

April 3, 2020

Dear Ranger Family,

Thank you for encouraging your child to connect with her/his teachers during the grand opening of “Clements Online High School.” I am happy to report that Clements students had the highest level of online engagement among all of the FBISD secondary schools! The dedication of Clements students never ceases to amaze me. I enjoyed seeing many examples of fun ways teachers and students connected. I am sure that there will be many more to come.

Teachers begin working with their students on content-based learning today. Fort Bend high schools will adhere to the following schedule:

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------------------|---|---------|----------------|------------|----------------|
| 30 min | ELA | ELA | ELA | ELA | ELA |
| 30 min | Math | Math | Math | Math | Math |
| 30 min | Social Studies | | Social Studies | | Social Studies |
| 30 min | | Science | | Science | Science |
| 30 min | Electives* | | Electives* | Electives* | |
| 30 min | Independent Reading each day – Monday-Thursday | | | | |
| Total Instruction Time (Day) | 150 min | 120 min | 150 min | 150 min | 120 min |
| Special Circumstances | <p>Students taking more than one core class in place of an elective will be required to engage in additional instructional time to fulfill course requirements.</p> <p>CTE Elective courses require up to 1.5 hours of instructional time per week per credit unit. Students enrolled in cosmetology will be required to participate in daily activities equal to the traditional number of instructional hours in order to be eligible to obtain licensure. The CTE department will provide specific criteria for each course based on state and licensure expectations.</p> <p>AP & Dual Credit courses may require additional time due to course requirements.</p> <ul style="list-style-type: none">• AP content will be provided through College Board• Dual Credit will be determined in collaboration with HCC requirements | | | | |

Students do not have to log in at a specific time to access their lessons. Therefore, these learning experiences are referred to as “asynchronous learning.” However, students should check Schoology daily for updates from their teachers.

All teachers will be available for one hour of “synchronous learning” events each day. Synchronous events are **not** mandatory for students. This hour can consist of office hours (individual or small group conferences), tutorials, discussion groups or other live events using a video conferencing tool such as Zoom, Schoology Conferences, or Microsoft Teams. Synchronous learning events do **NOT** count toward

the 30 minutes of content instruction time per day, per subject. Here is the daily Clements schedule for the optional synchronous learning times:

9:00 - 10:00: Electives

10:00 - 11:00: ELA

11:00 - Noon: Science

(Noon - 1:00: lunch, personal time for kids and teachers)

1:00 - 2:00: Math

2:00 - 3:00 Social Studies

I suggest you help your child build a daily schedule. That schedule should include set times for school work, independent reading, time to participate in web-based conferences, healthy meals, exercise, some safe outdoor activities, and family time.

The Clements teachers are eager to begin interacting with your child in our new online setting. Please have patience as we start this endeavor – patience with your child as she/he adjusts to a new routine and patience with teachers as they have never taught in an online environment.

The lines of communication when students or parents have questions remain the same as before. Students and parents are to contact the teachers with all initial questions regarding lessons. Assistant principals and counselors are available for additional questions depending on the concern. Other staff members such as the registrar, the nurse, and athletic coaches are also ready to help. Phone numbers and email addresses are located on the Clements web page.

I must include a few words about online student behavioral expectations. While our students are not physically at Clements, the district's code of conduct still applies while they engage in online learning. Teachers will not tolerate behaviors such as profanity, bullying, or other visual and/or aural online distractions. Such behaviors will result in temporary and possible permanent removal from online group learning experiences. Teachers will report misbehavior to the student's assistant principal. Bullying, harassment, or criminal online activity will result in serious consequences and may include police involvement. Please see the information from the FBISD Student Affairs Department at the end of this letter.

New Information

- The district established an Online Learning Support Call Center that provides live technical support regarding online learning. This line is available for students and parents. Call 281-634-0826 for assistance. You can learn more [here](#).
- Information regarding Term 3 incomplete grades and Term 4 assessment will be announced by the district soon after the April 13 Board of Trustees meeting.

Reminders

- You can follow Clements on Twitter [@CHS_Rangers](#)
- You can follow me on Twitter [@dyaffie](#)
- Stay current with College Board updates [here](#).
- The FBISD "At-home Learning" page is found [here](#).
- The FBISD COVID-19 update page is found [here](#).
- The CHS Prom is scheduled for May 23 (fingers crossed).

- The Texas DPS has waived the Verification of Enrollment (VOE) form requirement for now due to COVID-19. Click [here](#) for details. Check The DPS website for operating hours.
- The campus remains closed to students and parents. Teachers, counselors, administrators, and other staff members are not available for face-to-face meetings until further notice. Staff members will reply to emails as usual.
- A special phone line is active and ready to handle community phone calls. Please call 281-634-0043 with questions. Of course, you can always contact me or my staff. I am reachable via email at dyaffie@fortbendisd.com.

Please adhere to the Fort Bend County “stay-at-home” directive. Observe very conservative physical distancing. Each person’s actions affect the health of your family, our community, and our nation. I hope that you and your family stay safe and healthy.

Best regards,

David Yaffie

From the FBISD Student Affairs

Dear Parents and Guardians,

As our FBISD students begin their online learning, we ask that you proactively discuss appropriate online engagement expectations while using personal or district devices to engage in their virtual lessons. FBISD will continue to monitor acceptable usage and technology violations as outlined in the FBISD Student Code of Conduct. Computer/Network/Internet access used with District provided devices and/or personally, owned devices will be to enhance learning consistent with the District’s educational goals. The District requires legal, ethical and appropriate computer/network/Internet use by all students regardless if the use is for an academic class requirement and/or personal use. District expectations regarding technology usage can be found on pages 111-118 in the Parent/Student Handbook. For more information, you may access the Student Code of Conduct and the Parent/Student Handbook at www.fortbendisd.com/Domain/9

Students who participate in any of the violations listed below could result in technology privileges being restricted for a designated period by the campus administrator. Thank you in advance for your support and cooperation.

- Using a telecommunication device, including a cellular telephone, or other electronic device in violation of district or campus rules
- Sending, possessing, or posting electronic messages, videos, audio recordings, or images that are abusive, obscene, sexually oriented, harassing, threatening, intimidating, or illegal, including cyberbullying (see glossary), either on or off school property, if the conduct materially and substantially disrupts the educational process or the orderly operation of a classroom or school or infringes on the rights of another student at school
- Violating policies, rules, or agreements signed by the student or the student's parent/guardian regarding the use of technology resources

- Using any device or technology to copy or capture an image or the content of any district materials (such as tests or exams) without permission of a teacher, CBC or administrator
- Making, participating in the making of, transmitting to another via an electronic device (air dropping), posting or re-posting to the internet a digital, video, or audio recording or image of an actual or simulated act that involves a crime or conduct prohibited by this Code
- Using any device or technology to record the voice or image of another in any way that disrupts the educational environment, invades the privacy of others, or without the prior consent of the individual being recorded
- Using any device or technology to record the voice or image of another to take, disseminate, transfer, circulate, exhibit, present, or share audio, images, video, or photos that reveal private parts of the body that are normally covered by clothing (aka sexting)
- Using the name, persona, or image of a student, district employee, or volunteer to create a web page or post one or more messages on a website without the other person's consent for purposes of harassing, intimidating, embarrassing, or threatening another
- Using email, websites, or electronic devices to engage in or encourage illegal conduct, violations of this Code, or to threaten school safety or infringes on the rights of another student at the school
- Attempting to or successfully accessing or circumventing passwords or other security-related information of the district, officials, volunteers, employees, or other students by any means
- Attempting to or successfully altering, destroying, interrupting, intercepting, or disabling district technology equipment, district data, the data of other users of the district's computer system, or other networks connected to the district's system, including uploading or creating computer viruses, worms, or other harmful material
- Copying, downloading, reproducing, distributing, retransmitting, redisplaying, or modifying items from the district's website
- Engaging in any of the above forms of technological misconduct outside of school when such conduct causes a material or substantial disruption at school as determined by school officials

Respectfully,

Department of Student Affairs