

FBISD aligns planning for Title II budget expenditures to the strategic and improvement planning process annually. This process includes ongoing engagement with stakeholders, evaluation of professional learning, and prioritization of expenditures to ensure alignment with state standards and promote the growth and development of instructional staff.

The strategic and improvement planning process begins with a review of district goals, priorities, and district needs assessments to develop the district improvement plan. The district engages a variety of stakeholders in learning related to the purpose and allowable use of Title II funds and collects input on the plan. Finally, the district develops the budget plan ensuring alignment to district priorities, support of implementation of district curriculum and detailed plans for Job-Embedded Professional Learning (JEPL) that includes PLC, dedicated district professional learning days, campus learning walks, and coaching models.

To support coordination of district professional development activities, the district collaboratively designs annual professional learning plans for all staff ensuring alignment to DMA Legal and Local policy. Stakeholders are consulted throughout the year through the use of end-of-course surveys, a know/do survey, focus groups, and structured feedback protocols. These various feedback methods are implemented to support the development of annual professional learning plans for multiple job roles such as teachers, campus leaders, and other specialized job roles. These annual professional learning plans include required, optional and job-embedded learning activities to support a system of growth and improvement based on educator reflection and evidence of practice. The District will engage in meaningful consultation with a variety of stakeholders, including teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, parents, community partners, and other organizations with relevant and demonstrated expertise in Title II, Part A programs and activities. Fort Bend ISD does not have any charter schools, so there is no consultation with charter school leaders.

The meaningful consultation occurs at strategic times throughout the planning,

implementation, and evaluation to continuously revise and improve the District's Title II, Part A activities. The meaningful consultation occurs within the District's meeting structure including the following:

- District's Planning and Advisory Committee (DPAC), which meets quarterly,
- Leadership Council, which meets biweekly or as needed,
- Teacher Forum, which meets two or more times per year,
- Student Voices, which meets quarterly,
- Teacher Leader Groups, which meet monthly,
- Focus on Learning, which meets monthly, and
- Town Hall, which meets monthly.