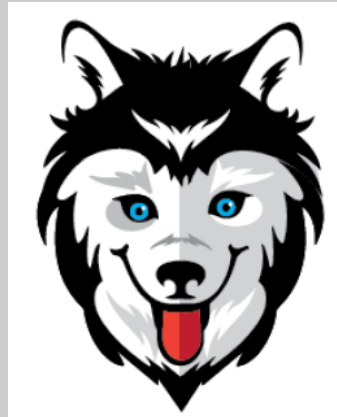


Madden Elementary

*Pamela Brown
Principal*

*Lisa Baum
Assistant Principal*



Madden Husky Newsletter

February 8-12
Setting the Stage for Success...

17727 Abzermore Lane Richmond Texas 77407
(281) 327-2740



Madden Vision

We envision Madden Elementary to be a school where children and adults work productively towards the success for all students. We aspire to Create in each child a life-long desire to learn.

Madden Mission

The mission of Madden Elementary is to empower students to reach academic and personal goals in a positive, nurturing environment.

Fort Bend ISD Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Fort Bend ISD Mission

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.



What are our Madden Huskies learning this week?

The week of
February 8-12

Reading: Understanding Inferencing—using what we already know (our schema) plus what the text says to make a prediction.

Spelling/Grammar: - oa vowel pattern. Spiral review of nouns, verbs and adjectives.

Writing: Animal Research to write a research report. We will be using credible information sources to gather facts about a chosen animal.

Math: Understanding measurement— the length and width of objects using standard measurement tools.

Social Studies: Celebrating Cultural Heritage and Traditions—beliefs, holidays, jobs, and families.

Science: Continuation of Food Chains—what order of obtaining energy sources and what animals need for survival.

Madden celebrates...
Birthdays!

February

Samia Jahangeer—2/1
Isha Siddiqui—2/2
Logan Manual—2/3
Yunis Al Janabi—2/9
Arshia Dhanani—2/9
Madeline Nguyen—2/11
Jola Owoye—2/16
Ayan Aziz—2/17
Sara Khawaja—2/18
Iman Khurram—2/18
Milka Rezene—2/26

March

Kenzie Ray—3/2
Marisha Palanikumar—3/6
Anaya Crawford—3/8
Joneldred Denman—3/11
Marij Parikh— 3/19
Lamia Alsaif—3/24
Tanisha Desai— 3/24
Miley Nguyen— 3/31

Madden Husky Family Upcoming Events:

Week of February 8, 2016

2/9 Art Show 5:30
2/9 Third Grade Wax Museum 5:30
2/12 Muffins for Mom
2/12 Parent Conference Day
2/8-2/12 Book Fair

Week of February 15, 2016

2/15 No School

Week of February 22, 2016

2/23 Math Mock STAAR
2/24 Reading Mock STAAR
2/25 Science Mock STAAR

Week of February 29, 2016

Public School Week



Character Trait for February: Self-Control

Definition: choosing to do what you should do, not what you want to do

Learning Garden Fundraiser

Help Support the Garden project by buying an engraved stone paver or a raffle ticket for a tree. With your support, we will be able to create an outdoor learning center for your children. Please share with your neighbors and local businesses. We need the support of everyone in our community to make learning come alive for your children. More information on page. 6-8 of the newsletter.

Husky Territory

Important Information



Arrival



When dropping off in the **MORNING**, please encourage your little husky to get out of the Car as far back as the kindergarten hallway (by the fenced in kindergarten playground). Please remember when leaving to always turn "**right**" when exiting the driveway. **PLEASE refrain** from parking and walking your child across the street in front of the school for safety purposes. Remember that all children and adults that walk to school must cross at a crosswalk with a crossing guard to enter on to "Husky Territory."

The building does not open until 7:30 AM in the morning. Again, please remember that drop off is at 7:30 AM and there is no supervision until 7:30 AM and for the safety of all students, we kindly ask you to remain with your child until that time. Thank you for always working with us in the best interest of children!

Please refrain from dropping off on Binion right before the crossing guards or parking your cars on Binion or near by streets. This action is causing many delays and if we all work together, we know we can get our procedure down with our children's safety put first.

Dismissal



In the **AFTERNOON**, if you are in the **Car rider line**, please remember to have your **car rider number plus grade level sign** ready and review the number with your child every afternoon for a quick pick up. Please remember when leaving to always turn "**right**" when exiting the driveway. Please make sure that your child's teacher knows your "rainy day" plan of action! Safety is our number one priority at Madden Elem.

- ♦ If you do not have a Car dismissal number yet, please email Limaris Swailes at Limaris.swailes@fortbendisd.com. Please let her know what grade your child is in and your child's homeroom teacher.
- ♦ **Bus riders:** We have 10 buses that depart from CVME; **car pool parents**... please allow our buses to arrive in the bus ramp as a common courtesy to our little bus rider huskies. Buses are being detained when you don't let the buses in the bus ramp. Thank you again for partnering with all parents to make sure that we "all" put children's needs and safety first.



The "411 Safety Dismissal at CVME"



Every student is given a **dismissal card** prior to dismissal each day. Each student is lined up to await dismissal. Students are exited by staff members to their dismissal area as indicated on their dismissal card. Dismissal cards are checked and collected by staff members as students exit the building and are redistributed on the following day. This process helps to ensure that students are sent home in the way that parents have indicated in writing to the teacher. Each husky is checked at their classroom, their pod and at their dismissal location for safety reasons. On each husky's dismissal card is his/her "**rainy day dismissal plan**". Please make sure that your child's rain day dismissal plan is up to date always as this is the way your child will proceed home each time rainy day is called at 2:45 P.M.



- ♦ **Once Rainy Day is called... it will remained rainy day dismissal even if it stops raining. Thank you for working and doing what's best for children.**
- ♦ Any change in dismissal must be communicated prior to 2:30 p.m.
- ♦ If you are emailing transportation changes to the teacher please do so by 12:00 p.m. After 12:00 p.m., please call the office and notify the office of the changes. We will get that information to the teacher before dismissal begins.

Mystery Drop Off Day

A day will be chosen that students will receive Champs Dollars when everyone arrives between 7:30 and 8:00. They must be in the building before the 8:00 o'clock bell rings. For the safety of your child, please avoid dropping your child off on Barzun Way or Binion.

Parents yearbooks are still on sale at Balfour.com for \$30.

We only ordered a limited number of books and once they're gone, they're gone! We have about 100 books left.

Mock STAAR



February 23th - Math
February 24th - Reading
February 25th - Science

No visitors will be aloud during the mock STAAR. All students will receive a review packet January 15th and given two weeks to complete. Review Packets are due on February 3rd. NO Grade will be taken on the mock STAAR. Students who do not do well will be retaught the missed information.

Muffins for Mom
February 12, 2016

All moms are invited to have a muffin at school with their children.



Hello Madden Elementary Students and Parents!

My name is Lauren Gaspard and I am so excited to get to join the Madden family! I am the new Science Outclass teacher. I just moved to Richmond from Dallas with my husband Lee and 3 year old son Landon. I hear it is time to retire my Cowboys jersey and get a Texan one! :) I graduated college at Texas Wesleyan University in Fort Worth and for the past 9 I have been teaching elementary school in a variety of grade levels. I love teaching and create a learning space that supports risk taking, exceeding goals and success for every learner. Science has always been a passion of mine and I am looking forward to planning some awesome learning experiences for each of the classes.

I would LOVE your help in preparing for our science lessons. Throughout the year I will be asking for everyday items to be donated to the lab so we can use them as we learn through experiments. Below is a list of items we are currently in need of- please send them with your child (they can drop it off at the lab) at your earliest convenience!

THANK YOU for helping make learning FUN in the science lab!!!

sandwich size bags	gallon bags	roll of string	assorted plastic buttons	box of plastic straws
cardboard tubes (toilet or paper towel rolls)	a pack of washers	pipe cleaners	pack of balloons	Foil

To check out our science experiences in the Madden Science Lab follow me on Twitter this year @MrsLGaspard and search our hashtag #MaddenScience

Looking forward to a great year! -Lauren Gaspard

Cookie Dough Fundraiser

We are excited to announce our cookie dough fundraiser to support our classrooms. The money raised from this event will be used for instructional materials, teacher incentives, and staff development. If you would like to make a donation, direct donations can be made on-line to our school.

Sell Cookie Dough: February 15 - March 1
Delivery of Cookie Dough: April 12

The cookie dough will come frozen and you will need to pick it up from school on April 12. We will not be able to store your cookie dough.

Prizes

2 Items—Lanyard and minion

For each additional milestone, students will receive an additional minion. Each minion will be different. The milestones are 5, 10, 13, 18, 23, 28, and 35.

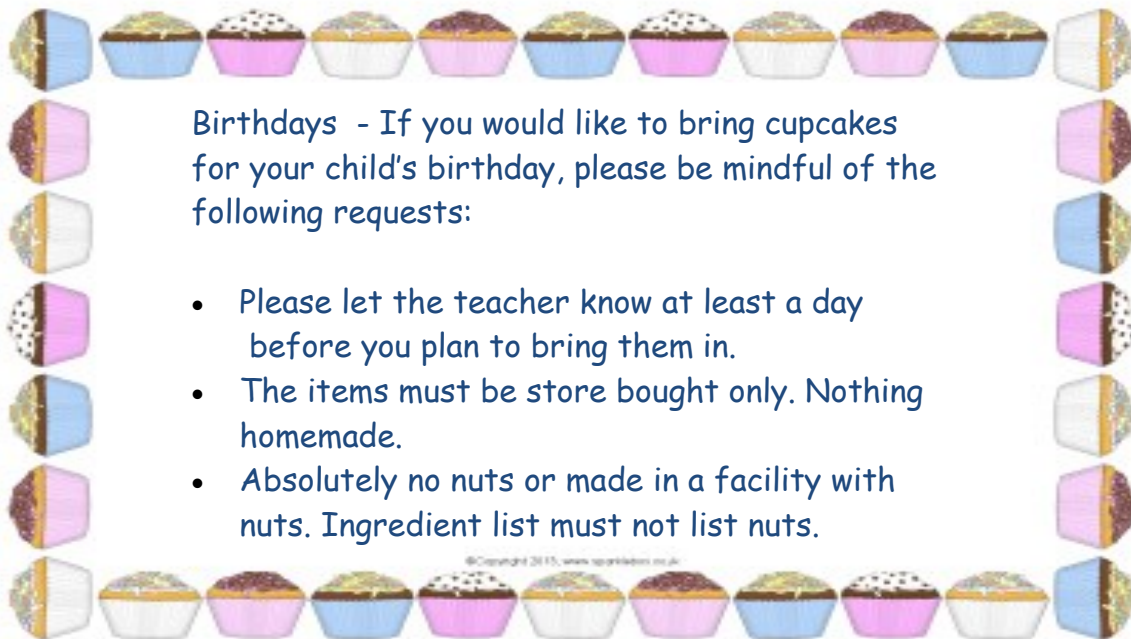
Special Prizes will be awarded:

10 Items: Silly string party with Principals

15 Items: Color Blast

20 Items: Mystery Item





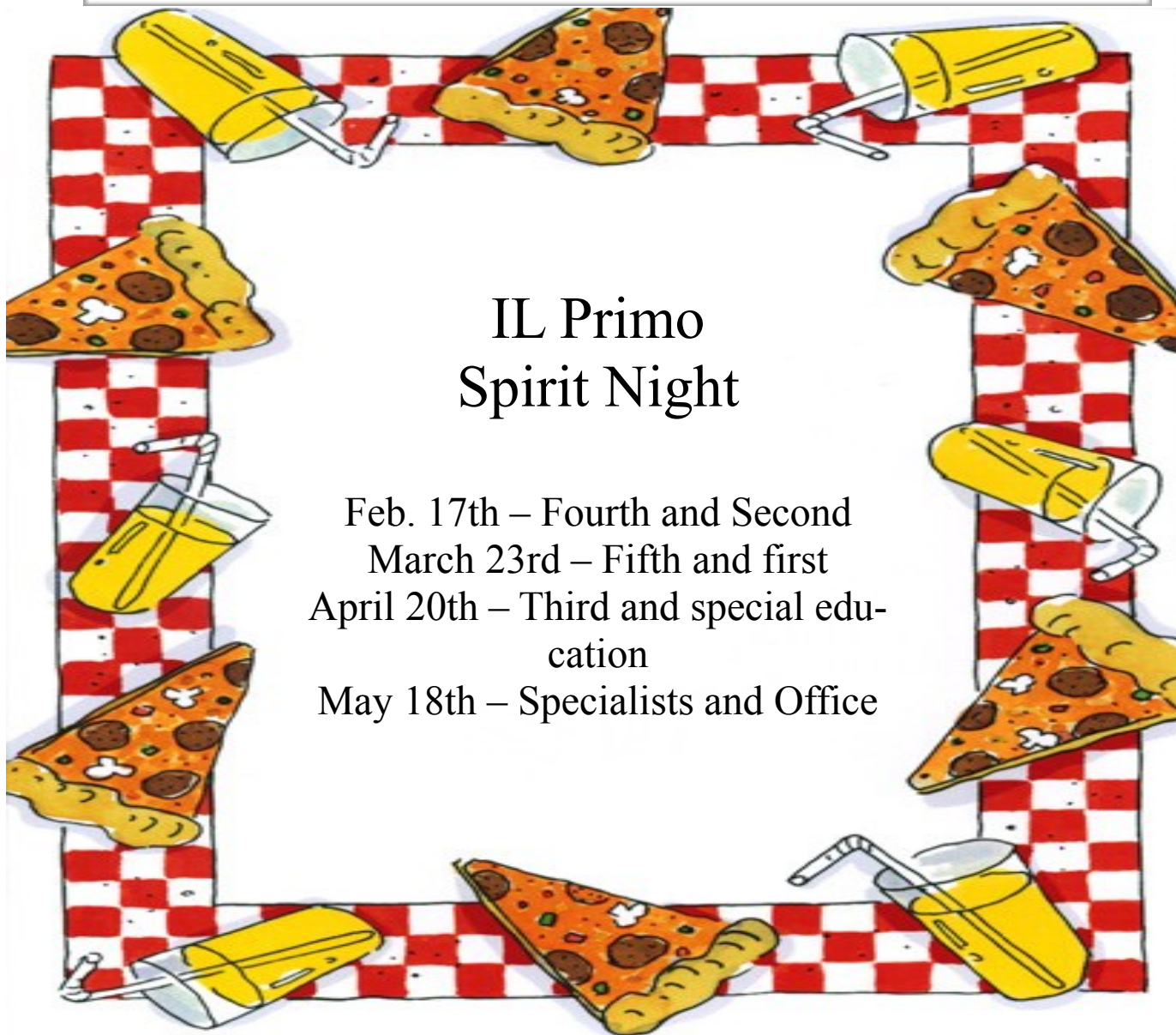
Birthdays - If you would like to bring cupcakes for your child's birthday, please be mindful of the following requests:

- Please let the teacher know at least a day before you plan to bring them in.
- The items must be store bought only. Nothing homemade.
- Absolutely no nuts or made in a facility with nuts. Ingredient list must not list nuts.

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IL Primo Spirit Night

Feb. 17th – Fourth and Second
March 23rd – Fifth and first
April 20th – Third and special edu-
cation
May 18th – Specialists and Office





Madden Elementary Learning Garden

"Our Spring Fundraiser is just around the corner! The Madden Elementary Learning Garden will be built outside of the library and include an outdoor classroom, butterfly garden, raised planting beds and a engraved brick paver walkway. We will be selling raffle tickets and engraved brick pavers in order to raise funds for the garden. More information will be sent out next week when we kick off our campaign. If you have questions or have a business that wants to sponsor the garden please contact: Erin Deshon, erindeshon@gmail.com. *To Build a Garden is to Believe in Tomorrow"* Audrey Hepburn

MADDEN ELEMENTARY

GARDEN PROJECT ENGRAVED PAVER ORDER FORM



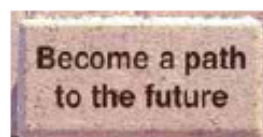
The paver walkway is a one time fundraiser for the school that will last for years to come. There are several options below to select from. Please make checks payable to: Madden Elementary PTO. All forms must be turned in by **Friday, February 12, 2016.**

Name: _____

Email: _____

Phone: _____

OPTION 1: ☐ \$55 for a 4" x 12", brick paver with name(s). 1" Arial bold font



engraving (maximum of 10-12 characters per line, 2 lines max)

OPTION 2: ☐ \$100 for a 8" x 8" brick paver with name(s) and husky paw print at the top. 1" Arial bold.



engraving (maximum of 10-12 characters per line, 3 lines max)

OPTION 3: ☐ \$500 for a 12" x 12" brick paver with black/white company logo or 6 lines of text 18 characters each line. 1" Arial bold.



All company logos must be formatted as a vector file and submitted electronically to: Madden.Volunteers@gmail.com

MADDEN ELEMENTARY FUNDRAISER ENGRAVING FORM

Your inscription must fit into the white boxes below, 1 character per box. Each brick can only have the maximum allotted characters per line. A character is defined as a letter or number, a space or punctuation mark. Please do not use special characters.

4x8 - \$55.00: 2 LINES OF TEXT

8x8 - \$100.00: HUSKY PAW PRINT & 3 LINES OF TEXT

12x12- \$500: COMPANY LOGO OR 6 LINES OF TEXT

Contact Information

Name _____

Address _____

City _____ State _____ Zip _____

Phone _____ Email _____

Methods of Payment:

- o CHECK: ATTACH FORM & MAKE CHECK PAYABLE --- MADDEN ELEMENTARY PTO
- o CASH: PLEASE SEND IN CASH & THIS FORM IN AN ENVELOPE LABELED 'PTO GARDEN PROJECT' TO SCHOOL WITH YOUR CHILD
- o YOU MAY ALSO FILL OUT THIS FORM AND THEN PAY ONLINE AT OUR FUNDRAISER WEBSITE: <https://squareup.com/store/madden-elementary-pt> (ENTER YOUR NAME IN COMMENTS)

Attention all Husky Families! On Tuesday, March 8th, Madden Elementary will host it's First Annual Health & Wellness Fair from 4:30 - 8:00p. We want all of our little Huskies to grow up healthily and happily, so we are bringing together doctors, dentists, nutritionists, and other wellness experts for a fun evening of health education. Each expert will host a booth where you can learn more about how to promote health and wellness in your family. We will also have live Q&A sessions where you can have your health questions answered on the spot! More info to come on how to submit your questions in advance, so stay tuned! Mark your calendars for 3/8/2016 and plan to bring your whole family!

If you are a professional or a provider in any field of healthcare, wellness, or nutrition, and you are interested in setting up a free booth to interact with the community, please [click here](#) to apply or send an email to ... This is a great way to promote your health-related business for free! Booth applicant deadline is Monday, January 25th. A limited number of free display tables will be available, so hurry! Please email sherri.gary@fortbendisd.com for your space.

We will have a blood drive on the same day March 8 from 1:00p to 7:00p. This is a great life saving opportunity for you to support the community.

We look forward to seeing you and we wish you a happy and healthy 2016!





Dear Parent/Guardian,

Welcome to the 2016 Skeeters Reading Program!

The Sugar Land Skeeters believe reading helps children, as well as adults prepare for the game of life, and we are thankful for your participation! Reading program is designed to promote literacy in our community by providing incentives for your students to grow as readers. We ask that your students read four books of their own reading level. Upon completion, students will receive two free field box tickets to one of the 4 Skeeters Reading Program games.

Here are the three easy steps to participate in the Skeeters Reading Program with your child:

1. Your child will be given a special bookmark and have been asked to read (or have read to them) four books outside of school before one of the reading redemption dates.
2. Your Child will record the title of the books he or she has read on the bookmark and turn it in to you or their teacher to be initialed for every book read.
3. *Once your child has read all four books, they will turn the bookmark into their teacher to receive their ticket voucher for two free field box tickets to any of the four Skeeters Reading Program Redemption nights.*

The ticket voucher may be redeemed at Constellation Field for any of the following Skeeters Readers Games:

Sunday, April 24	Sunday Funday
Sunday, May 8	Sunday Funday
Wednesday, May 11	Winning Wednesday
Sunday, May 22	Sunday Funday
Sunday, June 12	Sunday Funday

Vouchers may be redeemed by presenting the voucher in-person at the Sugar Land Skeeters' Ticket Office at Constellation Field. Vouchers will also be accepted during box office hours after April 1, 2015.

Assessment and Tier Intervention Chart - 2016

Based on PAPI, DRA, and Writing Benchmark from Fall and Winter Assessments

Students may be moved into Tier Intervention groups for assistance if needed after Winter Assessment.

Grade	Date	Testing	Intervention if Needed
Kdg.	1/11-1/29	PAPI Retest 1-4, 7, 8 PAPI New Test 5 & 12	Tier 2 if any PAPI tests (1-4, 5, 7, 8, 12) are not mastered.
Kdg.	2/5-2/26	DRA if 3 or below at Fall	Tier 2 if DRA 2 and Below
1 st	1/11-2/5	DRA if 12 or below at Fall	Tier 2 if DRA 6 and 8 Tier 3 if DRA 4 and below
2 nd	1/11-2/5	DRA if 24 or below at Fall	Tier 2 if DRA 18 and 20 Tier 3 if DRA 16 and below
3 rd	1/11-2/5	DRA if 30 or below at Fall	Tier 3 if DRA is still below 30
4 th	1/11-2/5	DRA if 38 or below at Fall	Tier 2 if Writing Score 0 or 1 Tier 3 if DRA is still below 40
5 th	1/11-2/5	DRA if 40 or below at Fall	Tier 3 if DRA is still below 50

Home & School

Working Together for School Success

CONNECTION®

February 2016

Fort Bend Independent School District
From Your Elementary School Counselor



SHORT NOTES

Groundhog Day

When was the first Groundhog Day? How often is the groundhog right about the weather? Encourage your child to find the answers to these questions and more by researching Groundhog Day in library books or online. Then, she can make her own predictions about when spring weather will arrive—and see if she and the groundhog agree!

Illustrate a feeling

Drawing or painting a picture is often an easier way for youngsters to express difficult feelings. If you sense that your child feels nervous, sad, or afraid, try getting out art supplies. He might sketch a portrait of himself with butterflies across his stomach if he's nervous or a scary monster if he's afraid.

Family workouts

On cold winter days, your youngster can still get the 60 minutes of recommended daily physical activity—while enjoying family time. Play “baseball” with snowballs, scoring one run for each ball you hit. Build an indoor or outdoor obstacle course. Or hold “yoga class” by following a video.

Worth quoting

“You can’t stay in your corner of the forest waiting for others to come to you. You have to go to them sometimes.” A. A. Milne

JUST FOR FUN

Q: What musical instrument can you hear but not see or touch?

A: Your voice!



Read, create, and retell

In school, your child will be asked to think deeply about books and to pay close attention to details as he reads. That means doing activities like analyzing characters, visualizing book settings, and retelling stories. Let him practice at home with these fun projects.

Character cereal

Have your youngster cover an empty cereal box with paper and decorate it based on his favorite storybook character. For example, *The Rainbow Fish* (Marcus Pfister) learns to be a good friend, so your youngster could name his cereal “Friendly Flakes.” Encourage him to draw the character on his box and describe the cereal (“Sparkly and colorful”). He could add an activity on the back, such as a quiz. (“Why did the other fish ignore him at first?”)

Setting map

Suggest that your child draw a map of a book’s setting. He’ll imagine what the setting might look like and think about how each part is important to the story. If he’s mapping *Holes* (Louis Sachar), he could



use a circle to represent Camp Green Lake, where the prisoners dig holes. He can add an onion for the field where onions grow and are used as medicine.

Plot bag

Let your youngster fill a paper bag with items related to a story and use them to retell the tale aloud. After he reads *A Chair for My Mother* (Vera B. Williams), he might put a fabric swatch and coins in a bag. He can pull out each piece and explain its significance as he retells. (“I added coins because the kids saved money to buy their mom a chair. She worked hard and needed a place to relax.”)♥

School pride

If your youngster takes pride in her school, she’s likely to feel more connected to it—and more motivated to learn. Help her develop strong school ties with these tips:

- Make school events into family events by attending as many as you can. Your child will feel proud to show off her school to you.
- Post school news and announcements on the refrigerator. Providing a place of honor for these items reminds her that school is an important part of your family’s life.
- Encourage your youngster to get involved in a school activity. Being a member of the chess club or safety patrol squad will give her a sense of pride—and of belonging.♥



A respectful student

School is more pleasant for both students and teachers when children behave respectfully. Share this advice with your youngster so she can do her part in creating a respectful place to learn.

Respect for all. Point out that everyone—from the principal to the custodian, and from the popular kid to the unpopular one—deserves to be treated with respect. Encourage your child to smile or wave at school staff members and fellow students. You can set an example by letting her see you give everyone (receptionists and doctors, cashiers and store managers) the same respect.



Respect for property. In school, students share library books, playground space, restrooms, and more. And these things will be nicer to use when youngsters take care of them. Suggest that your

child do simple acts that show respect for school property. Examples: Returning library books so others can read them, putting trash in wastebaskets so the playground and restrooms look nice and stay clean. ♥

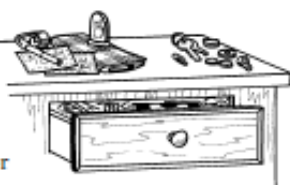
ACTIVITY CORNER

Junk-drawer creativity

Look no further than your kitchen junk drawer to give your youngster's creative thinking a boost. Try these ideas.

Reuse

Suggest that your child come up with different uses for objects in the



drawer. He could use rubber bands to make a ball or turn a cork into a pincushion, for example. Take turns thinking of ways to reuse a bottle cap, a handheld mirror, and other junk-drawer items.

Sort

Let your youngster sort items according to a secret criterion, and you try to figure out his rule. Say he puts a paper clip and a key in one group, and a coupon and a gift bag in another. You might guess that he's sorting by materials (metal, paper). Next, you sort objects into piles, and have him determine your rule. ♥

OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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Q & A

Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure he studies effectively?

A: Set your son up for success by helping him find a distraction-free study spot. Also, have him come up with a study routine. For instance, he could reserve time each evening to review his textbook and notes in the days leading up to a test or quiz.

Then, many students find it helpful to jot down a purpose each time they study at home. Your child might write: "I will learn the definitions of all the bold-faced words in chapter 7, section 1."

Finally, encourage him to experiment with study strategies to find what works best for him. He could close his eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3×3 . Or he might find it easier to spell or recite math facts aloud in rhythm or to a familiar tune. ♥



PARENT TO PARENT

Perfect...or close enough

My daughter Sasha gets upset if her handwriting isn't "perfect" or if her shoes aren't tied a certain way. My mother pointed out that I'm kind of a perfectionist, too. While it helped me work hard in school and now at my job, she said it often led to frustration when I was Sasha's age.

She suggested that I try what worked with me: Have Sasha think about what might happen if something isn't perfect. So the next time I found my daughter retying her laces over and

over, I asked, "What's the worst that could happen if the knot is a little off-center?" At first she said she would trip and fall, but then she smiled and said, "I guess nothing." Another day, she wanted to rip up her homework because every letter wasn't perfect. I encouraged her to do a different assignment and look at the first one again later—she did, and she decided she could live with it after all.

Sasha may always be a perfectionist, but I hope she's learning to tell the difference between what really matters and what she can let go. ♥

