

**Texas Education Agency  
2017-18 School Report Card  
LEXINGTON CREEK EL (079907132)**

District Name: **FORT BEND ISD**  
Campus Type: **Elementary**

Total Students: **547**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	85
School Progress	Met Standard	80
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.6%	96.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	26.7%	27.3%	12.6%	Kindergarten	18.3	19.8	18.7
Hispanic	12.6%	26.3%	52.4%	Grade 1	22.8	19.9	18.8
White	24.3%	16.7%	27.8%	Grade 2	18.7	19.8	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	19.9	19.7	19.0
Asian	31.8%	26.1%	4.4%	Grade 4	17.2	19.7	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	24.3	21.8	21.2
Two or More Races	4.2%	3.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	28.3%	37.3%	58.8%				
English Learners	16.5%	15.8%	18.8%				
Special Education	9.0%	7.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.8%	11.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$7,997	\$9,365	\$9,503
				Instruction	\$5,521	\$5,081	\$5,338
				Instructional Leadership	\$231	\$181	\$149
				School Leadership	\$625	\$544	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>83%</b>	73%	76%	88%	*	94%	-	81%	71%
	2017	75%	82%	<b>83%</b>	72%	83%	85%	*	92%	*	80%	69%
Reading	2018	74%	81%	<b>85%</b>	80%	75%	90%	*	92%	-	83%	76%
	2017	72%	80%	<b>84%</b>	75%	88%	85%	*	92%	*	85%	76%
Mathematics	2018	81%	85%	<b>87%</b>	77%	81%	90%	*	97%	-	83%	73%
	2017	79%	85%	<b>86%</b>	75%	82%	86%	*	98%	*	85%	71%
Writing	2018	66%	74%	<b>74%</b>	*	*	*	*	90%	-	*	*
	2017	67%	75%	<b>73%</b>	69%	*	*	-	78%	-	*	*
Science	2018	80%	84%	<b>76%</b>	*	*	*	-	94%	-	*	*
	2017	79%	85%	<b>79%</b>	*	86%	88%	-	88%	*	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	58%	<b>56%</b>	37%	51%	65%	*	70%	-	58%	38%
	2017	45%	58%	<b>59%</b>	34%	67%	62%	*	75%	*	63%	41%
Reading	2018	46%	57%	<b>60%</b>	44%	56%	71%	*	69%	-	67%	45%
	2017	44%	57%	<b>59%</b>	36%	70%	61%	*	75%	*	69%	42%
Mathematics	2018	50%	59%	<b>57%</b>	39%	50%	64%	*	73%	-	58%	34%
	2017	46%	59%	<b>60%</b>	33%	70%	66%	*	77%	*	62%	42%
Writing	2018	41%	52%	<b>43%</b>	*	*	*	*	59%	-	*	*
	2017	36%	47%	<b>53%</b>	44%	*	*	-	75%	-	*	*
Science	2018	51%	60%	<b>52%</b>	*	*	*	-	75%	-	*	*
	2017	49%	61%	<b>57%</b>	*	64%	76%	-	73%	*	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	32%	<b>30%</b>	13%	22%	34%	*	44%	-	42%	15%
	2017	20%	31%	<b>35%</b>	14%	36%	34%	*	53%	*	37%	21%
Reading	2018	19%	29%	<b>35%</b>	17%	25%	46%	*	45%	-	50%	18%
	2017	19%	28%	<b>38%</b>	16%	39%	39%	*	56%	*	46%	25%
Mathematics	2018	24%	35%	<b>33%</b>	11%	31%	36%	*	49%	-	42%	14%
	2017	22%	35%	<b>37%</b>	13%	36%	37%	*	57%	*	38%	21%
Writing	2018	13%	21%	<b>17%</b>	*	*	*	*	38%	-	*	*
	2017	11%	18%	<b>22%</b>	19%	*	*	-	31%	-	*	*
Science	2018	23%	32%	<b>19%</b>	*	*	*	-	31%	-	*	*
	2017	19%	30%	<b>30%</b>	*	36%	24%	-	55%	*	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>75</b>	70	68	71	*	85	-	69	68
	2018	69	72	<b>77</b>	76	58	76	*	83	-	83	71
Reading	2018	69	72	<b>77</b>	76	58	76	*	83	-	83	71
	2018	69	72	<b>77</b>	76	58	76	*	83	-	83	71
Mathematics	2018	70	72	<b>73</b>	65	78	66	*	86	-	*	64
	2018	70	72	<b>73</b>	65	78	66	*	86	-	*	64

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	40%	<b>48%</b>	50%	*	*	*	*	-	*	*
	2017	35%	38%	<b>31%</b>	*	*	*	-	*	*	*	32%
Mathematics	2018	47%	43%	<b>50%</b>	44%	71%	*	*	*	-	*	47%
	2017	43%	45%	<b>45%</b>	43%	*	*	-	*	*	*	36%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>90%</b>	83%	100%	88%	-	97%	-	*	76%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>10%</b>	17%	*	*	-	*	-	*	24%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>92%</b>	86%	100%	94%	-	97%	-	*	82%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>87%</b>	75%	92%	88%	-	97%	-	*	74%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>13%</b>	25%	*	*	-	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>92%</b>	86%	92%	94%	-	97%	-	*	85%

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