

**Fort Bend Independent School District**

**Austin High School**

**2015-2016**

# **Mission Statement**

The mission of AHS is to provide an atmosphere of high expectations for all student in their pursuit of academic achievement as well as to assist each student in the development of a positive self image, responsible citizenship, and cultural awareness in an effort to become productive, lifelong learners in evolving global society.

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By the spring of 2016, ELL students will show a 9% increase (51-60%) toward Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

**Performance Objective 2:** In the spring of 2016, 80% or more of AHS students will perform at or above the proposed new standard progression on the English 1 STAAR test.

**Performance Objective 3:** In the Spring of 2016, AHS SPED students who are ARD committee determined to take and pass an English I or English II EOC for graduation requirements will meet the Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

**Performance Objective 4:** Utilizing the data from the AP Potential list, AHS will continue to identify and encourage students in sub pops to enroll in AP courses.

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** AHS will utilize all job fairs to assist with recruiting and filling all vacancies in a timely manner with highly qualified professionals.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** AHS teachers/staff will increase efficiency of response times to parents/community members using professional communication.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **STEPHEN F AUSTIN H S**

Campus Number: **079907007**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
 Campus Number: 079907007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>86%</b>	85%	72%	90%	*	90%	-	100%	32%	77%	44%
English II	2015	72%	78%	<b>87%</b>	82%	80%	90%	*	92%	-	87%	44%	80%	50%
Algebra I	2015	81%	85%	<b>90%</b>	88%	86%	93%	-	93%	-	83%	32%	88%	70%
Biology	2015	91%	94%	<b>96%</b>	94%	94%	96%	-	97%	-	100%	65%	93%	78%
U.S. History	2015	91%	95%	<b>98%</b>	96%	97%	99%	*	98%	*	100%	67%	94%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>91%</b>	89%	85%	94%	*	94%	*	95%	47%	86%	61%
Reading	2015	77%	83%	<b>87%</b>	84%	75%	90%	*	91%	-	93%	38%	79%	47%
Mathematics	2015	81%	85%	<b>90%</b>	88%	86%	93%	-	93%	-	83%	32%	88%	70%
Science	2015	78%	82%	<b>96%</b>	94%	94%	96%	-	97%	-	100%	65%	93%	78%
Social Studies	2015	78%	86%	<b>98%</b>	96%	97%	99%	*	98%	*	100%	67%	94%	82%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>82%</b>	69%	66%	86%	*	90%	*	84%	20%	69%	17%
Reading	2015	46%	57%	<b>74%</b>	56%	57%	77%	*	85%	-	81%	15%	59%	*
Mathematics	2015	48%	60%	<b>63%</b>	54%	53%	68%	-	74%	-	*	*	54%	*
Science	2015	44%	53%	<b>81%</b>	73%	66%	88%	-	89%	-	77%	*	64%	*
Social Studies	2015	44%	59%	<b>92%</b>	83%	84%	97%	*	96%	*	89%	30%	84%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>33%</b>	19%	20%	38%	*	41%	*	33%	5%	20%	10%

District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>18%</b>	4%	10%	19%	*	26%	-	*	*	9%	9%
Mathematics	2015	20%	33%	<b>31%</b>	17%	22%	40%	-	43%	-	*	*	23%	*
Science	2015	16%	23%	<b>35%</b>	14%	21%	37%	-	48%	-	54%	*	20%	*
Social Studies	2015	19%	32%	<b>65%</b>	55%	52%	76%	*	68%	*	61%	*	48%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>56%</b>	56%	53%	57%	*	57%	-	*	*	52%	47%
Reading	2015	59%	63%	<b>53%</b>	*	*	*	*	52%	-	*	*	*	49%
Mathematics	2015	47%	58%	<b>59%</b>	53%	50%	65%	-	67%	-	*	*	52%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>11%</b>	6%	13%	12%	*	12%	-	*	*	10%	10%
Reading	2015	16%	19%	<b>2%</b>	*	*	*	*	3%	-	*	*	*	9%
Mathematics	2015	19%	30%	<b>22%</b>	10%	20%	27%	-	29%	-	*	*	19%	*

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,311  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>91%</b>	-	-	-	-	-	61%	-	61%	67%	61%	61%
Reading	2015	77%	83%	<b>87%</b>	-	-	-	-	-	48%	-	48%	*	48%	47%
Mathematics	2015	81%	85%	<b>90%</b>	-	-	-	-	-	69%	-	69%	*	69%	70%
Science	2015	78%	82%	<b>96%</b>	-	-	-	-	-	76%	-	76%	*	76%	78%
Social Studies	2015	78%	86%	<b>98%</b>	-	-	-	-	-	80%	-	80%	*	80%	82%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>82%</b>	-	-	-	-	-	19%	-	19%	*	19%	17%
Reading	2015	46%	57%	<b>74%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>81%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	<b>92%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>33%</b>	-	-	-	-	-	12%	-	12%	0%	12%	10%
Reading	2015	17%	25%	<b>18%</b>	-	-	-	-	-	10%	-	10%	0%	10%	9%
Mathematics	2015	20%	33%	<b>31%</b>	-	-	-	-	-	14%	-	14%	0%	14%	*
Science	2015	16%	23%	<b>35%</b>	-	-	-	-	-	18%	-	18%	0%	18%	*
Social Studies	2015	19%	32%	<b>65%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>56%</b>	-	-	-	-	-	46%	-	46%	*	46%	45%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,311  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>53%</b>	-	-	-	-	-	48%	-	48%	-	48%	48%
Mathematics	2015	47%	58%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>11%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2015	16%	19%	<b>2%</b>	-	-	-	-	-	11%	-	11%	-	11%	11%
Mathematics	2015	19%	30%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*



District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
 Campus Number: 079907007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	99%	100%	100%	*	100%	98%	100%	96%
Included in Accountability	94%	95%	<b>95%</b>	96%	93%	97%	100%	95%	*	99%	95%	96%	71%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	3%	3%	2%	0%	1%	*	1%	3%	1%	4%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	0%	3%	*	0%	1%	2%	21%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	2%	0%	4%
Absent	1%	0%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	2%	0%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD

Campus Name: STEPHEN F AUSTIN H S

Campus Number: 079907007

Total Students: 2,311

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.3%</b>	97.4%	96.4%	96.8%	97.2%	98.0%	*	97.2%	95.1%	96.8%	96.5%
2012-13	95.8%	97.0%	<b>97.3%</b>	97.5%	96.3%	96.9%	96.5%	98.0%	97.7%	97.3%	95.8%	96.7%	96.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.2%</b>	0.5%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.8%	0.2%	1.3%
2012-13	2.2%	1.0%	<b>0.2%</b>	0.2%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	1.6%	0.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>97.4%</b>	96.7%	92.4%	97.8%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Received GED	0.8%	0.3%	<b>0.9%</b>	0.0%	0.0%	2.2%	*	0.6%	-	0.0%	6.5%	0.9%	0.0%
Continued HS	4.3%	2.4%	<b>0.5%</b>	2.2%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.3%	<b>1.1%</b>	1.1%	6.3%	0.0%	*	0.0%	-	0.0%	6.5%	2.8%	0.0%
Graduates and GED	89.1%	93.3%	<b>98.4%</b>	96.7%	92.4%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Grads, GED, & Cont	93.4%	95.7%	<b>98.9%</b>	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>96.8%</b>	96.8%	91.2%	97.8%	*	98.2%	*	100.0%	83.3%	91.7%	71.4%
Received GED	0.8%	0.5%	<b>1.0%</b>	1.1%	3.9%	0.6%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	4.6%	2.8%	<b>1.4%</b>	1.1%	3.9%	1.1%	*	0.9%	*	0.0%	10.0%	3.3%	28.6%
Dropped Out	6.6%	4.2%	<b>0.8%</b>	1.1%	1.0%	0.6%	*	0.9%	*	0.0%	6.7%	2.5%	0.0%
Graduates and GED	88.9%	93.0%	<b>97.8%</b>	97.8%	95.1%	98.3%	*	98.2%	*	100.0%	83.3%	94.2%	71.4%
Grads, GED, & Cont	93.4%	95.8%	<b>99.2%</b>	98.9%	99.0%	99.4%	*	99.1%	*	100.0%	93.3%	97.5%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>97.8%</b>	97.8%	94.2%	98.3%	*	98.6%	*	100.0%	86.2%	95.0%	85.7%
Received GED	1.1%	0.6%	<b>1.0%</b>	1.1%	3.9%	0.6%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	1.3%	0.7%	<b>0.6%</b>	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	10.3%	0.8%	14.3%
Dropped Out	7.2%	4.2%	<b>0.6%</b>	0.0%	1.0%	0.6%	*	0.9%	*	0.0%	3.4%	1.7%	0.0%
Graduates and GED	91.5%	95.1%	<b>98.7%</b>	98.9%	98.1%	98.9%	*	98.6%	*	100.0%	86.2%	97.5%	85.7%
Grads, GED, & Cont	92.8%	95.8%	<b>99.4%</b>	100.0%	99.0%	99.4%	*	99.1%	*	100.0%	96.6%	98.3%	100.0%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>98.3%</b>	98.8%	96.7%	97.0%	-	99.5%	*	100.0%	84.0%	97.7%	100.0%
Received GED	1.2%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.5%</b>	1.3%	0.0%	0.6%	-	0.5%	*	0.0%	12.0%	0.0%	0.0%
Dropped Out	7.1%	4.3%	<b>1.2%</b>	0.0%	3.3%	2.4%	-	0.0%	*	0.0%	4.0%	2.3%	0.0%
Graduates and GED	91.6%	94.9%	<b>98.3%</b>	98.8%	96.7%	97.0%	-	99.5%	*	100.0%	84.0%	97.7%	100.0%
Grads, GED, & Cont	92.9%	95.7%	<b>98.8%</b>	100.0%	96.7%	97.6%	-	100.0%	*	100.0%	96.0%	97.7%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>98.4%</b>	98.8%	96.7%	97.0%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Received GED	1.5%	0.8%	<b>0.3%</b>	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	<b>0.3%</b>	1.3%	0.0%	0.6%	-	0.0%	*	0.0%	7.7%	1.1%	0.0%
Dropped Out	7.0%	4.2%	<b>0.9%</b>	0.0%	3.3%	1.2%	-	0.0%	*	0.0%	3.8%	2.3%	0.0%
Graduates and GED	92.4%	95.4%	<b>98.8%</b>	98.8%	96.7%	98.2%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Grads, GED, & Cont	93.0%	95.8%	<b>99.1%</b>	100.0%	96.7%	98.8%	-	100.0%	*	100.0%	96.2%	97.7%	100.0%

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>96.5%</b>	97.3%	90.1%	98.1%	*	98.2%	*	100.0%	78.9%	92.3%	71.4%
Received GED	1.5%	0.6%	<b>0.8%</b>	1.3%	2.0%	0.6%	*	0.0%	*	0.0%	5.3%	1.3%	0.0%
Continued HS	0.6%	0.7%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.6%	*	0.0%	5.3%	0.0%	0.0%
Dropped Out	8.1%	4.5%	<b>2.5%</b>	1.3%	7.9%	1.2%	*	1.2%	*	0.0%	10.5%	6.4%	28.6%
Graduates and GED	91.3%	94.8%	<b>97.3%</b>	98.7%	92.1%	98.8%	*	98.2%	*	100.0%	84.2%	93.6%	71.4%
Grads, GED, & Cont	91.9%	95.5%	<b>97.5%</b>	98.7%	92.1%	98.8%	*	98.8%	*	100.0%	89.5%	93.6%	71.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>96.7%</b>	95.7%	91.3%	97.3%	*	98.9%	-	100.0%	87.1%	96.3%	100.0%
Class of 2013	88.0%	91.6%	<b>96.0%</b>	95.7%	88.6%	97.8%	*	97.7%	*	100.0%	83.3%	89.4%	71.4%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>97.3%</b>	96.8%	92.4%	98.3%	*	98.6%	*	100.0%	86.2%	92.6%	85.7%
Class of 2012	90.4%	93.7%	<b>98.3%</b>	98.8%	96.7%	97.0%	-	99.5%	*	100.0%	84.0%	97.7%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>86.7%</b>	81.4%	71.4%	89.3%	*	93.2%	-	87.5%	18.5%	79.4%	28.6%
Class of 2013	83.5%	84.7%	<b>85.3%</b>	74.4%	73.1%	89.8%	*	91.7%	*	78.3%	12.0%	73.6%	80.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>85.8%</b>	79.8%	70.3%	88.8%	*	92.7%	-	87.5%	16.1%	78.9%	37.5%
2012-13	81.6%	82.3%	<b>83.7%</b>	72.8%	71.9%	87.5%	*	90.2%	*	78.3%	10.0%	71.6%	55.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>68.2%</b>	52.2%	45.3%	68.8%	*	83.4%	-	72.0%	18.2%	60.1%	11.4%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>29.2%</b>	15.1%	12.8%	24.8%	*	44.5%	-	30.4%	3.6%	19.8%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>58.8%</b>	43.1%	38.1%	58.6%	*	72.3%	-	72.7%	12.5%	52.2%	6.9%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>22.1%</b>	11.2%	7.6%	18.9%	*	33.4%	-	33.3%	0.0%	12.6%	3.6%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>41.0%</b>	22.9%	16.4%	36.0%	*	62.4%	-	40.0%	2.7%	30.7%	3.1%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>42.3%</b>	27.5%	26.3%	40.5%	0.0%	56.9%	*	50.0%	9.4%	32.0%	5.3%
2012-13	31.4%	35.4%	<b>39.5%</b>	22.5%	25.2%	38.4%	16.7%	54.9%	66.7%	42.9%	4.4%	28.2%	9.5%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>14.3%</b>	6.6%	6.4%	12.8%	0.0%	22.0%	*	13.2%	1.3%	9.0%	0.0%
2012-13	14.3%	12.5%	<b>12.3%</b>	5.7%	7.0%	11.9%	10.0%	18.0%	16.7%	11.5%	0.0%	6.3%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>29.5%</b>	19.3%	18.5%	30.4%	0.0%	37.6%	*	32.7%	3.2%	23.5%	3.0%
2012-13	18.4%	22.3%	<b>28.4%</b>	17.2%	18.4%	28.9%	22.2%	37.0%	50.0%	32.3%	4.7%	18.7%	6.3%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>10.4%</b>	4.6%	3.5%	9.4%	0.0%	16.2%	*	12.5%	0.0%	5.4%	1.5%
2012-13	5.2%	8.7%	<b>11.3%</b>	2.7%	5.6%	8.5%	11.1%	19.7%	16.7%	16.7%	0.0%	6.3%	0.0%

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
 Campus Number: 079907007

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>25.9%</b>	13.4%	10.9%	21.7%	0.0%	40.6%	*	32.7%	1.1%	16.8%	1.4%
2012-13	17.0%	22.2%	<b>25.3%</b>	13.2%	11.3%	20.9%	11.1%	41.2%	16.7%	23.8%	1.0%	17.2%	3.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>91%</b>	86%	86%	95%	*	92%	-	93%	62%	85%	0%
Class of 2013	65%	75%	<b>87%</b>	78%	85%	92%	*	87%	*	90%	44%	80%	*
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>82%</b>	64%	73%	86%	*	92%	-	87%	27%	71%	20%
Class of 2013	74%	83%	<b>92%</b>	77%	90%	98%	*	95%	*	85%	56%	87%	*
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>79%</b>	59%	70%	84%	*	89%	-	80%	9%	66%	0%
Class of 2013	56%	69%	<b>85%</b>	73%	79%	91%	*	87%	*	75%	22%	77%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>84.3%</b>	69.2%	75.3%	86.5%	*	93.8%	-	93.8%	35.5%	76.5%	44.4%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>24.2%</b>	4.4%	3.5%	7.4%	*	8.5%	-	0.4%	1.8%	5.2%	0.6%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>39.3%</b>	22.0%	14.4%	35.6%	*	60.1%	-	29.2%	n/a	27.0%	n/a
2013	22.1%	25.9%	<b>35.7%</b>	17.4%	17.4%	31.5%	20.0%	56.9%	*	25.6%	n/a	22.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>20.0%</b>	11.5%	5.0%	15.2%	*	34.0%	-	12.5%	n/a	12.9%	n/a
2013	14.0%	14.0%	<b>18.3%</b>	9.2%	7.2%	13.7%	20.0%	31.4%	*	15.4%	n/a	10.9%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>18.5%</b>	6.6%	5.0%	13.7%	*	33.3%	-	12.5%	n/a	9.4%	n/a
2013	5.7%	8.9%	<b>16.2%</b>	4.9%	5.4%	10.7%	20.0%	31.7%	*	7.7%	n/a	9.0%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>11.7%</b>	3.3%	3.8%	9.3%	*	20.0%	-	16.7%	n/a	7.3%	n/a
2013	6.2%	9.0%	<b>11.2%</b>	0.0%	2.4%	8.2%	20.0%	22.9%	*	7.7%	n/a	4.7%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>33.5%</b>	17.0%	10.6%	30.0%	*	52.5%	-	29.2%	n/a	23.2%	n/a
2013	12.7%	18.4%	<b>31.3%</b>	15.2%	16.2%	26.0%	20.0%	51.1%	*	17.9%	n/a	20.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>89.4%</b>	92.5%	95.7%	85.2%	-	90.1%	-	100.0%	n/a	85.7%	n/a
2013	50.9%	75.1%	<b>89.4%</b>	78.1%	82.8%	95.7%	*	88.6%	-	90.0%	n/a	77.1%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>85.9%</b>	81.0%	75.0%	80.8%	-	88.8%	-	*	n/a	76.7%	n/a
2013	45.2%	72.8%	<b>86.9%</b>	70.6%	83.3%	98.0%	*	84.9%	-	100.0%	n/a	69.6%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>93.3%</b>	100.0%	100.0%	91.5%	-	92.9%	-	*	n/a	90.9%	n/a
2013	52.3%	81.6%	<b>94.1%</b>	100.0%	100.0%	97.4%	*	92.9%	-	*	n/a	89.5%	n/a

District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
 Campus Number: 079907007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>85.6%</b>	83.3%	100.0%	84.4%	-	84.5%	-	*	n/a	76.5%	n/a
2013	47.6%	74.5%	<b>76.2%</b>	-	*	73.3%	*	78.3%	-	*	n/a	50.0%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>88.9%</b>	93.5%	94.1%	88.3%	-	87.8%	-	100.0%	n/a	83.3%	n/a
2013	42.0%	68.2%	<b>84.1%</b>	82.1%	81.5%	89.5%	*	82.0%	-	100.0%	n/a	72.1%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>82.3%</b>	79.1%	59.7%	83.7%	*	92.7%	-	81.3%	n/a	72.9%	n/a
Class of 2013	63.8%	77.1%	<b>83.4%</b>	72.8%	74.0%	83.2%	*	90.6%	*	91.3%	n/a	69.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>49.8%</b>	25.0%	34.8%	53.7%	*	61.2%	-	53.8%	n/a	28.2%	n/a
Class of 2013	25.4%	37.0%	<b>47.6%</b>	32.8%	32.4%	49.7%	*	56.2%	*	47.6%	n/a	26.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1629</b>	1469	1515	1641	*	1712	-	1733	n/a	1496	n/a
Class of 2013	1422	1524	<b>1617</b>	1489	1472	1635	*	1695	*	1559	n/a	1447	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>1057</b>	961	987	1066	*	1103	-	1133	n/a	969	n/a
Class of 2013	927	990	<b>1050</b>	976	950	1065	*	1095	*	1020	n/a	938	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>573</b>	508	528	575	*	608	-	600	n/a	527	n/a
Class of 2013	496	534	<b>567</b>	513	522	571	*	600	*	538	n/a	509	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>24.3</b>	20.3	23.1	24.2	-	26.9	-	23.0	n/a	23.5	n/a
Class of 2013	20.6	22.3	<b>23.8</b>	19.8	21.7	24.9	*	25.9	*	24.7	n/a	19.4	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>23.8</b>	20.0	22.7	23.4	-	26.6	-	22.6	n/a	22.9	n/a
Class of 2013	20.0	21.7	<b>23.2</b>	18.8	20.7	24.5	*	25.2	*	24.3	n/a	18.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>25.6</b>	20.8	24.9	25.5	-	28.5	-	24.2	n/a	25.6	n/a
Class of 2013	21.3	23.5	<b>25.0</b>	20.9	23.1	25.7	*	27.5	*	25.2	n/a	20.6	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>23.8</b>	20.0	21.9	24.2	-	25.7	-	22.0	n/a	23.1	n/a
Class of 2013	20.7	21.9	<b>23.3</b>	20.0	22.0	24.1	*	24.9	*	23.8	n/a	19.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>79.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>77.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>88.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>86.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: STEPHEN F AUSTIN H S  
 Campus Number: 079907007

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,311  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,311	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	617	26.7%	8.8%	8.0%
Grade 10	542	23.5%	8.0%	7.2%
Grade 11	579	25.1%	7.7%	6.6%
Grade 12	573	24.8%	7.6%	5.9%
Ethnic Distribution:				
African American	411	17.8%	28.6%	12.6%
Hispanic	344	14.9%	26.6%	52.0%
White	582	25.2%	18.0%	28.9%
American Indian	5	0.2%	0.4%	0.4%
Asian	915	39.6%	23.8%	3.9%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	52	2.3%	2.6%	2.0%
Economically Disadvantaged	508	22.0%	37.1%	58.8%
Non-Educationally Disadvantaged	1,803	78.0%	62.9%	41.2%
English Language Learners (ELL)	103	4.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	24	1.0%	1.2%	1.5%
At-Risk	705	30.5%	43.6%	51.2%
Mobility (2013-2014)	168	7.1%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	542	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	91	16.8%	1,553	38,046
Hispanic	77	14.2%	1,057	141,907
White	178	32.8%	1,053	103,764
American Indian	2	0.4%	15	1,278
Asian	178	32.8%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	16	3.0%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	76	14.0%	704	48,435
Recommended H.S. Program/DAP	461	85.1%	4,284	251,154
Foundation High School Plan	5	0.9%	43	3,520
Special Education Graduates	31	5.7%	280	23,654

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,311  
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 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	21.9	22.1	17.2
Foreign Languages	23.3	23.8	18.9
Mathematics	24.8	23.9	18.1
Science	22.6	24.8	19.1
Social Studies	25.3	25.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,311  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	151.7	100.0%	100.0%	100.0%
Professional Staff:	138.3	91.2%	65.1%	64.5%
Teachers	121.5	80.1%	51.2%	50.8%
Professional Support	12.8	8.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	2.6%	2.6%	2.9%
Educational Aides:	13.4	8.8%	7.5%	9.6%
Total Minority Staff:	43.4	28.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	18.3	15.0%	28.2%	9.9%
Hispanic	13.2	10.9%	12.8%	25.6%
White	86.8	71.4%	51.8%	61.4%
American Indian	0.3	0.2%	0.2%	0.4%
Asian	1.0	0.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	59.7	49.1%	22.2%	23.4%
Females	61.8	50.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	0.7%	0.9%
Bachelors	95.3	78.5%	74.2%	75.1%
Masters	24.2	19.9%	24.4%	23.4%
Doctorate	1.0	0.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	7.4%	8.4%	8.5%
1-5 Years Experience	33.7	27.7%	23.4%	26.1%
6-10 Years Experience	21.3	17.5%	25.1%	22.6%
11-20 Years Experience	32.6	26.8%	29.0%	26.9%
Over 20 Years Experience	24.9	20.5%	14.2%	16.0%
Number of Students per Teacher	19.0	n/a	16.3	15.2



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	11.1	11.0
Average Years Experience of Teachers with District:	8.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,685	\$48,109	\$44,540
1-5 Years Experience	\$50,549	\$51,587	\$46,575
6-10 Years Experience	\$54,693	\$54,658	\$49,127
11-20 Years Experience	\$58,551	\$57,551	\$52,640
Over 20 Years Experience	\$69,401	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,000	\$56,106	\$50,715
Professional Support	\$64,935	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,580	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

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TEXAS EDUCATION AGENCY  
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Total Students: 2,311  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	89	3.9%	14.7%	17.8%
Career & Technical Education	971	42.0%	21.1%	23.2%
Gifted & Talented Education	199	8.6%	7.1%	7.6%
Special Education	102	4.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.5%	5.0%	5.9%
Career & Technical Education	7.8	6.5%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	94.0	77.4%	79.4%	72.6%
Special Education	7.0	5.8%	7.5%	9.0%
Other	11.7	9.6%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Bush High School**

**2015-2016**



# **Mission Statement**

The overarching theme felt throughout the halls is that we at Bush High School desire "Success. Nothing Less."

George Bush High School will guide each student in the pursuit of academic achievement, vocational training, and collegiate preparation according to national, state, and district standards. Staff, faculty, and students will demonstrate a strong sense of character by giving respect to others, showing personal responsibility, and providing service to school and community. George Bush High School is committed to providing a support system to ensure continuous success of all students.

## **Vision**

To establish an environment where faculty, staff, students, parents, and community work in unity to develop and synthesize characteristics of honor, integrity, respect, and intellectual curiosity in their academic pursuits, community endeavors, and individual growth.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The BHS Math Department will provide effective teaching and learning for students that results in an increase of student mastery on the Algebra I EOC (STAAR), for the general population, SPED and LEP student groups by 5%.

**Performance Objective 2:** The BHS English Department will provide effective teaching and learning opportunities for students that will result in an increase of student mastery on the English I and English II EOC (STAAR), for the general population, SPED and LEP student groups by 10%.

**Performance Objective 3:** BHS will provide effective teaching and learning opportunities for students that will result in student mastery on the US History (STAAR) for the general population, SPED and LEP student groups by 5%.

**Performance Objective 4:** BHS will provide effective teaching and learning opportunities for LEP students which will result in 50% of these students passing the English I and English II EOC exams. A decrease in the achievement gap of LEP students on the Algebra I, Biology and US History EOC tests will increase by 5%.

**Performance Objective 5:** BHS will provide a more inclusive environment for all SPED students that promotes progress and academic achievement that will result in an increase of student mastery on the STAAR EOC tests by 20% for the SPED population.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** BHS will have 100% highly qualified staff members.

## **Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.**

**Performance Objective 1:** BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** BHS will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings 100% of the time.

## **Goal 5: FBISD will be a collaborative, efficient and effective learning community.**

**Performance Objective 1:** BHS will provide an environment where parents and community members are actively participating in events and volunteering on campus. There will be an increase of 10% in the percent of students who have parents who attend campus activities and the percent of

parents who feel the level of family/community involvement on campus is excellent/good will increase by 10%.

**Performance Objective 2:** BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **GEORGE BUSH H S**

Campus Number: **079907011**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>70%</b>	71%	65%	83%	*	84%	*	88%	21%	67%	37%
English II	2015	72%	78%	<b>68%</b>	66%	65%	74%	*	81%	*	100%	24%	65%	38%
Algebra I	2015	81%	85%	<b>71%</b>	69%	70%	67%	*	86%	*	100%	37%	71%	60%
Biology	2015	91%	94%	<b>92%</b>	93%	91%	94%	*	95%	*	*	52%	90%	66%
U.S. History	2015	91%	95%	<b>88%</b>	90%	83%	100%	*	95%	-	83%	30%	86%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>77%</b>	77%	74%	84%	92%	88%	*	92%	32%	75%	49%
Reading	2015	77%	83%	<b>69%</b>	69%	65%	77%	83%	83%	*	93%	23%	66%	38%
Mathematics	2015	81%	85%	<b>71%</b>	69%	70%	67%	*	86%	*	100%	37%	71%	60%
Science	2015	78%	82%	<b>92%</b>	93%	91%	94%	*	95%	*	*	52%	90%	66%
Social Studies	2015	78%	86%	<b>88%</b>	90%	83%	100%	*	95%	-	83%	30%	86%	60%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>53%</b>	53%	46%	70%	*	74%	*	64%	*	49%	19%
Reading	2015	46%	57%	<b>49%</b>	46%	41%	60%	*	74%	*	75%	*	43%	*
Mathematics	2015	48%	60%	<b>28%</b>	26%	26%	*	*	50%	*	*	*	28%	*
Science	2015	44%	53%	<b>58%</b>	60%	50%	69%	*	83%	*	*	*	55%	19%
Social Studies	2015	44%	59%	<b>66%</b>	70%	57%	92%	*	74%	-	67%	*	65%	36%
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>11%</b>	12%	6%	24%	*	23%	*	25%	*	10%	*



District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>4%</b>	4%	2%	*	*	12%	*	*	*	3%	*
Mathematics	2015	20%	33%	<b>7%</b>	8%	4%	*	*	14%	*	*	*	7%	*
Science	2015	16%	23%	<b>18%</b>	18%	7%	47%	*	46%	*	*	*	15%	*
Social Studies	2015	19%	32%	<b>27%</b>	33%	18%	58%	*	30%	-	*	*	26%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>39%</b>	38%	37%	*	*	*	*	*	*	37%	*
Reading	2015	59%	63%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>26%</b>	25%	23%	*	*	*	*	*	*	26%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>3%</b>	4%	3%	*	*	*	*	*	*	4%	*
Reading	2015	16%	19%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>6%</b>	8%	5%	*	*	*	*	*	*	7%	*

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,179  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>77%</b>	-	-	-	-	-	50%	65%	49%	42%	50%	49%
Reading	2015	77%	83%	<b>69%</b>	-	-	-	-	-	40%	*	39%	24%	40%	38%
Mathematics	2015	81%	85%	<b>71%</b>	-	-	-	-	-	60%	63%	60%	*	60%	60%
Science	2015	78%	82%	<b>92%</b>	-	-	-	-	-	66%	86%	62%	*	66%	66%
Social Studies	2015	78%	86%	<b>88%</b>	-	-	-	-	-	61%	-	61%	56%	61%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>53%</b>	-	-	-	-	-	17%	*	19%	*	17%	19%
Reading	2015	46%	57%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	<b>28%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	<b>58%</b>	-	-	-	-	-	20%	*	*	*	20%	19%
Social Studies	2015	44%	59%	<b>66%</b>	-	-	-	-	-	33%	-	33%	*	33%	36%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>11%</b>	-	-	-	-	-	1%	9%	0%	2%	1%	*
Reading	2015	17%	25%	<b>4%</b>	-	-	-	-	-	1%	13%	1%	0%	1%	*
Mathematics	2015	20%	33%	<b>7%</b>	-	-	-	-	-	2%	13%	0%	0%	2%	*
Science	2015	16%	23%	<b>18%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>27%</b>	-	-	-	-	-	0%	-	0%	11%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,179  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>26%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>3%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	99%	100%	95%	97%	99%	99%
Included in Accountability	94%	95%	<b>93%</b>	94%	93%	92%	100%	92%	100%	90%	89%	94%	76%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	5%	2%	6%	0%	3%	0%	5%	3%	2%	4%
Other Exclusions	1%	1%	<b>3%</b>	0%	4%	2%	0%	5%	0%	0%	5%	3%	19%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	1%	0%	5%	3%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	0%	1%	0%	5%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>95.9%</b>	96.4%	95.3%	94.2%	93.2%	97.4%	*	95.6%	94.4%	95.7%	94.9%
2012-13	95.8%	97.0%	<b>96.2%</b>	96.6%	96.0%	93.0%	95.1%	97.4%	*	95.0%	93.9%	96.1%	95.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.8%</b>	0.8%	1.2%	0.0%	10.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
2012-13	2.2%	1.0%	<b>1.6%</b>	1.1%	1.8%	2.2%	9.8%	0.4%	*	2.8%	2.6%	1.5%	5.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>93.8%</b>	95.9%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.4%	83.3%
Received GED	0.8%	0.3%	<b>0.2%</b>	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	<b>2.4%</b>	1.2%	3.6%	0.0%	*	3.2%	-	0.0%	20.5%	2.3%	5.6%
Dropped Out	6.6%	4.3%	<b>3.7%</b>	2.3%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.1%
Graduates and GED	89.1%	93.3%	<b>94.0%</b>	96.5%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.8%	83.3%
Grads, GED, & Cont	93.4%	95.7%	<b>96.3%</b>	97.7%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.9%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>87.9%</b>	87.8%	84.7%	88.9%	91.7%	93.8%	*	87.5%	69.4%	87.9%	60.9%
Received GED	0.8%	0.5%	<b>0.2%</b>	0.0%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	<b>4.4%</b>	4.7%	5.8%	2.8%	0.0%	4.6%	*	0.0%	25.0%	4.8%	17.4%
Dropped Out	6.6%	4.2%	<b>7.5%</b>	7.6%	9.0%	8.3%	8.3%	1.5%	*	12.5%	5.6%	7.4%	21.7%
Graduates and GED	88.9%	93.0%	<b>88.1%</b>	87.8%	85.2%	88.9%	91.7%	93.8%	*	87.5%	69.4%	87.9%	60.9%
Grads, GED, & Cont	93.4%	95.8%	<b>92.5%</b>	92.4%	91.0%	91.7%	91.7%	98.5%	*	87.5%	94.4%	92.6%	78.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>90.9%</b>	90.1%	90.3%	86.5%	91.7%	96.9%	*	87.5%	80.0%	91.9%	68.2%
Received GED	1.1%	0.6%	<b>0.6%</b>	0.0%	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	<b>1.4%</b>	2.3%	0.0%	5.4%	0.0%	1.5%	*	0.0%	14.3%	0.7%	4.5%
Dropped Out	7.2%	4.2%	<b>7.2%</b>	7.6%	8.1%	8.1%	8.3%	1.5%	*	12.5%	5.7%	6.7%	27.3%
Graduates and GED	91.5%	95.1%	<b>91.5%</b>	90.1%	91.9%	86.5%	91.7%	96.9%	*	87.5%	80.0%	92.6%	68.2%
Grads, GED, & Cont	92.8%	95.8%	<b>92.8%</b>	92.4%	91.9%	91.9%	91.7%	98.5%	*	87.5%	94.3%	93.3%	72.7%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>90.5%</b>	91.4%	93.1%	75.0%	91.9%	89.3%	*	100.0%	55.6%	92.8%	36.4%
Received GED	1.2%	0.6%	<b>1.3%</b>	0.7%	0.0%	5.6%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	<b>2.2%</b>	2.0%	0.0%	8.3%	0.0%	7.1%	*	0.0%	33.3%	1.6%	9.1%
Dropped Out	7.1%	4.3%	<b>6.0%</b>	6.0%	6.9%	11.1%	5.4%	0.0%	*	0.0%	11.1%	4.8%	54.5%
Graduates and GED	91.6%	94.9%	<b>91.8%</b>	92.1%	93.1%	80.6%	94.6%	92.9%	*	100.0%	55.6%	93.6%	36.4%
Grads, GED, & Cont	92.9%	95.7%	<b>94.0%</b>	94.0%	93.1%	88.9%	94.6%	100.0%	*	100.0%	88.9%	95.2%	45.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>92.0%</b>	92.7%	93.1%	80.0%	91.9%	94.5%	*	100.0%	76.9%	93.5%	36.4%
Received GED	1.5%	0.8%	<b>1.3%</b>	0.7%	0.0%	5.7%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	<b>0.9%</b>	0.7%	0.0%	5.7%	0.0%	1.8%	*	0.0%	15.4%	1.2%	9.1%
Dropped Out	7.0%	4.2%	<b>5.8%</b>	6.0%	6.9%	8.6%	5.4%	0.0%	*	0.0%	7.7%	4.4%	54.5%
Graduates and GED	92.4%	95.4%	<b>93.3%</b>	93.4%	93.1%	85.7%	94.6%	98.2%	*	100.0%	76.9%	94.4%	36.4%
Grads, GED, & Cont	93.0%	95.8%	<b>94.2%</b>	94.0%	93.1%	91.4%	94.6%	100.0%	*	100.0%	92.3%	95.6%	45.5%

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>92.6%</b>	93.5%	89.7%	97.1%	92.9%	96.8%	*	*	64.3%	93.0%	94.7%
Received GED	1.5%	0.6%	<b>0.7%</b>	1.2%	0.7%	0.0%	0.0%	0.0%	*	*	0.0%	0.4%	0.0%
Continued HS	0.6%	0.7%	<b>2.5%</b>	2.4%	2.1%	2.9%	3.6%	3.2%	*	*	23.8%	3.1%	0.0%
Dropped Out	8.1%	4.5%	<b>4.3%</b>	3.0%	7.6%	0.0%	3.6%	0.0%	*	*	11.9%	3.5%	5.3%
Graduates and GED	91.3%	94.8%	<b>93.3%</b>	94.7%	90.3%	97.1%	92.9%	96.8%	*	*	64.3%	93.4%	94.7%
Grads, GED, & Cont	91.9%	95.5%	<b>95.7%</b>	97.0%	92.4%	100.0%	96.4%	100.0%	*	*	88.1%	96.5%	94.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>92.0%</b>	94.3%	88.0%	100.0%	*	95.3%	-	100.0%	76.9%	93.1%	71.4%
Class of 2013	88.0%	91.6%	<b>86.9%</b>	86.9%	83.3%	86.5%	91.7%	93.8%	*	87.5%	70.3%	86.0%	62.5%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>89.4%</b>	88.6%	88.0%	84.2%	91.7%	96.9%	*	87.5%	80.6%	90.3%	66.7%
Class of 2012	90.4%	93.7%	<b>89.1%</b>	90.3%	91.2%	75.0%	89.5%	87.7%	*	100.0%	57.1%	91.4%	30.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>91.0%</b>	89.7%	90.9%	95.0%	*	95.1%	-	90.0%	13.3%	89.7%	73.3%
Class of 2013	83.5%	84.7%	<b>84.9%</b>	90.1%	78.1%	81.3%	84.1%	93.4%	*	71.4%	24.0%	86.6%	64.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>88.8%</b>	88.4%	88.5%	86.4%	*	92.1%	-	100.0%	10.3%	85.8%	71.4%
2012-13	81.6%	82.3%	<b>82.0%</b>	87.4%	75.9%	76.5%	82.2%	90.6%	*	62.5%	18.2%	86.9%	68.8%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>55.3%</b>	52.8%	49.6%	54.0%	20.0%	78.6%	-	64.3%	8.6%	50.5%	25.5%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>24.3%</b>	24.1%	14.9%	33.3%	0.0%	49.6%	-	23.1%	0.0%	20.3%	2.1%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>48.0%</b>	44.1%	41.3%	57.9%	20.0%	72.0%	-	61.5%	17.6%	43.0%	17.8%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>13.7%</b>	9.3%	8.8%	15.4%	*	35.9%	-	8.3%	0.0%	10.5%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>24.3%</b>	20.6%	15.2%	34.1%	0.0%	56.5%	-	21.4%	0.0%	21.1%	2.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>33.2%</b>	31.3%	28.9%	36.6%	12.5%	50.5%	*	39.3%	4.2%	30.3%	9.3%
2012-13	31.4%	35.4%	<b>31.6%</b>	29.8%	25.5%	29.9%	56.9%	53.9%	*	22.2%	4.3%	28.5%	9.4%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>10.8%</b>	10.9%	6.4%	13.0%	0.0%	23.9%	*	11.1%	0.0%	9.1%	0.6%
2012-13	14.3%	12.5%	<b>9.9%</b>	10.0%	5.8%	7.8%	10.9%	23.4%	*	11.4%	0.0%	8.0%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>21.3%</b>	19.7%	17.8%	22.9%	14.3%	35.4%	*	30.8%	8.2%	19.5%	5.2%
2012-13	18.4%	22.3%	<b>21.5%</b>	19.2%	16.8%	24.5%	59.6%	33.7%	*	23.3%	3.9%	19.8%	9.0%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>5.7%</b>	3.8%	3.6%	6.0%	0.0%	17.0%	*	3.8%	0.0%	4.5%	0.0%
2012-13	5.2%	8.7%	<b>4.5%</b>	3.7%	1.9%	6.8%	2.8%	14.4%	*	9.4%	0.0%	2.8%	0.0%

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>18.9%</b>	17.0%	13.0%	27.9%	0.0%	40.0%	*	17.9%	0.0%	16.6%	1.2%
2012-13	17.0%	22.2%	<b>17.3%</b>	15.0%	11.9%	19.5%	5.4%	42.6%	*	20.6%	0.0%	14.3%	0.7%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>64%</b>	62%	59%	78%	*	79%	-	89%	25%	61%	0%
Class of 2013	65%	75%	<b>63%</b>	62%	63%	71%	57%	68%	*	60%	33%	63%	17%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>60%</b>	51%	58%	61%	*	88%	-	78%	9%	57%	13%
Class of 2013	74%	83%	<b>69%</b>	61%	68%	79%	78%	83%	*	60%	9%	68%	36%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>46%</b>	39%	41%	50%	*	71%	-	67%	0%	41%	0%
Class of 2013	56%	69%	<b>51%</b>	45%	50%	58%	51%	67%	*	20%	0%	48%	8%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>74.4%</b>	68.2%	76.5%	68.2%	*	87.3%	-	77.8%	30.8%	72.4%	35.7%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>46.0%</b>	16.7%	19.2%	1.5%	*	7.3%	-	0.7%	2.6%	23.6%	1.1%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>13.6%</b>	10.1%	9.1%	17.0%	0.0%	35.5%	-	7.1%	n/a	11.4%	n/a
2013	22.1%	25.9%	<b>15.7%</b>	12.5%	10.6%	9.8%	7.3%	43.0%	*	25.0%	n/a	14.4%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>9.2%</b>	6.6%	4.3%	15.1%	0.0%	29.1%	-	0.0%	n/a	7.5%	n/a
2013	14.0%	14.0%	<b>10.0%</b>	10.1%	7.0%	6.6%	0.0%	23.0%	*	15.0%	n/a	8.6%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>1.6%</b>	1.1%	0.7%	1.9%	0.0%	5.7%	-	0.0%	n/a	0.9%	n/a
2013	5.7%	8.9%	<b>3.5%</b>	2.0%	0.8%	1.6%	7.3%	14.1%	*	5.0%	n/a	2.6%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>2.3%</b>	1.4%	0.5%	1.9%	0.0%	10.6%	-	0.0%	n/a	1.6%	n/a
2013	6.2%	9.0%	<b>2.5%</b>	1.2%	0.5%	3.3%	0.0%	12.6%	*	0.0%	n/a	2.1%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>8.3%</b>	3.7%	4.6%	11.3%	0.0%	29.8%	-	7.1%	n/a	5.9%	n/a
2013	12.7%	18.4%	<b>8.0%</b>	4.9%	2.6%	9.8%	3.6%	31.1%	*	15.0%	n/a	6.9%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>42.1%</b>	20.0%	47.4%	77.8%	-	48.0%	-	*	n/a	34.4%	n/a
2013	50.9%	75.1%	<b>40.1%</b>	20.9%	43.9%	83.3%	*	48.3%	-	40.0%	n/a	29.9%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>33.3%</b>	17.4%	22.2%	62.5%	-	41.5%	-	-	n/a	21.4%	n/a
2013	45.2%	72.8%	<b>28.0%</b>	20.0%	3.7%	*	-	54.8%	-	*	n/a	19.6%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>50.0%</b>	*	*	*	-	62.5%	-	-	n/a	60.0%	n/a
2013	52.3%	81.6%	<b>40.0%</b>	42.9%	*	*	*	47.4%	-	*	n/a	28.6%	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>30.4%</b>	20.0%	*	*	-	33.3%	-	-	n/a	11.1%	n/a
2013	47.6%	74.5%	<b>32.0%</b>	*	*	*	-	29.4%	-	-	n/a	36.4%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>33.3%</b>	30.8%	15.8%	33.3%	-	42.9%	-	*	n/a	18.2%	n/a
2013	42.0%	68.2%	<b>32.5%</b>	29.4%	30.0%	50.0%	*	31.0%	-	*	n/a	21.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>71.4%</b>	80.9%	59.6%	72.7%	*	82.5%	-	66.7%	n/a	68.1%	n/a
Class of 2013	63.8%	77.1%	<b>59.4%</b>	76.2%	45.3%	61.8%	44.4%	70.3%	*	37.5%	n/a	62.7%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>12.0%</b>	5.7%	6.4%	25.0%	*	34.6%	-	33.3%	n/a	9.1%	n/a
Class of 2013	25.4%	37.0%	<b>13.2%</b>	8.7%	3.9%	33.3%	0.0%	37.8%	-	*	n/a	6.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1329</b>	1287	1270	1467	*	1509	-	1423	n/a	1283	n/a
Class of 2013	1422	1524	<b>1369</b>	1342	1291	1461	1281	1556	-	*	n/a	1313	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>874</b>	845	837	986	*	977	-	975	n/a	839	n/a
Class of 2013	927	990	<b>889</b>	875	837	938	831	1006	-	*	n/a	853	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>455</b>	442	433	481	*	532	-	448	n/a	444	n/a
Class of 2013	496	534	<b>481</b>	467	454	523	450	550	-	*	n/a	460	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>17.1</b>	16.7	16.1	*	-	19.1	-	*	n/a	16.2	n/a
Class of 2013	20.6	22.3	<b>17.9</b>	16.7	16.3	23.0	*	23.4	-	-	n/a	17.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>16.1</b>	15.6	15.0	*	-	17.9	-	*	n/a	15.0	n/a
Class of 2013	20.0	21.7	<b>17.0</b>	15.6	15.4	22.4	*	22.9	-	-	n/a	16.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>18.2</b>	17.7	17.3	*	-	21.0	-	*	n/a	17.5	n/a
Class of 2013	21.3	23.5	<b>19.3</b>	18.2	17.6	24.5	*	24.3	-	-	n/a	18.7	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>17.7</b>	17.7	17.0	*	-	19.1	-	*	n/a	17.1	n/a
Class of 2013	20.7	21.9	<b>17.9</b>	16.7	16.3	22.4	*	23.2	-	-	n/a	17.1	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>64.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>63.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>67.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>62.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,179	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	590	27.1%	8.8%	8.0%
Grade 10	566	26.0%	8.0%	7.2%
Grade 11	541	24.8%	7.7%	6.6%
Grade 12	482	22.1%	7.6%	5.9%
Ethnic Distribution:				
African American	777	35.7%	28.6%	12.6%
Hispanic	956	43.9%	26.6%	52.0%
White	105	4.8%	18.0%	28.9%
American Indian	7	0.3%	0.4%	0.4%
Asian	302	13.9%	23.8%	3.9%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	29	1.3%	2.6%	2.0%
Economically Disadvantaged	1,253	57.5%	37.1%	58.8%
Non-Educationally Disadvantaged	926	42.5%	62.9%	41.2%
English Language Learners (ELL)	183	8.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	48	2.2%	1.2%	1.5%
At-Risk	1,001	45.9%	43.6%	51.2%
Mobility (2013-2014)	289	13.1%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	454	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	173	38.1%	1,553	38,046
Hispanic	183	40.3%	1,057	141,907
White	22	4.8%	1,053	103,764
American Indian	4	0.9%	15	1,278
Asian	63	13.9%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	9	2.0%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	51	11.2%	704	48,435
Recommended H.S. Program/DAP	403	88.8%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	39	8.6%	280	23,654

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.7	22.1	17.2
Foreign Languages	25.8	23.8	18.9
Mathematics	26.3	23.9	18.1
Science	25.0	24.8	19.1
Social Studies	28.1	25.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,179  
 Grade Span: 09 - 12  
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<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	149.0	100.0%	100.0%	100.0%
Professional Staff:	135.4	90.9%	65.1%	64.5%
Teachers	112.5	75.5%	51.2%	50.8%
Professional Support	17.9	12.0%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.4%	2.6%	2.9%
Educational Aides:	13.6	9.1%	7.5%	9.6%
Total Minority Staff:	94.1	63.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	53.3	47.4%	28.2%	9.9%
Hispanic	11.0	9.8%	12.8%	25.6%
White	42.3	37.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.9	3.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.1	1.9%	2.1%	1.1%
Males	47.1	41.8%	22.2%	23.4%
Females	65.5	58.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.9	2.5%	0.7%	0.9%
Bachelors	64.3	57.2%	74.2%	75.1%
Masters	45.3	40.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.2	9.0%	8.4%	8.5%
1-5 Years Experience	20.0	17.7%	23.4%	26.1%
6-10 Years Experience	27.2	24.2%	25.1%	22.6%
11-20 Years Experience	35.1	31.2%	29.0%	26.9%
Over 20 Years Experience	20.1	17.9%	14.2%	16.0%
Number of Students per Teacher	19.4	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.5	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,543	\$48,109	\$44,540
1-5 Years Experience	\$52,313	\$51,587	\$46,575
6-10 Years Experience	\$54,580	\$54,658	\$49,127
11-20 Years Experience	\$58,574	\$57,551	\$52,640
Over 20 Years Experience	\$70,319	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,419	\$56,106	\$50,715
Professional Support	\$63,349	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,200	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: GEORGE BUSH H S  
 Campus Number: 079907011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	167	7.7%	14.7%	17.8%
Career & Technical Education	1,271	58.3%	21.1%	23.2%
Gifted & Talented Education	38	1.7%	7.1%	7.6%
Special Education	140	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	5.0%	5.9%
Career & Technical Education	12.2	10.9%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	82.7	73.4%	79.4%	72.6%
Special Education	10.7	9.5%	7.5%	9.0%
Other	6.6	5.9%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Clements High School

**2015-2016**

**Accountability Rating: Met Standard**

### **Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



# **Mission Statement**

Clements High School is a diverse community of lifelong learners which seeks to enhance each student's potential for academic excellence and global responsibility.

# **Vision**

To instill self-respect, to foster real scholarship and achievement; strengthen the weak and sustain the strong; build habits of honesty and morality to last a lifetime; inspire mutual fellowship and respect; confer prestige upon those who abide by the Code; and promote personal development through enforcement of self-reliance.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By the end of the 2015-16 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 61% to at least 70% on the ELA I STAAR/EOC.

**Performance Objective 2:** By the end of the 2015-16 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 58% to at least 70% on the ELA II STAAR/EOC.

**Performance Objective 3:** By the end of the 2015-16 school year, Clements High School will increase the percentage of At-Risk students scoring Satisfactory or higher at Phase-In Standard 2 from 62% to at least 70% on the ELA I STAAR/EOC.

**Performance Objective 4:** By the end of the 2015-16 school year, Clements High School will increase the percentage of At-Risk students scoring Satisfactory or higher at Phase-In Standard 2 from 65% to at least 70% on the ELA II STAAR/EOC.

**Performance Objective 5:** By the end of the 2015-2016 school year, CHS will increase the number of students taking AP exams from 36% to at least 39%.

**Performance Objective 6:** By the end of the 2015-2016 school year, CHS will increase the percent of students Scoring 3 or higher on the AP exams from 91.6% to at least 93%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Professional Learning Communities will meet at least once every two weeks.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Clements High School will develop and deploy at least 2 safety videos by the end of the 2015-2016 school year.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Department Heads and Teacher Leaders will be solicited for leadership roles in professional development in monthly meetings and summer 2015.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** The percentage of respondents selecting Excellent or Good on the community survey concerning the Digital Learning Environment in the CaSE study will increase from 71% to at least 75%.



**Performance Objective 2:** Administrators will conduct a minimum of 5 CWT's per week.

**Performance Objective 3:** Clements High School will increase the number of counseling support groups from 1 to 3 by the end of the 2015-2016 school year.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CLEMENTS H S**

Campus Number: **079907004**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>97%</b>	98%	91%	95%	*	99%	-	94%	67%	88%	90%
English II	2015	72%	78%	<b>97%</b>	92%	95%	98%	*	97%	-	95%	88%	96%	88%
Algebra I	2015	81%	85%	<b>96%</b>	100%	90%	97%	*	97%	-	*	71%	87%	88%
Biology	2015	91%	94%	<b>99%</b>	100%	100%	99%	*	99%	-	100%	*	98%	94%
U.S. History	2015	91%	95%	<b>99%</b>	94%	98%	99%	*	99%	-	100%	85%	97%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>98%</b>	97%	95%	98%	100%	98%	-	97%	82%	93%	89%
Reading	2015	77%	83%	<b>97%</b>	95%	93%	96%	*	98%	-	94%	81%	91%	89%
Mathematics	2015	81%	85%	<b>96%</b>	100%	90%	97%	*	97%	-	*	71%	87%	88%
Science	2015	78%	82%	<b>99%</b>	100%	100%	99%	*	99%	-	100%	*	98%	94%
Social Studies	2015	78%	86%	<b>99%</b>	94%	98%	99%	*	99%	-	100%	85%	97%	82%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>91%</b>	86%	83%	87%	*	95%	-	92%	39%	79%	55%
Reading	2015	46%	57%	<b>90%</b>	90%	80%	87%	*	94%	-	89%	33%	74%	*
Mathematics	2015	48%	60%	<b>76%</b>	75%	64%	74%	*	87%	-	*	*	43%	*
Science	2015	44%	53%	<b>96%</b>	95%	92%	94%	*	98%	-	100%	*	90%	*
Social Studies	2015	44%	59%	<b>90%</b>	78%	88%	84%	*	95%	-	100%	56%	87%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>50%</b>	42%	37%	40%	*	61%	-	45%	*	36%	41%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>40%</b>	40%	23%	24%	*	53%	-	44%	*	21%	26%
Mathematics	2015	20%	33%	<b>42%</b>	25%	35%	39%	*	54%	-	*	*	23%	*
Science	2015	16%	23%	<b>58%</b>	45%	53%	50%	*	67%	-	50%	*	43%	70%
Social Studies	2015	19%	32%	<b>67%</b>	53%	54%	63%	*	74%	-	46%	*	71%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>56%</b>	*	39%	51%	*	65%	-	*	*	39%	73%
Reading	2015	59%	63%	<b>51%</b>	*	*	*	*	62%	-	*	*	*	74%
Mathematics	2015	47%	58%	<b>68%</b>	*	56%	69%	*	76%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>12%</b>	*	9%	12%	*	13%	-	*	*	9%	17%
Reading	2015	16%	19%	<b>4%</b>	*	*	*	*	7%	-	*	*	*	15%
Mathematics	2015	19%	30%	<b>28%</b>	*	22%	27%	*	37%	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	-	*	-	-	-	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,439  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>98%</b>	-	-	-	-	-	86%	-	86%	95%	86%	89%
Reading	2015	77%	83%	<b>97%</b>	-	-	-	-	-	88%	-	88%	91%	88%	89%
Mathematics	2015	81%	85%	<b>96%</b>	-	-	-	-	-	*	-	*	*	*	88%
Science	2015	78%	82%	<b>99%</b>	-	-	-	-	-	91%	-	91%	100%	91%	94%
Social Studies	2015	78%	86%	<b>99%</b>	-	-	-	-	-	82%	-	82%	-	82%	82%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>91%</b>	-	-	-	-	-	*	-	*	*	*	55%
Reading	2015	46%	57%	<b>90%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>76%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	53%	<b>96%</b>	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	59%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>50%</b>	-	-	-	-	-	42%	-	42%	40%	42%	41%
Reading	2015	17%	25%	<b>40%</b>	-	-	-	-	-	38%	-	38%	9%	38%	26%
Mathematics	2015	20%	33%	<b>42%</b>	-	-	-	-	-	50%	-	50%	100%	50%	*
Science	2015	16%	23%	<b>58%</b>	-	-	-	-	-	75%	-	75%	67%	75%	70%
Social Studies	2015	19%	32%	<b>67%</b>	-	-	-	-	-	25%	-	25%	-	25%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>56%</b>	-	-	-	-	-	87%	-	87%	*	87%	86%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,439  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>51%</b>	-	-	-	-	-	88%	-	88%	*	88%	85%
Mathematics	2015	47%	58%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>12%</b>	-	-	-	-	-	23%	-	23%	*	23%	23%
Reading	2015	16%	19%	<b>4%</b>	-	-	-	-	-	21%	-	21%	*	21%	19%
Mathematics	2015	19%	30%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	99%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	93%	95%	100%	94%	-	97%	83%	97%	44%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	3%	4%	3%	0%	2%	-	1%	13%	2%	8%
Other Exclusions	1%	1%	<b>3%</b>	2%	3%	2%	0%	4%	-	0%	4%	1%	47%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.5%	96.4%	97.0%	*	98.0%	*	96.8%	95.4%	96.8%	97.8%
2012-13	95.8%	97.0%	<b>97.3%</b>	97.5%	96.5%	96.7%	96.6%	98.1%	*	95.8%	95.4%	96.7%	97.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.7%</b>	2.9%	1.6%	0.5%	20.0%	0.4%	*	0.0%	3.6%	3.0%	3.1%
2012-13	2.2%	1.0%	<b>0.5%</b>	1.5%	0.6%	0.7%	0.0%	0.1%	0.0%	1.6%	0.8%	0.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>97.1%</b>	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Received GED	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	4.3%	2.4%	<b>1.0%</b>	4.0%	0.0%	1.3%	-	0.7%	*	0.0%	17.4%	0.0%	*
Dropped Out	6.6%	4.3%	<b>1.9%</b>	8.0%	5.4%	1.7%	-	0.7%	*	0.0%	8.7%	0.0%	*
Graduates and GED	89.1%	93.3%	<b>97.1%</b>	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Grads, GED, & Cont	93.4%	95.7%	<b>98.1%</b>	92.0%	94.6%	98.3%	-	99.3%	*	100.0%	91.3%	100.0%	*
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>97.7%</b>	96.9%	97.4%	96.6%	*	98.9%	-	100.0%	90.6%	89.8%	71.4%
Received GED	0.8%	0.5%	<b>0.3%</b>	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	3.1%	0.0%	0.0%
Continued HS	4.6%	2.8%	<b>1.3%</b>	0.0%	1.3%	1.7%	*	1.1%	-	0.0%	3.1%	2.0%	28.6%
Dropped Out	6.6%	4.2%	<b>0.7%</b>	3.1%	0.0%	1.4%	*	0.0%	-	0.0%	3.1%	8.2%	0.0%
Graduates and GED	88.9%	93.0%	<b>98.0%</b>	96.9%	98.7%	96.9%	*	98.9%	-	100.0%	93.8%	89.8%	71.4%
Grads, GED, & Cont	93.4%	95.8%	<b>99.3%</b>	96.9%	100.0%	98.6%	*	100.0%	-	100.0%	96.9%	91.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>98.1%</b>	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
Received GED	1.1%	0.6%	<b>0.3%</b>	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	2.8%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.7%</b>	8.6%	0.0%	0.7%	*	0.0%	-	0.0%	13.9%	2.0%	0.0%
Dropped Out	7.2%	4.2%	<b>0.9%</b>	2.9%	1.3%	1.4%	*	0.0%	-	0.0%	2.8%	8.0%	0.0%
Graduates and GED	91.5%	95.1%	<b>98.4%</b>	88.6%	98.7%	97.9%	*	100.0%	-	100.0%	83.3%	90.0%	100.0%
Grads, GED, & Cont	92.8%	95.8%	<b>99.1%</b>	97.1%	98.7%	98.6%	*	100.0%	-	100.0%	97.2%	92.0%	100.0%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>97.9%</b>	98.1%	97.4%	97.6%	*	98.0%	*	100.0%	86.2%	90.6%	85.7%
Received GED	1.2%	0.6%	<b>0.4%</b>	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.6%</b>	0.0%	0.0%	0.4%	*	1.0%	*	0.0%	13.8%	0.0%	0.0%
Dropped Out	7.1%	4.3%	<b>1.1%</b>	1.9%	2.6%	1.2%	*	0.7%	*	0.0%	0.0%	9.4%	14.3%
Graduates and GED	91.6%	94.9%	<b>98.3%</b>	98.1%	97.4%	98.4%	*	98.3%	*	100.0%	86.2%	90.6%	85.7%
Grads, GED, & Cont	92.9%	95.7%	<b>98.9%</b>	98.1%	97.4%	98.8%	*	99.3%	*	100.0%	100.0%	90.6%	85.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>97.6%</b>	98.1%	97.4%	97.6%	*	97.4%	*	100.0%	80.6%	88.9%	85.7%
Received GED	1.5%	0.8%	<b>0.4%</b>	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	<b>0.7%</b>	0.0%	0.0%	0.4%	*	1.3%	*	0.0%	16.1%	1.9%	0.0%
Dropped Out	7.0%	4.2%	<b>1.3%</b>	1.9%	2.6%	1.2%	*	1.0%	*	0.0%	3.2%	9.3%	14.3%
Graduates and GED	92.4%	95.4%	<b>98.0%</b>	98.1%	97.4%	98.4%	*	97.7%	*	100.0%	80.6%	88.9%	85.7%
Grads, GED, & Cont	93.0%	95.8%	<b>98.7%</b>	98.1%	97.4%	98.8%	*	99.0%	*	100.0%	96.8%	90.7%	85.7%

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>97.3%</b>	91.9%	94.5%	97.1%	*	99.3%	*	86.7%	89.2%	87.5%	80.0%
Received GED	1.5%	0.6%	<b>0.3%</b>	0.0%	1.8%	0.3%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.7%	<b>0.1%</b>	0.0%	1.8%	0.0%	*	0.0%	*	0.0%	2.7%	1.8%	0.0%
Dropped Out	8.1%	4.5%	<b>2.2%</b>	8.1%	1.8%	2.6%	*	0.7%	*	13.3%	8.1%	8.9%	20.0%
Graduates and GED	91.3%	94.8%	<b>97.6%</b>	91.9%	96.4%	97.4%	*	99.3%	*	86.7%	89.2%	89.3%	80.0%
Grads, GED, & Cont	91.9%	95.5%	<b>97.8%</b>	91.9%	98.2%	97.4%	*	99.3%	*	86.7%	91.9%	91.1%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>97.1%</b>	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Class of 2013	88.0%	91.6%	<b>97.7%</b>	96.9%	97.4%	96.6%	*	98.9%	-	100.0%	90.6%	89.8%	71.4%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>98.1%</b>	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
Class of 2012	90.4%	93.7%	<b>97.9%</b>	98.1%	97.4%	97.6%	*	98.0%	*	100.0%	86.2%	90.6%	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>93.4%</b>	90.9%	90.0%	93.8%	-	94.6%	*	92.9%	29.4%	92.7%	*
Class of 2013	83.5%	84.7%	<b>91.7%</b>	87.1%	90.5%	88.6%	*	96.7%	-	78.6%	48.3%	88.6%	70.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>93.5%</b>	90.5%	90.1%	94.2%	-	94.3%	*	92.9%	31.6%	87.5%	71.4%
2012-13	81.6%	82.3%	<b>90.6%</b>	87.5%	88.2%	86.7%	*	96.7%	-	78.6%	43.8%	90.5%	66.7%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>77.2%</b>	61.0%	68.3%	69.6%	-	86.4%	*	88.9%	17.6%	68.5%	43.5%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>45.9%</b>	32.7%	28.1%	39.4%	-	56.0%	*	56.0%	15.2%	25.6%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>67.5%</b>	45.5%	59.1%	56.6%	-	79.8%	*	72.0%	8.8%	47.0%	27.8%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>36.8%</b>	18.8%	22.9%	24.6%	-	50.7%	*	36.4%	0.0%	15.6%	6.3%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>49.4%</b>	41.1%	33.8%	35.7%	-	65.3%	*	38.5%	6.4%	33.7%	5.3%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>51.9%</b>	33.6%	41.0%	43.1%	*	62.8%	*	47.5%	9.3%	46.3%	25.4%
2012-13	31.4%	35.4%	<b>48.9%</b>	33.9%	41.1%	43.7%	16.7%	57.0%	*	42.6%	9.8%	38.3%	12.7%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>22.1%</b>	13.6%	13.6%	20.3%	*	26.1%	*	25.0%	6.1%	13.1%	0.0%
2012-13	14.3%	12.5%	<b>18.1%</b>	11.2%	13.1%	14.1%	0.0%	23.5%	*	11.9%	1.8%	11.9%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>36.0%</b>	20.5%	27.9%	29.2%	*	44.1%	*	34.5%	4.2%	26.4%	9.4%
2012-13	18.4%	22.3%	<b>31.8%</b>	16.1%	24.2%	28.1%	20.0%	38.7%	*	27.1%	5.3%	22.0%	15.2%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>19.6%</b>	8.2%	11.2%	12.5%	*	27.7%	*	17.0%	0.0%	8.9%	2.0%
2012-13	5.2%	8.7%	<b>14.6%</b>	4.4%	8.0%	7.8%	0.0%	22.8%	*	7.1%	0.0%	11.5%	2.1%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>35.2%</b>	25.2%	24.1%	23.9%	*	47.6%	*	21.1%	4.4%	27.5%	1.9%
2012-13	17.0%	22.2%	<b>33.6%</b>	21.3%	23.5%	24.1%	0.0%	45.5%	*	30.5%	2.6%	27.0%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>94%</b>	71%	97%	94%	-	96%	*	92%	42%	84%	33%
Class of 2013	65%	75%	<b>91%</b>	94%	90%	91%	*	90%	-	100%	59%	95%	0%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>93%</b>	67%	92%	92%	-	95%	*	100%	58%	81%	50%
Class of 2013	74%	83%	<b>95%</b>	94%	90%	94%	*	96%	-	100%	43%	92%	83%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>90%</b>	62%	91%	89%	-	93%	*	92%	27%	73%	33%
Class of 2013	56%	69%	<b>89%</b>	87%	87%	88%	*	90%	-	100%	36%	90%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>92.3%</b>	85.7%	88.7%	91.6%	-	94.3%	*	92.9%	21.1%	85.0%	57.1%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>13.1%</b>	0.7%	1.3%	4.6%	-	6.0%	*	0.3%	0.0%	1.1%	0.3%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>47.9%</b>	23.7%	34.0%	35.2%	-	63.5%	*	44.4%	n/a	30.4%	n/a
2013	22.1%	25.9%	<b>41.6%</b>	22.6%	34.2%	27.4%	*	59.5%	*	25.0%	n/a	30.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>27.4%</b>	13.6%	14.3%	16.7%	-	40.0%	*	29.6%	n/a	21.6%	n/a
2013	14.0%	14.0%	<b>23.9%</b>	15.1%	16.4%	13.5%	*	36.4%	*	17.9%	n/a	14.4%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>21.7%</b>	3.4%	11.6%	12.4%	-	33.3%	*	18.5%	n/a	10.8%	n/a
2013	5.7%	8.9%	<b>16.5%</b>	7.5%	9.6%	9.2%	*	26.7%	*	3.6%	n/a	12.2%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>21.5%</b>	8.5%	6.1%	11.9%	-	33.7%	*	25.9%	n/a	8.8%	n/a
2013	6.2%	9.0%	<b>16.9%</b>	1.9%	10.3%	7.4%	*	29.3%	*	10.7%	n/a	12.2%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>36.9%</b>	15.3%	17.0%	24.0%	-	54.1%	*	29.6%	n/a	22.5%	n/a
2013	12.7%	18.4%	<b>32.2%</b>	15.1%	21.9%	20.0%	*	48.7%	*	17.9%	n/a	24.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>92.1%</b>	92.9%	90.0%	93.8%	-	91.7%	-	91.7%	n/a	90.3%	n/a
2013	50.9%	75.1%	<b>93.8%</b>	91.7%	92.0%	94.3%	-	94.5%	*	71.4%	n/a	88.9%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>92.2%</b>	87.5%	85.7%	94.2%	-	92.1%	-	100.0%	n/a	90.9%	n/a
2013	45.2%	72.8%	<b>92.8%</b>	87.5%	91.7%	92.8%	-	93.5%	*	80.0%	n/a	84.6%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>93.2%</b>	*	88.2%	98.0%	-	93.1%	-	80.0%	n/a	90.9%	n/a
2013	52.3%	81.6%	<b>90.6%</b>	*	64.3%	95.7%	-	91.1%	-	*	n/a	100.0%	n/a

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>90.4%</b>	100.0%	88.9%	85.7%	-	91.1%	-	100.0%	n/a	88.9%	n/a
2013	47.6%	74.5%	<b>90.3%</b>	*	93.3%	89.5%	-	90.0%	-	*	n/a	81.8%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>85.5%</b>	100.0%	84.0%	87.9%	-	84.0%	-	100.0%	n/a	82.6%	n/a
2013	42.0%	68.2%	<b>84.8%</b>	87.5%	81.3%	88.2%	-	84.2%	-	80.0%	n/a	63.6%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>94.5%</b>	100.0%	91.5%	92.9%	-	96.4%	*	92.9%	n/a	88.6%	n/a
Class of 2013	63.8%	77.1%	<b>94.6%</b>	87.5%	81.6%	93.3%	*	?	-	85.7%	n/a	81.8%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>70.6%</b>	42.9%	64.6%	68.6%	-	76.2%	*	61.5%	n/a	35.9%	n/a
Class of 2013	25.4%	37.0%	<b>62.5%</b>	53.6%	54.8%	57.1%	*	69.8%	-	66.7%	n/a	58.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1769</b>	1609	1710	1710	-	1840	*	1740	n/a	1558	n/a
Class of 2013	1422	1524	<b>1728</b>	1580	1683	1682	*	1801	-	1639	n/a	1641	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>1153</b>	1064	1117	1120	-	1194	*	1119	n/a	995	n/a
Class of 2013	927	990	<b>1122</b>	1040	1104	1096	*	1162	-	1076	n/a	1037	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>616</b>	545	593	591	-	646	*	621	n/a	563	n/a
Class of 2013	496	534	<b>606</b>	540	579	587	*	640	-	563	n/a	603	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>26.0</b>	21.8	24.1	25.4	-	27.8	*	24.3	n/a	22.5	n/a
Class of 2013	20.6	22.3	<b>26.2</b>	26.2	24.1	24.9	*	28.3	-	25.4	n/a	26.7	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>25.6</b>	21.9	23.6	25.1	-	27.2	*	23.5	n/a	21.5	n/a
Class of 2013	20.0	21.7	<b>25.8</b>	26.3	23.7	24.6	*	27.8	-	26.1	n/a	25.8	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>27.1</b>	22.1	25.4	26.2	-	29.2	*	26.9	n/a	25.4	n/a
Class of 2013	21.3	23.5	<b>27.2</b>	26.7	24.6	25.7	*	29.9	-	25.0	n/a	29.2	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>25.2</b>	20.4	23.3	24.7	-	27.1	*	23.0	n/a	21.6	n/a
Class of 2013	20.7	21.9	<b>25.4</b>	25.4	23.8	24.3	*	27.3	-	23.6	n/a	26.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>76.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>73.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>92.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>89.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,439	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	609	25.0%	8.8%	8.0%
Grade 10	618	25.3%	8.0%	7.2%
Grade 11	616	25.3%	7.7%	6.6%
Grade 12	596	24.4%	7.6%	5.9%
Ethnic Distribution:				
African American	159	6.5%	28.6%	12.6%
Hispanic	281	11.5%	26.6%	52.0%
White	723	29.6%	18.0%	28.9%
American Indian	6	0.2%	0.4%	0.4%
Asian	1,205	49.4%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	65	2.7%	2.6%	2.0%
Economically Disadvantaged	162	6.6%	37.1%	58.8%
Non-Educationally Disadvantaged	2,277	93.4%	62.9%	41.2%
English Language Learners (ELL)	81	3.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	17	0.7%	1.2%	1.5%
At-Risk	343	14.1%	43.6%	51.2%
Mobility (2013-2014)	118	4.6%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	613	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	21	3.4%	1,553	38,046
Hispanic	71	11.6%	1,057	141,907
White	226	36.9%	1,053	103,764
American Indian	0	0.0%	15	1,278
Asian	279	45.5%	1,233	12,420
Pacific Islander	2	0.3%	3	401
Two or More Races	14	2.3%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	6.5%	704	48,435
Recommended H.S. Program/DAP	573	93.5%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	19	3.1%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.5	22.1	17.2
Foreign Languages	20.6	23.8	18.9
Mathematics	25.9	23.9	18.1
Science	26.4	24.8	19.1
Social Studies	26.4	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	164.3	100.0%	100.0%	100.0%
Professional Staff:	150.9	91.9%	65.1%	64.5%
Teachers	128.4	78.2%	51.2%	50.8%
Professional Support	16.5	10.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.7%	2.6%	2.9%
Educational Aides:	13.3	8.1%	7.5%	9.6%
Total Minority Staff:	39.3	23.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.1	4.8%	28.2%	9.9%
Hispanic	12.0	9.3%	12.8%	25.6%
White	97.3	75.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.0	7.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	3.1%	2.1%	1.1%
Males	55.0	42.8%	22.2%	23.4%
Females	73.4	57.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	78.2	60.9%	74.2%	75.1%
Masters	49.2	38.3%	24.4%	23.4%
Doctorate	1.0	0.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.4%	8.4%	8.5%
1-5 Years Experience	27.5	21.4%	23.4%	26.1%
6-10 Years Experience	32.5	25.3%	25.1%	22.6%
11-20 Years Experience	33.3	25.9%	29.0%	26.9%
Over 20 Years Experience	28.2	22.0%	14.2%	16.0%
Number of Students per Teacher	19.0	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.1	11.1	11.0
Average Years Experience of Teachers with District:	10.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,684	\$48,109	\$44,540
1-5 Years Experience	\$54,350	\$51,587	\$46,575
6-10 Years Experience	\$54,855	\$54,658	\$49,127
11-20 Years Experience	\$57,911	\$57,551	\$52,640
Over 20 Years Experience	\$71,323	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$59,043	\$56,106	\$50,715
Professional Support	\$67,736	\$65,215	\$59,791
Campus Administration (School Leadership)	\$89,300	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	10.2	2,090.1



District Name: FORT BEND ISD  
 Campus Name: CLEMENTS H S  
 Campus Number: 079907004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,439  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	2.8%	14.7%	17.8%
Career & Technical Education	927	38.0%	21.1%	23.2%
Gifted & Talented Education	589	24.1%	7.1%	7.6%
Special Education	110	4.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.0%	5.9%
Career & Technical Education	8.7	6.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	71.8	55.9%	79.4%	72.6%
Special Education	7.3	5.7%	7.5%	9.0%
Other	39.3	30.6%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Dulles High School**

**2015-2016**



# **Mission Statement**

Dulles High School successfully prepares all students for the 21st century by building character, developing technology skills and creating lifelong learners through a tradition of excellence, rich cultural diversity and purposeful, equal participation of parents, teachers, students and the community.

## **Vision**

Respect, Responsibility and Valuing Diversity

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** During the 2015-2016 school year, 100% of special education students' IEPs in both general education classes and special education classes will be implemented by the teacher of record as measured by modification logs and verification of folders by Special Education Administrator.

**Performance Objective 2:** During the 2015-2016 school year, 88% of seniors will graduate on the recommended or distinguished graduation program plan.

**Performance Objective 3:** During the 2015-2016 school year, we will increase our Special Ed EOC passing rates in English 1 and 2 and Algebra 1 by 10% as measured by primary EOC administration in the Spring of 2016.

**Performance Objective 4:** English 1 EOC scores in the African American, Hispanic, Special Ed, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

**Performance Objective 5:** English 2 EOC scores in the African American, Hispanic, Special Ed, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

**Performance Objective 6:** Algebra 1 EOC scores in the African American, Hispanic, and Economically Disadvantaged sub pops will increase 4% for students meeting Level 2 Satisfactory and 4% for students meeting Level 3 Advanced as measured by "All Testers" on the STAAR EOC during the 2015-2016 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** During the 2015-2016 school year, 25% of the Dulles High School faculty will assist in leading Faculty Focus meetings and district/campus staff development.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** English 1, English 2, US History, Biology, and Algebra 1 Professional Learning Community Teams will convene a minimum of 8 times each semester during the 2015-2016 school year, while all other teams will meet a minimum of 4 times each semester.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES H S**

Campus Number: **079907001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>88%</b>	76%	80%	93%	*	96%	*	93%	38%	80%	44%
English II	2015	72%	78%	<b>84%</b>	77%	78%	93%	*	86%	-	80%	27%	67%	55%
Algebra I	2015	81%	85%	<b>91%</b>	83%	89%	94%	*	97%	*	85%	40%	83%	86%
Biology	2015	91%	94%	<b>98%</b>	91%	99%	98%	*	100%	*	100%	83%	96%	100%
U.S. History	2015	91%	95%	<b>97%</b>	93%	95%	98%	*	98%	-	100%	69%	92%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>91%</b>	83%	87%	95%	100%	95%	*	92%	51%	83%	71%
Reading	2015	77%	83%	<b>86%</b>	77%	79%	93%	100%	91%	*	86%	33%	74%	51%
Mathematics	2015	81%	85%	<b>91%</b>	83%	89%	94%	*	97%	*	85%	40%	83%	86%
Science	2015	78%	82%	<b>98%</b>	91%	99%	98%	*	100%	*	100%	83%	96%	100%
Social Studies	2015	78%	86%	<b>97%</b>	93%	95%	98%	*	98%	-	100%	69%	92%	90%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>77%</b>	59%	65%	81%	100%	89%	*	75%	20%	58%	*
Reading	2015	46%	57%	<b>74%</b>	57%	60%	77%	*	87%	*	64%	*	57%	*
Mathematics	2015	48%	60%	<b>61%</b>	41%	52%	68%	*	79%	*	55%	*	42%	-
Science	2015	44%	53%	<b>82%</b>	57%	74%	91%	*	91%	*	79%	*	68%	*
Social Studies	2015	44%	59%	<b>85%</b>	73%	79%	86%	*	92%	-	100%	44%	71%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>31%</b>	13%	21%	31%	*	48%	*	34%	*	15%	12%

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>18%</b>	4%	12%	13%	*	35%	*	*	*	6%	*
Mathematics	2015	20%	33%	<b>29%</b>	19%	21%	30%	*	49%	*	*	*	17%	*
Science	2015	16%	23%	<b>42%</b>	14%	24%	43%	*	61%	*	50%	*	21%	*
Social Studies	2015	19%	32%	<b>52%</b>	33%	44%	57%	*	61%	-	61%	*	28%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>58%</b>	51%	47%	60%	*	67%	*	*	*	47%	61%
Reading	2015	59%	63%	<b>52%</b>	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>68%</b>	57%	55%	74%	*	80%	*	*	*	54%	71%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>10%</b>	7%	7%	13%	*	10%	*	*	*	7%	10%
Reading	2015	16%	19%	<b>2%</b>	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>24%</b>	16%	18%	29%	*	33%	*	*	*	15%	35%

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	<b>52%</b>	33%	56%	67%	-	53%	-	-	*	50%	*



District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,179  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>91%</b>	-	-	-	-	-	75%	-	75%	50%	75%	71%
Reading	2015	77%	83%	<b>86%</b>	-	-	-	-	-	56%	-	56%	*	56%	51%
Mathematics	2015	81%	85%	<b>91%</b>	-	-	-	-	-	100%	-	100%	*	100%	86%
Science	2015	78%	82%	<b>98%</b>	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2015	78%	86%	<b>97%</b>	-	-	-	-	-	89%	-	89%	*	89%	90%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>74%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>61%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>31%</b>	-	-	-	-	-	13%	-	13%	7%	13%	12%
Reading	2015	17%	25%	<b>18%</b>	-	-	-	-	-	7%	-	7%	0%	7%	*
Mathematics	2015	20%	33%	<b>29%</b>	-	-	-	-	-	40%	-	40%	0%	40%	*
Science	2015	16%	23%	<b>42%</b>	-	-	-	-	-	20%	-	20%	0%	20%	*
Social Studies	2015	19%	32%	<b>52%</b>	-	-	-	-	-	14%	-	14%	33%	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,179  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	<b>2%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	99%	99%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>95%</b>	95%	95%	96%	100%	93%	*	95%	98%	92%	55%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	4%	3%	1%	0%	2%	*	5%	2%	2%	5%
Other Exclusions	1%	1%	<b>3%</b>	0%	2%	2%	0%	5%	*	0%	1%	5%	40%
Not Tested	1%	1%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.1%</b>	96.9%	96.1%	96.6%	97.0%	98.1%	*	97.4%	96.1%	96.1%	97.9%
2012-13	95.8%	97.0%	<b>97.1%</b>	96.9%	95.7%	96.5%	96.3%	98.3%	*	97.8%	95.8%	96.6%	97.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.5%</b>	0.7%	0.8%	0.3%	0.0%	0.4%	*	0.0%	1.3%	1.3%	2.2%
2012-13	2.2%	1.0%	<b>0.5%</b>	0.9%	1.1%	0.3%	0.0%	0.1%	*	0.0%	0.0%	1.2%	1.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>96.1%</b>	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Received GED	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	<b>1.7%</b>	1.9%	1.3%	1.4%	*	2.0%	*	0.0%	12.5%	3.4%	7.1%
Dropped Out	6.6%	4.3%	<b>2.2%</b>	2.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	2.6%	14.3%
Graduates and GED	89.1%	93.3%	<b>96.1%</b>	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Grads, GED, & Cont	93.4%	95.7%	<b>97.8%</b>	97.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	97.4%	85.7%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>91.1%</b>	90.7%	80.5%	93.7%	-	94.1%	-	93.3%	70.4%	84.1%	68.0%
Received GED	0.8%	0.5%	<b>1.3%</b>	1.3%	2.6%	0.8%	-	0.6%	-	6.7%	3.7%	1.8%	0.0%
Continued HS	4.6%	2.8%	<b>3.0%</b>	4.0%	5.2%	1.6%	-	2.9%	-	0.0%	25.9%	4.4%	12.0%
Dropped Out	6.6%	4.2%	<b>4.5%</b>	4.0%	11.7%	4.0%	-	2.4%	-	0.0%	0.0%	9.7%	20.0%
Graduates and GED	88.9%	93.0%	<b>92.4%</b>	92.0%	83.1%	94.4%	-	94.7%	-	100.0%	74.1%	85.8%	68.0%
Grads, GED, & Cont	93.4%	95.8%	<b>95.5%</b>	96.0%	88.3%	96.0%	-	97.6%	-	100.0%	100.0%	90.3%	80.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>93.7%</b>	93.2%	83.8%	95.2%	-	97.0%	-	93.3%	88.0%	87.4%	79.2%
Received GED	1.1%	0.6%	<b>1.5%</b>	1.4%	2.7%	0.8%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	1.3%	0.7%	<b>0.4%</b>	1.4%	1.4%	0.0%	-	0.0%	-	0.0%	8.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	<b>4.4%</b>	4.1%	12.2%	4.0%	-	1.8%	-	0.0%	0.0%	9.9%	20.8%
Graduates and GED	91.5%	95.1%	<b>95.2%</b>	94.6%	86.5%	96.0%	-	98.2%	-	100.0%	92.0%	89.2%	79.2%
Grads, GED, & Cont	92.8%	95.8%	<b>95.6%</b>	95.9%	87.8%	96.0%	-	98.2%	-	100.0%	100.0%	90.1%	79.2%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>95.6%</b>	94.8%	94.3%	96.0%	100.0%	96.5%	*	93.3%	81.6%	88.9%	88.9%
Received GED	1.2%	0.6%	<b>0.4%</b>	1.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.3%	0.8%	<b>0.6%</b>	1.0%	0.0%	0.0%	0.0%	1.4%	*	0.0%	7.9%	2.6%	0.0%
Dropped Out	7.1%	4.3%	<b>3.5%</b>	3.1%	5.7%	3.5%	0.0%	2.1%	*	6.7%	10.5%	7.7%	11.1%
Graduates and GED	91.6%	94.9%	<b>96.0%</b>	95.8%	94.3%	96.5%	100.0%	96.5%	*	93.3%	81.6%	89.7%	88.9%
Grads, GED, & Cont	92.9%	95.7%	<b>96.5%</b>	96.9%	94.3%	96.5%	100.0%	97.9%	*	93.3%	89.5%	92.3%	88.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>95.8%</b>	93.8%	94.3%	96.0%	100.0%	97.9%	*	93.3%	81.6%	89.7%	88.9%
Received GED	1.5%	0.8%	<b>1.2%</b>	1.0%	1.1%	1.2%	0.0%	0.7%	*	6.7%	2.6%	3.4%	11.1%
Continued HS	0.6%	0.5%	<b>0.4%</b>	1.0%	0.0%	0.0%	0.0%	0.7%	*	0.0%	5.3%	0.9%	0.0%
Dropped Out	7.0%	4.2%	<b>2.7%</b>	4.1%	4.6%	2.9%	0.0%	0.7%	*	0.0%	10.5%	6.0%	0.0%
Graduates and GED	92.4%	95.4%	<b>96.9%</b>	94.8%	95.4%	97.1%	100.0%	98.6%	*	100.0%	84.2%	93.1%	100.0%
Grads, GED, & Cont	93.0%	95.8%	<b>97.3%</b>	95.9%	95.4%	97.1%	100.0%	99.3%	*	100.0%	89.5%	94.0%	100.0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>95.2%</b>	89.6%	92.9%	97.6%	*	98.6%	-	100.0%	77.8%	91.8%	70.0%
Received GED	1.5%	0.6%	<b>0.4%</b>	0.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.7%	<b>0.6%</b>	1.9%	0.0%	0.0%	*	0.7%	-	0.0%	8.3%	0.0%	0.0%
Dropped Out	8.1%	4.5%	<b>3.7%</b>	8.5%	7.1%	0.8%	*	0.7%	-	0.0%	13.9%	7.1%	30.0%
Graduates and GED	91.3%	94.8%	<b>95.7%</b>	89.6%	92.9%	99.2%	*	98.6%	-	100.0%	77.8%	92.9%	70.0%
Grads, GED, & Cont	91.9%	95.5%	<b>96.3%</b>	91.5%	92.9%	99.2%	*	99.3%	-	100.0%	86.1%	92.9%	70.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>95.8%</b>	94.4%	91.0%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Class of 2013	88.0%	91.6%	<b>90.2%</b>	87.3%	80.5%	93.0%	-	93.6%	-	93.3%	67.9%	83.3%	63.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>92.9%</b>	90.9%	83.8%	95.3%	-	95.9%	-	93.3%	88.0%	86.6%	74.1%
Class of 2012	90.4%	93.7%	<b>94.7%</b>	92.9%	93.2%	95.4%	100.0%	95.8%	*	93.8%	81.6%	88.9%	80.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>78.0%</b>	58.8%	57.7%	87.6%	*	88.7%	*	78.6%	33.3%	59.1%	72.7%
Class of 2013	83.5%	84.7%	<b>80.1%</b>	69.1%	64.5%	83.1%	-	88.8%	-	78.6%	26.3%	65.3%	82.4%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>76.8%</b>	56.9%	56.9%	85.8%	*	88.6%	-	78.6%	29.0%	61.0%	70.6%
2012-13	81.6%	82.3%	<b>77.1%</b>	64.9%	61.5%	80.6%	-	85.6%	*	78.6%	19.0%	59.8%	81.3%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>59.9%</b>	29.5%	45.3%	63.5%	14.3%	79.2%	*	65.4%	14.3%	40.2%	46.7%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>22.7%</b>	7.8%	8.5%	19.7%	0.0%	37.7%	*	23.1%	0.0%	8.2%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>52.6%</b>	25.7%	35.2%	59.5%	16.7%	68.5%	*	48.0%	12.5%	32.1%	41.5%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>24.2%</b>	5.9%	13.8%	21.3%	0.0%	39.1%	*	9.5%	0.0%	8.6%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>30.7%</b>	8.5%	18.1%	28.5%	14.3%	49.1%	*	38.5%	2.2%	15.1%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>36.6%</b>	16.9%	22.1%	36.9%	16.7%	54.3%	*	37.3%	6.2%	19.9%	26.1%
2012-13	31.4%	35.4%	<b>34.0%</b>	14.3%	19.9%	32.4%	42.9%	52.6%	*	33.8%	9.0%	22.3%	16.3%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>11.1%</b>	3.6%	3.6%	10.1%	0.0%	19.3%	*	10.2%	0.0%	3.5%	0.0%
2012-13	14.3%	12.5%	<b>9.0%</b>	3.2%	3.7%	9.0%	0.0%	14.8%	*	4.5%	0.0%	4.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>27.5%</b>	12.2%	14.3%	30.0%	9.1%	40.4%	*	24.6%	4.2%	13.3%	20.5%
2012-13	18.4%	22.3%	<b>24.5%</b>	8.4%	12.1%	23.5%	14.3%	39.5%	*	19.7%	9.0%	13.8%	11.0%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>11.2%</b>	2.2%	5.1%	9.8%	0.0%	20.2%	*	3.8%	0.0%	3.2%	0.0%
2012-13	5.2%	8.7%	<b>11.5%</b>	1.9%	5.0%	8.5%	0.0%	22.1%	*	8.2%	1.1%	5.1%	1.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>19.2%</b>	6.8%	8.3%	17.8%	8.3%	32.7%	*	21.4%	0.9%	7.7%	0.0%
2012-13	17.0%	22.2%	<b>16.3%</b>	6.1%	8.3%	14.7%	14.3%	27.1%	*	15.6%	1.6%	8.9%	2.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>81%</b>	70%	76%	91%	*	83%	-	71%	41%	64%	13%
Class of 2013	65%	75%	<b>76%</b>	59%	77%	88%	-	73%	*	93%	33%	51%	20%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>82%</b>	64%	62%	89%	*	92%	-	86%	44%	64%	33%
Class of 2013	74%	83%	<b>85%</b>	74%	86%	91%	-	85%	*	79%	60%	77%	47%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>74%</b>	52%	61%	86%	*	82%	-	64%	33%	47%	7%
Class of 2013	56%	69%	<b>72%</b>	55%	74%	82%	-	71%	*	71%	20%	51%	20%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>80.5%</b>	63.3%	66.7%	90.1%	*	90.0%	-	64.3%	38.7%	64.0%	29.4%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>27.1%</b>	4.8%	4.3%	7.2%	*	10.6%	-	0.2%	1.5%	5.0%	0.4%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>30.4%</b>	4.8%	20.7%	27.9%	0.0%	49.0%	*	33.3%	n/a	14.6%	n/a
2013	22.1%	25.9%	<b>29.7%</b>	8.9%	19.5%	24.7%	*	47.8%	*	14.8%	n/a	22.3%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>17.3%</b>	2.4%	5.3%	15.7%	0.0%	30.5%	*	22.2%	n/a	3.2%	n/a
2013	14.0%	14.0%	<b>14.0%</b>	4.7%	6.0%	12.9%	*	22.6%	*	7.4%	n/a	9.8%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>15.0%</b>	1.9%	5.3%	12.9%	0.0%	27.1%	*	11.1%	n/a	5.0%	n/a
2013	5.7%	8.9%	<b>14.2%</b>	3.6%	7.5%	7.7%	*	27.4%	*	0.0%	n/a	8.3%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>14.0%</b>	1.9%	8.7%	12.5%	0.0%	23.7%	*	11.1%	n/a	5.0%	n/a
2013	6.2%	9.0%	<b>14.2%</b>	3.0%	6.8%	10.3%	*	25.5%	*	7.4%	n/a	6.7%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>22.4%</b>	2.9%	10.7%	19.2%	0.0%	39.0%	*	25.9%	n/a	7.8%	n/a
2013	12.7%	18.4%	<b>18.5%</b>	4.7%	9.8%	16.2%	*	30.2%	*	11.1%	n/a	15.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>93.1%</b>	90.0%	80.6%	97.5%	-	93.5%	-	88.9%	n/a	84.4%	n/a
2013	50.9%	75.1%	<b>89.6%</b>	80.0%	88.5%	88.1%	-	91.5%	-	*	n/a	90.7%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>94.7%</b>	80.0%	87.5%	93.3%	-	96.8%	-	83.3%	n/a	100.0%	n/a
2013	45.2%	72.8%	<b>89.7%</b>	75.0%	62.5%	85.7%	-	95.2%	-	*	n/a	78.9%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>98.8%</b>	*	100.0%	100.0%	-	98.2%	-	*	n/a	100.0%	n/a
2013	52.3%	81.6%	<b>86.2%</b>	100.0%	80.0%	90.5%	-	85.1%	-	-	n/a	81.3%	n/a

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Total Students: 2,179  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>95.4%</b>	*	84.6%	100.0%	-	94.8%	-	*	n/a	72.7%	n/a
2013	47.6%	74.5%	<b>94.2%</b>	80.0%	100.0%	92.9%	-	95.7%	-	*	n/a	100.0%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>82.4%</b>	83.3%	50.0%	92.7%	-	82.5%	-	71.4%	n/a	47.1%	n/a
2013	42.0%	68.2%	<b>74.9%</b>	75.0%	69.2%	81.8%	-	72.1%	-	*	n/a	65.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>82.7%</b>	68.8%	61.1%	86.5%	*	95.0%	?	85.7%	n/a	74.3%	n/a
Class of 2013	63.8%	77.1%	<b>81.8%</b>	77.0%	53.8%	83.9%	-	92.8%	*	85.7%	n/a	66.7%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>49.1%</b>	25.3%	20.5%	54.1%	*	62.3%	*	50.0%	n/a	22.2%	n/a
Class of 2013	25.4%	37.0%	<b>43.4%</b>	19.3%	40.0%	47.1%	-	48.4%	*	75.0%	n/a	20.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1638</b>	1452	1473	1674	*	1729	*	1564	n/a	1413	n/a
Class of 2013	1422	1524	<b>1561</b>	1370	1544	1610	-	1596	*	1607	n/a	1350	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>1061</b>	958	965	1096	*	1104	*	1012	n/a	909	n/a
Class of 2013	927	990	<b>1008</b>	895	1001	1051	-	1020	*	1036	n/a	855	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>576</b>	494	508	577	*	624	*	553	n/a	503	n/a
Class of 2013	496	534	<b>553</b>	475	543	559	-	576	*	571	n/a	495	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>24.0</b>	19.8	24.8	24.9	-	26.3	-	*	n/a	20.3	n/a
Class of 2013	20.6	22.3	<b>24.0</b>	20.6	24.0	24.1	-	27.1	-	23.3	n/a	22.2	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>23.4</b>	19.4	25.0	24.3	-	25.1	-	*	n/a	18.9	n/a
Class of 2013	20.0	21.7	<b>23.3</b>	20.1	23.0	23.4	-	26.4	-	22.5	n/a	20.9	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>25.2</b>	20.2	25.3	26.0	-	28.2	-	*	n/a	21.7	n/a
Class of 2013	21.3	23.5	<b>25.5</b>	21.7	25.1	25.8	-	28.9	-	23.7	n/a	24.8	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>23.6</b>	19.6	23.3	24.2	-	26.1	-	*	n/a	21.0	n/a
Class of 2013	20.7	21.9	<b>23.5</b>	20.1	24.4	23.5	-	26.1	-	24.0	n/a	21.6	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>76.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>77.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>78.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>81.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 2014-15 Campus Profile

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,179	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	588	27.0%	8.8%	8.0%
Grade 10	521	23.9%	8.0%	7.2%
Grade 11	527	24.2%	7.7%	6.6%
Grade 12	543	24.9%	7.6%	5.9%
Ethnic Distribution:				
African American	389	17.9%	28.6%	12.6%
Hispanic	379	17.4%	26.6%	52.0%
White	568	26.1%	18.0%	28.9%
American Indian	11	0.5%	0.4%	0.4%
Asian	769	35.3%	23.8%	3.9%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	61	2.8%	2.6%	2.0%
Economically Disadvantaged	444	20.4%	37.1%	58.8%
Non-Educationally Disadvantaged	1,735	79.6%	62.9%	41.2%
English Language Learners (ELL)	89	4.1%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	29	1.3%	1.2%	1.5%
At-Risk	657	30.2%	43.6%	51.2%
Mobility (2013-2014)	197	8.6%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	539	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	109	20.2%	1,553	38,046
Hispanic	72	13.4%	1,057	141,907
White	141	26.2%	1,053	103,764
American Indian	2	0.4%	15	1,278
Asian	201	37.3%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	14	2.6%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	125	23.2%	704	48,435
Recommended H.S. Program/DAP	414	76.8%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	31	5.8%	280	23,654



District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	23.5	22.1	17.2
Foreign Languages	23.2	23.8	18.9
Mathematics	25.1	23.9	18.1
Science	26.1	24.8	19.1
Social Studies	30.2	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	159.3	100.0%	100.0%	100.0%
Professional Staff:	141.6	88.9%	65.1%	64.5%
Teachers	118.0	74.1%	51.2%	50.8%
Professional Support	17.7	11.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.8%	2.6%	2.9%
Educational Aides:	17.6	11.1%	7.5%	9.6%
Total Minority Staff:	58.4	36.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	22.0	18.6%	28.2%	9.9%
Hispanic	10.2	8.6%	12.8%	25.6%
White	76.8	65.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	4.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	3.4%	2.1%	1.1%
Males	47.8	40.5%	22.2%	23.4%
Females	70.2	59.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	72.3	61.3%	74.2%	75.1%
Masters	41.6	35.3%	24.4%	23.4%
Doctorate	4.0	3.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.3%	8.4%	8.5%
1-5 Years Experience	22.6	19.2%	23.4%	26.1%
6-10 Years Experience	23.6	20.0%	25.1%	22.6%
11-20 Years Experience	34.1	28.9%	29.0%	26.9%
Over 20 Years Experience	26.6	22.6%	14.2%	16.0%
Number of Students per Teacher	18.5	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.1	11.1	11.0
Average Years Experience of Teachers with District:	9.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,443	\$48,109	\$44,540
1-5 Years Experience	\$50,596	\$51,587	\$46,575
6-10 Years Experience	\$54,907	\$54,658	\$49,127
11-20 Years Experience	\$58,025	\$57,551	\$52,640
Over 20 Years Experience	\$70,689	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,225	\$56,106	\$50,715
Professional Support	\$63,260	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,209	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: DULLES H S  
 Campus Number: 079907001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,179  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	80	3.7%	14.7%	17.8%
Career & Technical Education	1,152	52.9%	21.1%	23.2%
Gifted & Talented Education	333	15.3%	7.1%	7.6%
Special Education	151	6.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	5.0%	5.9%
Career & Technical Education	9.7	8.2%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	98.4	83.4%	79.4%	72.6%
Special Education	9.0	7.6%	7.5%	9.0%
Other	0.5	0.4%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Elkins High School**

**2015-2016**



## **Mission Statement**

Elkins High School, a supportive learning environment, provides students with the knowledge and skills necessary to become productive, responsible and successful members of society.

## **Vision**

Elkins High School will be a community of actively involved, motivated learners. It will be a school in which every student feels pride, respect, and a sense of belonging. All students will be successful, and all individuals will work together toward a standard of academic excellence.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of all students and the African American, Hispanic and Economically Disadvantage subgroups in Algebra I scoring Level II Satisfactory or higher will increase by 5% according to state standards, based on the current Phase-in 1 standards.

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All students will increase from 80% to 85%, the African American students will increase from 73% to 78%, the Hispanic students will increase from 75% to 80%, and the Economically Disadvantaged students will increase from 76% to 81%.

**Performance Objective 2:** The percentage of the all students category and African American, Hispanic and Economically Disadvantaged subgroups in English I and English II scoring Level II Satisfactory or higher will increase by 5% according to state standards, based on the Phase-in 1 standards.

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Phase-in 1 English 1, all students will increase from 77% to 82%, African American students will increase from 65% to 70%, Hispanic students will increase from 64% to 69%, and Economically Disadvantaged students will increase from 59% to 64%.

Phase-in 1 English 2, all students will increase from 74% to 79%, African American students will increase from 63% to 68%, Hispanic students will increase from 72% to 79%, and Economically Disadvantaged students will increase from 57% to 62%.

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Phase-in 2 English 1, all students will increase from 75% to 80%, African American students will raise from 61% to 66%, Hispanic students will increase from 62% to 67%, and Economically Disadvantaged students will increase from 55% to 60%.

Phase-in 2 English 2, all students will increase from 74% to 79%, African American students will increase from 61% to 66%, Hispanic students will increase from 68% to 73%, and Economically Disadvantage students will increase from 56% to 61%.

**Performance Objective 3:** The percentage of ELL and SPED students in English I and English II scoring Level II Satisfactory or higher will increase to 60% to satisfy the requirements of the System Safeguards.

**Performance Objective 4:** The percentage of ELL and SPED students in Algebra scoring Level II Satisfactory or higher will increase to 60% to satisfy the requirements of the System Safeguards.

**Performance Objective 5:** The percentage of senior special education students graduating in 4 years will increase 25% to meet System Safeguards.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** A partnership will be formed with teacher preparation entities to expand the pool of quality teacher applicants.

**Performance Objective 2:** All English teachers will be ESL Endorsed.

**Performance Objective 3:** Before the completion of the 3rd PDAS walk-throughs, 40% of staff will be utilizing a student response accountability system.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** EHS will decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Various staff will be invited to present professional development throughout the year.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Elkins will directly communicate with parents and students to promote feedback and parent involvement.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAWRENCE E ELKINS H S**

Campus Number: **079907006**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>78%</b>	68%	67%	90%	*	95%	*	79%	28%	64%	50%
English II	2015	72%	78%	<b>78%</b>	70%	74%	86%	*	92%	-	92%	35%	64%	50%
Algebra I	2015	81%	85%	<b>81%</b>	74%	75%	87%	*	97%	*	86%	39%	78%	43%
Biology	2015	91%	94%	<b>95%</b>	92%	90%	97%	100%	100%	*	100%	62%	92%	87%
U.S. History	2015	91%	95%	<b>96%</b>	95%	94%	99%	-	97%	-	100%	60%	94%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>85%</b>	79%	79%	92%	93%	96%	*	92%	42%	76%	58%
Reading	2015	77%	83%	<b>78%</b>	69%	71%	88%	86%	93%	*	87%	31%	64%	50%
Mathematics	2015	81%	85%	<b>81%</b>	74%	75%	87%	*	97%	*	86%	39%	78%	43%
Science	2015	78%	82%	<b>95%</b>	92%	90%	97%	100%	100%	*	100%	62%	92%	87%
Social Studies	2015	78%	86%	<b>96%</b>	95%	94%	99%	-	97%	-	100%	60%	94%	64%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>68%</b>	55%	55%	80%	71%	87%	*	79%	17%	51%	*
Reading	2015	46%	57%	<b>64%</b>	52%	49%	78%	86%	85%	*	70%	11%	45%	*
Mathematics	2015	48%	60%	<b>41%</b>	27%	27%	52%	*	73%	*	*	*	26%	*
Science	2015	44%	53%	<b>71%</b>	54%	65%	82%	*	93%	*	82%	*	53%	*
Social Studies	2015	44%	59%	<b>78%</b>	71%	65%	87%	-	89%	-	100%	37%	70%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>19%</b>	10%	13%	26%	*	39%	*	23%	3%	9%	*

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>8%</b>	3%	4%	12%	*	19%	*	*	*	3%	*
Mathematics	2015	20%	33%	<b>18%</b>	5%	7%	25%	*	55%	*	*	*	5%	*
Science	2015	16%	23%	<b>29%</b>	12%	21%	38%	*	56%	*	*	*	14%	*
Social Studies	2015	19%	32%	<b>40%</b>	30%	36%	49%	-	50%	-	53%	17%	30%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>43%</b>	40%	*	45%	*	54%	-	*	*	39%	*
Reading	2015	59%	63%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>42%</b>	32%	*	45%	*	73%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>6%</b>	3%	*	8%	*	16%	-	*	*	3%	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>16%</b>	7%	*	18%	*	40%	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	*	-	-	-	*	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,059  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>85%</b>	-	-	-	-	-	59%	*	58%	*	59%	58%
Reading	2015	77%	83%	<b>78%</b>	-	-	-	-	-	48%	*	45%	*	48%	50%
Mathematics	2015	81%	85%	<b>81%</b>	-	-	-	-	-	46%	*	45%	*	46%	43%
Science	2015	78%	82%	<b>95%</b>	-	-	-	-	-	93%	*	92%	*	93%	87%
Social Studies	2015	78%	86%	<b>96%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>68%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>64%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	<b>41%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	<b>71%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>19%</b>	-	-	-	-	-	5%	0%	5%	0%	5%	*
Reading	2015	17%	25%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	33%	<b>18%</b>	-	-	-	-	-	22%	0%	29%	0%	22%	*
Science	2015	16%	23%	<b>29%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>40%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,059  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	58%	<b>42%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	30%	<b>16%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	98%	100%	100%	*	96%	97%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	94%	96%	96%	100%	96%	*	91%	94%	93%	71%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	2%	2%	0%	3%	*	4%	3%	5%	15%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	1%	*	1%	0%	0%	14%
Not Tested	1%	1%	<b>1%</b>	1%	1%	2%	0%	0%	*	4%	3%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	0%	2%	0%	0%	*	4%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	2%	0%	1%

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.5%</b>	96.5%	95.6%	95.6%	96.8%	98.1%	*	95.5%	93.4%	95.5%	98.2%
2012-13	95.8%	97.0%	<b>96.6%</b>	96.6%	95.3%	95.9%	96.7%	98.2%	*	94.9%	94.2%	95.5%	98.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.3%</b>	0.4%	0.3%	0.2%	0.0%	0.2%	*	0.0%	2.8%	0.7%	0.0%
2012-13	2.2%	1.0%	<b>0.9%</b>	0.8%	1.8%	1.2%	0.0%	0.2%	*	0.0%	1.9%	1.8%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>94.5%</b>	94.3%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Received GED	0.8%	0.3%	<b>0.2%</b>	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	<b>3.7%</b>	2.3%	5.3%	6.1%	*	3.6%	-	0.0%	35.5%	4.8%	0.0%
Dropped Out	6.6%	4.3%	<b>1.5%</b>	2.9%	3.5%	0.0%	*	0.0%	-	0.0%	6.5%	4.8%	10.0%
Graduates and GED	89.1%	93.3%	<b>94.7%</b>	94.9%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Grads, GED, & Cont	93.4%	95.7%	<b>98.5%</b>	97.1%	96.5%	100.0%	*	100.0%	-	100.0%	93.5%	95.2%	90.0%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>93.4%</b>	95.7%	86.4%	92.1%	*	93.8%	-	100.0%	63.6%	89.8%	66.7%
Received GED	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	<b>2.9%</b>	3.0%	3.4%	1.1%	*	4.9%	-	0.0%	13.6%	3.7%	22.2%
Dropped Out	6.6%	4.2%	<b>3.7%</b>	1.2%	10.2%	6.7%	*	1.2%	-	0.0%	22.7%	6.5%	11.1%
Graduates and GED	88.9%	93.0%	<b>93.4%</b>	95.7%	86.4%	92.1%	*	93.8%	-	100.0%	63.6%	89.8%	66.7%
Grads, GED, & Cont	93.4%	95.8%	<b>96.3%</b>	98.8%	89.8%	93.3%	*	98.8%	-	100.0%	77.3%	93.5%	88.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>96.0%</b>	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.1%	0.6%	<b>0.2%</b>	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>0.2%</b>	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	<b>3.5%</b>	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	91.5%	95.1%	<b>96.3%</b>	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.8%	<b>96.5%</b>	98.8%	91.5%	93.2%	*	98.7%	-	100.0%	75.0%	93.5%	88.9%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>95.9%</b>	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
Received GED	1.2%	0.6%	<b>1.0%</b>	1.7%	0.0%	0.0%	*	0.9%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	1.3%	0.8%	<b>0.5%</b>	0.0%	0.0%	1.3%	*	0.9%	*	0.0%	8.8%	1.5%	0.0%
Dropped Out	7.1%	4.3%	<b>2.6%</b>	4.3%	4.7%	0.0%	*	0.0%	*	10.0%	2.9%	4.6%	10.0%
Graduates and GED	91.6%	94.9%	<b>96.9%</b>	95.7%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	92.9%	95.7%	<b>97.4%</b>	95.7%	95.3%	100.0%	*	100.0%	*	90.0%	97.1%	95.4%	90.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>95.9%</b>	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
Received GED	1.5%	0.8%	<b>1.2%</b>	2.2%	0.0%	0.0%	*	0.9%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.5%	<b>0.3%</b>	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	5.9%	0.8%	0.0%
Dropped Out	7.0%	4.2%	<b>2.6%</b>	3.9%	4.7%	0.0%	*	0.9%	*	10.0%	5.9%	5.3%	10.0%
Graduates and GED	92.4%	95.4%	<b>97.1%</b>	96.1%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	93.0%	95.8%	<b>97.4%</b>	96.1%	95.3%	100.0%	*	99.1%	*	90.0%	94.1%	94.7%	90.0%



District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>95.4%</b>	94.6%	92.4%	98.1%	*	96.2%	-	95.2%	97.9%	93.3%	66.7%
Received GED	1.5%	0.6%	<b>0.5%</b>	0.9%	1.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.0%	*	2.5%	-	0.0%	2.1%	0.0%	16.7%
Dropped Out	8.1%	4.5%	<b>3.8%</b>	4.5%	6.7%	1.9%	*	1.3%	-	4.8%	0.0%	5.8%	16.7%
Graduates and GED	91.3%	94.8%	<b>95.9%</b>	95.5%	93.3%	98.1%	*	96.2%	-	95.2%	97.9%	94.2%	66.7%
Grads, GED, & Cont	91.9%	95.5%	<b>96.2%</b>	95.5%	93.3%	98.1%	*	98.7%	-	95.2%	100.0%	94.2%	83.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>93.9%</b>	93.2%	91.2%	93.9%	*	96.4%	-	91.7%	58.1%	89.6%	90.0%
Class of 2013	88.0%	91.6%	<b>92.5%</b>	95.2%	83.6%	91.1%	*	93.8%	-	100.0%	60.9%	89.0%	66.7%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>95.3%</b>	98.1%	88.5%	91.1%	*	98.7%	-	100.0%	66.7%	91.7%	88.9%
Class of 2012	90.4%	93.7%	<b>95.9%</b>	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>88.2%</b>	81.8%	86.4%	88.5%	*	99.1%	-	81.8%	16.7%	74.4%	85.7%
Class of 2013	83.5%	84.7%	<b>84.3%</b>	80.9%	76.5%	86.6%	*	96.1%	-	71.4%	14.3%	75.3%	83.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>88.3%</b>	83.0%	82.6%	89.4%	*	98.2%	-	81.8%	11.8%	72.8%	100.0%
2012-13	81.6%	82.3%	<b>80.3%</b>	76.2%	72.6%	83.9%	*	92.3%	-	71.4%	5.0%	69.7%	66.7%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>59.3%</b>	42.9%	52.4%	62.8%	16.7%	85.5%	*	51.6%	3.4%	42.0%	29.2%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>26.1%</b>	14.4%	18.1%	30.5%	0.0%	43.4%	*	25.0%	0.0%	14.4%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>50.7%</b>	37.2%	37.5%	52.5%	16.7%	75.9%	*	50.0%	0.0%	34.0%	35.0%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>22.2%</b>	5.8%	12.4%	19.6%	*	53.1%	*	12.0%	0.0%	10.6%	5.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>41.2%</b>	21.0%	29.4%	44.0%	16.7%	76.2%	*	25.0%	0.0%	24.5%	4.5%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>37.7%</b>	22.8%	27.9%	43.3%	12.5%	67.2%	*	37.9%	1.3%	22.0%	17.0%
2012-13	31.4%	35.4%	<b>33.1%</b>	18.4%	24.3%	40.9%	20.0%	61.2%	*	32.8%	6.3%	20.3%	19.2%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>11.9%</b>	6.0%	7.2%	15.3%	0.0%	23.0%	*	11.1%	0.0%	6.0%	0.0%
2012-13	14.3%	12.5%	<b>10.8%</b>	6.6%	6.5%	14.6%	10.0%	18.1%	*	11.3%	0.0%	6.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>22.2%</b>	14.7%	14.1%	25.1%	12.5%	38.9%	*	20.3%	0.0%	13.7%	15.2%
2012-13	18.4%	22.3%	<b>18.6%</b>	11.9%	14.6%	22.4%	10.0%	30.7%	*	16.7%	2.4%	11.3%	11.4%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>9.4%</b>	2.2%	4.4%	9.2%	0.0%	26.5%	*	5.1%	0.0%	4.0%	2.0%
2012-13	5.2%	8.7%	<b>6.9%</b>	1.4%	3.4%	10.3%	20.0%	16.2%	*	7.0%	0.0%	3.7%	2.3%

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>28.4%</b>	13.5%	18.3%	32.3%	12.5%	58.8%	*	25.8%	0.0%	14.3%	4.0%
2012-13	17.0%	22.2%	<b>20.7%</b>	8.4%	12.5%	24.9%	10.0%	46.9%	*	15.6%	0.0%	10.9%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>72%</b>	61%	76%	79%	*	82%	-	70%	10%	53%	11%
Class of 2013	65%	75%	<b>72%</b>	63%	69%	80%	*	81%	-	83%	0%	67%	0%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>78%</b>	68%	80%	80%	*	91%	-	67%	11%	68%	33%
Class of 2013	74%	83%	<b>80%</b>	73%	74%	89%	*	88%	-	82%	29%	71%	17%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>64%</b>	48%	68%	70%	*	80%	-	67%	0%	48%	11%
Class of 2013	56%	69%	<b>65%</b>	52%	63%	78%	*	77%	-	82%	0%	55%	0%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>81.5%</b>	73.5%	79.6%	84.4%	*	92.7%	-	81.8%	29.4%	65.2%	60.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>36.5%</b>	15.7%	4.4%	8.1%	*	6.9%	-	1.4%	1.2%	5.5%	0.5%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>31.4%</b>	11.5%	24.8%	32.8%	0.0%	64.1%	*	29.0%	n/a	17.6%	n/a
2013	22.1%	25.9%	<b>20.5%</b>	5.8%	10.9%	28.1%	*	45.8%	-	9.1%	n/a	12.2%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>16.7%</b>	7.6%	10.1%	18.1%	0.0%	32.5%	*	19.4%	n/a	6.3%	n/a
2013	14.0%	14.0%	<b>4.7%</b>	1.5%	3.1%	8.1%	*	7.3%	-	4.5%	n/a	3.6%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>7.7%</b>	1.5%	4.7%	6.9%	0.0%	19.7%	*	6.5%	n/a	4.1%	n/a
2013	5.7%	8.9%	<b>5.1%</b>	1.2%	1.6%	3.8%	*	16.1%	-	0.0%	n/a	1.5%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>8.6%</b>	2.4%	4.7%	8.8%	0.0%	20.9%	*	0.0%	n/a	3.2%	n/a
2013	6.2%	9.0%	<b>5.5%</b>	0.3%	3.1%	10.8%	*	10.9%	-	4.5%	n/a	3.0%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>28.5%</b>	10.3%	19.4%	28.9%	0.0%	61.5%	*	19.4%	n/a	14.9%	n/a
2013	12.7%	18.4%	<b>17.5%</b>	3.7%	9.4%	23.2%	*	41.7%	-	9.1%	n/a	10.7%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>76.4%</b>	61.5%	81.3%	82.1%	-	76.0%	-	88.9%	n/a	69.2%	n/a
2013	50.9%	75.1%	<b>72.2%</b>	47.4%	85.7%	78.8%	*	71.6%	-	*	n/a	54.2%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>73.4%</b>	57.7%	23.1%	81.1%	-	84.2%	-	66.7%	n/a	35.7%	n/a
2013	45.2%	72.8%	<b>72.5%</b>	40.0%	*	86.7%	*	71.4%	-	*	n/a	71.4%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>84.9%</b>	80.0%	100.0%	78.6%	-	84.8%	-	*	n/a	66.7%	n/a
2013	52.3%	81.6%	<b>88.6%</b>	*	*	85.7%	-	87.1%	-	-	n/a	*	n/a

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>53.1%</b>	50.0%	50.0%	55.6%	-	53.1%	-	-	n/a	71.4%	n/a
2013	47.6%	74.5%	<b>63.8%</b>	*	*	70.0%	-	61.9%	-	*	n/a	50.0%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>63.6%</b>	54.3%	68.0%	71.2%	-	61.8%	-	66.7%	n/a	66.7%	n/a
2013	42.0%	68.2%	<b>57.3%</b>	33.3%	58.3%	65.1%	*	57.5%	-	*	n/a	42.9%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>81.1%</b>	80.1%	59.3%	76.7%	*	97.3%	-	81.8%	n/a	66.3%	n/a
Class of 2013	63.8%	77.1%	<b>77.4%</b>	76.2%	62.9%	79.3%	*	92.3%	-	57.1%	n/a	72.6%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>35.0%</b>	13.5%	37.5%	49.3%	*	51.4%	-	44.4%	n/a	20.6%	n/a
Class of 2013	25.4%	37.0%	<b>28.6%</b>	11.2%	20.5%	46.4%	*	44.4%	-	37.5%	n/a	19.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1508</b>	1336	1483	1601	*	1654	-	1545	n/a	1418	n/a
Class of 2013	1422	1524	<b>1466</b>	1331	1396	1583	*	1599	-	1552	n/a	1344	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>980</b>	874	968	1042	*	1069	-	971	n/a	921	n/a
Class of 2013	927	990	<b>955</b>	872	905	1038	*	1028	-	1015	n/a	880	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>528</b>	462	515	559	*	586	-	574	n/a	497	n/a
Class of 2013	496	534	<b>511</b>	459	491	545	*	571	-	537	n/a	464	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>21.1</b>	18.2	21.2	24.4	-	24.1	-	22.8	n/a	19.2	n/a
Class of 2013	20.6	22.3	<b>21.9</b>	18.4	23.7	23.5	*	26.1	-	24.0	n/a	20.9	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>20.2</b>	17.1	19.8	23.8	-	23.8	-	21.6	n/a	17.8	n/a
Class of 2013	20.0	21.7	<b>21.4</b>	17.8	23.0	23.1	*	25.7	-	24.2	n/a	20.3	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>22.1</b>	19.1	22.7	25.6	-	25.1	-	25.0	n/a	20.5	n/a
Class of 2013	21.3	23.5	<b>22.7</b>	18.9	25.4	24.3	*	27.5	-	24.4	n/a	21.8	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>21.2</b>	18.9	21.8	24.0	-	23.4	-	22.4	n/a	19.8	n/a
Class of 2013	20.7	21.9	<b>21.6</b>	18.6	22.4	23.7	*	24.6	-	23.0	n/a	20.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>74.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>74.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>73.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>78.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,059	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	560	27.2%	8.8%	8.0%
Grade 10	507	24.6%	8.0%	7.2%
Grade 11	510	24.8%	7.7%	6.6%
Grade 12	482	23.4%	7.6%	5.9%
Ethnic Distribution:				
African American	776	37.7%	28.6%	12.6%
Hispanic	337	16.4%	26.6%	52.0%
White	384	18.6%	18.0%	28.9%
American Indian	12	0.6%	0.4%	0.4%
Asian	478	23.2%	23.8%	3.9%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	69	3.4%	2.6%	2.0%
Economically Disadvantaged	497	24.1%	37.1%	58.8%
Non-Educationally Disadvantaged	1,562	75.9%	62.9%	41.2%
English Language Learners (ELL)	45	2.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	63	3.0%	1.2%	1.5%
At-Risk	663	32.2%	43.6%	51.2%
Mobility (2013-2014)	212	10.1%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	433	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	166	38.3%	1,553	38,046
Hispanic	54	12.5%	1,057	141,907
White	90	20.8%	1,053	103,764
American Indian	2	0.5%	15	1,278
Asian	110	25.4%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	11	2.5%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	11.1%	704	48,435
Recommended H.S. Program/DAP	363	83.8%	4,284	251,154
Foundation High School Plan	22	5.1%	43	3,520
Special Education Graduates	17	3.9%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.6	22.1	17.2
Foreign Languages	23.0	23.8	18.9
Mathematics	24.1	23.9	18.1
Science	26.5	24.8	19.1
Social Studies	29.3	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	145.1	100.0%	100.0%	100.0%
Professional Staff:	129.3	89.1%	65.1%	64.5%
Teachers	108.7	74.9%	51.2%	50.8%
Professional Support	15.6	10.7%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.4%	2.6%	2.9%
Educational Aides:	15.8	10.9%	7.5%	9.6%
Total Minority Staff:	67.4	46.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	27.7	25.4%	28.2%	9.9%
Hispanic	9.4	8.7%	12.8%	25.6%
White	61.0	56.1%	51.8%	61.4%
American Indian	0.7	0.7%	0.2%	0.4%
Asian	6.0	5.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.9	3.6%	2.1%	1.1%
Males	48.5	44.7%	22.2%	23.4%
Females	60.2	55.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	66.1	60.8%	74.2%	75.1%
Masters	37.9	34.8%	24.4%	23.4%
Doctorate	4.7	4.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.7	7.1%	8.4%	8.5%
1-5 Years Experience	29.9	27.5%	23.4%	26.1%
6-10 Years Experience	21.7	19.9%	25.1%	22.6%
11-20 Years Experience	32.2	29.6%	29.0%	26.9%
Over 20 Years Experience	17.2	15.8%	14.2%	16.0%
Number of Students per Teacher	18.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	11.1	11.0
Average Years Experience of Teachers with District:	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,053	\$48,109	\$44,540
1-5 Years Experience	\$50,644	\$51,587	\$46,575
6-10 Years Experience	\$60,063	\$54,658	\$49,127
11-20 Years Experience	\$58,031	\$57,551	\$52,640
Over 20 Years Experience	\$67,276	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,297	\$56,106	\$50,715
Professional Support	\$63,140	\$65,215	\$59,791
Campus Administration (School Leadership)	\$90,717	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: LAWRENCE E ELKINS H S  
 Campus Number: 079907006

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,059  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	1.5%	14.7%	17.8%
Career & Technical Education	1,215	59.0%	21.1%	23.2%
Gifted & Talented Education	150	7.3%	7.1%	7.6%
Special Education	173	8.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	5.0%	5.9%
Career & Technical Education	11.6	10.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	64.1	58.9%	79.4%	72.6%
Special Education	11.2	10.3%	7.5%	9.0%
Other	21.7	19.9%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.



**Fort Bend Independent School District**

**Hightower High School**

**2015-2016**

# Mission Statement

## HIGHTOWER HIGH SCHOOL MISSION STATEMENT:

Who I am makes us what we are...

...Respected in the eyes of others and myself

...Supported in the process of achieving my goals

...Optimistic about the success of myself and others

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

## Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** 75% of all Hightower High School students participating on STAAR EOC will score at or above satisfactory standard for appropriate phase-in level. 27% of all HHS students participating on Algebra I STAAR EOC will score will meet or exceed progress. Our target goal is to recover the Math Distinction.

**Performance Objective 2:** The number of Hightower High School students scoring satisfactory or above the English STAAR EOC will increase by 5%. The number of HHS students scoring advanced will increase by 3%. Our target goal is to maintain an English Distinction.

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Develop teacher leaders and department heads.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Students will learn to apply character development skills while interacting with peers, teachers and community members.

**Performance Objective 2:** Increase overall parental involvement and parental/community communication.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Hightower High School will build leadership capacity from within by creating systems to promote leadership growth.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Hightower High school will support systems created by the district that support reliable productivity.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHTOWER H S**

Campus Number: **079907008**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>71%</b>	71%	62%	83%	*	98%	-	75%	37%	65%	31%
English II	2015	72%	78%	<b>68%</b>	68%	58%	89%	-	98%	-	*	*	60%	32%
Algebra I	2015	81%	85%	<b>69%</b>	68%	65%	*	*	100%	-	80%	28%	67%	34%
Biology	2015	91%	94%	<b>91%</b>	90%	90%	100%	*	100%	-	90%	43%	90%	70%
U.S. History	2015	91%	95%	<b>92%</b>	90%	91%	100%	*	100%	-	86%	29%	90%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>77%</b>	77%	71%	86%	100%	99%	-	80%	29%	73%	41%
Reading	2015	77%	83%	<b>69%</b>	70%	60%	87%	*	98%	-	72%	26%	63%	31%
Mathematics	2015	81%	85%	<b>69%</b>	68%	65%	*	*	100%	-	80%	28%	67%	34%
Science	2015	78%	82%	<b>91%</b>	90%	90%	100%	*	100%	-	90%	43%	90%	70%
Social Studies	2015	78%	86%	<b>92%</b>	90%	91%	100%	*	100%	-	86%	29%	90%	69%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>52%</b>	48%	42%	70%	*	92%	-	50%	*	45%	*
Reading	2015	46%	57%	<b>51%</b>	48%	38%	69%	*	93%	-	62%	*	42%	*
Mathematics	2015	48%	60%	<b>26%</b>	21%	21%	*	*	88%	-	*	*	23%	*
Science	2015	44%	53%	<b>60%</b>	58%	51%	*	*	98%	-	56%	*	51%	*
Social Studies	2015	44%	59%	<b>59%</b>	54%	54%	83%	*	88%	-	*	*	56%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>11%</b>	7%	7%	38%	*	41%	-	16%	*	7%	*

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	5%	2%	2%	*	*	28%	-	*	*	2%	*
Mathematics	2015	20%	33%	6%	4%	4%	*	*	33%	-	*	*	5%	*
Science	2015	16%	23%	21%	15%	13%	*	*	68%	-	*	*	12%	*
Social Studies	2015	19%	32%	21%	17%	19%	*	*	43%	-	*	*	20%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	45%	48%	39%	*	*	54%	-	*	*	40%	*
Reading	2015	59%	63%	57%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	28%	19%	*	*	*	-	*	*	24%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	3%	2%	2%	*	*	8%	-	*	*	3%	*
Reading	2015	16%	19%	1%	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	5%	4%	5%	*	*	*	-	*	*	5%	*

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	*	*	*	-	-	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,253  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>77%</b>	-	-	-	-	-	39%	-	39%	52%	39%	41%
Reading	2015	77%	83%	<b>69%</b>	-	-	-	-	-	29%	-	29%	46%	29%	31%
Mathematics	2015	81%	85%	<b>69%</b>	-	-	-	-	-	30%	-	30%	*	30%	34%
Science	2015	78%	82%	<b>91%</b>	-	-	-	-	-	74%	-	74%	*	74%	70%
Social Studies	2015	78%	86%	<b>92%</b>	-	-	-	-	-	67%	-	67%	*	67%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>52%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>51%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>60%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>11%</b>	-	-	-	-	-	1%	-	1%	4%	1%	*
Reading	2015	17%	25%	<b>5%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	<b>6%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	<b>21%</b>	-	-	-	-	-	5%	-	5%	25%	5%	*
Social Studies	2015	19%	32%	<b>21%</b>	-	-	-	-	-	8%	-	8%	0%	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*



District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,253  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	<b>1%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	100%	100%	100%	-	98%	94%	99%	97%
Included in Accountability	94%	95%	<b>95%</b>	95%	94%	91%	100%	99%	-	88%	86%	95%	84%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	2%	6%	0%	0%	-	10%	6%	3%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	3%	0%	0%	-	0%	2%	1%	8%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	-	2%	6%	1%	3%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	0%	0%	-	2%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	4%	0%	2%

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.1%</b>	96.2%	95.2%	94.1%	*	97.9%	*	96.6%	94.0%	95.5%	94.8%
2012-13	95.8%	97.0%	<b>96.2%</b>	96.3%	95.0%	95.0%	*	98.1%	*	96.7%	92.6%	95.6%	93.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>1.7%</b>	1.4%	2.8%	6.1%	0.0%	0.0%	*	0.0%	4.1%	2.2%	6.9%
2012-13	2.2%	1.0%	<b>1.2%</b>	1.2%	2.1%	0.0%	*	0.0%	*	0.0%	3.4%	1.5%	4.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>93.3%</b>	95.6%	85.4%	66.7%	*	98.6%	-	100.0%	87.1%	91.6%	81.3%
Received GED	0.8%	0.3%	<b>0.2%</b>	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	<b>1.9%</b>	1.0%	5.4%	0.0%	*	0.0%	-	0.0%	3.2%	1.3%	6.3%
Dropped Out	6.6%	4.3%	<b>4.6%</b>	3.4%	9.2%	16.7%	*	1.4%	-	0.0%	9.7%	6.7%	12.5%
Graduates and GED	89.1%	93.3%	<b>93.4%</b>	95.6%	85.4%	83.3%	*	98.6%	-	100.0%	87.1%	92.0%	81.3%
Grads, GED, & Cont	93.4%	95.7%	<b>95.4%</b>	96.6%	90.8%	83.3%	*	98.6%	-	100.0%	90.3%	93.3%	87.5%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>94.1%</b>	93.8%	91.9%	89.5%	-	100.0%	-	100.0%	79.5%	94.3%	66.7%
Received GED	0.8%	0.5%	<b>0.4%</b>	0.3%	0.0%	5.3%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.6%	2.8%	<b>1.1%</b>	1.3%	1.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.9%	6.7%
Dropped Out	6.6%	4.2%	<b>4.4%</b>	4.6%	6.6%	5.3%	-	0.0%	-	0.0%	20.5%	4.4%	26.7%
Graduates and GED	88.9%	93.0%	<b>94.4%</b>	94.1%	91.9%	94.7%	-	100.0%	-	100.0%	79.5%	94.8%	66.7%
Grads, GED, & Cont	93.4%	95.8%	<b>95.6%</b>	95.4%	93.4%	94.7%	-	100.0%	-	100.0%	79.5%	95.6%	73.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>95.3%</b>	95.4%	93.3%	89.5%	-	100.0%	-	100.0%	81.6%	94.7%	71.4%
Received GED	1.1%	0.6%	<b>0.6%</b>	0.3%	0.0%	10.5%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	<b>0.2%</b>	0.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	7.2%	4.2%	<b>3.9%</b>	4.0%	6.7%	0.0%	-	0.0%	-	0.0%	18.4%	4.4%	28.6%
Graduates and GED	91.5%	95.1%	<b>95.9%</b>	95.7%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.2%	71.4%
Grads, GED, & Cont	92.8%	95.8%	<b>96.1%</b>	96.0%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>94.7%</b>	95.9%	88.9%	100.0%	-	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.2%	0.6%	<b>0.5%</b>	0.3%	1.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.8%	<b>0.2%</b>	0.3%	0.0%	0.0%	-	0.0%	*	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.1%	4.3%	<b>4.6%</b>	3.5%	9.6%	0.0%	-	0.0%	*	7.1%	5.6%	5.9%	50.0%
Graduates and GED	91.6%	94.9%	<b>95.3%</b>	96.2%	90.4%	100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	92.9%	95.7%	<b>95.4%</b>	96.5%	90.4%	100.0%	-	100.0%	*	92.9%	94.4%	94.1%	50.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>94.7%</b>	95.9%	88.9%	100.0%	-	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.5%	0.8%	<b>0.5%</b>	0.3%	1.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	<b>0.2%</b>	0.3%	0.0%	0.0%	-	0.0%	*	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	<b>4.6%</b>	3.5%	9.6%	0.0%	-	0.0%	*	7.1%	5.6%	5.9%	50.0%
Graduates and GED	92.4%	95.4%	<b>95.3%</b>	96.2%	90.4%	100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	93.0%	95.8%	<b>95.4%</b>	96.5%	90.4%	100.0%	-	100.0%	*	92.9%	94.4%	94.1%	50.0%

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TEXAS EDUCATION AGENCY  
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>94.1%</b>	95.4%	87.1%	94.4%	-	100.0%	*	100.0%	87.2%	91.2%	85.7%
Received GED	1.5%	0.6%	<b>0.3%</b>	0.0%	1.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	<b>0.3%</b>	0.0%	1.3%	0.0%	-	0.0%	*	0.0%	4.3%	0.9%	0.0%
Dropped Out	8.1%	4.5%	<b>5.3%</b>	4.6%	10.3%	5.6%	-	0.0%	*	0.0%	8.5%	8.0%	14.3%
Graduates and GED	91.3%	94.8%	<b>94.4%</b>	95.4%	88.4%	94.4%	-	100.0%	*	100.0%	87.2%	91.2%	85.7%
Grads, GED, & Cont	91.9%	95.5%	<b>94.7%</b>	95.4%	89.7%	94.4%	-	100.0%	*	100.0%	91.5%	92.0%	85.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>92.9%</b>	95.6%	84.2%	66.7%	*	98.6%	-	100.0%	87.1%	91.3%	76.5%
Class of 2013	88.0%	91.6%	<b>94.1%</b>	93.8%	92.0%	89.5%	-	100.0%	-	100.0%	79.5%	94.3%	66.7%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>95.2%</b>	95.1%	93.4%	89.5%	-	100.0%	-	100.0%	81.6%	94.8%	71.4%
Class of 2012	90.4%	93.7%	<b>94.6%</b>	95.9%	88.3%	100.0%	-	100.0%	*	92.9%	91.7%	92.5%	44.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>86.0%</b>	83.5%	82.0%	*	*	100.0%	-	100.0%	11.1%	81.7%	53.8%
Class of 2013	83.5%	84.7%	<b>87.6%</b>	85.7%	84.0%	100.0%	-	100.0%	-	85.7%	45.2%	83.8%	60.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>85.0%</b>	82.8%	79.8%	100.0%	*	100.0%	-	100.0%	10.7%	80.6%	57.1%
2012-13	81.6%	82.3%	<b>86.2%</b>	83.5%	83.7%	100.0%	-	100.0%	-	85.7%	41.9%	83.1%	63.6%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>46.5%</b>	38.4%	31.8%	77.8%	*	99.3%	*	78.9%	7.5%	36.9%	13.3%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>29.9%</b>	21.8%	11.3%	38.9%	*	88.8%	*	57.9%	2.6%	18.8%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>32.5%</b>	22.5%	20.6%	52.9%	*	84.6%	*	52.6%	7.1%	24.5%	0.0%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>20.1%</b>	10.3%	9.8%	31.3%	*	75.6%	*	33.3%	2.1%	12.6%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>34.4%</b>	24.5%	17.6%	58.8%	*	97.9%	*	63.2%	1.8%	23.1%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>30.1%</b>	24.3%	17.9%	47.7%	*	76.7%	*	56.3%	3.7%	23.1%	5.1%
2012-13	31.4%	35.4%	<b>32.5%</b>	25.8%	22.7%	56.6%	*	73.6%	*	55.8%	2.3%	23.4%	7.1%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>13.4%</b>	9.6%	4.8%	19.0%	*	44.0%	*	34.4%	1.0%	7.7%	0.0%
2012-13	14.3%	12.5%	<b>13.7%</b>	10.1%	4.8%	27.5%	*	40.8%	*	32.6%	0.0%	7.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>14.5%</b>	9.7%	8.6%	23.1%	*	43.0%	*	31.3%	2.6%	10.0%	0.0%
2012-13	18.4%	22.3%	<b>16.6%</b>	12.0%	12.3%	33.3%	*	39.7%	*	30.0%	1.2%	11.0%	2.8%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>9.1%</b>	4.5%	4.2%	15.8%	*	37.5%	*	19.4%	1.0%	5.2%	0.0%
2012-13	5.2%	8.7%	<b>10.8%</b>	6.3%	6.3%	28.6%	*	34.5%	*	17.9%	0.0%	6.5%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,253  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>24.2%</b>	17.6%	11.1%	37.5%	*	75.3%	*	46.9%	0.8%	16.5%	0.0%
2012-13	17.0%	22.2%	<b>23.9%</b>	16.4%	12.3%	57.1%	*	69.4%	*	46.5%	0.0%	14.9%	4.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>74%</b>	71%	63%	*	*	100%	-	78%	21%	66%	9%
Class of 2013	65%	75%	<b>73%</b>	70%	67%	94%	-	97%	-	64%	5%	64%	14%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>69%</b>	62%	60%	*	*	100%	-	100%	7%	62%	20%
Class of 2013	74%	83%	<b>78%</b>	73%	78%	94%	-	100%	-	79%	21%	73%	57%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>59%</b>	53%	44%	*	*	100%	-	78%	7%	49%	0%
Class of 2013	56%	69%	<b>65%</b>	60%	58%	94%	-	97%	-	50%	0%	54%	14%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>79.3%</b>	77.2%	68.4%	100.0%	*	100.0%	-	100.0%	42.9%	75.0%	35.7%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>65.3%</b>	35.5%	13.2%	0.8%	*	14.0%	-	1.6%	2.2%	24.1%	1.0%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>19.4%</b>	11.3%	11.1%	41.2%	*	65.7%	*	21.1%	n/a	13.5%	n/a
2013	22.1%	25.9%	<b>17.5%</b>	9.0%	5.6%	36.0%	*	70.1%	-	29.2%	n/a	8.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>14.2%</b>	8.5%	6.1%	35.3%	*	49.7%	*	21.1%	n/a	8.7%	n/a
2013	14.0%	14.0%	<b>13.7%</b>	7.0%	4.4%	32.0%	*	54.0%	-	29.2%	n/a	6.8%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>1.7%</b>	0.3%	0.4%	0.0%	*	10.5%	*	0.0%	n/a	0.6%	n/a
2013	5.7%	8.9%	<b>3.3%</b>	0.5%	1.2%	12.0%	*	17.5%	-	4.2%	n/a	0.5%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>5.5%</b>	1.3%	2.7%	11.8%	*	28.0%	*	0.0%	n/a	2.9%	n/a
2013	6.2%	9.0%	<b>8.7%</b>	2.2%	3.2%	16.0%	*	44.5%	-	16.7%	n/a	4.8%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>14.7%</b>	7.5%	6.5%	35.3%	*	58.0%	*	10.5%	n/a	8.1%	n/a
2013	12.7%	18.4%	<b>11.3%</b>	5.0%	2.8%	20.0%	*	50.4%	-	20.8%	n/a	5.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>68.5%</b>	55.9%	58.6%	100.0%	-	79.8%	*	*	n/a	52.3%	n/a
2013	50.9%	75.1%	<b>70.7%</b>	50.0%	85.7%	77.8%	-	79.2%	-	71.4%	n/a	68.4%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>61.1%</b>	49.0%	43.8%	83.3%	-	73.2%	*	*	n/a	42.9%	n/a
2013	45.2%	72.8%	<b>67.6%</b>	47.6%	72.7%	87.5%	-	77.0%	-	57.1%	n/a	66.7%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>55.6%</b>	*	*	-	-	60.0%	-	-	n/a	*	n/a
2013	52.3%	81.6%	<b>38.2%</b>	*	*	*	-	41.7%	-	*	n/a	*	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>60.3%</b>	12.5%	57.1%	*	-	70.0%	*	-	n/a	42.9%	n/a
2013	47.6%	74.5%	<b>61.1%</b>	38.5%	87.5%	*	-	62.3%	-	*	n/a	52.4%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>50.0%</b>	44.4%	29.4%	83.3%	-	56.6%	*	*	n/a	35.9%	n/a
2013	42.0%	68.2%	<b>54.7%</b>	56.7%	57.1%	20.0%	-	56.5%	-	40.0%	n/a	56.5%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>73.8%</b>	78.3%	43.9%	80.0%	*	?	-	100.0%	n/a	60.9%	n/a
Class of 2013	63.8%	77.1%	<b>72.1%</b>	74.4%	46.5%	94.1%	-	?	-	92.9%	n/a	61.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>28.3%</b>	15.4%	14.0%	*	-	74.3%	-	66.7%	n/a	19.4%	n/a
Class of 2013	25.4%	37.0%	<b>29.9%</b>	14.9%	25.0%	81.3%	-	72.3%	-	30.8%	n/a	17.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1452</b>	1341	1388	*	-	1778	-	1689	n/a	1359	n/a
Class of 2013	1422	1524	<b>1464</b>	1352	1426	1731	-	1806	-	1463	n/a	1340	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>956</b>	886	910	*	-	1160	-	1139	n/a	891	n/a
Class of 2013	927	990	<b>960</b>	891	932	1115	-	1173	-	965	n/a	876	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>496</b>	455	479	*	-	618	-	550	n/a	468	n/a
Class of 2013	496	534	<b>505</b>	461	494	615	-	633	-	498	n/a	464	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>20.9</b>	19.0	21.4	*	-	27.2	-	23.6	n/a	19.7	n/a
Class of 2013	20.6	22.3	<b>20.7</b>	18.7	21.5	25.4	-	26.1	-	*	n/a	18.9	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>20.7</b>	18.9	20.9	*	-	26.9	-	23.2	n/a	19.4	n/a
Class of 2013	20.0	21.7	<b>20.3</b>	18.4	20.6	24.6	-	25.7	-	*	n/a	18.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>21.2</b>	19.0	21.8	*	-	28.5	-	25.2	n/a	20.1	n/a
Class of 2013	21.3	23.5	<b>21.5</b>	19.3	22.9	26.6	-	27.4	-	*	n/a	19.8	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>20.7</b>	18.9	22.1	*	-	26.1	-	22.0	n/a	19.8	n/a
Class of 2013	20.7	21.9	<b>20.3</b>	18.2	21.7	25.4	-	25.4	-	*	n/a	19.0	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>62.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>64.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>75.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>72.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,253	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	597	26.5%	8.8%	8.0%
Grade 10	570	25.3%	8.0%	7.2%
Grade 11	564	25.0%	7.7%	6.6%
Grade 12	522	23.2%	7.6%	5.9%
Ethnic Distribution:				
African American	1,257	55.8%	28.6%	12.6%
Hispanic	650	28.9%	26.6%	52.0%
White	37	1.6%	18.0%	28.9%
American Indian	3	0.1%	0.4%	0.4%
Asian	275	12.2%	23.8%	3.9%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	30	1.3%	2.6%	2.0%
Economically Disadvantaged	1,075	47.7%	37.1%	58.8%
Non-Educationally Disadvantaged	1,178	52.3%	62.9%	41.2%
English Language Learners (ELL)	80	3.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	53	2.2%	1.2%	1.5%
At-Risk	957	42.5%	43.6%	51.2%
Mobility (2013-2014)	250	10.3%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	493	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	290	58.8%	1,553	38,046
Hispanic	114	23.1%	1,057	141,907
White	5	1.0%	1,053	103,764
American Indian	2	0.4%	15	1,278
Asian	73	14.8%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	9	1.8%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	74	15.0%	704	48,435
Recommended H.S. Program/DAP	419	85.0%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	28	5.7%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.7	22.1	17.2
Foreign Languages	22.7	23.8	18.9
Mathematics	20.6	23.9	18.1
Science	24.9	24.8	19.1
Social Studies	25.5	25.9	19.6



District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	165.3	100.0%	100.0%	100.0%
Professional Staff:	155.5	94.0%	65.1%	64.5%
Teachers	134.2	81.2%	51.2%	50.8%
Professional Support	16.3	9.8%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.0%	2.6%	2.9%
Educational Aides:	9.9	6.0%	7.5%	9.6%
Total Minority Staff:	107.8	65.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	62.3	46.4%	28.2%	9.9%
Hispanic	12.9	9.6%	12.8%	25.6%
White	49.5	36.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.6	5.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.5%	2.1%	1.1%
Males	55.2	41.1%	22.2%	23.4%
Females	79.0	58.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	0.7%	0.9%
Bachelors	88.2	65.7%	74.2%	75.1%
Masters	41.0	30.6%	24.4%	23.4%
Doctorate	3.9	2.9%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.7%	8.4%	8.5%
1-5 Years Experience	28.6	21.3%	23.4%	26.1%
6-10 Years Experience	40.3	30.0%	25.1%	22.6%
11-20 Years Experience	42.9	31.9%	29.0%	26.9%
Over 20 Years Experience	17.5	13.1%	14.2%	16.0%
Number of Students per Teacher	16.8	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.9	11.1	11.0
Average Years Experience of Teachers with District:	7.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,616	\$48,109	\$44,540
1-5 Years Experience	\$55,337	\$51,587	\$46,575
6-10 Years Experience	\$55,877	\$54,658	\$49,127
11-20 Years Experience	\$58,806	\$57,551	\$52,640
Over 20 Years Experience	\$70,877	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,054	\$56,106	\$50,715
Professional Support	\$66,467	\$65,215	\$59,791
Campus Administration (School Leadership)	\$93,253	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: HIGHTOWER H S  
 Campus Number: 079907008

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,253  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	67	3.0%	14.7%	17.8%
Career & Technical Education	1,637	72.7%	21.1%	23.2%
Gifted & Talented Education	132	5.9%	7.1%	7.6%
Special Education	117	5.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.6%	5.0%	5.9%
Career & Technical Education	26.3	19.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	82.4	61.4%	79.4%	72.6%
Special Education	9.7	7.2%	7.5%	9.0%
Other	14.9	11.1%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Kempner High School**

**2015-2016**



## **Mission Statement**

The mission of Kempner High School faculty and staff, committed to the belief that education makes a difference and that each student is unique and capable of learning, is to create an atmosphere of trust to maintain high expectations for students, to foster an environment conducive to learning and to provide opportunities for each student to succeed.

## **Vision**

At Kempner High School we embrace our diversity, cultivate strong relationships and develop innovative leaders for a lifetime of success.

## **Value Statement**

Embrace, Cultivate, Innovate

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of all students and sub-pops in Algebra I scoring Level II Satisfactory or higher will increase by 5% according to State standards.

**Performance Objective 2:** The percentage of all students and sub-pops in English I and English II scoring Level II Satisfactory or higher will increase by 5% according to State standards.

**Performance Objective 3:** The percentage of ELL students scoring Level II Satisfactory or higher on the English I and English II EOCs will increase from 52% to 60% or higher.

**Performance Objective 4:** The percentage of SpEd students taking the Algebra I EOC and scoring Level II Satisfactory or higher will increase by 10% according to State standards.

**Performance Objective 5:** The percentage of All Students scoring "Advanced" on all EOC assessments will increase by 5%.

**Performance Objective 6:** The percentage of SpEd students scoring Level II Satisfactory or higher on the English I and English II EOCs will increase by 15%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Increase new teacher selection options.

**Performance Objective 2:** Increase retention rate and effectiveness of first year teachers

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

**Performance Objective 2:** Increase anti-bullying prevention and intervention strategies implemented from 1 to at least 2 as indicated by CASE rating.

**Performance Objective 3:** Climate Committee recommend ways to support teachers and staff throughout the school year.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Department Heads and Teacher Leaders will be solicited for leadership roles in professional development monthly meetings and various campus committees

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100% of all teachers will access and implement the Curriculum Management System (PCG / Eduphoria Aware)

**Performance Objective 2:** PLC groups will meet a minimum of two times per month for planning and data analysis.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **KEMPNER H S**

Campus Number: **079907005**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**



District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>81%</b>	75%	72%	84%	-	93%	*	89%	38%	74%	43%
English II	2015	72%	78%	<b>79%</b>	74%	74%	82%	*	86%	-	77%	26%	72%	48%
Algebra I	2015	81%	85%	<b>85%</b>	78%	78%	91%	-	95%	*	93%	24%	82%	70%
Biology	2015	91%	94%	<b>95%</b>	96%	92%	95%	-	98%	*	100%	70%	92%	77%
U.S. History	2015	91%	95%	<b>96%</b>	93%	92%	100%	*	98%	*	100%	68%	92%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>87%</b>	82%	81%	90%	*	94%	100%	93%	42%	82%	60%
Reading	2015	77%	83%	<b>80%</b>	74%	73%	83%	*	89%	*	84%	32%	73%	45%
Mathematics	2015	81%	85%	<b>85%</b>	78%	78%	91%	-	95%	*	93%	24%	82%	70%
Science	2015	78%	82%	<b>95%</b>	96%	92%	95%	-	98%	*	100%	70%	92%	77%
Social Studies	2015	78%	86%	<b>96%</b>	93%	92%	100%	*	98%	*	100%	68%	92%	78%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>67%</b>	54%	52%	74%	*	81%	*	71%	13%	54%	9%
Reading	2015	46%	57%	<b>62%</b>	49%	45%	65%	*	80%	*	69%	*	49%	*
Mathematics	2015	48%	60%	<b>48%</b>	41%	30%	65%	-	69%	*	36%	*	39%	*
Science	2015	44%	53%	<b>74%</b>	66%	60%	79%	-	89%	*	65%	*	65%	33%
Social Studies	2015	44%	59%	<b>78%</b>	64%	69%	89%	*	84%	*	88%	44%	67%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>20%</b>	12%	12%	27%	*	30%	*	21%	*	11%	4%

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>9%</b>	3%	4%	10%	*	16%	*	*	*	4%	*
Mathematics	2015	20%	33%	<b>18%</b>	9%	8%	26%	-	35%	*	*	*	9%	*
Science	2015	16%	23%	<b>28%</b>	22%	17%	34%	-	37%	*	*	*	17%	*
Social Studies	2015	19%	32%	<b>43%</b>	29%	34%	57%	*	47%	*	59%	*	27%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>49%</b>	45%	40%	57%	*	57%	*	*	*	45%	*
Reading	2015	59%	63%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>47%</b>	35%	31%	63%	-	68%	*	*	*	39%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>5%</b>	4%	2%	6%	*	7%	*	*	*	3%	*
Reading	2015	16%	19%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>12%</b>	9%	4%	15%	-	22%	*	*	*	6%	*

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,390  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>87%</b>	-	-	-	-	-	60%	*	59%	64%	60%	60%
Reading	2015	77%	83%	<b>80%</b>	-	-	-	-	-	44%	*	44%	53%	44%	45%
Mathematics	2015	81%	85%	<b>85%</b>	-	-	-	-	-	71%	-	71%	*	71%	70%
Science	2015	78%	82%	<b>95%</b>	-	-	-	-	-	75%	-	75%	*	75%	77%
Social Studies	2015	78%	86%	<b>96%</b>	-	-	-	-	-	79%	-	79%	*	79%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	9%
Reading	2015	46%	57%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>48%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>74%</b>	-	-	-	-	-	27%	-	27%	*	27%	33%
Social Studies	2015	44%	59%	<b>78%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>20%</b>	-	-	-	-	-	4%	0%	4%	4%	4%	4%
Reading	2015	17%	25%	<b>9%</b>	-	-	-	-	-	2%	0%	2%	0%	2%	*
Mathematics	2015	20%	33%	<b>18%</b>	-	-	-	-	-	6%	-	6%	0%	6%	*
Science	2015	16%	23%	<b>28%</b>	-	-	-	-	-	6%	-	6%	0%	6%	*
Social Studies	2015	19%	32%	<b>43%</b>	-	-	-	-	-	0%	-	0%	33%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,390  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>12%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	100%	100%	94%	99%	99%
Included in Accountability	94%	95%	<b>94%</b>	97%	92%	94%	*	93%	100%	99%	88%	93%	69%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	3%	3%	2%	*	4%	0%	1%	2%	3%	6%
Other Exclusions	1%	1%	<b>3%</b>	0%	4%	3%	*	3%	0%	0%	4%	4%	23%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	6%	1%	1%
Absent	1%	0%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	5%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.4%</b>	96.5%	95.5%	95.1%	92.2%	97.8%	*	96.5%	94.2%	96.0%	95.7%
2012-13	95.8%	97.0%	<b>96.5%</b>	96.8%	95.8%	95.5%	*	97.6%	97.9%	96.7%	94.6%	96.0%	96.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.9%</b>	0.8%	1.7%	1.3%	0.0%	0.1%	*	0.0%	0.8%	1.5%	1.4%
2012-13	2.2%	1.0%	<b>0.9%</b>	0.3%	1.7%	1.4%	*	0.1%	0.0%	1.8%	1.7%	1.3%	2.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>94.8%</b>	95.1%	90.5%	95.3%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	0.8%	0.3%	<b>0.2%</b>	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	<b>1.5%</b>	2.5%	2.4%	0.0%	-	1.0%	*	0.0%	16.7%	1.1%	0.0%
Dropped Out	6.6%	4.3%	<b>3.5%</b>	2.5%	7.1%	3.5%	-	0.5%	*	9.1%	8.3%	5.5%	23.1%
Graduates and GED	89.1%	93.3%	<b>95.0%</b>	95.1%	90.5%	96.5%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	93.4%	95.7%	<b>96.5%</b>	97.5%	92.9%	96.5%	-	99.5%	*	90.9%	91.7%	94.5%	76.9%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>95.4%</b>	95.0%	92.8%	94.7%	-	97.6%	*	100.0%	77.8%	94.1%	83.3%
Received GED	0.8%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.6%	2.8%	<b>1.8%</b>	2.5%	3.0%	0.0%	-	1.9%	*	0.0%	18.5%	2.3%	12.5%
Dropped Out	6.6%	4.2%	<b>2.8%</b>	2.5%	4.2%	5.3%	-	0.5%	*	0.0%	3.7%	3.6%	4.2%
Graduates and GED	88.9%	93.0%	<b>95.4%</b>	95.0%	92.8%	94.7%	-	97.6%	*	100.0%	77.8%	94.1%	83.3%
Grads, GED, & Cont	93.4%	95.8%	<b>97.2%</b>	97.5%	95.8%	94.7%	-	99.5%	*	100.0%	96.3%	96.4%	95.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>95.9%</b>	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Received GED	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	<b>1.2%</b>	2.5%	1.2%	0.0%	-	1.4%	*	0.0%	21.4%	0.9%	8.3%
Dropped Out	7.2%	4.2%	<b>3.0%</b>	3.7%	4.2%	5.3%	-	0.5%	*	0.0%	3.6%	4.1%	4.2%
Graduates and GED	91.5%	95.1%	<b>95.9%</b>	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Grads, GED, & Cont	92.8%	95.8%	<b>97.0%</b>	96.3%	95.8%	94.7%	-	99.5%	*	100.0%	96.4%	95.9%	95.8%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>97.5%</b>	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.2%	0.6%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>0.3%</b>	0.0%	1.1%	0.0%	*	0.0%	*	0.0%	3.1%	0.9%	0.0%
Dropped Out	7.1%	4.3%	<b>1.9%</b>	2.2%	3.4%	0.7%	*	0.9%	*	0.0%	6.3%	1.7%	8.0%
Graduates and GED	91.6%	94.9%	<b>97.8%</b>	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Grads, GED, & Cont	92.9%	95.7%	<b>98.1%</b>	97.8%	96.6%	99.3%	*	99.1%	*	100.0%	93.8%	98.3%	92.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>97.5%</b>	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.5%	0.8%	<b>0.3%</b>	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	<b>0.2%</b>	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	0.0%
Dropped Out	7.0%	4.2%	<b>2.0%</b>	2.2%	4.0%	0.7%	*	0.9%	*	0.0%	6.3%	2.2%	8.0%
Graduates and GED	92.4%	95.4%	<b>97.8%</b>	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Grads, GED, & Cont	93.0%	95.8%	<b>98.0%</b>	97.8%	96.0%	99.3%	*	99.1%	*	100.0%	93.8%	97.8%	92.0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>96.2%</b>	97.5%	93.2%	95.7%	*	100.0%	-	100.0%	94.6%	95.8%	86.7%
Received GED	1.5%	0.6%	<b>0.3%</b>	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	8.1%	4.5%	<b>3.3%</b>	2.5%	6.2%	2.9%	*	0.0%	-	0.0%	5.4%	4.2%	13.3%
Graduates and GED	91.3%	94.8%	<b>96.5%</b>	97.5%	93.8%	96.4%	*	100.0%	-	100.0%	94.6%	95.8%	86.7%
Grads, GED, & Cont	91.9%	95.5%	<b>96.7%</b>	97.5%	93.8%	97.1%	*	100.0%	-	100.0%	94.6%	95.8%	86.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>94.0%</b>	95.1%	88.4%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
Class of 2013	88.0%	91.6%	<b>94.7%</b>	95.0%	90.6%	94.7%	-	97.6%	*	100.0%	75.0%	93.3%	83.3%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>95.1%</b>	93.8%	92.4%	94.7%	-	97.6%	*	100.0%	72.4%	93.7%	84.0%
Class of 2012	90.4%	93.7%	<b>97.5%</b>	97.8%	94.9%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>86.4%</b>	80.5%	77.6%	89.0%	-	94.8%	*	80.0%	22.2%	78.1%	90.0%
Class of 2013	83.5%	84.7%	<b>83.9%</b>	77.6%	74.8%	83.1%	-	93.2%	*	86.7%	19.0%	78.0%	75.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>86.4%</b>	80.3%	78.4%	88.0%	-	94.8%	*	80.0%	22.2%	79.1%	75.0%
2012-13	81.6%	82.3%	<b>82.2%</b>	77.9%	71.8%	81.7%	-	91.3%	*	92.9%	12.5%	77.5%	75.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>63.4%</b>	51.5%	48.4%	65.2%	-	78.9%	*	57.1%	8.3%	51.9%	28.8%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>39.4%</b>	27.6%	23.0%	40.6%	-	54.9%	*	47.6%	4.2%	31.2%	4.8%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>51.8%</b>	41.6%	38.0%	52.5%	-	65.2%	*	50.0%	23.5%	42.2%	28.9%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>20.8%</b>	18.7%	12.2%	16.6%	-	30.5%	*	16.7%	0.0%	17.9%	10.5%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>34.5%</b>	19.8%	17.5%	28.2%	-	55.5%	*	38.1%	2.2%	27.2%	2.2%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>42.0%</b>	29.1%	30.8%	41.6%	16.7%	57.5%	*	31.4%	4.2%	30.7%	12.8%
2012-13	31.4%	35.4%	<b>40.9%</b>	27.8%	27.7%	39.3%	*	59.0%	80.0%	34.0%	4.4%	32.6%	20.8%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>19.3%</b>	13.0%	11.0%	19.6%	0.0%	28.2%	*	19.6%	1.3%	14.1%	1.7%
2012-13	14.3%	12.5%	<b>19.3%</b>	12.4%	11.6%	16.4%	*	30.4%	60.0%	11.8%	1.1%	14.8%	1.7%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>24.5%</b>	18.4%	17.8%	23.8%	0.0%	32.9%	*	18.8%	6.8%	18.1%	10.1%
2012-13	18.4%	22.3%	<b>24.2%</b>	18.0%	15.1%	22.5%	*	35.0%	60.0%	25.0%	3.4%	18.9%	20.7%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>9.2%</b>	8.3%	5.4%	7.1%	0.0%	14.0%	*	6.4%	0.0%	7.3%	3.6%
2012-13	5.2%	8.7%	<b>9.6%</b>	3.1%	5.8%	9.5%	*	15.7%	*	8.5%	1.3%	7.6%	2.0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>27.2%</b>	14.4%	15.0%	23.5%	20.0%	44.2%	*	24.0%	1.1%	19.2%	0.9%
2012-13	17.0%	22.2%	<b>25.6%</b>	15.4%	12.3%	21.4%	*	43.9%	80.0%	17.3%	2.0%	18.6%	1.7%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>74%</b>	62%	61%	89%	-	82%	*	60%	43%	65%	11%
Class of 2013	65%	75%	<b>71%</b>	56%	61%	75%	-	82%	*	79%	33%	65%	13%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>80%</b>	72%	67%	87%	-	90%	*	80%	17%	71%	33%
Class of 2013	74%	83%	<b>86%</b>	75%	79%	86%	-	96%	*	79%	17%	82%	69%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>66%</b>	55%	46%	79%	-	80%	*	60%	0%	57%	11%
Class of 2013	56%	69%	<b>67%</b>	47%	57%	69%	-	81%	*	64%	20%	62%	13%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>85.6%</b>	76.3%	75.8%	96.4%	-	92.1%	*	90.0%	33.3%	77.8%	41.7%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>30.9%</b>	5.4%	10.1%	4.7%	-	9.9%	*	0.8%	0.8%	9.5%	0.6%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>31.1%</b>	17.8%	15.8%	26.1%	-	50.5%	*	30.0%	n/a	26.8%	n/a
2013	22.1%	25.9%	<b>31.9%</b>	17.6%	18.5%	25.3%	-	52.6%	*	24.0%	n/a	25.3%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>17.2%</b>	10.1%	7.1%	13.5%	-	29.4%	*	20.0%	n/a	13.2%	n/a
2013	14.0%	14.0%	<b>17.4%</b>	11.3%	8.5%	11.1%	-	30.7%	*	12.0%	n/a	14.3%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>9.4%</b>	3.6%	1.8%	5.8%	-	19.4%	*	10.0%	n/a	6.5%	n/a
2013	5.7%	8.9%	<b>8.2%</b>	1.9%	1.5%	5.5%	-	17.9%	*	8.0%	n/a	6.4%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>13.9%</b>	9.5%	6.8%	13.5%	-	21.5%	*	0.0%	n/a	12.2%	n/a
2013	6.2%	9.0%	<b>14.9%</b>	5.0%	5.8%	16.6%	-	25.7%	*	12.0%	n/a	10.0%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>18.8%</b>	8.3%	8.3%	14.5%	-	33.2%	*	25.0%	n/a	14.8%	n/a
2013	12.7%	18.4%	<b>20.8%</b>	7.5%	9.4%	14.7%	-	38.5%	*	20.0%	n/a	14.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>55.7%</b>	33.3%	35.8%	61.1%	-	61.1%	*	100.0%	n/a	43.7%	n/a
2013	50.9%	75.1%	<b>54.8%</b>	35.7%	49.2%	58.2%	-	57.9%	*	66.7%	n/a	56.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>50.0%</b>	23.5%	37.5%	60.7%	-	52.4%	*	*	n/a	35.3%	n/a
2013	45.2%	72.8%	<b>54.8%</b>	22.2%	39.3%	79.2%	-	57.4%	*	*	n/a	51.8%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>69.7%</b>	50.0%	66.7%	83.3%	-	68.7%	-	*	n/a	56.0%	n/a
2013	52.3%	81.6%	<b>67.7%</b>	*	60.0%	91.7%	-	66.2%	-	*	n/a	64.0%	n/a



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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>38.5%</b>	6.3%	26.1%	50.0%	-	43.5%	*	-	n/a	29.8%	n/a
2013	47.6%	74.5%	<b>48.2%</b>	50.0%	47.4%	55.6%	-	46.1%	-	*	n/a	41.0%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>47.9%</b>	57.1%	21.4%	56.7%	-	50.0%	-	60.0%	n/a	35.1%	n/a
2013	42.0%	68.2%	<b>56.2%</b>	25.0%	48.4%	59.4%	-	60.1%	*	40.0%	n/a	57.1%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>75.5%</b>	75.0%	55.6%	75.9%	-	91.1%	*	80.0%	n/a	64.5%	n/a
Class of 2013	63.8%	77.1%	<b>76.6%</b>	76.6%	58.3%	73.8%	-	90.9%	*	100.0%	n/a	66.8%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>34.5%</b>	22.8%	15.3%	52.4%	-	40.2%	*	50.0%	n/a	22.0%	n/a
Class of 2013	25.4%	37.0%	<b>35.4%</b>	11.9%	21.1%	43.0%	-	46.0%	*	35.7%	n/a	25.5%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1496</b>	1382	1393	1570	-	1550	*	1533	n/a	1422	n/a
Class of 2013	1422	1524	<b>1502</b>	1353	1413	1547	-	1575	*	1449	n/a	1455	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>962</b>	903	900	1018	-	986	*	988	n/a	919	n/a
Class of 2013	927	990	<b>968</b>	881	915	1007	-	1005	*	942	n/a	937	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>535</b>	479	492	552	-	564	*	545	n/a	503	n/a
Class of 2013	496	534	<b>534</b>	472	498	540	-	570	*	506	n/a	518	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>22.4</b>	19.7	19.8	23.9	-	24.1	-	*	n/a	21.9	n/a
Class of 2013	20.6	22.3	<b>22.7</b>	19.3	20.5	21.9	-	25.1	*	*	n/a	21.5	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>21.3</b>	18.6	18.4	22.7	-	23.1	-	*	n/a	20.8	n/a
Class of 2013	20.0	21.7	<b>21.9</b>	18.6	19.2	21.5	-	24.1	*	*	n/a	20.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>24.3</b>	21.6	21.6	25.7	-	26.1	-	*	n/a	24.0	n/a
Class of 2013	21.3	23.5	<b>24.5</b>	20.6	22.3	23.1	-	27.3	*	*	n/a	23.6	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>22.2</b>	19.4	20.2	23.9	-	23.5	-	*	n/a	21.5	n/a
Class of 2013	20.7	21.9	<b>22.0</b>	19.1	20.6	21.0	-	24.0	*	*	n/a	20.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>74.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>76.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>81.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>80.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,390	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	635	26.6%	8.8%	8.0%
Grade 10	582	24.4%	8.0%	7.2%
Grade 11	576	24.1%	7.7%	6.6%
Grade 12	597	25.0%	7.6%	5.9%
Ethnic Distribution:				
African American	344	14.4%	28.6%	12.6%
Hispanic	696	29.1%	26.6%	52.0%
White	409	17.1%	18.0%	28.9%
American Indian	5	0.2%	0.4%	0.4%
Asian	877	36.7%	23.8%	3.9%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	55	2.3%	2.6%	2.0%
Economically Disadvantaged	843	35.3%	37.1%	58.8%
Non-Educationally Disadvantaged	1,547	64.7%	62.9%	41.2%
English Language Learners (ELL)	147	6.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	34	1.4%	1.2%	1.5%
At-Risk	721	30.2%	43.6%	51.2%
Mobility (2013-2014)	243	9.9%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	514	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	76	14.8%	1,553	38,046
Hispanic	153	29.8%	1,057	141,907
White	83	16.1%	1,053	103,764
American Indian	0	0.0%	15	1,278
Asian	191	37.2%	1,233	12,420
Pacific Islander	1	0.2%	3	401
Two or More Races	10	1.9%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	70	13.6%	704	48,435
Recommended H.S. Program/DAP	444	86.4%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	18	3.5%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	22.4	22.1	17.2
Foreign Languages	24.7	23.8	18.9
Mathematics	25.6	23.9	18.1
Science	26.5	24.8	19.1
Social Studies	26.8	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	153.4	100.0%	100.0%	100.0%
Professional Staff:	142.5	92.9%	65.1%	64.5%
Teachers	124.6	81.2%	51.2%	50.8%
Professional Support	12.9	8.4%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	3.3%	2.6%	2.9%
Educational Aides:	10.9	7.1%	7.5%	9.6%
Total Minority Staff:	59.2	38.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.3	12.3%	28.2%	9.9%
Hispanic	20.0	16.0%	12.8%	25.6%
White	77.2	61.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	5.6%	4.7%	1.4%
Pacific Islander	1.0	0.8%	0.3%	0.2%
Two or More Races	4.1	3.3%	2.1%	1.1%
Males	49.9	40.0%	22.2%	23.4%
Females	74.7	60.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	84.7	67.9%	74.2%	75.1%
Masters	36.0	28.9%	24.4%	23.4%
Doctorate	4.0	3.2%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	13.5	10.8%	8.4%	8.5%
1-5 Years Experience	33.0	26.4%	23.4%	26.1%
6-10 Years Experience	14.2	11.4%	25.1%	22.6%
11-20 Years Experience	44.4	35.7%	29.0%	26.9%
Over 20 Years Experience	19.5	15.7%	14.2%	16.0%
Number of Students per Teacher	19.2	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	11.1	11.0
Average Years Experience of Teachers with District:	8.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,613	\$48,109	\$44,540
1-5 Years Experience	\$52,964	\$51,587	\$46,575
6-10 Years Experience	\$57,075	\$54,658	\$49,127
11-20 Years Experience	\$58,841	\$57,551	\$52,640
Over 20 Years Experience	\$68,656	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,197	\$56,106	\$50,715
Professional Support	\$65,370	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,851	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: KEMPNER H S  
 Campus Number: 079907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,390  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	131	5.5%	14.7%	17.8%
Career & Technical Education	1,239	51.8%	21.1%	23.2%
Gifted & Talented Education	158	6.6%	7.1%	7.6%
Special Education	109	4.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.0%	5.0%	5.9%
Career & Technical Education	11.9	9.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	74.9	60.1%	79.4%	72.6%
Special Education	10.0	8.0%	7.5%	9.0%
Other	26.4	21.2%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Marshall High School**

**2015-2016**

**Accountability Rating: Met Standard**



# Mission Statement

Thurgood Marshall High School's mission is to **inspire** a community of diverse lifelong learners, who will **contribute** and **compete** in a global society.

# Vision

The vision of Thurgood Marshall High School is to **shape**, **cultivate**, and **expand** a career and college ready culture through a world-class instructional framework to ensure all students **achieve** academic growth for global readiness.

# Value Statement

- \* Instructional Time is Sacred
  - \* Consistency
- \* Authentic Learning Experiences
  - \* Being Prepared
- \* Modeling the Expectation



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By the end of the 2015-2016 school year, Thurgood Marshall High School will increase the number of students accepted to a two or four year college or university from 73% to 83%. Additionally, we will increase scholarship offers from \$6,000,000 to \$9,000,000

**Performance Objective 2:** Thurgood Marshall High School will increase the overall English scores by 25% - 28% during the 2015-2016 school year. English I scores will increase from 42% (All Testers) to 70% (All Testers). English II scores will increase from 52% (All Testers) to 70% (All Testers) in the Spring of 2015.

**Performance Objective 3:** By the end of the 2015-2016 school year, TMHS will experience a growth rate with the ELL population based on TELPAS results. At least 75% of the ESL students will move up one or more proficiency levels on the TELPAS assessment.

**Performance Objective 4:** TMHS will increase the 21st Century Workforce Development rating by 20%; thus increasing the performance rating from 50% to 70% by the end of the 2015-2016 school year.

**Performance Objective 5:** Thurgood Marshall High School will improve the overall Algebra I EOC scores by 20% increasing from 60% to 80% during the 2015-2016 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Thurgood Marshall High School will intentionally retain 90% of highly effective teachers while developing proficient teachers into effective teachers and actively recruit highly qualified teachers.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Thurgood Marshall High School will provide a supportive climate and a safe learning environment.

**Performance Objective 2:** TMHS will increase the wellness ratings reflected on the CASE survey from 88% to 95% in effort to remain exemplary.

**Performance Objective 3:** TMHS will increase the Drop-out Prevention Strategies by 12%. Performance ratings will increase from 63% to 75% which will move TMHS out of the unacceptable rating on the CASE survey results for the 2015-2016 school year.

**Performance Objective 4:** TMHS will increase the parental involvement CASE rating by 22% (63% to 85%) to obtain an exemplary rating during the 2015-2016 school year.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** TMHS will empower teachers to lead professional development sessions during the monthly meetings.

**Performance Objective 2:** TMHS will implement monthly leadership development sessions to increase the leadership capacity on campus.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** The digital learning practices will increase by 11% (64% to 75%) based on the CASE survey results from the 2015-2016 school year.

**Performance Objective 2:** Professional Learning Communities will meet on a weekly basis to improve the collaborative culture on campus. HB 5 content area teachers will collaborate on a daily basis.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **THURGOOD MARSHALL H S**

Campus Number: **079907012**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>57%</b>	58%	56%	*	-	*	-	*	31%	56%	30%
English II	2015	72%	78%	<b>62%</b>	60%	68%	-	-	*	*	*	27%	64%	38%
Algebra I	2015	81%	85%	<b>60%</b>	58%	64%	*	-	*	-	*	*	62%	45%
Biology	2015	91%	94%	<b>80%</b>	81%	79%	*	-	*	*	*	39%	82%	59%
U.S. History	2015	91%	95%	<b>92%</b>	92%	94%	-	-	*	*	-	50%	92%	89%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>68%</b>	68%	69%	78%	-	67%	*	*	29%	69%	46%
Reading	2015	77%	83%	<b>60%</b>	59%	62%	*	-	*	*	*	29%	60%	33%
Mathematics	2015	81%	85%	<b>60%</b>	58%	64%	*	-	*	-	*	*	62%	45%
Science	2015	78%	82%	<b>80%</b>	81%	79%	*	-	*	*	*	39%	82%	59%
Social Studies	2015	78%	86%	<b>92%</b>	92%	94%	-	-	*	*	-	50%	92%	89%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>39%</b>	38%	43%	*	-	*	*	*	*	40%	*
Reading	2015	46%	57%	<b>28%</b>	26%	32%	*	-	*	*	*	*	28%	*
Mathematics	2015	48%	60%	<b>13%</b>	10%	19%	*	-	-	-	-	*	13%	*
Science	2015	44%	53%	<b>31%</b>	29%	36%	*	-	*	*	*	*	30%	*
Social Studies	2015	44%	59%	<b>70%</b>	70%	72%	-	-	-	*	-	*	73%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>6%</b>	6%	6%	*	-	*	*	*	*	5%	*

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	1%	1%	*	*	-	*	*	*	*	*	*
Mathematics	2015	20%	33%	3%	*	5%	*	-	-	-	*	*	3%	*
Science	2015	16%	23%	4%	4%	*	*	-	*	*	*	*	3%	*
Social Studies	2015	19%	32%	29%	28%	34%	-	-	-	*	-	*	29%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	30%	*	36%	*	-	*	*	*	*	29%	*
Reading	2015	59%	63%	*	*	*	-	-	*	*	*	-	*	*
Mathematics	2015	47%	58%	11%	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	1%	*	3%	*	-	*	*	*	*	1%	*
Reading	2015	16%	19%	*	*	*	-	-	*	*	*	-	*	*
Mathematics	2015	19%	30%	3%	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,236  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>68%</b>	-	-	-	-	-	45%	-	45%	50%	45%	46%
Reading	2015	77%	83%	<b>60%</b>	-	-	-	-	-	32%	-	32%	*	32%	33%
Mathematics	2015	81%	85%	<b>60%</b>	-	-	-	-	-	44%	-	44%	*	44%	45%
Science	2015	78%	82%	<b>80%</b>	-	-	-	-	-	61%	-	61%	*	61%	59%
Social Studies	2015	78%	86%	<b>92%</b>	-	-	-	-	-	88%	-	88%	*	88%	89%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>28%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>13%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	<b>70%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>6%</b>	-	-	-	-	-	1%	-	1%	0%	1%	*
Reading	2015	17%	25%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	<b>3%</b>	-	-	-	-	-	4%	-	4%	0%	4%	*
Science	2015	16%	23%	<b>4%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>29%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,236  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	11%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	1%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	3%	-	-	-	-	-	*	-	*	*	*	*



District Name: FORT BEND ISD

Campus Name: THURGOOD MARSHALL H S

Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,236

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	97%	100%	-	100%	*	100%	97%	98%	99%
Included in Accountability	94%	95%	<b>90%</b>	91%	90%	33%	-	60%	*	100%	90%	90%	76%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	6%	3%	41%	-	15%	*	0%	5%	5%	2%
Other Exclusions	1%	1%	<b>2%</b>	0%	4%	26%	-	25%	*	0%	2%	3%	21%
Not Tested	1%	1%	<b>2%</b>	2%	3%	0%	-	0%	*	0%	3%	2%	1%
Absent	1%	0%	<b>2%</b>	2%	3%	0%	-	0%	*	0%	3%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>93.9%</b>	94.2%	93.3%	88.1%	*	94.3%	*	94.8%	91.8%	94.0%	94.2%
2012-13	95.8%	97.0%	<b>94.9%</b>	95.0%	94.5%	95.5%	93.5%	96.5%	*	*	94.1%	94.8%	96.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>2.8%</b>	3.4%	1.1%	0.0%	20.0%	0.0%	*	0.0%	4.1%	2.8%	1.6%
2012-13	2.2%	1.0%	<b>2.1%</b>	2.2%	1.9%	3.6%	0.0%	5.0%	*	0.0%	2.4%	2.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>82.7%</b>	83.3%	82.1%	50.0%	*	87.5%	-	*	64.1%	83.8%	75.0%
Received GED	0.8%	0.3%	<b>0.3%</b>	0.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	<b>4.9%</b>	3.8%	6.0%	33.3%	*	12.5%	-	*	17.9%	3.0%	12.5%
Dropped Out	6.6%	4.3%	<b>12.1%</b>	12.5%	11.9%	16.7%	*	0.0%	-	*	17.9%	12.8%	12.5%
Graduates and GED	89.1%	93.3%	<b>83.0%</b>	83.7%	82.1%	50.0%	*	87.5%	-	*	64.1%	84.3%	75.0%
Grads, GED, & Cont	93.4%	95.7%	<b>87.9%</b>	87.5%	88.1%	83.3%	*	100.0%	-	*	82.1%	87.2%	87.5%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>84.9%</b>	87.8%	75.0%	-	*	80.0%	-	*	91.7%	84.1%	40.0%
Received GED	0.8%	0.5%	<b>0.6%</b>	0.9%	0.0%	-	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	4.6%	2.8%	<b>4.2%</b>	3.5%	6.9%	-	*	0.0%	-	*	0.0%	3.8%	0.0%
Dropped Out	6.6%	4.2%	<b>10.3%</b>	7.8%	18.1%	-	*	20.0%	-	*	8.3%	11.5%	60.0%
Graduates and GED	88.9%	93.0%	<b>85.6%</b>	88.7%	75.0%	-	*	80.0%	-	*	91.7%	84.6%	40.0%
Grads, GED, & Cont	93.4%	95.8%	<b>89.7%</b>	92.2%	81.9%	-	*	80.0%	-	*	91.7%	88.5%	40.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>88.6%</b>	90.7%	81.4%	-	*	80.0%	-	*	88.0%	88.2%	40.0%
Received GED	1.1%	0.6%	<b>0.7%</b>	0.9%	0.0%	-	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.7%	<b>0.3%</b>	0.0%	0.0%	-	*	20.0%	-	*	4.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	<b>10.4%</b>	8.4%	18.6%	-	*	0.0%	-	*	8.0%	11.3%	60.0%
Graduates and GED	91.5%	95.1%	<b>89.3%</b>	91.6%	81.4%	-	*	80.0%	-	*	88.0%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.8%	<b>89.6%</b>	91.6%	81.4%	-	*	100.0%	-	*	92.0%	88.7%	40.0%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>86.8%</b>	88.5%	81.3%	*	-	*	-	*	79.5%	85.7%	*
Received GED	1.2%	0.6%	<b>1.6%</b>	2.1%	0.0%	*	-	*	-	*	0.0%	1.6%	*
Continued HS	1.3%	0.8%	<b>1.6%</b>	1.7%	1.6%	*	-	*	-	*	10.3%	1.1%	*
Dropped Out	7.1%	4.3%	<b>9.9%</b>	7.7%	17.2%	*	-	*	-	*	10.3%	11.5%	*
Graduates and GED	91.6%	94.9%	<b>88.5%</b>	90.6%	81.3%	*	-	*	-	*	79.5%	87.4%	*
Grads, GED, & Cont	92.9%	95.7%	<b>90.1%</b>	92.3%	82.8%	*	-	*	-	*	89.7%	88.5%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>88.1%</b>	90.1%	81.3%	*	-	*	-	*	89.2%	86.3%	*
Received GED	1.5%	0.8%	<b>1.7%</b>	2.1%	0.0%	*	-	*	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.5%	<b>0.3%</b>	0.0%	1.6%	*	-	*	-	*	0.0%	0.5%	*
Dropped Out	7.0%	4.2%	<b>9.9%</b>	7.7%	17.2%	*	-	*	-	*	10.8%	11.5%	*
Graduates and GED	92.4%	95.4%	<b>89.7%</b>	92.3%	81.3%	*	-	*	-	*	89.2%	87.9%	*
Grads, GED, & Cont	93.0%	95.8%	<b>90.1%</b>	92.3%	82.8%	*	-	*	-	*	89.2%	88.5%	*

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>89.7%</b>	88.2%	96.3%	*	-	100.0%	*	-	78.9%	92.0%	80.0%
Received GED	1.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	<b>0.7%</b>	0.4%	0.0%	*	-	0.0%	*	-	5.3%	0.6%	0.0%
Dropped Out	8.1%	4.5%	<b>9.6%</b>	11.4%	3.7%	*	-	0.0%	*	-	15.8%	7.4%	20.0%
Graduates and GED	91.3%	94.8%	<b>89.7%</b>	88.2%	96.3%	*	-	100.0%	*	-	78.9%	92.0%	80.0%
Grads, GED, & Cont	91.9%	95.5%	<b>90.4%</b>	88.6%	96.3%	*	-	100.0%	*	-	84.2%	92.6%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>80.9%</b>	81.3%	80.2%	50.0%	*	87.5%	-	*	65.0%	82.3%	66.7%
Class of 2013	88.0%	91.6%	<b>82.2%</b>	84.0%	75.0%	-	*	80.0%	-	*	91.7%	82.6%	40.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>86.0%</b>	87.9%	80.3%	-	*	66.7%	-	*	88.0%	86.7%	40.0%
Class of 2012	90.4%	93.7%	<b>85.1%</b>	87.5%	78.3%	*	-	*	-	*	74.4%	84.6%	60.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>85.0%</b>	85.8%	82.6%	*	*	100.0%	-	*	4.0%	84.3%	50.0%
Class of 2013	83.5%	84.7%	<b>83.4%</b>	86.6%	72.2%	-	*	*	-	*	9.1%	82.3%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>82.0%</b>	83.3%	80.8%	40.0%	*	100.0%	-	*	3.4%	80.4%	60.0%
2012-13	81.6%	82.3%	<b>79.6%</b>	82.6%	68.4%	-	*	*	-	*	13.3%	76.7%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>37.3%</b>	36.3%	38.9%	25.0%	*	87.5%	*	42.9%	6.3%	38.2%	13.3%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>16.7%</b>	15.9%	17.7%	16.7%	*	62.5%	-	0.0%	2.1%	14.7%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>30.2%</b>	28.2%	32.2%	33.3%	*	87.5%	-	*	0.0%	29.8%	16.7%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>3.4%</b>	2.1%	5.5%	20.0%	*	42.9%	-	*	0.0%	2.5%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>18.4%</b>	17.3%	21.3%	40.0%	*	37.5%	*	16.7%	3.0%	16.7%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>22.4%</b>	23.3%	18.5%	16.7%	20.0%	46.7%	*	33.3%	3.2%	22.9%	3.3%
2012-13	31.4%	35.4%	<b>18.9%</b>	18.2%	19.7%	19.2%	33.3%	40.0%	*	20.0%	4.2%	18.2%	6.5%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>8.0%</b>	8.1%	7.0%	10.0%	*	33.3%	*	0.0%	0.8%	6.8%	0.0%
2012-13	14.3%	12.5%	<b>8.3%</b>	6.9%	10.2%	13.6%	20.0%	38.9%	*	*	0.0%	6.3%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>14.8%</b>	14.5%	12.8%	25.0%	*	46.7%	*	50.0%	0.0%	14.1%	3.8%
2012-13	18.4%	22.3%	<b>13.1%</b>	11.8%	14.7%	16.7%	40.0%	38.9%	*	*	2.5%	12.8%	3.7%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>1.6%</b>	1.0%	2.0%	12.5%	*	21.4%	*	0.0%	0.0%	1.1%	0.0%
2012-13	5.2%	8.7%	<b>1.6%</b>	1.2%	2.1%	0.0%	*	11.8%	*	*	0.0%	1.4%	0.0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>13.5%</b>	14.1%	11.1%	25.0%	*	21.4%	*	12.5%	1.5%	13.0%	0.0%
2012-13	17.0%	22.2%	<b>11.1%</b>	9.9%	12.7%	23.8%	0.0%	31.6%	*	20.0%	1.7%	8.9%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>46%</b>	41%	56%	*	*	86%	-	*	13%	48%	*
Class of 2013	65%	75%	<b>60%</b>	59%	58%	-	*	*	-	*	0%	59%	*
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>54%</b>	49%	69%	*	*	71%	-	*	0%	55%	*
Class of 2013	74%	83%	<b>74%</b>	72%	81%	-	*	*	-	*	11%	71%	*
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>30%</b>	25%	39%	*	*	71%	-	*	0%	30%	*
Class of 2013	56%	69%	<b>49%</b>	47%	56%	-	*	*	-	*	0%	45%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>75.5%</b>	73.4%	84.9%	40.0%	*	100.0%	-	*	58.6%	74.7%	60.0%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>58.7%</b>	42.5%	14.6%	0.3%	*	0.9%	-	*	5.3%	36.6%	0.9%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>11.6%</b>	10.1%	16.0%	9.1%	*	37.5%	*	16.7%	n/a	12.2%	n/a
2013	22.1%	25.9%	<b>4.0%</b>	3.0%	6.8%	0.0%	*	18.2%	-	*	n/a	2.9%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>5.8%</b>	5.3%	6.1%	9.1%	*	37.5%	*	0.0%	n/a	6.1%	n/a
2013	14.0%	14.0%	<b>2.1%</b>	2.1%	2.3%	0.0%	*	0.0%	-	*	n/a	1.6%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>4.1%</b>	2.6%	7.6%	9.1%	*	37.5%	*	0.0%	n/a	2.6%	n/a
2013	5.7%	8.9%	<b>1.3%</b>	0.4%	3.0%	0.0%	*	18.2%	-	*	n/a	0.8%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>1.8%</b>	0.6%	3.8%	9.1%	*	37.5%	*	0.0%	n/a	1.2%	n/a
2013	6.2%	9.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>7.2%</b>	6.3%	8.4%	9.1%	*	37.5%	*	16.7%	n/a	8.0%	n/a
2013	12.7%	18.4%	<b>0.8%</b>	1.1%	0.0%	0.0%	*	0.0%	-	*	n/a	0.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>22.4%</b>	10.0%	38.1%	*	-	*	-	*	n/a	17.3%	n/a
2013	50.9%	75.1%	<b>16.0%</b>	7.1%	22.2%	-	-	*	-	-	n/a	9.1%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>34.2%</b>	19.2%	50.0%	*	-	*	-	-	n/a	19.2%	n/a
2013	45.2%	72.8%	<b>7.7%</b>	10.0%	*	-	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>11.1%</b>	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2013	52.3%	81.6%	<b>0.0%</b>	*	*	-	-	*	-	-	n/a	*	n/a

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 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>16.7%</b>	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2013	47.6%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>6.4%</b>	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2013	42.0%	68.2%	<b>0.0%</b>	0.0%	-	-	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>57.8%</b>	63.9%	41.1%	20.0%	*	71.4%	-	*	n/a	56.9%	n/a
Class of 2013	63.8%	77.1%	<b>63.8%</b>	71.4%	40.4%	-	*	*	-	*	n/a	58.7%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>6.5%</b>	3.4%	10.0%	*	-	60.0%	-	*	n/a	3.4%	n/a
Class of 2013	25.4%	37.0%	<b>5.1%</b>	2.6%	13.0%	-	*	*	-	-	n/a	2.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1214</b>	1176	1306	*	-	1706	-	*	n/a	1172	n/a
Class of 2013	1422	1524	<b>1217</b>	1184	1372	-	*	*	-	-	n/a	1190	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>795</b>	770	850	*	-	1128	-	*	n/a	763	n/a
Class of 2013	927	990	<b>799</b>	776	907	-	*	*	-	-	n/a	774	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>419</b>	405	456	*	-	578	-	*	n/a	409	n/a
Class of 2013	496	534	<b>418</b>	408	465	-	*	*	-	-	n/a	416	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>16.4</b>	15.7	15.8	-	-	*	-	*	n/a	15.4	n/a
Class of 2013	20.6	22.3	<b>16.8</b>	16.4	18.3	-	-	*	-	-	n/a	16.5	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>15.8</b>	14.8	15.9	-	-	*	-	*	n/a	14.7	n/a
Class of 2013	20.0	21.7	<b>15.9</b>	15.7	16.6	-	-	*	-	-	n/a	15.7	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>17.1</b>	16.7	15.1	-	-	*	-	*	n/a	16.2	n/a
Class of 2013	21.3	23.5	<b>17.3</b>	16.9	19.5	-	-	*	-	-	n/a	17.1	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>16.5</b>	15.7	16.3	-	-	*	-	*	n/a	15.4	n/a
Class of 2013	20.7	21.9	<b>17.5</b>	17.0	19.9	-	-	*	-	-	n/a	17.1	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>64.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>56.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>64.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>43.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,236	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	364	29.4%	8.8%	8.0%
Grade 10	291	23.5%	8.0%	7.2%
Grade 11	290	23.5%	7.7%	6.6%
Grade 12	291	23.5%	7.6%	5.9%
Ethnic Distribution:				
African American	890	72.0%	28.6%	12.6%
Hispanic	309	25.0%	26.6%	52.0%
White	16	1.3%	18.0%	28.9%
American Indian	2	0.2%	0.4%	0.4%
Asian	12	1.0%	23.8%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	5	0.4%	2.6%	2.0%
Economically Disadvantaged	781	63.2%	37.1%	58.8%
Non-Educationally Disadvantaged	455	36.8%	62.9%	41.2%
English Language Learners (ELL)	68	5.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	72	4.9%	1.2%	1.5%
At-Risk	734	59.4%	43.6%	51.2%
Mobility (2013-2014)	300	20.6%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	322	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	233	72.4%	1,553	38,046
Hispanic	73	22.7%	1,057	141,907
White	5	1.6%	1,053	103,764
American Indian	1	0.3%	15	1,278
Asian	7	2.2%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	3	0.9%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	58	18.0%	704	48,435
Recommended H.S. Program/DAP	264	82.0%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	29	9.0%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	17.7	22.1	17.2
Foreign Languages	20.9	23.8	18.9
Mathematics	16.8	23.9	18.1
Science	19.2	24.8	19.1
Social Studies	21.5	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	134.3	100.0%	100.0%	100.0%
Professional Staff:	118.8	88.5%	65.1%	64.5%
Teachers	93.4	69.5%	51.2%	50.8%
Professional Support	18.9	14.1%	11.0%	9.7%
Campus Administration (School Leadership)	6.5	4.9%	2.6%	2.9%
Educational Aides:	15.5	11.5%	7.5%	9.6%
Total Minority Staff:	106.9	79.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	66.4	71.1%	28.2%	9.9%
Hispanic	7.6	8.1%	12.8%	25.6%
White	16.0	17.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.4	1.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.1%	2.1%	1.1%
Males	38.6	41.4%	22.2%	23.4%
Females	54.7	58.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	2.1%	0.7%	0.9%
Bachelors	69.1	73.9%	74.2%	75.1%
Masters	22.3	23.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	10.3%	8.4%	8.5%
1-5 Years Experience	21.8	23.4%	23.4%	26.1%
6-10 Years Experience	22.1	23.6%	25.1%	22.6%
11-20 Years Experience	30.9	33.1%	29.0%	26.9%
Over 20 Years Experience	9.0	9.6%	14.2%	16.0%
Number of Students per Teacher	13.2	n/a	16.3	15.2



District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	11.1	11.0
Average Years Experience of Teachers with District:	5.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,329	\$48,109	\$44,540
1-5 Years Experience	\$51,414	\$51,587	\$46,575
6-10 Years Experience	\$54,675	\$54,658	\$49,127
11-20 Years Experience	\$57,768	\$57,551	\$52,640
Over 20 Years Experience	\$66,398	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,412	\$56,106	\$50,715
Professional Support	\$63,841	\$65,215	\$59,791
Campus Administration (School Leadership)	\$90,178	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: THURGOOD MARSHALL H S  
 Campus Number: 079907012

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,236  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	4.9%	14.7%	17.8%
Career & Technical Education	858	69.4%	21.1%	23.2%
Gifted & Talented Education	8	0.6%	7.1%	7.6%
Special Education	132	10.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	9.9	10.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	72.8	78.0%	79.4%	72.6%
Special Education	10.7	11.4%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Ridge Point High School

**2015-2016**

**Accountability Rating: Met Standard**

### **Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress



# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

## **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **The Ridge Point Way**

### **Core Value**

We value uncompromised integrity, and a relentless work ethic focused on excellence.

### **Core Purpose**

Our purpose is to add value to each person, every day.

### **School Motto**

The Home of Scholars and Champions!

### **Panther Commitment**

Nothing less than our best!

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** 80% of all students will meet the Recommended standard in English I and 75% of students will meet the Recommended standard in English II as measured by the Spring 2016 English EOC exams.

**Performance Objective 2:** 65% of all students will meet the Recommended standard in Algebra I as measured by the Spring 2016 Algebra I EOC exam.

**Performance Objective 3:** 61% of ELL students will meet the Performance Target for Reading as defined by the STAAR System Safeguards on the Spring 2016 EOC exam.

**Performance Objective 4:** 100% of special education students will be placed in the least restrictive environment.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff**

**Performance Objective 1:** Campus administrators will attend 3 job fairs to recruit new faculty.

**Performance Objective 2:** 100% of first year teachers will attend quarterly professional development meetings with an administrator, in addition to the Project Invest requirements.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** The number of Special Education students assigned to ISS, OSS and DAEP placements for discretionary reasons will decrease to levels comparable to their peers.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** 100% of teacher leaders will facilitate PLC groups following collaborative protocols and agenda driven methodology.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** PLC groups will meet a minimum of two times per week for planning and data analysis.

**Performance Objective 2:** The CaSE rating for the area of Digital Learning Environment will increase to Recognized as measured by the district rubric.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGE POINT H S**

Campus Number: **079907016**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>90%</b>	88%	79%	97%	*	98%	-	93%	62%	74%	56%
English II	2015	72%	78%	<b>90%</b>	88%	84%	95%	-	95%	-	88%	60%	71%	55%
Algebra I	2015	81%	85%	<b>91%</b>	89%	86%	93%	*	100%	-	100%	67%	80%	73%
Biology	2015	91%	94%	<b>97%</b>	97%	93%	100%	*	100%	-	100%	67%	89%	75%
U.S. History	2015	91%	95%	<b>98%</b>	96%	97%	100%	*	100%	-	94%	89%	95%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>93%</b>	91%	87%	97%	100%	98%	-	94%	71%	81%	67%
Reading	2015	77%	83%	<b>90%</b>	88%	82%	96%	*	96%	-	90%	61%	72%	55%
Mathematics	2015	81%	85%	<b>91%</b>	89%	86%	93%	*	100%	-	100%	67%	80%	73%
Science	2015	78%	82%	<b>97%</b>	97%	93%	100%	*	100%	-	100%	67%	89%	75%
Social Studies	2015	78%	86%	<b>98%</b>	96%	97%	100%	*	100%	-	94%	89%	95%	100%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>78%</b>	68%	66%	88%	*	92%	-	85%	50%	55%	*
Reading	2015	46%	57%	<b>75%</b>	65%	60%	88%	*	90%	-	77%	*	45%	*
Mathematics	2015	48%	60%	<b>64%</b>	57%	56%	77%	*	92%	-	45%	*	51%	*
Science	2015	44%	53%	<b>79%</b>	65%	68%	89%	*	98%	-	86%	*	52%	*
Social Studies	2015	44%	59%	<b>84%</b>	76%	73%	93%	*	94%	-	94%	69%	74%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>26%</b>	14%	20%	37%	*	43%	-	25%	8%	10%	*

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>17%</b>	8%	11%	26%	*	30%	-	20%	*	*	*
Mathematics	2015	20%	33%	<b>27%</b>	20%	19%	38%	*	59%	-	*	*	8%	*
Science	2015	16%	23%	<b>32%</b>	14%	24%	45%	*	51%	-	*	*	14%	*
Social Studies	2015	19%	32%	<b>42%</b>	25%	34%	56%	*	52%	-	50%	*	26%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>58%</b>	53%	57%	62%	*	72%	-	*	*	49%	*
Reading	2015	59%	63%	<b>55%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>65%</b>	57%	58%	76%	*	92%	-	*	*	52%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>11%</b>	6%	12%	12%	*	21%	-	*	*	6%	*
Reading	2015	16%	19%	<b>2%</b>	*	*	*	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>25%</b>	13%	23%	35%	*	56%	-	*	*	14%	*



District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,097  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>93%</b>	-	-	-	-	-	69%	73%	61%	60%	69%	67%
Reading	2015	77%	83%	<b>90%</b>	-	-	-	-	-	54%	50%	58%	*	54%	55%
Mathematics	2015	81%	85%	<b>91%</b>	-	-	-	-	-	80%	88%	*	*	80%	73%
Science	2015	78%	82%	<b>97%</b>	-	-	-	-	-	80%	88%	*	*	80%	75%
Social Studies	2015	78%	86%	<b>98%</b>	-	-	-	-	-	*	*	*	*	*	100%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>78%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>75%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	53%	<b>79%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	44%	59%	<b>84%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>26%</b>	-	-	-	-	-	7%	10%	0%	0%	7%	*
Reading	2015	17%	25%	<b>17%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	33%	<b>27%</b>	-	-	-	-	-	25%	25%	-	0%	25%	*
Science	2015	16%	23%	<b>32%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>42%</b>	-	-	-	-	-	33%	50%	0%	0%	33%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>58%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,097  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>55%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>65%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>11%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	<b>2%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>25%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	100%	100%	100%	-	100%	97%	98%	100%
Included in Accountability	94%	95%	<b>96%</b>	95%	94%	97%	100%	97%	-	93%	88%	95%	70%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	3%	2%	0%	0%	-	7%	8%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	3%	-	0%	1%	1%	25%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	-	0%	3%	2%	0%
Absent	1%	0%	<b>1%</b>	1%	1%	0%	0%	0%	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	1%	0%

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.6%</b>	97.1%	95.9%	96.3%	*	97.4%	-	96.7%	93.9%	95.4%	96.2%
2012-13	95.8%	97.0%	<b>96.4%</b>	96.8%	95.8%	96.1%	*	98.2%	-	96.3%	94.7%	95.3%	96.4%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.7%</b>	0.2%	2.3%	0.3%	*	0.6%	-	1.8%	1.7%	2.1%	10.8%
2012-13	2.2%	1.0%	<b>0.5%</b>	0.6%	0.9%	0.3%	*	0.8%	-	0.0%	1.6%	1.7%	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>95.6%</b>	96.3%	91.8%	97.0%	-	96.2%	-	92.3%	93.8%	86.0%	*
Received GED	0.8%	0.3%	<b>0.9%</b>	0.9%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	5.3%	*
Continued HS	4.3%	2.4%	<b>1.5%</b>	2.8%	3.3%	0.0%	-	0.0%	-	0.0%	6.3%	3.5%	*
Dropped Out	6.6%	4.3%	<b>2.0%</b>	0.0%	4.9%	1.5%	-	3.8%	-	7.7%	0.0%	5.3%	*
Graduates and GED	89.1%	93.3%	<b>96.5%</b>	97.2%	91.8%	98.5%	-	96.2%	-	92.3%	93.8%	91.2%	*
Grads, GED, & Cont	93.4%	95.7%	<b>98.0%</b>	100.0%	95.1%	98.5%	-	96.2%	-	92.3%	100.0%	94.7%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>94.5%</b>	94.5%	90.3%	97.0%	-	92.6%	-	92.3%	93.8%	84.5%	40.0%
Class of 2013	88.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>94.6%</b>	93.0%	96.0%	95.2%	-	95.8%	-	91.7%	50.0%	88.9%	*
Class of 2013	83.5%	84.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>92.4%</b>	88.9%	94.3%	94.5%	-	92.3%	-	91.7%	36.8%	84.8%	*
2012-13	81.6%	82.3%	<b>82.7%</b>	77.4%	75.9%	89.0%	-	100.0%	-	66.7%	9.1%	67.3%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>56.8%</b>	41.6%	47.8%	68.4%	-	82.6%	-	63.6%	5.3%	32.8%	18.2%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>36.1%</b>	24.6%	20.5%	46.9%	-	60.3%	-	45.0%	4.2%	12.2%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>39.5%</b>	27.9%	32.3%	49.1%	-	53.0%	-	50.0%	12.5%	16.1%	10.0%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>10.2%</b>	5.2%	2.5%	14.0%	-	24.6%	-	17.6%	0.0%	2.8%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>31.9%</b>	21.2%	16.4%	40.3%	-	63.2%	-	42.9%	3.0%	14.3%	9.1%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>31.7%</b>	23.7%	24.8%	38.1%	*	49.4%	-	36.4%	2.0%	16.1%	5.9%
2012-13	31.4%	35.4%	<b>32.2%</b>	22.9%	25.6%	41.1%	*	44.8%	-	39.0%	5.6%	14.8%	10.5%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>15.5%</b>	11.2%	7.1%	21.5%	*	24.6%	-	17.0%	1.3%	4.7%	0.0%
2012-13	14.3%	12.5%	<b>14.1%</b>	9.6%	8.8%	18.8%	*	21.8%	-	19.5%	0.0%	3.9%	0.0%

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>17.1%</b>	12.6%	11.4%	22.3%	*	23.4%	-	20.8%	3.7%	6.3%	3.3%
2012-13	18.4%	22.3%	<b>15.3%</b>	9.5%	10.0%	21.0%	*	21.3%	-	26.8%	5.4%	5.7%	0.0%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>4.2%</b>	2.3%	0.8%	6.1%	*	9.6%	-	6.0%	0.0%	1.0%	0.0%
2012-13	5.2%	8.7%	<b>3.7%</b>	1.3%	1.7%	5.0%	*	10.2%	-	9.8%	0.0%	1.1%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>20.6%</b>	14.1%	11.4%	25.5%	*	42.0%	-	25.9%	1.3%	7.1%	3.2%
2012-13	17.0%	22.2%	<b>22.4%</b>	15.1%	8.2%	32.7%	*	39.5%	-	28.2%	1.0%	4.2%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>86%</b>	78%	89%	91%	-	88%	-	83%	60%	80%	*
Class of 2013	65%	75%	<b>77%</b>	63%	75%	89%	-	86%	-	63%	44%	65%	-
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>77%</b>	64%	74%	87%	-	84%	-	92%	14%	65%	*
Class of 2013	74%	83%	<b>83%</b>	70%	85%	90%	-	90%	-	75%	13%	73%	-
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>71%</b>	55%	70%	81%	-	80%	-	83%	0%	55%	*
Class of 2013	56%	69%	<b>70%</b>	54%	65%	85%	-	81%	-	50%	13%	58%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>80.2%</b>	63.4%	86.4%	89.5%	-	81.5%	-	100.0%	20.0%	69.4%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>19.5%</b>	5.8%	5.8%	6.7%	-	0.9%	-	0.3%	1.2%	3.8%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>31.3%</b>	17.7%	19.7%	41.9%	-	63.4%	-	22.7%	n/a	14.5%	n/a
2013	22.1%	25.9%	<b>31.2%</b>	13.0%	25.6%	42.4%	?	56.5%	-	47.4%	n/a	13.9%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>22.5%</b>	13.1%	10.6%	30.5%	-	50.7%	-	13.6%	n/a	9.0%	n/a
2013	14.0%	14.0%	<b>22.3%</b>	10.9%	13.7%	30.7%	-	41.3%	-	42.1%	n/a	4.6%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>6.9%</b>	0.7%	3.0%	11.7%	-	16.9%	-	9.1%	n/a	0.0%	n/a
2013	5.7%	8.9%	<b>7.1%</b>	1.0%	3.4%	11.7%	-	17.4%	-	10.5%	n/a	0.9%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>5.3%</b>	2.5%	0.0%	7.1%	-	16.9%	-	9.1%	n/a	2.1%	n/a
2013	6.2%	9.0%	<b>5.0%</b>	1.0%	1.7%	7.4%	-	13.0%	-	10.5%	n/a	0.9%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>20.5%</b>	10.6%	6.8%	28.9%	-	49.3%	-	18.2%	n/a	6.2%	n/a
2013	12.7%	18.4%	<b>18.0%</b>	6.2%	6.8%	27.3%	-	39.1%	-	42.1%	n/a	2.8%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>66.7%</b>	50.0%	61.5%	71.3%	-	73.3%	-	80.0%	n/a	61.9%	n/a
2013	50.9%	75.1%	<b>67.2%</b>	52.0%	56.7%	72.4%	*	73.1%	-	77.8%	n/a	53.3%	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>66.8%</b>	45.9%	50.0%	74.5%	-	75.0%	-	*	n/a	53.8%	n/a
2013	45.2%	72.8%	<b>69.6%</b>	57.1%	50.0%	74.6%	-	84.2%	-	62.5%	n/a	20.0%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>57.1%</b>	*	*	55.6%	-	66.7%	-	*	n/a	-	n/a
2013	52.3%	81.6%	<b>58.1%</b>	*	*	59.3%	-	37.5%	-	*	n/a	*	n/a
<b>Science</b>													
2014	45.7%	72.7%	<b>72.1%</b>	14.3%	-	90.9%	-	66.7%	-	*	n/a	*	n/a
2013	47.6%	74.5%	<b>80.0%</b>	*	*	82.4%	*	66.7%	-	*	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>49.1%</b>	33.3%	44.4%	60.7%	-	31.4%	-	*	n/a	33.3%	n/a
2013	42.0%	68.2%	<b>59.6%</b>	41.7%	50.0%	66.7%	-	61.1%	-	37.5%	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>83.1%</b>	78.6%	69.5%	91.0%	-	85.2%	-	100.0%	n/a	54.7%	n/a
Class of 2013	63.8%	77.1%	<b>78.3%</b>	73.8%	67.2%	86.0%	-	95.2%	-	66.7%	n/a	51.8%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>36.5%</b>	18.2%	24.4%	46.3%	-	60.9%	-	66.7%	n/a	3.4%	n/a
Class of 2013	25.4%	37.0%	<b>30.0%</b>	11.3%	15.4%	46.5%	-	45.0%	-	33.3%	n/a	13.8%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1524</b>	1393	1431	1606	-	1649	-	1673	n/a	1317	n/a
Class of 2013	1422	1524	<b>1503</b>	1399	1393	1604	-	1598	-	1452	n/a	1373	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>1001</b>	912	955	1053	-	1075	-	1097	n/a	859	n/a
Class of 2013	927	990	<b>980</b>	922	893	1050	-	1030	-	933	n/a	891	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>523</b>	481	477	553	-	575	-	576	n/a	458	n/a
Class of 2013	496	534	<b>523</b>	476	500	554	-	569	-	518	n/a	483	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>22.3</b>	18.8	20.9	24.5	-	24.6	-	*	n/a	15.1	n/a
Class of 2013	20.6	22.3	<b>22.4</b>	19.3	23.4	24.2	-	*	-	*	n/a	18.5	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>22.0</b>	18.1	21.3	24.1	-	24.9	-	*	n/a	14.3	n/a
Class of 2013	20.0	21.7	<b>21.9</b>	18.8	22.6	23.8	-	*	-	*	n/a	17.5	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>22.6</b>	19.7	20.3	24.5	-	25.8	-	*	n/a	16.0	n/a
Class of 2013	21.3	23.5	<b>23.0</b>	19.8	24.8	24.7	-	*	-	*	n/a	19.3	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>22.0</b>	18.8	19.9	24.4	-	22.5	-	*	n/a	15.3	n/a
Class of 2013	20.7	21.9	<b>22.2</b>	19.3	23.3	23.9	-	*	-	*	n/a	19.4	n/a

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>71.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>80.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,097	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	614	29.3%	8.8%	8.0%
Grade 10	558	26.6%	8.0%	7.2%
Grade 11	462	22.0%	7.7%	6.6%
Grade 12	463	22.1%	7.6%	5.9%
Ethnic Distribution:				
African American	653	31.1%	28.6%	12.6%
Hispanic	433	20.6%	26.6%	52.0%
White	739	35.2%	18.0%	28.9%
American Indian	3	0.1%	0.4%	0.4%
Asian	208	9.9%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	61	2.9%	2.6%	2.0%
Economically Disadvantaged	354	16.9%	37.1%	58.8%
Non-Educationally Disadvantaged	1,743	83.1%	62.9%	41.2%
English Language Learners (ELL)	37	1.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	35	1.8%	1.2%	1.5%
At-Risk	520	24.8%	43.6%	51.2%
Mobility (2013-2014)	193	9.8%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	343	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	112	32.7%	1,553	38,046
Hispanic	59	17.2%	1,057	141,907
White	133	38.8%	1,053	103,764
American Indian	0	0.0%	15	1,278
Asian	27	7.9%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	12	3.5%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	25	7.3%	704	48,435
Recommended H.S. Program/DAP	302	88.0%	4,284	251,154
Foundation High School Plan	16	4.7%	43	3,520
Special Education Graduates	20	5.8%	280	23,654



District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	24.2	22.1	17.2
Foreign Languages	29.4	23.8	18.9
Mathematics	27.6	23.9	18.1
Science	26.9	24.8	19.1
Social Studies	29.3	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	138.4	100.0%	100.0%	100.0%
Professional Staff:	126.2	91.2%	65.1%	64.5%
Teachers	108.7	78.5%	51.2%	50.8%
Professional Support	12.0	8.7%	11.0%	9.7%
Campus Administration (School Leadership)	5.5	4.0%	2.6%	2.9%
Educational Aides:	12.2	8.8%	7.5%	9.6%
Total Minority Staff:	49.7	35.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	15.0	13.8%	28.2%	9.9%
Hispanic	16.0	14.7%	12.8%	25.6%
White	72.5	66.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.3	2.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.8%	2.1%	1.1%
Males	46.0	42.3%	22.2%	23.4%
Females	62.7	57.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.8%	0.7%	0.9%
Bachelors	72.5	66.7%	74.2%	75.1%
Masters	31.2	28.7%	24.4%	23.4%
Doctorate	3.0	2.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	14.7%	8.4%	8.5%
1-5 Years Experience	26.9	24.8%	23.4%	26.1%
6-10 Years Experience	31.4	28.9%	25.1%	22.6%
11-20 Years Experience	19.9	18.3%	29.0%	26.9%
Over 20 Years Experience	14.5	13.3%	14.2%	16.0%
Number of Students per Teacher	19.3	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	11.1	11.0
Average Years Experience of Teachers with District:	5.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,301	\$48,109	\$44,540
1-5 Years Experience	\$51,610	\$51,587	\$46,575
6-10 Years Experience	\$55,918	\$54,658	\$49,127
11-20 Years Experience	\$59,046	\$57,551	\$52,640
Over 20 Years Experience	\$65,101	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,532	\$56,106	\$50,715
Professional Support	\$64,595	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,058	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: RIDGE POINT H S  
 Campus Number: 079907016

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,097  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	1.2%	14.7%	17.8%
Career & Technical Education	1,018	48.5%	21.1%	23.2%
Gifted & Talented Education	178	8.5%	7.1%	7.6%
Special Education	115	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	5.0%	5.9%
Career & Technical Education	7.9	7.3%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.3	0.3%	0.7%	1.9%
Regular Education	73.1	67.2%	79.4%	72.6%
Special Education	8.4	7.7%	7.5%	9.0%
Other	18.8	17.3%	3.7%	3.3%

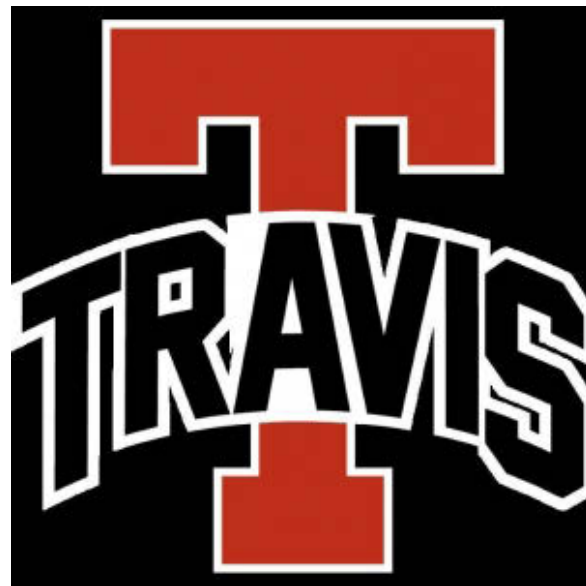
**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Travis High School**

**2015-2016**



# **Mission Statement**

**In partnership with home and community, it is our mission to create an environment of mutual respect and belonging in which we strive for excellence in both academic and extra-curricular programs that will prepare students to succeed and lead in their future.**

# **Vision**

**Travis High School will be a nurturing, safe and professional environment that supports academic success and social, emotional, and physical development of each student and staff member.**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percent of THS students reaching level 3 on the Algebra I STAAR test will increase by 11% from 14% to 25% as measured by the primary administration in May 2016.

**Performance Objective 2:** The percent of THS students reaching level 3 on the English I STAAR test will increase 4% from 16% to 20% as measured by the primary administration in March 2016, and the percent of THS students reaching level 2 will increase by 3% from 79% to 82%.

**Performance Objective 3:** The percent of THS students reaching level 3 on the English II STAAR test will increase by 7% from 9% to 16% as measured by the primary administration in April 2016, and the percent of THS students reaching level 2 will increase by 5% from 75% to 80%.

**Performance Objective 4:** The percent of THS students reaching level 3 on the Biology STAAR test will increase by 6% from 22% to 28% as measured by the primary administration in May 2016.

**Performance Objective 5:** The percent of THS students reaching level 3 on the US History STAAR test will increase by 5% from 40% to 45% as measured by the primary administration in May 2016.

**Performance Objective 6:** THS will have 100% IEP implementation documented by modification logs and monthly audit folders.

**Performance Objective 7:** System Safeguard: In ELA, 60% (an increase from 55%) of all ELL students will meet Level 2 standard on the primary STAAR ELA administration. In ELA, 60% (an increase from 38%) of all SPED students will meet Level 2 standard on the primary ELA administration. The 4-year graduation rate for THS Special Education students will be 83% (an increase from 67.9%).

**Performance Objective 8:** THS will work to decrease the number of students who miss five or more days of school during Fall Semester by 50%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** By June 2016, over 50% of THS teachers will exceed the minimum of 14 hours of professional development required by the district.

**Performance Objective 2:** 100% of first year teachers will attend quarterly professional development meetings with an administrator, in addition to the Project Invest requirements.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** THS will increase its awareness of Health and Wellness on campus as evidenced by an attaining an Exemplary status in its 2016 Community and Student Engagement ratings.

**Performance Objective 2:** The number of discipline referrals at THS and the resulting number of students removed from the classroom will decrease from the 2014-15 school year by 5% from 3072 referrals to 2,918 by June 2016.

**Performance Objective 3:** Travis Protege Mentor Program to provide early intervention and prevention services through mentoring relationships to freshman students at THS.

**Performance Objective 4:** Social/Climate Committee will recommend ways to support teachers and staff throughout the school year.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Promote/increase student initiated clubs and organizations.

**Performance Objective 2:** Create Principal Roundtable for students and hold at least three meetings during the school year.

**Performance Objective 3:** THS will foster leadership development by offering leadership opportunities for staff to serve on committees and through teacher-led professional development during monthly department meetings.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By the end of 2016, teachers will do at least 3 non-evaluative peer observations and provide feedback of the observations to the peers and leadership team (2 during the 2nd semester).

**Performance Objective 2:** 76% (an increase from 52%) of all parents will state that they received useful communication from THS faculty during the school year as measured by the Spring 2016 Parent Climate Survey.

**Performance Objective 3:** Create a collaborative meeting between 8th and 9th grade ELA/Math/Bio/World History on the January In-Service date to discuss vertical alignment of instructional strategies and expectations.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLIAM B TRAVIS H S**

Campus Number: **079907013**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>84%</b>	78%	82%	91%	-	94%	-	88%	48%	76%	49%
English II	2015	72%	78%	<b>83%</b>	72%	80%	92%	*	91%	*	89%	25%	74%	54%
Algebra I	2015	81%	85%	<b>89%</b>	82%	87%	98%	-	100%	-	89%	41%	86%	61%
Biology	2015	91%	94%	<b>95%</b>	93%	93%	97%	-	100%	-	100%	53%	91%	65%
U.S. History	2015	91%	95%	<b>95%</b>	94%	96%	95%	*	96%	*	100%	40%	94%	86%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>89%</b>	83%	87%	94%	100%	95%	*	94%	42%	83%	60%
Reading	2015	77%	83%	<b>84%</b>	76%	81%	91%	*	92%	*	89%	38%	75%	51%
Mathematics	2015	81%	85%	<b>89%</b>	82%	87%	98%	-	100%	-	89%	41%	86%	61%
Science	2015	78%	82%	<b>95%</b>	93%	93%	97%	-	100%	-	100%	53%	91%	65%
Social Studies	2015	78%	86%	<b>95%</b>	94%	96%	95%	*	96%	*	100%	40%	94%	86%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>71%</b>	58%	66%	80%	100%	81%	*	84%	10%	58%	18%
Reading	2015	46%	57%	<b>70%</b>	59%	63%	78%	*	81%	*	79%	*	54%	*
Mathematics	2015	48%	60%	<b>49%</b>	38%	40%	64%	-	72%	-	*	*	40%	*
Science	2015	44%	53%	<b>68%</b>	55%	61%	78%	-	88%	-	94%	*	56%	*
Social Studies	2015	44%	59%	<b>79%</b>	67%	80%	87%	*	82%	*	87%	26%	68%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>20%</b>	13%	16%	23%	*	31%	*	39%	*	12%	6%

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>12%</b>	8%	8%	14%	*	22%	*	19%	*	5%	*
Mathematics	2015	20%	33%	<b>14%</b>	7%	9%	17%	-	35%	-	*	*	9%	*
Science	2015	16%	23%	<b>22%</b>	16%	18%	22%	-	40%	-	38%	*	16%	*
Social Studies	2015	19%	32%	<b>41%</b>	28%	37%	55%	*	42%	*	74%	*	27%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>50%</b>	44%	49%	53%	*	58%	*	*	*	46%	57%
Reading	2015	59%	63%	<b>53%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>46%</b>	37%	43%	51%	-	69%	-	*	*	39%	52%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>5%</b>	3%	4%	6%	*	9%	*	*	*	5%	8%
Reading	2015	16%	19%	<b>1%</b>	*	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>12%</b>	7%	10%	13%	-	27%	-	*	*	11%	26%

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 2,490  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>89%</b>	-	-	-	-	-	58%	47%	61%	91%	58%	60%
Reading	2015	77%	83%	<b>84%</b>	-	-	-	-	-	49%	*	56%	*	49%	51%
Mathematics	2015	81%	85%	<b>89%</b>	-	-	-	-	-	57%	71%	50%	*	57%	61%
Science	2015	78%	82%	<b>95%</b>	-	-	-	-	-	63%	64%	62%	*	63%	65%
Social Studies	2015	78%	86%	<b>95%</b>	-	-	-	-	-	84%	-	84%	*	84%	86%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>71%</b>	-	-	-	-	-	17%	*	*	*	17%	18%
Reading	2015	46%	57%	<b>70%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	<b>49%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	<b>68%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	<b>79%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>20%</b>	-	-	-	-	-	5%	3%	6%	10%	5%	6%
Reading	2015	17%	25%	<b>12%</b>	-	-	-	-	-	4%	0%	5%	0%	4%	*
Mathematics	2015	20%	33%	<b>14%</b>	-	-	-	-	-	12%	14%	10%	50%	12%	*
Science	2015	16%	23%	<b>22%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>41%</b>	-	-	-	-	-	17%	-	17%	0%	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>50%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 2,490  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	<b>53%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	58%	<b>46%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	<b>1%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	30%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	100%	100%	100%	*	100%	98%	98%	95%
Included in Accountability	94%	95%	<b>94%</b>	96%	93%	96%	100%	92%	*	99%	91%	91%	68%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	3%	2%	3%	0%	5%	*	1%	5%	5%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	3%	*	0%	2%	3%	22%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	*	0%	2%	2%	5%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	2%	1%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.2%</b>	96.6%	95.3%	95.8%	94.9%	97.4%	94.0%	95.6%	93.1%	95.4%	95.8%
2012-13	95.8%	97.0%	<b>96.6%</b>	96.7%	95.8%	96.2%	95.5%	98.1%	*	96.8%	94.6%	96.1%	96.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.9%</b>	1.5%	0.7%	0.6%	0.0%	0.2%	12.5%	1.4%	3.9%	1.6%	2.1%
2012-13	2.2%	1.0%	<b>1.1%</b>	1.9%	1.6%	0.4%	0.0%	0.2%	*	1.5%	0.6%	1.7%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>94.1%</b>	91.0%	92.9%	95.3%	*	98.0%	-	94.1%	70.4%	90.4%	85.7%
Received GED	0.8%	0.3%	<b>0.7%</b>	0.6%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.3%	2.4%	<b>2.3%</b>	2.4%	3.0%	2.4%	*	2.0%	-	0.0%	22.2%	2.7%	0.0%
Dropped Out	6.6%	4.3%	<b>2.9%</b>	6.0%	3.0%	1.2%	*	0.0%	-	5.9%	7.4%	5.5%	14.3%
Graduates and GED	89.1%	93.3%	<b>94.8%</b>	91.6%	93.9%	96.4%	*	98.0%	-	94.1%	70.4%	91.8%	85.7%
Grads, GED, & Cont	93.4%	95.7%	<b>97.1%</b>	94.0%	97.0%	98.8%	*	100.0%	-	94.1%	92.6%	94.5%	85.7%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>91.3%</b>	89.3%	83.2%	95.5%	*	94.8%	*	92.9%	77.5%	86.6%	53.8%
Received GED	0.8%	0.5%	<b>0.7%</b>	1.3%	0.9%	0.6%	*	0.0%	*	0.0%	2.5%	1.3%	0.0%
Continued HS	4.6%	2.8%	<b>4.0%</b>	5.7%	7.5%	1.1%	*	3.4%	*	0.0%	17.5%	4.5%	23.1%
Dropped Out	6.6%	4.2%	<b>4.0%</b>	3.8%	8.4%	2.8%	*	1.7%	*	7.1%	2.5%	7.6%	23.1%
Graduates and GED	88.9%	93.0%	<b>92.0%</b>	90.6%	84.1%	96.1%	*	94.8%	*	92.9%	80.0%	87.9%	53.8%
Grads, GED, & Cont	93.4%	95.8%	<b>96.0%</b>	96.2%	91.6%	97.2%	*	98.3%	*	92.9%	97.5%	92.4%	76.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>94.7%</b>	93.5%	89.4%	96.6%	*	98.3%	*	92.9%	86.5%	89.8%	75.0%
Received GED	1.1%	0.6%	<b>0.9%</b>	1.3%	1.9%	0.6%	*	0.0%	*	0.0%	2.7%	1.9%	0.0%
Continued HS	1.3%	0.7%	<b>0.5%</b>	1.3%	1.0%	0.0%	*	0.0%	*	0.0%	8.1%	1.3%	0.0%
Dropped Out	7.2%	4.2%	<b>3.9%</b>	3.9%	7.7%	2.8%	*	1.7%	*	7.1%	2.7%	7.0%	25.0%
Graduates and GED	91.5%	95.1%	<b>95.6%</b>	94.8%	91.3%	97.2%	*	98.3%	*	92.9%	89.2%	91.7%	75.0%
Grads, GED, & Cont	92.8%	95.8%	<b>96.1%</b>	96.1%	92.3%	97.2%	*	98.3%	*	92.9%	97.3%	93.0%	75.0%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>93.9%</b>	93.4%	90.4%	93.6%	*	97.1%	-	100.0%	59.3%	89.2%	75.0%
Received GED	1.2%	0.6%	<b>0.6%</b>	0.7%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>1.2%</b>	2.2%	1.1%	1.2%	*	0.0%	-	0.0%	22.2%	3.1%	0.0%
Dropped Out	7.1%	4.3%	<b>4.4%</b>	3.6%	8.5%	4.0%	*	2.9%	-	0.0%	18.5%	7.7%	25.0%
Graduates and GED	91.6%	94.9%	<b>94.4%</b>	94.2%	90.4%	94.8%	*	97.1%	-	100.0%	59.3%	89.2%	75.0%
Grads, GED, & Cont	92.9%	95.7%	<b>95.6%</b>	96.4%	91.5%	96.0%	*	97.1%	-	100.0%	81.5%	92.3%	75.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>94.4%</b>	94.1%	90.4%	94.8%	*	97.1%	-	100.0%	68.0%	90.6%	75.0%
Received GED	1.5%	0.8%	<b>1.0%</b>	1.5%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	<b>0.6%</b>	1.5%	1.1%	0.0%	*	0.0%	-	0.0%	12.0%	1.6%	0.0%
Dropped Out	7.0%	4.2%	<b>4.0%</b>	2.9%	8.5%	3.5%	*	2.9%	-	0.0%	20.0%	7.0%	25.0%
Graduates and GED	92.4%	95.4%	<b>95.4%</b>	95.6%	90.4%	96.5%	*	97.1%	-	100.0%	68.0%	91.4%	75.0%
Grads, GED, & Cont	93.0%	95.8%	<b>96.0%</b>	97.1%	91.5%	96.5%	*	97.1%	-	100.0%	80.0%	93.0%	75.0%



District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>92.6%</b>	87.3%	87.0%	96.6%	*	99.0%	*	90.0%	81.1%	89.4%	83.3%
Received GED	1.5%	0.6%	<b>2.1%</b>	3.8%	3.9%	0.6%	*	0.0%	*	10.0%	2.7%	3.3%	0.0%
Continued HS	0.6%	0.7%	<b>0.9%</b>	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	13.5%	0.8%	0.0%
Dropped Out	8.1%	4.5%	<b>4.4%</b>	8.9%	6.5%	1.1%	*	1.0%	*	0.0%	2.7%	6.5%	16.7%
Graduates and GED	91.3%	94.8%	<b>94.7%</b>	91.1%	90.9%	97.2%	*	99.0%	*	100.0%	83.8%	92.7%	83.3%
Grads, GED, & Cont	91.9%	95.5%	<b>95.6%</b>	91.1%	93.5%	98.9%	*	99.0%	*	100.0%	97.3%	93.5%	83.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>93.1%</b>	89.9%	91.1%	94.7%	*	97.1%	-	94.1%	67.9%	89.2%	60.0%
Class of 2013	88.0%	91.6%	<b>90.6%</b>	88.8%	81.8%	94.5%	*	94.8%	*	92.9%	75.6%	86.2%	53.8%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>94.1%</b>	91.8%	89.6%	96.1%	*	98.3%	*	92.9%	84.6%	89.3%	75.0%
Class of 2012	90.4%	93.7%	<b>93.5%</b>	92.1%	90.4%	93.6%	*	97.1%	-	100.0%	57.1%	87.9%	75.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>86.8%</b>	85.5%	75.0%	88.2%	*	96.0%	-	93.8%	36.8%	80.3%	100.0%
Class of 2013	83.5%	84.7%	<b>79.5%</b>	72.5%	68.5%	84.8%	*	90.9%	*	69.2%	9.7%	75.7%	85.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>84.2%</b>	83.2%	70.7%	85.8%	*	94.2%	-	93.8%	24.0%	77.5%	71.4%
2012-13	81.6%	82.3%	<b>77.4%</b>	70.0%	64.3%	84.3%	*	90.7%	*	69.2%	6.3%	73.7%	66.7%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>57.3%</b>	40.1%	48.5%	63.5%	50.0%	81.0%	*	74.2%	5.6%	50.7%	24.1%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>21.2%</b>	13.5%	19.8%	19.4%	20.0%	35.6%	*	26.7%	2.7%	16.9%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>49.3%</b>	31.5%	40.9%	57.8%	*	68.8%	*	62.1%	4.0%	41.1%	11.5%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>18.5%</b>	6.5%	11.8%	20.1%	*	39.5%	*	14.3%	0.0%	11.9%	16.7%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>32.1%</b>	16.4%	27.3%	32.8%	40.0%	57.7%	*	36.7%	3.6%	26.4%	11.1%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>36.3%</b>	26.6%	27.0%	39.2%	28.6%	58.5%	25.0%	44.4%	2.6%	30.1%	11.2%
2012-13	31.4%	35.4%	<b>38.0%</b>	25.3%	26.6%	45.8%	33.3%	62.0%	*	35.9%	4.0%	29.2%	13.8%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>10.0%</b>	6.1%	8.1%	9.9%	7.7%	18.4%	0.0%	11.3%	0.9%	7.3%	0.0%
2012-13	14.3%	12.5%	<b>9.5%</b>	5.0%	3.2%	13.9%	0.0%	19.0%	*	4.8%	0.9%	5.2%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>23.1%</b>	14.8%	16.6%	29.0%	27.3%	35.3%	0.0%	26.1%	1.2%	18.0%	3.8%
2012-13	18.4%	22.3%	<b>23.8%</b>	15.6%	14.0%	32.2%	18.2%	36.5%	*	20.0%	2.4%	16.5%	7.6%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>8.4%</b>	2.9%	4.6%	9.8%	18.2%	19.7%	0.0%	5.9%	0.0%	5.0%	4.9%
2012-13	5.2%	8.7%	<b>9.4%</b>	4.1%	4.7%	10.4%	0.0%	23.0%	*	6.8%	0.0%	5.6%	0.0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>23.1%</b>	15.0%	17.3%	22.5%	25.0%	43.6%	25.0%	25.7%	1.6%	18.6%	5.9%
2012-13	17.0%	22.2%	<b>23.8%</b>	13.4%	18.0%	25.5%	25.0%	46.2%	*	19.4%	0.8%	17.1%	6.8%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>83%</b>	70%	82%	90%	*	88%	-	88%	31%	75%	*
Class of 2013	65%	75%	<b>80%</b>	69%	73%	88%	*	87%	*	100%	38%	75%	33%
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>79%</b>	67%	80%	84%	*	89%	-	73%	8%	71%	*
Class of 2013	74%	83%	<b>85%</b>	72%	79%	94%	*	92%	*	83%	25%	77%	40%
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>72%</b>	56%	74%	78%	*	82%	-	73%	0%	63%	*
Class of 2013	56%	69%	<b>72%</b>	54%	63%	84%	*	84%	*	83%	0%	65%	20%
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>80.5%</b>	67.1%	78.8%	84.6%	*	95.2%	-	81.3%	8.0%	70.8%	42.9%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>27.8%</b>	8.8%	7.2%	6.6%	*	4.6%	-	0.6%	0.2%	7.2%	0.4%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>26.0%</b>	11.6%	21.4%	30.5%	33.3%	47.3%	*	16.1%	n/a	20.3%	n/a
2013	22.1%	25.9%	<b>26.3%</b>	10.2%	18.6%	30.2%	*	51.6%	*	19.2%	n/a	17.6%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>13.9%</b>	7.1%	13.4%	12.5%	16.7%	27.5%	*	9.7%	n/a	10.3%	n/a
2013	14.0%	14.0%	<b>12.6%</b>	2.3%	5.7%	16.7%	*	28.6%	*	3.8%	n/a	5.1%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>10.2%</b>	2.7%	5.5%	12.2%	0.0%	24.3%	*	6.5%	n/a	6.1%	n/a
2013	5.7%	8.9%	<b>11.2%</b>	3.9%	8.8%	11.1%	*	23.9%	*	11.5%	n/a	7.0%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>6.1%</b>	1.2%	4.2%	7.8%	16.7%	12.6%	*	6.5%	n/a	3.0%	n/a
2013	6.2%	9.0%	<b>7.7%</b>	2.0%	5.7%	9.4%	*	15.5%	*	3.8%	n/a	4.0%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>18.7%</b>	8.9%	13.0%	20.1%	33.3%	38.3%	*	12.9%	n/a	15.8%	n/a
2013	12.7%	18.4%	<b>19.8%</b>	6.6%	11.9%	22.6%	*	43.2%	*	11.5%	n/a	11.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>66.8%</b>	46.2%	56.9%	71.4%	*	73.3%	-	100.0%	n/a	55.2%	n/a
2013	50.9%	75.1%	<b>74.4%</b>	64.5%	75.0%	78.6%	-	71.8%	-	100.0%	n/a	64.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>59.8%</b>	37.5%	34.4%	72.1%	*	70.5%	-	*	n/a	47.1%	n/a
2013	45.2%	72.8%	<b>75.2%</b>	85.7%	63.6%	71.9%	-	78.7%	-	*	n/a	64.3%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	<b>86.7%</b>	77.8%	84.6%	92.9%	-	83.3%	-	*	n/a	80.0%	n/a
2013	52.3%	81.6%	<b>88.4%</b>	83.3%	82.4%	92.1%	-	88.2%	-	*	n/a	84.2%	n/a

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD  
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Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	<b>75.0%</b>	*	80.0%	74.1%	*	82.1%	-	*	n/a	60.0%	n/a
2013	47.6%	74.5%	<b>84.3%</b>	100.0%	72.7%	78.1%	-	90.9%	-	*	n/a	90.9%	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	<b>57.9%</b>	43.3%	41.9%	63.8%	*	63.5%	-	*	n/a	50.0%	n/a
2013	42.0%	68.2%	<b>60.0%</b>	35.0%	60.9%	64.9%	-	59.8%	-	*	n/a	48.4%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	<b>80.7%</b>	82.6%	58.6%	84.6%	*	94.2%	-	68.8%	n/a	80.9%	n/a
Class of 2013	63.8%	77.1%	<b>80.2%</b>	74.0%	59.2%	86.0%	*	99.1%	*	76.9%	n/a	70.4%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	<b>30.5%</b>	14.8%	25.9%	37.8%	*	43.9%	-	27.3%	n/a	16.4%	n/a
Class of 2013	25.4%	37.0%	<b>37.3%</b>	15.3%	32.8%	51.4%	*	44.9%	-	30.0%	n/a	14.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	<b>1488</b>	1336	1452	1552	*	1599	-	1565	n/a	1353	n/a
Class of 2013	1422	1524	<b>1518</b>	1379	1461	1595	*	1581	-	1516	n/a	1379	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	<b>971</b>	876	951	1014	*	1032	-	1043	n/a	878	n/a
Class of 2013	927	990	<b>986</b>	897	941	1039	*	1025	-	976	n/a	889	n/a
<b>Mathematics</b>													
Class of 2014	491	533	<b>517</b>	460	500	538	*	567	-	522	n/a	475	n/a
Class of 2013	496	534	<b>532</b>	482	520	556	*	556	-	540	n/a	489	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	<b>21.8</b>	19.0	21.3	23.8	-	25.3	-	22.8	n/a	18.7	n/a
Class of 2013	20.6	22.3	<b>22.2</b>	18.7	23.1	23.3	-	24.2	-	21.8	n/a	20.0	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	<b>21.3</b>	18.5	20.6	23.3	-	24.7	-	22.8	n/a	17.8	n/a
Class of 2013	20.0	21.7	<b>21.5</b>	17.9	22.2	22.8	-	23.3	-	22.3	n/a	19.3	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	<b>22.7</b>	19.8	22.9	24.5	-	26.2	-	22.8	n/a	20.2	n/a
Class of 2013	21.3	23.5	<b>23.4</b>	19.6	24.9	24.5	-	25.5	-	22.2	n/a	21.5	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	<b>21.6</b>	18.8	20.9	23.7	-	25.0	-	22.0	n/a	18.5	n/a
Class of 2013	20.7	21.9	<b>21.8</b>	18.7	22.2	22.8	-	24.0	-	19.2	n/a	19.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	<b>77.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	<b>79.8%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	<b>84.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	<b>80.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	2,490	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	699	28.1%	8.8%	8.0%
Grade 10	616	24.7%	8.0%	7.2%
Grade 11	577	23.2%	7.7%	6.6%
Grade 12	598	24.0%	7.6%	5.9%
Ethnic Distribution:				
African American	724	29.1%	28.6%	12.6%
Hispanic	615	24.7%	26.6%	52.0%
White	618	24.8%	18.0%	28.9%
American Indian	10	0.4%	0.4%	0.4%
Asian	445	17.9%	23.8%	3.9%
Pacific Islander	8	0.3%	0.1%	0.1%
Two or More Races	70	2.8%	2.6%	2.0%
Economically Disadvantaged	685	27.5%	37.1%	58.8%
Non-Educationally Disadvantaged	1,805	72.5%	62.9%	41.2%
English Language Learners (ELL)	84	3.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	45	1.8%	1.2%	1.5%
At-Risk	853	34.3%	43.6%	51.2%
Mobility (2013-2014)	260	10.2%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	544	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	155	28.5%	1,553	38,046
Hispanic	99	18.2%	1,057	141,907
White	169	31.1%	1,053	103,764
American Indian	1	0.2%	15	1,278
Asian	104	19.1%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	16	2.9%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	86	15.8%	704	48,435
Recommended H.S. Program/DAP	458	84.2%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	25	4.6%	280	23,654

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	26.1	22.1	17.2
Foreign Languages	25.1	23.8	18.9
Mathematics	26.3	23.9	18.1
Science	27.4	24.8	19.1
Social Studies	27.7	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	174.7	100.0%	100.0%	100.0%
Professional Staff:	153.4	87.8%	65.1%	64.5%
Teachers	132.6	75.9%	51.2%	50.8%
Professional Support	14.8	8.5%	11.0%	9.7%
Campus Administration (School Leadership)	6.0	3.4%	2.6%	2.9%
Educational Aides:	21.3	12.2%	7.5%	9.6%
Total Minority Staff:	68.3	39.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	25.2	19.0%	28.2%	9.9%
Hispanic	18.7	14.1%	12.8%	25.6%
White	82.8	62.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	3.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	0.7%	2.1%	1.1%
Males	55.1	41.6%	22.2%	23.4%
Females	77.5	58.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	1.5%	0.7%	0.9%
Bachelors	92.5	69.7%	74.2%	75.1%
Masters	36.1	27.2%	24.4%	23.4%
Doctorate	2.0	1.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	7.5%	8.4%	8.5%
1-5 Years Experience	35.0	26.4%	23.4%	26.1%
6-10 Years Experience	34.0	25.6%	25.1%	22.6%
11-20 Years Experience	38.4	29.0%	29.0%	26.9%
Over 20 Years Experience	15.3	11.6%	14.2%	16.0%
Number of Students per Teacher	18.8	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	11.1	11.0
Average Years Experience of Teachers with District:	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,883	\$48,109	\$44,540
1-5 Years Experience	\$51,758	\$51,587	\$46,575
6-10 Years Experience	\$52,874	\$54,658	\$49,127
11-20 Years Experience	\$58,531	\$57,551	\$52,640
Over 20 Years Experience	\$67,445	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,682	\$56,106	\$50,715
Professional Support	\$65,476	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,493	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: WILLIAM B TRAVIS H S  
 Campus Number: 079907013

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 2,490  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	78	3.1%	14.7%	17.8%
Career & Technical Education	1,040	41.8%	21.1%	23.2%
Gifted & Talented Education	164	6.6%	7.1%	7.6%
Special Education	136	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.9%	5.0%	5.9%
Career & Technical Education	9.0	6.8%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	86.1	64.9%	79.4%	72.6%
Special Education	13.0	9.8%	7.5%	9.0%
Other	23.3	17.6%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



**Fort Bend Independent School District**

**Willowridge High School**

**2015-2016**



# **Mission Statement**

Willowridge High School will provide an environment where attaining a higher education is a reality for all students.

## **Vision**

Willowridge High School will prepare every student for college and or a career in the workforce.

## **Theme**

"Everyday we soar with pride and excellence in the academics, athletics, and the arts."

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Math - Student scores will increase from 67% "Level II Satisfactory" to 80% and from 2% to 7% in the advanced level III at the students' current standard on the Spring 2016 Algebra I STAAR Test.

**Performance Objective 2:** ELA- The rate of English I and II students achieving "Level II Satisfactory" on the Spring 2016 English I & II STAAR EOC exams will increase to 62% and to 5% and 7% respectively in advanced level III at the students' current standard.

**Performance Objective 3:** The Average Daily Attendance (ADA) is maintained at 95% or higher by the end of the 2015-2016 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** 100% of the teachers will consistently implement formative assessments within the lesson cycle.

**Performance Objective 2:** The number of students participating in STAAR EOC tutorials, 8th period credit recovery course interventions will increase by 25% when compared to the 2014-2015 school year.

**Performance Objective 3:** The number of core content teachers participating in on going professional development in addition to summer professional development (i.e. ABYDOS, Rice AP Summer Institute, AVID, and Summer Instructional Evaluations) to increase student achievement and academic self management will increase by 25% when compared to 2014-2015 school year.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By the end of the 2015-2016 school year, the campus will decrease the percentage of level 1, 2, and 3 discipline referrals by 20% when compared to the number of incidents in 2014-2015.

**Performance Objective 2:** By the end of the 2015-2016 school year, the number of students participating in academic competitions will increase by 20% (i.e. UIL, Academic Decathlon, Science Fair etc.).

**Performance Objective 3:** We will increase teacher and staff retention to 80% or higher.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, 100 percent of core content teachers will engaging in data driven decisions that will produce daily targeted and focused instruction.

**Performance Objective 2:** The Parent Educator will increase parent and community involvement by 25% when compared to 2014-2015.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLOWRIDGE H S**

Campus Number: **079907002**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I	2015	71%	78%	<b>57%</b>	57%	57%	*	*	*	*	*	*	55%	35%
English II	2015	72%	78%	<b>57%</b>	52%	61%	*	-	*	-	*	32%	54%	49%
Algebra I	2015	81%	85%	<b>68%</b>	65%	71%	-	*	*	*	*	62%	67%	56%
Biology	2015	91%	94%	<b>84%</b>	81%	87%	-	*	*	*	-	70%	84%	70%
U.S. History	2015	91%	95%	<b>86%</b>	83%	90%	*	*	-	-	*	50%	86%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	83%	<b>68%</b>	65%	70%	*	83%	*	*	86%	45%	67%	55%
Reading	2015	77%	83%	<b>57%</b>	54%	59%	*	*	*	*	*	30%	55%	41%
Mathematics	2015	81%	85%	<b>68%</b>	65%	71%	-	*	*	*	*	62%	67%	56%
Science	2015	78%	82%	<b>84%</b>	81%	87%	-	*	*	*	-	70%	84%	70%
Social Studies	2015	78%	86%	<b>86%</b>	83%	90%	*	*	-	-	*	50%	86%	79%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>27%</b>	23%	32%	*	*	*	*	*	*	27%	*
Reading	2015	46%	57%	<b>26%</b>	22%	30%	-	*	*	*	*	*	25%	*
Mathematics	2015	48%	60%	<b>18%</b>	20%	16%	-	*	*	*	*	*	18%	*
Science	2015	44%	53%	<b>33%</b>	29%	37%	-	*	*	*	-	*	34%	*
Social Studies	2015	44%	59%	<b>36%</b>	31%	43%	*	*	-	-	*	*	36%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	25%	<b>2%</b>	2%	3%	*	*	*	*	*	*	2%	*

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	1%	1%	*	*	*	*	*	*	*	*	*
Mathematics	2015	20%	33%	2%	*	4%	-	*	*	*	*	*	2%	*
Science	2015	16%	23%	3%	*	5%	-	*	*	*	-	*	2%	*
Social Studies	2015	19%	32%	6%	5%	7%	*	*	-	-	*	*	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	40%	*	39%	-	*	*	*	*	*	40%	*
Reading	2015	59%	63%	*	*	*	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	27%	*	23%	-	*	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	1%	*	2%	-	*	*	*	*	*	1%	*
Reading	2015	16%	19%	*	*	*	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	3%	*	4%	-	*	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	32%	*	*	*	-	-	-	-	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,257  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>68%</b>	-	-	-	-	-	58%	-	58%	45%	58%	55%
Reading	2015	77%	83%	<b>57%</b>	-	-	-	-	-	41%	-	41%	42%	41%	41%
Mathematics	2015	81%	85%	<b>68%</b>	-	-	-	-	-	60%	-	60%	*	60%	56%
Science	2015	78%	82%	<b>84%</b>	-	-	-	-	-	74%	-	74%	*	74%	70%
Social Studies	2015	78%	86%	<b>86%</b>	-	-	-	-	-	80%	-	80%	*	80%	79%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	<b>18%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>33%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	25%	<b>1%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	32%	<b>6%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>40%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,257  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	63%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	47%	58%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>1%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	19%	30%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	97%	97%	100%	100%	*	*	80%	96%	97%	97%
Included in Accountability	94%	95%	<b>88%</b>	89%	87%	67%	100%	*	*	70%	80%	89%	75%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	8%	5%	33%	0%	*	*	10%	13%	5%	5%
Other Exclusions	1%	1%	<b>2%</b>	0%	5%	0%	0%	*	*	0%	4%	2%	16%
Not Tested	1%	1%	<b>3%</b>	3%	3%	0%	0%	*	*	20%	4%	3%	3%
Absent	1%	0%	<b>3%</b>	3%	3%	0%	0%	*	*	20%	4%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>92.4%</b>	91.8%	93.1%	95.9%	*	*	-	85.5%	91.4%	92.9%	92.2%
2012-13	95.8%	97.0%	<b>92.5%</b>	92.4%	92.6%	*	*	*	*	89.6%	91.0%	92.4%	91.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>4.9%</b>	5.6%	3.9%	0.0%	*	*	-	0.0%	7.0%	3.9%	8.8%
2012-13	2.2%	1.0%	<b>2.6%</b>	2.8%	2.5%	0.0%	*	*	*	0.0%	2.2%	2.6%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>74.1%</b>	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Received GED	0.8%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	<b>8.9%</b>	9.0%	8.5%	*	*	-	-	*	16.7%	8.3%	6.3%
Dropped Out	6.6%	4.3%	<b>17.0%</b>	18.0%	15.4%	*	*	-	-	*	10.0%	14.0%	56.3%
Graduates and GED	89.1%	93.3%	<b>74.1%</b>	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Grads, GED, & Cont	93.4%	95.7%	<b>83.0%</b>	82.0%	84.6%	*	*	-	-	*	90.0%	86.0%	43.8%
<b>Class of 2013</b>													
Graduated	88.0%	92.5%	<b>78.7%</b>	81.5%	74.5%	*	*	-	-	*	54.5%	81.9%	25.0%
Received GED	0.8%	0.5%	<b>0.7%</b>	1.2%	0.0%	*	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	4.6%	2.8%	<b>8.8%</b>	7.5%	10.6%	*	*	-	-	*	15.2%	4.4%	12.5%
Dropped Out	6.6%	4.2%	<b>11.8%</b>	9.8%	14.9%	*	*	-	-	*	30.3%	13.2%	62.5%
Graduates and GED	88.9%	93.0%	<b>79.4%</b>	82.7%	74.5%	*	*	-	-	*	54.5%	82.4%	25.0%
Grads, GED, & Cont	93.4%	95.8%	<b>88.2%</b>	90.2%	85.1%	*	*	-	-	*	69.7%	86.8%	37.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	94.4%	<b>82.7%</b>	85.9%	78.0%	*	*	-	-	*	59.4%	83.9%	14.3%
Received GED	1.1%	0.6%	<b>0.8%</b>	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	<b>1.1%</b>	0.6%	2.2%	*	*	-	-	*	3.1%	0.6%	0.0%
Dropped Out	7.2%	4.2%	<b>15.4%</b>	12.4%	19.8%	*	*	-	-	*	37.5%	15.0%	85.7%
Graduates and GED	91.5%	95.1%	<b>83.5%</b>	87.1%	78.0%	*	*	-	-	*	59.4%	84.4%	14.3%
Grads, GED, & Cont	92.8%	95.8%	<b>84.6%</b>	87.6%	80.2%	*	*	-	-	*	62.5%	85.0%	14.3%
<b>Class of 2012</b>													
Graduated	90.4%	94.3%	<b>84.2%</b>	84.0%	85.0%	*	-	-	-	*	79.4%	86.5%	66.7%
Received GED	1.2%	0.6%	<b>0.3%</b>	0.5%	0.0%	*	-	-	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	<b>0.3%</b>	0.0%	0.8%	*	-	-	-	*	0.0%	0.4%	0.0%
Dropped Out	7.1%	4.3%	<b>15.2%</b>	15.5%	14.2%	*	-	-	-	*	20.6%	12.7%	33.3%
Graduates and GED	91.6%	94.9%	<b>84.5%</b>	84.5%	85.0%	*	-	-	-	*	79.4%	86.9%	66.7%
Grads, GED, & Cont	92.9%	95.7%	<b>84.8%</b>	84.5%	85.8%	*	-	-	-	*	79.4%	87.3%	66.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>84.2%</b>	83.6%	85.7%	*	-	-	-	*	75.0%	86.2%	66.7%
Received GED	1.5%	0.8%	<b>0.6%</b>	1.0%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	<b>0.3%</b>	0.5%	0.0%	*	-	-	-	*	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	<b>14.9%</b>	15.0%	14.3%	*	-	-	-	*	22.2%	12.7%	33.3%
Graduates and GED	92.4%	95.4%	<b>84.8%</b>	84.5%	85.7%	*	-	-	-	*	75.0%	86.9%	66.7%
Grads, GED, & Cont	93.0%	95.8%	<b>85.1%</b>	85.0%	85.7%	*	-	-	-	*	77.8%	87.3%	66.7%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	94.2%	<b>86.2%</b>	85.1%	88.1%	-	-	-	-	*	71.4%	90.4%	50.0%
Received GED	1.5%	0.6%	<b>0.3%</b>	0.0%	0.9%	-	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	<b>1.3%</b>	1.5%	0.9%	-	-	-	-	*	7.1%	1.4%	0.0%
Dropped Out	8.1%	4.5%	<b>12.1%</b>	13.4%	10.1%	-	-	-	-	*	21.4%	8.2%	50.0%
Graduates and GED	91.3%	94.8%	<b>86.6%</b>	85.1%	89.0%	-	-	-	-	*	71.4%	90.4%	50.0%
Grads, GED, & Cont	91.9%	95.5%	<b>87.9%</b>	86.6%	89.9%	-	-	-	-	*	78.6%	91.8%	50.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>70.6%</b>	69.3%	72.8%	*	*	-	-	*	71.0%	74.8%	37.5%
Class of 2013	88.0%	91.6%	<b>75.5%</b>	77.2%	73.2%	*	*	-	-	*	51.4%	78.9%	25.0%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	93.6%	<b>79.7%</b>	81.3%	77.7%	*	*	-	-	*	55.9%	80.9%	14.3%
Class of 2012	90.4%	93.7%	<b>82.6%</b>	82.1%	83.7%	*	-	-	-	*	79.4%	85.2%	66.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	87.1%	<b>80.1%</b>	74.6%	86.9%	*	*	-	-	*	22.7%	81.5%	83.3%
Class of 2013	83.5%	84.7%	<b>79.3%</b>	75.9%	85.5%	-	*	-	-	*	16.7%	81.9%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	85.9%	<b>78.2%</b>	71.7%	86.3%	*	*	-	-	*	13.0%	79.5%	85.7%
2012-13	81.6%	82.3%	<b>74.8%</b>	71.9%	79.3%	-	*	-	-	*	15.8%	75.9%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>47.5%</b>	42.7%	53.8%	*	*	-	-	*	18.0%	49.7%	32.4%
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>17.5%</b>	15.1%	20.0%	*	*	-	-	*	0.0%	19.4%	2.9%
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>39.0%</b>	39.7%	38.1%	*	*	-	-	*	14.3%	39.6%	16.7%
<b>Science</b>													
2013-14	13.4%	19.6%	<b>6.8%</b>	5.0%	9.2%	*	-	-	-	*	0.0%	7.6%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>19.2%</b>	15.6%	23.3%	*	*	-	-	*	2.4%	20.4%	14.3%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>28.6%</b>	25.6%	32.3%	42.9%	*	*	-	12.5%	7.5%	30.5%	17.6%
2012-13	31.4%	35.4%	<b>24.6%</b>	22.9%	26.6%	20.0%	*	-	*	40.0%	3.4%	25.3%	11.3%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>7.7%</b>	6.5%	8.9%	28.6%	*	*	-	0.0%	0.0%	8.5%	1.1%
2012-13	14.3%	12.5%	<b>7.4%</b>	6.9%	7.8%	0.0%	*	-	*	20.0%	0.0%	7.4%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>16.9%</b>	17.2%	16.8%	20.0%	*	*	-	0.0%	4.2%	17.3%	5.9%
2012-13	18.4%	22.3%	<b>15.3%</b>	17.2%	12.5%	0.0%	*	-	-	30.0%	1.7%	14.6%	0.0%
<b>Science</b>													
2013-14	5.6%	9.1%	<b>2.7%</b>	2.0%	3.7%	0.0%	-	*	-	0.0%	0.0%	3.0%	0.0%
2012-13	5.2%	8.7%	<b>2.7%</b>	3.0%	1.9%	0.0%	*	-	-	10.0%	0.0%	2.3%	0.0%

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>16.3%</b>	14.4%	18.4%	50.0%	*	*	-	12.5%	0.9%	17.8%	8.5%
2012-13	17.0%	22.2%	<b>12.1%</b>	11.9%	12.2%	20.0%	*	-	*	22.2%	0.0%	11.9%	1.2%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	77%	<b>42%</b>	42%	42%	-	*	-	-	*	0%	44%	0%
Class of 2013	65%	75%	<b>43%</b>	43%	43%	-	*	-	-	*	*	47%	*
<b>Mathematics</b>													
Class of 2014	67%	76%	<b>47%</b>	38%	54%	-	*	-	-	*	0%	50%	60%
Class of 2013	74%	83%	<b>64%</b>	59%	71%	-	*	-	-	*	0%	68%	*
<b>Both Subjects</b>													
Class of 2014	54%	66%	<b>21%</b>	18%	25%	-	*	-	-	*	0%	21%	0%
Class of 2013	56%	69%	<b>34%</b>	32%	36%	-	*	-	-	*	*	37%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	81.4%	<b>67.9%</b>	61.4%	76.5%	*	*	-	-	*	30.4%	68.7%	57.1%
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	33.8%	<b>37.2%</b>	19.7%	16.7%	*	*	-	-	*	2.6%	25.2%	1.3%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	28.2%	<b>10.8%</b>	6.1%	16.7%	*	*	-	-	*	n/a	12.6%	n/a
2013	22.1%	25.9%	<b>8.5%</b>	4.7%	14.0%	*	*	-	*	20.0%	n/a	10.7%	n/a
<b>English Language Arts</b>													
2014	15.0%	16.3%	<b>4.9%</b>	3.7%	6.2%	*	*	-	-	*	n/a	6.0%	n/a
2013	14.0%	14.0%	<b>4.6%</b>	3.3%	6.3%	*	*	-	*	20.0%	n/a	5.9%	n/a
<b>Mathematics</b>													
2014	6.5%	9.8%	<b>0.7%</b>	0.0%	1.6%	*	*	-	-	*	n/a	0.9%	n/a
2013	5.7%	8.9%	<b>0.4%</b>	0.3%	0.5%	*	*	-	*	0.0%	n/a	0.5%	n/a
<b>Science</b>													
2014	6.9%	9.3%	<b>1.2%</b>	0.0%	2.7%	*	*	-	-	*	n/a	1.3%	n/a
2013	6.2%	9.0%	<b>0.4%</b>	0.0%	1.0%	*	*	-	*	0.0%	n/a	0.5%	n/a
<b>Social Studies</b>													
2014	13.8%	21.1%	<b>8.8%</b>	5.5%	12.8%	*	*	-	-	*	n/a	10.2%	n/a
2013	12.7%	18.4%	<b>5.2%</b>	3.3%	7.7%	*	*	-	*	20.0%	n/a	6.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	74.4%	<b>23.4%</b>	5.0%	32.6%	*	-	-	-	-	n/a	21.1%	n/a
2013	50.9%	75.1%	<b>9.1%</b>	0.0%	13.8%	-	-	-	-	*	n/a	10.0%	n/a
<b>English Language Arts</b>													
2014	44.7%	71.3%	<b>10.3%</b>	8.3%	12.5%	*	-	-	-	-	n/a	11.1%	n/a
2013	45.2%	72.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2014	53.6%	84.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
2013	52.3%	81.6%	*	*	*	-	-	-	-	-	n/a	*	n/a

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<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	72.7%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2013	47.6%	74.5%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	66.5%	3.8%	0.0%	6.1%	*	-	-	-	-	n/a	4.3%	n/a
2013	42.0%	68.2%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	78.4%	62.8%	70.9%	53.9%	*	*	-	-	*	n/a	65.6%	n/a
Class of 2013	63.8%	77.1%	55.9%	58.8%	50.0%	-	*	-	-	*	n/a	56.0%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	38.0%	0.7%	1.1%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	37.0%	2.3%	2.2%	0.0%	-	-	-	-	*	n/a	1.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1528	1154	1127	1199	-	-	-	-	*	n/a	1156	n/a
Class of 2013	1422	1524	1175	1136	1241	-	-	-	-	*	n/a	1175	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	995	754	733	788	-	-	-	-	*	n/a	754	n/a
Class of 2013	927	990	767	742	807	-	-	-	-	*	n/a	767	n/a
<b>Mathematics</b>													
Class of 2014	491	533	400	395	411	-	-	-	-	*	n/a	402	n/a
Class of 2013	496	534	408	394	434	-	-	-	-	*	n/a	408	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.1	15.5	15.1	15.9	-	-	-	-	-	n/a	15.5	n/a
Class of 2013	20.6	22.3	15.5	15.2	16.0	-	-	-	-	-	n/a	15.8	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.5	14.2	13.9	14.7	-	-	-	-	-	n/a	14.1	n/a
Class of 2013	20.0	21.7	14.2	14.0	14.5	-	-	-	-	-	n/a	14.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	23.1	16.7	16.4	17.0	-	-	-	-	-	n/a	16.6	n/a
Class of 2013	21.3	23.5	16.8	16.8	16.7	-	-	-	-	-	n/a	17.0	n/a
<b>Science</b>													
Class of 2014	20.7	21.9	16.2	15.7	16.8	-	-	-	-	-	n/a	16.4	n/a
Class of 2013	20.7	21.9	16.4	15.9	17.4	-	-	-	-	-	n/a	16.8	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	71.7%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	71.4%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	79.5%	43.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	76.7%	48.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD  
 Campus Name: WILLOWRIDGE H S  
 Campus Number: 079907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,257	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	380	30.2%	8.8%	8.0%
Grade 10	319	25.4%	8.0%	7.2%
Grade 11	284	22.6%	7.7%	6.6%
Grade 12	274	21.8%	7.6%	5.9%
Ethnic Distribution:				
African American	679	54.0%	28.6%	12.6%
Hispanic	556	44.2%	26.6%	52.0%
White	9	0.7%	18.0%	28.9%
American Indian	3	0.2%	0.4%	0.4%
Asian	2	0.2%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	7	0.6%	2.6%	2.0%
Economically Disadvantaged	909	72.3%	37.1%	58.8%
Non-Educationally Disadvantaged	348	27.7%	62.9%	41.2%
English Language Learners (ELL)	109	8.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	90	6.2%	1.2%	1.5%
At-Risk	670	53.3%	43.6%	51.2%
Mobility (2013-2014)	354	24.5%	11.9%	16.9%
Graduates (Class of 2014):				
Total Graduates	234	100.0%	5,031	303,109
By Ethnicity (incl. Special Ed.):				
African American	127	54.3%	1,553	38,046
Hispanic	102	43.6%	1,057	141,907
White	1	0.4%	1,053	103,764
American Indian	1	0.4%	15	1,278
Asian	0	0.0%	1,233	12,420
Pacific Islander	0	0.0%	3	401
Two or More Races	3	1.3%	117	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	51	21.8%	704	48,435
Recommended H.S. Program/DAP	183	78.2%	4,284	251,154
Foundation High School Plan	0	0.0%	43	3,520
Special Education Graduates	23	9.8%	280	23,654



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TEXAS EDUCATION AGENCY  
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Total Students: 1,257  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	17.9	22.1	17.2
Foreign Languages	19.1	23.8	18.9
Mathematics	22.9	23.9	18.1
Science	21.0	24.8	19.1
Social Studies	21.2	25.9	19.6

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,257  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	118.4	100.0%	100.0%	100.0%
Professional Staff:	107.9	91.1%	65.1%	64.5%
Teachers	85.9	72.6%	51.2%	50.8%
Professional Support	14.9	12.6%	11.0%	9.7%
Campus Administration (School Leadership)	7.0	5.9%	2.6%	2.9%
Educational Aides:	10.6	8.9%	7.5%	9.6%
Total Minority Staff:	96.4	81.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	58.0	67.5%	28.2%	9.9%
Hispanic	6.0	7.0%	12.8%	25.6%
White	16.9	19.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	2.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	3.5%	2.1%	1.1%
Males	38.6	44.9%	22.2%	23.4%
Females	47.4	55.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	0.7%	0.9%
Bachelors	62.5	72.7%	74.2%	75.1%
Masters	22.5	26.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	4.1%	8.4%	8.5%
1-5 Years Experience	23.1	26.9%	23.4%	26.1%
6-10 Years Experience	25.4	29.5%	25.1%	22.6%
11-20 Years Experience	26.3	30.6%	29.0%	26.9%
Over 20 Years Experience	7.7	9.0%	14.2%	16.0%
Number of Students per Teacher	14.6	n/a	16.3	15.2

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Total Students: 1,257  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.2	11.1	11.0
Average Years Experience of Teachers with District:	5.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,093	\$48,109	\$44,540
1-5 Years Experience	\$51,156	\$51,587	\$46,575
6-10 Years Experience	\$54,805	\$54,658	\$49,127
11-20 Years Experience	\$57,419	\$57,551	\$52,640
Over 20 Years Experience	\$69,478	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,914	\$56,106	\$50,715
Professional Support	\$69,345	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,557	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,257  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	90	7.2%	14.7%	17.8%
Career & Technical Education	515	41.0%	21.1%	23.2%
Gifted & Talented Education	7	0.6%	7.1%	7.6%
Special Education	129	10.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	5.2	6.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	69.8	81.2%	79.4%	72.6%
Special Education	11.0	12.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.