



## 4th Grade, Math AM ~ Fall 2020

### Homeroom Teachers: Phillips, Bryant

BGE is ready to begin the year **ONLINE!** Here is a brief overview & explanation of the schedule for 4th grade. Please remember daily attendance & participation is mandatory for online learning this fall.

<b>BGE 4th Grade, Math AM Monday-Wednesday-Friday</b>	
8:10-8:15 a.m.	Asynchronous Learning
8:15-9:00	Synchronous Math w/Small Group
9:00-9:05	Asynchronous Learning
9:05-9:50	Synchronous Small Group Intervention/Enrichment
9:50-10:35	Synchronous Science
10:35-10:40	Asynchronous Learning
10:40-11:10	Synchronous Outclass
11:10-11:30	Asynchronous Learning
11:30-12:30	Lunch/ Recess
12:30-1:10	Synchronous Reading w/Small Group
1:10-3:25 p.m.	Asynchronous Learning

<b>BGE 4th Grade, Math AM Tuesday-Thursday</b>	
8:10-8:15 a.m.	Asynchronous Learning
8:15-9:00	Synchronous Math w/Small Group
9:00-9:05	Asynchronous Learning
9:05-9:50	Synchronous Small Group Intervention/Enrichment
9:50-10:40	Asynchronous Learning
10:40-11:10	Synchronous Outclass
11:10-11:30	Asynchronous Learning
11:30-12:30	Lunch/Recess
12:30-1:10	Synchronous Reading w/Small Group
1:10-1:55	Synchronous Social Studies
1:55-3:25 p.m.	Asynchronous Learning

### Synchronous Learning

Remote Synchronous instruction is two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.

*Live teaching that requires your child be online interacting with their teachers and classmates.*

Synchronous Instruction will include:

- Explicit teaching & modeling of concepts
- Collaborative activities
- Formative assessment & progress monitoring
- Confering with students and small group instruction



### Asynchronous Learning

Remote Asynchronous Instruction is instruction that does not require having the instructors and students engaged at the same time.

*A flexible learning time that can be adjusted based on your family's needs and schedule.*

Asynchronous Instruction will include:

- Student practice and creation of content
- Student collaboration & feedback with peers using digital tools
- Opportunities for students to demonstrate understanding
- Student self-assessment and goal setting

