## **Calculation Report**

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	545	545	186	-	1,276	
Approaches GL or Above	505	495	153	-	1,153	90%
Meets GL or Above	438	414	98	-	950	74%
Masters GL	249	268	54	-	571	45%
Total Percentage Points						209%
Component Score						70

## **Data Table: Accountability Groups**

		Accountab	ility Group	S					
	All	African American			American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
		All Su	bjects						
Percent of Tests									
At Approaches GL Standard or Above	90%	85%	88%	92%	83%	91%	-	94%	85%
At Meets GL Standard or Above	74%	66%	58%	73%	67%	77%	-	89%	65%
At Masters GL Standard	45%	40%	25%	38%	50%	47%	_	67%	33%
Number of Tests									
At Approaches GL Standard or Above	1,153	106	67	103	10	850	-	17	611
At Meets GL Standard or Above	950	83	44	82	8	717	_	16	469
At Masters GL Standard	571	50	19	42	6	442	_	12	242
Total Tests	1,276	125	76	112	12	933	_	18	723
	Read	ding/Langu	age Arts	(RLA)					
Percent of Tests									
At Approaches GL Standard or Above	93%	86%	94%	94%	80%	93%	_	100%	88%
At Meets GL Standard or Above	80%	73%	72%	79%	80%	82%	-	88%	72%
At Masters GL Standard	46%	41%	25%	35%	60%	48%	-	75%	34%
Number of Tests									
At Approaches GL Standard or Above	505	48	30	45	4	370	_	8	276
At Meets GL Standard or Above	438	41	23	38	4	325	-	7	224
At Masters GL Standard	249	23	8	17	3	192	_	6	106
Total Tests	545	56	32	48	5	396	-	8	313
		Mathe	matics						
Percent of Tests									
At Approaches GL Standard or Above	91%	86%	84%	94%	80%	92%	-	88%	85%
At Meets GL Standard or Above	76%	66%	53%	73%	80%	79%	-	88%	67%
At Masters GL Standard	49%	45%	34%	42%	60%	52%	-	50%	39%
Number of Tests									
At Approaches GL Standard or Above	495	48	27	45	4	364	-	7	267
At Meets GL Standard or Above	414	37	17	35	4	314	_	7	209
At Masters GL Standard	268	25	11	20	3	205	_	4	121
Total Tests	545	56	32	48	5	396	_	8	313
		Scie	ence						
Percent of Tests									
At Approaches GL Standard or Above	82%	77%	83%	81%	*	82%	-	*	70%

## Texas Education Agency **2025 STAAR Performance**

#### MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

Accountability Groups													
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^				
At Meets GL Standard or Above	53%	38%	33%	56%	*	55%	-	*	37%				
At Masters GL Standard	29%	15%	0%	31%	*	32%	-	*	15%				
Number of Tests													
At Approaches GL Standard or Above	153	10	10	13	*	116	-	*	68				
At Meets GL Standard or Above	98	5	4	9	*	78	-	*	36				
At Masters GL Standard	54	2	0	5	*	45	-	*	15				
Total Tests	186	13	12	16	*	141	-	*	97				

## **Data Table: Additional Student Groups**

				A	dditional S	tudent Grou	ps							
	All Students		Non-Econ Disadv		EB/EL	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Highly Mobile	Foster	Homeless	Migrant
					All S	Subjects								
Percent of Tests														
At Approaches GL Standard or Above	90%	88%	91%	100%	80%	86%	58%	86%	90%	90%	_	_	_	_
At Meets GL Standard or Above	74%	67%	77%	100%	56%	67%	39%	64%	74%	75%	-	-	-	_
At Masters GL Standard	45%	31%	50%	86%	22%	35%	14%	36%	44%	48%	-	-	-	_
Number of Tests														
At Approaches GL Standard or Above	1,153	311	842	147	257	396	93	12	949	204	_	_	_	_
At Meets GL Standard or Above	950	236	714	147	179	309	62	9	779	171	-	-	-	_
At Masters GL Standard	571	110	461	127	71	162	23	5	463	108	-	_	-	_
Total Tests	1,276	354	922	147	321	461	160	14	1,049	227	-	_	-	_
				Rea	ding/Lang	uage Arts (	RLA)							
Percent of Tests														
At Approaches GL Standard or Above	93%	92%	93%	100%	86%	90%	62%	71%	93%	90%	_	_	_	-
At Meets GL Standard or Above	80%	75%	83%	100%	63%	73%	43%	43%	80%	83%	-	-	-	-
At Masters GL Standard	46%	34%	50%	79%	19%	34%	9%	14%	46%	43%	_	-	-	-
Number of Tests														
At Approaches GL Standard or Above	505	142	363	63	118	179	43	5	416	89	-	-	-	-
At Meets GL Standard or Above	438	115	323	63	87	146	30	3	356	82	_	-	-	-
At Masters GL Standard	249	53	196	50	26	68	6	1	206	43	_	-	-	-
Total Tests	545	154	391	63	138	199	69	7	446	99	-	-	-	-
					Math	ematics								
Percent of Tests														
At Approaches GL Standard or Above	91%	87%	92%	100%	81%	87%	61%	100%	90%	94%	-	-	-	_
At Meets GL Standard or Above	76%	66%	80%	100%	60%	71%	42%	86%	76%	77%	-	-	-	-
At Masters GL Standard	49%	34%	55%	98%	30%	42%	22%	57%	47%	60%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	495	134	361	63	112	173	42	7	402	93	-	-	-	-
At Meets GL Standard or Above	414	102	312	63	83	141	29	6	338	76	-	-	-	_
At Masters GL Standard	268	52	216	62	41	83	15	4	209	59	-	-	-	_
Total Tests	545	154	391	63	138	199	69	7	446	99	-	-	-	-
					Sc	ience								
Percent of Tests														
At Approaches GL Standard or Above	82%	76%	84%	100%	60%	70%	36%	_	83%	76%	_	-	-	-

Additional Student Groups														
	All Students		Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Mobile		Homeless	Migrant
At Meets GL Standard or Above	53%	41%	56%	100%	20%	35%	14%	-	54%	45%	-	-	-	-
At Masters GL Standard	29%	11%	35%	71%	9%	17%	9%	-	31%	21%	-	-	-	-
Number of Tests														
At Approaches GL Standard or Above	153	35	118	21	27	44	8	-	131	22	-	-	-	-
At Meets GL Standard or Above	98	19	79	21	9	22	3	-	85	13	-	-	-	-
At Masters GL Standard	54	5	49	15	4	11	2	-	48	6	-	-	-	-
Total Tests	186	46	140	21	45	63	22	-	157	29	-	-	-	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.