



FBISD POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

(Information retrieved from PACER Center Champions for Children with Disabilities)

Encourage Your Child’s Positive Behavior and School Success: Here are some tools to help create a home plan as you support your child

Parents play an important role in their child’s success in school. Whether they are providing a safe home that encourages learning and appropriate behavior, or working with the school on specific learning goals for their child. It is important for parents to support their child’s education and positive behavior. When we collaborate, students reach a higher level of achievement and school success.

How FBISD (PBIS) Support Success

School-wide Positive Behavior Interventions and Supports (SW-PBIS) is one strategy that FBISD uses to teach appropriate social behavior and skills along with Profile of a Graduate. Research has shown that this approach also improves school climate and learning. SW-PBIS is based on the idea that schools:

- Define core social expectations (e.g., be safe, respectful, and responsible). Staff and students in the school are expected to model the associated behaviors.
- Teach the behaviors and skills that are associated with those expectations.
- Reward the use of those behaviors and skills with a system of reinforcement.

How Parents Can Support Success

As a parent, you can be part of this formula for school success by using the Positive Behavior Interventions and Supports (PBIS) strategy at home and making a PBIS home plan. When you teach your child the same behaviors that are taught at school and reinforce them at home, you are encouraging your child’s social and academic growth. You can begin by:

- Comparing your home rules and expectations with the school’s core expectations for behaviors.
- Deciding how you can apply the use of those appropriate behaviors in your home and the community.
- Identifying a way to set up predictable routines at home (see example on next page).
- Modeling the behavior you want to see and reinforcing it consistently.

Tips for Making a Positive Behavior Intervention and Support (PBIS) Home Plan

Developing a PBIS Home Plan can help you teach appropriate behaviors and social skills. Start by identifying your family’s core expectations. For example, your family’s core social expectations may include: be respectful, responsible, and helpful. Engage your child(ren) in conversations on what it looks like or sounds like.

Decide how to model and evaluate your family’s core expectations and behaviors during different parts of the day or in different places in your home. Think about your daily routine or now that we are facing a Pandemic, consider what routines you may want to enforce at home and develop expectations along with your child(ren) to help them develop ownership of their behavior.

Once you’ve done this, create a chart and place it where everyone can see it. Then decide how you will give regular recognition for appropriate behavior. For example, your child may earn time for a special weekend

activity or be able to choose the dinner menu. Whatever your method of reinforcement, consistency is key, keep it simple, and make sure to recognize appropriate behavior more than problem behavior.

Remember, helping your child develop positive behavior requires a family commitment. This means that parents must be prepared to reinforce the expectations, but also to be a model for the behavior desired.

When you use the PBIS strategy and demonstrate core expectations at home, your child will learn the same lessons at school and at home. This makes it easier for your child to change his or her behavior, and it also positively supports your child’s school success. **Here is an Example of a PBIS Home Plan.**

PBIS HOME PLAN				
EXPECTATIONS	Before School	After School	On Weekends	In the Community
Be Respectful	Everyone takes turns to use the bathroom. Even if you are not a morning person, be respectful.	Come home right after school. Remember the rules about leaving the house.	Clear all plans with Mom or Dad.	If you have a cell phone, take it with you when you leave the house.
Be Responsible	Set your alarm. Get up when your alarm goes off. Eat breakfast. Catch the bus.	Call Mom or Dad when you get home if needed. Let the dog out. Do your homework	Do not change plans without telling Mom or Dad.	Use bike rules and follow street signs when riding bike (stop, yield, signal, wear a helmet).
Be Helpful	Make your bed.	Set the table for dinner. Feed the dog.	Clean your room. Do your laundry. Feed and walk the dog.	Put litter in the trash. Be kind.

Additional Resources

Learn more about school-wide positive behavior supports and interventions on these websites:

PACER Center’s Children’s Mental Health and Emotional or Behavioral Disorders Project (PACER.org/cmh) This website offers information on Positive Behavioral Interventions and Supports (PBIS), including written resources and audio modules for parents on how to use PBIS at school, at home, and in the community.

Kansas Institute on Positive Behavior Support (kipbs.org)

The KIPBS online library has information on many topics, including schoolwide and statewide positive behavior support and family supports.

Minnesota School-wide Positive Behavioral Interventions and Supports (SW-PBIS) (pbismn.org/)

This website provides information on SW-PBIS in Minnesota.

Positive Behavioral Interventions and Supports (pbis.org)

This website offers a wealth of information for parents and school personnel interested in implementing SWPBIS. It was developed by the Technical Assistance Center on Positive Behavioral Interventions and

Supports, which was established by the Office of Special Education Programs, U.S. Department of Education.

Technical Assistance Center on Social Emotional Intervention for Young Children (challengingbehavior.org) Find information on how to prevent problem behavior and what to do when it occurs.