

2008-09 School Report Card

School Name: DULLES EL

School Number: 079907112

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science***

District Name: FORT BEND ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: DULLES EL
School Number: 079907112
District Name: FORT BEND ISD

School Enrollment: 687
Grade Span: KG - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	94%	96%	97%	93%	96%	98%	*	99%	92%
	2008	91%	93%	94%	93%	86%	93%	99%	*	96%	84%
Mathematics	2009	82%	85%	93%	95%	90%	98%	97%	*	96%	90%
	2008	80%	83%	92%	90%	80%	89%	97%	*	98%	84%
Writing	2009	93%	94%	95%	98%	> 99%	> 99%	92%	*	> 99%	96%
	2008	93%	93%	96%	91%	84%	95%	90%	*	> 99%	85%
Science	2009	78%	82%	93%	91%	81%	86%	> 99%	*	97%	80%
	2008	74%	78%	89%	81%	81%	71%	96%	*	77%	73%
All Tests	2009	74%	79%	89%	91%	77%	92%	96%	*	96%	81%
	2008	72%	75%	86%	81%	70%	74%	93%	*	89%	70%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.8%	0.3%	5.2%	0.0%	4.9%	2.6%	-	10.0%	6.5%
	2008	0.9%	0.8%	0.3%	6.0%	0.0%	4.2%	0.0%	-	15.8%	6.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	52%	60%	40%	*	*	*	*	*	*
	2008	53%	54%	50%	50%	20%	67%	*	*	*	25%
Mathematics	2009	37%	40%	55%	42%	43%	*	*	*	*	*
	2008	36%	40%	54%	33%	33%	*	*	*	*	31%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	8%	5%	9%	32%	< 1%	< 1%	*	5%	18%
2008	12%	10%	7%	10%	17%	14%	4%	*	6%	11%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	95%	99%	97%	89%	> 99%	> 99%	*	97%	91%
2008	94%	95%	97%	95%	90%	> 99%	96%	*	97%	91%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	59.0%	80.0%	33.3%	*	*	*	-	*	*
2007	53.6%	55.2%	50.0%	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	75%	*	*	*	*	*	*	*	*
2008	80%	79%	> 99%	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	12%	7%	13%	19%	10%	15%	*	6%	21%
2008	15%	14%	8%	13%	19%	11%	< 1%	*	19%	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	93%	97%	98%	97%	95%	> 99%	*	> 99%	97%
2008	92%	93%	97%	96%	94%	93%	> 99%	*	97%	90%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	72.2%	100.0%	*	*	*	-	-	-	*
2007	78.0%	86.3%	63.4%	*	*	-	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	66%	68%	*	*	*	*	*	*	*	*
2008	73%	80%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	12%	7%	9%	19%	14%	< 1%	*	3%	10%
2008	15%	14%	8%	11%	19%	21%	< 1%	*	3%	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	92%	97%	95%	90%	95%	> 99%	*	97%	90%
2008	91%	91%	96%	92%	83%	89%	> 99%	*	97%	83%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	70.8%	100.0%	*	*	*	-	-	-	*
2007	77.5%	87.0%	66.7%	80.0%	*	*	*	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 5										
2009	72%	66%	*	*	*	*	*	*	*	*
2008	71%	63%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	96.4%	96.7%	96.9%	96.5%	96.6%	96.4%	-	97.8%	96.6%
2006-07	95.5%	96.3%	96.7%	97.0%	96.3%	96.2%	96.9%	*	98.2%	96.6%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	19.2	19.5	21.2
Grade 1	19.0	17.2	20.1	17.4
Grade 2	19.3	19.0	20.1	17.5
Grade 3	19.3	19.1	20.2	16.3
Grade 4	19.7	19.0	21.4	18.1
Grade 5	22.1	22.0	24.2	22.9
Grade 6	21.5	21.1	25.3	-
Mixed Grades	21.8	9.7	16.3	2.8
Number of Students per Teacher	14.4	15.7	14.8	14.7
Instructional Staff Percent **	63.9%	63.4%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	67.9%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,004	\$6,180
Instruction (11,95)			\$4,438	\$4,715
Instructional-Related Services (12,13)			\$231	\$248
Instructional Leadership (21)			\$72	\$71
School Leadership (23)			\$412	\$334
Support Services-Student (31,32,33)			\$298	\$350
Other Campus Costs (35,36,51,52,53)			\$553	\$461

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.