

# **PROGRAMS**

**PROGRESSIVE  
HIGH SCHOOL**



**TECHNICAL  
EDUCATION CENTER**



**M. R. WOOD**



**FT. BEND COUNTY  
ALTERNATIVE  
EDUCATION CENTER**

## **PROGRESSIVE HIGH SCHOOL**

Each campus in the district has an improvement plan. The students who attend the Progressive High School campus are in attendance for various periods of time. Some students are in attendance during TAKS testing but their scores are reported back to and included in their home campus results.

**PROGRESSIVE HIGH SCHOOL**  
**2006-2007 Campus Goals and Strategies**

**Mission Statement:** We will provide our students a second opportunity to achieve academic success and personal growth. We will provide relevant and accelerated instruction and the positive and supportive atmosphere necessary to address the unique needs of our students.

**Goal 1: 95% of all students will earn credits in all classes enrolled in.**

- Strategies:**
1. Implementation of "Failure Is Not An Option" plan to establish required steps, support and interventions for reducing student failures.
  2. Differentiated Planning teaching will be implemented by all teaching staff to address Individual student needs.

**Goal 2: 70% of all students will pass all TAKS test.**

- Strategies:**
1. TAKS Conferences will be held with all students scheduled to take TAKS testing to review their individual status.
  2. TAKS support classes will be offered once a week during 5<sup>th</sup> period.

**Goal 3: 90% of all students will remain in school and complete school year.**

- Strategies:**
1. DISC Personality Training will be provided to student to equip and make them aware of their individual personality traits that will enhance their success in all components of school.
  2. Students will be assigned an advisor mentor for the school year who will monitor student's progress, attendance and other issues affecting school success.
  3. Recovery Lab will be expanded in size provide student more opportunities to recover lost credits after school and during summer.
  4. Instructional staff will receive training in the following strategies; Differentiated Instructional planning, working with at risk students, increasing student success through emotional and personality assessments, mentoring and advising.
  5. CWT data will be discussed at each faculty meeting in order to increase teacher behaviors that promote student success in the classroom.

**Goal 4: 100% of students identified as special education or 504 will be actively and frequently monitored.**

- Strategies:**
1. Students will be assigned to either Academic Intervention or Content Mastery depending on need or I.E.P.
  2. Academic Intervention class; staff will actively and closely work with content teachers to monitor and support student progress.

**Goal 5: 95% of all students will participate in activities that focus on character themes, traits and vocabulary.**

- Strategies:**
1. Career and character based on academic planners will be provided to all students and used daily in academic and advisory classes.
  2. Project Wisdom lessons will be utilized during daily announcements.

**Goal 6: 100% of enrolled students will participate in training, education or orientation of activities that promote a safe, disciplined environment for all students and staff.**

- Strategies:**
1. No Place For Hate Campaign activities will be implemented focusing on violence prevention and diversity.
  2. Parents and students will be made aware of campus attendance and discipline expectations at orientation and will be required to sign contract pledging understanding and adherence.

## **TECHNICAL EDUCATION CENTER**

Students who attend the Technical Education Center are tested at their home campus.

## **TECHNICAL EDUCATION CENTER**

### **2006-2007 Goals and Strategies**

**Mission Statement:** Believing that all students should have the opportunity to be trained today for tomorrow's jobs, it is the mission of the Technical Education center to assist students in developing skills relating to life management and specific occupations.

**Vision:** The Technical Education Center fosters success in every student.

**Goal 1:**           **In May of 2008 the work certification or end of course exam passing rates of students at the Technical Education Center will improve by 5% while supporting the district's GAN on TAKS of Math and Science.**

- Strategies:**
- 1.1   TEC departments will monitor the success rate of end-of year or state certification exams.
  - 1.2   Departments will analyze TAKS data using INFORM to assist students in passing certification and TAKS
  - 1.3   TAKS questions in math or science every Tuesday
  - 1.4   Student attendance will be monitor to insure 90% participation each day

**Goal 2:**           **The students and staff will foster character development and leadership skills by increasing participation in club activities by 5% in the 2007-08 school year.**

- Strategies:**
- 2.1   The TEC will sponsor the Skills USA District competition.
  - 2.2   Students in Health Science will participate in the HOSA competition.
  - 2.3   Students in the Marketing class will participate in DECA.
  - 2.4   The students will practice tolerance and professionalism in each course each day.

**Goal 3:**           **The students and staff will increase the support and awareness for the Technical Education Center by promoting our programs. Student enrollment will increase by 5%.**

- Strategies:**
- 3.1   A parent "TEC line" communication letter will be mailed out to each student every semester.
  - 3.2   Post cards will be mailed to every current 9, 10 and 11 grader in January.
  - 3.3   Featured highlights will be posted on the website each nine weeks.
  - 3.4   All the teachers will actively participate in parent or course selection nights to promote their programs

**Goal 4:**           **100 % of the teachers at the Technical Education Center will participate in department specific staff development that will enhance their knowledge of specific industry standards before January 2, 2008.**

- Strategies:**
- 4.1   The teachers will attend specific course related staff development approved by the staff development department.

**Goal 5:**           **The Technical Education Center will provide a safe environment for all students each year.**

- Strategies:**
- 5.1   Specific aspects of the crisis management plan will be revised and discussed with the students through out the year.
  - 5.2   The Raptor reporting system will be purchased to utilize a National database to scan for registered sex offenders.
  - 5.3   Message boxes or teacher designed strategies will be implemented as an outlet for students to report any inappropriate or alarming situations

## ***2006-07 Academic Excellence Indicator System***

***District Name: FORT BEND ISD***

***Campus Name: M R WOOD ALTERNATIVE EDUCATION CE***

***Campus #: 079907040***

***2007 Accountability Rating: Not Rated: Other***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 107  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	90%	-	*	*	*	*	*	*	*	*	*	*
	2006	88%	91%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	61%	69%	-	*	*	*	*	*	*	*	*	*	*
	2006	58%	65%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	60%	67%	-	*	*	*	*	*	*	*	*	*	*
	2006	57%	64%	-	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard Grade 10</b>														
Eng Lang Arts	2007	85%	91%	-	*	*	*	*	*	*	*	*	*	*
	2006	86%	91%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	65%	70%	-	*	*	*	*	*	*	*	*	*	*
	2006	62%	69%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	59%	68%	-	*	*	*	*	*	*	*	*	*	*
	2006	61%	68%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	87%	90%	-	*	*	*	*	*	*	*	*	*	*
	2006	84%	89%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	51%	60%	-	*	*	*	*	*	*	*	*	*	*
	2006	50%	59%	-	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2007 Standard ^ Grade 11</b>														
Eng Lang Arts	2007	91%	94%	-	*	*	*	*	*	*	*	*	*	*
	2006	89%	94%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	81%	86%	-	*	*	*	*	*	*	*	*	*	*
	2006	78%	85%	-	*	*	*	*	*	*	*	*	*	*
Science	2007	78%	85%	-	*	*	*	*	*	*	*	*	*	*
	2006	76%	83%	-	*	*	*	*	*	*	*	*	*	*
Soc Studies	2007	94%	97%	-	*	*	*	*	*	*	*	*	*	*
	2006	94%	97%	-	*	*	*	*	*	*	*	*	*	*
All Tests	2007	70%	77%	-	*	*	*	*	*	*	*	*	*	*
	2006	66%	75%	-	*	*	*	*	*	*	*	*	*	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 3  
Total Students: 107  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	-	96.8%	100.0%	92.3%	*	*	-	95.7%	100.0%	-	*	-
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.9%	-	96.8%	100.0%	92.3%	*	*	-	95.7%	100.0%	-	*	-
Not on TAKS	6.7%	3.6%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
TAKS-I Only	0.3%	0.2%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
SDAA II Only	4.6%	2.3%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
TAKS-Alt Only	0.4%	0.5%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
Combination	1.4%	0.6%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
<b>By Acct Status</b>														
Acct System	91.6%	93.8%	-	9.7%	14.3%	0.0%	*	*	-	13.0%	0.0%	-	*	-
Non-Acct System	6.1%	4.7%	-	87.1%	85.7%	92.3%	*	*	-	82.6%	100.0%	-	*	-
Mobile	5.4%	4.0%	-	87.1%	85.7%	92.3%	*	*	-	82.6%	100.0%	-	*	-
Non-Acct Test	0.7%	0.7%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
<b>Not Tested</b>														
Absent	2.3%	1.5%	-	3.2%	0.0%	7.7%	*	*	-	4.3%	0.0%	-	*	-
ARD Exempt	0.2%	0.2%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
LEP Exempt	0.3%	0.2%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
Other	1.0%	0.6%	-	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	-	*	-
Other	0.8%	0.6%	-	3.2%	0.0%	7.7%	*	*	-	4.3%	0.0%	-	*	-
<b>Total Count</b>	<b>3,040,283</b>	<b>47,676</b>	<b>-</b>	<b>31</b>	<b>14</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>23</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>0</b>

**Progress of Prior Year TAKS Failers (Sum of Grades 4-11)**

**Percent of Failers Passing TAKS**

Reading/ELA	2007	50%	52%	-	*	*	*	*	*	*	*	*	*	*
	2006	51%	56%	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	35%	-	*	*	*	*	*	*	*	*	*	*
	2006	32%	32%	-	*	*	*	*	*	*	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.60	-	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.63	-	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	-	*	*	*	*	*	*	*	*	*	*
	2006	0.34	0.36	-	*	*	*	*	*	*	*	*	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 107  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	107	100.0%	-	66,792	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.4%	4.1%
Kindergarten	0	0.0%	-	6.1%	7.7%
Grade 1	0	0.0%	-	7.1%	8.1%
Grade 2	0	0.0%	-	7.1%	7.7%
Grade 3	0	0.0%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.3%	7.4%
Grade 6	5	4.7%	-	7.8%	7.3%
Grade 7	13	12.1%	-	8.0%	7.2%
Grade 8	20	18.7%	-	8.1%	7.4%
Grade 9	23	21.5%	-	9.1%	8.7%
Grade 10	27	25.2%	-	8.3%	7.1%
Grade 11	11	10.3%	-	7.8%	6.3%
Grade 12	8	7.5%	-	6.9%	5.7%
Ethnic Distribution:					
African American	55	51.4%	-	32.2%	14.4%
Hispanic	34	31.8%	-	22.4%	46.3%
White	11	10.3%	-	25.5%	35.7%
Native American	1	0.9%	-	0.2%	0.3%
Asian/Pac. Islander	6	5.6%	-	19.7%	3.3%
Economically Disadvantaged	57	53.3%	-	31.1%	55.5%
Limited English Proficient (LEP)	4	3.7%	-	11.1%	16.0%
Students w/Disciplinary Placements (2005-06)	0	-	-	1.6%	2.3%
At-Risk	105	98.1%	-	40.7%	48.3%
Mobility (2005-06)	-	-	-	15.1%	22.3%
Number of Students per Teacher	4.1	n/a	-	16.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.9%	-	-	6.6%	11.9%
Grade 1	-	-	4.9%	6.0%	-	-	10.8%	10.2%
Grade 2	-	-	3.0%	3.6%	-	-	4.3%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	1.9%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	1.0%	1.3%
Grade 5	-	-	1.5%	2.9%	-	-	1.6%	1.8%
Grade 6	-	-	2.1%	1.2%	-	-	3.0%	1.7%
Grade 7	-	-	3.3%	2.2%	-	-	4.2%	2.4%
Grade 8	-	-	2.1%	1.6%	-	-	3.6%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 107  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	0	100.0%	-	4,613	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	-	-	1,413	32,183
Hispanic	0	-	-	661	85,455
White	0	-	-	1,560	112,994
Native American	0	-	-	5	816
Asian/Pacific Islander	0	-	-	974	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	-	1,031	58,504
Recommended H.S. Pgm./DAP	0	-	-	3,582	181,981
Special Education Graduates	0	-	-	337	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	19.0	19.6
Grade 3	-	-	19.1	19.5
Grade 4	-	-	19.1	20.2
Grade 5	-	-	21.6	22.3
Grade 6	2.0	-	22.3	21.8
Mixed Grades	-	-	12.0	25.0
Secondary:				
English/Language Arts	5.5	-	22.9	20.0
Foreign Languages	-	-	23.9	20.9
Mathematics	4.5	-	22.9	20.0
Science	7.1	-	24.1	21.0
Social Studies	6.1	-	25.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 107  
Grade Span: 06 - 12  
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District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.1	100.0%	-	100.0%	100.0%
Professional Staff:	35.2	87.7%	-	64.2%	62.7%
Teachers	26.3	65.5%	-	50.6%	50.7%
Professional Support	5.9	14.7%	-	10.6%	8.2%
Campus Admin. (School Leader.)	3.0	7.5%	-	2.3%	2.8%
Educational Aides:	4.9	12.3%	-	6.9%	10.0%
Total Minority Staff:	23.4	58.3%	-	50.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	9.7	36.9%	-	26.2%	9.3%
Hispanic	1.0	3.8%	-	8.5%	20.8%
White	13.6	51.7%	-	61.1%	68.5%
Native American	0.0	0.0%	-	0.3%	0.3%
Asian/Pacific Islander	2.0	7.6%	-	3.9%	1.2%
Males	14.4	54.9%	-	21.6%	22.8%
Females	11.8	45.1%	-	78.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.9	14.7%	-	7.7%	8.1%
1-5 Years Experience	10.0	37.9%	-	34.1%	29.1%
6-10 Years Experience	5.6	21.3%	-	20.7%	19.6%
11-20 Years Experience	6.9	26.1%	-	21.3%	23.6%
Over 20 Years Experience	0.0	0.0%	-	16.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		7.1 yrs.	- yrs.	10.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.0 yrs.	- yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,511	-	\$40,042	\$38,095
1-5 Years Experience		\$42,897	-	\$43,762	\$39,880
6-10 Years Experience		\$46,771	-	\$46,755	\$42,380
11-20 Years Experience		\$50,431	-	\$51,557	\$47,042
Over 20 Years Experience		-	-	\$60,567	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,777	-	\$48,473	\$44,897
Professional Support		\$50,806	-	\$54,960	\$52,940
Campus Administration (School Leadership)		\$64,647	-	\$71,015	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 107  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: M R WOOD ALTERNATIVE EDUCA  
Campus #: 079907040

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,881,922	100.0%	-	\$1,999,945	100.0%	-	-	-	-
Instruction (11,95)	\$1,159,982	61.6%	-	\$1,201,536	60.1%	-	-	-	-
Instructional-Related Services (12,13)	\$17,878	0.9%	-	\$17,878	0.9%	-	-	-	-
Instructional Leadership (21)	\$28,782	1.5%	-	\$28,782	1.4%	-	-	-	-
School Leadership (23)	\$232,869	12.4%	-	\$232,869	11.6%	-	-	-	-
Support Services-Student (31,32,33)	\$214,506	11.4%	-	\$275,909	13.8%	-	-	-	-
Other Campus Costs (35,36,51,52,53)	\$227,905	12.1%	-	\$242,971	12.1%	-	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,654,017	100.0%	-	\$1,756,974	100.0%	-	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Career & Technology Education (22)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Accelerated Education (24,30)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	-	\$0	0.0%	-	-	-	-
Regular Education (11)	\$30,094	1.8%	-	\$30,094	1.7%	-	-	-	-
Special Education (23)	\$543,848	32.9%	-	\$646,805	36.8%	-	-	-	-
Other (26,28,29)	\$1,080,075	65.3%	-	\$1,080,075	61.5%	-	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	3	2.8%	-	10.3%	14.8%
Career & Technology Education	17	15.9%	-	15.8%	20.6%
Gifted & Talented Education	2	1.9%	-	9.4%	7.5%
Special Education	19	17.8%	-	8.6%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	0.6%	-	4.1%	7.6%
Career & Technology Education	0.8	3.2%	-	3.1%	3.9%
Compensatory Education	0.0	0.0%	-	1.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	3.4%	2.0%
Regular Education	16.8	63.9%	-	75.6%	70.6%
Special Education	8.5	32.2%	-	9.8%	10.0%
Other	0.0	0.0%	-	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

## **M.R. WOOD ALTERNATIVE EDUCATION CENTER 2006-2007 Goals and Strategies**

**Mission Statement:** The staff of M.R. Wood is dedicated to providing education for students with wide ranges of academic, physical, behavioral and emotional needs. We believe that all children are capable of attaining their maximum individual strengths and academic potential when provided with caring instruction, a positive environment, consistent structure, and high expectations of classroom performance. As a result of our commitment to be an effective school, the staff will be accountable for meeting the challenge of helping students develop to their fullest potential and to function as responsible citizens.

**Vision:** The M.R. Wood Alternative Education Center is a learning community consisting of students, teachers, staff, administrators, a school board, parents, and community working together to create an environment which is safe and comfortable and fosters a respectful, supportive, and cooperative atmosphere of good human relationships and citizenships.

**Goal 1:**           **By program completion 75% of students will demonstrate a comparative increase in academic scores by the end of their assignment to the DAEP program.**

**Strategies:**

- 1.1 Differentiated instruction used in the classrooms.
- 1.2 Teachers analyze student academic success.

**Goal 2:**           **ROPES/Challenge course program for DAEP students will foster personal growth and positive behavior changes.**

**Strategies:**

- 2.1 Provide challenge course group activities and initiative through high and low elements.
- 2.2 Specific designed activities to meet the goals of the group.
- 2.3 Transfer learning of strategies back to the student's lives

**Goal 3:**           **100% compliance to transportation safety procedures for all students established by DAEP Administrators.**

**Strategies:**

- 3.1 Assigned seats with student ID pictures.
- 3.2 Bus seat check
- 3.3 Cameras with audio to verify compliance

**Goal 4:**           **100% compliance to safety procedures for all students/staff/visitors.**

**Strategies:**

- 4.1 Uniform policy
- 4.2 ID Badges/Raptor system
- 4.3 Metal Detectors

**Goal 5:**           **The attendance rate for the campus will reach 90% by May, 2008.**

**Strategies:**

- 5.1 Completion of the "Early Exit" contract.

## ***2006-07 Academic Excellence Indicator System***

***District Name: FORT BEND ISD***

***Campus Name: FORT BEND CO ALTER***

***Campus #: 079907010***

***2007 Accountability Rating: Not Rated: Other***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	-	*	*	*	-	-	-	*	-	*	*	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	94.9%	-	*	*	*	-	-	-	*	-	*	*	*
Not on TAKS	6.7%	3.6%	-	*	*	*	-	-	-	*	-	*	*	*
TAKS-I Only	0.3%	0.2%	-	*	*	*	-	-	-	*	-	*	*	*
SDAA II Only	4.6%	2.3%	-	*	*	*	-	-	-	*	-	*	*	*
TAKS-Alt Only	0.4%	0.5%	-	*	*	*	-	-	-	*	-	*	*	*
Combination	1.4%	0.6%	-	*	*	*	-	-	-	*	-	*	*	*
<b>By Acct Status</b>														
Acct System	91.6%	93.8%	-	*	*	*	-	-	-	*	-	*	*	*
Non-Acct System	6.1%	4.7%	-	*	*	*	-	-	-	*	-	*	*	*
Mobile	5.4%	4.0%	-	*	*	*	-	-	-	*	-	*	*	*
Non-Acct Test	0.7%	0.7%	-	*	*	*	-	-	-	*	-	*	*	*
<b>Not Tested</b>	2.3%	1.5%	-	*	*	*	-	-	-	*	-	*	*	*
Absent	0.2%	0.2%	-	*	*	*	-	-	-	*	-	*	*	*
ARD Exempt	0.3%	0.2%	-	*	*	*	-	-	-	*	-	*	*	*
LEP Exempt	1.0%	0.6%	-	*	*	*	-	-	-	*	-	*	*	*
Other	0.8%	0.6%	-	*	*	*	-	-	-	*	-	*	*	*
<b>Total Count</b>	3,040,283	47,676	-	3	1	2	0	0	0	3	0	3	2	1
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.9%	-	88.9%	92.7%	76.5%	100.0%	-	*	91.5%	75.0%	84.6%	95.2%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	94.2%	-	76.4%	75.6%	70.6%	90.0%	-	*	76.3%	75.0%	15.4%	71.4%	*
Not on TAKS	6.4%	3.7%	-	12.5%	17.1%	5.9%	10.0%	-	*	15.3%	0.0%	69.2%	23.8%	*
TAKS-I Only	0.1%	0.1%	-	1.4%	2.4%	0.0%	0.0%	-	*	1.7%	0.0%	7.7%	4.8%	*
SDAA II Only	5.4%	3.0%	-	9.7%	12.2%	5.9%	10.0%	-	*	11.9%	0.0%	53.8%	14.3%	*
TAKS-I/SDAA II Only	0.8%	0.6%	-	1.4%	2.4%	0.0%	0.0%	-	*	1.7%	0.0%	7.7%	4.8%	*
<b>By Acct Status</b>														
Acct System	90.5%	92.3%	-	13.9%	12.2%	29.4%	0.0%	-	*	13.6%	16.7%	23.1%	23.8%	*
Non-Acct System	6.5%	5.5%	-	75.0%	80.5%	47.1%	100.0%	-	*	78.0%	58.3%	61.5%	71.4%	*
Mobile	5.6%	4.1%	-	73.6%	78.0%	47.1%	100.0%	-	*	76.3%	58.3%	53.8%	66.7%	*
Non-Acct Test	0.2%	0.1%	-	1.4%	2.4%	0.0%	0.0%	-	*	1.7%	0.0%	7.7%	4.8%	*
Katrina/Rita	0.8%	1.3%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	2.1%	-	11.1%	7.3%	23.5%	0.0%	-	*	8.5%	25.0%	15.4%	4.8%	*
Absent	0.2%	0.2%	-	1.4%	2.4%	0.0%	0.0%	-	*	0.0%	8.3%	0.0%	0.0%	*
ARD Exempt	0.7%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	-	9.7%	4.9%	23.5%	0.0%	-	*	8.5%	16.7%	15.4%	4.8%	*
Katrina/Rita	0.0%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	3,001,657	46,782	-	72	41	17	10	0	2	59	12	13	895	1

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 2  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2005-06	95.5%	96.5%	-	84.4%	84.5%	80.3%	90.6%	-	*	84.6%	82.4%	79.9%	83.1%	*
2004-05	95.7%	96.7%	-	87.8%	87.1%	86.5%	*	*	*	87.4%	89.8%	79.7%	84.5%	*
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	-	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.0%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	25.9%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
2004-05	20.5%	27.6%	-	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	20.8%	-	0.0%	*	-	*	-	*	0.0%	*	n/a	n/a	n/a
2005	18.4%	22.3%	-	*	*	*	-	-	-	*	-	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	76.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	51.8%	70.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	73.4%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2005	47.4%	67.8%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	48	100.0%	-	66,792	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.2%	0.3%
Pre-Kindergarten	0	0.0%	-	1.4%	4.1%
Kindergarten	0	0.0%	-	6.1%	7.7%
Grade 1	0	0.0%	-	7.1%	8.1%
Grade 2	0	0.0%	-	7.1%	7.7%
Grade 3	0	0.0%	-	7.3%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.3%	7.4%
Grade 6	2	4.2%	-	7.8%	7.3%
Grade 7	3	6.3%	-	8.0%	7.2%
Grade 8	7	14.6%	-	8.1%	7.4%
Grade 9	21	43.8%	-	9.1%	8.7%
Grade 10	13	27.1%	-	8.3%	7.1%
Grade 11	1	2.1%	-	7.8%	6.3%
Grade 12	1	2.1%	-	6.9%	5.7%
Ethnic Distribution:					
African American	21	43.8%	-	32.2%	14.4%
Hispanic	21	43.8%	-	22.4%	46.3%
White	5	10.4%	-	25.5%	35.7%
Native American	0	0.0%	-	0.2%	0.3%
Asian/Pac. Islander	1	2.1%	-	19.7%	3.3%
Economically Disadvantaged	17	35.4%	-	31.1%	55.5%
Limited English Proficient (LEP)	2	4.2%	-	11.1%	16.0%
Students w/Disciplinary Placements (2005-06)	13	9.1%	-	1.6%	2.3%
At-Risk	48	100.0%	-	40.7%	48.3%
Mobility (2005-06)	139	97.2%	-	15.1%	22.3%
Number of Students per Teacher	12.0	n/a	-	16.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.9%	-	-	6.6%	11.9%
Grade 1	-	-	4.9%	6.0%	-	-	10.8%	10.2%
Grade 2	-	-	3.0%	3.6%	-	-	4.3%	4.4%
Grade 3	-	-	1.7%	3.0%	-	-	1.9%	2.3%
Grade 4	-	-	1.5%	1.8%	-	-	1.0%	1.3%
Grade 5	-	-	1.5%	2.9%	-	-	1.6%	1.8%
Grade 6	0.0%	-	2.1%	1.2%	-	-	3.0%	1.7%
Grade 7	0.0%	-	3.3%	2.2%	0.0%	-	4.2%	2.4%
Grade 8	14.3%	-	2.1%	1.6%	-	-	3.6%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	0	100.0%	-	4,613	240,485
By Ethnicity (incl. Special Ed.):					
African American	0	-	-	1,413	32,183
Hispanic	0	-	-	661	85,455
White	0	-	-	1,560	112,994
Native American	0	-	-	5	816
Asian/Pacific Islander	0	-	-	974	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	-	-	1,031	58,504
Recommended H.S. Pgm./DAP	0	-	-	3,582	181,981
Special Education Graduates	0	-	-	337	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	19.6	19.5
Grade 1	-	-	18.0	19.5
Grade 2	-	-	19.0	19.6
Grade 3	-	-	19.1	19.5
Grade 4	-	-	19.1	20.2
Grade 5	-	-	21.6	22.3
Grade 6	-	-	22.3	21.8
Mixed Grades	-	-	12.0	25.0
Secondary: English/Language Arts	25.0	-	22.9	20.0
Foreign Languages	-	-	23.9	20.9
Mathematics	47.0	-	22.9	20.0
Science	43.0	-	24.1	21.0
Social Studies	24.0	-	25.3	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	6.0	100.0%	-	100.0%	100.0%
Professional Staff:	4.0	67.0%	-	64.2%	62.7%
Teachers	4.0	67.0%	-	50.6%	50.7%
Professional Support	0.0	0.0%	-	10.6%	8.2%
Campus Admin. (School Leader.)	0.0	0.0%	-	2.3%	2.8%
Educational Aides:	2.0	33.0%	-	6.9%	10.0%
Total Minority Staff:	5.0	83.2%	-	50.4%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	75.0%	-	26.2%	9.3%
Hispanic	0.0	0.0%	-	8.5%	20.8%
White	1.0	25.0%	-	61.1%	68.5%
Native American	0.0	0.0%	-	0.3%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	3.9%	1.2%
Males	2.0	50.0%	-	21.6%	22.8%
Females	2.0	50.0%	-	78.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	7.7%	8.1%
1-5 Years Experience	1.0	25.0%	-	34.1%	29.1%
6-10 Years Experience	1.0	25.0%	-	20.7%	19.6%
11-20 Years Experience	2.0	50.0%	-	21.3%	23.6%
Over 20 Years Experience	0.0	0.0%	-	16.2%	19.7%
			Campus	District	State
Average Years Experience of Teachers:		11.3 yrs.	- yrs.	10.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		2.3 yrs.	- yrs.	6.3 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$40,042	\$38,095
1-5 Years Experience		\$43,000	-	\$43,762	\$39,880
6-10 Years Experience		\$47,900	-	\$46,755	\$42,380
11-20 Years Experience		\$54,740	-	\$51,557	\$47,042
Over 20 Years Experience		-	-	\$60,567	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$50,095	-	\$48,473	\$44,897
Professional Support		-	-	\$54,960	\$52,940
Campus Administration (School Leadership)		-	-	\$71,015	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 48  
Grade Span: 06 - 12  
School Type: Both Elem/Sec

District Name: FORT BEND ISD  
Campus Name: FORT BEND CO ALTER  
Campus #: 079907010

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$215,695	100.0%	\$4,314	\$215,735	100.0%	\$4,315	-	-	-
Instruction (11,95)	\$198,307	91.9%	\$3,966	\$198,347	91.9%	\$3,967	-	-	-
Instructional-Related Services (12,13)	\$2,339	1.1%	\$47	\$2,339	1.1%	\$47	-	-	-
Instructional Leadership (21)	\$2,095	1.0%	\$42	\$2,095	1.0%	\$42	-	-	-
School Leadership (23)	\$4,233	2.0%	\$85	\$4,233	2.0%	\$85	-	-	-
Support Services-Student (31,32,33)	\$5,295	2.5%	\$106	\$5,295	2.5%	\$106	-	-	-
Other Campus Costs (35,36,51,52,53)	\$3,426	1.6%	\$69	\$3,426	1.6%	\$69	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$212,269	100.0%	\$4,245	\$212,309	100.0%	\$4,246	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$211,486	99.6%	\$4,230	\$211,486	99.6%	\$4,230	-	-	-
Special Education (23)	\$783	0.4%	\$16	\$823	0.4%	\$16	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	4.2%	-	10.3%	14.8%
Career & Technology Education	0	0.0%	-	15.8%	20.6%
Gifted & Talented Education	1	2.1%	-	9.4%	7.5%
Special Education	12	25.0%	-	8.6%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	4.1%	7.6%
Career & Technology Education	0.0	0.0%	-	3.1%	3.9%
Compensatory Education	0.0	0.0%	-	1.1%	3.3%
Gifted & Talented Education	0.0	0.0%	-	3.4%	2.0%
Regular Education	4.0	100.0%	-	75.6%	70.6%
Special Education	0.0	0.0%	-	9.8%	10.0%
Other	0.0	0.0%	-	2.9%	2.6%

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'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.