

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 State Performance ‡

		State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 3												
Reading	2015	77%	67%	73%	88%	78%	92%	78%	84%	51%	70%	69%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 4												
Reading	2015	74%	61%	68%	86%	72%	91%	76%	82%	44%	65%	60%
Writing	2015	70%	60%	66%	79%	68%	91%	76%	77%	32%	62%	61%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 5 **												
Reading	2015	87%	80%	84%	94%	87%	96%	87%	93%	60%	82%	74%
Science	2015	72%	57%	66%	85%	74%	91%	71%	81%	41%	63%	52%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 6												
Reading	2015	77%	68%	71%	89%	76%	94%	81%	86%	40%	68%	49%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 7												
Reading	2015	76%	69%	70%	88%	77%	92%	81%	86%	36%	67%	40%
Writing	2015	73%	64%	67%	83%	74%	92%	81%	81%	26%	64%	38%
STAAR Percent at Phase-in Satisfactory Standard or Above												
Grade 8 **												
Reading	2015	88%	82%	84%	95%	89%	96%	91%	94%	52%	83%	58%
Science	2015	71%	59%	65%	83%	72%	93%	77%	81%	31%	62%	38%
Social Studies	2015	65%	54%	57%	79%	66%	90%	66%	76%	29%	53%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above												
End of Course												
English I	2015	71%	63%	65%	83%	70%	88%	74%	80%	37%	63%	40%
English II	2015	72%	62%	67%	84%	73%	86%	73%	82%	35%	64%	38%

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STAAR Percent at Phase-in Satisfactory Standard or Above												
End of Course												
Algebra I	2015	81%	71%	78%	90%	80%	96%	83%	87%	45%	75%	59%
Biology	2015	91%	87%	89%	96%	90%	97%	93%	96%	65%	88%	71%
U.S. History	2015	91%	86%	88%	96%	91%	96%	93%	95%	61%	86%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above												
All Grades												
All Subjects	2015	77%	68%	72%	87%	77%	92%	80%	85%	43%	69%	55%
Reading	2015	77%	68%	72%	88%	77%	92%	79%	86%	43%	70%	56%
Mathematics	2015	81%	71%	78%	90%	80%	96%	83%	87%	45%	75%	59%
Writing	2015	72%	62%	66%	81%	71%	91%	79%	79%	29%	63%	54%
Science	2015	78%	68%	73%	89%	79%	93%	81%	86%	47%	71%	53%
Social Studies	2015	78%	70%	72%	87%	79%	93%	81%	86%	46%	69%	43%
STAAR Percent at Postsecondary Readiness Standard												
All Grades												
Two or More Subjects	2015	41%	28%	32%	55%	41%	74%	45%	51%	12%	28%	12%
Reading	2015	46%	32%	36%	61%	46%	77%	48%	57%	14%	32%	15%
Mathematics	2015	48%	31%	40%	61%	45%	84%	53%	57%	11%	36%	16%
Writing	2015	34%	22%	27%	45%	31%	73%	40%	42%	8%	23%	15%
Science	2015	44%	29%	36%	59%	44%	76%	47%	55%	15%	32%	13%
Social Studies	2015	44%	33%	36%	58%	47%	74%	47%	55%	18%	32%	9%
STAAR Percent at Advanced Standard												
All Grades												
All Subjects	2015	16%	8%	11%	25%	15%	44%	18%	24%	4%	9%	6%

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STAAR Percent at Advanced Standard												
All Grades												
Reading	2015	17%	9%	11%	27%	16%	43%	17%	26%	4%	9%	8%
Mathematics	2015	20%	9%	14%	31%	18%	63%	26%	27%	3%	12%	5%
Writing	2015	9%	4%	5%	13%	7%	33%	10%	13%	2%	4%	4%
Science	2015	16%	7%	10%	25%	15%	45%	17%	23%	4%	8%	3%
Social Studies	2015	19%	11%	13%	30%	21%	45%	21%	28%	6%	11%	2%
STAAR Percent Met or Exceeded Progress												
All Grades												
All Subjects	2015	57%	53%	54%	62%	56%	73%	59%	62%	48%	53%	54%
Reading	2015	59%	56%	57%	63%	58%	71%	61%	63%	52%	56%	56%
Mathematics	2015	47%	34%	41%	58%	44%	81%	49%	54%	16%	38%	33%
Writing	2015	56%	53%	53%	60%	59%	75%	60%	62%	48%	52%	52%
STAAR Percent Exceeded Progress												
All Grades												
All Subjects	2015	15%	13%	13%	18%	14%	28%	15%	18%	12%	13%	14%
Reading	2015	16%	14%	15%	18%	15%	24%	15%	19%	14%	14%	16%
Mathematics	2015	19%	10%	14%	26%	15%	55%	20%	25%	5%	12%	10%
Writing	2015	7%	5%	5%	9%	6%	21%	9%	10%	5%	5%	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)												
Sum of Grades 4-8												
Reading	2015	39%	36%	38%	49%	42%	49%	43%	46%	22%	37%	32%
	2014	45%	42%	43%	54%	47%	52%	47%	51%	48%	42%	38%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative											
Grade 5 Reading											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2015	75%	64%	70%	86%	73%	91%	74%	84%	31%	67%	57%
Students Requiring Accelerated Instruction											
2015	25%	36%	30%	14%	27%	9%	26%	16%	69%	33%	43%
STAAR Cumulative Met Standard											
2015	84%	76%	80%	92%	83%	94%	83%	90%	44%	78%	71%
STAAR Failers Promoted by Grade Placement Committee											
2014	92%	93%	92%	91%	88%	94%	96%	93%	97%	92%	92%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 6											
2015	14%	15%	13%	18%	16%	24%	22%	18%	8%	13%	12%
Retained in Grade 5											
2015	59%	59%	58%	69%	38%	45%	50%	57%	53%	58%	53%

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Student Success Initiative											
Grade 8 Reading											
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration											
2015	76%	67%	71%	88%	77%	91%	79%	86%	27%	68%	38%
Students Requiring Accelerated Instruction											
2015	24%	33%	29%	12%	23%	9%	21%	14%	73%	32%	62%
STAAR Cumulative Met Standard											
2015	85%	78%	81%	93%	86%	94%	88%	92%	39%	78%	52%
STAAR Failers Promoted by Grade Placement Committee											
2014	95%	96%	96%	95%	94%	93%	100%	98%	98%	95%	96%
STAAR Met Standard (Failed in Previous Year)											
Promoted to Grade 9											
2015	8%	7%	8%	11%	8%	17%	4%	12%	3%	8%	6%
Retained in Grade 8											
2015	46%	39%	47%	57%	40%	25%	-	100%	33%	44%	37%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 State Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above													
All Grades													
All Subjects	2015	77%	64%	62%	63%	69%	65%	49%	52%	47%	54%	55%	55%
Reading	2015	77%	67%	65%	66%	71%	68%	49%	51%	48%	55%	56%	56%
Mathematics	2015	81%	79%	50%	56%	81%	93%	59%	60%	59%	59%	59%	59%
Writing	2015	72%	63%	61%	62%	68%	64%	44%	49%	40%	51%	54%	54%
Science	2015	78%	53%	51%	51%	59%	54%	53%	56%	50%	55%	53%	53%
Social Studies	2015	78%	41%	*	*	42%	49%	43%	47%	39%	52%	43%	43%
STAAR Percent at Postsecondary Readiness Standard													
All Grades													
Two or More Subjects	2015	41%	17%	10%	17%	21%	21%	8%	9%	6%	10%	12%	12%
Reading	2015	46%	24%	16%	22%	28%	27%	9%	10%	8%	12%	15%	15%
Mathematics	2015	48%	27%	*	*	28%	*	15%	16%	15%	19%	15%	16%
Writing	2015	34%	26%	13%	25%	30%	30%	6%	8%	4%	8%	15%	15%
Science	2015	44%	14%	12%	13%	18%	16%	12%	15%	10%	15%	13%	13%
Social Studies	2015	44%	10%	*	*	11%	*	8%	11%	7%	16%	8%	9%
STAAR Percent at Advanced Standard													
All Grades													
All Subjects	2015	16%	10%	9%	9%	12%	10%	4%	4%	3%	4%	6%	6%
Reading	2015	17%	12%	12%	12%	15%	13%	5%	5%	4%	5%	8%	8%
Mathematics	2015	20%	9%	*	*	11%	*	5%	4%	5%	4%	5%	5%
Writing	2015	9%	6%	6%	6%	8%	6%	2%	3%	2%	1%	4%	4%
Science	2015	16%	3%	3%	3%	4%	4%	3%	3%	3%	3%	3%	3%

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2014-15 State Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard													
All Grades													
Social Studies	2015	19%	2%	*	*	3%	*	2%	2%	2%	3%	2%	2%
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2015	57%	60%	60%	60%	62%	60%	50%	50%	49%	53%	54%	54%
Reading	2015	59%	61%	61%	61%	63%	62%	52%	53%	52%	56%	56%	56%
Mathematics	2015	47%	37%	56%	17%	34%	58%	31%	31%	31%	24%	31%	30%
Writing	2015	56%	52%	53%	52%	57%	47%	50%	49%	50%	53%	50%	51%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2015	15%	19%	20%	19%	21%	19%	12%	12%	11%	13%	15%	15%
Reading	2015	16%	22%	22%	21%	22%	21%	13%	14%	13%	15%	17%	17%
Mathematics	2015	19%	9%	11%	0%	10%	8%	9%	9%	9%	6%	9%	9%
Writing	2015	7%	5%	5%	5%	8%	5%	5%	5%	5%	4%	5%	5%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)													
Sum of Grades 4-8													
Reading	2015	39%	37%	38%	36%	38%	38%	30%	31%	29%	32%	32%	32%
	2014	45%	42%	44%	43%	37%	40%	35%	35%	35%	41%	38%	38%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 State Participation ‡

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)											
All Tests											
Test Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	94%	92%	94%	95%	91%	93%	91%	94%	92%	93%	87%
Not Included in Accountability											
Mobile	4%	6%	4%	4%	6%	3%	7%	5%	5%	4%	4%
Other Exclusions	1%	1%	2%	0%	2%	4%	2%	0%	2%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 State Attendance and Postsecondary Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate											
2013-14	95.9%	95.6%	95.7%	96.0%	95.4%	97.8%	95.7%	96.0%	94.6%	95.5%	96.6%
2012-13	95.8%	95.6%	95.6%	95.9%	95.3%	97.7%	95.7%	95.9%	94.5%	95.4%	96.6%
Annual Dropout Rate (Gr 7-8)											
2013-14	0.5%	0.4%	0.8%	0.2%	0.5%	0.1%	1.0%	0.2%	0.4%	0.7%	2.2%
2012-13	0.4%	0.4%	0.6%	0.2%	0.5%	0.1%	0.2%	0.3%	0.4%	0.6%	2.0%
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	3.1%	2.7%	1.1%	2.3%	0.7%	3.0%	1.5%	3.0%	2.6%	4.8%
2012-13	2.2%	3.3%	2.8%	1.1%	2.5%	0.8%	2.2%	1.5%	3.2%	2.6%	4.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	84.2%	85.5%	93.0%	87.1%	94.8%	88.9%	91.2%	77.5%	85.2%	60.3%
Received GED	0.8%	0.6%	0.8%	0.9%	1.1%	0.1%	0.5%	0.7%	0.5%	0.9%	0.4%
Continued HS	4.3%	5.3%	5.6%	2.5%	4.0%	2.7%	3.7%	3.2%	10.8%	5.0%	13.6%
Dropped Out	6.6%	9.8%	8.2%	3.6%	7.9%	2.4%	7.0%	4.8%	11.2%	9.0%	25.7%
Graduates and GED	89.1%	84.9%	86.3%	94.0%	88.1%	94.9%	89.3%	92.0%	78.0%	86.0%	60.8%
Grads, GED, & Cont	93.4%	90.2%	91.8%	96.4%	92.1%	97.6%	93.0%	95.2%	88.8%	91.0%	74.3%
Class of 2013											
Graduated	88.0%	84.1%	85.1%	93.0%	85.8%	93.8%	89.5%	91.7%	77.8%	85.2%	61.7%
Received GED	0.8%	0.7%	0.8%	0.9%	1.3%	0.2%	0.5%	0.9%	0.5%	0.9%	0.6%
Continued HS	4.6%	5.3%	5.9%	2.6%	4.4%	3.0%	4.7%	3.1%	10.7%	5.4%	14.1%
Dropped Out	6.6%	9.9%	8.2%	3.5%	8.5%	3.0%	5.3%	4.4%	11.1%	8.5%	23.7%
Graduates and GED	88.9%	84.8%	85.9%	93.9%	87.2%	94.0%	90.0%	92.6%	78.2%	86.1%	62.2%
Grads, GED, & Cont	93.4%	90.1%	91.8%	96.5%	91.5%	97.0%	94.7%	95.6%	88.9%	91.5%	76.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	86.7%	88.2%	94.4%	87.6%	95.3%	91.4%	93.4%	82.1%	88.2%	67.9%
Received GED	1.1%	1.0%	1.2%	1.2%	2.1%	0.3%	0.5%	1.1%	0.8%	1.3%	0.8%
Continued HS	1.3%	1.3%	1.6%	0.8%	1.3%	1.0%	1.2%	0.8%	5.6%	1.4%	3.8%
Dropped Out	7.2%	10.9%	9.0%	3.6%	9.0%	3.5%	7.0%	4.7%	11.5%	9.1%	27.6%
Graduates and GED	91.5%	87.7%	89.3%	95.6%	89.7%	95.5%	91.8%	94.6%	82.9%	89.5%	68.6%
Grads, GED, & Cont	92.8%	89.1%	91.0%	96.4%	91.0%	96.5%	93.0%	95.3%	88.5%	90.9%	72.4%
Class of 2012											
Graduated	90.4%	86.5%	88.0%	94.5%	88.6%	96.2%	92.0%	94.0%	81.6%	88.7%	66.9%
Received GED	1.2%	1.0%	1.2%	1.3%	2.3%	0.2%	0.5%	1.2%	0.8%	1.2%	0.7%
Continued HS	1.3%	1.4%	1.7%	0.8%	1.2%	1.0%	1.7%	0.7%	5.8%	1.5%	3.8%
Dropped Out	7.1%	11.1%	9.1%	3.4%	7.8%	2.5%	5.8%	4.1%	11.8%	8.6%	28.7%
Graduates and GED	91.6%	87.5%	89.2%	95.8%	90.9%	96.5%	92.5%	95.2%	82.4%	89.9%	67.5%
Grads, GED, & Cont	92.9%	88.9%	90.9%	96.6%	92.2%	97.5%	94.2%	95.9%	88.2%	91.4%	71.3%

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.9%	86.9%	88.6%	94.8%	89.2%	96.6%	93.2%	94.2%	83.6%	89.4%	68.6%
Received GED	1.5%	1.5%	1.5%	1.6%	2.6%	0.3%	0.5%	1.7%	1.0%	1.6%	0.9%
Continued HS	0.6%	0.6%	0.8%	0.4%	0.5%	0.5%	0.2%	0.3%	3.6%	0.6%	1.3%
Dropped Out	7.0%	11.0%	9.0%	3.2%	7.7%	2.5%	6.1%	3.9%	11.7%	8.4%	29.3%
Graduates and GED	92.4%	88.4%	90.2%	96.4%	91.8%	97.0%	93.7%	95.9%	84.6%	90.9%	69.4%
Grads, GED, & Cont	93.0%	89.0%	91.0%	96.8%	92.3%	97.5%	93.9%	96.1%	88.3%	91.6%	70.7%
Class of 2011											
Graduated	89.8%	85.0%	87.0%	94.3%	90.0%	97.0%	92.5%	94.4%	83.7%	88.7%	67.9%
Received GED	1.5%	1.3%	1.6%	1.6%	2.2%	0.3%	1.1%	1.3%	0.9%	1.4%	0.9%
Continued HS	0.6%	0.7%	0.8%	0.4%	0.3%	0.6%	0.5%	0.5%	3.2%	0.7%	1.4%
Dropped Out	8.1%	13.0%	10.6%	3.6%	7.5%	2.1%	5.9%	3.8%	12.1%	9.1%	29.8%
Graduates and GED	91.3%	86.3%	88.6%	96.0%	92.1%	97.3%	93.7%	95.7%	84.7%	90.2%	68.8%
Grads, GED, & Cont	91.9%	87.0%	89.4%	96.4%	92.5%	97.9%	94.1%	96.2%	87.9%	90.9%	70.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	79.3%	85.7%	86.1%	81.5%	95.4%	86.2%	85.9%	27.4%	82.0%	73.3%
Class of 2013	83.5%	76.7%	83.7%	84.6%	79.8%	94.0%	85.7%	84.6%	27.8%	79.6%	70.0%
RHSP/DAP Graduates (Annual Rate)											
2013-14	83.8%	77.4%	83.9%	84.8%	79.8%	94.6%	83.6%	84.8%	25.1%	80.6%	72.3%
2012-13	81.6%	74.6%	81.5%	83.1%	78.3%	92.9%	83.8%	83.0%	25.1%	77.9%	68.3%
Advanced Course/Dual Enrollment Completion (Grades 11-12)											
Any Subject											
2013-14	53.2%	42.7%	49.0%	59.5%	48.3%	80.5%	52.7%	58.3%	13.3%	45.5%	26.8%
English Language Arts											
2013-14	28.9%	20.8%	24.9%	34.1%	24.8%	54.7%	27.5%	33.3%	4.6%	22.0%	8.9%
Mathematics											
2013-14	42.4%	33.1%	36.9%	49.5%	39.4%	71.1%	43.8%	48.4%	8.3%	34.4%	15.5%
Science											
2013-14	13.4%	7.6%	10.0%	16.4%	10.8%	42.8%	17.3%	17.1%	1.2%	8.7%	2.1%
Social Studies											
2013-14	27.8%	19.1%	23.0%	33.8%	24.4%	59.2%	26.5%	32.4%	2.3%	20.2%	5.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)											
Any Subject											
2013-14	33.1%	25.4%	30.4%	37.1%	29.6%	59.8%	31.5%	36.4%	8.2%	27.5%	16.6%
2012-13	31.4%	24.2%	28.5%	35.6%	28.9%	57.0%	30.0%	35.0%	7.1%	25.6%	14.2%
English Language Arts											
2013-14	15.4%	11.5%	13.8%	17.7%	13.5%	29.4%	14.3%	17.0%	3.5%	12.2%	7.5%
2012-13	14.3%	10.7%	12.4%	17.0%	12.4%	27.6%	12.3%	17.0%	2.6%	10.8%	5.4%
Mathematics											
2013-14	18.8%	14.3%	16.0%	22.7%	17.7%	36.6%	20.1%	21.6%	3.2%	14.5%	5.6%
2012-13	18.4%	14.0%	15.4%	22.4%	17.1%	35.2%	17.9%	21.0%	3.1%	13.9%	5.2%

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 2014-15 State Attendance and Postsecondary Readiness

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)											
Science											
2013-14	5.6%	3.2%	4.1%	6.9%	4.5%	20.2%	7.4%	7.2%	0.4%	3.5%	0.7%
2012-13	5.2%	2.9%	3.7%	6.7%	4.1%	19.2%	5.2%	7.0%	0.3%	3.1%	0.5%
Social Studies											
2013-14	18.3%	12.5%	14.5%	22.8%	15.9%	45.8%	17.5%	22.3%	1.4%	12.4%	2.6%
2012-13	17.0%	11.7%	13.3%	21.4%	15.5%	42.5%	17.7%	21.4%	1.4%	11.4%	2.1%
College-Ready Graduates											
English Language Arts											
Class of 2014	68%	56%	62%	77%	68%	82%	74%	76%	19%	58%	13%
Class of 2013	65%	53%	58%	75%	65%	80%	60%	74%	16%	55%	12%
Mathematics											
Class of 2014	67%	51%	62%	78%	68%	88%	69%	74%	18%	58%	33%
Class of 2013	74%	60%	69%	83%	78%	90%	70%	80%	22%	66%	40%
Both Subjects											
Class of 2014	54%	38%	47%	67%	54%	78%	58%	63%	8%	42%	8%
Class of 2013	56%	41%	48%	69%	57%	77%	54%	67%	9%	45%	8%
College and Career Ready Graduates											
Class of 2014	78.4%	66.5%	76.0%	84.5%	76.4%	90.4%	72.1%	80.9%	50.2%	73.4%	48.6%
CTE Coherent Sequence Graduates											
Class of 2014	46.4%	5.0%	23.4%	15.6%	0.2%	1.5%	0.0%	0.7%	3.5%	23.5%	1.0%
AP/IB Results (Participation)											
All Subjects											
2014	23.5%	15.2%	20.9%	26.3%	19.5%	55.9%	24.5%	27.5%	n/a	17.7%	n/a
2013	22.1%	13.7%	19.5%	24.9%	16.4%	53.6%	21.8%	26.6%	n/a	16.7%	n/a
English Language Arts											
2014	15.0%	10.3%	12.5%	17.3%	12.4%	38.2%	17.6%	18.5%	n/a	10.7%	n/a
2013	14.0%	9.4%	11.5%	16.4%	10.3%	36.0%	13.4%	18.2%	n/a	9.9%	n/a
Mathematics											
2014	6.5%	2.9%	4.4%	8.2%	5.0%	26.2%	7.4%	8.6%	n/a	3.6%	n/a
2013	5.7%	2.6%	3.9%	7.2%	4.4%	23.4%	7.0%	8.1%	n/a	3.2%	n/a
Science											
2014	6.9%	3.4%	5.1%	8.1%	4.9%	27.8%	8.6%	9.2%	n/a	4.3%	n/a
2013	6.2%	2.8%	4.5%	7.4%	4.2%	26.0%	7.1%	8.9%	n/a	3.8%	n/a
Social Studies											
2014	13.8%	8.9%	11.3%	15.7%	11.7%	40.1%	14.7%	17.2%	n/a	9.7%	n/a
2013	12.7%	7.6%	10.4%	14.8%	9.1%	38.5%	13.0%	16.5%	n/a	8.9%	n/a
AP/IB Results (Examinees >= Criterion)											
All Subjects											
2014	51.3%	27.8%	38.3%	64.6%	52.8%	73.9%	47.6%	61.6%	n/a	35.1%	n/a
2013	50.9%	27.3%	37.5%	64.3%	48.9%	72.5%	50.0%	60.3%	n/a	34.3%	n/a
English Language Arts											
2014	44.7%	25.1%	24.4%	62.4%	46.5%	69.5%	40.9%	59.8%	n/a	21.2%	n/a
2013	45.2%	24.1%	24.7%	62.9%	40.6%	68.8%	46.9%	57.9%	n/a	21.2%	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)											
Mathematics											
2014	53.6%	34.6%	33.3%	63.6%	53.3%	72.9%	49.3%	62.6%	n/a	32.1%	n/a
2013	52.3%	32.6%	33.0%	61.8%	42.9%	71.3%	47.5%	60.4%	n/a	31.4%	n/a
Science											
2014	45.7%	23.2%	24.5%	59.3%	36.3%	65.5%	38.8%	58.3%	n/a	22.6%	n/a
2013	47.6%	25.6%	26.4%	60.1%	40.9%	67.7%	46.7%	56.4%	n/a	24.5%	n/a
Social Studies											
2014	41.6%	21.8%	22.2%	57.4%	40.1%	65.8%	35.0%	52.7%	n/a	19.6%	n/a
2013	42.0%	23.9%	22.3%	57.2%	39.9%	63.9%	33.6%	52.7%	n/a	19.6%	n/a
SAT/ACT Results											
Tested											
Class of 2014	66.3%	69.7%	60.9%	69.1%	61.6%	91.7%	70.6%	71.0%	n/a	59.1%	n/a
Class of 2013	63.8%	66.7%	57.2%	68.2%	58.9%	90.2%	61.7%	70.2%	n/a	55.6%	n/a
At/Above Criterion											
Class of 2014	25.1%	8.4%	11.9%	41.9%	24.0%	54.1%	24.0%	35.8%	n/a	9.8%	n/a
Class of 2013	25.4%	8.2%	12.3%	41.5%	25.2%	53.6%	23.5%	36.3%	n/a	9.9%	n/a
Average SAT Score											
All Subjects											
Class of 2014	1417	1255	1306	1557	1417	1650	1404	1524	n/a	1273	n/a
Class of 2013	1422	1254	1317	1558	1425	1633	1378	1516	n/a	1281	n/a
English Language Arts and Writing											
Class of 2014	925	824	851	1020	929	1062	914	1000	n/a	829	n/a
Class of 2013	927	821	855	1019	932	1047	891	992	n/a	831	n/a
Mathematics											
Class of 2014	491	430	455	536	488	588	490	524	n/a	444	n/a
Class of 2013	496	432	462	539	494	585	487	523	n/a	450	n/a
Average ACT Score											
All Subjects											
Class of 2014	20.6	17.5	18.5	23.1	20.8	25.0	20.6	22.3	n/a	18.0	n/a
Class of 2013	20.6	17.5	18.5	23.0	20.7	25.0	20.9	22.3	n/a	18.0	n/a
English Language Arts											
Class of 2014	20.0	16.8	17.6	22.9	20.4	24.3	20.1	22.0	n/a	17.2	n/a
Class of 2013	20.0	16.7	17.6	22.7	20.0	24.2	20.0	21.9	n/a	17.1	n/a
Mathematics											
Class of 2014	21.2	18.2	19.3	23.3	21.2	26.4	21.3	22.5	n/a	18.9	n/a
Class of 2013	21.3	18.2	19.5	23.3	21.2	26.5	21.9	22.6	n/a	19.0	n/a
Science											
Class of 2014	20.7	17.8	18.8	23.0	20.9	24.6	20.5	22.3	n/a	18.4	n/a
Class of 2013	20.7	17.8	18.9	22.8	20.9	24.5	21.4	22.2	n/a	18.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)											
2012-13	56.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation											
2012-13	70.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 State Profile

Student Information	----- State ----- Count	Percent
Total Students:	5,215,282	100.0%
Students by Grade:		
Early Childhood Education	12,201	0.2%
Pre-Kindergarten	219,225	4.2%
Kindergarten	390,276	7.5%
Grade 1	412,144	7.9%
Grade 2	407,896	7.8%
Grade 3	396,108	7.6%
Grade 4	390,351	7.5%
Grade 5	388,101	7.4%
Grade 6	383,487	7.4%
Grade 7	382,838	7.3%
Grade 8	388,190	7.4%
Grade 9	419,715	8.0%
Grade 10	372,988	7.2%
Grade 11	341,724	6.6%
Grade 12	310,038	5.9%
Ethnic Distribution:		
African American	659,074	12.6%
Hispanic	2,714,266	52.0%
White	1,509,555	28.9%
American Indian	21,411	0.4%
Asian	201,738	3.9%
Pacific Islander	7,085	0.1%
Two or More Races	102,153	2.0%
Economically Disadvantaged	3,068,820	58.8%
Non-Educationally Disadvantaged	2,146,462	41.2%
English Language Learners (ELL)	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	78,821	1.5%
At-Risk	2,668,590	51.2%
Graduates (Class of 2014):		
Total Graduates	303,109	100.0%
By Ethnicity (incl. Special Ed.):		
African American	38,046	12.6%
Hispanic	141,907	46.8%
White	103,764	34.2%
American Indian	1,278	0.4%
Asian	12,420	4.1%
Pacific Islander	401	0.1%
Two or More Races	5,293	1.7%
By Graduation Type (incl. Special Ed.):		
Minimum H.S. Program	48,435	16.0%
Recommended H.S. Program/DAP	251,154	82.9%
Foundation High School Plan	3,520	1.2%
Special Education Graduates	23,654	7.8%

TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>Non-Special Education Rates</u>	<u>Special Education Rates</u>
Retention Rates by Grade:		
Kindergarten	2.0%	8.6%
Grade 1	4.3%	8.1%
Grade 2	2.9%	3.9%
Grade 3	2.2%	1.6%
Grade 4	1.2%	0.9%
Grade 5	1.3%	0.9%
Grade 6	0.7%	0.8%
Grade 7	1.0%	1.1%
Grade 8	1.0%	1.4%

	----- State -----	
	Count	Percent
Data Quality:		
PID Errors (students)	4,688	0.1%
Underreported Students	8,429	0.4%

Class Size Information **State**

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:		
Kindergarten		19.2
Grade 1		19.3
Grade 2		19.3
Grade 3		19.1
Grade 4		19.1
Grade 5		20.8
Grade 6		20.3
Secondary:		
English/Language Arts		17.2
Foreign Languages		18.9
Mathematics		18.1
Science		19.1
Social Studies		19.6

TEXAS EDUCATION AGENCY
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Staff Information	----- State -----	
	Count	Percent
Total Staff	673,140.3	100.0%
Professional Staff:	433,985.7	64.5%
Teachers	342,191.8	50.8%
Professional Support	65,119.0	9.7%
Campus Administration (School Leadership)	19,679.9	2.9%
Central Administration	6,995.1	1.0%
Educational Aides:	64,640.8	9.6%
Auxiliary Staff:	174,513.8	25.9%
Total Minority Staff:	311,862.3	46.3%
Teachers by Ethnicity and Sex:		
African American	33,863.7	9.9%
Hispanic	87,714.8	25.6%
White	210,044.8	61.4%
American Indian	1,244.6	0.4%
Asian	4,890.6	1.4%
Pacific Islander	758.8	0.2%
Two or More Races	3,674.5	1.1%
Males	79,947.9	23.4%
Females	262,243.9	76.6%
Teachers by Highest Degree Held:		
No Degree	2,980.2	0.9%
Bachelors	257,146.2	75.1%
Masters	79,997.8	23.4%
Doctorate	2,067.7	0.6%
Teachers by Years of Experience:		
Beginning Teachers	29,256.4	8.5%
1-5 Years Experience	89,247.1	26.1%
6-10 Years Experience	77,168.2	22.6%
11-20 Years Experience	91,890.7	26.9%
Over 20 Years Experience	54,629.4	16.0%
Number of Students per Teacher	15.2	n/a

TEXAS EDUCATION AGENCY
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<u>Staff Information</u>	<u>State</u>
Average Years Experience of Teachers:	11.0
Average Years Experience of Teachers with District:	7.5
Average Teacher Salary by Years of Experience (regular duties only):	
Beginning Teachers	\$44,540
1-5 Years Experience	\$46,575
6-10 Years Experience	\$49,127
11-20 Years Experience	\$52,640
Over 20 Years Experience	\$59,787
Average Actual Salaries (regular duties only):	
Teachers	\$50,715
Professional Support	\$59,791
Campus Administration (School Leadership)	\$74,292
Central Administration	\$96,907
Instructional Staff Percent:	64.6
Turnover Rate for Teachers:	16.6
Staff Exclusions:	
Shared Services Arrangement Staff:	
Professional Staff	1,148.2
Educational Aides	228.9
Auxiliary Staff	508.3
Contracted Instructional Staff:	2,090.1

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 2014-15 State Profile

Program Information	----- State ----- Count	Percent
Student Enrollment by Program:		
Bilingual/ESL Education	930,737	17.8%
Career & Technical Education	1,209,784	23.2%
Gifted & Talented Education	397,159	7.6%
Special Education	442,476	8.5%
Teachers by Program (population served):		
Bilingual/ESL Education	20,082.5	5.9%
Career & Technical Education	14,616.2	4.3%
Compensatory Education	10,485.6	3.1%
Gifted & Talented Education	6,478.6	1.9%
Regular Education	248,541.9	72.6%
Special Education	30,683.6	9.0%
Other	11,303.5	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.