**SPANISH 2 COURSE SYLLABUS**
**2025-2026**

# HIGHTOWER HIGH SCHOOL

***HOME OF THE HURRICANES***

**COURSE DESCRIPTION**

 According to the Texas Essential Knowledge and Skills for language other than English or [**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html), students in **Level II** are expected to reach a proficiency level of **Novice High** to **Intermediate Low**, as defined in the [***ACTFL Proficiency Guidelines 2012***](https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012) and the ACTFL Performance Descriptors for Language Learners.

**COURSE OBJECTIVES**

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition.

**MATERIALS**

Each student will be responsible to come prepared and have materials at hand.

Composition / spiral notebook.

Pens, pencils and highlighter.

**Contribution to the class:**

**Period 2.** 1 box of Tissues.

**Period 4.** 1 box of pencils.

**Period 5.** 1 box of pens.

**Period 6.**  1 pack of lined paper.

**Period 7.**   1 box of Tissues.

**Period 8.** 1 box of pencils.

**COURSE CURRICULUM**

Fort Bend ISD has implemented a curriculum comprised of 5 units that follow the new standards of the state of Texas ([**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html)).

**SEMESTER 1:**

**Unit 1: Influential People**

* Concept #1: Influential People in Everyday Life
* Concept #2: Influential People from History

**Unit 2: Everyday stories**

* Concept #1: Recent Past Events
* Concept #2:  Special Events from the Past

**Unit 3: A Balanced Lifestyle**

Concept #1: Components of a Balanced Lifestyle

* Concept #2: Consequences of Lifestyle Choices
* Concept #3: How to Live a Balanced Lifestyle

**SEMESTER 2:**

***Unit 4: Where We Live***

* Concept #1: Home Life
* Concept #2: Community

***Unit 5: Life as a Traveler***

* Concept #1: Planning Your Trip
* Concept #2: Surviving Typical Vacation Situations
* Concept #3: Cultural Differences When Traveling

## ****ASSESSMENTS:****

Students will be assessed formally and informally routinely through a variety of means such as tasks, activities, quizzes, tests, and projects. In these assessments students will demonstrate their abilities through the [**Modes of communication**](https://www.fortbendisd.com/Page/124622) (Interpersonal, Presentational, Interpretive).

Formal and informal assessments will be weighed as follows:

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| --- | --- | --- |
| Projects, tests | MAJOR GRADE | 50% |
| Tasks, classwork, Asynchronous HW | DAILY GRADE | 50% |

##  **Skyward vs Schoology Grading:**

Skyward

* **Skyward grades ONLY reflect Formal Assessments.**
* **Skyward is the official Gradebook (Progress Reports and Reportcards).**

Schoology

* **Schoology will include both Formal and Informal Assessments.**
* **Informal Assesment scores are NOT final grades on Skyward. They are meant to help monitor and guide student practice/progress.**

## HOMEWORK:

It is necessary to practice Spanish daily in order to build a solid foundation for future lessons. However, most of the language tasks are developed in class. **PARTICIPATION PLAYS A BIG PART OF YOUR DAILY GRADES**. This is why you won’t see a lot of homework assignments. I will post the daily assignments, quizzes, and tests on Schoology calendar and on the bulletin board of the class. It will be your responsibility to record the assignments in your planner. If you have been absent, you will know the assignment that has been missed.

## ACADEMIC HONESTY:

When working individually or collaborating with teams, students are expected to meet the **FBIS and PHS Code of Ethics**. This means no copying work from public or private sources or using another individual’s work, or presenting another individual’s work as their own. In addition, students may NOT use translation apps or online sofwares to complete/submit translated assignments in its entirety. Translating apps/softwares may be used for consulting/support purposes such as looking up words. Copying directly from sources without giving credit to the author is considered [**plagiarism**](https://en.wikipedia.org/wiki/Plagiarism) and thus, no credit will be awarded for plagiarized work. Translating assignments in their entirety will not be given credit either. Students caught plagiarizing or translating complete assignments with the use of software or apps will be subjected to the consequences specified in the school handbook’s academic honesty policy.

For more information about Spanish 1, visit [**World Language Department Website**](https://www.fortbendisd.com/Page/124622)

**Phone Policy**

This policy applies to all personal electronic devices, including:

Cell phones/personal laptops/tablets

Smartwatches

Smart glasses

Gaming devices with internet/messaging capabilities

What You Need to Know:
Devices must be turned off and stored away during the entire school day – including hallways, restrooms, cafeteria and other non-instructional areas.

* Devices must remain stored in backpacks or lockers and should not be carried in pockets or worn during the day.

The only device allowed is school issued laptops. Students needing devices for medical or accessibility reasons may use them with prior documentation and administrative approval (e.g., diabetic monitoring apps). Unauthorized use will result in confiscation, beginning the first day of school at Hightower High School.

Continued violations will lead to progressive disciplinary action in accordance with FBISD Policy.

FBISD will outline further details in the upcoming Student Code of Conduct and Student Handbook.

We ask all families to review these expectations with their students ahead of the first day. The rationale is that this will reduce distractions, support student focus and academic engagement, and foster healthy social interactions. Our goal as a campus is to follow the state law and district expectations and ensure all students have the best opportunity to succeed.

If an emergency arises and you need to reach your student please call the school at 281-634-5240 and a message can be delivered.

Acceptance Statement: I have read the syllabus completely; I understand the policies and procedures presented here and I agree to abide by them.

I have read the syllabus and policy on electronic translators. I understand that all work must be my own. I understand that at any time, I may be required to demonstrate my understanding of any Spanish text that I turn in. Failure to do so will result in a '0' for the assignment and may result in a discipline referral.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Student Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Signature | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date |
| Contact Information: |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent/Guardian Name | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone number | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Alternate phone number | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Alternate Email |