



Sartartia Middle School Course Selection

Course Selection for the 24-25 School
Year

Parking Lot –
Individual
Questions

Course Selection Parent Questions



Course Selection – Class Visits

6th Grade

- January 11 - Course Offerings & Worksheet Instructions
- Jan. 29, Feb. 1 & 2 – Skyward Entry

7th Grade

- January 8 – Course Offerings & Worksheet Instructions
- January 22, 23, & 24 – Skyward Entry

8th Grade:

- January 17 & 18 – Course Offerings & 4-year planning
- Clements Counselor Visits: Jan. 19 & Jan. 25
- Austin Counselor Visits: Dec. 7 & Jan. 26

Course Selection - Worksheets

Current 6th Grade

Pink Worksheet

Due: Jan. 19

Current 7th Grade

Yellow Worksheet

Due: Jan. 17

Current 8th Grade

**parent signature is
required*

Core Classes

- ⑩ Each year in middle school, you will have four core classes: ELA, Math, Science, and Social Studies.
- ⑩ You can choose on-level OR AAC (advanced academic curriculum) for each of these subjects.
- ⑩ If you are identified as a GT student, you must select AAC for the areas in which you are identified (Math/Sci, ELA/SS, or All Areas).
- ⑩ FBISD has an open enrollment policy for AAC classes, so any student can request an AAC course. You do not need to be identified as GT to take an AAC course.
- ⑩ **The only exception is Algebra I AAC which has a prerequisite of Math 8 or its equivalent.*

On Level VS AAC

- Highly motivated students may select AAC courses.
- These classes are **advanced** courses which means they are **academically challenging**, **fast-paced**, and **require more independent learning**.
- You can level up or down during the level change window if you meet the requirements.
- You must have a failing grade (below 70) to level down.
- AAC classes are designed to be more challenging. Expect to work harder for your grades.

Math TEKS Distribution

- AAC Math in FIBSD is accelerated by pacing and by course content.

TEKS Distribution for Middle School Math AAC Courses				
	Percent of Grade 6 TEKS	Percent of Grade 7 TEKS	Percent of Grade 8 TEKS	Percent of Algebra 1 TEKS
Grade 6 Math AAC	100%	51%		
Grade 7 Math AAC		49%	87%	
MS Algebra 1 AAC			13%	100%

Physical Education

- Every student is required to take a PE course.
- Your options include:
 - PE/Athletics
 - Kickstart (*must meet prerequisite requirements)
 - Dance (24-25 8th graders only)
 - **Space in Kickstart and Dance is limited. Not all students who request these courses will be placed.**
- If you plan to be in Off-Campus PE, please select regular PE on your worksheet. You will be placed in OCPE over summer pending approval from the FBISD athletics department.

Physical Education

PE

The middle school physical education program offers a variety of activities to enhance the physical and social development of each student. The activities include physical fitness, team sports, individual sports, and lifetime activities.

Kickstart

The purpose of this course is to teach students the tools and support necessary to resolve conflicts, avoid participation in gangs, choose a drug-free lifestyle, resist negative peer pressure and remain in school using karate.

This safe and structured program focuses on the discipline and philosophies of the martial arts while engaging the students in fitness and educating them about self-defense.

**Prerequisites: Kickstart 6 AND Kickstart 7*

Introduction to Dance

The purpose of this course is to explore the fundamentals of movement. Aerobic fitness dance, recreational dance, and dance forms including ballet, folk/ethnic, jazz, tap, precision, hip hop, lyrical, and modern that will challenge the students to employ both fine and gross motor skills. Students receive a brief historical overview of dance.

Athletics/Kickstart

- Placement in the athletics course is determined by the coaches.
- Placement in Kickstart is determined by the Kickstart instructor.
- If students are interested in playing a team sport and are interested in athletics, they will select PE on the worksheet. Counselors will receive a list of all approved students to be moved into the athletic period from the coaches.
- Students are not required to be in the athletics course to try out or play a team sport.

Electives

- The next step is to RANK your elective requests. You will be able to request 4 classes.
- Please read carefully. As 7th/8th graders you have more options than in previous years, but some of these courses require prerequisites. **Some classes require an application.**
- In addition, some are high school credit classes.
- **Please be mindful when making your selections. Remember, if you request the class, you may be placed in the class!**
- More detailed course descriptions can be found in the FBISD Middle School Course Guide or on your elective one-pager.
- **If you are placed in two of your top four requests, a schedule correction will not be permitted, per district policy.**

Electives – World Languages – 8th Grade Only

- Spanish IB** (8th grade only. Must have taken Spanish IA. This course is the second half of the program)
- Spanish I** (8th grade only)
- Spanish for Spanish Speakers** (8th grade only)

- Starting for the 24-25 school year, Spanish IA will no longer be offered in FBISD
- The 24-25 school year will be the final year for Spanish IB.

Electives – Fine Arts

- Art
- Theatre
- Choir*
- Band*
- Orchestra*

**There are fees and performance requirements associated with these courses.*

Electives – Career & Technical Education (CTE)

- Career and College Exploration (*formerly Investigating Careers*)
- Touch System Data Entry** (TSDS) & Dollars and Sense**
- Fundamentals of Computer Science** (**8th grade only**)

***High School Credit Course*

This course grade is reported on the student's official transcript, is used in calculating GPA and class rank in high school.

Electives - Other

- Robotics & Engineering I
- Robotics & Engineering II (8th grade only.*Prerequisite: Robotics & Engineering I)
- GT Innovation Lab
- PALS (8th grade only)*
- Teen Leadership
- Journalism (Yearbook)*
- Broadcasting*
- Office Work (8th grade only)*

**Application/Interview Required*

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**Application/Interview Required*

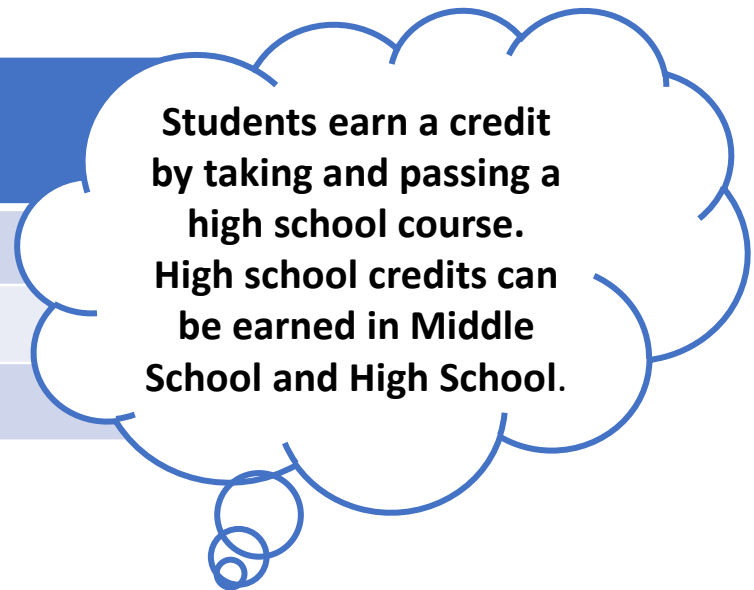
Applications

- Information regarding application will be provided to students via morning announcements and signage around the school.
- **It is the responsibility of the student to complete all required steps of the application process.**
- If a student requests a course but does not complete the application or is not accepted into the course an alternate elective choice will be selected.

High School Classification

Grade level advancement for students in grades 9-12 shall be determined by the number of earned credits according to the classification chart below.

Class Standing	Credits Required for Class Standings Minimum State Approved Units of Credit
6	Sophomore
12	Junior
18	Senior



Students may earn a credit by taking an On-level, Advanced Academic Curriculum (AAC) or Honors, or an Advanced Placement (AP) class.

*For additional information regarding GPA calculation visit the 2024-2025 HS Course Selection Guide.

Graduation Credit Requirements

Foundation + Endorsements – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, two credits in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics or Personal Financial Literacy and Economic, World Geography and/or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to at least one endorsement

Distinguished Level of Achievement – 26 Credits

- 4 credits English – ELA I, II, III, IV or one credit in any authorized advanced English course
- 4 credits Mathematics – Algebra I, Geometry, Algebra II**, one credit in any authorized advanced math course
- 4 credits Science – Biology, IPC/ Chemistry/ Physics, and two credits in any authorized science course
- 3 credits Social Studies – US History, Government, Economics or Personal Financial Literacy and Economic, World Geography and/or World History
- 2 credits World Language or Computer Science (level I and level II)
- 1 credit Physical Education
- 1 credit Fine Arts
- .5 credit Health (FBISD)
- .5 credit Speech (FBISD)
- 6 credits in electives (may include CTE or certification courses)
- Credit requirements specific to at least one endorsement

What is an Endorsement?

- **An endorsement refers to an area of study. Endorsements consist of a related series of courses that are grouped together by interest or skill set.**
- They proved students with an in-depth knowledge of a subject area.
- Students have 5 endorsement options and multiple pathways to choose from.

Endorsements and Pathways

Endorsements, Programs and Pathways

STEM	Business and Industry	Public Service	Arts and Humanities	Multidisciplinary-Studies
<ul style="list-style-type: none"> • Math • Science • STEM 	<ul style="list-style-type: none"> • Agriculture, Food, and Natural Resources • Architecture and Construction • Arts, Audio/Video Technology, and Communications • Business, Marketing, and Finance • Hospitality and Tourism • Information Technology • Manufacturing • Transportation, Distribution, and Logistics • English — Journalism and Debate 	<ul style="list-style-type: none"> • Education and Training • Health Science • Human Services • Junior Reserve Officers' Training Corps (JROTC) • Law and Public Service 	<ul style="list-style-type: none"> • Visual Art (drawing, painting, sculpture, ceramics, and digital art) • Music (band, orchestra, choir) • Theatre (theatre, technical theatre, and theatre production) • Dance • World Languages • Social Studies 	<ul style="list-style-type: none"> • 4x4 • Advanced Courses • AP/IB/Dual
State Assessments Required for Graduation		Performance Acknowledgments		
<ul style="list-style-type: none"> English I English II Algebra I 	<ul style="list-style-type: none"> US History Biology 	<ul style="list-style-type: none"> • Outstanding performance: Dual credit coursework; bilingualism/biliteracy; college AP or IB exam; PSAT, ACT-Plan, SAT, or ACT 	<ul style="list-style-type: none"> • Certification: nationally or internationally recognized business or industry certificate or license 	

- **6 credits in electives**
- (may include CTE or certification courses)
- **Credit requirements specific to at least one endorsement.**

Selecting an Endorsement in Skyward

SKYWARD STUDENT ACCESS
SAMPLE1 9. STUDENT

You have unread messages

Home
Online Forms
Calendar
Gradebook
Attendance
Student Info
Food Service
Schedule
Test Scores
Graduation Requirements
Endorsements
Academic History
Portfolio
Login History

An Online Form is now available to fill out

To access the student portal parents must use the unique access code assigned student by the state.

STAAR Access codes
Fill out Online Form for [SAMPLE1](#)

REBECCA MCKELLAR (Eng I / 502, Period 5)
Absence Reminder Fri Dec 14, 20

Good Afternoon,

Please be aware that if you were absent on Friday December 14th (to must turn in your Exam Review Packet on Monday. It is worth 2 daily . The packet is posted on Schoology if you left yours at school.

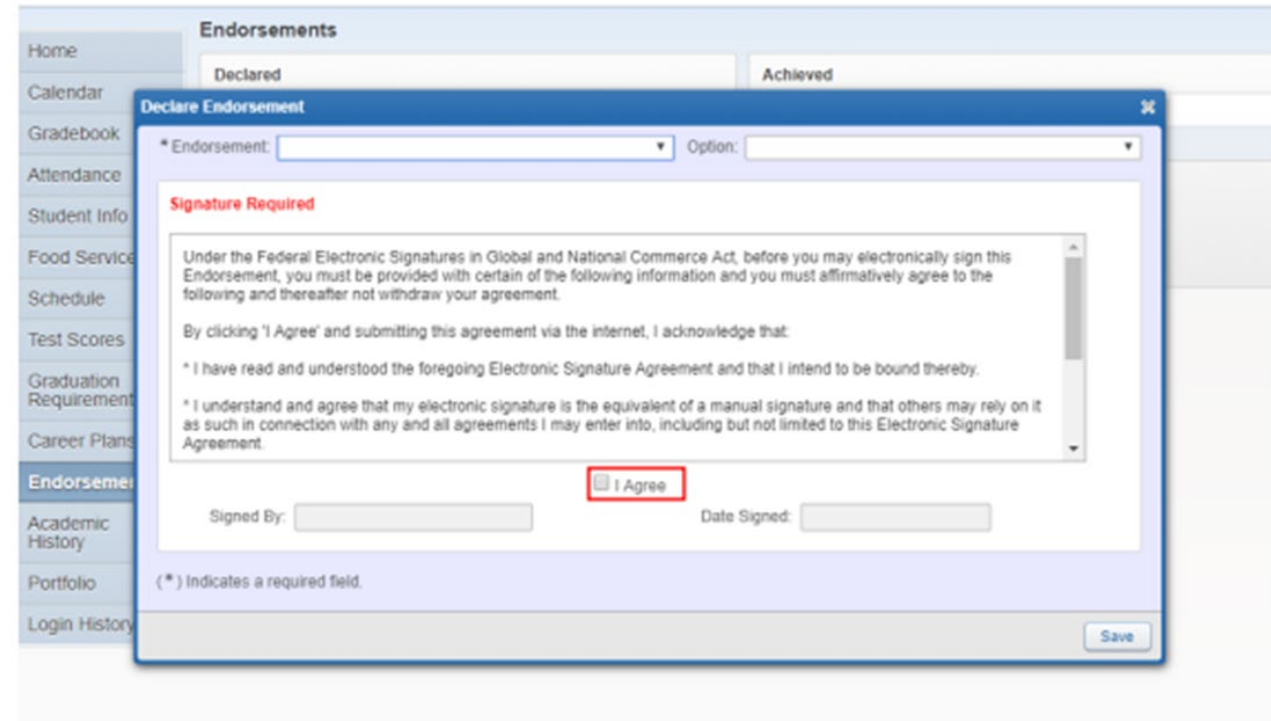
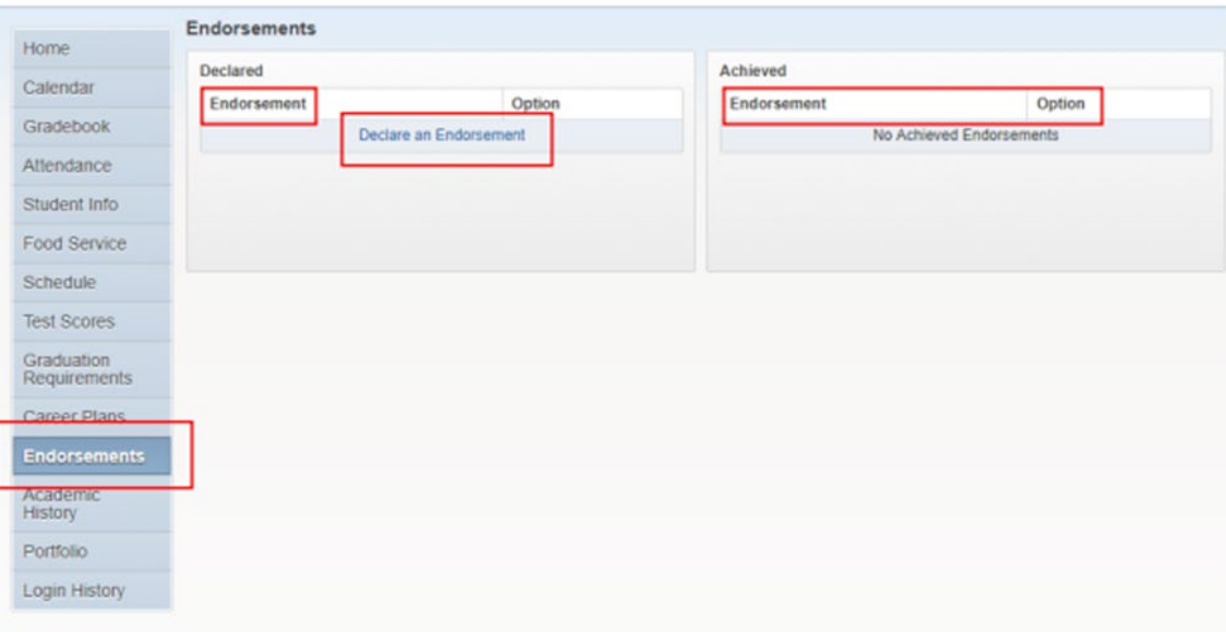
Have a great weekend!
Ms. McKellar
[Reply](#)

REBECCA MCKELLAR (Eng I / 502, Period 5)
Homework Reminders Thu Dec 13, 20

Good Afternoon,

Students have their Exam Review Packet due tomorrow at the end of Students should be annotating and answering the questions for all thr

Selecting an Endorsement in Skyward



Skyward Entry

6th Grade

Jan. 29, Feb. 1 & 2

Math Classes

7th Grade

Jan. 22, 23, 24

**Social Studies
Classes**

8th Grade

Jan. 25 & 26

Entering Alternates

- Students will enter all request into Skyward with their counselor on the assigned date.
- In Skyward, students will enter 7 requests
 - 4 Core Classes (ELA, Math, Sci, & SS)
 - 1 Physical Education
 - 2 Electives (their top two choices)
- In Skyward, students will enter 2 alternate courses. These two alternate courses should be their third and fourth choice elective.

Verification- March 4-8

- **March 4-8**
- The week before spring break, parents and students will have the opportunity to verify their requests.
- Parents and students can access their requests in the STUDENT skyward account.
- The verification sheet is not a schedule. It is a list of classes your student requested.
- **You will only submit a verification sheet if changes are needed.**
- Strike through the incorrect course and write in the new course.
- Parent and student signature required.

Schedule Corrections – From the FBISD Course Guide

- In the early spring of each school year, students are given the opportunity to choose courses after having met with their counselor for an informational session. In March, students are given an opportunity to verify their course request in Skyward Family Access.
- After that time, the Master Schedule is developed. The student course requests are used to make decisions about the number of sections of each course. For example, if 60 students request a particular class, two sections will be offered; if only 30 students request the class, only one section will be offered. Therefore, after the Master Schedule has been created, there are very few slots available to accommodate late request for changes.

Schedule Corrections – From the FBISD Course Guide

- In order to maintain balance of classroom numbers and to minimize disruptions to the academic process, schedule changes will be made for the following reasons by using the Schedule Change Request Form.
 - A student has already taken a class in which they are currently scheduled.
 - A male has been scheduled into a female PE/Athletics, or vice versa.
 - A student is in a class for which they do not have the appropriate prerequisite (i.e., enrolled in Spanish II and has not taken Spanish I).

Schedule Corrections – From the FBISD Course Guide

- A student requiring a schedule correction must complete a Schedule Change Request Form and submit it to their counselor. The deadline for all schedule corrections is 9 days after the start of each semester.
- In general, elective change requests will not be honored. However, if a student is trying to move from a regular elective into an extracurricular program (i.e., band, choir, and athletics) the request for the change will be considered but must be initiated by the coach/program director.

Schedule Corrections

- Counselors understand the excitement around course selection as well as the disappointment some students experience when they are not scheduled into a class they requested.
- Counselors are required by the district to balance classes and appropriately schedule students based on their requests, eligibility, and availability.
- Not all students will be scheduled into their top two choices.
- If a student is scheduled in two of their top four elective choices, a schedule correction will not be permitted per district policy.

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Questions

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