**Mr. Teagle’s 8th Grade Math Course Syllabus**

 During this 2020-2021 school year your child will be mastering the following math concepts:

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| --- | --- |
| **Grading Period** | **Math Concepts** |
| *1st – 9 weeks* | Applying & Representing Real Numbers, Transformations & Similar Figures |
| *2nd – 9 weeks* | Linear Functions |
| *3rd – 9 weeks* | Linear Functions, Making Predictions from Data, Equations and Inequalities, Geometric Applications of Equations, Volume and Surface Area |
| *4th – 9 weeks* | Volume and Surface Area, Personal and Financial Literacy, Applications for Algebraic Reasoning |

**Supplies you will need for this class (face-to-face)**

* 2-3 Subject Spiral Notebook – this will be your child’s interactive notebook for notes and reflections.
* Binder – will be used for all classes but needs a divider labeled Math for additional supporting documents and homework. **(if needed)**
* Notebook paper and Pencils – students are responsible for having their own paper and pencils daily.
* Glue Sticks/tape **(for student use only)**
* Dry erase markers **(student use)**
* Dry erase board **(optional: student use only)**

**Tutorials**

* Tutorials information forthcoming.

**Conferences**

* Conferences may be scheduled via e-mail or phone and are held from 9:00-9:45 AM M-Th.

**Asynchronous Learning**

* Your child will have learning experiences Monday-Friday of every week. Weekly Practice is due daily.

**Absence**

* It is the student’s responsibility to ensure that all work is complete and made-up including a test. The student has a maximum of two days to complete the assignments. In some special cases the student may be given extra time (speak with the teacher to determine).

**Communication**

* Check your child’s agenda/Schoology daily or weekly for homework assignments and special notes from teachers. If there is a note please sign it – so that I know you are aware of the situation.
* If you have any questions or concerns please e-mail me at Lance.teagle@fortbendisd.com.
* If a disciplinary action occurs requiring a written documentation – it will be email to parent or guardian detailing the disciplinary issue and action required.

**Grading**

* Major: Projects, Tests
* Daily: Class work/Activities, Homework and Quizzes

**Tests**

* Please be aware that the Math Department has opted for progressive testing which means previous test content will be placed on the next test allowing your child to demonstrate mastery of previously taught concepts. Therefore, the passing score on this test will replace the previous test grade.

**\*\*Work done in pen results in a deduction of 10 points\*\* \*\*Disrespect will not be tolerated on any level\*\***

**Daily Procedures for SUCCESS**

* Students will enter room quietly & turn-off cell phones. Students must be ready to work and in an environment conducive to learning with no distractions.
* No students are allowed to leave the classroom the first 10 or last 10 minutes of class.
* Students should use the restroom during the transitional period.
* Learners will document their homework in their online calendar.
* During the first 10 minutes of class I will call roll. Students must raise their hand in order to be marked as present, say here or present. If student is tardy they will be marked tardy & consequences are assigned as necessary.
* Students must remain in their seats during the class period/instruction and participate in class discussions, group discussions and assignments.
* Students will be dismissed by myself and exit the classroom quietly without disruption(s).

**Mr. Teagle’s Classroom Rules for Success**

 **M – Move with permission.**

 **U – Use listening ears.**

 **S – Stay respectful and positive.**

 **T – Talk with permission.**

 **A – Always work hard!**

 **N – Never stop others from learning!**

 **G – Get involved!**

 **S – Succeed!**

1st Time – Verbal Warning

2nd – Student/teacher Coaching (signed) and parent contact

3rd – Parent/Teacher Conference via Phone.

4th – Write-up to Office.

\*Due to the severity – some actions will result in an immediate 3rd step or beyond without a warning.

**\*Write-ups do not start over every 9 weeks. \*Conduct grade is based on Discipline Level**

**Please emphasize these procedures, rules and consequences for SUCCESS to your child. By doing so, you are equipping your child with the tools to SUCCEED.**