

Project Title	School/Teacher	Grade(s)	Initial No. Affected		Grant Amt.
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Every Book a Big Book	Mission Bend Elementary/ Sally Sauermilch	K-5th	784	\$	1,425.00
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Many students come to school having never been to a library before and many never had a book of their own. These children also lack the vocabulary and experience necessary to become successful readers. The solution to this problem is a document camera and projector. Being able to read along in the book will help students with fluency and to develop vocabulary and comprehension. They can turn the pages, take turns reading aloud, and in the long run become lifelong readers and learners.

Social Studies Enrichment	Colony Bend Elementary/ Christi Neely	4th	80	\$	1,147.70
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Many of the children that make up our student body come from other parts of the world. They are required to become familiar with the geography of Texas and how climate and the land determine what plant and animal species live in certain areas. I am requesting an array of materials offered through Texas Connection to complement the Harcourt Horizons textbook. These tools would allow students to commit their learning of facts regarding geography and events that took place in our state's history into long term memory; provide improved reading skills; quality discussions, and a more enjoyable learning experience.

Bigger is Better!	Mission Bend Elementary/ Janine Hatton	1st	22	\$	1,425.00
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As a first grade English Language Arts teacher, my entire day is spent teaching reading and literacy to six and seven year olds. Shared reading is the time in a classroom when skills like how to track print, basic punctuation, difference between words and letters, and various other book related skills are addressed most effectively. A document camera and projector would help turn any reading material into shared reading. Therefore, anything has the potential to become a lesson in print concepts and text features.

Science VersaTiles Labs	Brazos Bend Elementary/ Jennifer Dees	1st-5th	780	\$	1,394.18
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The components of the Science VersaTiles Labs will provide meaningful science support for students of varying abilities. Students will be uniquely challenged by using VersaTiles to review science concepts, vocabulary, and by building critical thinking skills. The self correcting student activities are hands-on and emphasize science as a process. Students will read engaging passages, study pictures and scientific diagrams, interpret graphs and tables, and analyze data.

A Scientist and His or Her Scientific Impact on You/ How You May Make a Scientific Impact	Dulles Elementary/ Errica N. Jones, Beryl blalock-Humes	5th	100	\$	1,427.63
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The activity I've found to be most enjoyable and affective in the classroom is Rocking Academics with Altered Books. Altered books give students the opportunity to incorporate what they want to do with what they must do. Students are actively engaged in a hands-on project with a purpose that will help them gain academic progress. They work cooperatively, independently, and are able to articulate what they know or have discovered in many different ways. They are able to exist in a learning environment where broing is not in their vocabulary.

Here a Chick, There a Chick, Everywhere a Chick Chick!	Dulles Elementary/Ruby Montemayor, Suzie Kovach, Lisa Briers, Jane Tevis, Neely Sebek, Christina Perez	1st	125	\$	498.08
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Science has been regarded as the area in which we as a nation need a greater focus for our children. One such activity that would meet national, state, and district goals is a study of the life cycle of a chicken. Our students would not only be meeting the key standards of our science curriculum, but would also receive much guided practice observing, recording, predicting, discussing, comparing, and developing essential science vocabulary.

TT-02s Digital Visual Presenter	Brazos Bend Elementary/ JoLynne McQuillan, Jan Riter	5th	150	\$	1,020.00
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The Digital Visual Presenter is a teacher's tool that makes it possible to bring more interesting displays into classroom presentations. The displays are more visually stimulating which help the students grasp the concepts and retain the information. Each classroom will be receiving a projector that will be installed by the district, so we would each like a TT-02s Digital Visual Presenter to update our classroom and engage our students with new, exciting visual technology.

Jump into Science Stations for Self-Guided Learning	Brazos Bend Elementary/ Terri Whitaker, Jane Dading	1st	120	\$	1,462.84
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"Jump into Science Stations" will provide supplemental materials that will enhance our science curriculum and lessons in the classroom to coordinate with FBISD training. First Graders will take information that they learn and write their own non-fiction literature about the topic being learned through the stations. This will tie non-fiction literature and writing in with science. This approach is wonderful in helping students to think for themselves, research a topic and then write about what they learned.

A Revolutionary Way to Have a Brain Workout	Scanlan Oaks Elementary/ Rosie Johnson	K-2nd	150	\$	618.84
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The goal of this grant is to help students become more likely to be academically motivated, alert, and successful. Our Texas legislature has even passed Senate Bill 530 mandating students in Kinder through 8th grade participate in moderate to vigorous daily exercise daily for atleast 30 minutes. I am proposing that our students in K-2 be given materials needed for this dance and exercise program to be used daily. The items needed will be a Play Station 2 video gaming system, 1 elementary appropriate Dance, Dance Revolution games, and 2 dancing pads.

Wireless Interactive Learning	Pecan Grove Elementary/ Vickie Bloom	3rd	125	\$	1,358.00
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Children learn best when they are able to interact, visualize, manipulate, and practice concepts. In addition, in order to compete in a global society, all classrooms need to be able to motivate students using technology. By using wireless connections, a wireless Airliner Slate, and a document camera, teachers will be able to walk around the room and interact with students. Most Educators realize that in order to motivate children now they need to use the technology children are used to.

Let's Get Physical	Armstrong Elementary/ Melba Higdon	K-1st	205	\$	1,002.16
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Let's Get Physical would provide the children with motor skills equipment needed to enhance physical development during recess or daily gross motor activities. Through the use of hula hoops, balls, jump ropes, bean bags and parachutes the children would be able to participate in various types of activities. The integration of this equipment would provide fun activities for motivating the children in all areas of academics.

Auto B Good Character Education	Holley Elementary/ April Ogboenyiya	K-5th	800	\$	768.00
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As a counselor, I have the difficult task of teaching my students about good character while attempting to be respectful of the teacher's time constraints in teaching academic material. Auto-B-Good offers lessons in English and Spanish that give the tools to help children become socially skilled and develop strong bonds to school. The award winning program is broken down in a way that allows easy integration between academics with social and emotional learning. Being able to obtain this program will have a positive impact on our students and the climate of our campus.

"Elmo the Hero"	Holley Elementary/ Luz L. Dimayuga	2nd	23	\$	515.00
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In all my eight years of teaching elementary students in FBISD, there has always been one common big problem that constantly stood out: " How Could I Motivate my students, make them read and understand what they read, and help them perform better in class?" The answer to this challenge seemed elusive at first, until one day I came across Elmo TT02s. At that moment, as thoughts were racing in my head, I knew then that I finally found the answer to my need. Given the powerful features of this product, it can transform a boring classroom into a live, exciting, interactive, and hands on experience everyday!

Conversation Partners	Oyster Creek Elementary/ Janet Whatley	4th	176	\$	1,395.36
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Conversation Partners is an enhanced and enriched read aloud strategy that turns up the volume on learning. During the reading of the book, students are directed to "turn and talk" to a partner about their thinking. The interactive read aloud time is full of meaningful talk where the students have the immediate opportunity to process their thinking out loud.

Putting the world in first grader's hands!	Oyster Creek Elementary/ Kristie Hale, Diane Garcia, Joy Chandler, Peggy Edmonds, Leslie Marshman, Kimberly Bagesse	1st	150	\$	1,270.78
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Do you want to see the scientist of tomorrow? Give them something to talk about. It is incredible how simple experiments can change the way students feel about science. The grant will allow us an assortment of scientific materials needed to enhance the science curriculum which allow students hands on opportunities to enrich their learning experiences.

Mathematics through Physical Education	Hunter's Glen Elementary/ Lewis Rhone	K-1st	250	\$	179.80
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Due to the fact, that we are a Title 1 school, mathematics can only enhance mind stimulation through physical activities. These number games can increase number recognition and motor skill development through physical and cognitive development.

" Affirming and extending Our Schema with Nonfiction Books"	Colony Bend Elementary/ Linda Cesak	1st	66	\$	1,491.66
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Children come to school with their own background of knowledge or "schema". Allowing them to share during whole group discussions and turn and talk with each other about that knowledge, creates an environment of respect and unity. Nonfiction books affirm and also extend the student's schema. I would like sets of age appropriate Nonfiction Big Books with matching small partner books to enhance the joy of discovering facts on a daily basis. I have realized the importance of nonfiction books from seeing the students get excited over their affirmations and discoveries!

The Listening/Reading Connection	Holley Elementary/ Jepilyn Matthis, Ali Windham, Danielle McFarland, Maricela Centeno, Celia jalomo, carolina Munoz, Leilani Morris	1st	132	\$	1,379.41
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In Reading aloud, we condition the child's brain to associate reading with pleasure; create background knowledge; build vocabulary; provide a reading role model. Hearing stories read aloud enables a child to hear linguistic forms like grammar, phrasing, vocabulary, and formulaic speech. We would like to provide take home listening stations for our children who do not have consistent access to parent reading time. This type of reading allows for a complimentary relationship to exist between the visual and auditory channels of learning, and promotes not only reading ability but vocabulary development as well.

First Grade on Stage	Sienna Crossing Elementary/ Nancy Pursch	1st	350	\$	803.00
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"First Grade on Stage" is a Readers' Theater program that will be used in the first grade classroom to actively involve all students, and supplement the Guiden Reading Program that is currently being used. It will help the readers build their reading fluency and expression through repeated reading of a script during daily practice. Readers' theater enables students to realize that reading is fun activity that brings boring words to life.

Presenting ME in " Center Stage with Science"	Sienna Crossing Elementary/ Elysia Smith	5th	135	\$	1,500.00
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Students trust what they do themselves much more than words in a textbook. They need to see, touch, try, or experience science personally. The curriculum in Center Stage Science provides classrooms with hands-on activities as well as the materials needed to conduct each experiment or activity. Teachers can utilize up to 18 different explorations for each of the three science cateogries: Life, Earth, and Physical Science. The child becomes the star on stage as learning is personal and therefore more meaningful.

Rockin' Recorders and Groovy Games	Sienna Crossing Elementary/ Beth El Montgomery	K-5th	1250	\$	1,496.55
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One of the main benefits of being an elementary music teacher is that I get to work with every student in the school and be part of each child's learning experience. "Rockin' Recorders and Groovy Games" is based on the three musical goals, a class based recorder system designed to meet every student's needs, a music composition kit that would allow me to write and arrange music specifically for the needs of my campus and students, a collection of music software that would be utilized by all grade levels. With this "building blocks" approach to learning, the students get to actually be apart of the long-term process through discovery and application.

Fast Facts!: Strategies to Build Mental Computation Skills	Lexington Creek Elementary/ Julie Gehring	1st	110	\$	980.76
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" The kids don't know their math facts!" This is the main complaint we hear from the upper-grade math teachers whenever we do vertical teaming across the grade levels. The children are learning the concepts of addition/subtraction well and are able to model problems using manipulatives. However, once we take the manipulatives away, they have a difficult time transferring their knowledge into abstract thinking. To bridge this gap between the concrete and the abstract, we have discovered The Box of Facts and The Book of Facts. The box of Facts incorporates visual learning to help students develop mental computation skills. The Book of Facts has specific lessons directly correlated to the fact strategy cards, involving children in partner games, small group instruction, and practice activities.

" Can someone please pass the Jelly? Oops I mean the Jam" " Jelly and Jam" Book Club	Briargate Elementary/ Estella Coleman	2nd-3rd	150	\$	192.50
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I am a second grade teacher at a Title 1 school. The students at this school are reading 4 or more levels below district requirements I could go as far as saying some of them really hate to read. I would like to try a project called the " Jelly and Jam" book club. The club will be open to everyone. The book club will be held Monday through Thursday from 3:00 to 3:45. One group of ten students will meet each day. Membership will change to new students each month in order to serve all second and third grade students.

Do You See what I See	Quail Valley Elementary/ Nita Skinner	Kindergarten	80	\$	620.31
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For Success in school it is vital to involve parents in their children's education. Recognizing sight words is essential for reading fluency and early reading. When children learn the high frequency words they feel a sense of accomplishment as they are able to read books on their own. By sending home a book pouch with a sight word reader and learning center, we are giving our parents the tools they need and encouraging them to take a daily interest in their child's learning.

Math Maniacs	Schiff Elementary	4th	150	\$	1,414.20
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Teaching at a new school in FBISD has brought challenges to teaching an exciting math curriculum to students who are growing up in a world where they are use to being constantly entertained. The solution would be receiving a grant from the very generous people of the FBEF that will provide much needed hands-on activities for teaching math. I would love to be able to pass on my passion for math through games and activities that will ensure my students are receiving the most motivational math curriculum. Every child who attends our school will become a Math Maniac!

Habitat Garden	Schiff Elementary/ Ruth Barrett	K-5th	750	\$	1,165.56
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Developing a habitat garden will provide our school an opportunity to create a multifunctional outdoor garden site where interdisciplinary learning will thrive. This garden will provide all students a large array of hands on learning experiences. The garden will be a place of exploration, experimentation and data collection while learning to love nature and gardening.

	Schiff Elementary/ Jennifer Yaeger, Rachel Lollar, Michelle McCaskill, Brenda Harter, Christi hagler, Kim Heintschel				
Big Books for Brilliant Readers		1st	120	\$	1,298.06

Big Books are an effective way to reach all students reading at different ability levels. First grade is the grade that students are exposed to reading for meaning and enjoyment. Big Books provide the opportunity for shared reading. During this time students are able to build fluency, comprehension and confidence.

	Schiff Elementary/ Jennifer Lyle, Troi Moore, Jamie Rozell, Sondra Lagsse, Jennifer Lim, LaShonte Brown-Jones, Sarah Cox				
Smart Board: Second Grade Smarties		2nd	150	\$	1,427.00

The SMART board is a great tool that has the ability to greatly enrich a lesson. Fort Bend ISD has adopted new math curriculum this year and with it has a great online program. With the SMART board, we would be able to have the students use the Envision materials in a more interactive way. The SMART board is a great interactive technology product that will help us meet all student's needs.

	Schiff Elementary/ Elizabeth Castro, Kamilah Holmes, Roslyn Powers, Tiffany Agina				
Centers R Us		3rd	150	\$	1,350.00

Students have a natural interest to explore the world around them. Hands-On science experiments foster this need. Center Stage Science provides an alternative to bookwork and worksheets in the classroom. It comes in a storage carrel that unfolds to create a workstation for the students to use. It has 18 activities for each of the three sciences. Center Stage Science experiments and activities require children to work together while building knowledge and skills.

	Schiff Elementary/ Kimberly Harrington				
64" SMART Board Interactive Whiteboard, Stand, and Wireless Connection		5th	115	\$	1,427.00

As a fifth grade teacher, I am constantly striving to create a learning environment that is engaging to the students yet still provide them with high quality instruction. The SMART board interactive whiteboards assist teachers with this challenge. This technology allows teachers to present lessons with manipulatives they may not have physical access to. Also, students are impressed with new technology especially when they are able to have hands on experience with it. Therefore, students are able to get a much better understanding of concepts.

	Schiff Elementary/ Aaron G. Minor				
Learning and Discovering with a Camcorder		5th	44	\$	879.94

As a first year teacher I have come to realize how important technology is in and out of the classroom. I intend on using as much technology for students as possible throughout the years. A camcorder will give my students the ability to use their imagination and express themselves as they gain a deeper understanding of the material being taught. I intend to incorporate the camcordeer in a number of different projects throughout the year which I believe will further understanding of difficult concepts.

Mathematize	Schiff Elementary/ Amy Stine	K-1st	270	\$	1,055.82
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Mathematize is a program based on the belief that mathematical insight grows out of observation and investigation. This program will encourage creative thinking and allow students to develop the skills necessary for mathematical inquiry, as well as developing their critical and high order thinking skills. Also, it will provide students with a vast amount of hands on learning experiences and help develop their problem solving skills. The Mathematize program will open the door to the amazing world of math!

All Aboard the Literacy Train!	Schiff Elementary/ Ginger Bolen	K-1st	280	\$	967.44
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Multi-sensory learning creates the optimal learning environment for young children, especially in language development. The materials requested will open a world of sensory experiences to the children thus meeting their need with multi sensory learning tools. This projects provides countless opportunities for students to make the connections between letters, their sounds, and how they create words. The materials will support small group instruction and independent learning styles within the classroom.

Creating Interactive Learning for Special Education Students	Schiff Elementary/ Sylvia Tackie-Drayton	K-2nd	4	\$	1,393.47
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As a Special Education Teacher, I have students with different abilities, ranging from Autistic Non-Verbal, Autistic Verbal, to Mental Retardation. My biggest challenge is getting these struggling students engaged and working collaboratively while being able to authentically measure their understanding in a more immediate manner, which subsequently impacts my ability to effectively modify pedagogical practices in a timely manner for reteaching difficult concepts. The acquisition of a SMART board would provide nearly endless access to online interactive materials for students to engage in and allow me many more options for finding authentic, meaningful pictorial activities online and eliminate the challenge of finite resources.

Meaningful Math for Early Childhood	Glover Elementary/ Lisa Carranza, Allison Alexander, Reina Saunders, Samantha Bluntson, Cheryl Fellner, Angela Wallace	Pre-Kindergarten-Kindergarten	133	\$	1,179.41
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The Pre-Kindergarten and Kindergarten would like to add the Frog Street Press Sing and Read Math Program to enhance our math curriculum. This program includes 50 books, 5 musical compact disks, and curriculum guides that cover the mathematical strand given in the FBISD power standards. The collections included are Sorting and Patterning, Measurement, Understanding Numbers, Space and Shapes, and Problem Solving. Based on our schools' data, these topics will address our students greatest needs

Bringing Science Alive	Armstrong Elementary/ Susan Scheibner	Kindergarten	100	\$	1,486.89
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The Kindergarten resources available to our classrooms do not provide us with tools to enable students to conduct simple hands-on experiments or engaging big books to provide real world photos to our low income students who come to us without the background knowledge of the world their more advantaged peers have already acquired. Big Books give them an opportunity to actively take part in class discussion about science topics by sharing what they notice about the photographs presented and making their own observations. The simple science tool requested will allow us to provide hands on experiments for the students. Students will be able to begin to think and act like scientists in the real world and work more independently with a partner.

And the Answer is...	Commonwealth Elementary/ Nancy Dickson	K-5th	720	\$	1,500.00
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The purpose of this grant is to obtain a 24 count Senteo system to use with or without a smartboard. These remotes are held by each student in the classroom and with a push of a button the teacher will know instantly whether the students understand the question or not. The system keeps track of the score for each child and even has additional questions designed for reteaching. The software provides the teacher with how to create tests and manage the program and student records, track, and evaluate the results.

And the Answer is..	Palmer Elementary/ Nancy Dickson	K-5th	800	\$	1,500.00
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The purpose of this grant will be to obtain a 32 count Senteo System to use with or without a Smartboard. A separate remote is held by each student in the classroom and with the push of a button from each student, the teacher will know instantly which students understand the question as well as those that do not. The software provides the teacher with how to create tests and manage the program and student records, track, and evaluate the results.

Sharing the Joy of Reading	Palmer Elementary/ Jill Gore	Kindergarten	132	\$	1,229.09
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Shared reading provides students with systematic reading instruction in a relaxed atmosphere that allows students to feel at ease and able to discuss the story, concepts about print, reading strategies, and story structure. Our shared reading program alternates between using a big book one week and a poem the next. As we read a book/poem, the teacher reads and makes planned miscues and the children take over and discuss what reading strategy should be used to solve the miscue and explain their thinking. Next, the children take out markerboards and practice their automatic recall and writing of familiar sight words, new words from the book/poem, and usage of certain concepts of print previously discussed. We know this is a very powerful approach to teaching reading and writing.

Sifting through Science	Palmer Elementary/ Carrie Mustachia	Kindergarten	135	\$	1,488.35
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The activities in Sifting Through Science bring out the natural curiosity of young students by providing them with objects and time for exploration, challenges to focus further explorations, and opportunities for meaningful reflections. The guide takes the children through three learning stations, each lasting several weeks. As the students progress through each learning station, the teacher meets with the young scientists in small groups to help chart their findings and organize their data. These activities give students the vocabulary and hands on experiences they need to be able to describe the world around them.

Integration, Interaction, and Demonstration- What a Smart Idea! The Educational Benefits of the SMART Board	Palmer Elementary/ Jennifer Dixon	4th	140	\$	1,324.50
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The SMART board is the new chalkboard in the classroom, just as the computer has replaced the typewriter. With many educational software programs available to our schools, the SMART Board brings the computer lab to the classroom, in essence. These programs offer many integrated activities, and lessen the amount of teacher talk in the classroom, thereby increasing the amount of student-centered learning. The lessons become more memorable because everyone participates. All children benefit from active engagement with other students. For all students and teachers, the SMART board is a win-win situation.

Just between You and Me: Senteo, Private Answers in a Public Forum	Palmer Elementary/ Paula Dosch	4th	150	\$	1,500.00
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Admit it. As a student there are times you were so anxious to answer a question that you could hardly contain yourself, but, because you were not absolutely sure that you were right, you pulled your arm down and let someone else take the spot light. Even as adults, we still "go there." This time you have in your hand an apparatus that allows you to answer each and every question along with the rest of your class, but only your teacher knows whether you are right or wrong. It is Senteo, the interactive response system. This amazing tool can give the teacher instant insight into how well students understand a lesson.

Spectacular Discovery Dome	Glover Elementary/ Shuanita Gilbert, Diane Sadiki, April Toliver, Lynne Wheelock	1st	80	\$	495.00
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Teaching elementary school students can be very exciting for both the teacher and students, particularly, when it comes to science. There is a sensational Discovery Dome available to enhance the students' knowledge of Science. This dome is portable full-dome theater surrounding students with soaring spaceships, roaring dinosaurs, raging rivers, and monster storms. Developed by the museum and Rice University, the dome offers a state of the art visual learning experience. It has twenty terrific programs available to students. These programs are great for the students to begin with and explore.

Yes "Wii" Can! Project	Glover Elementary/ Latusha Lee	4th	125	\$	1,224.60
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The Yes "Wii" Can! Project is based on student engagement and the creative uses of the Nintendo Wii technology being implemented into daily classroom instruction. Students will be able to play various educational video games specifically targeted to use in the classroom that will develop academic, social, and physical skills. It will increase student achievement, motivate two sub population groups, and enhance student learning.

Books, books, books!	Oakland Elementary/ Patti Hatton, Jenna Millis, Christina Leidelemeyer, Anita Caskey, Amber Petticrew, Sara Hudgens, Fayth Burgin	3rd	150	\$	1,363.09
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Books, books, books is a project needed in order to put strong fiction and nonfiction literature in the hands of 3rd graders. This project is designed to provide students the opportunity to read, research and remember. In education today, teachers must be "master time managers". Teachers must be creative in order to reach every student and teach every skill. These books will be useful tools to help teachers focus on many TEKS at one.

125 ways to Reach a Child in Math: Use a Book to Make a Connection	Oakland Elementary/ Beth LeNeveu	K-5th	700	\$	1,362.50
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Children love to be read to. It doesn't seem to matter what the subject matter is, they love to hear stories. For this reason, this grant is requesting classroom sets of literature that can be used during math instruction. Many of our students need something that will motivate and make them interested in math. Integrating math with literature within a given lesson is a great way to not only enhance the lesson, but also get the attention of students in a very simple way.

Supes successful Science Students	Oakland Elementary/ Ashley Cockerham, Jaclyn Baumgartner, Courtney Emerson, Jennifer Harter, Abby Kettler, patty Mcgrath, Emily Wisbrock	4th	145	\$	1,192.32
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The Science Photo Library uses a variety of colorful, engaging photographs to bring the real world inside the classroom. The SRA Science Laboratory materials being requested will assist the teacher in differentiating the curriculum to meet the needs of students at all levels of instruction. Targeting the areas of life science, physical science, and earth science, these materials will help students develop their science vocabulary which will give them a richer understanding of the concepts being taught. The combination of the photo library and the science laboratory will provide students with the necessary experience to build confidence and proficiency in core content science areas as they experience science on their own learning level.

" Bagging" Up Science	Oakland Elementary/ Jolie Levin	1st	176	\$	919.77
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" Bagging" Up Science allows students to learn about various science concepts through literature. Students then have the opportunity to deepen his or her understanding of the concept by exploring with the manipulatives and hands on activities provided in the science bags.

Measurement and Inquiry Tools	Quail Valley Elementary/ Corrie Portier	K-5th	570	\$	1,389.92
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The goal of this project " Measurement and Inquiry tools" is to provide the elementary science lab with adequate tools for students to collect and analyze information. Allowing students to experience measurement first hand will help the students to absorb and retain the information better. With more scientific tools available, students can be more engaged in learning rather than worrying or fighting over the tools. This project will address the basic measurement skills needed to cover the state mandated TEKS.

Tiling Our Way to Super Science!	Oakland Elementary/ Lisa Longworth	K-2nd	500	\$	1,161.44
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The first grade classes at our school want to begin teaching science concepts in small group settings. Research tells us that small groups are best for teaching young children. We believe Versa Tile Science Kits will help us meet this goal. Versa Tiles are an engaging game that is also self-correcting. The students receive immediate feedback on his answers. The pattern on the tiles let the child know if he has answered the science question correctly.

Mix and Mingle Math with Reading	Oakland Elementary/ Yamei Zhong	K-2nd	127	\$	1,470.75
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Can you imagine what challenges the English as a Second Language learners face all the time? One solution is the unique and award-winning Steck-Vaughn Shutterbug Books. I would like to request three Classroom library sets in math. The theme selections including seasons, animals, organisms, culture, holidays, and citizenship are all part of state curriculum, and enrich the ESL textbooks materials beautifully. The pictures are sure to enhance vocabulary development, while the maps and graphs challenge readers to extract meaning and ultimately help the ESL students achieve a deeper and wider level of comprehension. All students will enjoy the exciting and real-life photographs as they build the solid foundation of comprehension to become successful learners.

.... And Music for all	Dulles Elementary/ Melissa Nealy	K-5th	716	\$	344.32
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Children should have the opportunity to play musical games that emphasize the concept of beat by passing or tossing bean bags to the beat. They should experience the difference between beat and rhythm by stepping to the beat while undulating a parachute to the rhythm. Melody should be more fully expressed by using scarves to show the contour of the melody, whether it is high or low, fast or slow, short and choppy, or long and smooth. I am requesting musical materials from West Music to spread my passion for music to my students.

Get the BIG Idea: Teaching Science and Social Studies Through BIG Books	Goodman Elementary/ Wendy Archer	Kindergarten	100	\$	1,371.60
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When a child comes into a classroom to learn, they bring all of the prior knowledge that they have gained at home and through their life experiences. Unfortunately, our kindergarten students arrive with less and less life experiences everyday. The Big Books By George! series will help bridge this gap. The books are nonfiction texts that explore various aspects of the real world. Since the books are based in real topics it helps the children connect to experiences they may have only seen on TV. These books will allow teachers to build the background knowledge that their children need to learn science and social studies content and at the same time give them a fun and fascinating learning experience.

Reading Enrichment through listening	Lantern Lane Elementary/ Adelina Gallegos	1st	74	\$	1,444.92
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Reading is a vital part of our early elementary years. The more opportunities we give our students to read and the more opportunities they have to listen to reading, the better readers they will be. In listening stations, they not only have the chance to hear varying genres of literature but they will hear how a reader gives each character a voice. This is very important since many of our students do not have an vast amount of literature available to them outside of the school environment. Students will then be able to use what has been modeled in listening stations and use it in their own independent reading.

E.N.G.A.G.E Encouraging New Group and Game Exploration	Armstrong Elementary/ Dolores Sanchez	Kindergarten	120	\$	1,324.56
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As a first year teacher, I have found many challenges to face in the classroom as I continually strive to engage my students during every learning moment. I am encouraged to include creative centers so students will build relationships with their peers and engage in different activities. Materials such as Literacy Center, Bilingual Books, Space-Saver Mobile Art, Soft & Safe Big Bricks, Let's pretend Stage & Store/ Big Mouth Puppet Pals, Read-Along Listening Center, Spanish all about today activity center, and Pocket Chart Challenge/ Adjustable Chart Stand would enable my students to interact within center that are engaging, educational and fun. Although, I have included all the creative materials I have in my current repertoire, these interactive and engaging materials will help meet the learning styles and needs in my classroom.

Banking on Your Brain	Lakeview Elementary/ Michelle Ridgway	4th	102	\$	879.63
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Students need to master comprehension skills, particularly in the content areas. Our students also need to become life long, motivated readers on many subjects. The Brain Bank is an innovative, independent reading program that builds a foundation for success in two content areas as well as reading. This exciting program comes with a set of four boxes with ninety six high interest books in Science and Social Studies. The Brain Bank complete set for Fourth grade builds vocabulary, critical thinking, and content area skills.

I've got an Itching for Non-Fiction	Lakeview Elementary/ Missy Hochstetler	K-2nd	282	\$	1,320.00
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Non-fiction items are a large part of what an adult needs to read on a daily basis. Since we are training the future adults of society, I believe we need to make sure that they are learning to read non-fiction books from the beginning of their reading instruction. This grant includes 6 books of each of 48 different titles that are all non-fiction starting at Kindergarten Guided reading Level and continuing through 2nd grade Guided Reading Level. All books are developmentally appropriate and encourage successful on informational text. By using these books to teach to the art of reading non-fiction our students will be well prepared to take their role in society.

"AIM" ing High in Science	Lakeview Elementary/ Millicent Flitcraft, Lorie Lowe	2nd	100	\$	1,484.00
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Using hands-on approach is paramount in elementary education. With all of the new technology and resources available, it is important to have access to a resource that is strictly filled with hands-on activities. These four AIMS Science books are just that. Not only are these books stuffed with hands on activities and projects, they are also aligned to the Texas second grade science TEKS and standards. The children will be motivated and learning by doing activities that are out of hte norm and outside the box!

Classroom Jeopardy Game and Cartridges	Lakeview Elementary/ Cindy Brackin	5th	125	\$	987.44
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Science/Math are hands-on subjects, that require the understanding of vocabulary when read in a passage. The classroom Jeopardy game focuses on both subjects, and will improve their retention of what they have learned. This will transofmr our classroom into an action packed Jeopardy game setting, which will be fun for all students to review over concepts that have been taught during the years. The game allows them to work in groups as well as gain independence and knowledge to perform well for years to come.

Exploring Where and Why: Our Country's History	Lakeview Elementary/ Chamekia Fields	5th	105	\$	1,299.00
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Nystrom's Exploring Where and Why: Our Country's History is a hands-on social studies based program that is designed for upper elementary students. The lessons are designed to integrate atlases, maps and globes to provide a solid foundation for understanding our nation's history. The program includes 49 student lessons and seven assessments that are designed to reach a variety of learning styles, activity maps that are laminated, markable and durable, and a Literacy Library that includes cross curricular activities that help to enhance reading skills. Through this program, students will be actively engaged while maximizing their retention of learned skills/information.

Marvelous Markable Maps	Cornerstone Elementary/ Mandy Ormand	3rd	130	\$	1,500.00
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Nystrom's age appropriate program, Exploring Where and Why: People and Places Everywhere, helps students connect their world with the global community. Included in the program are 15 atlases, a literacy library, and 60 desk maps. In this hands on Social Studies Program, students focus on community characteristics, focusing on concepts of size, location, history, and common needs, such as places to work, transportation and communication, laws, and leaders. Students are able to take ownership of their learning by using this program. It encourages student collaboration and interactive geography skills.

Keeping Science Cool	Cornerstone Elementary/ Thomas Little	5th	100	\$	1,103.74
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Children love science. However, by the time students get into the uppergrades, science becomes more abstract and less concrete. Too much of the science curriculum is considered by students to be boring because it is difficult to conceptualize when one is just reading about a process rather than experiencing it hands on. With Keeping Science Cool, activity kits, games and resources will be used throughout the year to help students better grasp the concepts that are being taught. Many need to experience the concepts through investigation; this can be achieved by participating in an activity, conducting an experiment, or playing a game. This grant will allow me and other teachers at my campus to provide more interesting, in-depth material which will create more excitement for the students.

One Stop Shopping for English Language Learners	Dulles Elementary/ Diana Harlan	K-5th	250	\$	1,484.27
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The No Child Left Behind Act of 2001 has caused standards to be developed for math, reading, language arts, English Language development and science. This is a good thing, but also a bad thing for English Language Learners, especially for those at the beginning levels of language acquisition and those who are new to the country. In a "One Stop Shopping" station a teacher can find something to help with phonic, phonemic awareness, fluency, and vocabulary. This program will help me find ways to accelerate the new language learning by providing opportunities for Newcomer children.

Bring on the BIG Books	Cornerstone Elementary/ Davna Teverovsky, Jennifer Sutter, Rachell Hood	K-5th	640	\$	1,493.53
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My project is to build the big book library both within our team and in our school. Shared reading using big books is an interactive reading experience. It models the reading process and strategies used by readers. Shared reading creates a risk free environment allowing children to focus on the enjoyment of the story. Also, my campus has a large population of students with English as their second language. This process would familiarize them with the conventions of written English and it allows opportunities for students to make text to self, text to text and text to world connection. Therefore, it is important to have a large number of big books on our campus for shared reading to work properly in our classrooms.

First Grade Geographers: Exploring the World Near and Far	Cornerstone Elementary/ Ruby Bermea	1st	132	\$	1,500.00
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The Exploring Where and Why 1st grade kit is a hands on program where students begin their study with the neighborhood and expand to other places in the United States and around the world. The kit includes interactive, hands on and exciting lesson that align with the grade level curriculum mandated by the state. Also contains teacher and student maps, atlases, globes and manipulatives that will facilitate hands on learning. This kit will enhance our social studies curriculum to help us reach all levels of students.

Do You See What I See?	Austin Parkway Elementary/ Lindsay Dante-Smith, Lacy Shipp	1st	140	\$	1,386.50
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The Document Camera is an amazing, yet simple, teaching tool that can help turn the first grade classroom into a spontaneous and dynamic learning environment. Teachers will be able to display real time live images and allow the students to interact with hands on instructional games, math manipulatives, storybooks, etc. We are preparing our students for an increasingly technological world and by using interactive hands-on minds-on interactive tools to support students they will be able to demonstrate what they know in multiple ways. We envision this camera having a powerful impact on our students. Let's take advantage of this fascination and make our students excited about learning.

Scrapping Our Way Through History	Austin Parkway Elementary/ Courtney De Los Santos	5th	140	\$	627.00
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As a first year 5th grade GT ELA teacher, I spend a great deal of time thinking about how to best meet the needs of my student population. How can I effectively delve deep into the reading, writing, and social studies curriculum and allow for student choice while maintaining high interest? And then it hit me one day as I was working in the scrap book that I started for my son. A scrap book project would require research on the topic, note-taking, synthesizing, expository writing, and creative thinking, as well as serve as a colorful, high-interest study review throughout the year. If I were able to provide sets of quality nonfiction picture books that were focused on our topic of study for the students to reference, it would take their learning and level of interest to the next level. So in essence, the students will be able to work in cooperative learning groups while they research and take notes, easily refer to colorful pictures and captions, and delve even deeper into the American Revolution as they scrap their way through history.

Enhancing Comprehension via Genre Surveys Through Literature Circles	Austin Parkway Elementary/ Angelina R. Dratler	3rd	150	\$	1,491.20
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By the time students reach the third grade, they are finally afforded the opportunity to read to learn, rather than learn to read. Students can independently determine what their reading interests are, and through Literature Circles they can exercise this preference. Literature Circles are small, student-centered, transitory groups who are assigned to read from the same book, magazine, poem, or article. Each group member takes on discussion responsibilities through the assignment of roles. They will then complete tasks consisting of comprehension checks, discussion questions, and/or illustrations representing their understanding of the text from which they read. The Circles meet regularly and discussion roles rotate each time the group needs.

My Hand Hurts- Don't Make Me Write Anymore	Austin Parkway Elementary/ Sarah Erschabek	4th	154	\$	754.59
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Fourth grade is an integral year for writing; the students are beginning to understand and apply the mechanics and really make writing their own. With The Qualities of Writing Bundle, Ralph Fletcher Books, and a set of The Writing Academy we can equip our young authors with the tools they need to be excited about the writing process and learn the skills they will need throughout their entire lives. With the items requested in this grant, our classrooms will become positive and energy filled writing sanctuaries.

Reading: See What I Mean/ Opaque Projector	Fleming Elementary/ Fay Leong	K-5th	500	\$	1,478.99
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How can I make read-alouds more effective? How can I make more efficient use of my teaching time? There is a wealth of beautifully illustrated children's books to share. Primary grades, which comprise half our school, need to see pictures to construct meaning in a text. An opaque projector would tie in all the learning modalities- listening, seeing, speaking, doing-facilitating absorption of new ideas. Our school could surely benefit from a newer, more user friendly model.

Our Great State of Texas	Armstrong Elementary/ Frances Jalomo	4th	115	\$	1,373.14
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The title of this grant is " Our Great State of Texas," and the purpose is to purchase six wall size, laminated, spring rolled maps of Texas for each of the fourth grade classes on our campus. These full size maps will allow our students to visualize and locate important cities, towns, and counties in Texas. They will gain perspective as to the vastness of Texas, and improve their map skills.

Social Studies Curriculum- History Alive! America's Past	Barrington Place Elementary/ April Marsters	5th	134	\$	1,425.60
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History Alive! Is a hands-on approach to integrating the social studies and language arts curriculum. It uses Multiple Intelligence Teaching Strategies and cooperative interaction to make the lessons engaging. It has established a new standard for teaching and integrating social studies and language arts- one that brings learning alive for all students. Grant funds are ideal for funding a request such as this, especially since social studies is often the forgotten content for elementary school and funding is limited.

Leap to Success	Barrington place Elementary/ Jeanie McNew	4th-5th	250	\$	1,500.00
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Students should be provided opportunities to practice reading strategies through multi sensory approaches and then have multiple chances to apply the reading strategies independently. The Leap Frog Interactive Library "Read It ALL" Series provides many of these opportunities. Each interactive book is comprised of 5 high interest non fiction stories with integrated audio instructional support. Word solving, fluency building, vocabulary development, and comprehension skills are taught throughout each book. It will provide a motivating, interesting, and fun way to learn specific reading strategies that all students need to be a life long learner.

Visual Thinking	Barrington Place Elementary/ Ailynne Abarado-Remigio	K-5th	861	\$	1,325.50
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Visual Learning through the use of a digital visual presenter will allow students in pre-k to 5th grade to clarify ideas, organize information, and make meaning of new information. To gain literacy skills, Visual Learning through the use of a digital visual presenter would allow a larger number of students to see concrete examples of how letters are manipulated into words. In math, science, and social studies the use of the visual presenter will provide students three dimensional examples in order to make meaning of new information. Digital visual presenters over traditional ones allow teachers to use a variety of manipulatives and real world objects to enhance student learning, thus, promoting visual learning.

Integrating Reading and Science with Hands On Learning	Drabek Elementary/ Monica Menard, Amber Moosa, Rose Cowling, Jan Snell, Doreen Phillips, Kajal Nagrani, Cassandra Rodgers	2nd	150	\$	1,222.74
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We have chosen to title this project Integrating Reading and Science with Hands On Learning. This project will provide teachers with Feel and Discover activity bags, a specimen sorting station, Diagram It Magnetic Science Boards, and nonfiction read aloud books to use in order to integrate reading and science. These science supplies and books are correlated with the TEKS concepts to be taught. The integration of reading and science through this project will allow students to become more proficient in science and gain stronger science skills through the utilization of science equipment and nonfiction information.

Senteos for Success	Settler's Way Elementary/ Michele Lyles	K-5th	400	\$	1,500.00
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Senteos are a set of 32 classroom response devices called "clickers" which students use to respond to questions asked in the classroom. They are also effective assessment tools and can be used to collect data on students progress and retention of material gained from instruction. When used in conjunction with a Smartboard and Notebook software, images, slideshows, and other multimedia can be pulled into the lesson to create dynamic learning content. Teachers can assign different point values to individual questions within an assessment. The program also has a built-in gradebook.

Become part of the Action!	Austin Parkway Elementary/ Jenny Novak	2nd	140	\$	1,476.50
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"Woah!!", "Cool!!", "Awesome!!" Wouldn't every teacher and parent love for these to be the words their children use when responding to each of the lessons they learn at school? Well, these are the words I can just imagine that I will hear with the use of a document camera in my classroom. With the use of a document camera in the classroom, I can grab the students attention and help them integrate the objectives they are learning into their schema by keeping them on task and excited throughout the entire lesson. This camera and all of the numerous learning possibilities that will come from it will definitely make learning more fun and more meaningful.

ELMO	Austin Parkway Elementary/ Christine Saberi	K-5th	15	\$	1,452.80
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Research shows that many students are multi-sensory learners. The use of technology provides the students the opportunity to see/view what is being discussed in class. The purpose of this project is to purchase an ELMO which will be used for teaching all subjects in my special education classroom. The population I teach involves students with various learning disabilities including visual impairments. These students will profoundly benefit from the opportunity to utilize technology to enhance their visual experience.

Interactive Math	Austin parkway Elementary/ Michelle Tran and Marianne Hall	Kindergarten	120	\$	1,364.86
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The propose grant will fund the purchase of manipulatives and Math Instant Learning Centers. These instant centers include the following crucial concepts of early math foundation: Shapes, sorting, patterning, graphing counting, estimating, and addition. Using Math instant Learning Centers will build Kindergarten students' math skills and provide the foundation for problem solving. Learning through use of this program with peers and teacher guidance naturally allows students' to improve development of collaboration, communication, and small group problem solving skills.

A Smart Goal- Smart Board	Holley Elementary/ Kenneth Mitchell	5th	138	\$	1,500.00
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Smart Boards are a 21st Century's version of the chalk board. This proposal allows teachers to enhance lessons with a projection device which accesses unlimited resources available on the internet, email, photos, projects, slide shows, and subject-specific software applications. Students can create and share presentations with the class. Additionally, students can participate in dialogues with other classes or schools through distance learning. The more educators enlist the aid of technology, the more we are preparing them for success on the global stage.

Read-Alouds to the Rescue	Hunters Glen/ Frances Johnson, Jennifer Howard, Scherry Fletcher	2nd	92	\$	369.85
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The second grade teachers would like to effectively utilize a major component of balanced literacy by implementing a concise and systematic approach to reading, Interactive Read-Aloud. When a teacher reads aloud, he/she makes the reading more meaningful. The whole class would enjoy the same text and a community of readers would be created to share common knowledge on certain topics and stories. Furthermore, the students would begin to memorize certain text because the stories are read over and over. The approach would provide instruction that would be consistent from classroom to classroom.

A Global Pursuit	Hunter's Glen/ Ann Marie Setterberg	6th	20	\$	176.16
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Sixth grade is now part of our elementary campus. I teach two sixth grade art classes. While I have enjoyed the challenge, I have found that I need some materials to help teach sixth grade art as a "Global Pursuit". The textbooks and resource materials illustrate many exciting art activities for the sixth grade and the overall theme is " the world as our inspiration" but we lack adequate materials for this purpose. I have found some wonderful materials in the Sax Art and Crafts catalog that would meet this need for the sixth grade art classes next year.

Literacy Stations Listening/ Read Aloud Books and CD's	Austin Parkway Elementary/ Rafaela Trevino, Linda Felt	Kindergarten	140	\$	1,467.56
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Research has shown that one of the most important activities you can do for children to help them be successful in learning to read and developing good reading skills, is reading aloud to them. When children are read aloud to, it helps develop a good reading and writing vocabulary. Imagination and creativity are increased and their comprehension skills are increased by their exposure to different background information that they can build on. This combination should help them develop into strong independent readers, which will help them in all other areas of the Kindergarten Curriculum.

Magnifying the Mind	Austin Parkway Elementary/ Kelly Morrison	2nd	170	\$	528.31
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As the standards for the science TAKS tests increase, students will be asked to show a more comprehensive understanding of scientific processes. The need for manipulatives for science objectives are growing. Microscopes and prepared slides would be useful in science lessons as hands on manipulatives as well as for demonstrative purposes. The tools that we will purchase will allow the students to view a wide range of things, including plants, insects, vegetables, and animals. This kit provides a number of useful tools that will be integrated into numerous lessons in the 2nd grade curriculum. These tools will help students to apply basic and problem solving skills in science.

Don't Miss a Thing!	Bush High School/ Les Stone	9th-12th	150	\$	242.00
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How can a student make up the work and practice he misses during such absences since CDs and DVDs cannot leave the campus and be taken home because they are district property? Making available a portable DVD player with a headphone jack for back-of-the-class, private listening and viewing solves the problem perfectly while allowing teachers to supervise both the viewer and the rest of the class efficiently, and it can be used effectively with students serving time in CAEP. The portable DVD player can be shared by teachers of other subjects for their students who are serving time in CAEP.

Senteo Systems for Sensational Students	First Colony Middle School/ Robin James, Susan Kocher	6th-8th	1210	\$	3,000.00
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In a typical classroom setting, the teacher delivers lessons to the students, provides guided practice, and assesses understanding using paper and pencil tasks. The students must wait several days to get feedback after the assessment. Therefore, the teacher is unable to immediately adjust the curriculum to best fit the needs of the student, and the student does not know his/her misconceptions. The solution to this problem is the Senteo Interactive Response System which will provide immediate feedback when students are given a formative or summative assessment. By pushing a button on the Senteo remote, students can receive instantaneous feedback on their understanding of the lesson. The teacher will no longer wonder if all students comprehend the important concepts being presented.

The Answer is Just a Click Away- The Senteo Interactive Remote System	Sugar Land Middle School/ Donal Person	8th	160	\$	1,500.00
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Students' participation and involvement is imperative in the mathematics classroom. The more a child is actively engaged in the classroom, the more learned information is retained. The modern student thrives on technology. Therefore, combining technology and teaching is critical to the success of the modern student. Having the Senteo Interactive Remote System in the classroom is one way to bring more technological interaction into the mathematics curriculum while involving multiple students at one time in the learning process. It allows the teacher to bring technology connectivity into the classroom and use it on a daily basis to enhance retention of the curriculum.

Instant, Accurate, Detailed Insight into Student Learning	Sugar Land Middle School/ Kimberly Seright	8th	550	\$	1,500.00
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Senteo Interactive Response System is an innovative device that can give instant results of students' knowledge of a particular concept. This device will help in my path to become a master teacher, because I am able to give formative assessments more often, which would allow me to address my students' needs instantly. I would use the time spent grading and recording by searching for new, innovative strategies to help my students succeed. Not only can I find out how my students are progressing, my students will know their own progress, which will help them take ownership of their learning.

Close Up on Art	First Colony Middle School/ Carolyn Burket	6th-8th	849	\$	1,115.89
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Art technique demonstrations, presentations, and videos are very effective tools for teaching students about art. However, in the typical art classroom, it is difficult for every student to clearly see what is being shown. Also, many students cannot see the board. If a student can't see, that student misses out on vital information about art production processes. A multimedia projector and projection screen eliminates all of these problems. Visual images can be seen, explored, and enjoyed by every student, regardless of how close they sit to the front of the room. The better the students can see, the more interested they are in visual concepts being taught.

Visualizing Chemistry: Molecular Models	Dulles High School/ Drew Poche	10th-12th	100	\$	764.95
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In this proposal the author wishes to address the learning needs above by introducing hands-on molecular models for both inorganic formula units and inorganic molecules at the earliest stages of learning how to name and write formulas. Further, it is proposed that, once the tools are in hand, to make modeling a more integral part of classroom learning. Lessons will be developed for subsequent units to add visualization using modeling tools. The physical models will be augmented with computer generated models. Models from both sources will help understand how structure relates to chemical and physical properties, to quantifying compounds using molar relationships, stoichiometry, and to writing, balancing, and predicting the outcome of chemical reactions.

Visualizing Chemistry: Demonstrations	Dulles High School/ Drew Poche	10th-12th	100	\$	720.58
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Students enter chemistry for the first time expecting to "blow something up". How can the average student, compelled to enroll in chemistry, be motivated to learn? Interest precedes motivation. The purpose of this proposal is to seed and on-going program of developing and introducing demonstrations into the classroom along with accompanying safety protocol. The demonstrations will be designed to either reinforce the lesson under discussion or introduce it as "hook". Many demonstrations such as properties of dry ice, super saturation, measuring the length of a soap molecule, and Under vacuum will be visually stimulating and also relevant to the topics. Demonstrations will strive to teach, amaze, and draw students into chemistry.

Integrating Technology into the Millennial Classroom	Sugar Land Middle School/ Kenyatta D. Colbert	7th	130	\$	1,500.00
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At the beginning of the school year, many of my students asked, " why do we need to learn math?" My response to them was that mathematics has been an integral part of our cultural heritage for hundreds of years. We use mathematical concepts to organize our day, buy essentials, and prepare for the future among countless other uses. But in this Millennial Generation, it takes more than just speaking the importance of mathematics to get our student's attention. At this time more than ever, it is important to integrate our students' thirst for technology with the need for them to gain confidence in mathematics. The Senteo Interactive Response System is a virtual teaching tool that allows the teacher to incorporate wireless remotes, software and multimedia to create powerful interactive lessons, quizzes, tests, and instructional entertainment into the classroom, which would allow the teacher to build on the natural characteristics of the millennial student.

Highway to Success	Dules High School/ Mary Mejia	11th-12th	300	\$	1,256.85
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Physics is the study of motion and energy. Motion and energy can best be studied with practical application systems. An example would be the PASCO Dynamics System. According to PASCO's website, the application system models Newton's laws of motion, collisions, velocity, and acceleration. Furthermore, the application system is designed to integrate sensors for measuring forces, position, velocity, and acceleration. The PASCO Dynamics System allows students to model real-world situations in the classroom. Exposure to such modeling will promote enthusiasm in the science classroom.

Clickers: Engaging Students in the Physics Curriculum	Dulles High School/ Laura Elizabeth Wright	11th-12th	260	\$	1,500.00
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The Classroom Performance System (CPS) is a response system that comprises of 32 remote response pads that transmit directly into the computer via infrared signals. With these remote response pads, or "clickers", the teacher can ask the students a multiple choice question, and the students can choose an answer on the pad. The student's response is then transmitted to the teacher's computer, so that the teacher can instantly assess the student's level of understanding. CPS clickers help the teacher with assessing student understanding, it enhances student learning by engaging students, and it encourages classroom participation, since it provides instant feedback and includes all students in the discussion.

Teaching with a Smartview of Math: Using the TI-Smart View Emulator	Sartartia Middle School/ Anna Davila	6th-8th	1232+	\$	1,005.00
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FBISD strongly encourages middle school math teachers to use graphing calculators to enhance their math instruction and provide students with the use of technology in the math classroom to solve real world math applications. When teachers use the TI family of calculators to teach with they find it difficult to show students the steps using their small hand held calculators. Students have a hard time seeing what buttons to push and what the screen should look like after each step. Texas Instruments offers the TI Smart View Emulator Software that projects an interactive representation of the graphing calculator. As keys on the calculator are pressed, the teachers can project the key stroke sequences to the class. Students can more easily follow the lesson and stay focused.

Investigation of Gas Laws	Clements High School/ Dianne Aparicio	10th	1200	\$	981.75
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The vacuum chambers will provide the equipment necessary for all the chemistry and IPC students at this school working in small groups to apply the scientific method in investigations of gases. They will be able to analyze the relationships of pressure as a function of temperature and volume to enhance their knowledge of gas laws. This inexpensive equipment allows the students to make their own observations and measurements--instead of simply viewing a video or watching a teacher perform a demonstration. It is active student based learning.

Bridging the Gap	Hightower High School/ Lisa Metoyer	9th-12th	60	\$	1,084.55
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The Bridging the Gap Project seeks to provide ninth through twelfth grade students, who are struggling readers, with opportunities to think critically, comprehend, research analytically, and write confidently through engaging differentiated instructional activities. It will also provide individualized instruction that includes rigorous text, differentiated instruction, engaging lessons, incentives and most important of all, academic success. As a result of these academic experiences, students will attain the literacy skills needed to succeed in school and life.

Viewing Texian Primary Documents and Maps	Crockett Middle School/ Marvin Todd	7th	400	\$	596.50
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The project is an attempt to offer our students greater access to primary documents and maps created during Texas' early history. The Revolutionary and Pre-Civil War Era's are very important to understanding Texas' history but also the history and development of the United States. We wish to review notes Stephen F. Austin made while creating and organizing his colony. We want to view early maps of Austin's colony; especially as they relate to the establishment of Fort Bend County and the creation of Old Fort along the BRazos River. Viewing plantation records and notes, listings of slaves bought and sold leading up to the Civil War. This grant could open up a world our students have only lightly experienced.

Through my Eyes	Crockett Middle School/ Laura Mattingly	6th-8th	25	\$	1,497.97
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Through my Eyes is a project to provide a photographic opportunity for a small group of autistic, mentally challenged, and physically challenged students. Through the eye of the camera lens a challenged child can graphically say " See Through My Eyes". Through my eyes allows non disable peers, administration staff, and parents to glimpse and/or better understand what Life Skill and also Autisitic Behaviorial Contained students see, comprehend, and imagine to be their world or to be a part of their world. When a teacher provides a lesson plan the teacher feels that she has the ability to make students understand the lessons, but when the child is unable to speak and to place their words into comprehensible language, they need another outlet for others to understand them.

Reporting Live...	Crockett Middle School/ Nancy Hablinski	7th	100	\$	1,306.56
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After reading non-fiction books, the students wrote facts and presented to the class as a news reporter on television. These reports would have been much more effective with a background and ability to film the presentation. With the use of an ELMO TT02S, and three Sony DSCW 130 digital cameras, cases, and memory sticks, the students will be able to write scripts using peer editing with the class, film "news broadcasts," and view on-site backgrounds to simulate actual on-site television news reports.

Sizing up Science with Senteos	Crockett Middle School/ Miranda Embrick	8th	150	\$	1,500.00
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Students of today are our leaders for tomorrow. With the new generations of students that roam our halls, we, as educators, have to battle our biggest challenge. This challenge is the deliverance and quality of lessons that we teach our youth. With the onset of never ending technology development, these students have to be taught at a level that requires student interaction. The Senteo would provide this level of interaction by workingin conjunction with the SMART Notebook Software and the SMART Board. As I deliver a lesson, question are interspersed to check for understanding of the concept; also review games can be set up with the Senteo to review for tests. This would help ensure that our leaders of tomorrow are well educated today.

Just a Click Away from Academic Success	Crockett Middle School/ Bettie Boepple	6th-8th	150	\$	1,500.00
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Imagine having the opportunity to be a student in an innovative classroom of today where the road to success is only a click away. Instructional classrooms are in high need of the capability to quickly gain data on students in order to make sound instructional decisions.An effective way to reach the goal of collecting data i to implement the use of the Senteo Interactive Response System. This a hands on approach to gain insight into learning and track student performance. They deserve the opportunity to experience education at its finest to meet the challenges they will encounter in their pursuit of future success.

Let us get Science Smart with SMART Boards	Crockett Middle School/ Donna Deerfield	7th	140	\$	1,381.00
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A SMART board is a remarkable piece of technology that I have had the pleasure using with my students. This piece of equipment is incredible in a variety of ways. Due to the various methods of teaching with the SMART board, the attention of students is held throughout the class period. This caters to all of the visual, auditory, and kinesthetic learners. Interactive educational games, online and built in simulations, labs, and 3-D models can make difficult concepts easier to visualize on the SMART board. It will enhance all of my student's experiences and promote success for all.

An exciting Learning Center for Student Education	Crockett Middle School/ Angela Stanley	7th	150	\$	1,381.00
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As a 7th grade educator, one of my greatest challenges is to find ways to keep students engaged, motivated, and to learn and retain math concepts. The solution to my problem is to make learning more exciting and interactive. The SMART Board Interactive Whiteboard is a tool that helps energize presentations, motivates learners, and engages students and develop pedagogy, current skills, hands on activities, lesson planning and collaboration with this innovative tool. The SMART Board has large and colorful visuals that will help students categorize and retain information as well as develop study skills. Children learn to love math as they work with these interactive tools.

No more fear of Math	Crockett Middle School/ Vanessa Huntington	8th	130	\$	1,381.00
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The Smart Board in conjunction with available Senteo technologies play important roles in effective planning and teaching of math lessons. I request the use and availability of the Smart Board on a full time basis. The Smart Board technology breaches the fear of communication. This technology shows that students expect more out of their teachers, and the students expect the real world, namely by interaction. On a regular basis, the board allows integration of interactive games that provide fun and learning at the same time.

Evoke Learning with Smart Board's Excitement	Crockett Middle School/ Kimberly Bloom	6th	125	\$	1,281.00
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As a classroom Teacher I see a disinterest in student Learning. Technology is second nature to today's students, therefore; the Smart Board is a wonderful way to allow students to use technology in a regular classroom. Smart Board 10 has activities/ games to keep the students involved in their learning. One of the most innovative parts of Smart Board technology is the ability to take a snapshot of finished products. The fifty minutes of classroom time will become jam-packed with an all-in-one technology like the Smart Board.

Are you SMARTER than ELMO?	Sugar Land Middle School/ Laurie Richards	7th	145	\$	1,500.00
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Getting students truly involved is the key to the learning process. Technology in the classroom is the hook that can get students to participate more fully. A Smart Board system in conjunction with an Elmo document camera is an innovative way to bring new technology into the Science classroom/laboratory. A Smart Board would help me implement new lessons and activities in the laboratory. An Elmo document camera could be used to present examples of student work, go over old quizzes and tests, or even conduct small lab demonstrations. I believe these tools will motivate students to get involved in the lesson. I know my students would jump at the chance to use these systems with their peers.

Science Success via Student Engagement with Technology	Sugar Land Middle School/ Susan Biskeborn	7th	150	\$	1,500.00
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I believe that having a SMART Board and Elmo document camera would help me enhance our district science curriculum by providing daily access to technology for all of my students. This technology will make me a more highly qualified science teacher and better role model for my students. This technological ensemble would address Technology TEKS activities such as exploring on-line interactive lessons, using technology to solve problems, and using presentation tools. This technology will hold student interest and create enthusiasm for learning.

Scholastic Keys: Unlocking Technology for Young Students	Townnewest Elementary/ Lea Barksdale, Stephanie Houston	School Site	\$ 1,846.52
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The world is heading into a technology driven society. The earlier a child has the opportunity to learn important educational skills through the use of technology, the more successful a child can become academically as well as professionally in the future. Scholastic Keys is software that helps incorporate technology skills as well as enhance learning in reading, writing, and math. The program provides elementary students with a kid friendly interface for microsoft Word, Excel, and Powerpoint to promote learning in a fun way!

" I can see clearly now"- Magnifying Learning with USB Microscopes	Colony Bend Elementary/Lexington Creek Elementary/ Susan Sienna, Holly Post, Lucretia DeFlora	School Site	\$ 1,820.00
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This project is to provide a set of 13 Intel USB classroom computer microscopes for the campus. At least three state mandated science skills at every grade level will be enriched through the use of these microscopes. They come with 36 hands on lab investigations for life, earth, and physical science along with background information, correlated to the National Science Education Standards. These microscopes will enable students to clarify their thinking about what they saw and present it to others.

Getting the Skinny on Abe Lincoln	Dulles Elementary/ Ginger Carrabine	School Site	\$ 1,725.69
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Project " Getting the Skinny on Abe Lincoln and Other Famous Friends" will enable students to read and enjoy a biography, write about that person, and use creativity to make an image of that individual come alive. The intent of this project is to allow students a fun, hands on way to experience a genre. The need it addresses is to promote literacy and to make the reading of expository text enticing! In addition, students will be able to take pride in showing other students and parents their interviews and artistic accomplishments.

Building Concepts of Electricity Through Inquiry Using CASTLE	Travis High School/ John Dubose, Samuel Adedipe, Karen Haddad	School Site	\$ 2,502.00
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CASTLE (Capacitor-Aided System for Teaching and Learning Electricity) is a physics curriculum that redevelops student conceptions of electric phenomena. Through a series of directed-inquiry experiments using light bulbs and capacitors, the student begins to identify the errors that lie within their model of electricity. After completing the nine units in the curriculum, the student will develop a sound model of electric charge, current, potential, and force that can be applied to everyday experiences and usages of electrical charge.

Click to Learn!	M.R. Wood Alternative Center/ Beth Erickson, Natalie Driver	School Site	\$ 3,000.00
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One of our campus goals is to improve our student's achievements in math and science. This can be accomplished using the Senteo interactive response system. With a Senteo a teacher would know right away whether the students comprehended the objectives. If they did not she can reteach on the spot. The Senteo will also make sure all students are interacting instead of the same four hands going up everyone receives the chance to answer the question. The students are free to answer because only the teacher will know if it is correct or not. By eliminating peer pressure students will feel more confident to express what they know. This will create a safe learning environment which will lead to greater student achievement.

	Sugar Land Middle School/ Lisa Padron, Melissa Hubbard	School Site	\$	3,000.00
Senteo System				

The purpose of this project is to provide the classroom teachers and the students with a new technology component called " Senteo". The Senteo system is an interactive response system that allows the teacher to use formative assessment during instruction and receive immediate feedback from the students in an interactive fashion. The teacher can present questions from instruction material and the students use their key pad on their hand held remote to send in their responses. After the students have answered a set of questions the system software will analyze the data and provide immediate feedback to the teacher as well as to the student. Senteo eliminates the time it takes to grade and analyze and gives the teachers more time to individualize their teaching.

	Missouri City Middle School/ Lisa McMillan, Urita Emanuel	School Site	\$	3,000.00
STEM Feeder Pattern Project				

STEM (Science, Technology, Engineering and Math) Our Feeder Pattern Project is designed to build a school/community partnership that will improve students' academic achievement and enhance their personal development. The object of the project is to develop activities that will advance students' science, technology, engineering, and math skills, expose students to real life experiences that impact today's economy.

	Sartartia Middle School/ Dr. Sara Thurman, Kari Bruhn, Charmaine Hobin	School Site	\$	2,340.50
One Click of a button: Helping Gauge and Foster Learning				

With the Senteo interactive response system, teachers no longer have to wonder if students understand what they've taught them. The system includes a radio frequency remote for each student, a central receiver, assessment software, which tallies student responses, records attendance, posts test results and provides individual feedback. Students send their responses privately, so they are free to answer without being judged by peers. By providing instant feedback and enriching questions, the response system increases the one on one interaction in the classroom.

	First Colony Middle School/ Jennifer Reichel, Carolyn Burket	School Site	\$	663.94
Art on Display				

Interior school building walls can sometimes look stark and institutional. Most of the spaces in our schools have painted concrete block walls. There is a need for student artwork displays in our schools as a way to make the buildings and their spaces appear more warm and inviting. I would like to create a durable, inexpensive, versatile, and permanent student art display system in our school's main halls. Hanging student artwork would add color, warmth, and interest to these institutional looking, multipurpose spaces. This would give student's self-confidence and a sense of accomplishment.

	Marshall High School/ Ryan Culver	School Site	\$	2,813.50
Control Room Upgrade				

Adding a "firestore" to our Broadcast Control Room would link existing campus broadcasting equipment in an efficient way. A "firestore" is a media storage and playback device similar to the digital video recorder in your cable box at home. Part of our campus broadcasting program's mission is to "provide a news show with impact, cultivating tradition with innovative technology," and this COnrol Room is the glue to fuse our existing efforts into a more professional and effective product. This simple addition to our rpogram will radically elevate our existing broadcast curriculum and give students a much needed boost in areas such as our history fair, morning announcements, and science labs.

Math, Math is Everywhere!	Pecan Grove Elementary/ Veronica Howard	3rd & 4th	150+	\$	1,354.68
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Students learn best by using their senses and especially by using manipulatives. Math mastery is an essential building block in every student's education so it is important to lessen math anxiety so that children know they have nothing to fear when they solve math problems. Versa Tiles can be used as a group activity, center, or for additonal practice when students have completed daily work. Versa Tiles are also a great way to reinforce instruction and/or review. Students think it is so much fun and don't seem to realize just how much practicing of their skills they are doing. This is a very creative teaching tool!

Versatile Learners	Pecan Grove Elementary/ Sandra Campos, Vickie Bloom	School Site		\$	1,782.98
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Students learn best by using their senses and especially by using manipulatives. Through the use of VersaTiles, the students will be able to answer stated problems from a provided math, language arts or science subject book, place the answer number tile in the appropriate space in the answer case, close the case, flip it over and open it up to find a geometric pattern on the activity page. Students immediately know if their answers are correct and are motivated to continue because of the pride of their success and the colorful patterns they create with the tiles. Using versatiles give students an independent way to learn and review.

Science is the Primary focus!	Jordan Elementary/ Yvette Blake, Sally Gupton, Andriel Davis, Nicole Jackson, Shaniqua Bailey	School Site		\$	1,992.15
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Students have a natural curiosity about the world around them, beginning at a very young age. We would like to create a primary science lab, completely dedicated to the needs of students in kindergarten, first, and second grade. Students will actively participate in hands on investigations that will build background knowledge that help students answer their own questions about the natural worl. Students will demonstrate the scientific process by exploration and discovery, making observations, and collecting data using simple tools of measurement.

Engaged Learning is Smart Learning	Burton Elementary/ Ida Watkins	School Site		\$	1,514.00
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As educators, we know that rigorous engagement in manipulative educational activity supports the development of structural knowledge. With interactive white boards, produced and marketed by SMART Technologies, we can engage students in the physical manipulation of a superior technological learning tool. With the implementation and use of this white board, an LCS projector, and a computer unit, teachers can instruct while encouraging students to physically manipulate the product. Thereofre, classroom instruction is impacted deeply. Teacher-student collaboration is established, and student engagement in the learning process is solidified.

Getting Smarter by the Minute	Sienna Crossing Elementary/ Judy Barrett, Molly Brogan	School Site	\$	1,864.00
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The SMART Board is an interactive whiteboard that allows eachers to access and display information from the internet, cd-rom and other software. It surpasses the traditional delivery of instruction by allowing both the teachers and students to write notes on computer images. Important notes can be saved, printed and used for handouts or even emailed to toher teachers. Students can share lessons or rpresentations with the class or small groups. Effectice teaching tools and techniques must take advantage of the power of technology to engage the imagination of students. this equipment brings together teaching tools and curriculum based material to enrich the learning experience of students.

Take the Puzzlement out of Fractions!	Sienna Crossing Elementary/ Judy Barrett, Penny Jones	School Site	\$	1,700.00
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Take the Puzzlement out of Fractions! Fraction Works does just that. It builds proficiency with fractions, decimals, and percents through hands on learning. This product provides a meaningful way to help students understand the concepts associated with fractions. By utilizing manipulatives, they are able to visualize equivalencies and how " the pieces fit the puzzle". Fration works includes a comprehensive teacher's resource guide with lesson plans, reproducible student activity sheets, games, assessments, and a convenient storage toolbox filled with all the fraction tools that are needed to be successful in completing lesson.

Techno-Keys	Fleming Elementary/ Glenda Floehner, beverly Edmundson	School Site	\$	1,821.60
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Individual Writer Units will provide an alternative method of including technology in the classroom and supplement the shortage of computers. Writers allow students to type, edit, and file written assignments. Each unit consists of a keyboard with preinstalled features an programs. This equipment will be used to enhance the work of higher level students and provide and alternate tool for students who struggle with fine motor skills. Students who struggle with forming letter and words often have problems with fluency becuase their train of thought is disrupted. This tool will allow them to communicate in the written language more easily. it is essential to have proper equipment and expose students to technology so they will be better prepared for the future.

GO Center	Kempner High School/ Kerry Jongeward, tiffany Loos	School Site	\$	2,959.33
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GO Centers provide a centralized location for the dissemination of college and career information. Students will have the opportunity to come to the Go Center to explore careers and post-secondary options. The center will host a variety of events including visits from college representatives, financial aid nights, college fairs, etc. Utilizing College Board and toher computer resources, each student will develop a plan for his or her future and gain the skills needed to execute the plan.

It's a SMART move!	Palmer Elementary/ Pat Shoffit, Georgia Maynard	School Site	\$	1,658.00
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The Smartboard uses interactive whiteboard technology to address the many learning styles in the classroom today. Hands on, tactile, and kinesthetic learners can move about to directly interact with projected images. Visual learners can see what is taking place as it unfolds, while those with poor vision may benefit from the large display area and the ability to highlight parts of the image. Auditory learners can pair what they are seeing with what is said, whereas those with poor auditory skills receive enhanced visual support. Other students that can benefit highly from the use of a Smartboard are the ESL learner, high performing autistic children, independent functioning special education learners, At-Risk students, and Gifted and Talented students.

Playing Smarter: Finale and Smart Music Software for Middle School Music Programs	Sartartia Middle School/ Sara Thurman	School Site	\$	2,984.07
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SmartMusic and Finale are two innovative software packages that help develop emerging musicians. The Finale software is used in conjunction with SmartMusic to input the actual music selections and transpose them into digital files for computer use. A microphone is connected from the computer to the bridge of a student's instrument and the SmartMusic program begins. As the student plays the selection, SmartMusic provides feedback about incorrect notes and rhythm. Students are inspired to try challenging music selections and perfect their art. Also, the software provides a tracking tool for music instructors to chart their students' progress.

Building better readers... Building better futures...	Mission Glen Elementary/ Michelle Lee	School Site	\$	1,887.60
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Purchasing more guided reading books for our literacy lab gives teachers a greater variety of fiction and non fiction books to facilitate guided reading. Each set of guided reading books comes with an extra book which is the teacher's guide. The teacher's edition includes phonics, fluency, vocabulary, and comprehension skill for each book along with questions for before, during, and after reading. The books are colorful and interesting to students and promote the integration of science and social studies content through reading instruction. We are an at-risk campus where students in general education and special programs require extensive repetition of skills and practice with new materials that are of high interest for their age, but at their appropriate instructional level.

Listen and Learn the Classics with Digital Audio Books	Kempner High School/ Paula Morton, Linda Vaughan	School Site	\$	3,000.00
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Having a core collection of digital audio books that include required reading in classic literature would be of great benefit to many of our students. New digital audio books come in a small self contained pack with earplugs and a print copy of the book so students can read along as they listen. These packs are processed so that students may check them out from the campus library in one self contained package that is attractive and streamlines. Research shows that students who have a reading model increase their reading fluency. An audio book collection of required core reading is a great way to support students and the goals of the campus.

Fitness for Life	Kempner High School/ Patty Priddy, Charity Rychlik	School Site	\$	3,279.25
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We would like to increase student motivation and participation in PE class by making fitness fun, challenging, inspirational, as well as educational. We want students to learn how to measure their own fitness level, set personal goals, and use exercise techniques that are effective and beneficial. One of the major ways we get our students attention is by exercising to popular videos that are displayed on large screen. We need a multimedia cart with a projector and DVDp layer so students can exercise with an example projected on the big screen to follow. Our students will enjoy exercising to up beat, contemporary exercise videos.

Film Maker's Tool Kit	Kempner High School/ Chivonne Kiser, Chuck Nguyen, Paula Morton	School Site	\$	2,998.00
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With The Film Maker's Tool Kit students will be able to gain valuable hands-on experience in all areas of video production. Students will gain valuable skills from their participation in the pre planning or storyboarding of their video production and in the actual filming using techniques taught in class. The whole class will then participate in the editing of their group or individual piece to a final production that is of high quality. The school campus as a whole will also benefit greatly from having quality televised daily announcements that high-light the many activities and events happening on our campus. These daily announcements can serve as a way to inform astudents and faculty of campus events and as a means to bolster school spirit and increase participation in activties and clubs.

Building Character.. Building Leaders	Marhsall High School/ Rachelle Wooton, Diamond jackson Evans	School Site	\$	2,500.00
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Our students are frequently exposed to negative messages and role models throughtout society. If left unchecked, students adopt these same habits and characteristics causing them to make poor choices as adults. We want to implement an age-appropriate character development program for our high school students. By revsiting character eductaion at the high school level, we will reinforce the importance of character and increase the long term impact in our students' lives by helping them become principled leaders that add value to their families, campus, communities, and the world.

Communicating and collaborating Using Interactive Technology	Barrington Place Elementary/ Monica Nahas	School Site	\$	2,000.00
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The SMART Board interactvie whiteboard is the 21st century's new chalkboard. With the use of this whiteboard, a projector, a computer, and interactive software teachers and students can work collaboratively with each other and with other classes and experts to make their learning expeirnces interactive, fun, and engaging. Teachers are subsequently able to address the different learning styles of their students by providign instruction in visual, auditory, and kinesthetic modalities. Teachers and students acna also work smarter by svaing their lessons, presentations, and exploration as digital files, eaisly inserting notes, organizing their ideas, and accessing their files at any time.

Summer Medcial Science Camp	Hightower High School/ Tana Smith Holmes	School Site	\$	3,000.00
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The Summer Medical Science Acadmey is an effort to increase the life science interest of students transitioning from elementary to middle school, and middle school to high school. Some observers say schools are not adequately preparing students for careers in these fields, resulting in a significant lack of student interest in the medical field. The goal of this undertaking is to teach an engaging, project based, career oriented approach to medical science, and to start that instruction in these subjects in earlier grades.