







Long-Range Boundary Planning Update: Introduction of DRAFT Boundary Plans

December 15, 2025

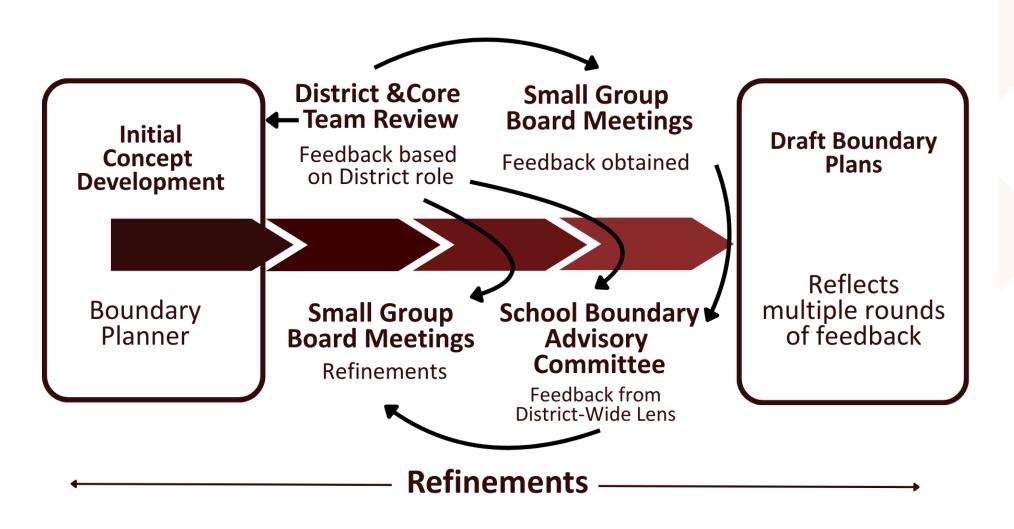




- Scope of Work
 - District-wide Elementary Boundary Adjustments to balance enrollment
 - District-wide Elementary Possible Consolidations
 - Amy Coleman Middle School Boundary
- Long-Range Boundary Planning Process
- Policy FC (Local) Decision Principles
- Introduction of Draft Plans
- Next Steps



DRAFT Boundary and Consolidation Planning





Community Integrity

- Safely house students and professional staff; and align student transitions within the District's designated feeder patterns.
- Where feasible and practical, attendance boundaries shall support the neighborhood school concept by combining geographically proximate neighborhoods, subdivisions, multi-family dwellings, and developments.
 Note: Master-planned communities are not considered neighborhoods.
- Where feasible and practical, entire neighborhoods shall be assigned to the same schools(s). Notably, the size and location of large neighborhoods may require deviation from this principle.
- Where feasible and practical, utilize safe and reasonable walking distances to encourage healthier students and minimize use of and need for student transportation resources.

Growth Projections

- Efficient use of existing facilities as well as effective and equitable delivery of academic programs, curriculum, and extracurricular opportunities are equally important factors in attendance boundary design. Utilization shall be balanced among campuses to:
 - Avoid penalizing schools experiencing growth;
 - Manage overutilization or underutilization; and
 - Minimize long-term reliance on portable classrooms.

Program Accommodation/Student Needs

 Attention should be given to unique needs of student populations at a given campus that may not be reflected in numbers alone.

Frequency of Change

• To the extent possible, design boundaries to withstand time so students in a given area shall not be required to change schools because of an attendance boundary change more than once at a given level (elementary, middle school, or high school).

Cost Effectiveness

 Recommendations shall consider financial impact lessening future capital and operational budget costs. The costs of portable classrooms, transportation, additional staffing requirements, and other costs related to attendance boundary options shall be considered.



Draft Boundary Plans and Proposed Closures

The SBAC...

- Reviewed multiple boundary scenarios for the Northwest/Central and Southeast/Central Areas
- Reviewed possible school consolidations/closures district-wide at the elementary level
- Reviewed data and engaged with Subject Matter Experts throughout the process
- Determined alignment of boundary adjustments to the Decision Principles in FBISD Policy FC (Local)



Long-Range Boundary Planning Timeline (2025-26)



- SBAC Engagement
- Board Update
- Community Engagement:
 Information Meetings & Survey

Oct 2025



- Board Presentation: LRBP Update
- SBAC Engagement
- Community Engagement: Webinar
- 12/15/25 Board Presentation: Boundary Planning Factors
- 12/15/25 Board Presentation: Introduction of Draft Boundary Plans

Dec 2025



- SBAC Engagement
- Board Workshop
 Presentation: Final Boundary
 Recommendations

Feb 2026



ug/Sept 2025

- Board Presentation:State of the District
- SBAC Launches
- Board Update



Nov 2025

- SBAC Engagement
- Board Update
- Community Engagement:
 Videos & Survey



Jan 2026

- SBAC Engagement Review updated PASA information
- 1/12/26 Board Presentation:
 Posting of Proposed Boundary
 Scenarios
- Community Engagement:
 Survey feedback



Mar 2026

- Board Presentation:
 Final Boundary
 Recommendations
- District-wide
 Communication

Timeline dates are subject to change











FORT BEND ISD LONG-RANGE BOUNDARY PLANNING:

INTRODUCTION OF DRAFT BOUNDARY PLANS

December 15, 2025

Special Called Board Meeting



CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

- FBISD Policy FC (Local)
- Enrollment Trends
- Campus Utilization
- Facility Condition Index
- School Location and Proximity to other Schools
- Transportation

ACTUAL ELEMENTARY UTILIZATION: AS OF AUGUST 29, 2025

School	Enrollment	Capacity	Utilization
Aldridge	602	989	61%
-			
Armstrong	489	853	57%
Austin Parkway	527	849	62%
Barrington Place	403	849	47%
Bhuchar	651	956	68%
Brazos Bend	699	787	89%
Burton	597	779	77%
Colony Bend	473	785	60%
Colony			
Meadows	615	847	73%
Commonwealth	667	796	84%
Cornerstone	702	993	71%
Drabek	486	743	65%
Dulles	609	794	77%
Ferguson	743	988	75%
Fleming	411	785	52%
Glover	340	850	40%
Goodman	754	800	94%
Henry	581	720	81%
Heritage Rose	829	1138	73%
Highlands	497	799	62%
Holley	611	945	65%
•			
Hunters Glen	396	798	50%
Jones	574	829	69%
Jordan	403	752	54%

	Enrollmen	Capacit	
School	t	у	Utilization
Leonetti	960	965	99%
Lexington			
Creek	449	847	53%
Madden	884	1011	87%
Malala	1058	1074	99%
Meadows	412	583	71%
Mission	473	1000	47%
Mission West	482	844	57%
Neill	1132	1105	102%
Oakland	807	820	98%
Oyster Creek	803	994	81%
Palmer	815	803	101%
Parks	646	821	79%
Patterson	722	948	76%
Pecan Grove	632	792	80%
Quail Valley	540	836	65%
Ridgegate	400	806	50%
Ridgemont	677	1075	63%
Scanlan Oaks	648	950	68%
Schiff	847	1007	84%
Seguin	866	852	102%
Settlers Way	636	807	79%
Sienna			
Crossing	997	999	100%
Sugar Mill	524	796	66%
Sullivan	1026	1184	87%

Legend

Yellow Highlight

= Less than 80% utilization

Red Percentages

= Lower than 60% utilization

Green Highlight

= Between 80 and 100% utilization

Red Highlight

= Over 100% utilization





- No Change for 14 campuses
- Adding Area/Students for 18 campuses
- Decreasing Area/Students for 5 campuses
- Increasing and Decreasing Area/Students for 8 elementary campuses
- Possible School Consolidation/Closure for 7 campuses

38 Elementary Campuses Impacted

Campuses with No Change to Area/Students





Campuses with Increase in Area/Students

Barrington Colony Bend **Bhuchar** Commonwealth Armstrong **Place Hunters Glen** Highlands Cornerstone **Drabek** Jordan Lexington Mission Lakeview **Lantern Lane Meadows** Creek Scanlan Oaks **Pecan Grove** Ridgemont



Campuses with <u>Decrease</u> in Area/Students

Heritage Rose

Neill

Palmer

Patterson

Walker Station



Campuses with Increase and Decrease in Area/Students

Aldridge

Holley

Leonetti

Madden

Malala

Seguin

Settlers Way

Townewest



DRAFT ELEMENTARY ATTENDANCE BOUNDARY PLAN

Possible School Closures/Consolidations

Austin Parkway

Dulles ES

Fleming

Glover

Mission West

Ridgegate

Sugar Mill





POSSIBLE ELEMENTARY CLOSURES/CONSOLIDATIONS

Possible Elementary School Closure- Consolidation	Current Student Enrollment*	Current Utilization	2025 FCI	Proposed New School(s)
Austin Parkway ES	527	62%	Poor	Settlers Way, Bhuchar
Dulles ES	609	77%	Fair	Highlands, Lexington Creek
Fleming ES	411	52%	Fair	Drabek, Townewest
Glover ES	340	40%	Fair	Armstrong, Hunters Glen
Mission West ES	482	57%	Fair	Mission
Ridgegate ES	400	50%	Fair	Aldridge, Ridgemont
Sugar Mill ES	524	66%	Fair	Barrington Place, Drabek, Lakeview



CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

Is a school over capacity or nearing over capacity?

- What is the enrollment trend of the school?
 - Are there any new developments planned?
- Is there an adjacent school that has space?
 - O How does local geography including roads and walkability impact any potential movement?
 - O How do any programs impact the number of students in a proposed attendance boundary shift?



CONSIDERATIONS FOR DRAFTING ATTENDANCE BOUNDARIES

Is a school under capacity?

- What is the enrollment trend of the school?
- Is there an adjacent school that needs relief?
- Is there an adjacent school that is also experiencing lower enrollment?
 - How does local geography including roads and walkability impact any potential movement?
 - How do any programs impact the number of students impacted?
- Could a potential closure of schools improve overall building utilization?
 - How would a school closing impact programs, transportation, walkability, feeder patterns, and transfer students?
- What is the Facility Condition Index of the school?

ACTUAL ELEMENTARY UTILIZATION: AS OF AUGUST 29, 2025

School	Enrollment	Capacity	Utilization
Aldridge	602	989	61%
Armstrong	489	853	57%
Austin Parkway	527	849	62%
Barrington Place	403	849	47%
Bhuchar	651	956	68%
Brazos Bend	699	787	89%
Burton	597	779	77%
Colony Bend	473	785	60%
Colony			
Meadows	615	847	73%
Commonwealth	667	796	84%
Cornerstone	702	993	71%
Drabek	486	743	65%
Dulles	609	794	77%
Ferguson	743	988	75%
Fleming	411	785	52%
Glover	340	850	40%
Goodman	754	800	94%
Henry	581	720	81%
Heritage Rose	829	1138	73%
Highlands	497	799	62%
Holley	611	945	65%
•			
Hunters Glen	396	798	50%
Jones	574	829	69%
Jordan	403	752	54%

	Enrollmen	Capacit	114111 41
School	t	У	Utilization
Leonetti	960	965	99%
Lexington			
Creek	449	847	53%
Madden	884	1011	87%
Malala	1058	1074	99%
Meadows	412	583	71%
Mission	473	1000	47%
Mission West	482	844	57%
Neill	1132	1105	102%
Oakland	807	820	98%
Oyster Creek	803	994	81%
Palmer	815	803	101%
Parks	646	821	79%
Patterson	722	948	76%
Pecan Grove	632	792	80%
Quail Valley	540	836	65%
Ridgegate	400	806	50%
Ridgemont	677	1075	63%
Scanlan Oaks	648	950	68%
Schiff	847	1007	84%
Seguin	866	852	102%
Settlers Way	636	807	79%
Sienna			
Crossing	997	999	100%
Sugar Mill	524	796	66%
Sullivan	1026	1184	87%

Legend

Yellow Highlight

= Less than 80% utilization

Red Percentages

= Lower than 60% utilization

Green Highlight

= Between 80 and 100% utilization

Red Highlight

= Over 100% utilization



Questions









Long-Range Boundary Planning Update: Introduction of DRAFT Boundary Plans

December 15, 2025



SBAC Presentation to the FBISD Board

OVERVIEW OF WORK FROM MAY TO PRESENT







REVIEW ELEMENTARY SCHOOLS ACROSS ALL FEEDER PATTERNS

PROVIDE CONSOLIDATION RECOMMENDATIONS

PRIORITIZE STUDENT SUCCESS
ABOVE ALL

Purpose of the SBAC



Asked questions of FBISD, Zonda, students, and each other

Commitment and Collaboration



Challenged assumptions respectfully



Learned the unique needs of every feeder pattern

Resources Utilized

FC (Local) and Decision Principles FBISD Administration and Staff Boundary & neighborhood maps Population and capacity data PASA demographic projections Facility Condition Index (FCI) reports School report cards Transportation and safety data Specialized programs

Behind every number is a child

Behind every school is a community

Behind every recommendation is a family

Our responsibility was never taken lightly

The Emotional Weight of This Work

Closing Message



Our work was about protecting hope and honoring trust



We approached every discussion with empathy and transparency



Fort Bend ISD's strength comes from its community



Thank you for your leadership and focus on students



QUESTIONS

Long-Range Boundary Planning Timeline (2025-26)



- SBAC Engagement
- Board Update
- Community Engagement:
 Information Meetings & Survey

Oct 2025



- Board Presentation: LRBP Update
- SBAC Engagement
- Community Engagement: Webinar
- 12/15/25 Board Presentation: Boundary Planning Factors
- 12/15/25 Board Presentation:
 Introduction of Draft Boundary
 Plans

Dec 2025



- SBAC Engagement
- Board Workshop
 Presentation: Final Boundary
 Recommendations

Feb 2026



ug/Sept 2025

- Board Presentation:State of the District
- SBAC Launches
- Board Update



Nov 2025

- SBAC Engagement
- Board Update
- Community Engagement:
 Videos & Survey



Jan 2026

- SBAC Engagement Review updated PASA information
- 1/12/26 Board Presentation:
 Posting of Proposed Boundary
 Scenarios
- Community Engagement:
 Survey feedback

Mar 2026

- Board Presentation:
 Final Boundary
 Recommendations
- District-wide
 Communication

Timeline dates are subject to change











Campuses with No Change to Area/Students





Campuses with Increase in Area/Students

Barrington Colony Bend Commonwealth **Bhuchar** Armstrong **Place Hunters Glen** Highlands Cornerstone Drabek Jordan Lexington Mission Lakeview **Lantern Lane Meadows** Creek Scanlan Oaks **Pecan Grove** Ridgemont



Campuses with <u>Decrease</u> in Area/Students

Heritage Rose

Neill

Palmer

Patterson

Walker Station

Campuses with Increase and Decrease in Area/Students

Aldridge Holley Leonetti Madden

Malala Seguin Settlers Way Townewest

DRAFT ELEMENTARY ATTENDANCE BOUNDARY PLAN

Possible School Closures/Consolidations

Austin Parkway

Dulles ES

Fleming

Glover

Mission West

Ridgegate

Sugar Mill

POSSIBLE ELEMENTARY CLOSURES/CONSOLIDATIONS

Possible Elementary School Closure- Consolidation	Current Student Enrollment*	Current Utilization	2025 FCI	Proposed New School(s)	
Austin Parkway ES	527	62%	Poor	Settlers Way, Bhuchar	
Dulles ES	609	77%	Fair	Highlands, Lexington Creek	
Fleming ES	411	52%	Fair	Drabek, Townewest	
Glover ES	340	40%	Fair	Armstrong, Hunters Glen	
Mission West ES	482	57%	Fair	Mission	
Ridgegate ES	400	50%	Fair	Aldridge, Ridgemont	
Sugar Mill ES	524	66%	Fair	Barrington Place, Drabek, Lakeview	



NORTHWEST/CENTRAL ELEMENTARY SCENARIO

NORTHWEST/CENTRAL ELEMENTARY SCHOOL ENROLLMENT: AS OF AUGUST 29, 2025

Northwest/Central					
	Enrollme		%		
School	nt	Capacity	Utilization		
Barrington Place	403	849	47%		
Brazos Bend	699	787	89%		
Cornerstone	702	993	71%		
Drabek	486	743	65%		
Fleming	411	785	52%		
Holley	611	945	65%		
Jordan	403	752	54%		
Lakeview	317	500	63%		
Madden	884	1011	87%		
Malala	1058	1074	99%		
Meadows	412	583	71%		
Mission	473	1000	47%		
Mission West	482	844	57%		
Neill*	1132	1105	102%		
Oakland	807	820	98%		
Oyster Creek	803	994	81%		
Patterson	722	948	76%		
Pecan Grove	632	792	80%		
Seguin	866	852	102%		
Sugar Mill	524	796	66%		
Townewest	429	791	54%		
Walker _* Station	ntly has cap and	overflow 4	89%		

Legend

Yellow Highlight

= Less than 80% utilization

Red Percentages

= Lower than 60% utilization

Green Highlight

= Between 80 and 100% utilization

Red Highlight

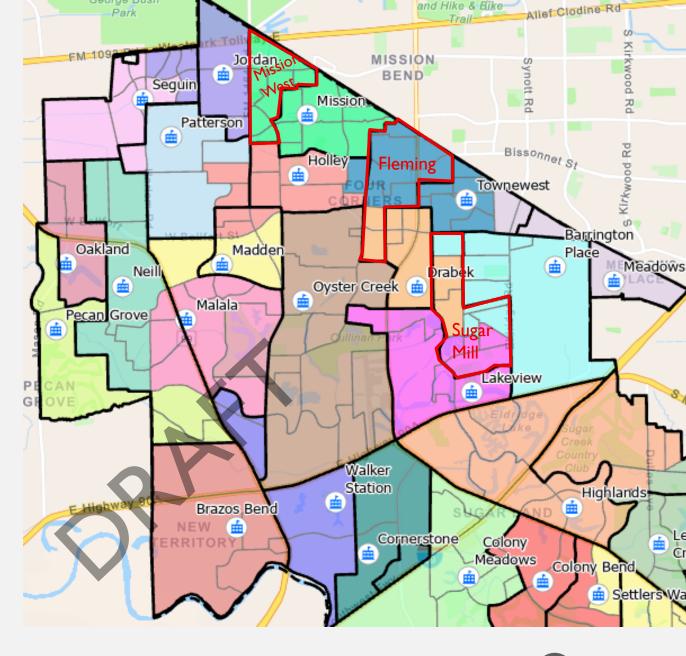
= Over 100% utilization



Northwest/Central Elementary Scenario

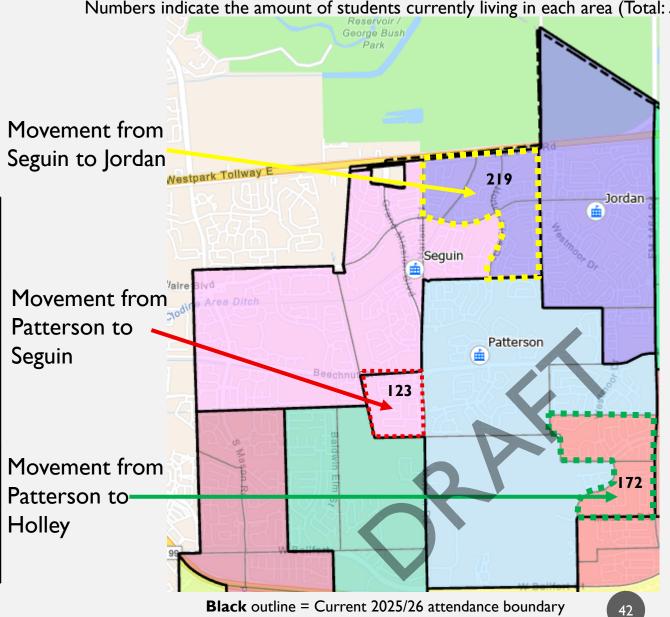
- New attendance boundaries with 3 closures:
 - Fleming
 - Mission West
 - Sugar Mill

Map Leg	end
School	Color
Barrington Place	
Brazos Bend	
Cornerstone	
Drabek	
Fleming	Х
Holley	
Jordan	
Lakeview	
Madden	
Malala	
Meadows	
Mission	
Mission West	X
Neill	
Oakland	
Oyster Creek	
Patterson	
Pecan Grove	
Seguin	
Sugar Mill	Χ
Townewest	
Walker Station	



CHANGES TO JORDAN, SEGUIN, AND PATTERSON Numbers indicate the amount of students currently living in each area (Total: 514)

School	Enrollment 2025/2026	Enrollment with new attendance boundary	Enrollment trend	Rationale for move	
Jordan	403 (54%)	635 (84%)	Stable	Relieve Seguin	
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala, create space for future growth in Patterson	
Patterson	722 (76%)	512 (54%)	Increase	Create space for future growth (Trillium neighborhood)	1
Seguin	866 (102%)	816 (96%)	Decrease	Address overcrowding, help with future growth in Patterson	}



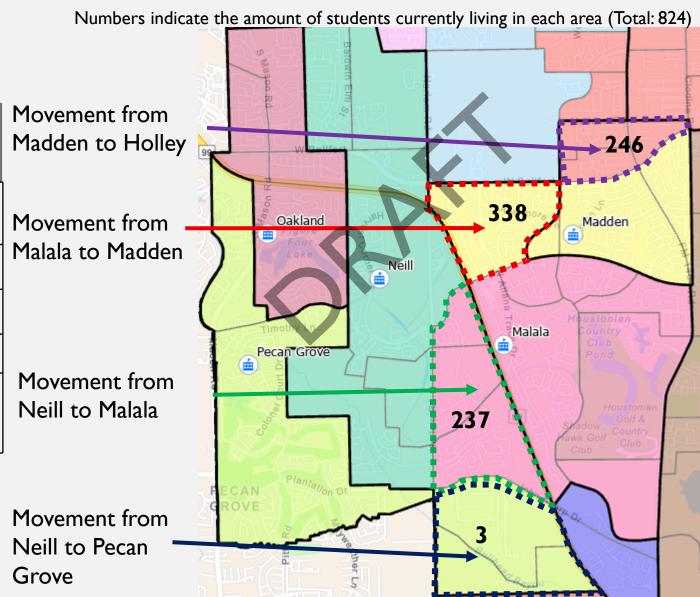


Black outline = Current 2025/26 attendance boundary Colored areas = Proposed attendance boundary

CHANGES TO MADDEN, MALALA, NEILL, PECAN GROVE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala
Madden	884 (87%)	973 (96%)	Decrease	Create space in Malala to relieve Neill
Malala	1058 (99%)	902 (84%)	Increase	Create space and relieve Neill
Neill	1132 (102%) *	969 (88%)	Increase	Overutilization
Pecan Grove	632 (80%)	653 (82%)	Stable (potential future growth)	Relieve Neill, adds area of potential future growth

^{*} Note: Neill currently has cap and overflow to Pecan Grove and Oakland.

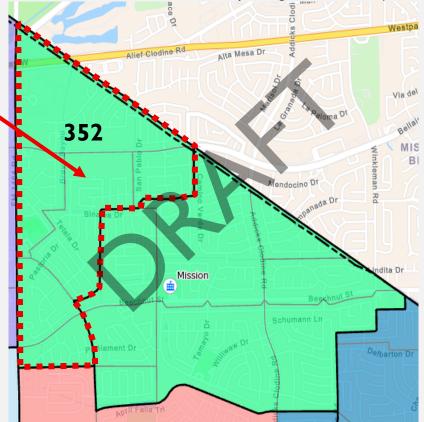




MISSION WEST CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 352)

Closure of Mission
West and movement to
Mission



Black outline represents current 2025/26 attendance boundaries Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Mission	473 (47%)	979 (98%)*	Decrease	Underutilization, lower FCI, larger capacity.
Mission West	482 (57%)	0 (0%)	Decrease	Underutilization



^{*} Note: Difference in numbers can be attributed to transfer students.

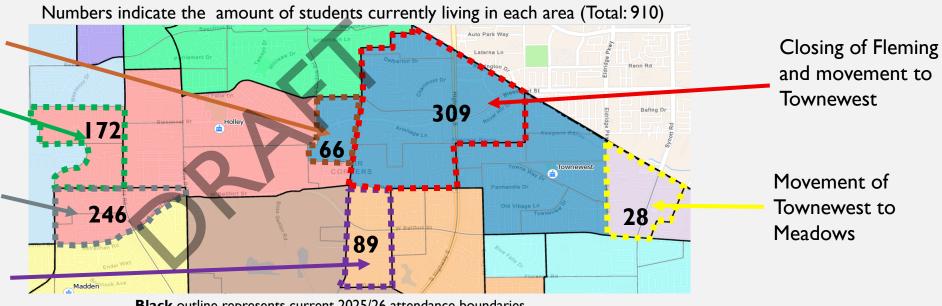
FLEMING CLOSURE

Movement of Holley to Townewest

Movement of Patterson to Holley

Movement of Madden to Holley

Closure of Fleming and movement to Drabek

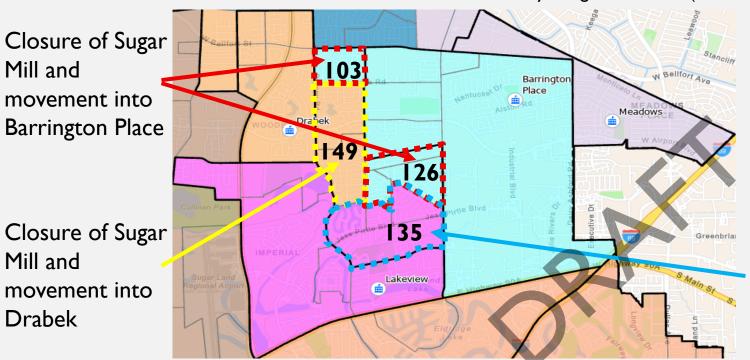


School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Drabek	486 (65%)	726 (98%)	Decrease	Increase utilization, geography close to other underutilized schools
Fleming	411 (52%)	0 (0%)	Decrease	High FCI, underutilized, geography close to schools with available capacity
Holley	611 (65%)	806 (85%)	Stable	Create space in Madden to allow movement in from Malala, create space for future growth in Patterson
Madden	884 (87%)	973 (96%)	Decrease	Create space for movement from Malala
Meadows	412 (71%)	461 (79%)	Decrease	Utilize low FCI building, create space in Townewest for Fleming
Townewest	429 (54%)	762(96%)	Decrease	Low FCI, underutilized, location near other underutilized buildings



SUGAR MILL CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 513)



Closure of Sugar Mill and movement into Lakeview

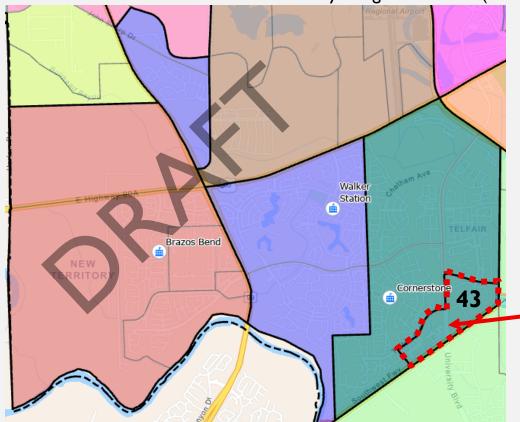
Black outline represents current 2025/26 attendance boundaries Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Barrington Place	403 (47%)	611 (72%)	Stable	Increase utilization, geographically close to other underutilized schools
Drabek	486 (65%)	726 (98%)	Decrease	Increase utilization, geographically close to other underutilized schools
Lakeview	317 (63%)	443 (89%)	Stable	Increase utilization, geographically close to other underutilized schools
Sugar Mill	524 (66%)	0 (0%)	Decrease	FCI relative to other locations, geographically central to other underutilized schools, underutilization

Demographics

CHANGES TO CORNERSTONE AND WALKER STATION

Numbers indicate the amount of students currently living in each area (Total: 43)



Area of Walker Station added to Cornerstone

Black outline represents current 2025/26 attendance boundaries Colored areas represent proposed attendance boundaries

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Cornerstone	702 (71%)	739 (74%)	Decrease	Attendance boundary is closer to Cornerstone
Walker Station	751 (89%)	710 (84%)	Decrease	Attendance boundary currently has students passing Cornerstone to get to Walker Station



NORTHWEST/CENTRAL ELEMENTARY: UPDATED UTILIZATION WITH NEW ATTENDANCE BOUNDARIES

	Northwest/Central					
	Enrollme		2025-26 %	Updated %		
School	nt	Capacity	Utilization	Utilization		
Barrington Place	611	849	47%	72%		
Brazos Bend	713	787	89%	91%		
Cornerstone	739	993	71%	74%		
Drabek	726	743	65%	98%		
Fleming	0	0	52%	0%		
Holley	806	945	65%	85%		
Jordan	635	752	54%	84%		
Lakeview	443	500	63%	89%		
Madden	973	1011	87%	96%		
Malala	902	1074	99%	84%		
Meadows	461	583	71%	79%		
Mission	979	1000	47%	98%		
Mission West	0	0	57%	0%		
Neill	969	1105	102%	88%		
Oakland	817	820	98%	100%		
Oyster Creek	821	994	81%	83%		
Patterson	512	948	76%	54%		
Pecan Grove	653	792	80%	82%		
Seguin	816	852	102%	96%		
Sugar Mill	0	0	66%	0%		
Townewest	762	791	54%	96%		
Walker Station	710	844	89%	84%		

Legend

Yellow Highlight = Less than 80% utilization

Red Percentages = Lower than 60% utilization

Green Highlight = Between 80 and 100% utilization

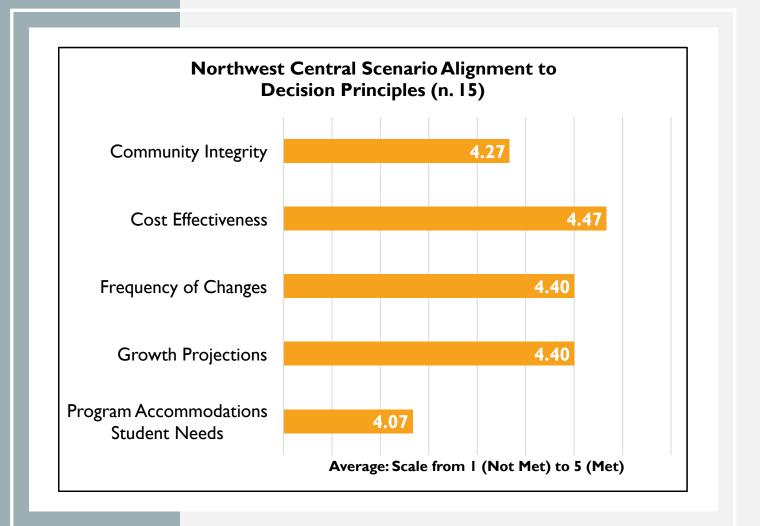
Red Highlight = Over 100% utilization



POLICY FC (LOCAL): DECISION PRINCIPLES

SBAC Rated Decision
Principles on a Scale of I to 5
(I = Not Met; 5 = Met)

100% SBAC Members
Supported Bringing Forward
Northwest/Central Scenario



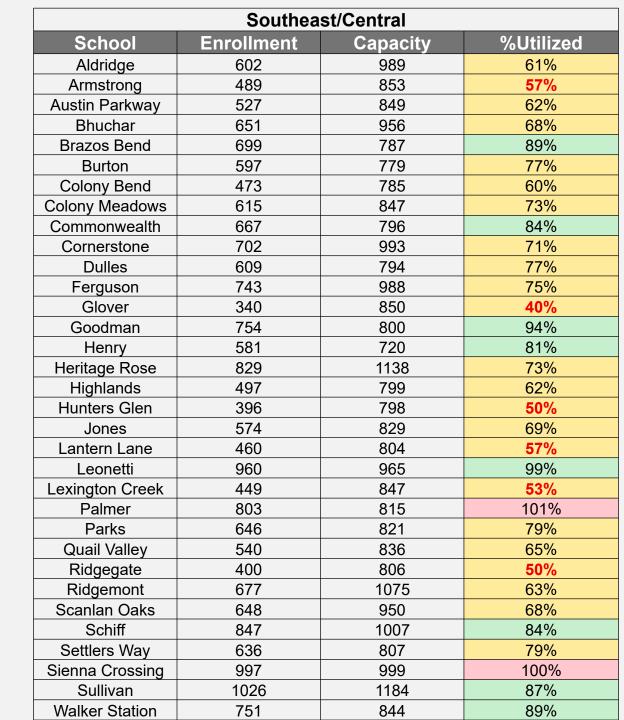
SOUTHEAST/CENTRAL ELEMENTARY SCENARIO

SOUTHEAST/CENTRAL ELEMENTARY SCHOOL **ENROLLMENT:** AS OF AUGUST 29TH, 2025

L	_egen	C
	- 0 -	

Legena
Yellow Highlight
= Less than 80% utilization
Red Percentages
= Lower than 60% utilization
Green Highlight
= Between 80 and 100%
utilization
Red Highlight
= Over 100% utilization

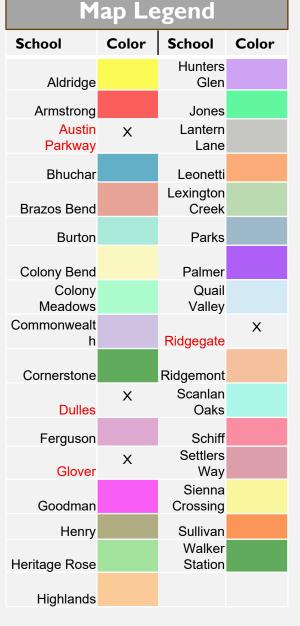


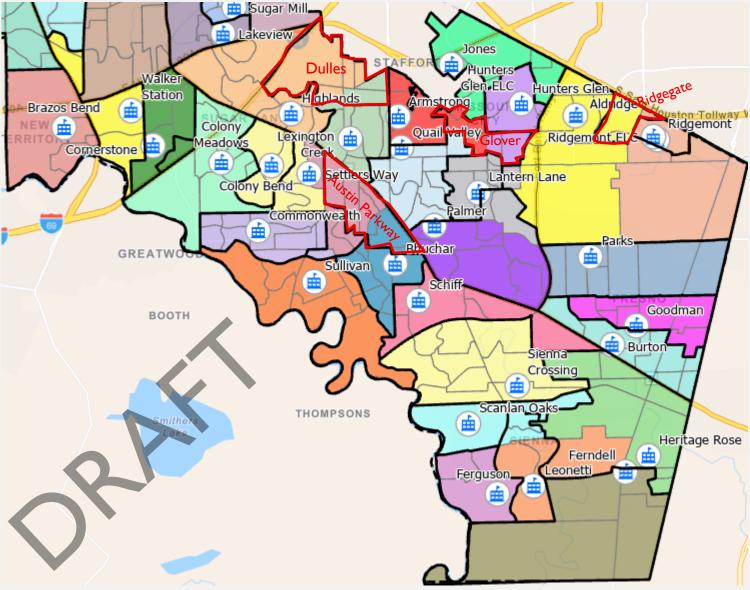


Southeast/ Central Elementary Scenario

New attendance boundaries with 4 closures:

- Austin Parkway
- Dulles
- Glover
- Ridgegate







Red text = school closure

RIDGEGATE CLOSURE

Movement of

Lantern Lane

Aldridge to

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Aldridge	602 (61%)	870 (88%)	Stable	Utilize low FCI building, underutilization, location near other underutilized schools
Lantern Lane	460 (57%)	704 (88%)	Stable	Create space for Ridgegate movement, area is closer geographically to Lantern Lane
Ridgegate	400 (50%)	0 (0%)	Stable	Underutilized, location close to underutilized schools
Ridgemont	677 (63%)	750 (70%)	Stable	Early Childhood program, underutilized, location near underutilized schools, movement of areas of Aldridge to closest geographic school

movement to Closing of Ridgegate and Numbers indicate the amount of students Ridgemont movement to Aldridge currently living in each area (Total: 646) Grapevine St W Fuqua St Anderson Rd Anderson S Sam Hous Ridgemor 229 Lantern Lan Black outline represents current 2025/26 attendance boundaries

Colored areas represent proposed attendance boundarie

Red outline represents schools identified for potential closures

% Zonda. **Demographics**

Movement of

Aldridge to

Ridgemont

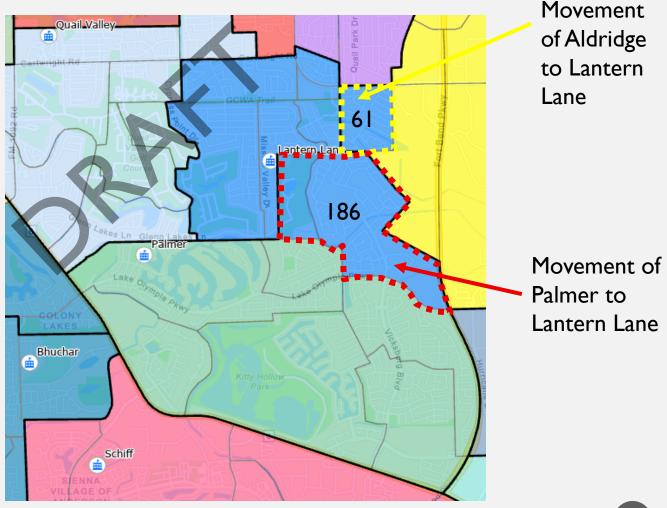
Closing of

Ridgegate and

CHANGES TO LANTERN LANE AND PALMER

Numbers indicate the amount of students currently living in each area (Total: 247)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Aldridge	602 (61%)	870 (88%)	Stable	Create space for Ridgegate movement, moved area is closer to Lantern Lane
Lantern Lane	460 (57%)	704 (88%)	Stable	Create space for Ridgegate movement, area is closer geographically to Lantern Lane, relieve Palmer
Palmer	815 (101%)	669 (83%)	Stable	Overutilized, moved area is closer to Lantern Lane



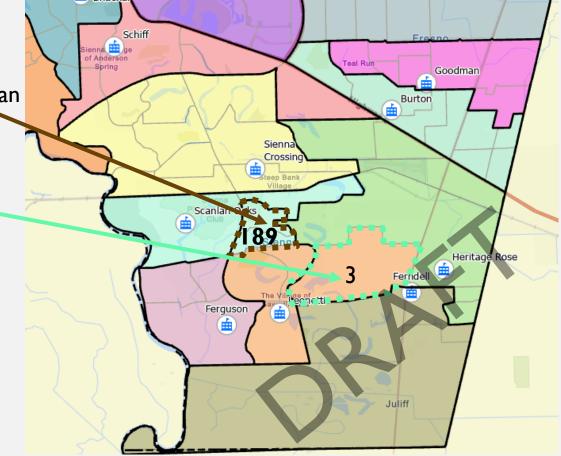


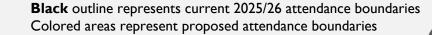
CHANGES TO HERITAGE ROSE, LEONETTI, AND SCANLAN OAKS

Numbers indicate the amount of students currently living in each area (Total: 192)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Heritage Rose	829 (73%)	839 (74%)	Increase	Maximize existing capacity around area of growth
Leonetti	960 (99%)	789 (82%)	Increase	Maximize existing capacity around area of growth
Scanlan Oaks	648 (68%)	822 (87%)	Decrease	Underutilized, maximize existing capacity around area of growth

Movement of
Leonetti to Scanlan
Oaks
Movement of
Heritage Rose to
Leonetti



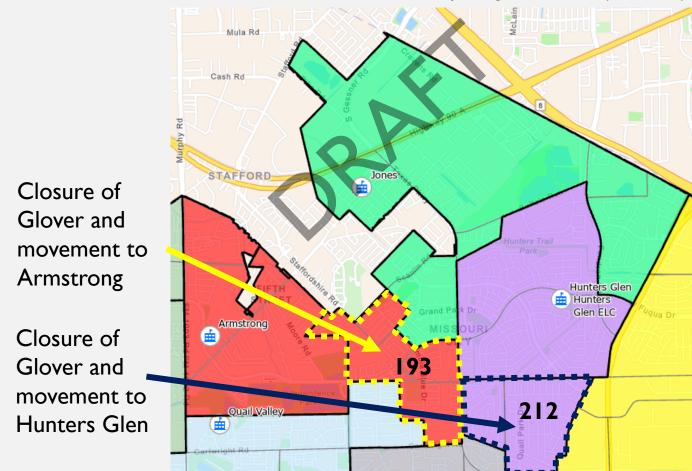




GLOVER CLOSURE

Numbers indicate the amount of students currently living in each area (Total: 405)

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Armstrong	489 (57%)	649 (76%)	Stable	Utilization of low FCI campus, location close to underutilized schools
Glover	340 (40%)	0 (0%)	Stable	Underutilization, high FCI score, location close to underutilized schools
Hunters Glen	396 (50%)	516 (65%)	Stable	Underutilized, early childhood program, location close to underutilized schools



Black outline represents current 2025/26 attendance boundaries Colored areas represent proposed attendance boundaries

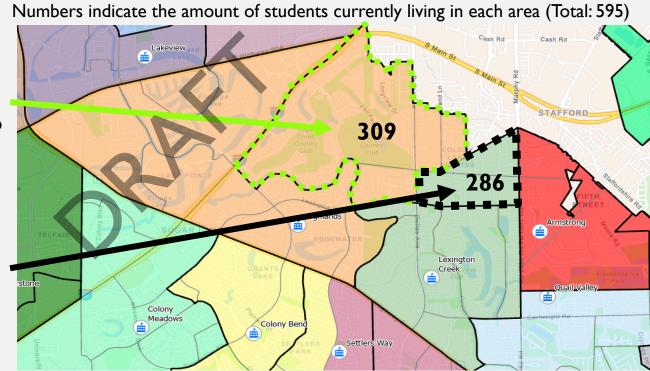


DULLES CLOSURE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Dulles	609 (77%)	0 (0%)	Stable	Underutilization, low number of walkers.
Highlands	497 (62%)	782 (98%)	Stable	Underutilized, location close to other underutilized schools
Lexington Creek	449 (53%)	719 (85%)	Stable	Underutilized, location close to other underutilized schools

Closure of
Dulles and
movement to
Highlands

Closure of Dulles and movement to Lexington Creek



AUSTIN PARKWAY CLOSURE

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment trend	Rationale for move
Austin Parkway	527 (62%)	0 (0%)	Decrease	High FCI, location near underutilized schools
Bhuchar	651 (68%)	808 (85%)	Decrease	Low FCI, location near underutilized schools
Colony Bend	473 (60%)	676 (86%)	Decrease	Underutilized, location near underutilized schools
Common-wealth	667 (84%)	726 (91%)	Decrease	Location of area is closer to Commonwealth than Settlers Way, create space in SWES for Austin Parkway movement
Settlers Way	636 (79%)	688 (85%)	Stable	Location near underutilized schools

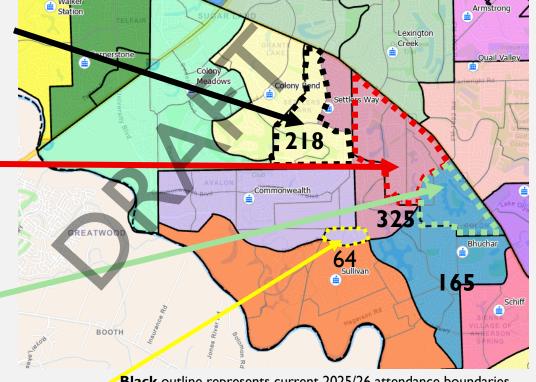
Numbers indicate the amount of students currently living in each area (Total: 772)

Movement of Settlers Way into Colony Bend

Closure of Austin Parkway and movement to Settlers Way

Closure of Austin Parkway and movement to Bhuchar

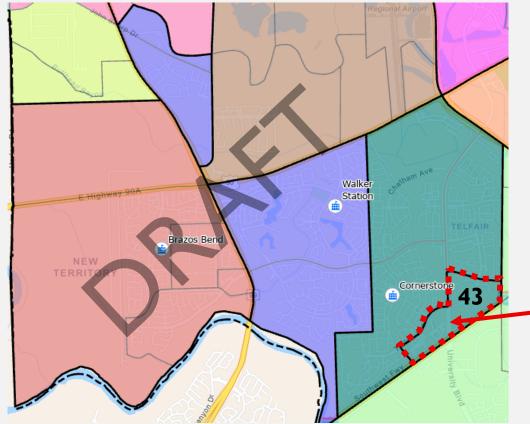
Movement of Settlers Way into Commonwealth





CHANGES TO CORNERSTONE AND WALKER STATION

Numbers indicate the amount of students currently living in each area (Total: 43)



Area of Walker Station added to Cornerstone

School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move
Cornerstone	702 (71%)	739 (74%)	Decrease	Attendance boundary is closer to Cornerstone
Walker Station	751 (89%)	710 (84%)	Decrease	Attendance boundary currently has students passing Cornerstone to get to Walker Station

SOUTHEAST/CENTRAL ELEMENTARY: UPDATED UTILIZATION WITH NEW ATTENDANCE BOUNDARIES

School	Enrollment	Capacity	2025-26 % Utilization	Updated % Utilization
Aldridge	870	989	61%	88%
Armstrong	649	853	57%	76%
Austin Parkway	0	0	62%	0%
Bhuchar	808	956	68%	85%
Brazos Bend	713	787	89%	91%
Burton	606	779	77%	78%
Colony Bend	676	785	60%	86%
Colony Meadows	617	847	73%	73%
Commonwealth	726	796	84%	91%
Cornerstone	739	993	71%	74%
Dulles	0	0	77%	0%
Ferguson	743	988	75%	75%
Glover	0	0	40%	0%
Goodman	771	800	94%	96%
Henry	586	720	81%	81%
Heritage Rose	839	1138	73%	74%
Highlands	782	799	62%	98%
Hunters Glen	516	798	50%	65%
Jones	595	829	69%	72%
Lantern Lane	704	804	57%	88%
Leonetti	789	965	99%	82%
Lexington Creek	719	847	53%	85%
Palmer	669	803	101%	83%
Parks	656	821	79%	80%
Quail Valley	552	836	65%	66%
Ridgegate	0	0	50%	0%
Ridgemont	750	1075	63%	70%
Scanlan Oaks	822	950	68%	87%
Schiff	846	1007	84%	84%
Settlers Way	688	807	79%	85%
Sienna Crossing	998	999	100%	100%
Sullivan	1027	1184	87%	87%
Walker Station	710	844	89%	84%

Legend

Yellow highlight

= Less than 80% utilization

Red percentages

= Lower than 60% utilization

Green Highlight

= Between 80 and 100% utilization

Red Highlight

= Over 100% utilization

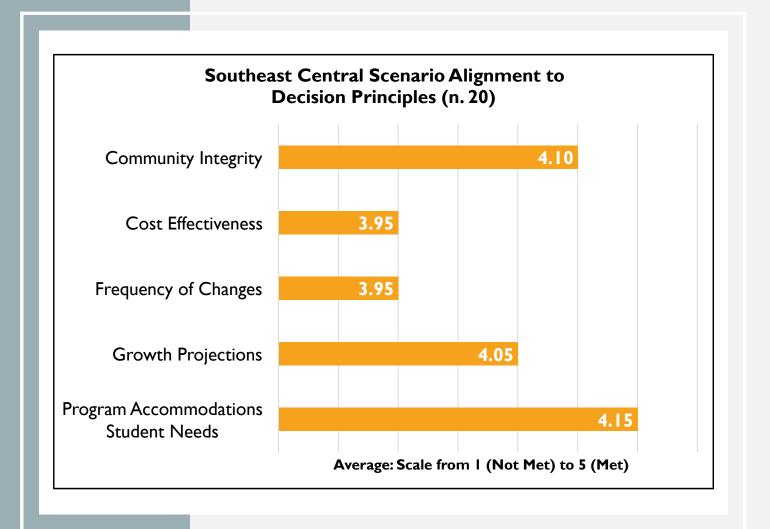


POLICY FC (LOCAL): DECISION PRINCIPLES

SBAC Rated Decision Principles on a Scale of I to 5

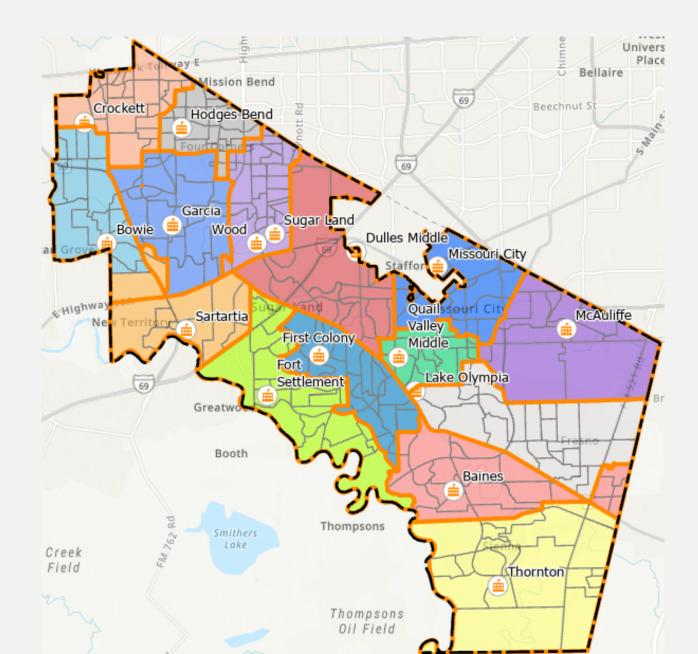
(I = Not Met; 5 = Met)

60% SBAC Members
Supported Bringing Forward
Southeast/Central Scenario



CURRENT MIDDLE SCHOOL ATTENDANCE BOUNDARIES

School	Color
Baines	
Bowie	
Crockett	
Dulles Middle	
First Colony	
Fort Settlement	
Garcia	
Hodges Bend	
Lake Olympia	
McAuliffe	
Missouri City	
Quail Valley	
Sartartia	
Sugar Land	
Thornton	





MIDDLE SCHOOL CURRENT UTILIZATION: AS OF AUGUST 29TH, 2025

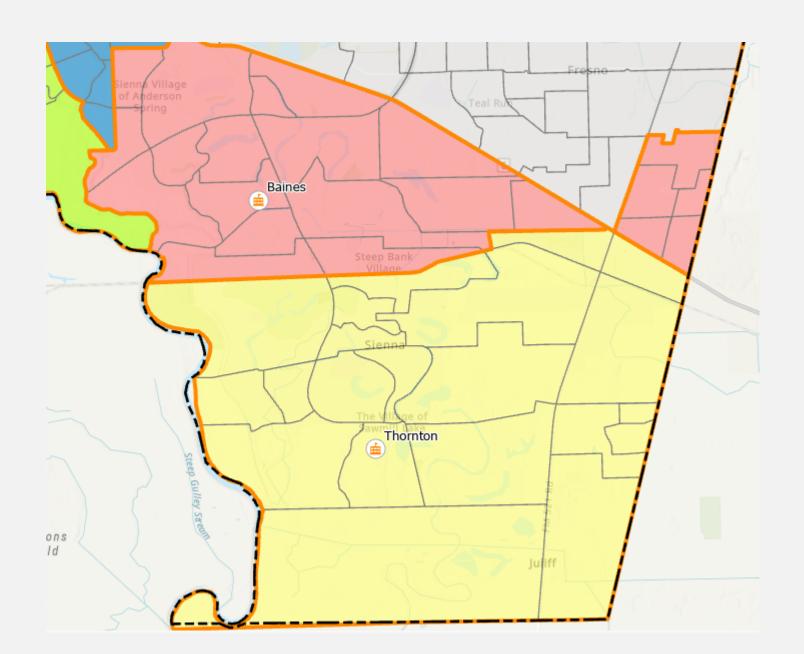
School	Enrollment	Capacity	%Utilized
Baines	1381	1630	85%
Bowie	1493	1598	93%
Crockett	1214	1626	75%
Dulles Middle	1200	1879	64%
First Colony	1220	1456	84%
Fort Settlement	1460	1665	88%
Garcia	1498	1535	98%
Hodges Bend	756	1583	48%
Lake Olympia	1041	1500	69%
McAuliffe	769	1444	53%
Missouri City	857	1632	53%
Quail Valley Middle	1040	1615	64%
Sartartia	1282	1660	77%
Sugar Land	915	1466	62%
Thornton	1764	1536	115%

Legend

Yellow highlight = less
than 80% utilization
Green Highlight =
between 80 and 100%
utilization
Red Highlight = Over
100% utilization
Red percentages = lower
than 60% utilization



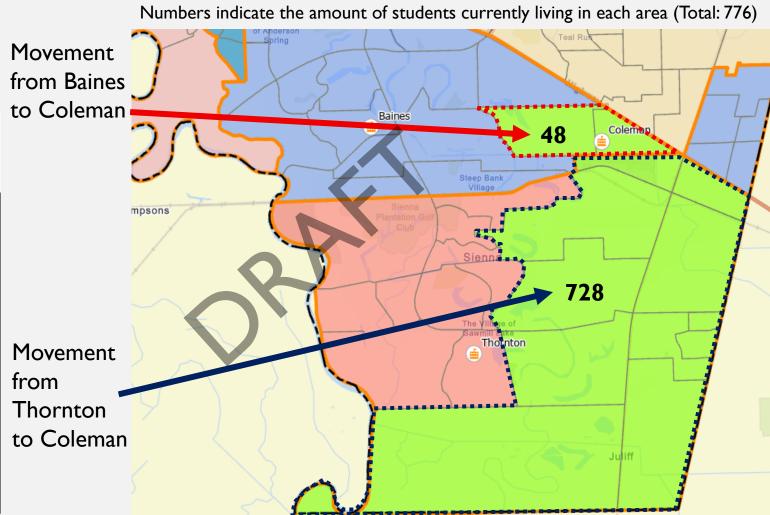
CURRENT SOUTHEAST MIDDLE SCHOOL AREA





COLEMAN MIDDLE SCHOOL ATTENDANCE BOUNDARY PLAN

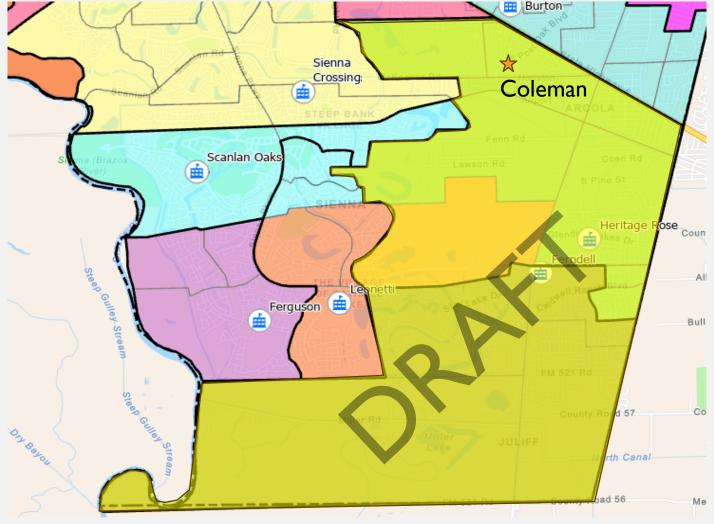
School	Enrollment 2025/2026	Enrollment with new attendance boundaries	Enrollment Trend	Rationale for move	t
Baines	1381 (85%)	1335 (83%)	Stable	Keeps elementary feeder patterns consistent (All of Heritage Rose).	
Coleman	0 (0%)	746 (46%)	Increasing	Keeps elementary school feeders consistent, relieves Thornton	
Thornton	1764 (115%)	1064 (69%)	Increasing	Overcapacity	t





COLEMAN MIDDLE SCHOOL ATTENDANCE BOUNDARY PLAN:

(Using Proposed SBAC Recommended Southeast/Central Elementary Attendance Boundaries



The light yellow overlay is the Coleman Middle School supported attendance boundary. The other colors represent the SBAC supported elementary attendance boundaries for the area. The **black** lines represent the borders for the current elementary attendance boundaries. 12/16/2025



UPDATED UTILIZATION WITH COLEMAN OPENING

Middle School Utilization with Coleman Opening						
School	Total	Capacity	% Utilized 2025-26	Updated % Utilized		
Baines	1335	1630	85%	82%		
Bowie	1493	1598	93%	93%		
Coleman	746	1619	Х	46%		
Crockett	1214	1626	75%	75%		
Dulles Middle	1200	1879	64%	64%		
First Colony	1220	1456	84%	84%		
Fort Settlement	1460	1665	88%	88%		
Garcia	1498	1535	98%	98%		
Hodges Bend	756	1583	48%	48%		
Lake Olympia	1041	1500	69%	69%		
McAuliffe	769	1444	53%	53%		
Missouri City	857	1632	53%	53%		
Quail Valley Middle	1040	1615	64%	64%		
Sartartia	1282	1660	77%	77%		
Sugar Land	915	1466	62%	62%		
Thornton	1064	1536	115%	69%		

Legend

Yellow highlight = less
than 80% utilization

Green Highlight =
between 80 and 100%
utilization

Red Highlight = Over
100% utilization

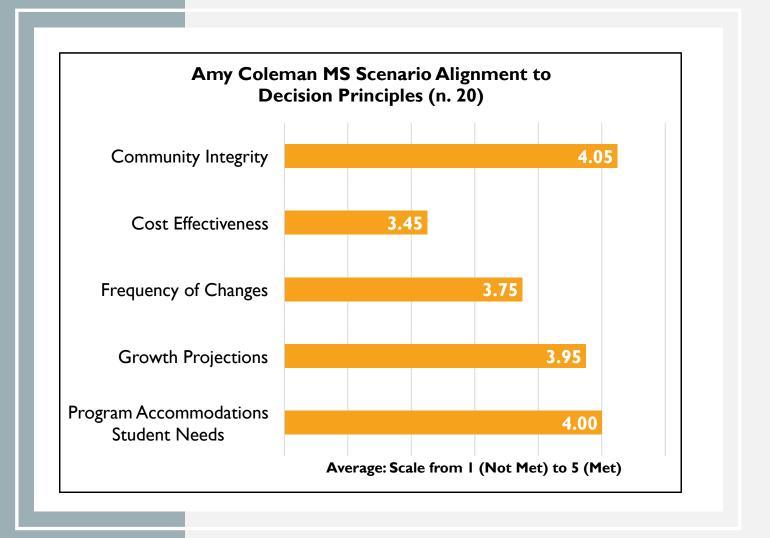
Red percentages = lower
than 60% utilization



POLICY FC (LOCAL): DECISION PRINCIPLES

SBAC Rated Decision
Principles on a Scale of I to 5
(I = Not Met; 5 = Met)

75% SBAC Members
Supported Bringing Forward
Scenario



Questions

Long-Range Boundary Planning Timeline (2025-26)



- SBAC Engagement
- Board Update
- Community Engagement:
 Information Meetings & Survey

Oct 2025



- Board Presentation: LRBP Update
- SBAC Engagement
- Community Engagement: Webinar
- 12/15/25 Board Presentation: Boundary Planning Factors
- 12/15/25 Board Presentation: Introduction of Draft Boundary Plans

Dec 2025



- SBAC Engagement
- Board Workshop
 Presentation: Final Boundary
 Recommendations

Feb 2026



ug/Sept 2025

- Board Presentation:State of the District
- SBAC Launches
- Board Update



Nov 2025

- SBAC Engagement
- Board Update
- Community Engagement:
 Videos & Survey



Jan 2026

- SBAC Engagement Review updated PASA information
- 1/12/26 Board Presentation:
 Posting of Proposed Boundary
 Scenarios
- Community Engagement:
 Survey feedback

Mar 2026

- Board Presentation:
 Final Boundary
 Recommendations
- District-wide
 Communication

Timeline dates are subject to change









