

# RESOURCE ENGLISH LANGUAGE ARTS

**“The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.” -Martin Luther King, Jr.**

## Mission & Vision

Students, staff, and parents at LOMS are collectively committed to inspiring academic achievement and productive citizens through our LEAD philosophy.

## TEACHER’S CORNER

*I believe that it takes a village to raise a child so it will take both of us working together to ensure your child receives the best educate possible. But the responsibility lies on their heads and their heads alone. I look forward to working with you and your young learner to enrich their life’s academically and socially.*

## All Mustangs Will...

**L**earn to become productive life-long learners

**E**mpower themselves and others.

**A**chieve academic success.

**D**ream of futures beyond imagination.

## Course Description

Students enrolled in English 6 continue to increase and refine their reading, writing, listening, speaking, vocabulary, and critical thinking skills. Students write in a variety of forms and edit their papers for clarity, engaging academic language, and the correct use of the conventions and mechanics of written English. We will work towards students taking ownership of their own learning through progress monitoring and student-teacher conferences. Students will work collaboratively online to demonstrate the mastery of TEKS and increase the skills of a 21<sup>st</sup> century learner.

## How do I Enter the Virtual Classroom Each Day?

- > Each synchronous learning session will be held using Microsoft Teams.
- > Directions:
  - >Choose your class from Teams.
  - >Choose the calendar.
  - >Click “Join” at your scheduled class time.
  - >Enter the classroom with your camera on and the microphone on mute.

## How do I Manage the Asynchronous Assignments?

- >Access the asynchronous assignments in Schoology in the folder labeled “Asynchronous Learning” for each week.
- > Asynchronous assignments are due by 11:59PM on the date the assignment is due.

## What Happens if I Turn in an Assignment Late?

- > After the due date has passed, students should email or use the messenger in Schoology to inform the teacher the assignment has been turned in.
- >If on campus, place late assignment in designated location.\*
- > FBISD Late Policy: 10% off each day for 3 days. On the 4th day, you will receive an F (0%).

## FBISD Grading Scale

A	= 100% - 90%
B	= 89%-80%
C	= 79%-70%
F	= 69% - 0%

### Grade Breakdown

**Summative (major) = 50%**  
(tests, process writing, research projects, novel assessments, etc.) **Retest available.**

**Formative (daily) = 50%**  
(classwork, homework, quizzes, participation, etc.) **No Retest.**

## Classroom Policies

1. Be prepared.
2. Listen and follow directions.
3. Use technology appropriately.
4. Respect your classmates and teachers.

## Reading Requirements

Reading is the most important thing you can do to grow your brain! In this class, you will become an avid reader (if you aren't one already)! You are required to have an independent reading book with you at all times.

## Virtual Classroom Expectations \*\*

\*\*Please See Separate Document\*\*

## How Do I Check My Grade?

- > **Skyward:** students **and** parents should check it weekly
- > **Double-check Schoology:** make sure your submission went through with a time stamp.

## What if I'm Absent?

- > Students will need to find out what they missed, complete any missing assignments, and turn them in using the timeline according to FBISD policy.
- > 1 day absent = 1 extra day to turn in work unless the deadline was announced before your absence (this includes tests)
- > Check Schoology for lessons or missed handouts.
- > Ask teacher for a handout by name. "What did I miss?" is not acceptable.

## What if I Bomb a Test?

- > **Participate in a reteach lesson** (during class or on Schoology as announced).
- > **Take the retest** (at assigned time).

## What if I Need Help?

- > **Check Schoology!** Class notes, videos, handouts...
- > **Email the teacher**
- > **Send a message** in Schoology to the teacher

## What Do I Bring to Class (On Campus)?

- > TBD

## Year-at-a-Glance

Term 1 - Reading: Literary Nonfiction & Expository Writing:  
Literary Nonfiction & Expository

Term 2 - Reading: Media Literacy, Persuasive, Poetry and Whole  
Class Novel Writing: Poetry

Term 3 - Reading: Drama & Fiction Writing: Expository

Term 4 - Reading: Literature Circles Writing: Persuasive &  
Research

