



# World History Syllabus

## Course Description

In 10th grade, students will complete their study of the World History content, with a particular emphasis on the themes of power, change, and conflict. In this course, students will explore major turning points in the shaping of the modern world, and strengthen their analytical and writing skills to prepare for the End of Course exam and success in future social study courses. Students will be make global connections between ancient and modern civilizations, and they will continue to develop their own sense of identity through examining world-wide cultures. The 10th grade curriculum gives students opportunities to consider the powers they can exercise to influence the world as individuals, important decisions human beings face throughout time, and how their choices an affect not only themselves, but also their local, state, national, and global communities. Students will read and analyze complex texts, make connections between various texts, cite texts to defend their opinions, and write both document-based and thematic essays. A variety of learning activities, including district assessments and unit exams, will support them in strategizing how to improve. World History grades are based on students' mastery of the content required to be successful in future social studies courses and in life. Below are the themes and concepts the students will be developing and using to demonstrate mastery.

## Themes and Concepts

- Belief Systems
- Environment and Society
- Nationalism Change
- Factors of Production
- Nation State Citizenship
- Human and Physical Geography
- Needs and Wants Conflict
- Human Rights
- Political Systems
- Imperialism
- Culture and Intellectual Life
- Power Interdependence
- Decision Making Scarcity Justice
- Diversity
- Science and Technology
- Movement of People and Goods
- Economic Systems
- Urbanization

## Topics studied this year

- Early Civilizations
- Enlightenment and Revolution
- Empires of the Ancient World
- Industrialism and the Golden Age
- Regional Civilizations

- World Wars
- Renaissance and Reformation
- The World in the Modern Age

### **Grading Policy**

- Homework = 20%
- Class work = 30%
- Assessments = 50%

Once we are back to a regular school schedule and meeting in person. I recommend spending 20 minutes a day studying and working on World History assignments.

### **Academic Honesty**

Cheating and plagiarism (copying someone's words or ideas without giving them credit) are serious. Anyone caught cheating will receive a zero on that assignment, a write up, and a phone call home. Plagiarism IS cheating and will not be tolerated. Any papers or assignments that are not your own either partially or entirely will result in a zero on that assignment in addition to receiving a write up, and a phone call home. This includes copying from the text, each other, the Internet, newspapers, magazines, etc. without properly citing your sources.

### **Materials you should have with you every day**

These tools will be helpful as we learn online. If you would rather use OneNote instead, that is fine. It will be especially important to bring your own materials when we are back on campus at Hightower to prevent possible contamination of shared items.

- Pencil/pen
- Notebook or binder with paper

### **Classroom Behavior**

You are the only person responsible for your behavior. As a class, we will create an agreement of what behavior is expected in our class. However, there are some non-negotiable behavioral expectations that have been outlined by the district and by Hightower. These are:

- Attending asynchronous class each day.
- Always having your camera on during class. You must be on camera to be marked present.
- Participate over mic and in the chat box during class.
- Remove distractions from your learning environment (no phones!)
- Demonstrate respect and kindness in your behavior.

### **Late Work**

I accept late work up to two weeks after the deadline. After the due date, you can receive up to 80% on your assignment. The reason I have this policy is because if assignments are done too late, it's about doing work, not learning.

### **Extra Credit**

I do occasionally offer extra credit. **However**, I will not offer extra credit to you if you are missing assignments.

**CLICK THIS LINK to sign the syllabus and show you have read and agree to abide by this document. Please have your parent/guardian sign the syllabus as well.**