**United States History**

**Course Syllabus**

**Dulles High School**

**Teacher:** Mr. Erekson

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**Textbook: United States History since 1877 (McGraw Hill)**

**Conference Period: 1st period**

**Tutorials: Tuesday and Thursday 2:55-3:25. Please let me know you will be attending.**

**Purpose of this Course:**

U.S. History is a course designed to help students develop an appreciation of our nation’s past. Emphasis will be placed on political, economic, and social history. Expanding critical thinking skills and polishing note-taking skills will be priorities. Students will be expected to work with their classmates in many different situations so their social skills will be called upon daily.

**Summary of Course Content:**

This course will begin with a brief review of our Founding principles. Then historical content starts in 1877. We will focus on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including the Civil Rights Revolution. The students will also examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic processes. Students will analyze the impact of technological innovations on American society.

**Grading Procedures:**

►At least **three major grades** will be given each nine weeks. Objective tests will consist of a combination of multiple-choice and matching questions. Major grades may also take the form of group work and projects. Major grades will be averaged and will count as 50% of the nine-week grade.

►At least **six daily grades**, including quizzes and written assignments, will make up the remaining 50% of the nine-week grade.

Grading scale:

A…90-100

B…80-89

C…70-79

F…69 and below

**Expected Outcomes:**

Students should be able to demonstrate knowledge of content and the ability to apply social studies skills to problem solving and should become comfortable with the questioning process so as to foster later success in college-level work. Students will be expected to take and pass the STAAR Social Studies EOC test as part of the graduation requirements.

**Required Materials:**

\***1 ½ inch binder**

\*Pens (Blue or Black) and pencils

\*Colored pencils

\*Access to Schoology for online assignments

**Expectations for Assignments:**

Students should come prepared for class every day. If homework or out of class projects/assignments are assigned, they are due on the date given. Students will lose 15 points for the first day an assignment is late, an additional 10 points will be lost on the second and third days an assignment is late, and the assignment may not be accepted after the third day. Students will be provided a number of tutorial opportunities during the week to receive additional assistance if they need it. Students should keep up with their work and act as their own advocate should any issues with their grades or assignments arise.

**Cell Phone Procedure**

The state of Texas does not allow cell phones, earbuds, or smartwatches in school. Students are prohibited from using personal telecommunication devices on school property during the school day. All devices must be powered off and stored in the student’s backpack while on campus. Accessing or using a personal telecommunication device at any time during the school day, in any area of the campus, is strictly prohibited.

Students should bring their **district issued** laptop to use during class time, when approved.