



2025 Annual Enrollment Report

Reported to the Board of Trustees

June 23, 2025

Overview

Monitoring enrollment trends, managing current enrollment challenges, and planning for future growth, decline, and stabilization is a continuous process in Fort Bend ISD. Therefore, each year, staff conducts an Annual Enrollment Review and delivers an Annual Enrollment Report (AER) to guide and manage campus utilization for the upcoming school year. The primary purpose of the report is to provide an update on the annual process.

Background

Policy FC (Local) requires Administration to provide an AER to the Board of Trustees that includes information about projected campus utilization for the upcoming school year and forecasting future planning. Annually, Administration reviews student enrollment data, updated enrollment projections, current campus utilization, an analysis of current zoned enrollment, current academic program enrollment, and the design capacity of each campus.

The review also includes Administration's assessment regarding whether each school can remain at status quo, alternative student enrollment management options are needed, and/or if a change to facility usage is required.

District Demographic Study

The District's demographer, Population and Survey Analysts (PASA), developed a District Demographic Study for the 2025-26 school year and presented information at the February 3, 2025 Board Meeting. This study includes an analysis of current student locations, projected expansion influenced by new residential developments, patterns of student relocation across the District, and economic factors pertinent to both the District and its surrounding areas.

Administration has reviewed and analyzed the 10-year PASA enrollment projections. All campuses are monitored, and, per Policy FC(Local), specific attention is directed to campuses with student enrollment that creates campus utilization above 100% or utilization under 80% for the upcoming school year.

This information is used to best manage enrollment for the coming school year by using one or more of the following enrollment management strategies:

- Implement cap and overflow as was done for Neill ES
- Use portable classrooms
- Limit Special Circumstance Transfers based on campus utilization percentages
- Locate or relocate Pre-K Programs

High Campus Utilization

Listed below in Table 1 are the campuses separated by elementary, middle, and high school that are projected to approach 100% campus utilization or higher in the 2025-26 school year based on zoned students only. Policy FC (Local) defines efficient utilization between 80-100%. A campus is considered overutilized if it is over 100% utilized without considering portable building capacity. A campus is considered underutilized if it is under 80% utilized without considering portable building capacity.

The table also includes projected utilization percentages with the use of portables. As a reminder, portable building moves (additions and removals) were reviewed and approved by the Board on May 19, 2025. The Administration will continue to monitor the campuses in Table 1 on a weekly basis to determine whether any additional enrollment management strategy needs to be implemented.

Table 1: 2025-2026 High Campus Utilization and Portable Usage

Campus	Projected Utilization w/o Portables	(+) Addition/ (-) Removal of Portables	Total Amount of Portables	Projected Utilization w/Total Portables
Elementary Schools				
Burton	98%	+2	4	79.90%
Goodman	107%		3	91.09%
Leonetti	99%		4	81.33%
Malala	102%		4	87.6%
Neill	132%		6	106.06%
Oakland	95%		5	74.81%
Palmer	108%		5	85.14%
Seguin	113%		5	89.27%
Sienna Crossing	106%		4	89.53%
Middle Schools				
Bowie	100%	+1	6	83.83%
Garcia	103%		4	90.78%
Thornton	121%	+1	9	93.55%
High Schools				
Austin	106%	+1	7	93.15%
Clements	103%		2	98.76%
Elkins	113%	+2	13	89.72%
Ridge Point	116%	-1	10	96.74%
Travis	108%		13	87.83%

NOTE: The projected percentages do not include student transfers, Academies, or District programs.

2025-26 Enrollment Management Strategy for Over-Utilized Campuses

Based on PASA's Demographic Study and student enrollment projections, the following enrollment management strategies have been implemented for the 2025-26 school year.

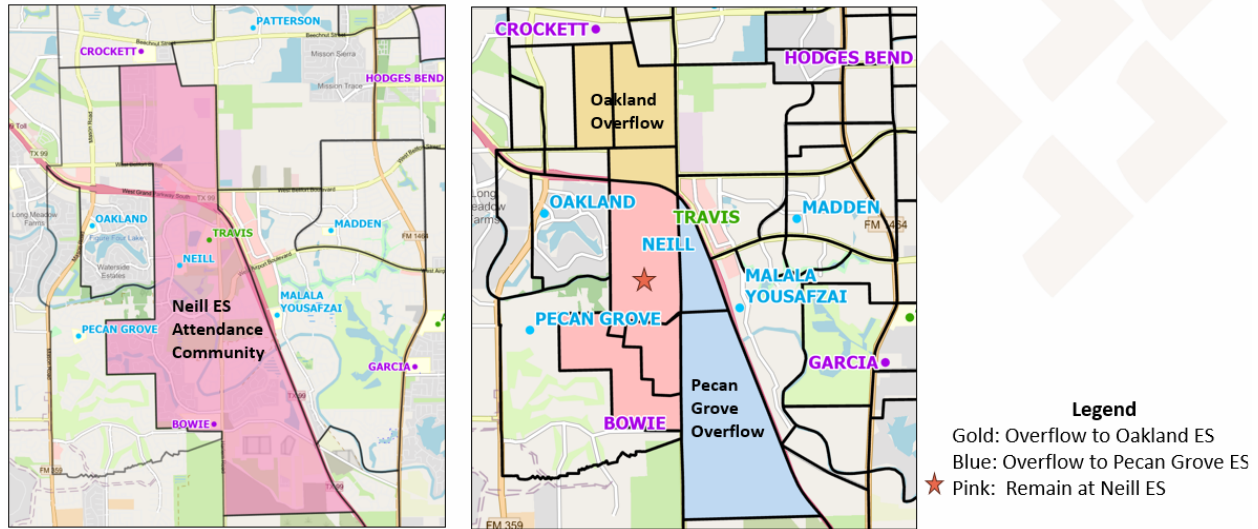
Implement Cap and Overflow

Due to the overutilization at Neill Elementary School, a cap and overflow process was implemented effective March 17, 2025, for the remainder of the 2024-25 school year. Any new student enrollees were overflowed to Pecan Grove Elementary during that time.

Effective May 30, 2025, Neill ES continued to be in cap and overflow. As a cost-effective measure, staff worked closely with the Department of Transportation to determine which nearby campuses new enrollees from the Neill Elementary attendance boundary would overflow to depending on a student's residence address in accordance with the details below:

- All incoming kindergarten students residing in the Neill Elementary attendance zone will be enrolled at Neill Elementary.
- Newly enrolling students, grades 1-5, who reside south of 99/west of Harlem Road will remain at Neill Elementary.
- Newly enrolling students, grades 1-5, who reside north of 99 will be overflowed to Oakland Elementary and will receive District transportation.
- Newly enrolling students, grades 1-5, who reside east of Harlem Road will be overflowed to Pecan Grove Elementary and will receive District transportation.

The maps below provide further context for areas within the Neill ES attendance boundary and where new students will overflow during the 2025-26 school year.



The map on the left is the Neill ES attendance boundary. The map on the right shows the cap and overflow assignments with the gold portion (north of 99) overflowing to Oakland ES and the blue area east of Harlem overflowing to Pecan Grove ES. The pink area is the area referred to as the Walk Zone and newly enrolled students residing in this area will attend Neill ES.

Use Portable Classrooms

As illustrated in Table 1 above, portable buildings will continue to be used to manage over-utilization at identified campuses. This process is overseen by the Design and Construction Department and was reported to the Board on May 19, 2025, for approval. The PASA Demographic Study and collaboration with campus Administration helped inform these types of planning decisions.

Limit to Special Circumstance Transfers Based on Campus Utilization

Administration will limit student transfers to Special Circumstance Transfers (SCTs). This process is overseen by the Department of Student Affairs. Transfer campuses available for SCTs are based on space availability and exclude campuses designated as “closed.” Closed campuses are based on projected campus utilization of over 90%. Transportation is not provided for SCT transfers. Table 2 provides a list of closed campuses for SCTs due to high utilization in the 2025-26 school year.

Table 2: 2025-2026 Closed Campuses for SCT

Elementary Schools	Middle Schools	High Schools
Burton	Bowie	Austin
Goodman	First Colony	Bush
Heritage Rose	Garcia	Clements
Leonetti	Thornton	Elkins
Madden		Ridge Point
Malala		Travis
Neill		
Oakland (overflow for Neill ES)		
Palmer		
Patterson		
Pecan Grove (overflow for Neill ES)		
Seguin		
Sienna Crossing		
Walker Station		

Locate or Relocate Pre-K Programs

The following is an update of the academic programs being monitored for the delivery of equitable access to programs that meet diverse student needs.

In February 2025, a PreK4 expansion was approved to allow the District to offer the program at home-zoned schools, increase attendance and access, and open additional tuition-based seats at some of the new campuses and other schools across the district. The PreK4 Program will be offered in 120 classrooms across 46 total sites (104 monolingual and 16 bilingual). The expansion will scale to the following campuses for the 2025-26 school year:

- Aldridge ES
- Henry ES
- Leonetti ES
- Mission ES (Existing PreK classrooms from MBE/MGE)
- Schiff ES
- Sullivan ES

In March 2025, the Board of Trustees approved a memorandum of understanding between the District and BakerRipley that allows the District to open 11 PreK3 collaboration classrooms (6 monolingual and 5 bilingual) for 3-year-old children whose families meet Head Start eligibility. The approved PreK3 Head Start program campuses for the 2025-26 school year are:

- Aldridge ES
- EA Jones ES
- Holley ES
- Hunters Glen ELC
- Mission ES
- Ridgemont ELC

Locate or Relocate Academy Programs

The Global Studies Academy and International Business Academy will continue to phase out of Travis High School into Kempner High School (KHS) which began in the 2024-25 school year with the incoming academy students being housed at KHS for the classes of 2028 and beyond.

Low Campus Utilization

Listed below in Table 3 are all campuses projected to have utilization under 80% in the 2025-26 school year.

Table 3: 2025-2026 Low Campus Utilization

Campus	Projected Utilization	Campus	Projected Utilization
Elementary Schools – Low Utilization			
Aldridge (formerly Blue Ridge/Briargate)	70%	Jordan	51%
Armstrong	63%	Lakeview	61%
Austin Parkway	63%	Lantern Lane	62%
Barrington Place	51%	Lexington Creek	55%
Bhuchar	65%	Meadows	76%
Colony Bend	61%	Mission (formerly Mission Bend/Glen)	44%
Colony Meadows	70%	Mission West	53%
Cornerstone	67%	Quail Valley	61%
Drabek	72%	Ridgegate	58%
Ferguson	75%	Ridgemont + Early Literacy Center	57%
Fleming	56%	Scanlan Oaks	61%
Glover	42%	Sugar Mill	67%
Highlands	66%	Townewest	57%
Holley	65%		
Hunter's Glen + Early Literacy Center	55%		
Jones	66%		
Middle Schools – Low Utilization			
Crockett	79%		
Dulles	68%		
Hodges Bend	47%		
McAuliffe	59%		
Missouri City	58%		
Quail Valley	34%		
Sartartia	78%		
Sugar Land	65%		
High Schools – Low Utilization			
Crawford*	48%		
Dulles	65%		
Kempner	70%		
Marshall	63%		
Willowridge	49%		

NOTE: The projected percentages do not include student transfers, Academies or District programs.

* In the 2025-26 school year, Crawford High School (ACHS) will have all four grades – 9th through 12th grade

Long-Range Planning Update

As the District trends toward enrollment stabilization over the ten-year planning horizon, staff members are strategizing to create balanced and efficient campus utilization through a long-range boundary plan to ensure that all students have access to quality education, resources, and programs. As of the Last Active Student Count Report run on May 26, 2025, the total District capacity is 99,766 seats. There are a total of 20,102 available seats with the following availability at each level:

- 9,166 at the elementary level
- 5,478 at the middle school level
- 5,458 at the high school level

On March 24, 2025, the Administration presented a 3-year long range planning blueprint to the Board which included the review of all high school feeder patterns and detailed the possibility of any campus within a feeder pattern being impacted by a boundary change or a feeder pattern adjustment. Staff has initiated the planning process and are currently working with the boundary planner, the demographer, and the School Boundary Advisory Committee (SBAC).

Staff met with the SBAC on May 22, 2025, to orient active and alternate members in preparation for engaging in the scope of work for Year 1 to prioritize the relief for highly utilized campuses, plan for opening of Middle School 16, and planning for balancing enrollment across the District while taking into account the ten-year enrollment projections, available capacity, and plan for closures while taking into account the recent cost saving audit performed by The Gibson Consulting Group, Inc.

Next Steps

Regarding the long-range boundary planning efforts, Table 4 provides planned actions to ensure a successful process.

Table 4: 2025-2026 Boundary Planning Timeline

Process:	Dates
Work with Boundary Planner	May 2025 – February 2026
SBAC Engagement	May 2025 – May 2026 (as needed)
Community Engagement	September 2025 – January 2026
Final Recommendation(s) to the Board for Action (Northwest area)	October 2025
Final Recommendation(s) to the Board for Action (Southeast area)	December 2025
Final Recommendation(s) to the Board for Action (Central area)	February 2026

*Dates subject to change