First Colony Middle School
Summer Reading 2019-2020

<table>
<thead>
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<th>On Level</th>
<th>PreAP</th>
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<td>All grade levels</td>
<td>Choose one novel from the 2017-2019 Texas Library Association’s Lone Star lists. Find the list here: <a href="http://www.txla.org/groups/lone-star">http://www.txla.org/groups/lone-star</a></td>
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Please make yourself aware of the contents of the books that you choose to read. For summaries, reviews, and other information, research the selection that is best for you by using websites such as amazon.com or goodreads.com.

Secondary English Language Arts
Summer Reading 2019
Fort Bend ISD

The purpose of summer reading in FBISD is to engage students in an enjoyable reading experience that maintains and fosters literacy.

Why summer reading?

Summer reading prevents the “summer setback” that many times happens when students refrain from reading. Research has shown that students who do not continue to read in the summer decline in academic achievement (Cahill, Horvath, McGill-Franzen, & Allington, 2013; Cooper et al., 1996; Entwisle, Alexander, & Olson, 1997; Heyns, 1978).

Reading over the summer months keeps students minds engaged and makes for an easier transition to the next grade level because students have continued, not stunted, their reading levels (Cahill, et al., 2013; Kim, 2004).

Summer reading has been proven to reduce the gaps between student demographic groups, and to help close achievement gaps (Cooper et al., 1996; Duncan & Murnane, 2011).

While engaged in summer reading, students are enhancing their reading comprehension, vocabulary, and reading achievement in general.

Summer reading supports and encourages students to be become lifelong readers. This supports lifelong critical thinking skills, habits that we strive to create for all students.