



THURGOOD MARSHALL HIGH SCHOOL AFJROTC

TX-20021

2016-17 COURSE SYLLABUS



COURSE NAME: AFJROTC I

The Mission of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community.

CREDIT HOURS: 1 Physical Education

INSTRUCTOR: MSgt Chatman

REQUIRED TEXT AND MATERIALS:

- Aerospace Science: Journey Into Aerospace History
- Leadership Education I: Traditions, Wellness and Foundations of Citizenship
- AF Manual 36-2203, Personnel Drill and Ceremonies, V-2627
- Student Workbooks
- Selected Video Tapes
- Cadet Guide
- Instructor's Designed Mind Maps

COURSE DESCRIPTION:

AFJROTC I is the introductory course for all new cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%). The Aerospace Science I portion is an aviation history course focusing on the development of flight throughout the centuries. During the Fall semester/block, we cover Units 1 and 2. During the Spring semester, we cover Units 3 and 4. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets.

Leadership Education I introduces the student to the Air Force Junior Reserve Officer Training Corps (AFJROTC) program, while instilling elements of good citizenship, develops informed citizens; strengthens and develops character; develops study habits and time management; wear of the Air Force uniform; and Air Force customs, courtesies and drill skills are introduced. During the Fall semester, we cover Chapters 1-2. During the Spring semester we cover Chapters 3-5. Additionally, cadets will be taught the fundamentals of Drill and Ceremonies. This portion of the course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. Most of the work is to be hands-on.

Wellness/Physical Fitness portion incorporates the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual base line improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will be given the opportunity to put into practice the wellness concepts that are taught in Leadership Education I.

COURSE OBJECTIVES AND OUTCOMES:

AS/Journey into Aerospace History:

First Semester/Units 1-2:

1. Know the historical facts and impacts of the early attempts to fly.
2. Know the major historical contributions to the development of flight.

Second Semester/Units 3-4:

3. Know the contributions of the U.S. Air Force to modern aviation history.
4. Know the key events of space exploration history.

LE/Leadership Education: Drill and Ceremonies: Applies to both semesters.

First Semester LE /Chapters 1-2

1. Analyze the heritage, organization, and tradition of service programs.
2. Analyze the benefits of positive personal behavior.

Drill

1. Know the importance of drill and ceremonies.
3. Know basic commands and characteristics of command voice.
4. Apply and execute the concepts and principles of basic drill positions and movements.
5. Know when and how to salute.

Second Semester LE /Chapters 3-5

1. Evaluate healthy living through physical activity and good nutrition.
2. Apply safe, drug-free decisions.
3. Analyze the importance of citizenship in the United States.

Drill

1. Know the importance of drill and ceremonies.
2. Know basic commands and characteristics of command voice.
3. Apply and execute the concepts and principles of basic drill positions and movements.
4. Know when and how to salute.

Wellness and Physical Fitness: Applies to both semesters

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Create an individualized training program based on national standards by age and gender.
3. Identify areas of improvements for each cadet.
4. Incorporate a physical training program to reach goals

Uniform Day:

Uniform wear is a large part of the Air Force JROTC program. **ALL** cadets are required to wear the appropriate uniform each Wednesday, from the start of the school day until released. Make-up day for excused absences on uniform day is the following Thursday. Failing to wear the uniform the uniform all day will result in a "O" (zero) grade for that uniform day. Multiple failures to wear your uniform can lead to disenrollment from the course. Cadets are required to wear their issued Physical Fitness uniforms on Fridays unless otherwise directed.

Office Hours:

Our standard duty hours are 0730 – 1500 hours. We are located in the room R115. We have an open door policy, and you can come by and discuss anything you need to if we are available.

Grades and Evaluation: Your grades will be broken down into the following areas:

MAJOR GRADES

Uniform Wear
Examinations (Midterm and Final)
Parades, Special Events, Projects
Performance Evaluations

DAILY GRADES

Class Attendance Preparation and Participation
Quizzes
Class work/Homework
Instructors' Designed Assessments

Examinations:

Your examinations will be based on lesson objectives and samples of behavior covered in your Aerospace Studies textbooks, Leadership Education textbooks, Air Force Junior ROTC Cadet Guide, and corresponding handouts/supplemental materials. These examinations may be made up of multiple choice, matching, short essay type questions, and fill in the blanks type questions. Some examinations may be shorter in length, while others will be longer. All questions will be derived from the assigned readings and will be reinforced during classroom discussions. Therefore, it benefits the entire class if everyone completes their reading assignments and is prepared for classroom discussions. Any missed examinations must be made up. Makeup examinations time and location will be determined as required.

SOME TESTS WILL BE GIVEN USING THE CLASSROOM PERFORMANCE SYSTEM.

Grading Scale

Grade	Percentage Required
A	90% and above
B	80% - 89%
C	75% - 79%
D	70% - 74%
F	69% and below

Presentation: You may be assigned an oral briefing. This assignment will be to demonstrate your verbal communication skills. You will prepare and present a 3 – 5 minute extemporaneous briefing on a subject to be determined. The target time for this presentation is 5 minutes and points will be deducted for those that are outside the 3 – 5 minute range. All topics will be submitted to the instructor for approval at a date to be specified later.

Written Assignments:

You may be required to complete a Talking Paper covering your presentation topic to be turned in one class before your scheduled presentation. The intent of this paper is to assist you in planning, organizing, and delivery of your presentation. Additional writing assignments may be assigned if it is determined additional research or effort is needed on a particular subject matter.

Class Attendance, Preparation and Participation (Daily Grade):

Today's workforce does not earn a paycheck unless they show up ready to work. Cadets earn grades commensurate with their class participation and effort. Cadets who are not present or prepared cannot participate fully in class. This is especially key to drill and physical fitness. Class preparation includes cadet adherence to proper grooming standards daily as outlined in Air Force Instruction, school dress code and your cadet guide.

Evaluations:

You will be constantly evaluated in some form or another during your life. This class is no different! Your overall attitude, demonstrated enthusiasm to learn, and your constructive participation in class will dictate your evaluation grade. Remember that the way you present yourself may push your grade a point higher. I expect everyone to be prepared for each class by completing reading assignments and/or other assigned tasks and contribute by participating in classroom discussions. In addition, all assignments must be completed and turned in at the appointed time unless we make arrangements differently beforehand.

Class Behavior:

The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires its members to adhere to higher standards than might be found among the student population. Inappropriate behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks insubordination, disrespect, verbal threats and physical attacks.

Cell Phones: Cell phone policy is in accordance with Fort Bend Independent School District. Cell phones must remain turned off and out of sight during the instructional day. Students who use the telecommunications device during the school day, will have the device confiscated. Parents may pick up the confiscated device from the bookkeepers office after paying a \$15 fine. Any student who refuses to turn over their cell phone will be considered insubordinate and will receive additional disciplinary consequences.

What you can expect for us:

- a. **HELP:** BOTTOM LINE, We want you to succeed. Stop in and see us if you have questions on the material or the Air Force.
- b. **STRAIGHT ANSWERS:** The Air Force is a great way of life full of exciting opportunities. Hopefully, you will continue in Air Force JROTC. We will do everything we can to help you. You will be given every opportunity and all the assistance available in order for you to succeed.