

2023-2024 English IV Syllabus - Mr. Bailey

281-634-2393 or 281-634-2300

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Conference period: 4th Period 10:15-11:20

Overview: In English IV we will focus on numerous skills: writing, literary analysis, reading for rhetoric, drama, short stories, novels, research and more. We will read various forms of literature/texts, analyze using various techniques, and respond in written and verbal form. Students will reflect on their own perspectives and lives, as well as The Human Condition, while strengthening their knowledge and understanding of literary forms, literary terms, vocabulary, writing skills, and grammar/usage. Students will also work collaboratively to engage in discourse, inquiry, and discovery synthesizing information in order to grow as a critical thinker.

Expectations: All students are expected to be responsible, to follow classroom and district rules, and to contribute to his/her learning experience by being on time and prepared for class.

Classroom Rules

1. Students show respect for self, others, and property – creating positive relationships.
2. Students understand they are accountable for their own behavior and accept the consequences of their actions.
3. Students serve as resources to one another when appropriate – supporting and encouraging one another.
4. Students are prepared for tasks at hand – including being responsible for individual supplies and materials.
5. Students exhibit on-task behavior while adhering to school and classroom rules.

Other Requirements

1. Pay attention to ALL communication: Schoology announcements, email, Remind, Calendar, etc.
2. Use your school email for communication and other activities
3. Remind is required, and You must use your name
4. If you have your own technology, please bring it everyday.

You will acknowledge a Classroom Contract and each class will create a Respect Agreement

Materials:

* **Textbook:** You will be using the Study Sync Textbook, accessible through Schoology, but you will also be issued consumables that are yours to use – write in them, highlight, etc. We will go over how to access textbook materials in one of our class periods.

Academic Integrity: Cheating, copying, and plagiarizing ARE NOT TOLERATED!!! If a student is discovered doing any of the aforementioned, he/she will receive a ZERO, along with other disciplinary action, and parents/guardians will be informed. This applies to all students involved, and students may also be removed from honor societies in which they are a member.

Technology: Students MUST USE technology/Schoology. Other technology uses will be:

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|---------------------------------------|------------------------|-------------|----------------|
| ~ Computer applications | ~Project Presentations | ~Turnitin | ~Remind |
| ~ Research - Internet sites/databases | ~Textbook access | ~Office 365 | ~And much more |

Use of Personal Telecommunication Devices (Ipads, laptops, Kindles, Cell Phones, etc)

The District believes technology is a powerful tool that enhances learning and enables students to access a vast amount of academic resources. The District's goal is to increase student access to digital tools and facilitate immediate access to technology-based information in order to increase their knowledge and assist in their success.

Tutorials: I have an open door policy in the mornings, so all students are given a tutorial pass so that they may come to my classroom. If students wish assistance after school, we will set something up that works with our schedules.

Grading: Each nine weeks will include a minimum of three major grades and nine daily grades.

Major grades (50%):

Tests and Formal Writing assignments
Literacy Notebook (may be a daily)
Projects and presentations

Daily grades (50%):

Homework	Outside Reading	Quizzes
Participation	Timed Writings	Vocabulary
Class-work	Discussions	And More . . .

Late-work: The campus-wide policy is that the teacher will accept late work through the 8th week of the nine weeks with the option of grading (teacher may grade it and deduct points for being late or simply deduct points for being late). Deductions are: 1day = 15pts / 2days=30pts / 3+ days=50pts. There is a limit of three late assignments per nine weeks and then any subsequent submissions receive a zero.

Make-up work: When the student is absent, it is his/her responsibility to stay on top of any work missed. Materials, quizzes, and assessments will be in Schoology, unless designated otherwise (online textbook, website, etc), and it is the student's responsibility to communicate with the teacher when he/she has questions or needs additional assistance. If a student is absent on the due date of an assignment, they will be expected to complete work upon return – if not before.

There is absolutely no reason to fall behind because ALL INFORMATION and most tasks are POSTED ON SCHOOLGY.

Communication: We will be discussing proper email/virtual etiquette and communication, but I want you to have in writing that you are not to email me your materials. Your work is your responsibility, so you are to follow all directions and guidelines for online submission/completion (Schoology). As previously stated, if you are absent and would like to email me concerning information covered, please feel free to do so.

Parents, please make sure all contact information provided to the district/school is accurate. I must be able to contact you, and if you need to communicate with me, please email. I have found this to be the most expedient way to have a timely exchange.

Other Parent Information: Please access the Parent Resources Folder (working document which will be updated as we go) **on Schoology**

English language arts and reading courses embody the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing. The strands are integrated and progressive with students continuing to develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy.

