

## Why an Academy?

**Students can earn college credits while still in High School. They can also gain valuable experience through internship programs and the district's collaboration with industry, various universities and community colleges.**

**Academies...**  
Making a World of Difference

*Find out more about this program through the Fort Bend ISD website at [www.fortbendisd.com](http://www.fortbendisd.com) or by contacting the Elkins High School campus directly.*

**For more information contact:**

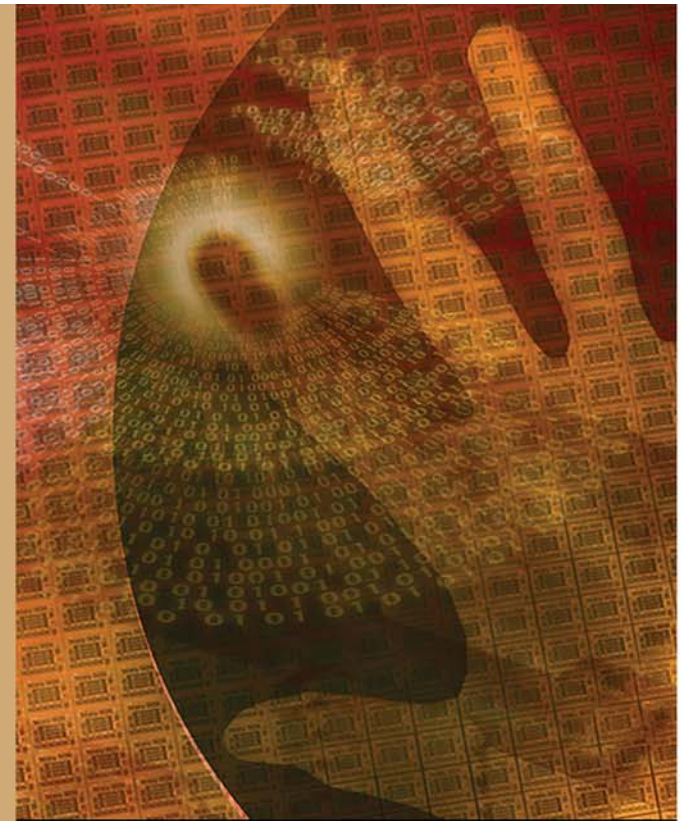
**Elkins High School  
7007 Knights Court  
Missouri City, TX 77459  
281-634-2600**

**Campus Principal:  
Barbara Whitaker**



**Fort Bend Independent School District**  
16431 Lexington Blvd.  
Sugar Land, Texas 77479  
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[www.fortbendisd.com](http://www.fortbendisd.com)

Produced by the Community Relations & Partnerships Department



**Academies...** Making a World of Difference

## Engineering Academy

Fort Bend Independent School District  
**ACADEMY  
program**

# Elkins High School • Engineering Academy

## Overview

The Engineering Academy is a unique opportunity for high school students to explore their interest in the field of engineering. The curriculum has been designed by our Advisory Council, which is composed of leaders in the corporate community, and from various local institutions of higher learning.

Our goal is to inform and excite the students about the potential of a career in engineering. Our challenge is to provide them with a valid experience on which to base this important decision. To this end, we have staffed our faculty with former engineers totaling over 75 years of real-world experience. Graduates of the academy will receive a medallion and a certificate of completion.

## Application

Students are selected based on the following criteria:

1. Completed application (see school counselor)
2. Handwritten essay on the student's interest in the program and what he / she has to offer
3. Grade Point Average, Standardized Test Scores
4. Attendance and discipline record
5. Teacher recommendations (2), preferably math and science

## Four Year Plan

### 9th Grade

- Engineering Principles & Systems, Adv \*
- Engineering Computer Applications, Adv +

### 10th Grade

- Computer Engineering Design, Honors\*
- Manufacturing Technology, Honors

### 11th Grade

- Principles of Technology, Honors \*

### 12th Grade

- Problems & Solutions in Engineering, Honors \*
- Advanced Engineering Internship, Honors
- \* Required for graduation from the academy
- + Meets Computer Applications credit

## Courses

### Engineering Principles & Systems

Students interested in engineering as a career field can learn basic concepts and principles of engineering. This is an introductory treatment of various disciplines, utilizing various physics, science, and engineering modules as discovery learning centers. These include a wind tunnel, simulated structures, lasers/fiber optics, to name a few, and involve utilization of computer generated information in designing various systems.

### Engineering Computer Applications

The relationship of computers and other technologies will be explored. Students will: apply computers to design, produce, and assess technology, develop computer systems, program robotics equipment, create presentations, simulations, & graphics, and learn to use data acquisition software and hardware.

### Computer Engineering Design

The basics of engineering geometry and design are investigated, with an emphasis on graphic communications. The engineering design process will be used to take a design from the conceptual stage to a finished product, complete with technical drawings, and present the final solution in an effective and professional manner. *Prerequisite: Engineering Principles and Systems.*

### Manufacturing Technology

Students will apply knowledge of engineering and design to produce products. To accomplish this, they must research the transformation of materials to meet predetermined specifications, use the machinery associated with the manufacturing process, and study quality control methods. The various skills learned will be applied in participation in the B.E.S.T. and F.I.R.S.T. robotics competitions.

### Principles of Technology

This applied physics course will allow students to study matter and energy and their interactions. The concepts of force, energy, and power will be explored while applying the principles of mechanical, fluid, thermal, and electrical energy. Laboratory experience will constitute at least 40% of the class, qualifying it as a TEA-approved science elective. *Prerequisite: Engineering Principles and Systems.*

### Problems & Solutions in Engineering

Focus will be on the fundamentals of information and communication engineering. This unique course offering grabs the students' attention by using many examples from multimedia technology popular in today's culture. Particular emphasis is given to how modern engineers use math, science, and ingenuity to solve problems to design and build new technologies. The curriculum utilizes up-to-date web-based content as well as special software / hardware lab experiments. Additional information can be obtained from the website: [www.infinity-project.org](http://www.infinity-project.org). *Prerequisite: Two technology courses from within the Engineering Academy.*

### Advanced Engineering Internship

This course provides students with the remarkable opportunity to work alongside practicing engineers. They will be assigned to various unpaid positions and benefit from the field experience of solving problems, working within a team framework, and learning the environmental and moral impact of ethics in action. *Prerequisite: Completion of three or more courses within the Engineering Academy, with an 85 or higher average, and by teacher recommendation; transportation required.*

