




**Master Schedule Matrix  
Instructional Plan**

**What will happen if there is a positive case of COVID-19 and student(s) or staff members have to quarantine? How will instruction continue?**

**Fort Bend ISD has worked to carefully plan for all scenarios that could be implemented due to a positive case of COVID-19 and/or students and staff members requiring to quarantine.**

**Please see below for various scenarios that will allow for instruction to continue.**

<p><b>If...</b></p> <p><b><i>A teacher is quarantined but the students are not quarantined</i></b></p>  <table border="1" data-bbox="204 924 795 1167"> <thead> <tr> <th>Level</th> <th>Face-to-Face</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>8:10-3:25</td> </tr> <tr> <td>Middle School</td> <td>8:50-4:05</td> </tr> <tr> <td>High School</td> <td>7:30-2:35</td> </tr> </tbody> </table>	Level	Face-to-Face	Elementary	8:10-3:25	Middle School	8:50-4:05	High School	7:30-2:35	<p><b>Then...</b></p> <p>Students follow the F2F bell schedule.</p> <p>Teacher provides online synchronous and asynchronous instruction using identified tools – <b>distance learning model</b></p> <p>Substitute or paraprofessional in the room to monitoring students on task</p> <p>Students engage in synchronous learning projected in the classroom in the classroom (bandwidth implications); asynchronous learning will be done outside of class as usual in the F2F model</p>
Level	Face-to-Face								
Elementary	8:10-3:25								
Middle School	8:50-4:05								
High School	7:30-2:35								
<p><b>If...</b></p> <p><b><i>A teacher is not quarantined but all students in the class are quarantined</i></b></p>   <table border="1" data-bbox="204 1570 795 1814"> <thead> <tr> <th>Level</th> <th>Face-to-Face</th> </tr> </thead> <tbody> <tr> <td>Elementary</td> <td>8:10-3:25</td> </tr> <tr> <td>Middle School</td> <td>8:50-4:05</td> </tr> <tr> <td>High School</td> <td>7:30-2:35</td> </tr> </tbody> </table>	Level	Face-to-Face	Elementary	8:10-3:25	Middle School	8:50-4:05	High School	7:30-2:35	<p><b>Then...</b></p> <p>Students follow the F2F bell schedule.</p> <p>Teacher provides online synchronous and asynchronous instruction while students engage at home.</p> <p>Use the current Face-to-Face start times for each class period, but utilize the online class structure (60 minutes synchronous and 30 minutes asynchronous) to break up synchronous and asynchronous time.</p>
Level	Face-to-Face								
Elementary	8:10-3:25								
Middle School	8:50-4:05								
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<p><b>If...</b></p>	<p><b>Then...</b></p>								

***A teacher is not quarantined, some of the students in the class are quarantined, and some are not...***



Level	Face-to-Face
Elementary	8:10-3:25
Middle School	8:50-4:05
High School	7:30-2:35

Students follow the F2F bell schedule.

Teacher would provide face-to-face instruction to students that are not quarantined according to face-to-face schedule.

Teacher will provide asynchronous learning via Schoology to quarantined student(s).

Students who are quarantined engage in asynchronous learning during the quarantine period utilizing videos and other resources/activities via Schoology..

Teacher Option 1: Utilize recorded LIVE synchronous sessions from teacher or the PLC team to support student instruction in online environment. Teacher must follow district and legal regulations for recording Teams class.

Teacher Option 2: Have online teacher from same course/campus invite the quarantined student to attend the online class for synchronous instruction/lesson.

Office hour support opportunity outside of instructional day provided to quarantined students

**If...**

***A teacher is quarantined and all students are quarantined***



Level	Face-to-Face
Elementary	8:10-3:25
Middle School	8:50-4:05
High School	7:30-2:35

**Then...**

Students follow the F2F bell schedule.

Use the current Face-to-Face start times but utilize the online class structure (60 minutes synchronous and 30 minutes asynchronous) to break up synchronous and asynchronous time.

**If... (Secondary)**

**Then...**

Students follow the F2F bell schedule.

**A teacher is not quarantined and Group A students are quarantined but Group B students are not quarantined**



Level	Face-to-Face
Elementary	8:10-3:25
Middle School	8:50-4:05
High School	7:30-2:35

Teacher would teach Group B in face-to-face environment. Group A would follow the face-to-face bell schedule but engage in online learning using synchronous and asynchronous learning.

Use the current Face-to-Face start times but utilize the online class structure (60 minutes synchronous and 30 minutes asynchronous) to break up synchronous and asynchronous time.

**If...**

**An ENTIRE campus is closed and all teachers and students are required to move to remote learning**



Level	Face-to-Face
Elementary	8:00 – 12:00
Middle School	9:00 – 2:30
High School	9:00 – 2:30

**Then...**

Students and teachers follow Online bell schedule.

Use Online schedule class synchronous times. Asynchronous learning outside of the synchronous scheduled online time.

**If...**

**A teacher is cross-entity and the home campus of the teacher is closed and cross-entity students at other campuses remain face-to-face**

**Students at cross-entity location**



Level	Face-to-Face
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**Then...**

Students at cross-entity location follow the F2F bell schedule.

Teachers and students at closed campus follow Online bell schedule.

Teacher will provide online instruction to students that are in remote learning.

Teacher will provide asynchronous learning via Schoology to cross-entity students still in face-to-face.

Elementary	8:10-3:25
Middle School	8:50-4:05
High School	7:30-2:35

**Teachers and students at closed campus**



Level	Face-to-Face
Elementary	8:00 – 12:00
Middle School	9:00 – 2:30
High School	9:00 – 2:30

Students who are at cross-entity campus(es) still in face-to-face engage in asynchronous learning during this class period.

Teacher utilizes their own recorded LIVE synchronous sessions to support student instruction asynchronously while cross-entity students are in face-to-face.

Office hour support opportunity outside of instructional day provided to quarantined students