

Travis HS FAQ from Virtual Parent Training

1) How do we handle schedule changes?

Scheduling has been a challenge this year due to our population expanding to well over 3,000 students. Student course requests were followed as closely as possible, but in some instances, due to student numbers, your alternate course selections had to be selected. I have attached a copy of the Schedule Change Request Form if you discover errors that need to be utilized. Please take a minute to review the guidelines for submitting a schedule. Keep in mind that we do not customize schedules with specific instructors, periods, lunches, and we do not match schedules. Please submit schedule change requests with the student and parent signature complete. Forms should be submitted by email directly to your alpha counselor.

LaDale.Webster@fortbendisd.com / Students **A-Ch**

Monet.Newsome@fortbendisd.com / Students **Ci-Go**

Jeanne.Andrews@fortbendisd.com / Students **Gr-La**

Cheryl.Clark@fortbendisd.com / Students **Le-Ok**

Brenell.Young@fortbendisd.com / Students **Ol-Sh**

Tanya.Johnson@fortbendisd.com / Students **Si-Z.**

[Schedule Change Request FormElectronic.pdf](#)

2) What time does school start each morning?

The online schedule has students starting at 9am. Please see attached schedule.

[Daily Schedule.pdf](#)

3) How do we handle absence notes?

When a student misses one or more days of school for any reason he/she must provide an excuse note to the Attendance Office upon their return to school. Notes can be emailed to AttendanceTHS@fortbendisd.com.

- The absence is excused only if a note stating a valid absence reason is received in the Attendance Office within five (5) days of the student's return to school.
- If a note is not received within five (5) days the absence will be coded unexcused.
- Excuse notes must include Student's full name, ID number, reason for absence, date(s) of absence, parent signature and parent contact information.

4) What happens if our internet goes down and my student misses a live class for attendance?

We understand these problems could arise. Please have your student log back in as soon as the internet comes back. Please communicate with the teacher to let them know about the issue. As a backup, you can download the free Teams app on your phone (if applicable) and attend the class through the phone app.

5) How much homework is expected after the 9am – 3:30pm online time?

Schedule gives 1 hours of asynchronous learning on Mondays, Tuesdays, Thursdays and Fridays and 40 minutes of asynchronous learning on Wednesdays. Many students will complete their work during this time, but there is flexibility for the students to work on it later in the day if needed.

6) How will Special Education students receive their accommodations?

Each student will have an ARD prior to the first day of school which will determine how the services will be provided based on the unique needs of the student within the online, traditional face-to- face model, or the face-to- face extended model for students who meet designated criteria via an ARD committee decision.

In the online model, the ARD will determine the appropriate services based on the modality of instruction (synchronous vs asynchronous) and the required number of minutes for each content area. All special education services may be available in the online format, however, some students may not benefit or it may not be appropriate, therefore, the ARD committee will discuss to determine appropriate alternatives.

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7) How many students will be in the synchronous sessions?

The synchronous sessions will include only the students scheduled in the class so it is the same number of students that would be in the class if we were face to face. The exact number will vary by course.

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10) Does my student have to be on video?

The online learning norms does ask all students to be on video. If you have a special situation (i.e. your student's laptop does not have a camera), please contact your student's teachers.

11) Do parents have access to the Teams calendar to keep up with the synchronous learning?

Parents do not have their own access to the Teams calendar, but they can view the calendar with their student(s). The synchronous learning will follow the secondary student schedule. [Daily Schedule.pdf](#) Parents will be notified by the Blackboard connect notification system if your student is absent for the synchronous learning. Parents do have access to Schoology where we house the asynchronous learning.

12) How do new or returning students get their username and password?

Information on username and the passwords can be found here: <https://www.fortbendisd.com/studentpassword>

13) What is 1Link for?

1Link is a single sign on resource portal which is designed to ease access to the instructional tools and resources students need. Click on the following link for an overview of 1Link: <https://www.wevideo.com/view/1779171375>

14) How do student access textbooks?

We have online textbooks that can be accessed using 1Link to get to the Clever app. Some courses have consumable book that will be distributed soon. An email will be sent as soon as that schedule is ready.

15) What do students need to do to log in on the first day?

Teachers will be sending calendar invites to each class. The student need to accept the invite, and then at the designated time click to join the class in Teams.