

Selecting Summer Reading Lists

The purpose of summer reading in FBISD is to engage students in an enjoyable reading experience that maintains and fosters literacy. (Statement from Summer Reading Committee 2016)

Remember that our focus on summer reading is to “honor and celebrate” summer reading, rather than “assess and account for.”

Selecting texts:

- Students can read texts independently with no teacher support
- Texts provide an enjoyable reading experience
- Selections focus on engagement in reading
- Selections focus on literacy development
- Selections allow for choice in reading levels and interests
- Students have access to texts—consider costs, library availability, etc.

Communication with parents:

- District provides general guidelines with links to campus lists
- District provides general guidelines to local book stores and libraries
- Campuses post lists on their own websites
- Campus website highlights the list in an easy to access location
- Campuses provide link to curriculum coordinator
- Campuses share lists and link with counselors, registrars, and front desk personnel
- Counselors, registrars, and front desk personnel share lists with parents as they come in to register students or as they call with questions

Managing assignments:

- Assignments support engagement with the text
- Assignments allow for choice
- Assignments are not used to move students to different academic levels of instruction
- Students are not penalized for not reading or completing assignments during the summer
- Upon return from summer, teachers provide support for any in-class use of texts
- Once school starts, if an assignment will reference summer reading, allow time for students to access and read text
- Assignments must assess skills (e.g., analysis of character, author’s craft, plot, literary devices, theme, etc.), not text
- Assignments align to the workshop model and scope and sequence, allowing time for teacher model and student practice before individual assessment

Jumpstart Lists: If students and parents *choose*, they may get a “jumpstart” on titles that will be read during the school year.

- Selected texts align to TEKS skills and rigor
- Selected texts align to FBISD curriculum
- Students choose how to interact with text

- Students are not penalized for not reading or completing assignments
- Teachers provide online suggestions to support reading

Kempner High School		
	On Level	Pre AP/ AP
9 th and 10 th grades	<p>It is recommended that students choose a novel from one of the following lists:</p> <p>2019 Lone Star Reading List: https://txla.org/tools-resources/reading-lists/lone-star/current-list/ or the 2019 TAYSHAS Reading List: https://txla.org/wp-content/uploads/2018/12/2019Tayshas_Final.pdf</p>	<p>Students are required to read a novel from one of the following lists:</p> <p>2019 Lone Star Reading List: https://txla.org/tools-resources/reading-lists/lone-star/current-list/ or the 2019 TAYSHAS Reading List: https://txla.org/wp-content/uploads/2018/12/2019Tayshas_Final.pdf</p>
11 th and 12 th grades	<p>It is recommended that students choose a novel from the following list:</p> <p>the 2019 TAYSHAS Reading List: https://txla.org/wp-content/uploads/2018/12/2019Tayshas_Final.pdf</p>	<p>Students are required to read the novel.</p> <p>11th Grade: <i>Outliers: A Story of Success</i> by Malcolm Gladwell</p> <p>12th Grade: <i>Dune</i> by Frank Herbert</p>

- *Please note- incoming Pre AP and AP students will be expected to write about their chosen novel in the first week of class.*
- *We trust parents to know what is best for their students. If you wish to choose the book for your child, please do so. Consider a book that will be of interest to your child and appropriately challenging.*