**FRECH l COURSE SYLLABUS**  
**2025-2026**

**Mrs. Dahi**

# HIGHTOWER HIGH SCHOOL

***HOME OF THE HURRICANES***

**COURSE DESCRIPTION**

 According to the Texas Essential Knowledge and Skills for language other than English or [**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html), students in **Level I** are expected to reach a proficiency level of **Novice High** to **Intermediate Low**, as defined in the [***ACTFL Proficiency Guidelines 2012***](https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012) and the ACTFL Performance Descriptors for Language Learners.

**COURSE OBJECTIVES**

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, communication skills are the primary focus of language acquisition.

Materials :

Each student will be responsible to come prepared and have materials at hand.

Composition / spiral notebook.

**Period 2.** 1 box of Tissues.

**Period 2**. 1 Pens, pencils

**Period 4.** 1 box of pencils.

**Period 5.** 1 box of pens.

**Period 6.**  1 pack of lined paper.

**Period 7.**   1 box of Tissues.

**Period 8.** 1 box of pencils.

**COURSE CURRICULUM**

Fort Bend ISD has implemented a curriculum comprised of 5 units that follow the new standards of the state of Texas ([**TEKS**](http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html)).

**SEMESTER I:**

**Unit 1: Getting to know you**

* Concept #1: Nice to meet you.
* Concept #2: Expressing Likes and Dislikes

**Unit 2: Friends and Family**

* Concept #1: Describing my Family and my Friends.
* Concept #2: Family Celebrations and Traditions
* Concept #3: Free Time Activities

**Semester II**

**Unit 3: A Typical Teenager life**

Concept #1: Teenager life in the target culture

Concept #2: Past and future plans.

Concept #3: Making Plans

***Unit 4: Where does my money go?***

* Concept #1: My Stuffs.
* Concept #2: Spending Habits

***Unit 5: Exploring the target culture.***

* Concept #1: Planning my trip abroad. Going on vacation
* Concept #2: What is trending where I am going.
* Concept #3: Cultural Differences Where Traveling.

## ****ASSESSMENTS:****

Students will be assessed formally and informally routinely through a variety of means such as tasks, activities, quizzes, tests, and projects. In these assessments students will demonstrate their abilities through the [**Modes of communication**](https://www.fortbendisd.com/Page/124622) (Interpersonal, Presentational, Interpretive).

Formal and informal assessments will be weighed as follows:

|  |  |  |
| --- | --- | --- |
| Projects, tests | MAJOR GRADE | 50% |
| Tasks, classwork, Asynchronous HW | DAILY GRADE | 50% |

## **Skyward vs Schoology Grading:**

## Skyward

* **Skyward grades ONLY reflect Formal Assessments.**
* **Skyward is the official Gradebook (Progress Reports and Report cards).**

Schoology

* **Schoology will include both Formal and Informal Assessments.**
* **Informal Assessment scores are NOT final grades on Skyward. They are meant to help monitor and guide student practice/progress.**

## HOMEWORK:

It is necessary to practice Spanish daily in order to build a solid foundation for future lessons. However, most of the language tasks are developed in class. **PARTICIPATION PLAYS A BIG PART OF YOUR DAILY GRADES**. This is why you won’t see a lot of homework assignments. I will post the daily assignments, quizzes, and tests on Schoology calendar and on the bulletin board of the class. It will be your responsibility to record the assignments in your planner. If you have been absent, you will know the assignment that has been missed.

## ACADEMIC HONESTY:

When working individually or collaborating with teams, students are expected to meet the **FBIS and PHS Code of Ethics**. This means no copying work from public or private sources or using another individual’s work or presenting another individual’s work as their own. In addition, students may NOT use translation apps or online software to complete/submit translated assignments in its entirety. Translating apps/software may be used for consulting/support purposes such as looking up words. Copying directly from sources without giving credit to the author is considered [**plagiarism**](https://en.wikipedia.org/wiki/Plagiarism) and thus, no credit will be awarded for plagiarized work. Translating assignments in their entirety will not be given credit either. Students caught plagiarizing or translating complete assignments with the use of software or apps will be subjected to the consequences specified in the school handbook’s academic honesty policy.

For more information about French 1, visit [**World Language Department Website**](https://www.fortbendisd.com/Page/124622)

**Please complete and submit the 2025-2026 Syllabus Agreement below by FRIDAY 22ND .**

OPEN HOUSE IS ON TUESDAY 26, AUGUST AT 5:30 PM.

Parents or Guardian Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT CONTACT INFORMATION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_