<b>Teacher Information</b>	
Name	Ms. Salas, M.Ed.
Remind101	Class name: English II AAC Class code: @salas2027
E-mail	christina.salas@fortbendisd.gov



COURSE REC	QUIREMENTS	
Technology Requirement		Functional laptop with a Word processor and charger.
Microsoft Teams		Students need to access Microsoft TEAMS through their laptops. Use the search bar at the bottom left of your desktop and type 'Microsoft Teams' to find the software on your computer. Teams is the platform where we will have our synchronous class meetings in the case that we have classes off campus. Those sessions will be recorded and it is mandatory to attend these meetings.
Schoology through 1Link		You will find useful information for the course here. This is where I will upload videos, assignments, plans and discussions. You will use your asynchronous time to complete work here. All assignments will be due here.
Textbook required		Digital textbook (log in through Clever).
COURSE DES	SCRIPTION	
Overview	English II AAC focuses on the study of major works of world literature. We will study each work in its own context as well as its historical and cultural context. Selected works include prose, poetry, and drama. Students are expected to read and annotate the texts carefully, in preparation for inclass activities, including seminar discussions. We will also work on refining student's writing skills, especially the art of literary analysis. Vocabulary development is also an important component of the course. Students are encouraged to engage in "free reading" as much as possible to reinforce and extend the concepts taught in class and to encourage them to develop a lifelong habit of reading for pleasure and information.	

Assignments	Assignments will be <b>due at 11:59 PM on designated due dates.</b> All written assignments shall be written in MLA style, using double space, Times New Roman, 12-point font. Additionally, all assignments must include an MLA heading:  ←Left Justified First and Last Name
	Teacher's Name
	Course Name - Period
	Day Month Year
	There will be a 5 point deduction for each error found in heading.
Classwork	There will be days when work is assigned in class. Be sure to turn in classwork by the end of class as failure to do so will result in a permanent zero, with no chance to make up the work. Make the most efficient use of your class time. Wasted class time is not tolerated.
Homework	Keep track of homework assignments as failure to turn them in on time will incur a zero until the assignment is received. Keep in mind that the late work policy will apply (see below).
Late Work Policy	Late work policy states you may submit work up to five days late with a 10 point deduction for each day. If assignments are not received after 5 days, the assignment will be awarded a permanent zero. If you do submit a late assignment, it is <b>your responsibility</b> to inform me, in writing (either through Schoology, e-mail, or remind101), with the name of the assignment and your class period. Assignments past the fifth day will no longer be accepted and receive a zero. Postit notes on my desk with your name, period, and assignment title are also acceptable.
Make-up Work	If you miss class time for any reason, it is <b>your responsibility</b> to obtain and complete the notes, assignments, quizzes, or tests as soon as possible. Check Schoology first. If it is not mutually convenient for us to discuss your make-up work during class time, we can agree on a time to do so via e-mail or remind101 (class code: @salas2027). I will reteach any material as needed.
Evaluation	The student's grade in the course will be determined by his/her performance on the following:
	Formative:
	Vocabulary quizzes—This component of vocabulary study is an

	<ul> <li>ongoing independent study and homework assignment. Vocabulary words will be provided to students at the beginning of the week.</li> <li>Literature quizzes—based on the work of literature that we are studying at the time. These quizzes will be given regularly as we read the literature. They may also be called "Lit quizzes" and will evaluate reading comprehension, including vocabulary in context, and understanding of literary elements.</li> <li>Pop quizzes (oral or written) may be given at any time to verify that students are listening attentively in class and keeping up with the assigned reading.</li> <li>Writing assignments throughout the year, assignments will include both short answer responses [Claim-Evidence-Reasoning (C.E.R.)] and multi-paragraph essays (narrative, expository, argumentative, research, analytical, and technical).</li> </ul>	
	Summative:  • District and campus final assessments or examinations.	
	In Grades 9th $-$ 12th, student proficiency will be determined using a traditional grading scale. Student proficiency will be reported using a 100 point system as outlined below:  Letter Grade Range  A 90 $-$ 100  B 80 $-$ 89  C 70 $-$ 79  F Below 70	
Conduct Grades	The areas of attitude, behavior, and tardiness will not influence a students' academic grade. They will influence a student's conduct grades and be reported as $E, S, N, \text{ or } U.$ $E-Excellent, \\ S-Satisfactory, \\ N-Needs Improvement, \\ U-Unsatisfactory$	
Cheating/ Plagiarism	Cheating of any kind will not be tolerated. If I catch you cheating in any way, I will report the incident to your parents and to administration immediately (this is a Level 2 offense). Additionally, a zero will be entered without the opportunity to make it up. Remember, you are only cheating yourself and not giving yourself the chance to learn and grow as an individual.	

Supplies	1.	Agenda/Calendar: YOU MUST keep track of all assignments. It is student's responsibility to keep up with assignments.
	2.	Laptop – We will be working on Schoology and using technology every class, so you need to have your laptop and charger. Know your student i.d. number and password!
	3.	Pens – Blue or black ink for assignments. Colored pens will be used for annotations, proofreading, and peer editing.
	4.	Pencils – #2 with erasers.
	5.	Highlighters – Avoid the ones that are too dark for the text to show through easily.
	6.	Paper – white loose-leaf, college-ruled preferred.
	7.	1-1/2 to 2" Binder with Dividers – you may choose the type of binder and method of organization that works best for you. Occasionally, I will check and expect you to keep up with this class by taking notes and clarification on assignments for your organization (label and sequence accordingly).
	8.	Flash drive – It is a good idea to have a flash drive to save your work, and it is easily portable.

RULES AND PROCEDURES		
Class Norms	1. Be on time for attendance. If you happen to come late, come in quietly, place tardy slip on my desk, and catch up with classwork without interruption.	
	2. Be prepared. This includes having a charged laptop, no extra electronic devices, and paper with a writing utensil in hand. Take notes for every class!	
	3. Be kind, courteous, and considerate to all. Please remember to keep your language academically appropriate for the classroom.	
	4. Stay focused and on task. (No sleeping, grooming, texting, or other off-task behavior.).	
	<b>5.</b> Follow all rules and procedures outlined by Fort Bend Independent School District (FBISD) and Hightower High School (HHS).	
Disciplinary	Failure to abide by the class rules will result in the following disciplinary	
Consequences	consequences:	
	1 <sup>st</sup> Violation – verbal warning	
	2 <sup>nd</sup> Violation – Student/teacher conference with contract	
	3 <sup>rd</sup> Violation – Phone call/email to a parent, cut in conduct grade, and a	
	referral to administration	

It is always your responsibility to know and apply the above rules and procedures in this class. Please acknowledge that you accept this responsibility by writing and signing your name on the next page. You must also review this information carefully with your parents. Please have them sign below also in acknowledgment of these rules and procedures.

### Salas's 2024-2025 Syllabus Acknowledgement Statement

After having read the syllabus, please fill out the blank spaces and sign to indicate that you have read and understood the syllabus in its entirety. *Your adherence to these rules and procedures will help ensure that we all have a successful year in English II AAC*.

**Student Section** 

# Student's Printed Name: Class Period: \_\_\_\_ Student's Signature: Parent Section Parent's Printed Name: Parent's phone number: \_\_\_\_ Parent's e-mail address: \_\_\_\_ Parent's Signature: \_\_\_\_

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Please detach and return this completed page to Ms. Salas by Friday, August 9, 2024.