



6th Grade

AVID Elective Syllabus

The Advancement Via Individual Determination (AVID) Elective is an academic elective course. Students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center and aligned to the AVID College and Career Readiness Framework. Students engage in learning tasks incorporating strategies focused on writing, inquiry, collaboration, organization, and reading (WICOR®) to support their academic growth. Additionally, students engage in tutor-facilitated tutorials, academic success skills, and motivational activities centered around exploring college and career opportunities and developing their student agency.

The 6th-grade AVID Elective course begins with an introduction to the AVID College and Career Readiness Framework through collaborative activities that build relationships with other AVID Elective students. Students build organization, tutorial, and focused note-taking routines that will be embedded throughout the year to support student engagement throughout all of their courses within their school day. Students are introduced to WICOR strategies and engage in units of study around the following topics through these strategies: Goal Setting, Reading and Writing Disciplinary Literacy, Financial Literacy, STEM (Science, Technology, Engineering, Math), Opportunity Knowledge, Relational Capacity, and Tutorology.

Weeks at a Glance Terms

The curriculum for each AVID Elective course is divided into four terms, each containing nine weeks of curricular units. The full set of instructional units is designed to implement the AVID elective standards for that grade level over the course of the year.

Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none">• AVID College and Career Readiness Framework• Organization• Focused Note-Taking• Tutorology• Goal Setting• College and Career• Relational Capacity: Stage 1	<ul style="list-style-type: none">• Disciplinary Literacy: Reading• Tutorology• Packback: Inquiry Lessons• Opportunity Knowledge• Disciplinary Literacy: Writing• Relational Capacity: Stage 2	<ul style="list-style-type: none">• Research, including optional Packback application• Tutorology• Student Agency: Six-Year Plan• Packback: Disciplinary Literacy Lessons• Relational Capacity: Stage 3	<ul style="list-style-type: none">• Financial Literacy with EVERFI• STEM• Tutorology• Relational Capacity: Stage 4• Portfolio Presentations

A Week in AVID

There are three curricular units: content units, Tutorology® (a collaborative, student-centered tutorial model), and instructional routines, which generally occur on CHOICE Days. AVID lessons utilize strategies to provide rigor and engagement to students as they develop college and career readiness skills.

Monday	Tuesday	Wednesday	Thursday	Friday
<i>Content Days</i>	<i>Tutorology®</i>	<i>Content Days</i>	<i>Tutorology®</i>	<i>CHOICE Days</i>
<ul style="list-style-type: none">• Building and Strengthening Relationships• WICOR®• Developing Future Readiness• Advancing College Preparedness• Advancing Career Preparedness	<ul style="list-style-type: none">• Tutorial Lessons• Running Tutorials• Observing and Coaching• Tutorial Boot Camps• Peer Tutor Training or Coaching	<ul style="list-style-type: none">• Building and Strengthening Relationships• WICOR®• Developing Future Readiness• Advancing College Preparedness• Advancing Career Preparedness	<ul style="list-style-type: none">• Tutorial Lessons• Running Tutorials• Observing and Coaching• Tutorial Boot Camps• Peer Tutor Training or Coaching	College and career speakers, fairs, and field trips Habits and instructional routines Opportunities in our communities Inspiring ourselves and others Combination for Block Schedule Collaboration through the Stages of Building Relational Capacity Exercising our agency
Combination for Block Schedule		Combination for Block Schedule		
<ul style="list-style-type: none">• Days may be modified to fit with school schedules (block, rotating A/B, etc.). All WAG lessons are based in the AVID Elective Standards and are aligned to the AVID College and Career Readiness Framework.• Tutorials must be offered twice per week.• CHOICE days should rotate and occur weekly but may land on a day other than Friday.				

Grading in the AVID Elective

Class Participation Daily Grade 50%

Tutorial Process and Binder Checks Major Grades 50%

Teacher Contact Information

Shaunnika.Green@fortbendisd.gov

AVID® Framework Overview

What Does College and Career Readiness Mean?

No matter what postsecondary path high school graduates choose, students must develop certain essential skills to design their own futures: critical thinking, collaboration, reading, writing, and relationship building. The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks.

Ensure Student Success

Over four decades, we have seen that when school leaders focus on rigorous instruction, insist on access and equity for all students, align work to a common vision, and believe in students' potential, student outcomes improve. In addition to graduating more college-bound and career-ready students, schools are equipping their students with the social and emotional faculties they need for life and career success. By placing students in a learning setting that engages them in rigor with support, opportunities to explore their future pathways, and deliberate instruction in self-management and leadership, students develop the agency and skills that will serve them for life. With AVID, students excel regardless of their circumstances, socioeconomic status, ethnicity, or English proficiency.

What Students Need

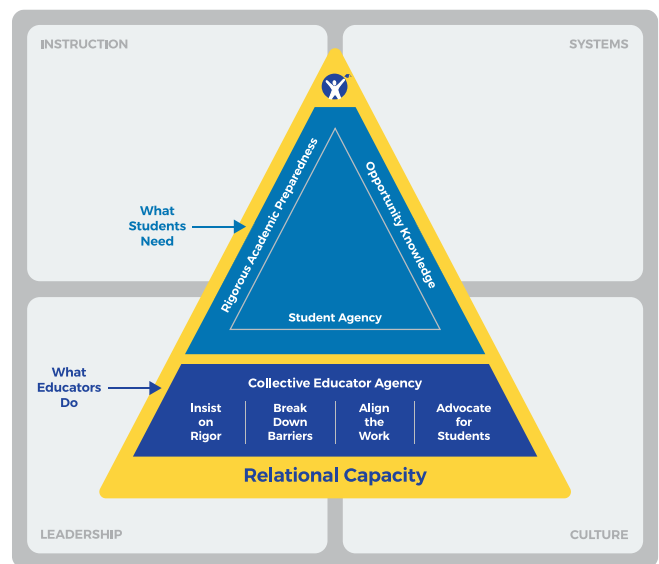
AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

Rigorous Academic Preparedness — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

Opportunity Knowledge — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

Student Agency — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

AVID College & Career Readiness Framework



Relational Capacity

AVID defines Relational Capacity as the connection among individuals that develops over time when interactions are built on respect, trust, and authenticity.

When educators connect with students and colleagues, and students connect with peers, learning and confidence are activated among all on a campus.

All three connections are instrumental in helping students grow to see their capabilities and find their own way.