

# Fort Bend Independent School District

## Glover Elementary

2024-2025



# Mission Statement

## Glover Elementary Mission Statement:

Glover Elementary exists to empower young minds to embrace creativity and exploration; to flourish academically, socially and emotionally.

## Fort Bend ISD Mission Statement:

FBISD exists to inspire and equip all students to pursue futures above what they can imagine.

# Vision

## Glover Elementary Vision Statement:

To provide a nurturing learning environment through innovative practices that will instill confidence, responsibility, and lifelong learning.

## Fort Bend ISD Vision Statement:

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By April 2025 Glover improve the effectiveness of Tier 1 and Tier 2 instruction for all students (GT, SPED/504, LEP, Eco Dis, etc.) by the improved implementation of aligned rigorous curriculum, real-life and authentic learning experiences and consistent targeted interventions as indicated by our indicators of success.

**Indicators of Success:** Formative Indicators of Success:

\* Increase student growth on the MAPS universal screener from BOY to MOY for students at all proficiency levels in Reading performance by 75%.

- \*Increase in consistent implementation of aligned Tier 1 instruction for all students as evidenced by campus walkthrough rubric.
- \*Increase in consistent implementation of aligned Tier 2 interventions and enrichment for all students as evidenced by campus walkthrough results.
- \*At least 60% of students will score at the proficient level on ELAR and Math content skill check data.

Summative Indicators of Success

- \* Increase student growth on the MAPS universal screener from MOY to EOY for students at all proficiency levels in Reading performance by 10%.
- \* Increase student growth on REN360 from MOY to EOY for students at all proficiency levels in Reading performance 10%.
- \*Increase in implementation of aligned Tier 1 instruction for all students as evidenced by campus walkthrough results.
- \*Increase in implementation of aligned Tier 2 interventions and enrichment for all students as evidenced by campus walkthrough results
- \*At least 60% of students will score at the proficient level on ELAR and Math content skill check data.

**Strategy 1 Details**

**Strategy 1:** PLCs will focus on key components of effective Tier 1 RLA and Math instruction, especially learning progressions and developing high quality learner activities at all progression levels.

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Consistent implementation of best practices and impactful resources both hard copy and electronic in delivering effective small group instruction during Reading and Math blocks and Tier 2 interventions in the classroom.

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Strategy 3 Details**

**Strategy 3:** By October 2025, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., UIL academics, clubs, mini projects, service projects).

**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

#### Strategy 4 Details

**Strategy 4:** All GT students will engage in a content aligned mini project each 9 weeks to improve the overall performance of GT students by allowing choice and in-depth student exploration. All teachers with GT or Vista students will engage in at least professional learning activities per semester to expand their expertise in serving and growing GT and Vista students.

#### Strategy 5 Details

**Strategy 5:** Teachers will implement daily phonics instruction for at least 15 - 25 minutes per day using the district's curriculum resources to increase literacy rates by at least 1.5 year's growth on MAP and 10% STAAR by the EOY.

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

#### Strategy 6 Details

**Strategy 6:** The Leadership team will develop a campus calendar that indicates dedicated time for ongoing job-embedded professional development focused on effective differentiated instruction to meet the needs of all students including Special Education and Emergent Bilingual students.

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 5: Effective Instruction

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2025, Glover Elementary will improve culture and climate through effective implementation of PBIS and student ownership of behavior framework as evidence through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

- \* By September 30th the school counselor will have conducted 3 character lessons per grade level through the ancillary classes.
- \*By September 6th evidence of classroom behavior expectations and PBIS systems being consistently implemented as evidenced by classroom walk throughs at a level of 80%.
- \*Fall PBIS SAS staff survey will indicate at least 60% of teachers reporting the ability to successfully apply behavior intervention strategies to positively redirect disruptive classroom behaviors.
- \*By December 2025 the school counselor and PBIS interventionist would have each held two small group SEL cohorts.

Summative Indicators of Success:

- \* By February 2025 the school counselor of teachers would have documentation of conducting S3 spring counseling character lessons through the ancillary classes.
- \*By February 21st evidence of classroom behavior expectations and PBIS systems being consistently implemented as evidenced by classroom walk throughs at a level of 100%.
- \*EOY PBIS SAS staff survey will indicates at least 80% of teachers reporting the ability to apply behavior intervention strategies to positively redirect disruptive classroom behaviors.

**Strategy 1 Details**

**Strategy 1:** Ongoing Professional Learning on preventing disruptive behaviors and implementing appropriate Tier 1 behavior interventions.

**TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 3: Positive School Culture, Lever 5: Effective Instruction

**Strategy 2 Details**

**Strategy 2:** Conduct monthly campus PBIS classroom walks to monitor effectiveness of implementation.

**TEA Priorities:**

Improve low-performing schools

- **ESF Levers:**

Lever 3: Positive School Culture

### Strategy 3 Details

**Strategy 3:** Continued focus on increasing student attendance through consistent parent communication, campus wide staff and student awareness and regular incentives.

**TEA Priorities:**

Build a foundation of reading and math, Improve low-performing schools

**- ESF Levers:**

Lever 3: Positive School Culture

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May of 2025 Glover will increase parent and community involvement through increased communication modalities. and involvement opportunities.

**Indicators of Success:** Formative Indicators of Success :

- \* Weekly grade level Parent newsletter
- \* Weekly campus Family and Community newsletter
- \* December 18, 2025, 100% of teachers will have uploaded Fall Parent communication logs with at least 4 parent contacts per student.
- \*Parent attendance at family and school engagement events will increase by 15%

Summative Indicators of Success:

- \* Weekly grade level Parent newsletter
- \* Weekly campus Family and Community newsletter
- \* By May 9 2025, 100% of teachers will have uploaded Spring Parent communication logs with at least 4 parent contacts per student.
- \*Parent attendance at family and school engagement events will increase by 15%
- \* Parent survey results will indicate a decrease in the percentage of parents rating the frequency as low of two-way communication with the school staff and families.

| <b>Strategy 1 Details</b>  |
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| <p><b>Strategy 1:</b> By May 2025 teachers would have increased consistent communication regularly with parents regarding positive comments, grades, and concerns.; grade level teams will send weekly parent newsletters to inform of upcoming grade focus, content and tips for parents and the campus will send both a monthly events calendar and weekly parent newsletter.</p> <p><b>TEA Priorities:</b><br/>Improve low-performing schools<br/><b>- ESF Levers:</b><br/>Lever 3: Positive School Culture</p> |
| <b>Strategy 2 Details</b>  |
| <p><b>Strategy 2:</b> Glover will host a fall and spring community wellness activity and Brighter Bites parent nutrition activities, to increase awareness of health and well-being and it's impact on student achievement.</p>  |



**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement