



GT Learning Plan: Information Meeting for Parents

2024

Quail Valley Elementary

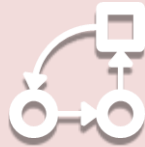
FBI**SD**

INSPIRE • EQUIP • IMAGINE

GIFTED AND TALENTED



Student-Centered



Standards-based



Differentiated Instruction



Data Driven

Gifted and Talented Learning Plan

GT Learning Plan Reimagined

C H A N C E

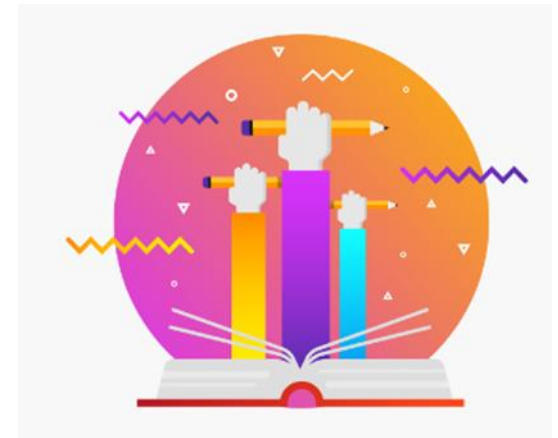
A row of six light-colored wooden blocks, each with a black outline of a letter. The letters are C, H, A, N, C, and E, arranged from left to right. The blocks are slightly raised from the red surface, casting soft shadows.

GT LEARNING PLAN

- Every student identified for Gifted and Talented services on our campus will participate in the GT Learning Plan gifted service.

Gifted and Talented Learning Plan or GTLP

- is a written record of gifted and talented programming utilized with each gifted child.



Essential Components

Child Specific Goals



Research-Based Instructional Strategies



Essential Components

Child Specific Goals



- Academic Goal
 - Support Academic Needs
- Affective Goal
 - Support Social and Emotional Needs

Essential Components

- Support student's classroom achievement
- Support fulfillment of the student's goals.

Research Based Instructional Strategies



Flexible Pacing

Varied Work Spaces

Independent Studies

Real-World Applications

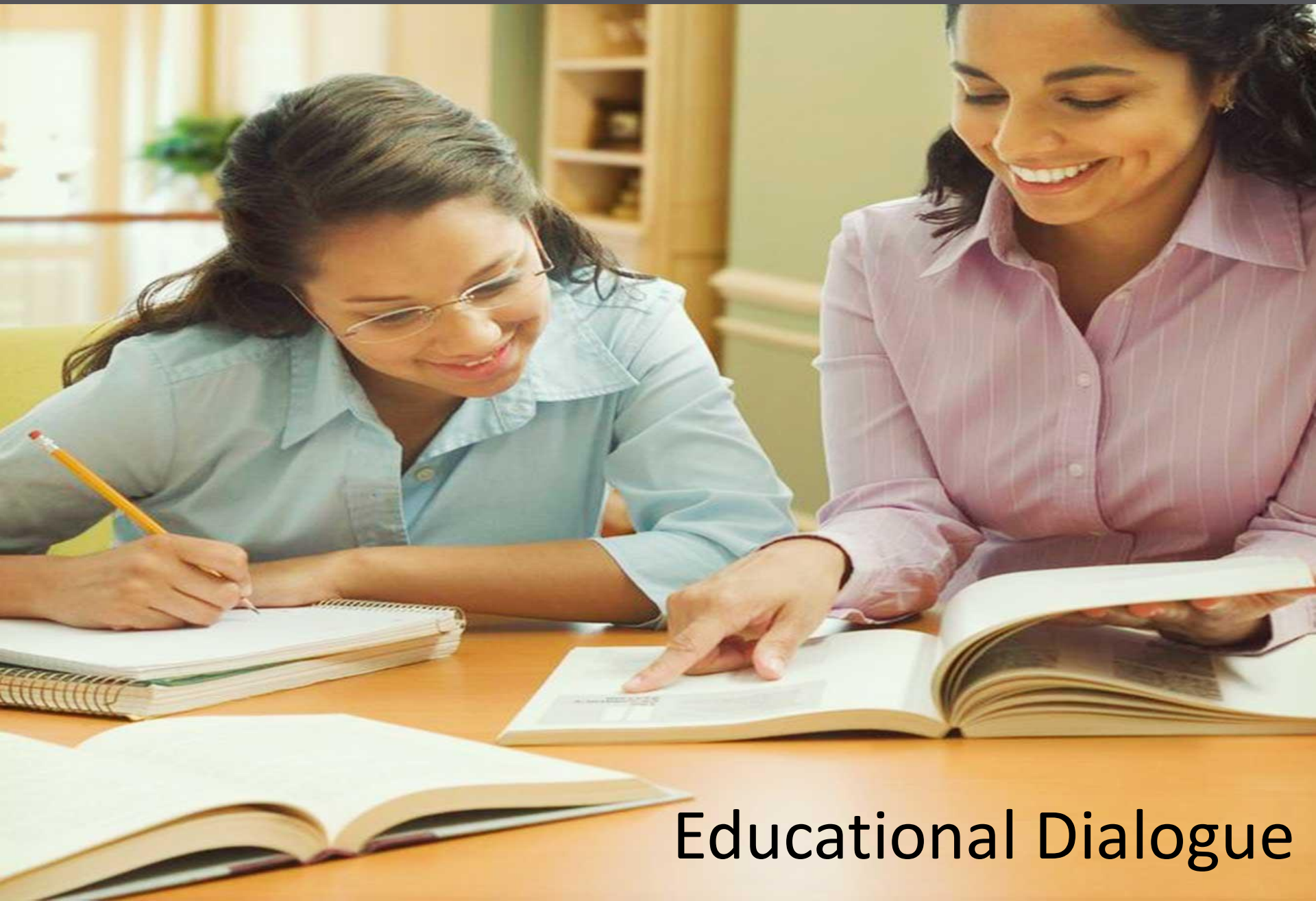
Cross-curricular Learning Options

Benefits of GT Learning Plans



Ownership of Learning



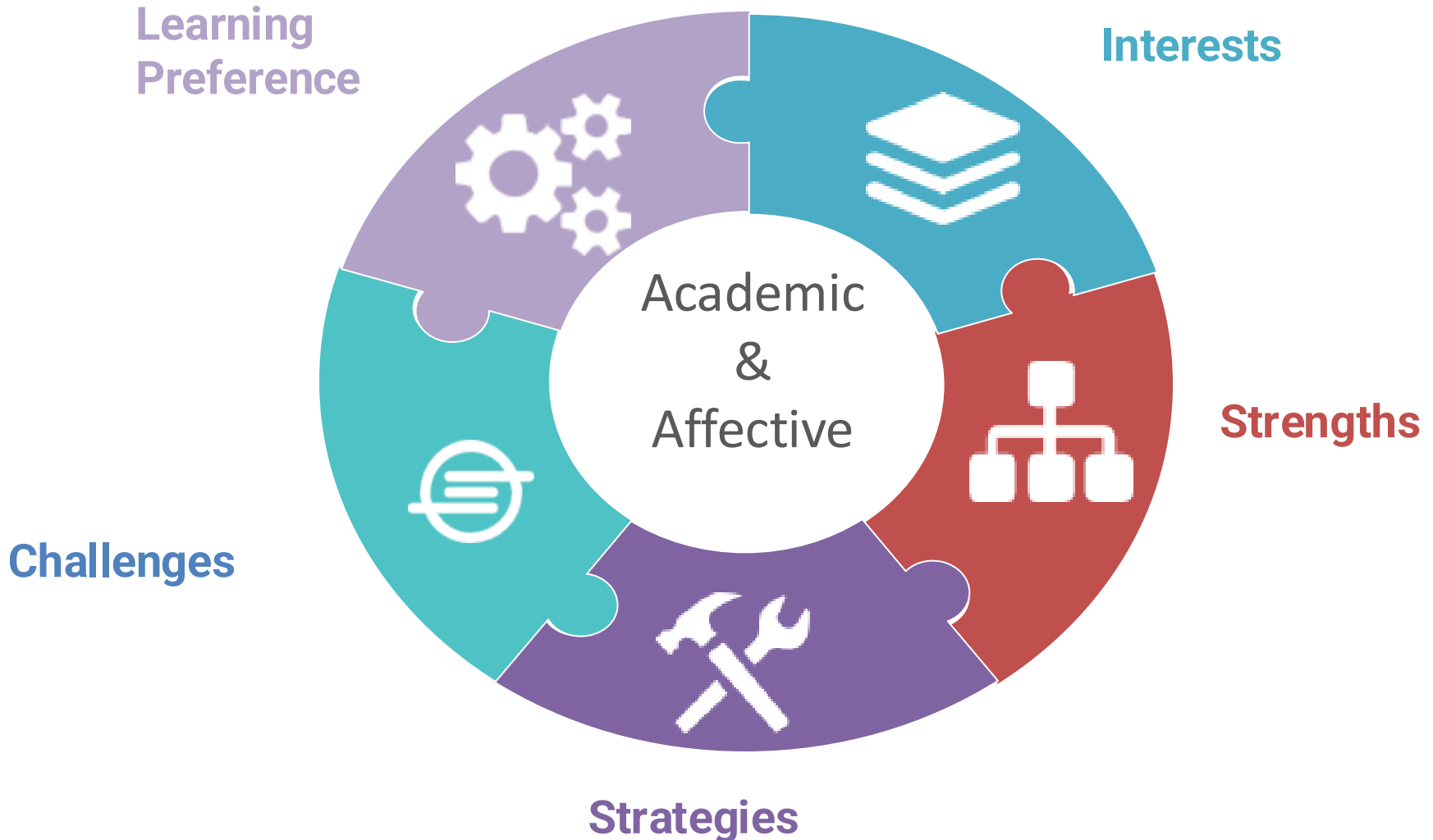


Educational Dialogue



Goal Setting

Goal Setting

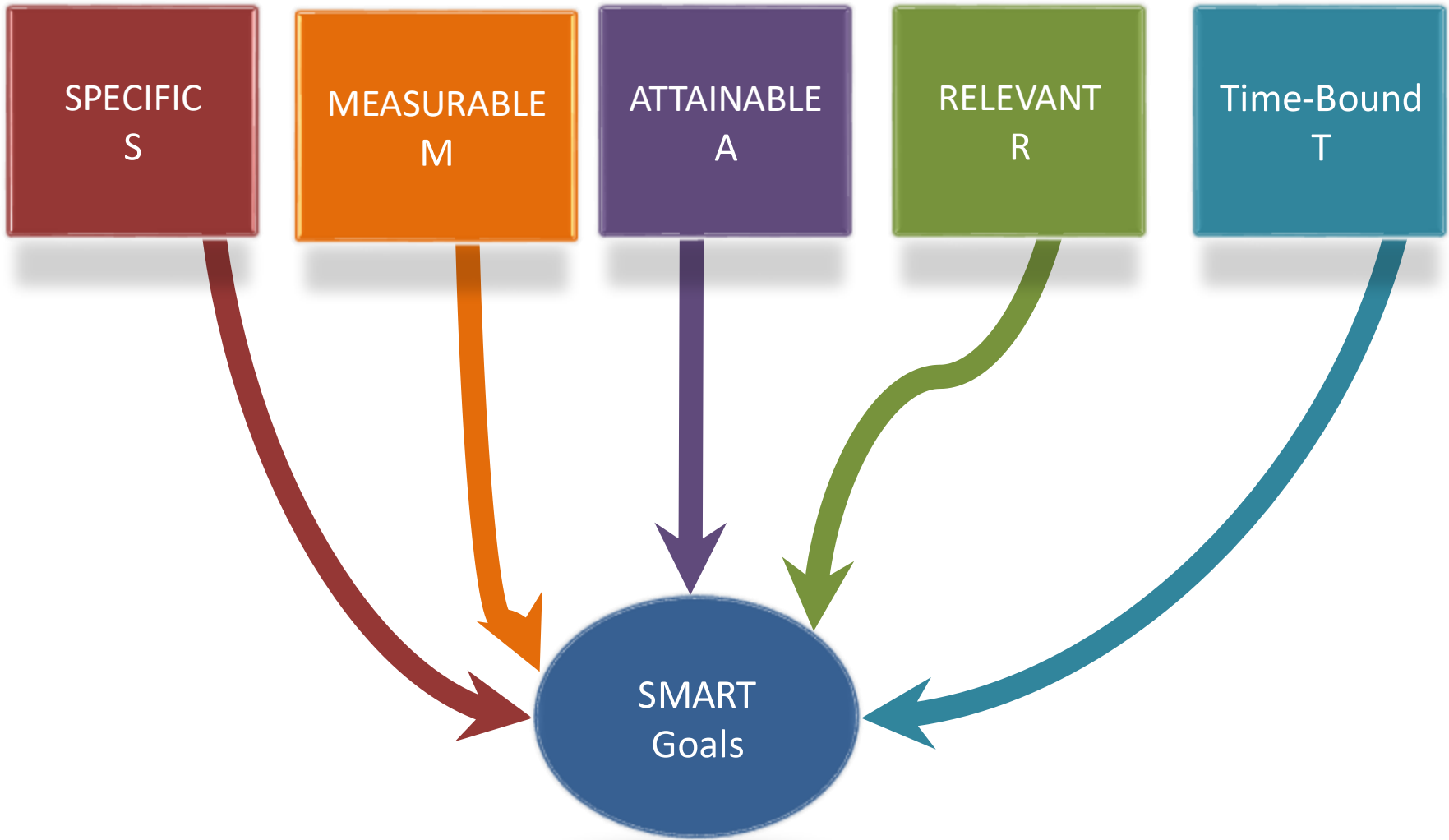


Goal Setting Timeline



- **October 26:**
 - GTLP goal setting window opens
- **November 9-13:**
 - Elementary GTLP Goals Draft Due
- **November 16-20:**
 - Parent Goal review/input: A GTLP collaboration/discussion opportunity
 - Share how parents are going to be made aware of/provide input on student's goals
- **November 30-December 4:**
 - Student GTLP goals entered in Skyward
- **December 7-8**
 - Parents review and sign GTLP in Family Access





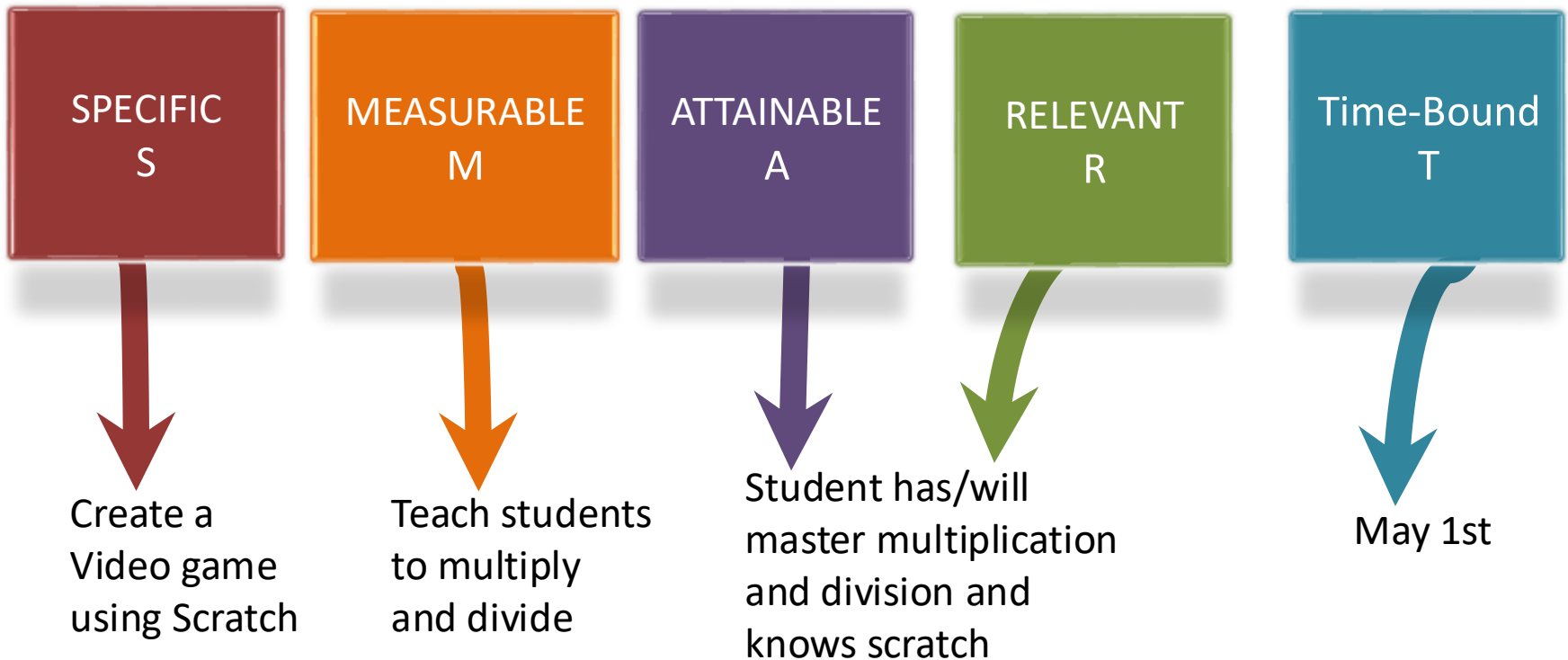
Gifted and Talented Learning Plan (GTLP) Goals

GTLP Goals should NOT be

- A goal a teacher would make for all students
 - *Example -- Student will submit 80% of homework assignments by end of the third nine weeks.*
- A goal that is specifically tied to an assessment
 - *Example -- Student will advance her mathematical understanding of higher level concepts demonstrated by obtaining scores of 85% or above on Bridges end of unit tests.*

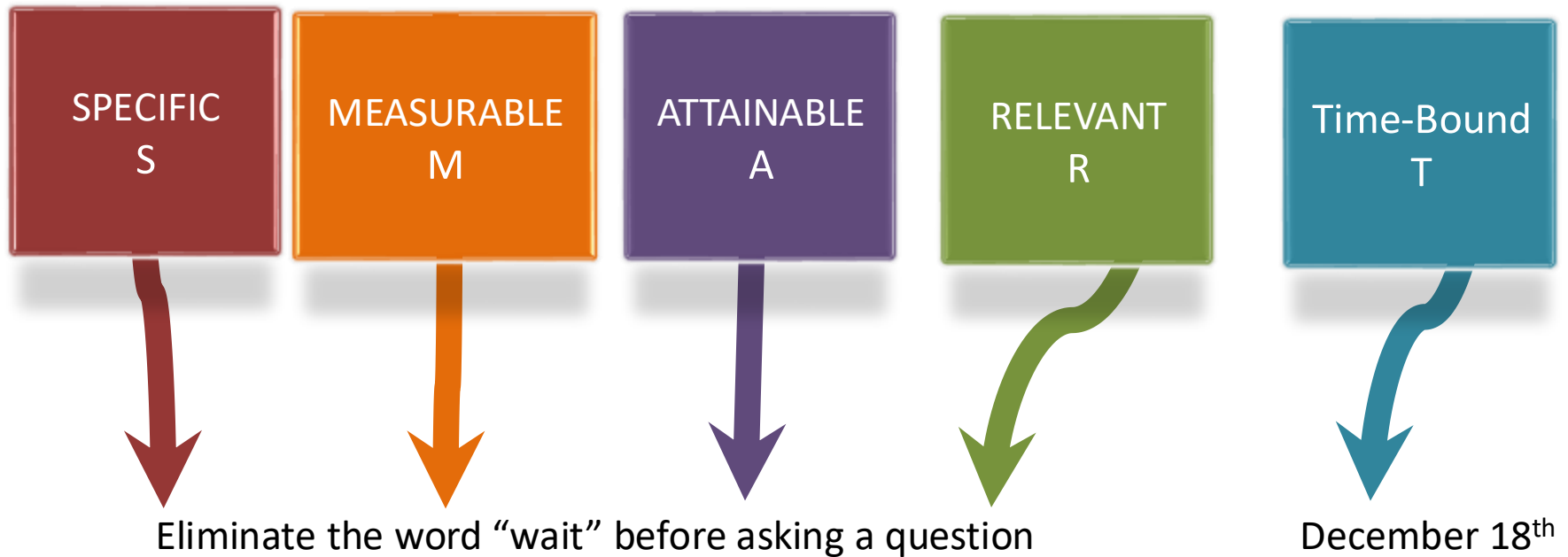
Student Goal-Academic

[Student Name] will create a video game using scratch that will teach students how to multiply and divide by May 1st.



Student Goal-Affective (Social/Emotional)

[Student Name] has set a goal of eliminating the word "wait" before asking a question. [Student Name] would like to be successful by Dec. 18th.





Parent Support

PARENT ROLE

You can help your student by:

- Helping to identify child-specific academic and affective (social/emotional) goals
- Discuss purpose of the goals
- Encouraging them to develop steps to achieve the goals
- Provide support to help them successfully complete the goals



Monitoring

MONITORING

GTLPs are reviewed at least twice during the school year, but may be revisited as needed.



GT Monitoring Teacher

- Help to identify Profile of the Graduate traits to develop the goals
- Discuss purpose of the goals
- Encourage student to develop steps to achieve the goals
- Provide support to help student successfully complete the goals
- Ensure gifted programming services are provided



GT Monitoring Teacher

- Assigned to student based on campus GT population
- ***Elementary***
 - Content teacher
 - Homeroom



GT Learning Plan Timeline (Nine Weeks)

1st

August-October

Develop Goals
Student-Teacher
Conference

2nd

**October-
December**

Goals Finalized/Parent
Signature
Progress Check

3rd

January-March

Progress Check
Called Conference/Goal
Review

4th

March-May

Final Conference
Goal Review
(Met/Not Met)

PROGRESS MONITORING

- Each nine weeks, teachers will provide a status report
 - Goal Progress Report from Teacher
 - Student Self-Evaluation
- 1st Progress Report/Student Self-Evaluation
 - Spring Semester (February)
- End of Year Review
 - GT Learning Plan in Skyward



PROGRESS MONITORING

- Grading
 - Process of creating goals is not graded
 - Student products or outcomes of the goals may be graded
- End of Year Review
 - Met/Not Met Goals
 - GT Learning Plan in Skyward





Accessing the GT Learning Plan

GT Learning Plan-Family Access

- Family Access

GT Learning Plan - Entity 147 - 05.19.06.00.06 - Google Chrome

skyward-fbprod.iscorp.com/scripts/wsisa.dll/WService=wseufortbendtxtrn/qqudfedit050.w?isPopUp=true

GT Learning Plan Print Help Back

Name: STUDENT, SAMPLET GT 0. Gender: Female Grade/Grad Yr: 05/2027 Other ID: 0000051 Save Save and Print

FBISD INSPIRE • EQUIP • IMAGINE		Fort Bend ISD Gifted and Talented Learning Plan	
Student's Name	SAMPLET GT 002 ST	Student's ID Number	0000051
Date of Birth	01/01/1900	Grade Level	05
Campus	CORNERSTONE E S	504	
Date of LP Development (mm/dd/yy)	08/28/2019	Twice - Exceptional Designation (Please select)	<input type="checkbox"/> IEP <input type="checkbox"/> ESL/EL

LP Team Members

Parents :		Date:	
Classroom Teacher(s):	Mary, Sally, and Bob	Date :	08/28/2019
Support Staff :	GT Counselor	Date :	08/28/2019

****Support staff may include counselors, teachers from the previous year (at the initial conference), and instructional coaches.**

Student Presence : Form of Parent Guardian Learning Plan Input: Written Narrative

Current Curricular Arrangement

<input type="checkbox"/> Accelerated Curriculum	<input type="checkbox"/> Designated GT Classes	<input type="checkbox"/> AP	<input type="checkbox"/> Online Classes
<input checked="" type="checkbox"/> Cluster Group	<input type="checkbox"/> Dual Credit Enrollment	<input type="checkbox"/> Modified Cluster	<input type="checkbox"/> Supplemental Curriculum

Programming Services/Instructional Interventions

Interventions listed below reflect quality instructional options and should be selected and implemented based on individual student needs throughout the school year.
Please select at least ten (10) interventions.

Programming Option	Progress	Notes	Programming Option	Progress	Notes
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GT Learning Plan-Family Access

Student Goals
Acknowledgement
December 7-8

Signature _____





**GT Learning Plan
and
Texas Performance Standards Project**





Additional Information

Additional Information



- GT Learning Plan At-A-Glance
- GT Learning Plan Comprehensive FAQ
- GT Instructional Interventions and Program Services Guide
- GT Learning Plan Sample Goals
- GT Learning Plan Family Access Job Aide

fortbendis.com/GTLP

Questions



Contact

- **GT Teacher of Record**
- **Campus Champion of Gifted Services**
 - **Leanne Taylor**
 - **Leanne.taylor@fortbendisd.com**