

FORT BEND INDEPENDENT SCHOOL DISTRICT



JOHN FOSTER DULLES HIGH SCHOOL

2023 - 2024

PRINCIPAL

Corey Stewart

ASSOCIATE PRINCIPAL

Nancy Thomas

ASSISTANT PRINCIPALS

Deanna Eiland

Jorge Garza

Sarah Morvant

Alan Thompson

LEAD COUNSELOR

Amy Garrey

COUNSELORS

Angela Ball

Nicola Ballard

Dingjun Chiu

Chastity Rubin

LaDale Webster

COLLEGE & CAREER ADVISOR

Raven Hollins-Crowder

CAMPUS ASSESSMENT COORDINATOR

Allison Pike

REGISTRAR

Amnelis Melendez

CEEB | ACT School Code
446785

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SCHOOL DISTRICT AND COMMUNITY

John Foster Dulles is the flagship school out of the twelve high schools total in the Fort Bend Independent School District. Opened in 1959, Dulles currently serves students from several areas including the cities of Meadows Place, Missouri City, and Sugar Land. Located in the northeast part of Fort Bend County just southwest of Houston, ours is a community whose strengths lie in a diversity of cultural, ethnic, and socioeconomic groups.

SCHOOL INFORMATION

- 2023– 2024 School Year - Seniors: 567, Juniors: 598, Sophomores: 581, Freshman: 614
- Faculty: 144 teachers – 44.3% have Master's degrees and beyond
- Schedule: Classes meet 50 minutes per day, 7 periods per day, 5 days each week, 18 weeks per semester.
- School Year: August 9, 2023 to May 23, 2024
- Accreditation: Southern Association of Secondary Schools and the Texas Education Agency

CURRICULUM

- Dulles provides a strong academic program with more than 200 possible course selections including an extensive vocational/technical curriculum and options to earn college credit during the school year through 29 Advanced Placement courses.
- UIL-sponsored athletic programs are offered in football, basketball, tennis, track, soccer, golf, swimming, volleyball, baseball, softball and cross-country.
- Co-curricular programs include choir, band, orchestra, drill team, student government, service and academic clubs, athletics and Academic Decathlon and Destination Imagination.
- The Gifted and Talented program offers courses in English, Math, Science, Social Studies, Foreign Languages, and Fine Arts.
- Dulles has been home to the FBISD Math & Science Academy since 2010. Bringing students that are interested in mathematics and science together from all parts of FBISD allows us to offer a unique high school experience where students have access to math and science curricula typically not available until the university level.
- Instruction is available for special needs through Special Education and Bilingual/ESOL instruction.

Dulles Information

ETHNIC DISTRIBUTION

Asian	40.3%
African American	22.46%
Hispanic	20.01%
White	13.16%
Two or More Races	3.51%
American Indian	0.51%
Native Hawaiian or Pacific Islander	0.13%

NATIONAL MERIT SCHOLAR PROGRAM

Class of	Commended	Semi-Finalist
2023	51	31
2022	52	18
2021	33	17
2020	31	17
2019	37	18

POSTSECONDARY COMMITMENT

Source: National Student Clearinghouse Data on Class of 2022 who enrolled in postsecondary education during the first year following high school graduation. (Class of 2022 initial enrollment data will be available from NSC in November 2023)

Class of 2022

Total Postsecondary Enrollment	72%
During First Year:	
Four Year College	53%
Two Year College	19%

COLLEGE ADMISSIONS TESTING

SAT ERW	DHS	TEXAS
2022-2023	567	TBD
2021-2022	562	506
2020-2021	553	505
2019-2020	564	510

SAT MATH	DHS	TEXAS
2022-2023	569	TBD
2021-2022	571	495
2020-2021	564	498
2019-2020	593	500

ACT COMPOSITE	DHS	TEXAS
2022-2023	26.4	TBD
2021-2022	26.7	20.1
2020-2021	27.4	20.6
2019-2020	22.9	20.6

2022 – 2023 ADVANCED PLACEMENT PROGRAM

Total AP for all student students taking 1 or more AP exams

Number of Exams	1898
AP Students with Scores of 3+	629
% of Total AP Students with Scores 3+	87%

GRADUATION REQUIREMENTS AND PROGRAMS

The Foundations+ Endorsements credits for the 2023-2024 graduating seniors:

4 credits English <i>ELA I, II, III, IV or one credit in any authorized advanced English Course</i>	4 credits Math <i>Algebra I, Geometry, two credits in any authorized advanced math course</i>	4 credits Science <i>Biology, IPC or Chemistry or Physics, and two credits in any authorized science course</i>	3 credits Social Studies <i>US History, Government (.5 c), Economics (.5 c), World Geography or World History</i>
2 credits World Language or Computer Science	1 credit Physical Education	1 credit Fine Arts	6 credits in electives <i>May include CTE or certification courses</i>
.5 credits Speech (FBISD)	.5 credit Health (FBISD)	<i>Credit requirements specific to at least one endorsement</i>	

GPA and CLASS RANK

• The District records a weighted 100-point scale, weighted 4.0 scale, and the unweighted 4.0 GPA on student transcripts. All courses recorded on the academic achievement record (high school transcript), with the exception of courses taken on a GPA-exempt basis, shall count toward GPA and class rank using the grades received. These courses shall be weighted by category when calculating GPA. Any courses taken in fulfillment of an endorsement are not excluded from GPA.

- o AAC/Honors: 5 Point GPA Weight
- o AP, Beyond AP, Dual Credit, & OnRamps: 10 GPA Weight
- o A: 100-90, B: 89-80, C: 70-79, F: 69 & Below

• EIC Local Policy states that "The District shall provide to each student notice of the student's percentile/quartile and class rank containing the student's specific numerical rank out of the specific total class size as determined the day rank is run as outlined in administrative procedures. The class rank and percentile/quartile for a graduating student shall not be officially reported on the student's academic achievement record." "students in a Program of Choice shall be ranked with the students at the high school within the attendance boundary in which they reside"