

Hunters Glen Elementary Parental Involvement Policy



STATEMENT OF PURPOSE

Hunters Glen Elementary is dedicated to providing a quality education for every student in our school. To accomplish this objective, Hunters Glen will develop and maintain partnerships with parents/caregivers, patrons, and community members by offering parenting classes and parent nights throughout the year at convenient times. Moreover, Hunters Glen will involve parents/caregivers in all aspects of the various local, state, and federal programs offered on our campus.

Hunters Glen believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every child. All grade levels will work in horizontal and vertical teams to accomplish campus goals of academic proficiency on all state and district assessments. Additional assistance will be provided through Title I to build academic goals, such as providing a Reading/Math Interventionist. Hunters Glen will continue to monitor and evaluate parental involvement opportunities to continue to increase student, parent, and teacher success.

PARENT INVOLVEMENT IN POLICY DEVELOPMENT

Hunters Glen offers a variety of parental development programs that are related to policy development such as:

a Campus Based Leadership Team (CBLT) which is comprised of parents, members of the community, teachers, paraprofessionals, the school principal, and a district representative. This committee will discuss the design and implementation of the Hunters Glen Parent Involvement Policy.

Title I Parent Advisory Council (PAC) offers opportunities for parents to represent policy development for our campus at the district level.

Parent-Teacher Association (PTA) provides a forum for parents to participate in planning and implementing activities related to campus improvement goals.

Meetings will be planned at convenient times for all members of the committee. Hunters Glen will actively recruit volunteers to serve on committees through various avenues of publicity, such as flyers and marquee. Committee members will produce a diverse parent population that will represent all student groups at Hunters Glen.

ANNUAL MEETING FOR TITLE I PARENTS/CAREGIVERS

Hunters Glen will provide school-wide services for all students and parents as regulated by Title I. Hunters Glen will host at least one meeting annually with parents to review Title I guidelines and services offered through the district.

Copies of the campus' current Parent Involvement Policy and the Hunters Glen Parent-Student Compact will be distributed to every student and made available to every parent. Parents will be encouraged to become involved in the revising and updating the policy as necessary and parent volunteers will be recruited for the various district committee appointments.

The meeting(s) will be held at a convenient time. Notice of the meeting will be provided through written invitations to parents/caregivers and through public notices. Translators will be available to help with Non-English speaking parents/caregivers, if needed.

PARENT-SCHOOL COMPACTS

In accordance with Title I regulations, Hunters Glen Elementary has developed and will annually update a parent-school compact. This compact will provide an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact explains how students, parent/caregivers, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents can sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return them to the school.

MATCHING PARENT INVOLVEMENT PROGRAMS TO THE NEEDS OF YOUR COMMUNITY

Hunters Glen will analyze and review the needs of our parents and campus by having:

- a parent suggestion box
- providing surveys at parent meeting
- hosting E-mail and phone communication through the Parent Resource Center

Based on the information from the needs assessment our parent teams will develop initiatives to address the specific programs/activities.

STAFF AND PARENT COMMUNICATION

Parents/caregivers will be informed of school activities through newsletters, Tuesday Folders, teacher notes, school marquee, parent-teacher conferences, phone calls, campus website, and written notices. Information is disseminated in a variety of ways daily, weekly, and quarterly. Parents will be consulted in the design, development and implementation of the Title I programs.

Parents will be invited to participate in workshops and programs that will be tailored to meet the needs of students and parents of the Hunters Glen community.

Hunters Glen staff members will be trained in positive communication activities, as well as effective ways to work with parents, students, and members of the community. Hunters Glen staff will maintain a record of parent contacts throughout the school year.

At the beginning of each year, each teacher will distribute the learning goals and objectives to the parents of each of their students. All students will be expected to work toward mastering these goals and objectives. Hunters Glen recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I Program and/or other educational services offered through the district.

EVALUATION

Hunters Glen will review and evaluate all aspects of the parent involvement programs through CBLT and Parent Resource Center. Parent surveys including questions about the effectiveness of the programs will be distributed and the results tabulated. Campus surveys, teacher contact records, and parent evaluations will be used to determine the number and kind of interaction between school and parents to determine the success of our parental involvement. CBLT and the Parent Resource Center will revise Hunters Glen Parent Involvement Policy based on the results of this annual review.