



**FBISD**  
**Chart  
Your  
Course**

Graduation and Career Planning

Fort Settlement Middle School  
Incoming 6<sup>th</sup> Grade  
Parent Night  
Course Selection Information

**FORT BEND**  
INDEPENDENT SCHOOL DISTRICT

**Spring 2018**



## Meet the Staff

Michael Hejducek, Principal

Brad Hitchcock, Associate Principal

Leah Cross, Assistant Principal

Dr. Jennifer Williams, Assistant Principal

Stefanie Armatta, Counselor

Marla Angibeau, Lead Counselor

Kristin Kendrick, Counselor



# Agenda

*Welcome to Middle School*

Michael Hejducek, Principal

*Course Selection Information*

Kristin Kendrick, 6<sup>th</sup> Grade Counselor

*Fine Arts Elective Choices*

Fine Arts Teachers



## Grade 6 Courses – 7 total

Language Arts  
Math  
Science  
Social Studies  
Fine Art Elective  
Physical Education

and **ONE CORE PLUS** class:

*Falcon Discovery*

*Math Counts*

*Literacy*

*Math Lab*



# Grade 6 “Core Plus” Electives

## **Falcon Discovery**

An orientation course designed to help 6<sup>th</sup> grade students develop skills needed for greater success in middle school.

## **Math Counts**

A class designed to prepare students to participate in math contests such as MathCounts, UIL Number Sense, and Texas Mathematics League.

## **Literacy**

A course designed to strengthen reading skills and develops vocabulary, comprehension, and reading fluency. Reading STAAR performance in 5<sup>th</sup> grade is considered for enrollment.

## **Math Lab**

A course designed to strengthen knowledge and skills in Math objectives. Math STAAR performance in 5<sup>th</sup> grade is considered for enrollment.

# Pre Advanced Placement

Should your child  
take an advanced  
(Pre-AP) class?

Do they ENJOY a particular subject  
and are motivated to learn more  
about it?

Are they willing to do extra reading or  
homework in this subject?

Do they need a challenge in this  
subject because the content is easily  
understood?

Do they understand the purpose of  
Pre-AP coursework versus regular  
level?



# Pre A-P

## Is a Pre-AP course right for me?

### Are you up for the challenge of Pre-AP?

Pre-AP courses add depth to the already rigorous grade level curriculum. These courses will take a **commitment of strong effort to see success**. A student that has a low work ethic or isn't academically motivated may be more successful in a non-Pre-AP course.

### Do you have time to commit to Pre-AP academics?

Pre-AP courses are **demanding of time**. Reading and writing assignments, as well as projects and regular homework can be expected. If you already have commitments on your time from extracurricular activities or other outside of school responsibilities, you will need to make sure you are able to create a balance and make time for your academic work.

### At what pace do you learn new material?

The **spacing of some Pre-AP courses is very fast**. If you generally pick up new learning quickly, Pre-AP may be a good fit. If you generally need a few interventions before picking up new material, a non-Pre-AP course may be more appropriate for you.

### Do you intend to take AP courses/tests when available?

Pre-AP courses are designed to prepare students for the AP courses offered in FBISD. If you are **committed to the study of a subject through HS up to AP level, and hope to take the associated AP test** to try to earn college credit, then Pre-AP is the place for you.

### Would your current teacher recommend Pre-AP for you?

Your current teacher knows you and your learning style. You may want to have a conversation with him/her to see what his/her recommendation is for your learning path.

Your **current skill set** and your **motivation** are both important considerations!

### What are your grades like in the subjects for which you are considering Pre-AP?

If your **grades in the subject for which you are considering Pre-AP have consistently been very good (85+)** then you are thinking in the right direction. Students that have lower grade averages in a content area, may want to consider staying with the non-Pre-AP course for that content.

### What are your STAAR scores like in the subjects for which you are considering Pre-AP?

Students considering Pre-AP for ELA or SS should look at their Reading and Writing STAAR scores. Students considering Pre-AP for Math or Science should look at their Math STAAR scores. Students at or close to a Level 3 score may want to consider PreAP.

Your **current ability** and your **motivation** are both important considerations!

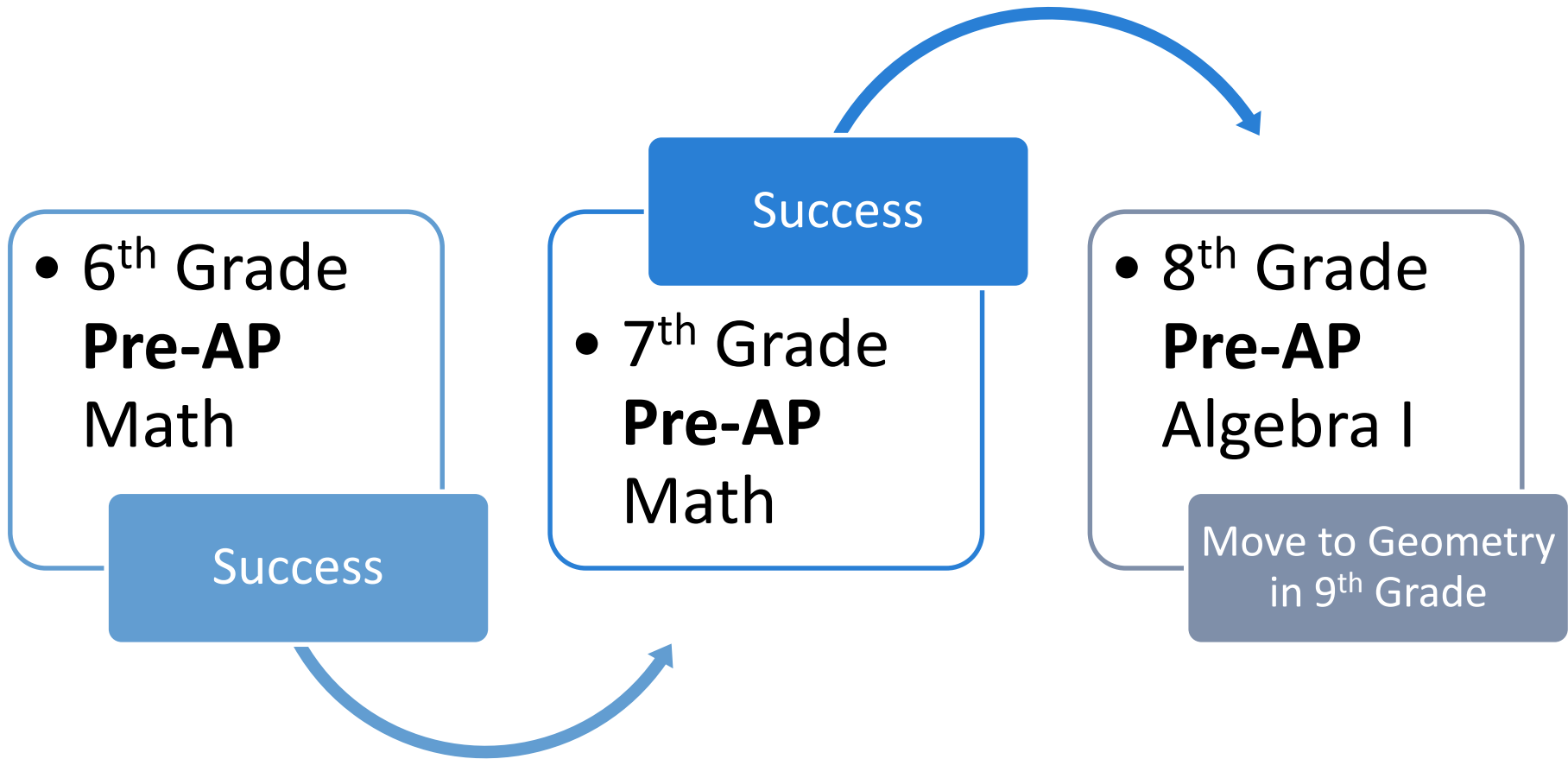
The State of Texas has set high standards for all students through the vertically aligned curriculum for all courses K-12. All courses follow the state curriculum, are rigorous and can be very challenging. Pre-AP courses add another level of depth to the state curriculum. Both non-Pre-AP and Pre-AP courses can lead to college level work before graduation and give students opportunities for growth and learning.

# Guidelines for Exiting Pre AP Classes

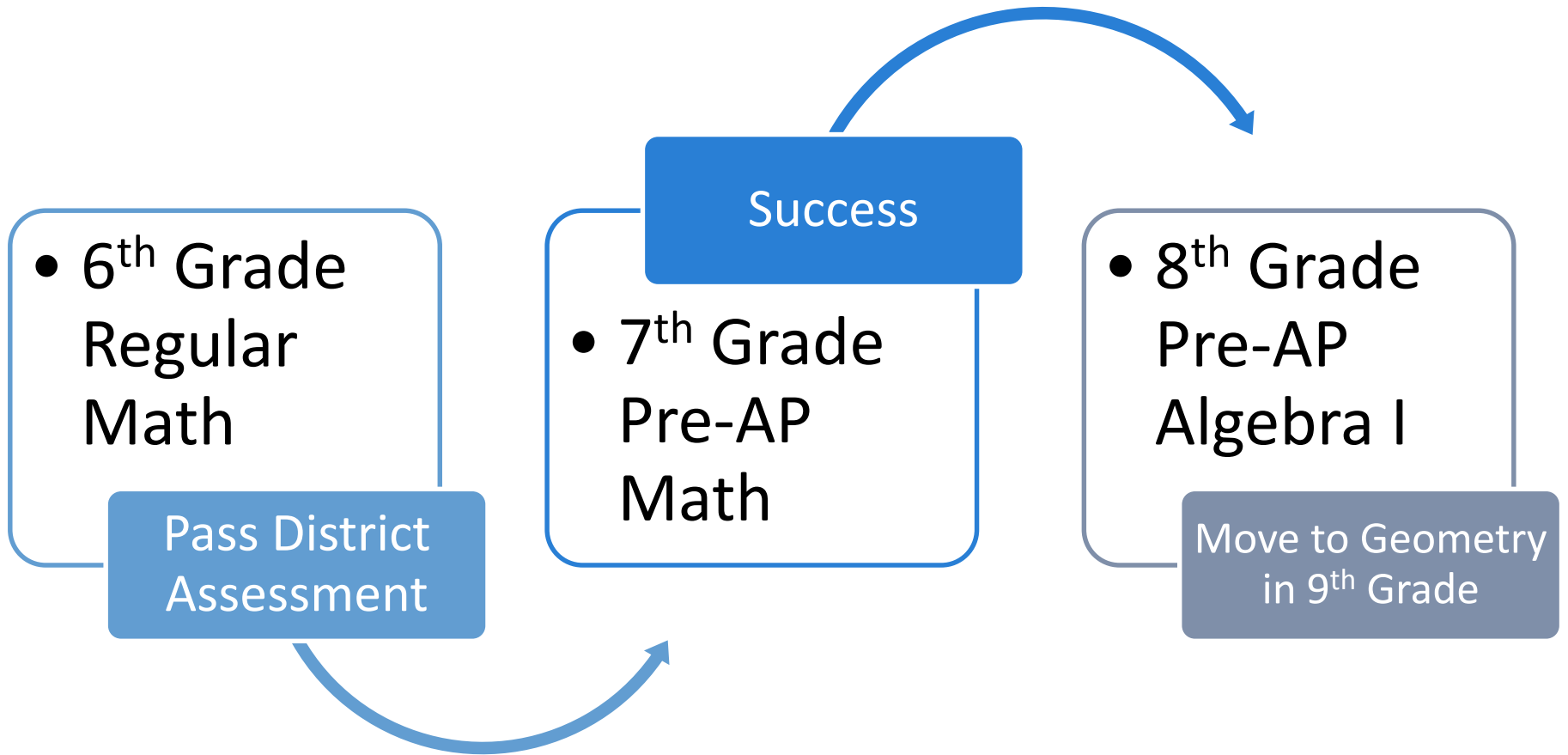
Exit processes are necessary to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in Pre AP courses follow the student to the corresponding on-level course. These grades will be included in calculating the on-level course grade and may impact UIL eligibility.

1. Students are expected to seek support when needed to be successful in a Pre AP course. Actions taken should include tutorials and conferencing with the teacher.
2. Students must submit a formal request to be exited from a Pre AP course. This request will be reviewed by the teacher and campus designee(s) to consider student performance, availability of space in other courses, grading timelines, and other factors that may be at issue. Students experiencing success (maintaining a C or better for the semester) should remain in the class for the semester.
3. Students who earn an F in a Pre AP course at the end of the grading period may be removed from the class unless otherwise recommended by the teacher and administrator.

# Advanced Math Sequencing



# Advanced Math Sequencing



• 6<sup>th</sup> Grade Regular Math

Pass District Assessment

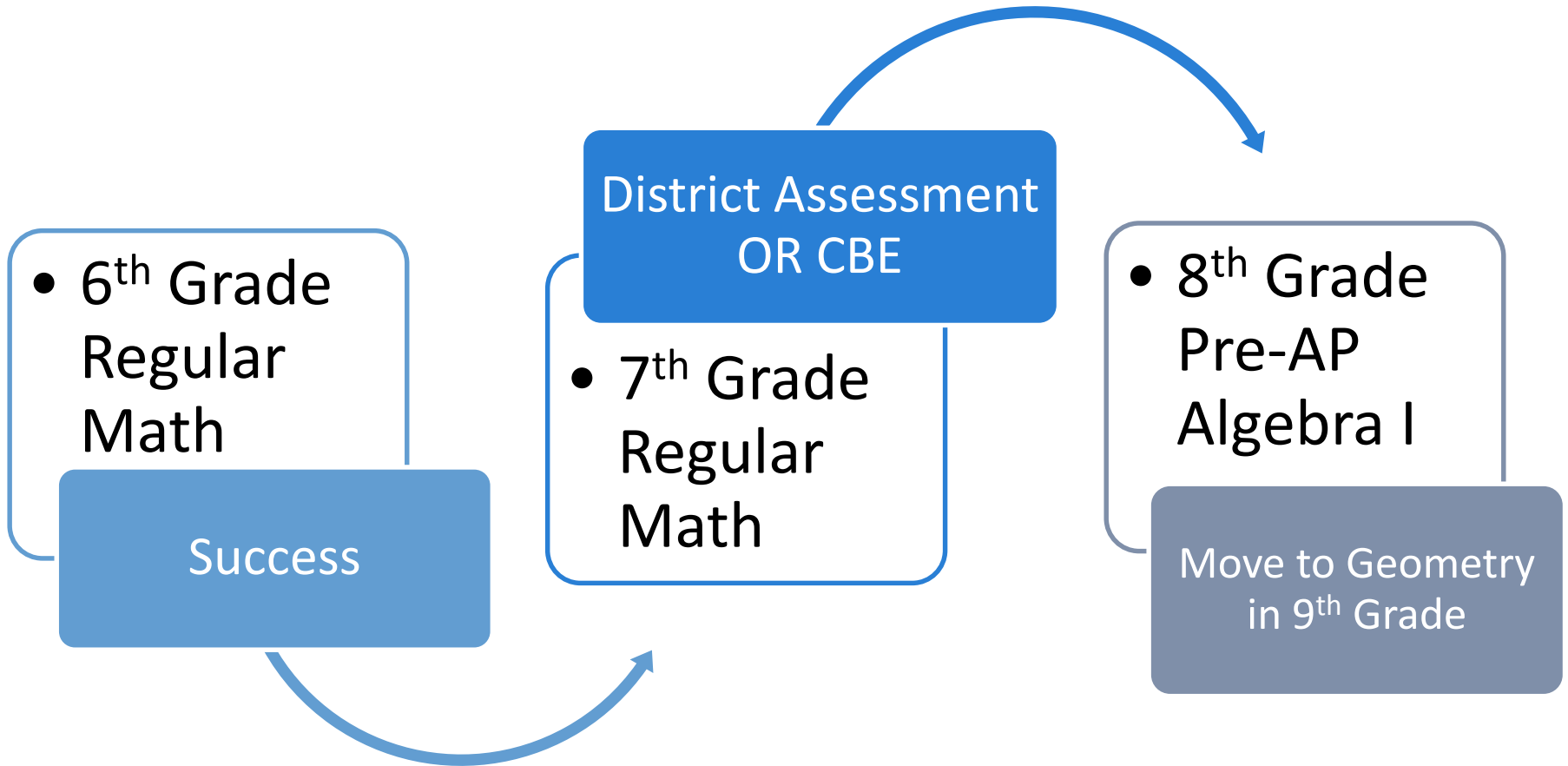
Success

• 7<sup>th</sup> Grade Pre-AP Math

• 8<sup>th</sup> Grade Pre-AP Algebra I

Move to Geometry in 9<sup>th</sup> Grade

# Advanced Math Sequencing





## 2018-2019 FORT SETTLEMENT MIDDLE SCHOOL COURSE REQUEST WORKSHEET - GRADE 6

\_\_\_\_\_  
Student's I.D. Number

\_\_\_\_\_  
Current Elementary School

Name: \_\_\_\_\_  
Last First M.I.

\_\_\_\_\_  
Father's Name (Please Print)

Street Address: \_\_\_\_\_

\_\_\_\_\_  
Father's Phone #

City: \_\_\_\_\_ Zip: \_\_\_\_\_

\_\_\_\_\_  
Mother's Name (Please Print)

Telephone: HOME \_\_\_\_\_

\_\_\_\_\_  
Mother's Phone #

Birthdate: \_\_\_\_\_  
Month Day Year

Gender: Male Female  
Circle one

\_\_\_\_\_  
Parent E-Mail address



**Required courses include: Math, Science, English Language Arts, Social Studies, Physical Education & Advisory. All students will be placed in core classes based on individual needs. A core plus class will be assigned/determined per student need.**

<p><b><u>ELA:</u></b></p> <p>___ EL6211 ELA 6 ___ EL6111 ELA 6 PreAP/GT</p>	<p><b><u>MATH:</u></b></p> <p>___ MA6211 Math 6 ___ MA6111 Math 6 PreAP/GT</p>	<p><b><u>SCIENCE:</u></b></p> <p>___ SC6211 Science 6 ___ SC6111 Science 6 PreAP/GT</p>	<p><b><u>SOCIAL STUDIES:</u></b></p> <p>___ SS6211 Social Studies 6 ___ SS6111 Social Studies 6 PreAP/GT</p>
<p><b><u>PE:</u></b></p> <p>___ PH6639 PE ___ PH6640 PE 6 Kickstart</p>	<p><b><u>ADVISORY:</u></b></p> <p>___√___ NC0600 Advisory</p>	<p><b><u>CORE PLUS:</u></b></p> <p>___√___ LC6000 Falcon Discovery</p>	<p><b><u>CORE PLUS:</u></b></p> <p>___ NC6001 Math Contest 6 (Pending Testing)</p>

**ELECTIVES:** All sixth grade students will have **one Fine Arts** elective. Number elective choices in order of preference: **1, 2, 3, 4.** Students may or may not get their first choice due to availability.

\_\_\_\_\_FA6689 Art 6

\_\_\_\_\_FT6959 Theatre I 6

\_\_\_\_\_FC6759 Beginning Girls Choir I

\_\_\_\_\_FC6749 Beginning Boys Choir I

\_\_\_\_\_FB6799 Band I

\_\_\_\_\_FO6809 Beg Orchestra I



# Fine Arts Teachers

ART – Dave Edwards

BAND – Greg Countryman & Theresa Baragas

CHOIR – Kimala Ross

ORCHESTRA – Angela Peugnet & Roger Vasquez

THEATRE ARTS– Jennifer Minor & Samantha Duga



# Course Selection Guide

Off Campus PE – Page 6  
Pre AP Courses – Page 7  
Credit By Exam – Page 9

Online course guide can be found here:

<https://www.fortbendisd.com/Page/984>



## Incoming Grade 6

Current FBISD students will input courses in Skyward Family Access at your elementary campus.

We will have access to their course requests for scheduling.

Students who are currently not enrolled in FBISD will need to register with the district prior to choosing courses.

1. Register online. <http://www.fortbendisd.com/Page/85>
2. Schedule an appointment in June once school is out with Data Clerk
3. Bring required documents to the appointment
4. Request Courses during the appointment

# Success In Middle School – For Students!

- ☺ Practice opening a 3 combination lock this summer (you'll be glad you did!)
- ☺ *Talk to your teachers and get to know them. They want you to be successful!*
- ☺ Expect more freedom and expect more responsibility. They go together!
- ☺ Organize yourself. If you don't know how, ask. Your planner is a great tool to use!
- ☺ Homework – get it done, on time. There's a reason it's assigned.
  - ☺ Start a weekly study group or find a study buddy.
- ☺ Attend events, check out some clubs. You're a FALCON now, join up and spread your wings!

# Success In Middle School – For Parents!

- ♥ Expect success as well as mistakes.
- ♥ Give specific praise for a job well done.
- ♥ Communicate with teachers.
- ♥ Set a place to study and a regular time for homework.
- ♥ Expect your child to take initiative; if not, remind.
- ♥ Communicate with your child about school often.  
Allow them to decompress before the evening activities.
- ♥ Encourage your child's participation in school activities.  
It develops a sense of belonging and friendships.

# Counselor Contact Information

Kristin Kendrick – Counselor Grade 6 2018-19

[Kristin.Kendrick@fortbendisd.com](mailto:Kristin.Kendrick@fortbendisd.com)

Stefanie Armatta – Counselor Grade 7 2018-19

[Stefanie.Armatta@fortbendisd.com](mailto:Stefanie.Armatta@fortbendisd.com)

Marla Angibeau – Counselor Grade 8 2018-19

[Marla.Angibeau@fortbendisd.com](mailto:Marla.Angibeau@fortbendisd.com)



## 5<sup>th</sup> Grade Visits

5<sup>th</sup> Graders will visit FSMS

Thursday, March 1

Anne Sullivan Elementary  
Private Schools

Friday, March 2

Commonwealth Elementary  
Colony Meadows Elementary



Course Selection Sheets  
due  
to elementary campus by  
Friday, March 9, 2018



