

Information

Academic Affairs is seeking FBISD Elementary, Middle, and High School teachers, counselors, and staff interested in writing social emotional curriculum content for assigned component(s) of a particular course in his/her area of expertise. This position is collaborative in nature and project-based. Staff interested in becoming a Curriculum Writer for 2020 – 21 must meet the position requirements and complete the application process.

Curriculum Writer Requirements:

- A minimum of 1 year experience as a teacher, counselor, or administrator (prior to applying)
- Completion of the application process

Application Process:

Submit application documents to the Assistant Director of Social Emotional Learning:

[Dexter McCoy – Assistant Dir, Social Emotional Learning](#)

Social Emotional Learning/Profile of a Graduate

Applications will continue to be accepted until all positions are filled.

Timeline:

- Applications due: Tuesday, February 11, 2020
- Notification of identified writers: Friday, February 21, 2020
- Writer training: TBA

Curriculum Writers

Curriculum Writers will receive ongoing professional learning related to social emotional learning, curriculum development, instructional practices, and the blended learning model. Participation in job-embedded professional learning will result in obtaining continuing education hours if completed during the school day or additional compensation if completed outside the school day. Payment for curriculum development is contingent upon completion of the full process outlined in the curriculum writer contract.

Curriculum Writing Participation

Participation in the curriculum writing cycle is required for all teachers who are selected and includes but is not limited to the following:

- Attend curriculum writing training as scheduled during the school day (sub provided)
- Attend after school writing/training/review meetings throughout the school year
- Submit the required curriculum components/revisions at assigned deadlines
- Communicate effectively (verbally and in writing) and work collaboratively
- Use technology proficiently to follow curriculum formatting and design specifications
- Integrate blended learning opportunities into the curriculum design
- Use feedback to revise, edit, and publish curriculum materials

Application Requirements

The following items must be submitted for consideration:

- Completed Application
- Curriculum Writing Agreement
- Principal Recommendation (submit using Principal Recommendation Link)
- Original Curriculum Artifact

Curriculum Writing Application

Teacher Name:	Campus:
Teaching Experience(s):	Current Teaching Assignment:
Certification(s):	Preferred Curriculum Writing Content Area/ Grade Level (Course):

General Questions:

1. Describe your curriculum writing experience. If you do not have curriculum writing experience, include experiences you have had designing and developing lessons.

2. Explain your process for designing instructional units and supporting resources, assessments, strategies, exemplars, etc. for the curriculum that support social emotional learning, character traits, and/or Profile of a Graduate attributes?

3. Explain how you have created or utilized tools that support student ownership of behavior, social emotional learning, character traits, and/or Profile of a Graduate attributes including rubrics and/or checklists.

Artifact

Submit an original artifact, aligned to the TEKS, which exemplifies your work and includes the use of success criteria, self and peer assessment. (Ex: Sample model lesson, authentic learning activity/task/lab, description of implementation of a lab/lesson, or a teacher created assessment)

Teacher's Signature: _____

Date: _____

Teacher Curriculum Writer Agreement

Applicant Name: _____ Course(s)/Grade Level(s) Taught: _____

I agree to be an active participant as a Curriculum Writer in the Division of SEL & Comprehensive Health. I will attend all trainings and complete all projects by assigned timelines. I will follow the district vision and design as I implement materials, ideas, and strategies in my work. I will collaborate with the Division of SEL & Comprehensive Health throughout the year to effectively design curriculum for the district.

Applicants should check agree or disagree to the training and implementation statements below and sign.

Statements:

- *I agree to attend the scheduled curriculum trainings throughout the school year.*
- *I agree to submit all curriculum projects at assigned deadlines.*
- *I will implement information from the Curriculum Design trainings and research based skills/strategies into my curriculum writing.*
- *I agree to follow and meet the curriculum writing requirements for the project.*
- *I agree to create original work that meets all legal and district expectations regarding copyright and intellectual property.*
- *I understand that my contributions will become the property of Fort Bend ISD.*
- *I understand if during the school year I fail to meet the requirements, I will be removed from the curriculum writing program and my stipend will be adjusted to reflect completed work.*
- *I will give and receive feedback and adjust my curriculum work as needed.*

AGREE: I agree to the statements above.

DISAGREE: I cannot agree to the statements above. *(If you select disagree, please explain below.)*

Name: _____

Signature: _____

Date: _____

Note: *Once writers have been identified, a complete list of curriculum training, writing meetings, and review meetings will be provided. Curriculum Writers will sign a contract to assure compensation is clearly communicated.*

Application Due: Tuesday, February 11th, 2020