

Gifted and Talented Task Force Meeting

April 7, 2021, 12:00 – 1:30 pm

Members in Attendance (alphabetical order)

Nancy Bryant, GT Mentorship Specialist

Joseph Cahill, Curriculum Integration Coordinator

Jigisha Doshi, Parent Representative

Ida Ford, Executive Director of Elementary Schools

Pasha Goodman, Asst. Director of Leadership Development

Angie Hanan, Parent Representative

Michael Hejducek, Middle School Principal

Kim Hibsh, GT PAC President

Aisha Holmes, GT Program Manager, Secondary

Kamilah Holmes, GT Academy Coordinator

Cathy Hunter, Parent Representative

Lisa Langston, Elementary Principal

Orjanel Lewis, Community Stakeholder

Carlete Metoyer, Coordinator, Counseling and SEL

Marianelle Moore, Assistant Director of Multilingual

Jeff Post, Middle School Principal

Laurie Westphal, Director of Gifted and Talented

Crystal Wilson, GT Program Manager, Elementary

Members Not in Attendance

Lisa Coston, Literacy Director

Irvin Casely-Hayford, High School Counselor

Deena Hill, Executive Director of Student Support Services

Pippa Day, Elementary Counselor

Kate Faulkner, Intervention and Enrichment Coordinator

Michael Fernandez, High School GT Student

Shannon Gray, High School Assistant Principal

Matthew Hill, High School GT Student

Eshaan Khade, High School GT Student

Shweta Khade, Elementary Assistant Principal

Sai Kurelli, High School GT Student

Glenys McMennamy, High School ELA Teacher

Makai Moore – High School GT Student

Jennifer Nichols, Executive Director of Secondary

Rizvan Quadri, High School Principal

Samiah Thomas, Middle School Math Teacher

Pilar Westbrook, Executive Director of SEL and Comprehensive Health

Call to Order: Dr. Laurie Westphal, 12:03 pm

Agenda and Notes

Item 1: Welcome

Deena Hill:

Opening Question (Laurie Westphal): Would you rather live the rest of your life in a sailboat or an RV?

Update: This is our first meeting of 2021! The work has continued; updated Task Map for 2021 Q1. Most tasks are on track or completed.

GT Learning Plan “In Progress,” delayed by about a month

GT-specific secondary classes have been shifted to 2022-2023 based on campus feedback/readiness after COVID

Additions: AMP Pilot Year 1 Tasks build-out and Innovation Hour Year 2/3 build out

Laurie Westphal: Agenda Review

Subcommittee Reports, Subcommittee Breakout Feedback Time, Key Feedback Debrief, Wrap-Up. Follow Up information to be posted in Task Force Schoology Course.

Item 2: Subcommittee Reports and Feedback Requests

Acceleration, Angie Hanan

Progress since December:

- Five Meetings

- AMP Overview for principals
- AMP identification matrix
- Completed AMP Pathway Draft (submit for feedback)
- Completed Campus/Teacher Pilot Readiness document (submitted for feedback)
- Confirmed vision for AMP Pilot Year 1

Feedback Request:

- AMP Pathway Draft
- Campus/Teacher Pilot Readiness document

What needs clarity? What is missing? Recommendations for improvement?

Communications, Nancy Bryant

Progress since December:

- Three meetings
- Finalized New to GT Parent Guide
- Reviewed task map items assigned to subcommittee
- Published Newsletters January – April
- Quarter 1 2021 Report to be published April 14, 2021
- Decision to move to Smore for newsletter

Feedback Request: Revision of Item 1V

Check for clarity and alignment to the rationale.

Curriculum, Joe Cahill

Progress since December:

- One Meeting
- Planning for GT District Showcase
- Confirmed TPSP rollout plan moving forward.
- Began planning for TPSP Guide to support campuses and teachers with TPSP rollout and timing, as well as consistent communication.
- TPSP will be moving to required for grades 1-6; recommended for 7-12; one grade level will be moved to “required” each year.
- Adjusted wording for task map -- removal of “elementary.”

Feedback Request: TPSP Guide Table of Contents

What is missing for parents? What is missing for teachers? What is missing for administrators?

Service Design Enhancement, Aisha Holmes

Progress since December:

- Two Meetings
- Completed proposal for the GT Specific Independent Study Course
- Research other districts who offer Independent Study for secondary students

Feedback Request:

- GT Specific Independent Study Course Proposal Overview of Phases 1 and 2
- GT Specific Independent Study Course Timeline

What needs clarity? What is missing? Recommendations for improvement?

Student ID/Program Expansion, Crystal Wilson

Progress since December:

- Three Meetings
- Completed GT Learning Plan Updates to Skyward Form
- Completed Universal Screener Survey document

Feedback Request:

- GT Learning Plan Current and Proposed Changes

What do stakeholders need to know about this revision?

Item 3: Subcommittee Work/Feedback – Breakout Sessions/Shared Document

Item 4: Feedback Clarification

AMP: What is available in 11th/12th grade? Credit by exam?

TPSP: Investigate the merging with GT Learning Plan goals? Protocol for GTLP teachers to use during conferences?

TPSP: Clear communication on parent/teacher expectations and time balances.

AMP: Teacher/Campus readiness document: Acronyms confusing (LIF); use wording instead

End Time: 1: p.m.

Next Meeting: Wednesday, May 5, 12:00 – 1:30 via Microsoft Teams