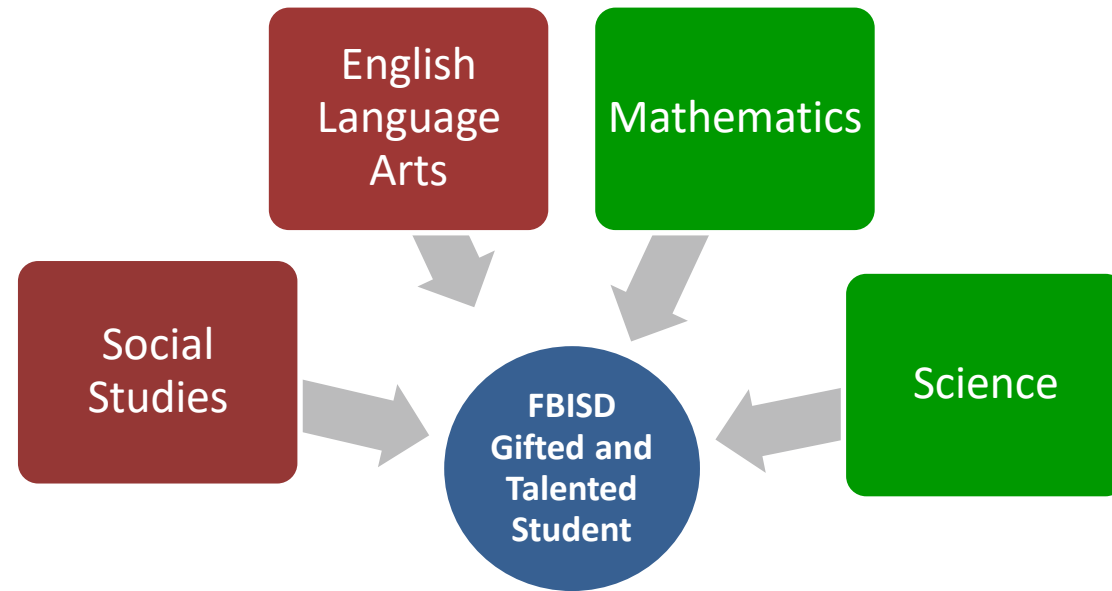




Fort Bend ISD Gifted and Talented Areas Served



Students are currently identified and served in the 4 core areas.

Differentiation is...

“... a teacher’s response to a *gifted* learner’s needs.”
(Carol Ann Tomlinson)

“... customizing instruction so every **gifted learner** experiences continuous learning.” (Bertie Kingore)

How do we Differentiate?

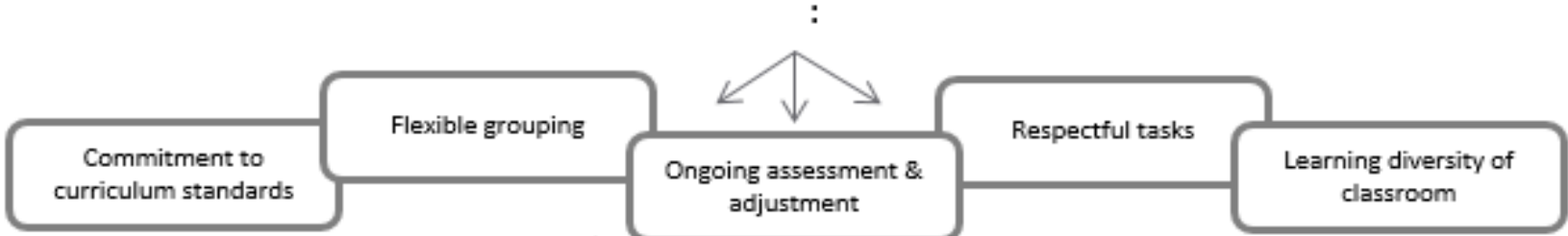
2P's	2 C's	2 F's
Pre-assessment	Choice	Feedback
Perky Pace	Challenge	Flexibility

Gentry, M. (2014). Total School Cluster Grouping and Differentiation: A Comprehensive Research Plan for Raising Student Achievement and Improving Teacher Practices (pp 100 – 105)

How do we Differentiate?

Differentiated Instruction for Gifted & Talented

Is a teacher's response to learner's needs by using general principles of differentiation such as



Teachers can differentiate depth and complexity within:

- Content
- Process
- Product

According to a student's:

- Readiness
- Learning Profile
- Interests

GT Services for Elementary Students includes ...

Elementary (K-5)

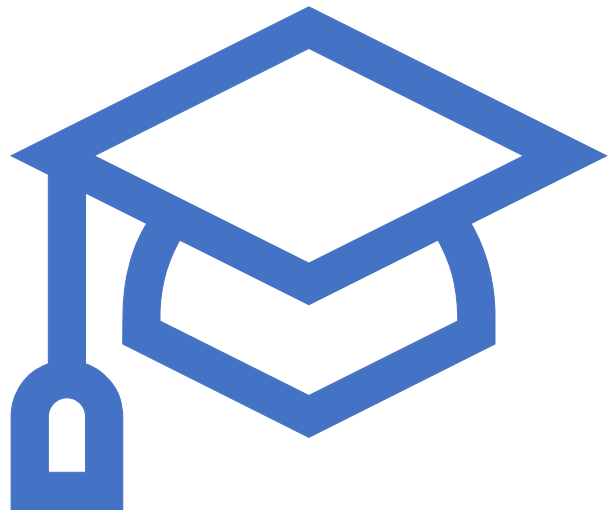
- ❑ **Cluster Grouping** with differentiated instruction in core content areas (ELA, SS, Math, Science)



Cluster Grouping

- Gifted and Talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year.
- GT students are placed together for instruction in the appropriate content area(s) for which they have been identified in cluster grouping.
- Teachers are trained to adapt curriculum and instruction for their gifted learners.

GT Initiatives



GT Learning Plan

GT Learning Plan (Initial Pilot Campuses)

- GT Learning Plans will continue in grades
 - 1st-5th (Elementary)
 - 6th-8th (Middle School)
 - 9th-12th (High School)

GT Learning Plan

The GT Learning Plan (GTLP) is a written record of gifted and talented programming utilized with each gifted child. and provides opportunities for students to develop academic and affective (social and emotional) goals.

The GTLP provides opportunities for students to develop academic and affective (social and emotional) goals that are monitored by the teacher and student.

Gifted and Talented Learning Plan: SMART Goals

- SMART goals describe the specific and measurable programming emphasis for annual learning and growth
- The areas selected as priorities for SMART goals are monitored through ongoing assessment.
- SMART Goals are linked to specific instructional strategies.
- Planning guide for making instructional decisions about materials, programming options and assessments for gifted students based upon strengths, interests, and social-emotional needs.

Goal Setting Timeline

- **August 21-September 22**
 - GTLP Goal Development and Initial Conference window
- **September 11-14**
 - Elementary GTLP Goals Draft Due
- **September 1-22**
 - Secondary GTLP Goals Draft Due
 - GTLP goals may be the same or an extension of campus goals
- **September 18-26:**
 - Parent Goal review/input: A GTLP collaboration/discussion opportunity
- **September 25-September 29**
 - Elementary and Secondary (grades 1-12) GTLP finalized with Parent Signature Due
 - Parents digital signature submitted through the Family Access Parent Portal in Skyward
- **October 2-5**
 - Parents use Family Access to Sign GT Learning Plan
- **October 6**



Texas Performance Standards Project

Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) provides GT students with an opportunity to share their in-depth knowledge of a topic of interest.

The TPSP is a required classroom learning experience for students in 1st-8th grade. Participation in TPSP in 9th - 12th grade is recommended.



Additional Information

Acceleration Options in Fort Bend ISD

- Curriculum Compacting
- Partial Acceleration, by Content
- Self-Paced Instruction
- Credit by Exam
- Advanced Placement
- Dual Credit
- Collegiate Enrichment Courses



Visit www.fortbendisd.com/gifted
for the full presentation on **Acceleration Options in FBISD**

Additional Opportunities for your GT Child

- Middle School Gifted and Talented Academy**



- Gifted and Talented Mentorship (12th Grade Students)**



GT Parent Advisory Committee (PAC)

Who is the PAC?

The Gifted and Talented Parent Advisory Committee is comprised of parents in Fort Bend ISD who support the GT program offered by Fort Bend ISD. The PAC is a committed group of parents who provide feedback related to Gifted and Talented programming.

How do I volunteer?

Scan the QR Code below and complete the PAC Interest Form today. Each campus is allowed up to three parents to serve on the PAC.



Parent Resources

- **SENG** –Supporting Emotional Needs of Gifted
 - www.sengifted.org
- **NAGC** –National Association of Gifted Children
 - www.nagc.org
- **TAGT** –Texas Association for the Gifted and Talented
 - www.txgifted.org
- **PACE** –Parents for Academic Excellence
 - www.pacefortbend.org

Parent Resources



<https://www.davidsongifted.org/>



<http://cty.jhu.edu/>



<https://www.destinationimagination.org/>



www.giftedandtalented.com

Contact Us!

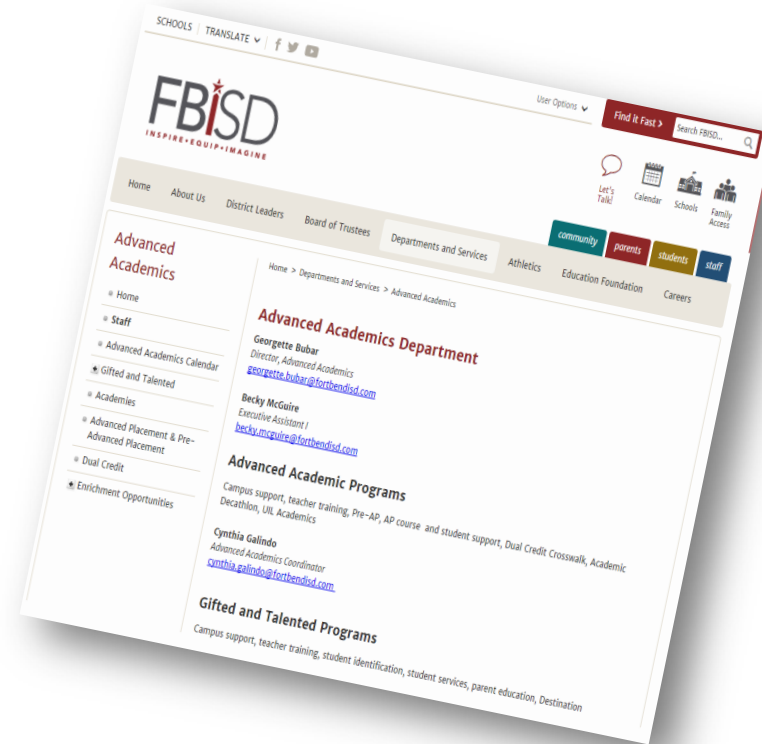
281-634-4920

GT Counselor – Felicia Johnson
Felicia.johnson@fortbendisd.com

GT Administrator – Carissa Allen
Carissa.allen@fortbendisd.com

GT Champion of Gifted Services – Gwendolyn Carter
Gwendolyn.carter@fortbendisd.com

GT Parent Liaison – Alma Mayes



THANK

YOU

