FBİSD

Long-Range Boundary
Planning and
Enrollment
Management





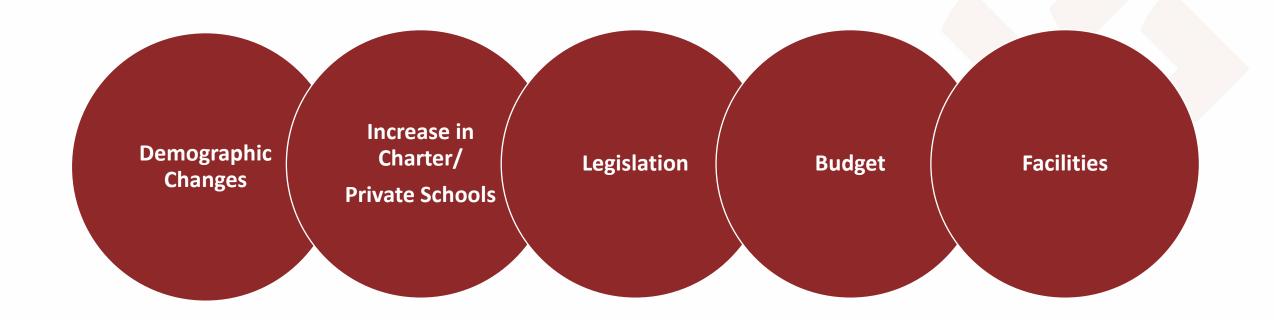
Inflection Point

As the District trends toward enrollment stabilization, we must strategize to create balanced and efficient campus utilization through **long-range boundary planning** to ensure that all students have access to quality education, resources, and programs.





Influencing Variables





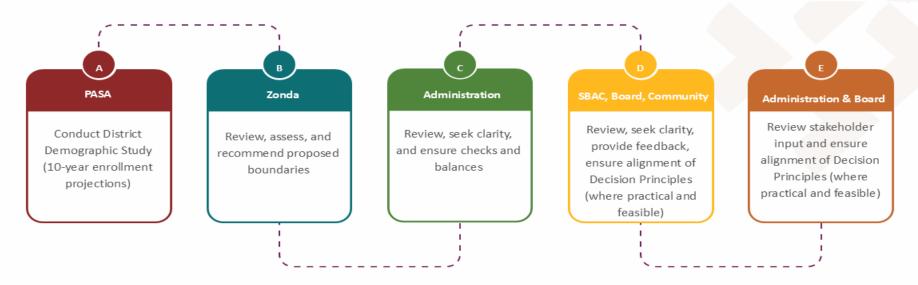


^{*}Each of these variables play a vital role in the long-range boundary planning process and can potentially impact the timeline.

Planning Blueprint

- All high school feeder patterns will be reviewed for optimal efficiency.
- Any campus within a feeder pattern could be impacted by a boundary change.
- Feeder pattern adjustments could occur.
- Planning units may be split only when needed to ensure efficiency in campus utilization.

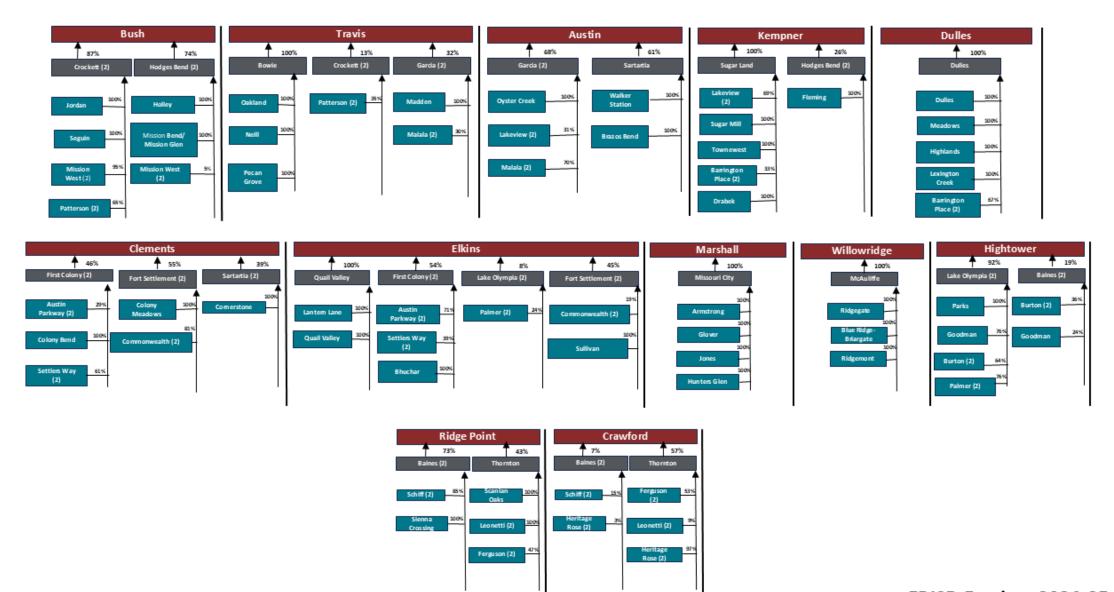
Stakeholder engagement is vital to the process

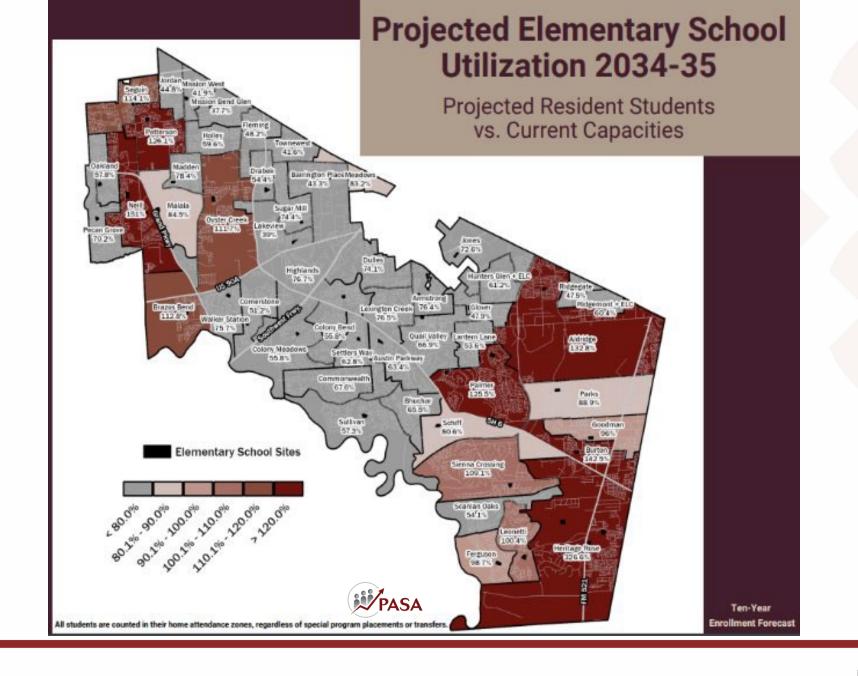






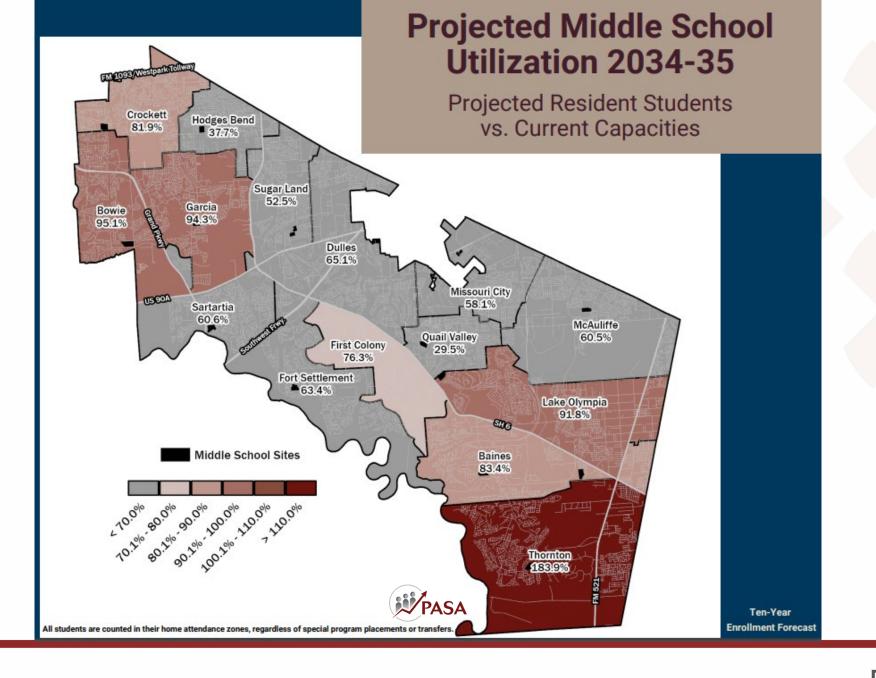
District Feeder Patterns





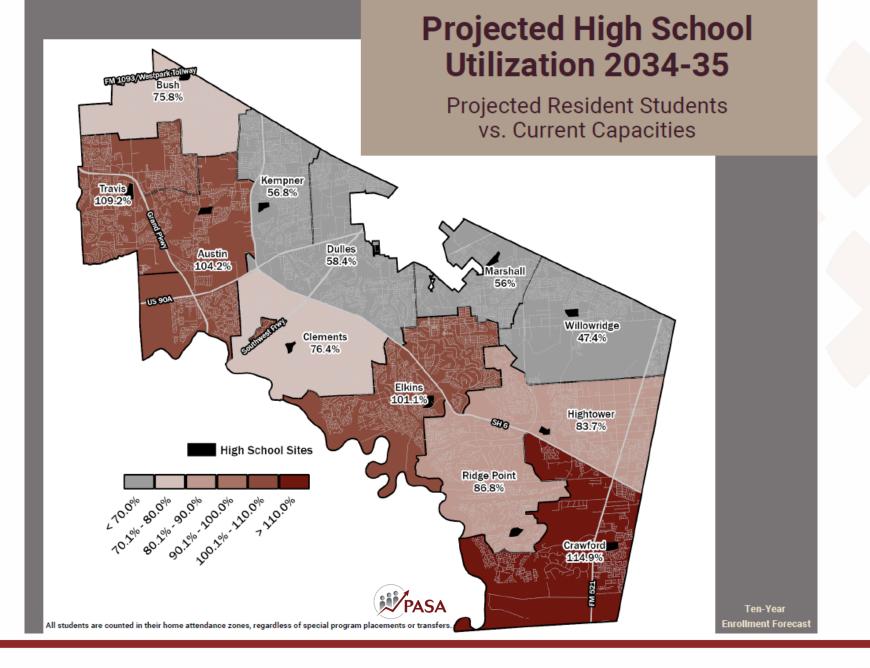
















Planning Strategy

Spring 2025:

- Launch Communication Plan
- Engage SBAC in Year 1 scope of work

Year 1: 2025-26:

- Prioritize highly utilized campuses
- Plan for opening of Middle School 16
- Plan for elementary school closures

Year 2: 2026-27:

- Continue addressing campus utilization
- Continue planning for elementary and possible secondary school closures

Year 3: 2027-28:

- Continue addressing campus utilization
- Plan for growth areas





Proposed Planning Targets by Feeder Pattern

Year 1:

(2025-26)

Austin Feeder Pattern

Bush Feeder Pattern

Crawford Feeder Pattern

Elkins Feeder Pattern

Kempner Feeder Pattern

Hightower Feeder Pattern

Ridge Point Feeder Pattern

Travis Feeder Pattern

Year 2:

(2026-27)

Bush Feeder Pattern

Clements Feeder Pattern

Marshall Feeder Pattern

Willowridge Feeder Pattern

Year 3:

(2027-28)

Crawford Feeder Pattern

Dulles Feeder Pattern

Elkins Feeder Pattern

Hightower Feeder Pattern

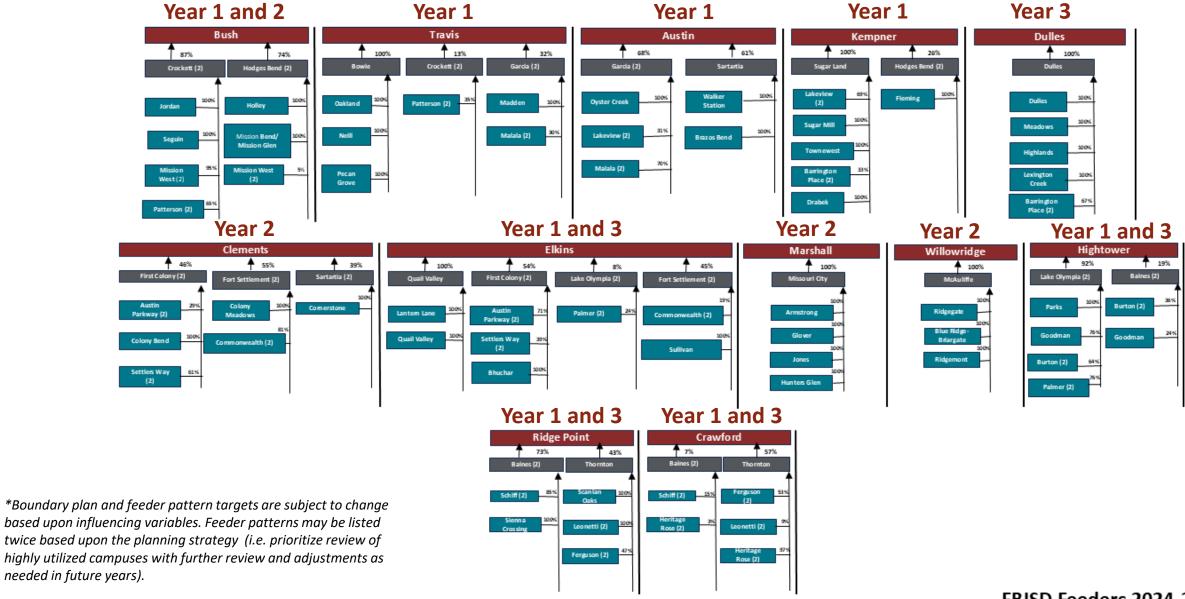
Ridge Point Feeder Pattern

^{*}Boundary plan and feeder pattern targets are subject to change based upon influencing variables. Feeder patterns may be listed twice based upon the planning strategy (i.e. prioritize review of highly utilized campuses with further review and adjustments as needed in future years).





District Feeder Patterns



2025-26 Year 1: Boundary Planning Process

