Spanish 1 Syllabus - DCMS 2024-2025

Unit 1: Getting to Know You

• Greetings

• Introductions

• Alphabet

• Numbers

• Expressing likes and dislikes

Unit 2: Friends and Family

• Describing my friends and family

• Family celebrations and traditions

• Free time activities

• Personal pronouns

• Verbs present tense

Unit 3: A Typical Teenage Life

• Teenage life in the target culture

• Past and future plans

• Making plans

• Verbs past tense

Unit 4: Where does my Money Go?

• My stuff

• Spending Habits

• Let’s go shopping

Unit 5: Vacation time

• Types of vacations

• What to pack for vacations?

• Comparing vacation Practices

Our focus

The focus is on communication over accuracy (grammar) per the TEKS. Students learn to communicate  
in three modes, interpersonal (impromptu spoken-written conversations, interpretive (reading, listening, viewing) and presentational (planned oral-written presentations). We use a variety of resources, including authentic resources, which are defined as those written by native speakers for native speakers. The curriculum is thematic in nature and does not directly follow a textbook.

Use of language

• 90% target language use. The expectation is that the student uses Spanish 90% of the time in class.

High School Credit

Spanish is a high school credit; GPAs are on a scale a 100 points scale and will be transferred to the high school. It is very important to NOT MISS classes or assignments.

Assessment

• 50% Three Major grades each grading period (Test and/or projects)

• 50% Several daily grades per period. Class work: warm-ups, speaking, writing and reading exercises, individual, team or partner work, participation in class and homework.

• Semester exams after each semester, in December and May.

Make-up policy

• The current lesson assignment will be placed in the Missing Assignments Binder for all students to ensure they get the work missed due to an absence. It is the student’s responsibility to submit the missed work.

Late work policy

• Late work is accepted with the following late work penalty: 1 day late: 20 points off assessed grade, 2 days late: 30 points off assessed grade and 3 days late a minimum of 50. After that it becomes a zero. Students absent are responsible for checking Schoology and the Missing Assignments Binder.

Materials

• A Notebook/Spiral/Notebook paper

• Black or blue pen

• Pencils

• Colors – provided in class, but some students like their own

• Glue – provided in class

• Box of Kleenex or roll of paper towels would be helpful.

Classroom Expectations

Be Respectful

We can show respect in several ways:

• Be on time. Attendance counts! Tardies result in a zero for the daily warmup grade.

• Raise your hand and wait quietly to be acknowledged for permission to speak.

• Be kind, choose your words wisely; use respectful language with everyone.

• Keep hands, feet, and other body parts to yourself.

• Maintain your space – Clean-up for you and for the next class.

Be Supportive

• Be cooperative and be attentive to teacher and classmates.

• Be quiet during your classmate’s participation.

Participate

• Be fully engaged in the activities.

• Speak, speak, and speak in class, but IN SPANISH when required, everybody makes mistakes!

• NO Cellphones!! Keep your cellphone turned off in your backpack or in the holder in the classroom. Laptops are to be used ONLY when required by the teacher.

Contact Information

Teacher: John Davies

Conference 1st Period (8:50-9:45)

Tel: 281-329-2491