

Questions and Answers – Resources provided to fifteen FBISD Priority Campuses

Learn more about the resources and energy dedicated to the priority schools.

Fort Bend ISD has proactively identified fifteen Priority Schools that are receiving additional support and resources based on student performance data from the current accountability system. These schools are also at risk of receiving lower grades when preliminary letter grades are announced.

There are ten elementary Priority Schools: Briargate, Ridgemont, Armstrong, Burton, Jones, Blue Ridge, Goodman, Lantern Lane, Mission West and Hunters Glen. There are five secondary Priority Schools: McAuliffe, Missouri City, and Lake Olympia Middle Schools, and Willowridge and Marshall High Schools.

What are some of the examples of resources and energy dedicated to support the leaders, faculty, staff and students of these campuses at the Elementary Schools?

Answer:

- Implemented the comprehensive EDGE Program at Briargate and Ridgemont, which are two of the 10 Priority campuses.
- Added campus-based instructional coaches to focus on improvement of classroom instruction for all teachers.
- Provided content experts for targeted professional learning on math instruction for our teachers at each priority school in identified grade levels.
- Provided targeted professional learning to support the bilingual programs at the priority schools that have these programs.
- Implemented Capturing Kids Hearts at the Willowridge HS feeder schools to teach respect and improve climate and culture.
- Implemented Restorative Discipline practices starting with 5th grade students at priority campuses, and
- Supported plans to better coordinate Special Education services

What are some of the examples of resources and energy dedicated to support the leaders, faculty, staff and students of these campuses at the Middle Schools?

Answer:

- Provided additional teaching staff to create common planning periods in the master schedule for STAAR tested core subject teachers to support dedicated time to review student work products and data and make in-time adjustments to curriculum and instruction to meet students' needs.
- Added administrators to provide additional instructional leadership support.
- Utilized grant funding opportunities to implement the Strategic Instruction Model of Content Enhancement Routines and Instructional Strategies for Lake Olympia and Christa McAuliffe teachers.
- Implemented Capturing Kids Hearts at the Willowridge HS feeder schools to teach respect and improve climate and culture.

- Implemented Restorative Discipline practices starting with 5th grade students at priority campuses, and
- Provided training for the creation and implementation of data walls using best practices and monitoring activities

What are some of the examples of resources and energy dedicated to support the leaders, faculty, staff and students of High School priority campuses?

Answer:

- Provided a significant number of additional teachers at Willowridge and Marshall to allow for common planning periods for teachers in the master schedule for End of Course (EOC) tested subjects.
- Provided a Dean of Instruction and an additional administrator to focus attention on improving instruction and learning.
- Added hall monitors to ensure a safe and conducive learning environment throughout each building
- Staffed with a campus based Drop Out Prevention Specialists, which directly impacts Index 4 of the accountability system.
- Implemented Capturing Kids Hearts at the Willowridge HS feeder schools to teach respect and improve climate and culture.
- Provided focused principal and leadership team development

What are some of the examples of resources and energy dedicated to support the leaders, faculty, staff and students at all of the priority campuses?

Answer:

- All fifteen campuses have received significant monitoring and support from the District's Assistant Superintendents.
- Principals have been through detailed Accountability Talks and focused leadership team development.
- The fifteen Priority Schools met with the five assistant superintendents specifically to develop and implement required best practices and monitoring activities such as the use of campus Data Walls, tracking of formative assessments in Eduphoria; developing high functioning, student learning centered, professional learning communities (PLC's); and other support in developing and implementing strategic improvement plans. These additional supports are intensely focused to improve classroom instructional planning and delivery and have a significant impact on student learning.
- There have also been strategic leadership changes at all of the Priority Schools within the last 1-3 years to provide the best possible leadership and to develop strong campus cultures and climate for our schools with the greatest needs.

How can we have a meaningful state's accountability system, instead of A-F ratings?

Answer: Earlier this fall, the District’s Board of Trustees adopted a resolution specific to the accountability system, urging state legislators to revise the system so that it looks beyond high-stakes, multiple-choice tests to meaningful assessments that have value for students, parents, and teachers, as well as measures what each community deems important in promoting college and career readiness.

Stay informed and let your legislator know what you think about A-F Ratings. For more information on this and other legislative priorities adopted by the FBISD Board of Trustees for the 85th Texas Legislative Session, visit the [Board of Trustees webpage](#).