



**Edgar Glover Jr. Elementary
2024-2025**

Parent/Family and Community Engagement Policy

Parent & Family Engagement (PFE) Program	
What is it?	Glover Elementary is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the Parent and Family Center Room 101. You can enter through the main entrance facing Court Street. The information is the same for both virtual meetings and will be offered both in person as well as virtually via TEAMS. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ➤ Coffee and Chat Practical Parent Education Course(Online): Mondays 8:15-9:30 ➤ Craft and Chat Practical Parent Education Course: Fridays 10-1 ➤ Lunch and Learn Practical Parent Education Course: Mondays and Thursdays 10:30-1:30 ➤ Technology Workshops: Tuesdays 10-1 ➤ Volunteer Hour: Fridays 1-2:30 ➤ Fitness and Nutritional Classes <p>Please see the monthly Parent and Family Center calendar for specific dates and changes.</p>
How to be involved	<ul style="list-style-type: none"> ➤ Become a member of the Parent Teacher Organization (PTO) by email: edgargloverpto@gmail.com ➤ Attend the meeting above and the family training/activities above. ➤ Talk to the Parent Educator about how to help/volunteer in the Parent and Family Center for campus-wide initiatives. ➤ Stay up-to-date on classroom activities via your teacher's Class Dojo or their email, and contact the Parent Educator for assistance with access. ➤ Brighter Bites (Food Nutritional Program) volunteering. ➤ TPAC (Title 1 Parent Advisory Council) is a focus group that reviews and/or develops Title I Documentation at the end of each school year, such as the Campus Compact and PFE Policy.

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	<ul style="list-style-type: none"> ➤ CPAC (Campus Parent Advisory Council) Reviews and/or develops the Campus Improvement Plan (CIP) ➤ LPAC (Language Parent Advisory Council) Campus Parent Representative of language proficiency students
Family Trainings/Activities	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ➤ Meet the Teacher August 6, 2024; 5:00-6:30pm Location: School Cafeteria and Classrooms ➤ Grandparent’s Day Luncheon September 6, 2024 (grade level lunch times) Location: Cafeteria Other info: Grandparents are welcomed to bring a special lunch treat for their grandchild. ➤ Coffee with the Principal/Support Staff September 16, 2024, 8:15-9:30am November 18, 2024, 8:15-9:30am Location: Parent & Family Center Room 101 Other info: Coffee and pastries will be served. ➤ Title 1 Night/Open House September 12, 2024, 5:00- 6:30pm Location: Cafeteria and Grade Level Hallway ➤ Parent-Teacher Conferences (all grade levels; can be conducted in person, phone or virtual) September 26,2024 (You will sign up for a time with our child’s teacher sometime between September 11-15th) Location: Enter through main doors, wait in front office waiting area for the Teacher to come get you. ➤ Trunk or Treat TBA Location: Cafeteria/ Bus Ramp ➤ Literacy Night/Book Fair TBA Location: TBD ➤ Book Character Parade

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	<p>October 31, 2024 Location: Hallway Other info: Parents will be directed to be in a specific location for photos.</p> <ul style="list-style-type: none"> ➤ Thanksgiving Family Luncheon November 21, 2024 (grade level lunch times) Location: Cafeteria Other info: Guardians are welcomed to bring a special lunch treat for their student. ➤ STAAR & STEAM Night TBA Location: Cafeteria, Grade Level Pods ➤ Spring Title 1 Night/Open House TBA Location: Cafeteria, Grade Level Hallway
Curriculum	Glover utilizes high-quality curriculum that supports student success.
Forms of Academic Assessments	Glover has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.
Expected Achievement levels on academic assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Glover tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.</p> <ul style="list-style-type: none"> ➤ Formal District and State Assessments ➤ Informal <ul style="list-style-type: none"> ● Teacher Observations ● Small Group Sessions ● Learning Stations
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. Guardians are encouraged to contact the classroom teacher first for any student-related concerns; however, if they need to meet with the administrators at another

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	<p>time, they can contact that individual staff member by locating and emailing them with the link below to set up a meeting time. We welcome any ideas, feedback, and concerns, as we want our school to be a place where everyone feels safe and welcome. https://www.fortbendisd.com/ge/teacher-websites</p>			
<p align="center">School-Parent Compact</p>	<p>The School’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ➤ A plethora of opportunities for guardians and families to volunteer in the school and classrooms. ➤ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ➤ Hold an open mindset. ➤ Be team oriented. 	<p>The Guardian’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Support their child’s learning at home through dialog, homework, and setting a positive example. ➤ Read to your child daily. ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. ➤ Participate in parent meetings and trainings/activities when able. ➤ Hold an open mindset. ➤ Be team oriented. 	<p>The Student’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Be open and honest when needing help regarding learning. ➤ Act appropriately and do not disrupt the learning environment. ➤ Strive to grow. ➤ Hold a growth mindset. ➤ Be team oriented. 	<p>On-Going Communication</p> <ul style="list-style-type: none"> ➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, trainings, and activities offered at different times on different days. ➤ Progress reports every 5th week.
	<p>*If you require help translating this document, have concerns or feedback regarding the CIP, Parent/Family & Community Engagement Policy, Compact or other, please call 281-634-0116 or send an email to Jade.Claborn@fortbendisd.gov (ESSA Sections 1116 (c) (5)) Paper copies of the PFE Policy may be provided upon request.</p>			

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