

FORT BEND ISD

Virtual Learning Program

The Texas Legislature has not yet passed legislation related to online learning in the 2021-22 school year. It is possible that Fort Bend ISD may need to adjust plans for the Virtual Learning Program based on guidance from the state.

About The Virtual Learning Program

The Fort Bend ISD Virtual Learning Program (VLP) is a pilot program that will serve students in grades Kindergarten -12 who are identified by the CDC as being at a higher risk for severe illness from COVID-19 starting with the 2021-22 school year. There is no cost to attend the program, but enrollment is open to students who live within the FBISD boundaries only. Students will be enrolled at their zoned campus.

A student is eligible for admission to the Virtual Learning Program, if identified as being at a higher risk for severe illness from COVID-19, as designated by the CDC. Admission of eligible students will be based on the student's medical need, as well as program capacity and the availability of instructional staff. A student admitted to the Virtual Learning Program may be returned to a face-to-face setting upon a determination by the District that removal from the program is in the best interest of the student.

Students will continue to receive 504 and GT services while attending the FBISD Virtual Learning Center. Students receiving SPED services will follow the application process. If approved, an ARD committee



meeting will be held to consider the placement and the provision of services.

While many students have thrived with virtual learning, we know that it may not be the best fit for all students. A successful FBISD Virtual Learning Program learner should:

- View themselves as strong academically and as a lifelong learner
- Willing to actively participate with peers and teachers

- Be proactive and resourceful in their learning
- Want to be part of a learning community
- Maintain self-control as different situations arise in the course of a day
- Be very comfortable using multiple platforms of technology including Microsoft Teams and Schoology

The Virtual Learning Program will employ a full time staff which will work exclusively with virtual students throughout the school year.



Application Process

For students who meet the criteria, parents will complete an application and submit the required documentation to FBISD. A committee comprised of the Department of Student Affairs and the Social Emotional Learning and Comprehensive Health Division will review and determine approval for the student application. Appeals will be considered on an individual basis with a parent request to the Department of Student Affairs. The Department of Student Affairs will designate staff to complete the review and provide a written response.

Medical Exemption Forms

English

https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/18820/medical_certification_for_covid-19_high_risk_exemption%20English%20-%20Updated.pdf

Spanish

https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/18820/medical_certification_for_covid-19_high_risk_exemption-spa.pdf

Medical forms must be submitted by the student's healthcare provider by fax directly to the FBISD Virtual Learning Program at 281-327-1075. The medical exemption forms are due to FBISD by June 3, 2021.

The application window will be from May 3 – May 14 to provide time to determine staffing implications. Parents may indicate their desire to enroll their child during the application period and will have until June 3 to provide medical documentation for enrollment. Pending legislative approval, parents will be notified by June 17, 2021. Individuals applying after May 14, 2021 will be placed on a waitlist and will be notified when space is available for enrollment into the Virtual Learning Program.

Application How-To Instructions

English

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/18820/FBISD%20Virtual%20Learning%20Program%20-%20Skyward%20Family%20Access%20Job%20Aid%20English.pdf>

Spanish

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/18820/FBISD%20Virtual%20Learning%20Program-Skyward%20Job%20Aid-SPANISH.pdf>

Bell Schedules

Current funding guidelines require students to engage in a full day of learning. For this reason, the FBISD Virtual Learning Program bell schedules will be aligned with elementary, middle and high school campuses. Secondary students 6th – 12th grades will follow a traditional seven period daily schedule. Bell schedules may be adjusted pending TEA legislation on requirements for virtual school learning.

Course Offerings

Students will have the opportunity to take the courses they need to meet all grade level and graduation course requirements.

The Virtual Learning Program will be staffed for students to be able to participate in the following Fine Arts courses:

- ES Art per grade level
- MS Art I-III
- HS Art I
- HS Art II, Digital Art & Media I
- HS Art III, Digital Art & Media II
- HS Art IV, Digital Art & Media III

Virtual students who desire to participate in face-to-face athletics and/or other extracurricular activities must obtain permission from their doctor to participate. If a student has their doctor's approval to participate, they must have transportation to their home campus and attend face-to-face athletic/Fine Arts class periods at their home campus during the school day and any afterschool practices or events.

At the secondary level, CTE electives will be limited to those shown below as some courses require face-to-face interaction for credit. If a grade level or program listed as part of the virtual program does not meet minimum enrollment numbers, the grade level, program or course may not be offered.

CTE Courses for High School Credit 9-12 Only

Principles of Agriculture, Food & Natural Resources
Small Animal Management (.5)
Equine Science (.5)
Livestock Production
Advanced Animal Science
Floral Design
Principles of Architecture*
Architectural Design I*
Architectural Design II*
Professional Communications (.5)*
Principles of Arts, A/V Technology & Communications*
Principles of Business, Marketing, Finance
Business Information Management
Business Management (New)
Business Law
Global Business
Career Preparation I (New)
Securities and Investments
Sports and Entertainment Marketing
Advertising
Touch System Data Entry
Investigating Careers
Principles of Education and Training
Human Growth and Development
Principles of Health Science

Medical Terminology
Anatomy and Physiology
Health Science Theory
Medical Microbiology
Lifetime Nutrition and Wellness (.5)
Interpersonal Studies (.5)
Dollars and Sense (.5)
Principles of Human Services
Counseling and Mental Health
Fundamentals of Computer Science
Computer Science I Pre AP
AP Computer Science Principles
AP Computer Science A
Principles of Law, Public Safety, Corrections and Security
Law Enforcement I
Forensic Science
Principles of Applied Engineering*
Introduction to Engineering Design*
Engineering Science/Principles of Engineering*
Aerospace Engineering*
Civil Engineering & Architecture*

** Requires special technology and software access*

Staff Information

In preparation for the anticipated Virtual Learning Program, Fort Bend ISD is proactively posting several teaching and instructional positions. Teaching in the virtual environment requires a unique skill-set, and in order to provide the best educational experience for all students, we are seeking applicants in all content areas. Positions will be filled based on District need after details are finalized. If you are eligible and interested in teaching for the anticipated Virtual Learning Program, please visit the District website and apply for the posting with the Virtual Learning Program listing.

Teachers and support staff will report to a physical location. Campus space is currently being evaluated to determine areas that best meet the needs of students and staff.





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