

**TAPP Mentorship Program Overview and Purpose:**

The Teacher Development Department works to build capacity of new teachers through the Teachers Advancing Professional Practice (TAPP) Mentorship Program. The program exists to provide personalized mentorship and learning experiences linked to the needs of a novice teacher with a focus on best practices that are readily applicable in their professional practice. 0 Year and Year 2 teachers are provided with campus-based mentor teachers who are trained to provide job-embedded support for a full year with an option to receive an additional year of mentorship.

**Mentorship Philosophy & Core Beliefs:**

Fort Bend ISD is committed to developing and retaining new teachers by supporting schools with facilitating and sustaining a dynamic mentorship and induction program. Mentoring provides an avenue for embedding professional development that grows both the mentor and the new teacher. Quality mentorship in our district involves consistent, on-going support through coaching cycles that incorporate opportunities for the new teachers to participate in classroom walkthroughs & observations, receive evidence-based feedback, and in engage in reflective conversations with a focus on the challenges that they face.

**Mentorship Pathways for Novice Teachers:**

**0 Year Teachers**

**Extended Mentorship**

General Education

Special Education

Classroom Culture &  
Behavior Management

Instructional Practice and  
Delivery

**Program Design for 0 Year Teachers:**

**Fall Semester**

**Spring Semester**

Module 1: BOY Procedures & Relationship Building

Module 5: Instructional Planning

Module 2: New Teacher Walkthroughs

Module 6: Mentor Observation of New Teacher

Module 3: Mentor Observation of New Teacher

Module 7: New Teacher Walkthroughs

Module 4: Fall Semester Reflection & Goal Setting

Module 8: Progress Monitoring of Semester Goals

Module 9: End of Year Reflection and Goal Setting for Year 2

**Extended Mentorship Qualifications:**

**Automatic Enrollment**

**By Request**

**Does Not Qualify**

- Teachers with a start date on or after January 7, 2019
- Year 2 District of Innovation or Grow Your Own Cohort Teachers

- Second year teachers who display a need for an additional year of support

- An experienced teacher who is new to FBISD, a campus, or state
- An experienced teacher in need of support

- Experienced teachers who have not been a teacher of record for an extended period of time (3 or more years)
- Case by case basis

### Mentorship & Induction Contact Information:

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