

# FORT BEND INDEPENDENT SCHOOL DISTRICT



## L. V. HIGHTOWER HIGH SCHOOL

2023-2024

SUPERINTENDENT  
Dr. Christie Whitbeck

PRINCIPAL  
Andre Roberson

ASSOCIATE PRINCIPAL  
Dr. Britney Sells

ASSISTANT PRINCIPALS  
Elizabeth Brewer  
Alisha Gregory  
Jesse Hayes  
James Wade Kirkpatrick  
Stephen McCormick

DEANS OF INSTRUCTION  
Mary Green Lee  
Dr. Efreem Pierce

COUNSELORS  
Angela Cardwell, Lead  
Danielle Anderson  
Latonya Hamilton  
Nicole Nguyen  
Romanda Poore  
Jasmine Riley-Akpabio  
Latisha Saunders

COLLEGE ADVISOR  
Jackie Hidalgo

REGISTRAR  
Wendie Bussell

CEEB/ACT  
School Code  
446788

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### SCHOOL DISTRICT AND COMMUNITY

Opening its doors in 1998 to the communities of Missouri City, Fresno, and Arcola, Hightower High School is FBISD's seventh and most innovative high school. This community is located adjacent to southwest Houston and has grown significantly in the last twenty years to become a major suburban area. Students from around the district are selected each year to attend the career academies specializing in Medical Sciences and Digital Media, and starting with the 2019 school year, in the P-TECH program.

### SCHOOL INFORMATION:

- Seniors: 592, Juniors: 617, Sophomores: 639, Freshman: 673
- Faculty: 222 – 36% have master's degrees and beyond
- Schedule: Modified block schedule - Classes meet 45 minutes per day, 8 periods per day, three days per week / 90 minutes per day, 4 periods per day, two days per week. There are 18 weeks per semester.
- School Year: August 9, 2023 to May 23, 2024
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

### CURRICULUM

- Hightower provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum.
- HHS is home to FBISD's Medical Science and Digital Media Academies, which provide focused curriculum in these areas to prepare students for future careers.
- Options are available for students to earn college credit during the school day.
- P-TECH/ECHS program for students to earn AAS degree during high school.
- Advanced Placement courses are available in African American Studies, English, PreCalculus, Calculus, Statistics, Chemistry, Biology, Physics, Art History, U.S. History, Psychology, Government, Economics, Spanish, Environmental Science, Human Geography, World History, and Computer Science.
- UIL-sponsored athletic programs are offered in football, basketball, tennis, track, soccer, golf, swimming, diving, volleyball, baseball, and softball.
- Co-curricular programs include choir, band, orchestra, dance, student government, service and academic clubs, athletics, speech/debate, Academic Decathlon/Octathlon, and UIL academic competitive subjects.
- Gifted and Talented programs are available in English, math, science and social studies. AVID elective is also available.
- The advanced academic program offers courses in English, Math, Science, Social Studies, Foreign Languages and Music.

# Hightower Information

## ETHNIC DISTRIBUTION

American Indian/Native Hawaiian	.7%
Asian	6.1%
African American	56.0%
Hispanic	33.3%
White	1.6%
Two or More Races	2.3%

## NATIONAL MERIT SCHOLAR PROGRAM

	Commended	Semi-Finalist
2023	1	3
2022	4	
2021		1

## POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2022 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2023 initial enrollment data will be available from NSC in November 2023)

### Class of 2022

Total Postsecondary Enrollment	
First Year after high school	60%
Four Year College	38%
Two Year College	22%

## COLLEGE ADMISSIONS TESTING

SAT EBRW	HHS	TEXAS	NAT'L
2022-23	462	497	520
2021-22	484	506	529
2020-21	497	505	533
SAT MATH	HHS	TEXAS	NAT'L
2022-23	445	481	508
2021-22	463	495	521
2020-21	475	498	528
ACT COMPOSITE	HHS	TEXAS	NAT'L
2022-23 (thru Dec)	18.8	Not Available	Not Available
2021-22	20.3	19.8	19.8
2020-21	19.9	20.1	20.3
ACT ENG/MATH	HHS	TEXAS	NAT'L
2022-23 (thru Dec)	18.9 / 17.0	Not Available	Not Available
2022-23 (from Feb-comb Rdg/Eng)	38.2 / 18.4	Not Available	Not Available
2021-22	19.1 / 19.7	18.7 / 19.5	19.8 / 19.3
2020-21	19.6 / 18.8	18.9 / 20.0	19.6 / 19.9

## ADVANCED PLACEMENT PROGRAM

2022-23	
Total AP Students taking 1 or more AP exams	188
Number of Exams	312
# of Students with Scores 3+	64
% of Total Exams with Scores 3+	34.04%

## GRADUATION REQUIREMENTS AND PROGRAMS

The Foundation + Endorsements Graduation Program credits for the 2023 – 2024 graduating seniors:

4 credits English <i>ELA I, II, III, IV or one credit in any authorized advanced English Course</i>	4 credits Math <i>Algebra I, Geometry, two credits in any authorized advanced math course</i>	4 credits Science <i>Biology, IPC or Chemistry or Physics, and two credits in any authorized science course</i>	3 credits Social Studies <i>US History, Government (.5), Economics (.5), World Geography or World History</i>
2 credits World Language or Computer Science	1 credit Physical Education	1 credit Fine Arts	6 credits in electives <i>May include CTE or certification courses</i>
.5 credits Speech (FBISD)	.5 credit Health (FBISD)	<i>Credit requirements specific to at least one endorsement</i>	

Distinguished Level of Achievement – same as Foundation + Endorsements, plus Performance Acknowledgements.

## GPA AND CLASS RANK

- The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.
  - AAC/Honors: 5 Point GPA Weight
  - AP, Beyond AP, Dual Credit, and OnRamps: 10 Point GPA Weight
  - A: 100-90, B: 89-80, C: 79-70, F: 69 & Below
- EIC Local Policy states that “The District shall provide to each student notice of the student’s percentile/quartile and class rank containing the student’s specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student’s academic achievement record. Students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside.”