

Oyster Creek ES, Walker Station ES, Garcia MS, Sartartia MS, Austin HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Construct Elementary 51, this facility will provide relief for Madden and Neill elementary schools (see Travis Feeder Pattern)	<ul style="list-style-type: none"> Consider proximity in rezoning Consider MPCs in rezoning May require capacity available at Holley for additional relief at Madden. 	<ul style="list-style-type: none"> Madden utilization 214% ->101% May fix Lakeview feeder split. Rezoning required. 	\$30.0M				
2. Parking Lot: Consider building ES 51 for 1,000 students	<ul style="list-style-type: none"> Consider proximity in rezoning Consider MPCs in rezoning May require capacity available at Holley for additional relief at Madden. 	<ul style="list-style-type: none"> Madden utilization 214% -> 93% May fix Lakeview feeder split. May delay need for additional schools or rezoning after 51 	\$35.0M				
3. Parking Lot: Consider another ES facility in addition to ES 51.	<ul style="list-style-type: none"> Consider proximity in rezoning Consider MPCs in rezoning 	<ul style="list-style-type: none"> Madden utilization 214% -> 67%, 80% in 2027-28 May fix Lakeview feeder split. Rezoning required 	\$60.M				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Rezone and address the Madden split between Austin and Travis.	Policy dictates that rezoning requires a separate dedicated process, this may be discussed in the fall of 2019 with the rezoning for ES 51 .	
Consider Rezoning Telfair from Clements to Austin.	Both Clements and Austin are projected to remain between 80% and 120% utilized for the next 10 years. –Policy dictates that rezoning requires a separate dedicated process .	

Bush Feeder Pattern—Committee Feedback

Holley ES, Jordan ES, Mission Bend ES, Mission Glen ES, Mission West ES, Patterson ES, Seguin ES, Crockett MS, Hodges Bend MS, Bush HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Baseline Actions (Maintain and Renovate as needed)	•Consider rezoning to balance enrollment with schools in adjacent feeder patterns that are over utilized (Travis and Austin).	•Utilizing capacity at Holley could reduce the need for additions on Madden or ES 51. •This could result in splitting Aliana.	\$0.0M				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Consider Rezoning Telfair from Clements to Bush.	Both Clements and Bush are projected to remain between 80% and 120% utilized for the next 10 years. –Policy dictates that rezoning requires a separate dedicated process .	

Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. ES Option 1: Additions on CWE, CME, APE, and SWE. Rezone to balance enrollment.	•Consider making additions large enough as to not require rezoning.	•Area Utilization 109% - 91% •Utilization balance requires rezoning.	\$20.0M				
2. ES Parking Lot: Option 1 + Addition @ Colony Bend.	•Consider making additions large enough as to not require rezoning.	•Area Utilization 109% - 88% •Utilization balance requires rezoning.	\$25.0M				
3. ES Option 2: Consider conversion and re-use of the Administration Annex on Sweetwater.	•Consider as a K-1 or 4-5 to relieve area schools. •Could be a magnet school.	•Area Utilization from 109% -> 102% •May require rezoning.	\$4.8M				
4. ES Parking Lot: Demolish Annex and rebuild as a new school.	•Consider as a K-5 or K-1 or 4-5 •Could be a magnet school.	•Area Utilization 109% -> 95% •5.1 acres is small •May require rezoning.	20.6M 84,000 sf on 5.1 acres				
5. ES Parking Lot: Consider reuse of a commercial / new site on TX-6	•Could be a K-1 center to add capacity to Sullivan as a 2-5.	•Including Sullivan, Area Utilization 109% -> 97% •Could create capacity at ASE to relieve CWE. •Utilization balance requires rezoning. •Requires land or building acquisition.	\$24.0M 100,000 sf on 0 acres				

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Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. MS Option 1: Addition on First Colony.	•Rezone to balance enrollment with Fort Settlement	•Area MS utilization 106% -> 100% •Requires Rezoning	\$5.0M				
2. MS Parking Lot: Consider conversion and re-use of the Administration Annex on Sweetwater.	•Consider as a GT academy (from QVMS) •Consider as CTE •Consider as 9 th grade center for Clements	•Could reduce utilization at FSMS. •May or may not require rezoning.	\$4.8M				
3. MS Parking Lot: Create AM & PM shifts at FSMS to reduce over-utilization	•Would not require any additions	•FSMS Utilization 127% -> 63%	\$0.0M				
4. MS Parking Lot: Build a new MS for Riverstone	•Consider land at the corner of LJ Pkwy & University if available. •Consider 5-8, and don't build ES additions	•Area utilization 106% -> 63% •Requires land acquisition.	60.0M <small>Does not include land</small>				
5. MS Parking Lot: Consider reuse of a commercial / new site on TX-6	•Consider be one or more 6 th grade centers to relieve FSMS	•Will reduce utilization at FSMS •May require land or building acquisition •May require lease (operating expense)	\$???M				

Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Consider addition at FSMS to accommodate all of Riverstone.	Cafeteria and core space is the bottleneck	
Create a Districtwide Technical center.	This is under construction .	
Consider renovating CWE to accommodate 6th graders.	Commonwealth has a higher utilization than FSMS	
Consider putting additions on elementary schools for 6th grade.	The elementary sites are not large enough to do this	

Barrington Place ES, Dulles ES, Highlands ES, Lexington Creek ES, Meadows ES, Dulles MS, Dulles HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Demolish and rebuild Meadows ES on its existing site right sized for the population (450)	<ul style="list-style-type: none"> Put PK in new building Maintain identity during swing. Work with Meadows Place on site expansion Consider magnet school after replacement. Barrington place can serve as a swing facility for other projects after Meadows is replaced. 	<ul style="list-style-type: none"> Meadows condition improves. 	\$20.0M				
2. Parking Lot: Demolish and rebuild Meadows ES on its existing site large enough (800) to accommodate the Barrington Place students that will feed into Dulles		<ul style="list-style-type: none"> Meadows condition improves. Barrington Place becomes a swing facility. Feeder pattern is aligned. Area utilization 81% -> 88%. 	\$28.1M				
3. Option 2: Vacate the Meadows Elementary site and accommodate students in adjacent elementary schools.	<ul style="list-style-type: none"> Consider Barrington Place and Dulles ES. 	<ul style="list-style-type: none"> Meadows comes offline as a school. Area utilization 81% -> 94% 	\$0.5M <small>Demo for Meadows</small>				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Close Meadows and move students to Lakeview	Lakeview is 3.4 miles away and is in another feeder pattern	

Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. ES Option 1: Baseline Actions (Maintain and Renovate as needed)	<ul style="list-style-type: none"> •Rezone to balance enrollment •Consider additions on APE and SWE as relief for ASE. •Consider New ES in Hightower for Palmer relief 	<ul style="list-style-type: none"> •Utilization balance requires rezoning. •Could relieve future over utilization at ASE. 	\$0.0M				
2. ES Option 2: Addition on Palmer	<ul style="list-style-type: none"> •Rezone to balance enrollment •Consider additions on APE and SWE as relief for ASE. 	<ul style="list-style-type: none"> •Palmer utilization 148% -> 113% •Utilization balance requires rezoning. •Could relieve future over utilization at ASE. 	\$5.0M				
3. ES Parking Lot: Convert Lake Olympia MS to an elementary facility to address Palmer and Parks utilization.	<ul style="list-style-type: none"> •Rezone LOMS students to QVMS, GT would have to move. •Build a new middle school in Hightower feeder pattern. 	<ul style="list-style-type: none"> •Parks & Palmer utilization 146% -> 69% •Requires rezoning, Lake Olympia -> QVMS •Would require a new MS in the Hightower Feeder Pattern •Consider a PK-1, 2-5 between Palmer and Lake Olympia. 	0.0M See Hightower for new MS				

Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. MS Option 1: Expand GT Program at Quail Valley MS.	<ul style="list-style-type: none"> •Increase enrollment cap to allow for more students in the program •Consider 300 per grade, 900 total 	<ul style="list-style-type: none"> •QVMS utilization 76*% -> 93% •Reduces utilization in other middle schools. 	\$0.0M				
2. MS Parking Lot: Move GT Academy from QVMS to another underutilized middle school.	<ul style="list-style-type: none"> •Consider Hodges Bend 	<ul style="list-style-type: none"> •Will reduce utilization •Extent of relief depends on rezoning. 	\$0.0M				
3. MS Parking Lot: Make QVMS a dedicated GT middle school.	<ul style="list-style-type: none"> •Rezone students to Lake Olympia •Consider an additional middle school in the Hightower feeder pattern. 	<ul style="list-style-type: none"> •May reduce utilization. •Extent of relief depends on rezoning. •Does not require rezoning. 	\$0.0M				
4. MS Parking Lot: Make Lake Olympia a dedicated GT middle school.	<ul style="list-style-type: none"> •Rezone LOMS students to QVMS. •Consider an additional middle school in the Hightower feeder pattern. 	<ul style="list-style-type: none"> •May reduce utilization •Extent of relief depends on rezoning. •May not require rezoning. 	\$0.0M				
5. MS Parking Lot: Convert Lake Olympia to an Early College or combined academy HS	<ul style="list-style-type: none"> •Rezone LOMS students to QVMS •Consider an additional middle school in the Hightower feeder pattern. 	<ul style="list-style-type: none"> •Rezone LOMS students to QVMS •Consider an additional middle school in the Hightower feeder pattern. •Utilization balance requires rezoning. 	\$0.0M				

Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Balance utilization between ASE and CWE within the existing FSMS zone.	No room, combined projected utilization at ASE and CWE is 133% in 22-23.	
Close Lake Olympia MS, rezone all students to QVMS .	They would not fit.	
Close Lantern Lane ES.	We need the capacity in the area	

Burton ES, Goodman ES, Parks ES, Hightower HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Construct a new elementary school to relieve Parks in the Lake Olympia Parkway / Fort Bend Toll Road corridor.	•Rezone to balance enrollment between Palmer (See Elkins), Parks, Goodman, and Burton.	•Utilization including Palmer 114% -> 85% •Utilization balance requires rezoning.	\$30.0M				
2. ES Parking Lot: Construct an addition on Parks to address growth	•Consider in conjunction with an addition on Palmer.	•Area utilization including palmer 114% -> 98% •Utilization balance requires rezoning.	\$5.0M				
3. ES Parking Lot: Rezone between Parks, Goodman, and Burton.	•Balance between existing schools, no additions, no new construction	•Utilization (without Palmer) 102%	\$0.0M				
4. MS Parking Lot: Build a new middle school.	•Consider in conjunction with any option that dedicates either QVMS or LOMS as dedicated GT Academy.	•Reduces utilization •Cleans feeder pattern	\$60.0M				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Consider moving 6-8th grade into Hightower HS.	Utilization at Hightower would be 125%	

Kempner Feeder Pattern—Committee Feedback

Drabek ES, Fleming ES, Lakeview ES, Sugar Mill ES, Townewest ES, Sugar Land MS, Kempner HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Close and repurpose Sugar Mill for District Use. Perform a full modernization at Lakeview.	<ul style="list-style-type: none"> Consider rebuilding Lakeview large enough to accommodate Barrington place students feeding to Kempner. If needed, consider addition at Townewest to help with Barrington Place students feeding into Kempner. 	<ul style="list-style-type: none"> Sugar Mill goes offline as a school. Lakeview condition improves. Rezoning may clean up feeder pattern. Area utilization 92% -> 100%. 	\$30.0M Lakeview @ 850 students				
2. Option 2: Close and repurpose Lakeview ES for District use. Perform a major renovation at Sugar Mill ES.	<ul style="list-style-type: none"> Consider an addition on SME to accommodate Barrington Place students feeding to Kempner. If needed, consider addition at Townewest to help with Barrington Place students feeding into Kempner. 	<ul style="list-style-type: none"> Lakeview goes offline as a school. Sugar Mill condition improves. Rezoning may clean up feeder pattern. Area utilization 92% -> 101%. 	\$14.3M Includes addition @ SME				
3. Parking Lot: Renovate Sugar Mill. Renovate / Rebuild Lakeview as a small PK-1 center feeding into Sugar Mill as a 2-5.	<ul style="list-style-type: none"> This would not require an addition on SME, and is much less expensive than replacing Lakeview as a full K-5 	<ul style="list-style-type: none"> Lakeview condition improves. Sugar Mill condition improves. Rezoning may clean up feeder pattern. Area utilization 92% -> 98%. 	\$19.6M Includes addition @ SME				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Close Meadows and move students to Lakeview.	3.4 miles away and Meadows in another feeder pattern.	
Close Townewest instead of Sugar Mill or Lakeview.	Townewest is not located within 1 mile of another school like Lakeview/Sugar Mill	
Make Lakeview a 5-6 building	This would take enrollment out of Sugar Land MS making it under utilized .	

Marshall Feeder Pattern—Committee Feedback

Armstrong ES, Glover ES, Hunters Glen ES, Jones ES, Missouri City MS, Marshall HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Close and repurpose Hunters Glen for District use.	<ul style="list-style-type: none"> Hunters Glen can be used for administrative space. 	<ul style="list-style-type: none"> Utilization 63% -> 84% Rezoning required. 	\$10.3M				
2. Parking Lot: Consider closing and repurposing Glover for District use.	<ul style="list-style-type: none"> Keep Hunters Glen open since is located in a more residential area than Glover Glover can be used for administrative space. 	<ul style="list-style-type: none"> Utilization 63% -> 85% Rezoning required. 	\$10.0M				
3. Parking Lot: Keep all schools open.	<ul style="list-style-type: none"> Put special programs in place to attract students to these schools. Place programs based on the needs of the students. Consider Hunters Glen as an Early Literacy center serving the other 	<ul style="list-style-type: none"> Increased utilization through attractive programming 	\$15.9M				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Consider Renovating Hunters Glen section by section.	The option to close Hunters Glen is driven by under utilization in the area, not condition.	

Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Build two new elementary schools	•Consider one on the TX-6 corridor, and one on the Sienna Parkway / FM-521 corridor.	•Area utilization 111% -> 82% •Rezoning required	\$60.0M				
2. Parking Lot Idea: Construct a 5-6 building.	•Consider this to avoid constructing two elementary schools that would require rezoning. •May be used in conjunction with other grade configuration changes (e.g. K-4, 5-6, 7-9, 10-12 or K-4, 5-6, 7-8, 9, 10-12)	•ES Utilization (K-4) 111% -> 92% •MS Utilization (7-8) 99% -> 67% •MS Utilization (7-9) 99% •May not require rezoning •May require land acquisition	67.0M <small>1,800 student 5-6 building</small>				
3. Parking Lot Idea: Option 1 + Addition on Leonetti		•Utilization 111% -> 80% •Rezoning required	65.0M				

Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. MS / HS Option 1: Grade Configuration Change	•Baines 6-7, Thornton 8-9, and Ridge Point 10-12.	•RPHS utilization 101% in 2022-23 121% in 26-27 •Thornton would need to be reconfigured •Thornton (@1,600) would become over utilized in 2024-25	\$0.0M				
2. MS / HS Option 2: Construct a 9 th grade center.	•Construct a 9th grade center (1,000 students) to relieve Ridge Point HS. •Consider a 12 th grade center •Consider a small stand alone HS •Consider converting 9 th grade center to a middle school if a full high school is eventually constructed.	•RPHS utilization 101% in 2022-23, 121% in 26-27	\$40.5M				
3. Parking Lot: Rezone to balance enrollment	•Consider rezoning including Elkins, Hightower, Marshall, Willowridge in the process	•Reduction of utilization depends extent of rezoning.	\$0.0M				
4. Parking Lot: Construct a high school (2,500)	•Construct a new high school to relieve Ridge Point. •Consider a 9-10, 11-12 configuration between Ridge Point and the new high school.	•Area utilization 84% in 2027-28.	\$100.0M				
5. Parking Lot: Consider a split shift of extended schedule at Ridge Point.	•Could be an AM / PM split schedule •Could be an extended schedule college model	•Area utilization 84% in 2027-28.	\$0.0M				
6. Parking Lot: Consider open enrollment from Ridge Point to Hightower	•Students could open enroll into regular Hightower program or one of the academies.	•Relief at RPHS is dependent on the number of students enrolling at Hightower	\$0.0M				

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Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Why not utilize existing schools that are in the area.	The closest feeder pattern with any significant elementary capacity is Willowridge.	
Put an Addition on Ridge Point	A classroom addition would not address over utilization of core spaces like cafeterias etc.	
Move 6th and 7th grade to Elementary schools. Extend the current EL's and build the two new EL's large enough to have dedicated 6-7 grade facilities.	–Schiff, Scanlan Oaks, and Sienna Crossing cannot accommodate more additions.	
Consider the old HCC as the 9 th grade center.	Fort Bend County is currently using the facility and it is only 45,000 square feet. (9 th grade center would need to be 150,000 square feet)	

Travis Feeder Pattern—Committee Feedback

Brazos Bend ES, Madden ES, Neill ES, Oakland ES, Pecan Grove ES, Bowie MS, Travis HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Build an addition on Neill.	•The core was designed for 1,000 students with addition ready infrastructure.	•Utilization 140% - 120% •Rezoning required	\$5.0M				
2. Parking Lot: Build a 2-story addition on Madden	•The addition would need to go where the current temporaries are located, so 51 would need to be online first to reduce enrollment to the point the portables could be removed.	•Utilization 214% -> 173% Utilization with ES 51 @ 850: 214% -> 96% •Rezoning required	5.0M <small>See Austin for ES 51</small>				
3. Parking Lot: Build an addition on Oakland.	•This would serve students within the existing boundary.	•Utilization 116% - 92% •Rezoning may be required.	\$5.0M				

Note

Additions @ Madden, Neill, Oakland + ES 51 @ 1,000	<ul style="list-style-type: none"> •Area utilization 158% -> 97% •2027 area utilization 178% -> 108% •Utilization balance requires rezoning 	\$50.0M <small>See Austin for ES 51</small>
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Brazos Bend ES, Madden ES, Neill ES, Oakland ES, Pecan Grove ES, Bowie MS, Travis HS

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Rezone Aliana to Travis and Brazos Bend to Austin	Policy dictates that rezoning requires a separate dedicated process	

Blue Ridge ES, Briargate ES, Ridgeway ES, Ridgemont ES, McAuliffe ES, Willowridge HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Major renovation at Ridgemont, New 1,200 student ES Shadow Creek Ranch site. Close and repurpose Blue Ridge, Briargate, and Ridgeway.	<ul style="list-style-type: none"> Consider PK-1 building focusing on early literacy at Ridgemont Consider a 2-5 at the new school on SCR site. Students could stay in current while new SCR school is constructed. 	<ul style="list-style-type: none"> Area utilization 74% ->94% All area FCI issues are addressed 	\$44.6M				
2. Parking Lot: Major renovations at Briargate, Ridgeway, and Ridgemont. Close and repurpose Blue Ridge.	<ul style="list-style-type: none"> Consider PK-1 building focusing on early literacy at Ridgemont. Briargate and Ridgeway could be feeder 2-5s. Blue Ridge could serve as a swing space for renovation projects. 	<ul style="list-style-type: none"> Area utilization 74% ->96% All area FCI issues are addressed 	\$28.4M				
3. Parking Lot: Replace Briargate, Ridgeway, and Ridgemont. Close and repurpose Blue Ridge.		<ul style="list-style-type: none"> Area utilization 74% ->95% All area FCI issues are addressed 	65.5M 3x ES @ 650				
4. Parking Lot: Keep all schools open and renovate.	<ul style="list-style-type: none"> Put special programs in place to attract students to these schools. Place programs based on the needs of the students. Consider PK-1 building focusing on early literacy at Ridgemont. 	<ul style="list-style-type: none"> Area utilization 74% -> 74% All area FCI issues are addressed. 	35.3M				

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
None		

Austin HS, Bush HS, Clements HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, Willowridge HS

Option / Action	Implementation Ideas	Expected Outcomes	Capital Costs	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
				Keep for Consideration	Neutral	Do not consider this anymore	
1. Option 1: Consider a rezoning process to balance enrollment between Ridge Point, Hightower, Willowridge, and Marshall High Schools.	•Consider Elkins in the rezoning process.	•Including Elkins, area utilization is 89%. •1,000+ students would need to be displaced from RPHS •Rezoning required	\$0.0M				
2. Option 2: Convert Marshall High School into a dedicated early college high school.	•Would replace all current academy programs distributed among all high schools •Requires Rezoning	•Changes in high school utilizations depend on draw to Marshall •Rezoning required	\$0.0M				
3. Option 3: Convert Hightower High School into a dedicated early college high school which	•Would replace all current academy programs distributed among all high schools. •Requires Rezoning	•Changes in high school utilizations depend on draw to Hightower •Rezoning required	\$0.0M				
4. Parking Lot: Leave Marshall boundary as is and move all Academy programs there.	•Current Marshall students would stay in Marshall with all academy students.	•Marshall Utilization 55% -> 110% (All Academies	\$0.0M				
5: Parking Lot: Consider open enrollment to all under-utilized schools.		•Changes in high school utilizations depend interest in students participating.	\$0.0M				
6: Parking Lot: Cap and overflow new students in over-utilized schools to under-utilized schools.		•Reduction in the rate of over-utilization	\$0.0M				

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Austin HS, Bush HS, Clements HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, Willowridge HS

Ideas that may not be feasible or in scope

Option / Action	Rationale	Please provide any final comments (if needed)
Consider the old HCC as the 9 th grade center.	–Fort Bend County is currently using the facility and it is only 45,000 square feet. (9 th grade center would need to be 150,000 square feet)	
Rezone and address the Madden split between Austin and Travis	Policy dictates that rezoning requires a separate dedicated process, this may be discussed in the fall of 2019 with the rezoning for ES 51	
Consider Rezoning Telfair from Clements to Austin.	Both Clements and Austin are projected to remain between 80% and 120% utilized for the next 10 years. Policy dictates that rezoning requires a separate dedicated process	
Why not decommission parts of Willowridge and Marshall?	–Marshall is a relatively new school and Willowridge has had recent significant investment in its facilities.	
Consider rezoning all non-Sienna residents out of Ridge Point.	–Policy dictates that rezoning requires a separate dedicated process.	
Rezone Aliana to Travis and Brazos Bend to Austin	–Policy dictates that rezoning requires a separate dedicated process.	

Option / Action	Committee Feedback (Please tally individual member support)			Please identify any questions, risks, or unintended consequences for each option. (please use simple bullet points)
	Keep for Consideration	Neutral	Do not consider this anymore	
1. Consider no high school boundaries, use a district-wide lottery				
2. Consider open enrollment district-wide across all grade levels.				
3. Confirm that people are not “Borrowing” addresses to get into desirable schools.				
4. Consider a “Last in, first out” addendum to FC (LOCAL)				
5. Consider “Year around” programming to reduce utilization.				
6. Consider a districtwide voucher program, giving students tax dollars to go to non-public schools.				
7. Partner with Charter Schools to balance utilization.				
8. Create a GT program at every middle school.				
9. Consider converting under-utilized feeder patterns to K-6, 7-12 and use surplus middle schools for districtwide special programs.				

