79.4%	86.9%	66.7%
Grads, GED, & Cont	92.9%	95.7%	84.8%	84.5%	85.8%	*	-	-	-	*	79.4%	87.3%	66.7%
6-Year Extended Longitudinal I	Rate (Gr 9-12)												
Class of 2012	00.00/	04 50/	94.30/	92.60/	OF 70/	*				*	75.00/	96.30/	66.70/
Graduated	90.9%	94.5%	84.2%	83.6%	85.7%	*	-	-	-	•	75.0%	86.2%	66.7%
Received GED	1.5%	0.8%	0.6%	1.0%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.5%	0.0%	*	-	-	-	*	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	14.9%	15.0%	14.3%	*	-	-	-		22.2%	12.7%	33.3%
Graduates and GED	92.4%	95.4%	84.8%	84.5%	85.7%	*	-	-	-	*	75.0%	86.9%	66.7%
Grads, GED, & Cont	93.0%	95.8%	85.1%	85.0%	85.7%	*	-	-	-	*	77.8%	87.3%	66.7%

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2011	l Rate (Gr 9-12)												
Graduated	89.8%	94.2%	86.2%	85.1%	88.1%	_	_	_	_	*	71.4%	90.4%	50.0%
Received GED	1.5%	0.6%	0.3%	0.0%	0.9%	_	_	_	_	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	1.3%	1.5%	0.9%	_	_	_	_	*	7.1%	1.4%	0.0%
Dropped Out	8.1%	4.5%	12.1%	13.4%	10.1%	_	_	_	_	*	21.4%	8.2%	50.0%
Graduates and GED	91.3%	94.8%	86.6%	85.1%	89.0%	_	_	_	_	*	71.4%	90.4%	50.0%
Grads, GED, & Cont	91.9%	95.5%	87.9%	86.6%	89.9%	-	-	-	-	*	78.6%	91.8%	50.0%
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	92.0%	70.6%	69.3%	72.8%	*	*	-	-	*	71.0%	74.8%	37.5%
Class of 2013	88.0%	91.6%	75.5%	77.2%	73.2%	*	*	-	-	*	51.4%	78.9%	25.0%
5-Year Extended Federal Grad													
Class of 2013	90.4%	93.6%	79.7%	81.3%	77.7%	*	*	-	-	*	55.9%	80.9%	14.3%
Class of 2012	90.4%	93.7%	82.6%	82.1%	83.7%	*	-	-	-	*	79.4%	85.2%	66.7%
RHSP/DAP Graduates (Longi													
Class of 2014	85.5%	87.1%	80.1%	74.6%	86.9%	*	*	-	-	*	22.7%	81.5%	83.3%
Class of 2013	83.5%	84.7%	79.3%	75.9%	85.5%	-	*	-	-	*	16.7%	81.9%	*
RHSP/DAP Graduates (Annua	•												
2013-14	83.8%	85.9%	78.2%	71.7%	86.3%	*	*	-	-	*	13.0%	79.5%	85.7%
2012-13	81.6%	82.3%	74.8%	71.9%	79.3%	-	*	-	-	*	15.8%	75.9%	*
Advanced Course/Dual Enroll Any Subject	lment Completi	on (Grades 1	1-12)										
2013-14	53.2%	58.7%	47.5%	42.7%	53.8%	*	*	_	_	*	18.0%	49.7%	32.4%
English Language Arts	33.270	30.7 70	47.570	72.7 /0	33.070			_	_		10.070	73.7 70	J2. <del>4</del> /0
2013-14	28.9%	29.3%	17.5%	15.1%	20.0%	*	*	_	_	*	0.0%	19.4%	2.9%
Mathematics	20.570	23.570	17.570	13.170	20.070						0.070	13.470	2.5 /0
2013-14	42.4%	48.9%	39.0%	39.7%	38.1%	*	*	_	_	*	14.3%	39.6%	16.7%
Science													
2013-14	13.4%	19.6%	6.8%	5.0%	9.2%	*	_	_	-	*	0.0%	7.6%	0.0%
Social Studies													
2013-14	27.8%	33.9%	19.2%	15.6%	23.3%	*	*	-	-	*	2.4%	20.4%	14.3%
Advanced Course/Dual Enrol	lment Completi	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	36.7%	28.6%	25.6%	32.3%	42.9%	*	*	-	12.5%	7.5%	30.5%	17.6%
2012-13	31.4%	35.4%	24.6%	22.9%	26.6%	20.0%	*	-	*	40.0%	3.4%	25.3%	11.3%
English Language Arts	45 401	40.701	7.70	C =0.	0.00/	20.60/	*	,u-		0.00/	0.00/	0.50/	4.407
2013-14	15.4%	13.7%	7.7%	6.5%	8.9%	28.6%	*	*	-	0.0%	0.0%	8.5%	1.1%
2012-13	14.3%	12.5%	7.4%	6.9%	7.8%	0.0%	•	-	*	20.0%	0.0%	7.4%	0.0%
Mathematics	10.00/	22.20/	16.00/	17 20/	16.00/	20.00/	*	*	_	0.00/	4.20/	17 20/	F 00/
2013-14 2012-13	18.8%	23.3% 22.3%	16.9% 15.3%	17.2% 17.2%	16.8% 12.5%	20.0% 0.0%	*	Tr.	-	0.0% 30.0%	4.2% 1.7%	17.3% 14.6%	5.9% 0.0%
Science	18.4%	22.5%	15.5%	17.2%	12.5%	0.0%		-	-	30.0%	1.7%	14.0%	0.0%
2013-14	5.6%	9.1%	2.7%	2.0%	3.7%	0.0%		*	_	0.0%	0.0%	3.0%	0.0%
2013-14	5.2%	9.1% 8.7%	2.7%	3.0%	1.9%	0.0%	*	_	-	10.0%	0.0%	2.3%	0.0%
2012-13	5.2%	0.770	2.7%	3.0%	1.970	0.070	•	-	-	10.070	0.0%	2.570	0.0%

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Social Studies			,										
2013-14	18.3%	23.8%	16.3%	14.4%	18.4%	50.0%	*	*	_	12.5%	0.9%	17.8%	8.5%
2012-13	17.0%	22.2%	12.1%	11.9%	12.2%	20.0%	*	-	*	22.2%	0.0%	11.9%	1.2%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	77%	42%	42%	42%	-	*	-	-	*	0%	44%	0%
Class of 2013	65%	75%	43%	43%	43%	-	*	-	-	*	*	47%	*
Mathematics													
Class of 2014	67%	76%	47%	38%	54%	-	*	-	-	*	0%	50%	60%
Class of 2013	74%	83%	64%	59%	71%	-	*	-	-	*	0%	68%	*
Both Subjects													
Class of 2014	54%	66%	21%	18%	25%	-	*	-	-	*	0%	21%	0%
Class of 2013	56%	69%	34%	32%	36%	-	*	-	-	*	*	37%	*
College and Career Ready Gra	aduates												
Class of 2014	78.4%	81.4%	67.9%	61.4%	76.5%	*	*	-	-	*	30.4%	68.7%	57.1%
CTE Coherent Sequence Grad	duates												
Class of 2014	46.4%	33.8%	37.2%	19.7%	16.7%	*	*	-	-	*	2.6%	25.2%	1.3%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	28.2%	10.8%	6.1%	16.7%	*	*	-	-	*	n/a	12.6%	n/a
2013	22.1%	25.9%	8.5%	4.7%	14.0%	*	*	-	*	20.0%	n/a	10.7%	n/a
English Language Arts													
2014	15.0%	16.3%	4.9%	3.7%	6.2%	*	*	-	-	*	n/a	6.0%	n/a
2013	14.0%	14.0%	4.6%	3.3%	6.3%	*	*	-	*	20.0%	n/a	5.9%	n/a
Mathematics													
2014	6.5%	9.8%	0.7%	0.0%	1.6%	*	*	-	-	*	n/a	0.9%	n/a
2013	5.7%	8.9%	0.4%	0.3%	0.5%	*	*	-	*	0.0%	n/a	0.5%	n/a
Science													
2014	6.9%	9.3%	1.2%	0.0%	2.7%	*	*	-	-	*	n/a	1.3%	n/a
2013	6.2%	9.0%	0.4%	0.0%	1.0%	*	*	-	*	0.0%	n/a	0.5%	n/a
Social Studies													
2014	13.8%	21.1%	8.8%	5.5%	12.8%	*	*	-	-	*	n/a	10.2%	n/a
2013	12.7%	18.4%	5.2%	3.3%	7.7%	*	*	-	*	20.0%	n/a	6.4%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	E1 30/	74 40/	22 40/	F 00/	22.60/	*					2/2	21 10/	~/~
2014	51.3%	74.4%	23.4%	5.0%	32.6%	*	-	-	-	-	n/a	21.1%	n/a
2013	50.9%	75.1%	9.1%	0.0%	13.8%	-	-	-	-	<b>T</b>	n/a	10.0%	n/a
English Language Arts	44.7%	71.3%	10.3%	8.3%	12.5%	*					n/-	11.1%	n/-
2014				8.3% 0.0%	0.0%	4	-	-	-	-	n/a		n/a
2013 Mathematics	45.2%	72.8%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2014	53.6%	84.7%	*		*						n/a	*	n/a
2014	52.3%	84.7% 81.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
2013	32.370	01.070			•	-	-	-	-	-	II/a	•	II/d

## Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees>=	Criterion)												
Science													
2014	45.7%	72.7%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	47.6%	74.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
Social Studies													
2014	41.6%	66.5%	3.8%	0.0%	6.1%	*	-	-	-	-	n/a	4.3%	n/a
2013	42.0%	68.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	78.4%	62.8%	70.9%	53.9%	*	*	-	-	*	n/a	65.6%	n/a
Class of 2013	63.8%	77.1%	55.9%	58.8%	50.0%	-	*	-	-	*	n/a	56.0%	n/a
At/Above Criterion													
Class of 2014	25.1%	38.0%	0.7%	1.1%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	37.0%	2.3%	2.2%	0.0%	-	-	-	-	*	n/a	1.1%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1528	1154	1127	1199	_	_	_	_	*	n/a	1156	n/a
Class of 2013	1422	1524	1175	1136	1241	_	_	_	_	*	n/a	1175	n/a
English Language Arts and		1321	1175	1130							11/4	1173	11/4
Class of 2014	925	995	754	733	788	_	_	_	_	*	n/a	754	n/a
Class of 2013	927	990	767	742	807	_	_	_	_	*	n/a	767	n/a
Mathematics	327	330	707	772	007						11/4	707	11/4
Class of 2014	491	533	400	395	411	_	_	_	_	*	n/a	402	n/a
Class of 2013	496	534	408	394	434	-	-	-	-	*	n/a	408	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	22.1	15.5	15.1	15.9	-	-	-	-	-	n/a	15.5	n/a
Class of 2013	20.6	22.3	15.5	15.2	16.0	-	-	-	-	-	n/a	15.8	n/a
English Language Arts													
Class of 2014	20.0	21.5	14.2	13.9	14.7	-	-	-	-	-	n/a	14.1	n/a
Class of 2013	20.0	21.7	14.2	14.0	14.5	-	-	-	-	-	n/a	14.4	n/a
Mathematics													
Class of 2014	21.2	23.1	16.7	16.4	17.0	-	-	-	-	-	n/a	16.6	n/a
Class of 2013	21.3	23.5	16.8	16.8	16.7	-	-	-	-	-	n/a	17.0	n/a
Science													
Class of 2014	20.7	21.9	16.2	15.7	16.8	-	-	-	-	-	n/a	16.4	n/a
Class of 2013	20.7	21.9	16.4	15.9	17.4	-	-	-	-	-	n/a	16.8	n/a
Graduates Enrolled in TX Ins	titution of High												
2012-13	56.9%	71.7%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complete													
2012-13	70.8%	79.5%	43.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	48.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## **Texas Academic Performance Report** 2014-15 Campus Profile

----- Campus -----

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

Grade Span: 09 - 12 School Type: High School

5,293

48,435 251,154

3,520

23,654

117

704

43

280

4,284

Total Students: 1.257

Student Information	Count	Percent	District	<u>State</u>
Total Students:	1,257	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	380	30.2%	8.8%	8.0%
Grade 10	319	25.4%	8.0%	7.2%
Grade 11	284	22.6%	7.7%	6.6%
Grade 12	274	21.8%	7.6%	5.9%
Ethnic Distribution:				
African American	679	54.0%	28.6%	12.6%
Hispanic	556	44.2%	26.6%	52.0%
White	9	0.7%	18.0%	28.9%
American Indian	3	0.2%	0.4%	0.4%
Asian	2	0.2%	23.8%	3.9%
Pacific Islander	<u>-</u> 1	0.1%	0.1%	0.1%
Two or More Races	7	0.6%	2.6%	2.0%
Economically Disadvantaged	909	72.3%	37.1%	58.8%
Non-Educationally Disadvantaged	348	27.7%	62.9%	41.2%
English Language Learners (ELL)	109	8.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	90	6.2%	1.2%	1.5%
At-Risk	670	53.3%	43.6%	51.2%
Mobility (2013-2014)	354	24.5%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	234	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):			-,	
African American	127	54.3%	1,553	38,046
Hispanic	102	43.6%	1,057	141,907
White	1	0.4%	1,053	103,764
American Indian	1	0.4%	15	1,278
Asian	0	0.0%	1,233	12,420
Pacific Islander	0	0.0%	3	401
T	Š	4.00/	447	5 202

Two or More Races

Minimum H.S. Program

By Graduation Type (incl. Special Ed.):

Recommended H.S. Program/DAP

Foundation High School Plan

Special Education Graduates

3

51

183

0

23

1.3%

21.8%

78.2%

0.0%

9.8%

## Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	17.9	22.1	17.2
Foreign Languages	19.1	23.8	18.9
Mathematics	22.9	23.9	18.1
Science	21.0	24.8	19.1
Social Studies	21.2	25.9	19.6

## **Texas Academic Performance Report** 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

Total Students: 1,257 Grade Span: 09 - 12 School Type: High School

15.2

Campus								
Staff Information	Count/Average	Percent	District	<u>State</u>				
Total Staff	118.4	100.0%	100.0%	100.0%				
Professional Staff:	107.9	91.1%	65.1%	64.5%				
Teachers	85.9	72.6%	51.2%	50.8%				
Professional Support	14.9	12.6%	11.0%	9.7%				
Campus Administration (School Leadership)	7.0	5.9%	2.6%	2.9%				
Educational Aides:	10.6	8.9%	7.5%	9.6%				
Total Minority Staff:	96.4	81.4%	54.1%	46.3%				
Teachers by Ethnicity and Sex:								
African American	58.0	67.5%	28.2%	9.9%				
Hispanic	6.0	7.0%	12.8%	25.6%				
White	16.9	19.7%	51.8%	61.4%				
American Indian	0.0	0.0%	0.2%	0.4%				
Asian	2.0	2.3%	4.7%	1.4%				
Pacific Islander	0.0	0.0%	0.3%	0.2%				
Two or More Races	3.0	3.5%	2.1%	1.1%				
Males	38.6	44.9%	22.2%	23.4%				
Females	47.4	55.1%	77.8%	76.6%				
Teachers by Highest Degree Held:								
No Degree	1.0	1.2%	0.7%	0.9%				
Bachelors	62.5	72.7%	74.2%	75.1%				
Masters	22.5	26.1%	24.4%	23.4%				
Doctorate	0.0	0.0%	0.8%	0.6%				
Teachers by Years of Experience:								
Beginning Teachers	3.5	4.1%	8.4%	8.5%				
1-5 Years Experience	23.1	26.9%	23.4%	26.1%				
6-10 Years Experience	25.4	29.5%	25.1%	22.6%				
11-20 Years Experience	26.3	30.6%	29.0%	26.9%				
Over 20 Years Experience	7.7	9.0%	14.2%	16.0%				

14.6

n/a

16.3

Number of Students per Teacher

## Texas Academic Performance Report 2014-15 Campus Profile

District Name: FORT BEND ISD Campus Name: WILLOWRIDGE H S Campus Number: 079907002

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.2	11.1	11.0
Average Years Experience of Teachers with District:	5.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,093	\$48,109	\$44,540
1-5 Years Experience	\$51,156	\$51,587	\$46,575
6-10 Years Experience	\$54,805	\$54,658	\$49,127
11-20 Years Experience	\$57,419	\$57,551	\$52,640
Over 20 Years Experience	\$69,478	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,914	\$56,106	\$50,715
Professional Support	\$69,345	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,557	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

# Texas Academic Performance Report 2014-15 Campus Profile

Campuc

Campus Name: WILLOWRIDGE H S
Campus Number: 079907002

District Name: FORT BEND ISD

Total Students: 1,257 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	90	7.2%	14.7%	17.8%
Career & Technical Education	515	41.0%	21.1%	23.2%
Gifted & Talented Education	7	0.6%	7.1%	7.6%
Special Education	129	10.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	5.2	6.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	69.8	81.2%	79.4%	72.6%
Special Education	11.0	12.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.