



GRADING

Fort Bend Independent School District (FBISD) grading policy is composed of both Major and Daily grades. Students will receive grades from lesson-based assignments, quizzes, projects, presentations, and examinations.

Major Grades will consist of exams, group/solo presentations & research papers/projects. Major grades will account for 50% of each nine-week period.

Daily Grades will consist of quizzes, map exercises, homework, and a variety of other assignments. Daily grades will account for 50% of each nine-week period.

Late Work & Make-Up:

Major & Daily Grades:

-Missing assignments will be marked as a 0% if not turned in on the due date.

-The assignment will be marked down 10 points per day late, up to 3 days. After three days, it will not be accepted.

Make-up work:

-Absentees will have an assigned due date to complete missed work.



TUTORIALS

DCMS 2024-2025 Campus Policy

World Cultures and Geography Tutorials will be held as needed. Students will need to inform the teacher of their need(s).

RETEACHING

Reteaching is a necessary component in the mastery of essential knowledge and skills. After major assessments are administered, students will evaluate their performance on the objectives covered. Reteaching will take place through a variety of tiered activities and teacher support.

RETESTING

Students with test scores below a 75% must attend tutorials to retest. All retests will cover the same content; however, it may not contain the same questions from the original assessment. The highest grade that may be earned on a retest is 75%.

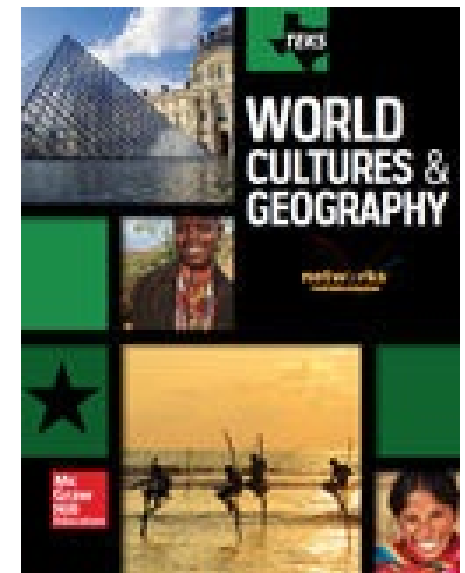
World Cultures & Geography Syllabus

2024-2025

David Crockett Middle School

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Required Supplies

- 1-3 Subject Notebook (SPIRAL)
- Pencils
- Black/Blue Ink-Pens
- Highlighters
- Colored pencils
- Glue Sticks
- Personal scissors (small pair)
- Personal Pencil Sharpener
- Pencil Pouch

We will not use markers in class!

CLASSROOM CULTURE

The study of social sciences allows one to gain perspective and see a bigger picture of changes in societies and people throughout time. We will learn the ESPN (Economics, Social, Political, eNvironment) of each continent.

Within our topics of study this school year, it is important to be receptive and respectful to all cultural differences.

Collaboration will also be one of the classroom focuses this year. This is dependent upon student involvement and cooperative learning.



EXPECTATIONS

The expectation for this course includes a commitment to excellence and a willingness to challenge oneself. To achieve this, it is important to set in place a moral code of ethical conduct and an environment conducive to learning.

- Respect yourself
- Respect others
- Respect property

These expectations will help to accomplish the desired environment just as failing to follow them has consequences that hold one accountable for their actions. Of course, there are always smaller and more defined expectations that allow the classroom to function more effectively. Just as each class has a slightly different climate, these smaller rules will be covered during the first days of class.

Defined rules can be found within the DCMS and FBISD handbooks. These rules & regulations will be strictly enforced.



OUTLINE

1st Nine Weeks

- Geography (Physical & Human)
- Understanding Culture & Basic Institutions of Societies (*Politics, Economics, Religion*)

2nd Nine Weeks

- U.S. & Canada: Discovery, Democracy, and Diversity
- Latin America: Conquest, Colonialism, and Converging Cultures

3rd Nine Weeks

- Europe: Lasting Legacies and Current Challenges
- Southwest Asia & North Africa (SWANA): Religion and Rivalries
- Sub-Saharan Africa

4th Nine Weeks

- Sub-Saharan Africa (continued)
- Asia (South, East, Southeast)
- Australia, Oceania, and Antarctica

**This outline is subject to change.*