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| Course Overview | This year in 6th grade science we will build on science skills from 5th grade as well as cover Physical Science concepts. We will explore the following concepts:**1st nine weeks:** * Unit 1 – Matter
* Unit 2 – Forces
* Unit 3 – Energy

2nd – 4th nine weeks:• Unit 4 - Seasons and Tides• Unit 5 - The Earth• Unit 6 - Resource Management• Unit 7 - Organisms - Living Things• Unit 8 - Interactions within an Ecosystem |
| Materials Needed | * Composition or spiral notebook
* #2 pencils
* Pens
* Scissors
* clear tape
* 2 glue sticks
* colored pencils
* highlighters
* metric ruler
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| Daily Protocols | Students will:* Write down Learning Intentions and Success Criteria
* Write down Daily Science Warm up in correct area of interactive science notebook (ISN)
* Have interactive science notebook (ISN) and pencil daily
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| Grading Procedures |  |
| Late Assignment Policy | * Work that is turned in late may have 10 points per day deducted up to 3 days
* After 3 days students will not receive credit for the assignment.
* Students are required to keep up with all due dates for assignments (parents may also check website for due dates for long term assignments)
* Students are required to write down all homework assignments
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| Absence Policy | * It is the student’s responsibility to collect any missed assignment(s).
* Each student will be given the number of days absent to turn in the missing work. For example, if a student misses three days, they will get three days to complete the missed assignment.
* If a student is absent the day an assignment is due, they must turn the assignment on the day they return to school.
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**Classroom Expectations:**

To maintain a positive learning environment, the following classroom expectations are in place:

* Follow the Respect Agreement created by the class
* Follow all lab safety rules and the provided lab guidelines
* Turn in all assignments by their due dates
* Pass the lab safety test with a 100%
* sign safety contract
* Bring charged laptop everyday

*The use of electronic devices for personal purposes is prohibited. Cell phones must be turned off and put away*

**Consequences:**

In order to prevent disruptions in the learning environment and promote a positive learning atmosphere students are expected to follow the Respect Agreement and school code of conduct. In the event that a student does not adhere to either, I will work with the student and parent to reach the desired behavior.

**1st incident** - Student/Teacher Conference, Minor incident Report and parent contact

**2nd incident**- Confer with student and 2nd Report is written, parent contact and consequence given

**3rd incident**-Confer with student and 2nd Report is written, parent contact and consequence given After 3 Minor Incident Reports - Incidents will be entered into Skyward and parent contacted

**Contact Information:**

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<https://www.fortbendisd.com/Domain/22989>

 *Parents, please scan QR code to confirm receipt of syllabus.*